

THEO 850 “Race: America’s True Religion”

Tuesdays, 1-4 p.m.

5 February – 14 May

Instructors

Barry E. Bryant, barry.bryant@garrett.edu

Rudy Reyes, rudolph.reyes@garrett.edu

Office hours by appointment (F2F or Zoom)

***Master’s students are welcome and encouraged to register for this course.**

“The conquest of the earth, which mostly means taking it away from those who have a different complexion or slightly flatter noses than ourselves, is not a pretty thing when you look into it too much.” Joseph Conrad, *Heart of Darkness*, 1902.

“Racist ideas make people of color think less of themselves, which makes them more vulnerable to racist ideas. Racist ideas make White people think more of themselves, which further attracts them to racist ideas.” Ibram X. Kendi, *How to Be an Antiracist*, 6.

“But race is the child of racism, not the father. And the process of naming ‘the people’ has never been a matter of genealogy and physiognomy so much as one of hierarchy.” (Ta-Nehisi Coates, *Between the World and Me*, p. 7).

Course Requirements

Objectives

The main purpose of this class is to equip students to engage in the work of “antiracism.” To accomplish this, students should learn the following:

1. Articulate their social location and how that influences their attitudes toward racial constructs;
2. Learn the history of racialization, critical race theory, and globalized racism;
3. Critique white privilege;
4. Understand what it means to engage in the work of antiracism;
5. Engage in informed, critical, and constructive conversation regarding race that results in action;
6. See the implications of racialization for gender, class, religion, criminal justice, and reparations;

Readings

Gómez, Laura E. *Inventing Latinos: A New Story of American Racism*. New York: The New Press, 2022. ISBN: 978-1620977613, \$17.99. Also available as an audio book.

Gossett, Thomas F. *Race: The History of an Idea in America*. 2nd ed. New York: Oxford University Press, 1997. ISBN: 1684227909, \$19.95 (on Amazon).

Gordon-Reed, Annette. *Racism in America: A Reader*. Cambridge: Harvard University Press, 2020. (3) ASIN- B08FK3GKVC. Chapters will be assigned. This may be downloaded for free at: <https://www.hup.harvard.edu/catalog.php?isbn=9780674251687>

Harvey, Jennifer. *Dear White Christians: for Those Still Longing for Racial Reconciliation*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2014.

ISBN: 0802872077, \$13.55.

Dean Harvey will join us in class to discuss the book on a date TBD.

Jennings, Willie James. *The Christian Imagination: Theology and the Origins of Race*. New Haven: Yale University Press, 2010. (4) ISBN: 978-0300171365, \$23.78. Also available as an audiobook.

Kendi, Ibram X. *Be Antiracist: A Journal for Awareness, Reflection, and Action*. New York: One World, 2020. (Buy first and start journaling) ISBN: 978-0593233009, \$12.49.

Consult Moodle for additional reading material, a select bibliography, and a proposed class schedule.

A Note on Course Modality and the Syllabus

This course will be offered in a blended synchronous modality. You may take the course either in-person or synchronously online. However, if you appear online for any class sessions the course will be counted as ‘online.’ Microsoft Teams will be the platform used so please make sure you have access to it and familiarize yourself with it. For definitions and conditions of this and other modalities see:

https://mygets.garrett.edu/ICS/Courses_and_Syllabi/Course_Schedule/

Please be certain to familiarize yourself **thoroughly** with the syllabus. All the information you need is here. Prior to contacting the instructors about the course, check the syllabus to see if the information you want is already in it.

While we will do our best to follow the syllabus as written, the changing nature of any given semester may mean that we may make some modifications to the course along the way. In this case, the changes will be made on Moodle and we will send emails to alert you to these changes. Please track your garrett.edu email accounts regularly for emails from us about the course.

Technology Notes

Given the use of information technology to deliver this course, you will need to be certain you have sufficient technological ability to access and participate in this course. It is the student’s responsibility to have sufficient technology to access and participate in the course. The instructors will assume this and are not obligated to take technological difficulties into account when assessing the student’s work.

Minimum technological requirements

- **Web Browser** – You will need the latest version of the web browser you are using (Internet Explorer, Firefox, Safari, Google Chrome, etc.). Note that not all browsers work equally well with Moodle, so you may need to experiment with them if you have difficulty using all the functions on the site. (I use Firefox and have never had issues.)
- **Operating System** – In order to use the latest browser, you will need to have an operating system (Windows, Mac OS, etc.) that is up-to-date enough to handle it. Please be certain you have such an operating system.
- **Internet Connection** – You will need a high-speed internet connection that is sufficient to run streaming video with no difficulty. Usually, cable and DSL connections can do this.

Dial up cannot. If your home internet connection is not sufficient to provide this kind of connection, you will need to find access to a computer that does have this connection.

- Hardware – Bear in mind that you will need sufficient computing power in terms of memory, speed, audio, and video for the different aspects of this course to work well. Make certain that you have all of these in place so that you can run the necessary software and fully participate on-line.
- Zoom- please make certain you have a stable enough connection to sustain Zoom and familiarize yourself with it.

Moodle

In addition to the weekly lecture this course will be delivered through the Moodle software Garrett-Evangelical uses. Please be certain you can log on to Moodle before the course begins. Once it is available, the course name will appear on your Moodle list. Most of the course material can be found here.

When you click on the course name, you will see a screen with the title of the course and our contact information. As you scroll down, you will see that the content of the course is contained in several large boxes, each with the title of the topic of the week. The course is organized around a series of activities that are in each of these boxes. Within each box you will find a series of hyperlinks. These links will connect you to readings that are available online or a variety of assignments you need to complete. You will have to click each of these in order to access the documents and assignments that are required in the course. This syllabus will explain the organization of the course and the activities that students are expected to accomplish in each section.