**Committee Chair:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Forms used by individual committee members are for their own personal use and are not to be submitted as part of the report.

The Dissertation Committee Chair should consult with the committee and prepare the form as a dated report to the PhD director, indicating the level of student performance with a score for each exam, a total score (xx/20), and any comments (the comment section will expand as needed).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Exam /Performance** | **Exceptional (4)** | **Well Done (3)** | **Inadequate/**  **Not Passing (2)** | **Poor**  **(Not Passing) (1)** | **Score** |
| **Written Examinations** | Shows exceptional skill in accurately representing the scholarly literature; explaining the current state and/or development of the subject; setting forth the issues with clarity; and insightfully describing interrelationships and divergences in the scholarly discussion. | Shows very good skill in accurately representing the scholarly literature; explaining the current state and/or development of the subject; setting forth the issues clearly; and insightfully describing interrelationships and divergences in the scholarly discussion. | Does not adequately represent the scholarly literature and/or explain the current state and development of the subject; is somewhat vague in setting forth the issues and describing interrelationships and divergences in the scholarly discussion. | Inaccurately represents the scholarly literature; fails to explain the current state and/or development of the subject; offers poor statements of the issues; presents misleading (if any) descriptions of the inter-relationships and divergences in the scholarly discussion. |  |
| **Major Discipline**  (for PTPC: Pastoral Theology) | Shows exceptional skill… | Shows very good skill… | Does not adequately represent… | Inaccurately represents the scholarly literature… |  |
| **Cognate Discipline**  (for PTPC: Psychology of Religion) | Shows exceptional skill… | Shows very good skill… | Does not adequately represent… | Inaccurately represents the scholarly literature… |  |
| **Focused-Research Exam (dissertation related)**  (for PTPC: theology related to area of study) | Shows exceptional skill… | Shows very good skill… | Does not adequately represent… | Inaccurately represents the scholarly literature… |  |
| **Focused Research Exam (other)**  (for PTPC: psychology related to area of study) | Shows exceptional skill… | Shows very good skill… | Does not adequately represent… | Inaccurately represents the scholarly literature… |  |
| **Oral Examination** | Oral responses were exceptional in degree of clarity and cogency. | Oral responses were very good in degree of clarity and cogency. | Oral responses lacked sufficient clarity and cogency. | Oral responses showed poor grasp of subject matters and/or inability to articulate a cogent response. |  |
| **Summary Score and Comments:** | | | | | **xx/20** |