Stewardship, Entrepreneurship, and Social Impact *JANUARY* 2024

Class Time: Monday - Friday 9:00 AM - 4:30 PM CST (ONLINE) January 22 - January 26, 2024

Professor: Dr. Reginald Blount DM-732

CELL: 847-736-8771 E-MAIL: rblount@garrett.edu

Course Description

This course will examine traditional and contemporary culture(s) of the African American Church and explore the pastoral and strategic leadership needed to foster a vital, vibrant, relevant, and transformative congregation for the 21st century. Special attention will be given to the engagement of social entrepreneurship, innovative missional stewardship and the work of social impact in local congregations and communities.

Learning Goals

Knowing

- Demonstrates a grasp of the broad contours of the theories of social entrepreneurship, stewardship and social impact as developed in the literature.
- Recognizes the differences between situations requiring technical or adaptive challenges.

Being

- Is self-aware of how the student's character formation affects the student's practice of leadership.
- Is spiritually disciplined to guide character formation as a leader intentionally.

Doing

- Communicates the strategic interventions the student wants to bring about within her or his ministry site.
- Engages in work that moves the ministry site toward more full participation in the mission of God, and that can be used as a guide to help other church leaders in their ministries.

Course Texts

Reggie Blount, Tasha Gibson, Elizabeth Lynn Philanthropy and the Black Church: A Necessary Collaborative - Summary Report (PDF)

Joseph W. Daniels, Jr. and Christie Latona <u>Connecting for a Change: How to Engage People, Churches, and Partners to Inspire Hope in Your Community</u> (Abingdon Press, 2019) **ISBN-10:** 1501874373, \$16.99

Drew G.I. Hart Who Will Be A Witness: Igniting Activism for God's Justice, Love, and Deliverance (Herald Press (VA) September 1, 2020) ISBN-10: 1513806580, \$18.99

Dave Kresta Feeding the Five Thousand: Small Churches Delivering Outsized Community Impact-A Case Study (PDF)

Eric H. Law <u>Holy Currencies: Six Blessings for Sustainable Missional</u> Ministries (Chalice Press, 2013) ISBN-10: 0827214928, \$18.99

Sidney Williams <u>Fishing Differently: Ministry Formation In The Marketplace</u> (Certa Publishing, 2018) **ISBN-10:** 1946466352, \$24.95

Pre-Course Work

Reflection Papers: Write a **2-3** *page single space* **(12-font)** *paper* offering reflection and critique of each of the readings. Each paper should include:

- a) A brief synopsis of the major issues or points posed by the readings;
- b) A reflection of how the readings affected the writer;
- c) A formulation of 3-4 questions to spark class discussion.

Papers are due the third day of class (January 24^{th})

Course Organization and Schedule

*We will have guest lecturers sharing with us during the week

Session 1 (January 22nd): Introductions; Review of Syllabus; Defining Missional Stewardship

Readings: "Who Will Be A Witness"

Session 2 (January 23rd): Spiritual Entrepreneurship I

Readings: "Holy Currencies"

Session 3 (January 24th): Spiritual Entrepreneurship II *Readings: "Philanthropy and the Black Church"*

Session 4 (January 25th) Congregations Making Social Impact *Readings: "Fishing Differently and Feeding the Five Thousand"*

Session 5 (January 26th): Congregations Making Social Impact II *Readings: "Connecting For A Change"*

Final Project

Drawing from the class readings and other research, class discussions, personal reflection and analysis, explore what shifts would you suggest for your local context to better engage in innovative missional stewardship for social impact. Engage in this exploration through the lens of your own research interest and passion. Project must have instructor approval by January 14th. (20-25 pages, double-spaced, 12-point font; Due February 16th)

Grades

20% Class attendance and participation

30% Pre-Course Work

50% Final Project