



# Academic Bulletin 2023–2024



**Garrett**  
GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

## ACADEMIC BULLETIN 2023-2024

**Garrett-Evangelical  
Theological Seminary**  
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Garrett-Evangelical Theological Seminary  
is an official seminary related to  
The United Methodist Church.  
It is accredited by the  
Association of Theological Schools  
of the United States and Canada,  
10 Summit Park Drive,  
Pittsburgh, PA 15275-1103  
and by the Higher Learning Commission,  
30 N. LaSalle Street, Suite 2400,  
Chicago, IL 60602-2504

Garrett-Evangelical Theological Seminary does not  
discriminate, or permit discrimination by any member of its  
community against any individual, on the basis of race, color,  
religion, national origin, sex (including pregnancy), sexual  
orientation, gender identity, gender expression, parental  
status, marital status, age, disability, citizenship, veteran  
status, genetic information, or any other classification  
prohibited by law in admissions, recruitment, financial aid,  
employment, housing, services, or in its educational programs  
or activities.

The seminary is an equal opportunity employer.

The statements contained in this bulletin are for informational purposes only and are subject  
to change without notice. For the most recent information on programs, see [www.garrett.edu](http://www.garrett.edu).

The **official** detailed information on degree programs, policies, and requirements is  
published in the *Academic Handbook*, revised annually prior to each fall semester.

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# About Garrett-Evangelical

## Core Purpose

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To know God in Christ and, through preparing spiritual leaders, to help others know God in Christ.

## Identity

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In 1974, when Garrett-Evangelical Theological Seminary was formed, it already had deep roots in three pioneering institutions.

- Garrett Biblical Institute was established in 1853 in Evanston as the second Methodist Episcopal theological school in the United States.
- Evangelical Theological Seminary was founded in 1873 in Naperville, Illinois as a school of the Evangelical Association.
- Chicago Training School, developed by Lucy Rider Meyer in 1885, launched the deaconess movement in the Methodist Episcopal Church.

Out of this tradition, three major themes emerged that continue to shape the seminary's identity:

- Evangelical commitment
- Creative and critical reason
- Prophetic participation in society

## Mission and Vision

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**Mission:** Garrett-Evangelical Theological Seminary forms courageous leaders in the way of Jesus to cultivate communities of justice, compassion, and hope.

**Vision:** For the thriving of the church and the healing of the world.

*- from the Strategic Plan adopted by the Board of Trustees, May 12, 2022*

## Seminary Community

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Garrett-Evangelical Theological Seminary is a progressive, spiritually centered, servant seminary where we seek to form courageous leaders in the way of Jesus to cultivate communities of justice, compassion, and hope. We seek to become a nurturing, caring, and fortifying community for all our members and to acknowledge their legitimate rights, regardless of race, color, disability or genetic information, national and ethnic origin, citizenship, veteran status, sexual orientation, gender identity, gender expression, parental status, or marital status. We seek in all our relationships to exhibit and embody the transcendent unity that is ours in Jesus Christ.

The Garrett-Evangelical community welcomes diverse theological convictions and social perspectives. The seminary academic program seeks to encourage vigorous discussion as an integral element in our common search for truth. We believe that the engagement of one another in discussion is a necessary precondition for genuine learning, faithfulness, and mutuality.



The Seminary seeks to be a prophetic arm of the church on issues of pressing human concern by providing a forum in which these social questions can be addressed freely and critically in the context of biblical and theological perspectives. It supports and encourages individuals and groups of individuals who on their own behalf address difficult issues as a part of their Christian witness and ministry.

## Location

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Garrett-Evangelical students enjoy a location on the Northwestern University campus in the community of Evanston and near the extraordinary resources of Chicago, a world-class city in the heartland of the United States.

### *Northwestern University*

Garrett-Evangelical is an autonomous institution located at the center of the Evanston campus of Northwestern University (NU). Seminary students have wide access to the life and resources of NU, which include (but are not limited to):

- Use of the university library, one of the major academic collections in the United States
- Cross registration in a number of courses and scholarly disciplines
- Participation in intramural sports, access to athletic facilities, marina, and Big Ten athletic events
- Access to the fine and performing arts complex with its yearlong calendar of concerts, dance recitals, theater productions, and films
- Fiber optic connections to the university computer network

For more information, see [northwestern.edu](http://northwestern.edu).

### *Evanston*

Garrett-Evangelical is located in the first suburb north of Chicago on the shore of Lake Michigan in a diverse community of over 75,000 people. Evanston is noted for its cultural opportunities, recreational facilities, and nationally recognized schools.

For more information, see [cityofevanston.org](http://cityofevanston.org) or [epl.org](http://epl.org).

### *Chicago Area Seminaries*

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 12 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross-registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries
- A cooperative DMin in Preaching program

For more information, see [actschicago.org](http://actschicago.org).

## Student Life

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The Office of Student Life uniquely serves the Garrett-Evangelical Theological Seminary community by attending to the well-being of its students. The Dean of Student Life serves as chief advocate for Garrett-Evangelical students, provides oversight for Student Council (StuCo), and promotes a student-centered environment that fosters development and learning outside of the classroom within community. In addition to addressing the needs of particular segments of the Garrett-Evangelical student community (i.e., international students, those differently abled, and those requiring academic support), the office enhances and enriches the life of Garrett-Evangelical students by sponsoring workshops, seminars, and events that support their social, spiritual, fiscal, physical, and mental well-being.

## Services

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### *Health Care*

All students enrolled in five (5) or more credit hours must provide evidence of participation in a comprehensive hospitalization insurance program at the time of registration. Students who do not have coverage with a private insurance company must enroll in the Northwestern University Student Health Insurance Plan (NU-SHIP).

## Facilities

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The seminary has five buildings on campus and three apartment buildings within easy walking distance. On-campus buildings house guest and residential accommodations, classrooms and offices, the Styberg Library, and the Chapel of the Unnamed Faithful. Elevators and ground level entrances make classrooms, the chapel, major offices, and some accommodations accessible to all persons.

### *Residence Halls*

On-campus housing consists of two residence halls with a total of approximately 70 rooms in various configurations (i.e., singles, doubles and suites). The residence hall living units are equipped Wi-Fi, air conditioning and mini refrigerators for ease and convenience for those on campus. Additionally, students have access to laundry, community kitchens, and various lounges for studying or social gatherings.

### *Apartments*

Off-campus student housing is provided in three apartment buildings within approximately three blocks of campus (about a 10–15-minute walk). We are also conveniently 10–15 minutes located from local grocery stores, restaurants, and other retail spaces. We offer efficiencies (like studio size units), one-bedroom and two-bedroom apartments. While most of our apartments are unfurnished, we do have some apartments that are furnished. Each apartment building is equipped with laundry. The apartment buildings also have storage, but it is limited. Our apartments are pet friendly. Students that also live in our apartments can park in Garrett's apartment parking lot for a fee. This can be a great value for the parking challenges that can sometimes be associated with Evanston township. Our apartment buildings are vintage and therefore not entirely accessible.

For more information about housing, please feel free to contact the Garrett Housing office at [garrett.housing@garrett.edu](mailto:garrett.housing@garrett.edu).

# Admissions Eligibility and Procedures

## Framework

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While there is no way to guarantee a student's success in seminary, the admissions committee has selected the fewest requirements possible that are believed to be minimally necessary for success and flourishing at Garrett-Evangelical Theological Seminary. While a student who does not meet these requirements may be successful elsewhere, the specific resources and abilities Garrett has to offer necessitate these eligibility requirements for admission to create a minimum threshold to help students flourish.

## Eligibility Requirements

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### *Non-Discrimination Statement*

Garrett-Evangelical Theological Seminary does not discriminate, or permit discrimination by any member of its community against any individual, on the basis of race, color, religion, national origin, sex (including pregnancy), sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship, veteran status, genetic information, or any other classification prohibited by law in admissions, recruitment, financial aid, employment, housing, services, or in its educational programs or activities.

### *For all programs*

- GPA of at least 2.5 on a 4.0 scale (undergraduate as well as advanced studies).
- English proficiency. Those for whom English is not the first language must provide evidence of reading, listening, and writing proficiency as measured by the Test of English as a Foreign Language (TOEFL) or by the Duolingo English Test.
- Appropriate gifts and graces for the educational program, especially for professional programs of study, as demonstrated by experiences, references, and written statements provided, as well as interviews given through the application process. The seminary reserves the right to determine, in its sole judgment, whether an applicant exhibits gifts and graces for ministry and is a suitable candidate for a specific academic program or for the vocation which an academic program represents.

### *Master of Divinity, Master of Arts, Master of Theological Studies, Advanced Course of Study, or Basic Graduate Theological Studies*

- A bachelor's degree from an accredited institution of postsecondary education (listed by The Council for Higher Education Accreditation) or from an AETH-certified Bible institute is required for enrollment. At least  $\frac{3}{4}$  of a bachelor's degree is required before beginning the application process.
- Prospective students with a degree from a non-accredited institution of postsecondary education and students who will not complete their undergraduate degree prior to beginning their program are eligible to apply, but are required to show additional documentation of their preparedness for graduate-level work.



### *Doctor of Ministry*

- Earned master's degree with theological training
- Completion of at least three years of full-time, post-master's degree service in ministry.

### *Doctor of Philosophy*

- Earned MDiv or other master's degree in religion or its equivalent that is comparable to the Garrett-Evangelical MTS in curriculum and requirements.

### *Certification Studies*

- Promise for ministry in a certification area as demonstrated by an applicant's experiences, statement of call, and academic abilities.
- For United Methodist certificates, affiliation with the United Methodist Church.

### *Enrichment or Non-degree Studies*

Persons who elect to take a course for personal enrichment or to explore the possibility of attending theological seminary are welcome at Garrett-Evangelical. Some will have already completed graduate degrees; others may be in the last stages of a baccalaureate degree; others may have been away from school for a time. Completion of at least  $\frac{3}{4}$  of a bachelor's degree with a minimum of a 2.5 GPA on a 4.0 scale constitutes a minimum requirement for non-degree students.

## **Procedures for Admission**

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- Consult with seminary, church, or other representatives in order to identify the academic program most suited to your needs, interest, or vocational plans.
- Complete the online application found at <https://www.garrett.edu/admissions/apply/>.
- Submit your personal statement(s) and other required written materials as defined by the application requirements in the application portal either by uploading it to your online application or by emailing it to us at [getadmitted@garrett.edu](mailto:getadmitted@garrett.edu).
- If required, submit recommendation requests via the online application. Recommendation forms will be sent directly to the recommender once that section of the application is saved.
- Request that official transcripts from all institutions of postsecondary education which you have attended for one or more courses for credit be sent to the Office of Admissions. Enrichment applicants may submit the Bachelor's Verification Form found in the application in place of official transcripts. Should legitimate hardship (i.e., war, civil conflict) be indicated by any applicant in the request or acquisition of their transcripts, the completion of this requirement will be assessed on a case-by-case basis.
- Ensure that all admissions materials are received by the Office of Admissions in advance of deadlines for scholarship consideration or admission consideration for a desired term or semester of study for entry. (See website for deadlines.)
- Tuition deposits are payable within 30 days after either notification of admission or notification of a scholarship offer from the seminary. Students needing additional time to make their decision should contact the admissions office. The deposit is applied toward student charges during the first term or semester of study and is otherwise non-refundable. International students are required to remit a deposit to be applied to tuition and housing costs for the first semester and are given a two-step timetable for remittances.

## Transfer Credit and Advanced Standing

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- **Transfer credit** refers to credit from a degree program either at Garrett-Evangelical or another ATS accredited seminary applied towards the completion of a degree at Garrett-Evangelical. Course work must have been completed within the last 10 years to be considered for transfer credit.
  - Maximum credit granted for related course work toward a Garrett-Evangelical degree program is as follows:
    - MDiv: 38 semester hours if transferring from another 3-year MDiv degree
    - MAFCEL: 22 credit hours if transferring from another 2 or 3 year program
    - MAPCC Chaplaincy and Spiritual Care Track: 24 credit hours if transferring from another 2 or 3 year program
    - MAPCC Clinical Track: 30 credit hours if transferring from another 2 or 3 year program
    - MAPM: up to 25 credit hours if transferring from another 2 or 3 year program
    - MTS: up to 27 credit hours if transferring from another 2 or 3 year program
  - For field education to be counted for advanced standing in an MA degree, it must be in an appropriate area of study.
  - Incoming students must apply for their transfer credit to be accepted; transfer credit is granted at the discretion of the faculty.
- **Advanced Standing:** Students who previously have completed a master's degree in a related field either at Garrett-Evangelical, another ATS accredited seminary, or another accredited institution, and who are now seeking to enroll in a second master's degree may petition the academic dean for advanced standing in that second program. Advanced standing may be granted (1) *without credit* by exempting students from some courses but not reducing the total number of academic credits required for the degree, or (2) *with credit* by reducing the number of hours required for the degree. Advanced standing with credit cannot be automatically granted on the basis of ministerial or life experience.
  - Students seeking advanced standing must demonstrate, by appropriate written assessment (either a written exam or paradigmatic assignment), to the faculty responsible for the specific courses, that they have the knowledge, competence, or skills that would normally be provided by those courses for which they have been admitted with advanced standing.
  - If advanced standing is granted with credit on the basis of appropriate evaluation, no more than 1/6 of the total credits required for the degree may be granted in this way.

## International Student Applications

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The Test of English as a Foreign Language (TOEFL) OR Duolingo English Proficiency Test is required of all applicants for whom English is not the first language and who have not completed a postsecondary degree where instruction was in English. Results are forwarded to Garrett-Evangelical Theological Seminary (Educational Testing Service code #1245). A minimum score, as follows, is required for admission:

- TOEFL: Internet-based for PhD, MTS, DMin = 100; for MA and MDiv = 88
- TOEFL: Paper-based for PhD, MTS, DMin = 600; for MA and MDiv = 570
- Duolingo: PhD, MTS, DMin = 115; for MA and MDiv = 105

The seminary reserves the right to require a second assessment, in addition to the TOEFL or Duolingo test, to verify English language ability. In most cases, this would be an extended interview in person or via video chat with a member of the faculty or staff of the seminary.

The United States Immigration and Naturalization Service (INS) requires complete documentation of all financial resources that will be available to meet educational and living expenses for the duration of a degree program. To that end, arrangements for use of savings, sponsorship support, grants in aid, or in-kind provisions for living expenses must be detailed and established for Garrett to issue an I-20, the document required to acquire a (F1) student visa. While Garrett recognizes the difficulty many may find in making these financial arrangements in advance, only the United States government can issue a student visa and thus we are beholden to their financial requirements to obtain said visa. Student visa (F1) regulations do not allow off-campus employment as a source of revenue. Detailed information concerning international students can be found at [www.garrett.edu](http://www.garrett.edu) under Admissions.

# Fees and Expenses

Costs cited are for 2023-2024 and are subject to change without notice.  
See <http://www.garrett.edu/admissions/tuition-fees> for current information.

## Tuition

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### *Master's degrees*

- Tuition for coursework - \$875 per credit hour  
(typical full-time load of 27 credit hours per year - \$23,625)

### *Doctor of Ministry*

- Tuition for coursework - \$715 per credit hour

### *Doctor of Philosophy*

- Tuition for coursework - \$875 per credit hour  
(typical load of 21 credit hours per year – \$18,375)
- First year of examination preparation - \$875 per semester
- First year of candidacy - \$2,625 per semester
- For additional continuation fees, see the Tuition and Fees link above.

### *Housing and Food Services*

Please visit <http://www.garrett.edu/student-life/housing> for a complete listing of housing charges.

Students are welcome to contact the Director of Residential Ministries for assistance at [garrett.housing@garrett.edu](mailto:garrett.housing@garrett.edu).

### *Health Care*

Northwestern University hospitalization insurance - \$5,144 including health service clinic fee.

All active students must re-enroll or prove outside enrollment annually by September 24. Failure to do so will result in automatic enrollment in the NU SHIP. Contact the Student Life Office for assistance at [student.life@garrett.edu](mailto:student.life@garrett.edu).

### *Technology Fee*

- 5 semester hours or more - \$290 each term
- Less than 5 semester hours - \$145 each term

### *Student Fee*

- 5 semester hours or more - \$130 each term
- Less than 5 semester hours - \$65 each term

# Financial Aid

The primary purpose of financial aid is to assist degree candidates who demonstrate need. Need is defined as the difference between the cost of attending seminary and the amount of resources available to the student. Garrett is committed to supporting our students through their seminary education; a portion of institutional resources is designated for those who present a record of academic excellence, leadership, and a profile of outstanding gifts and graces for ministry.

## Funding your Education

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Funding for seminary education can come from many sources and take a variety of forms. Most students use a combination of the following resources. While every option may not be suitable for all students, you will find a robust offering of opportunities.

### *One Student – One Scholarship*

At Garrett-Evangelical, every master's degree student receives a scholarship. Scholarships are available for full-time and part-time students and are designed with an eye toward each student's passion and our mission. Scholarships range from 25% of tuition up to 100% of tuition with stipends. Each scholar is assigned a cohort scholarship group, which includes:

#### *Asian/Asian American Scholarships*

For applicants who are Asian or Asian American and who are interested in multi-ethnic ministries and organizations with a focus on social justice. Students who receive these scholarships have opportunities to work with and help shape the activities of the Asian/Asian American Center. Learn more about the [Asian/Asian American Center here](#). Priority is given to international Asian and first- and second-generation Asian Americans, persons engaged with NEXUS UMC, and others called to serve in Asian/Asian American ministry contexts.

#### *Church and Black Experience (CBE) Scholarship*

These scholarships are for applicants of African and African American descent who are called to lead congregations and associations prophetically and in the service of justice, and equity. Students who receive these scholarships have opportunities to work with and help shape the activities of the Center for the Church and Black Experience. Learn more about the [Center for the Church and Black Experience here](#). Priority is given to students and graduates of HBCUs and those committed to racial justice.

#### *Christian Education Scholarships*

These scholarships are for applicants called to be Christian Educators and/or who have specific calls to children's ministry, youth ministry, camping ministry, campus ministry and/or young adult ministry. Recipients of these scholarships often consider the MAFCEL program.

#### *Public Ministry Scholarships*

For applicants who have a call to Public Theology and are, therefore, engaged in community building, advocacy, and activism for the common good. Garrett-Evangelical has a history of preparing faith leaders who are engaged in the wellbeing of all persons and of creation. Priority is given to students who have experience working with and/or a passion for racial justice, child advocacy, environmental/ecological justice, and/or LGBTQIA inclusion.



### *Congregational Leadership and Church Planting Scholarships*

For applicants of all denominations who are called to either congregational leadership or church planting. Recipients of these scholarships often consider the MDiv program, with a concentration in Congregational Leadership or Evangelism.

### *Deacon Fellows*

These scholarships are for applicants who are seeking ordination as Deacons in The United Methodist Church. Recipients have opportunities for fellowship, mentorship, and networking. They also have the opportunity to attend and help work with the bi-annual Deacon Dialogue.

### *Hispanic-Latinx Center Scholarships*

These scholarships recognize the unique gifts of our Hispanic and Latinx applicants who will be ministering in bilingual settings and/or who have significant contributions to make to the global religious landscape. Students who receive these scholarships have opportunities to work with and help shape the activities of the Hispanic-Latinx Center. To learn more about the [Hispanic-Latinx Center go here](#). Priority is given to bi-lingual and/or first and second generation Hispanic and Latinx students.

### *Mission and Service Scholarships*

For applicants who have served in a year-long volunteer mission or service program and are interested in service and non-profit ministries. To learn more about how Garrett-Evangelical is serving the church and the world through its redefined [master of divinity degree program, click here](#). Additionally, [go here to learn more about our Public Theology initiatives](#). Priority is given to students who have completed programs such as: US-2, Global Mission Interns, Teach for America, AmeriCorps, City Year, DOOR, Peace Corps, Presbyterian Youth Adult Volunteer (YAV), Jesuit Volunteers Corps, Luther Volunteer Corps, Brethren Volunteer Corps, or a year-long campus ministry internship.

### *Research Scholarships*

For applicants who are primarily interested in future doctoral work and/or who have a personal interest in research and writing. Recipients of these scholarships often consider the MTS program.

### *Pan-Methodist Fellows*

In recognition of Garrett-Evangelical's long-standing commitment to Pan-Methodist denominations, these scholarships are for applicants who are AME, AMEZ, and CME and who are called to serve within these denominations. Recipients of these scholarships become part of Pan-Methodist Fellows program overseen by Dr. Reginald Blount.

### *Pastoral Care Scholarships*

For applicants who are interested in the work of pastoral care and chaplaincy (campus, hospital, hospice, and/or military) and/or who have work or volunteer experience in these areas. Recipients of these scholarships often consider the MAPCC program.

### *Chaplaincy and Spiritual Care Scholarships*

For applicants who are interested in spiritual formation and/or direction. Recipients of these scholarships often consider the MAPCC program.

### *UMC Scholarships*

For applicants who are United Methodist and who are in the candidacy process to be Elders in The United Methodist Church. Recipients of these scholarships complete the MDiv program.

### *Worship Arts Scholarships*

For applicants with gifts in leading worship, vocal or instrumental music, liturgical dance and/or the visual arts. Recipients of these scholarships often consider the MAMM program.

### *Minoritized Community Scholarships*

Applicants who qualify are considered after they have been admitted to a master's degree program at the seminary. Garrett-Evangelical offers the following ethnic scholarships:

- *Ila Marshall Turpeau Scholarship* – for a returning female ethnic minority student
- *Edsel A. Ammons Scholarship* – preference to a United Methodist
- *William Holmes Borders Scholarship* – preference to a Baptist
- *Archibald J. Carey Scholarship* – preference to an AME
- *African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal Church Scholarships* – for ministerial candidates from these denominational traditions who have the written endorsement of their bishop or presiding elder.

### *Doctoral Fellowships (PhD)*

Applicants for admission to the PhD program are considered for a doctoral fellowship on the basis of prior academic performance and future academic promise. Amounts are based on available funds and the applicant's academic record. Students accepted in the PhD program may apply for awards ranging from half tuition to full tuition.

### *Deacon and Certification Scholarships*

Less than part-time students, 4 hours or less, who are enrolled in Deacon Studies or Certification Studies for United Methodists and attending classes may be eligible for reimbursement for qualified coursework from the General Board of Higher Education and Ministry. Forms are available in the Financial Aid Office.

### *Veteran benefits*

The seminary is approved to certify Veterans Affairs (VA) benefits. Please check the Department of Veterans Affairs website to see if you are eligible for VA benefits <http://www.gibill.va.gov/>. Eligible students must submit a recent copy of their certificate of eligibility to the Registrar's Office upon enrollment at the seminary. Registrations are confirmed with the VA each term.

### *Federal Financial Aid*

The seminary participates in the following programs offered through the U.S. Department of Education and is open to U.S. citizens and eligible Resident Aliens who demonstrate financial need as determined by the annual filing of the FAFSA (Free Application for Federal Student Aid):

- *Federal Direct Stafford Loans* of up to \$20,500 per year in unsubsidized loans
- *Federal Work-Study* for 10 to 20 hours per week and maximum earnings of \$2,250
- *Federal Direct Graduate Plus Loans* to fill the 'gap' between all awards and the student's need. Subject to a credit check.

### *Personal and Family Resources*

Students are also encouraged to cultivate in-kind gifts of support from their immediate or extended family, friends, and community of support. Other personal resources may include savings, assets, employment, employee reimbursement, tuition 529 plan, service vouchers, education tax credits.

### *Resources beyond the Seminary*

Grant opportunities for seminary students exist through such agencies/organizations as the Fund for Theological Education, Eastern Star, and denominational scholarship funds and networks. The United Methodist Church offers numerous scholarships, grants, and loans through its annual conferences, boards, and agencies. Students should explore possibilities within their local church and denomination. A list of external scholarships and grants can be found on Garrett's myGETS portal for registered students.

### *Employment Opportunities*

- *Seminary jobs*- Students who are ineligible for federal work-study jobs may still apply for positions in many campus departments.
- *Community jobs* - The office of financial aid posts job openings in the community when those are received. In some cases, students are able to serve as full-time pastors while pursuing a degree.
- *Field Education* - A requirement of several master's degree programs, students serve in local churches or in church or community agencies. Students receive an annual \$4,500 stipend for these positions.

## Academic Programs

### Theological Education and Seminary Life

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The core mission of Garrett-Evangelical Theological Seminary is to form “courageous leaders in the way of Jesus to cultivate community of justice, compassion, and hope” and to seek the “thriving of the church and the healing of the world.” To this end, the seminary is committed to focusing on equipping persons to live and proclaim the Gospel and to teach in diverse congregations, communities, and educational settings.

The curricula of the Garrett-Evangelical degree programs are based on *sets of sequenced courses* grounding students in the work of the Gospel in the church and the world. Coursework is designed to form students in the traditions of the church and the practices of ministry for a variety of leadership roles and ministry settings. This is combined with curricular attention to vocational discernment and to spiritual and professional formation. A key element of the curriculum is the focus on immersive, experiential learning in contextual, practical, and/or clinical settings. A distinguishing mark of Garrett-Evangelical's commitment to forming spiritual leaders is the wide variety of church, agency, and community opportunities available to students engaged concurrently with class work.

Community life at Garrett-Evangelical is basic to seminary formation. Classrooms of hospitality, a dynamic worship life during the week, covenant groups, prayer circles, community meals, and student-organized events are a key part of understanding and experiencing the formation of Christian community. Mentoring supports the seminary's commitment to accompanying each student on the journey. Coursework, academic advising, rich conversation, and community experience empower the call and gifts of each student to fulfill God's call and claim on their lives. Partnering in formation with denominations, we seek to prepare students for entry into ministry in the church as it is living out its mission today, with a clear commission to empower students for the church which is yet to be.

## Expected Student Workload

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Garrett-Evangelical defines 1 semester hour as the equivalent of 1 hour of class time and 3 hours of preparation and other coursework outside of class each week for a 13-week semester. This means that over the course of a semester, students should expect to dedicate 52 hours of time to each 1 semester hour of a course. (This meets the Department of Education guidelines that approximately 45 hours of time be dedicated to each 1 semester hour over the course of a semester.)

## Pathways to Ministry and to Religious Study

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Through mentoring, courses, advising, spiritual formation, and contextual education, the community seeks to help students test gifts and options in ministry and leadership and to follow appropriate degree paths.

Garrett-Evangelical offers a comprehensive set of degree programs for those seeking *preparation for ministry* in congregations or in various forms of community leadership and service. These programs include the Master of Divinity and the Master of Arts programs in specialized ministries. All programs can be completed in-person, in a combination of in-person and online, or mostly online. Though Garrett-Evangelical is a seminary related to The United Methodist Church, students come from many denominational traditions. Those seeking ordination are supported in meeting denominational requirements.

Specialized MA programs include:

- Faith, Culture, and Educational Leadership, with emphases in child advocacy and youth ministry
- Pastoral Care and Counseling, with an emphasis on chaplaincy and clinical training
- Public Ministry, with emphases in child advocacy, ecological regeneration, and racial justice

For *advanced preparation in ministry*, the Doctor of Ministry (DMin) program provides training in congregational leadership, community organizing, preaching and spiritual formation.

The seminary also offers degree programs for those *preparing for teaching and research* in theological seminaries, colleges, universities, and the church. Garrett-Evangelical is one of the 20 schools that prepare the great majority of faculty in theological seminaries. These programs include the Master of Theological Studies (MTS) and the Doctor of Philosophy (PhD).

For those preparing to *study and conduct research* about Christian faith, the MTS provides concentrations in but not limited to biblical study, theology and ethics, church history, liturgy, and religion and personality.

For those preparing for ministries of *research and teaching*, for teaching in theological seminaries and church-related colleges, or for serving the church through teaching and scholarship, the Doctor of Philosophy (PhD) program has a 100-year history of leadership in preparing scholars for theological education. Specialized foci are offered in the practices of ministry and the Christian tradition including programs in Bible; historical, moral, and systematic theology; liturgy and homiletics; Christian religious education; and pastoral theology, psychology, and culture.

Many resources for courses and placements are shared among the Chicago area seminaries in the Association for Chicago Theological Seminaries.

## Programs for United Methodists

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Garrett-Evangelical works in cooperation with United Methodist district committees of ministry and conference boards of ordained ministry to assist students as they clarify their call to ministry, engage in spiritual formation, and develop the understandings, skills, and practices for faithful church leadership.

- Students seeking ordination as an *elder* in The United Methodist Church usually enroll in the MDiv program (though the Course of Study School may be an option; see Advanced Course of Study below). Most students are full-time; however, the program may be completed on a part-time basis.
- Students seeking ordination as a *deacon* working in specialized ministries may enroll in the MDiv program, one of the MA programs, or in the Basic Graduate Theological Studies (BGTS) program. Students may enroll in these programs full-time or part-time.
- Students seeking UMC *certification* in Christian education, evangelism, music ministry, or the UMC professional certificate in spiritual formation, may complete educational requirements either in a degree program or in January and summer terms.
- Garrett-Evangelical also participates with The United Methodist General Board of Higher Education and Ministry in providing a Course of Study School for those seeking to serve in ministry as *local pastors*. The Basic Course of Study Program is provided in English, Hmong, Portuguese, and Spanish. The Basic Course of Study program is administered by the Course of Study office at Garrett-Evangelical.
- Courses for those interested in the Advanced Course of Study, leading to ordination as an *elder*, are also available in English and Spanish. The Advanced Course of Study requires the completion of at least 32 semester hours of graduate level course work after the completion of the 5-year Basic Course of Study. Advanced Course of Study students must be admitted to Garrett-Evangelical and take classes alongside other graduate-level students.

## Digital Learning

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Garrett continuously implements emerging technologies to welcome as many learners as possible and to prepare digitally-literate spiritual leaders for diverse ministries. While we honor the traditional methods of instruction and rich heritage of academia we also embrace non-traditional methods such as online learning and hybrid classes.

Most of the first-year required courses for our master's degree programs, the Basic Graduate Theological Studies (BGTS) program, and United Methodist Certification programs are available in online format and are open to all students enrolled in one of Garrett's degree, certificate, or enrichment programs. BGTS students are limited to 15 hours of online courses and United Methodist Certification students are limited to 9 hours of online courses. Garrett students can currently complete up to 1/2 of a degree program through Garrett online courses. In-residence students may be required to take an online course to facilitate course sequencing and pre-requisite requirements. Students should be aware that some online courses may require synchronous participation.

All online courses are open to students enrolled in one of Garrett's graduate degrees, certificates, or enrichment programs. Priority registration is offered for new students and students currently in ministry beyond the Chicago area. One month before classes begin the remaining seats in an online course are made available to all students for registration.



# Preparing for Ministry

## Master of Divinity

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This degree equips students with the practical skills, hands-on experience, and knowledge to be leaders in Christian ministry. The degree provides the academic qualification for ordination as elder or deacon by The United Methodist Church and other denominations while giving students the flexibility to focus on specific areas of interest. In addition, the degree prepares students with high academic achievement for doctoral studies in religion.

### Degree Purpose and Goals

The purpose of the MDiv degree is to equip students to live into God's calling on their lives. It does this by providing students with basic competency in the core academic disciplines related to theological education, practical experience in ministerial settings, and opportunities to reflect on and integrate what they learn with their personal lives. Its goal is to form students as Christian leaders who promote the thriving of the church and the healing of the world.

### Degree Program Outcomes

By the end of the Master of Divinity program, a student will be able to:

- Demonstrate a general knowledge of Scripture, church history, and doctrine;
- Interpret Scripture and tradition critically and constructively in the varying contexts of contemporary life;
- Demonstrate a growing depth of understanding and practice in personal and corporate spiritual discipline(s);
- Promote prophetic inquiry and witness for the sake of justice;
- Engage in critically informed analyses of gender, race, culture, social and economic structures that shape human beings;
- Articulate critical and multi-faceted expressions of the gospel and invites others to receive it; and
- Demonstrate the capacity to nurture further Christian formation through the practices of ministry (e.g., prayer, liturgy, preaching, pastoral care, and teaching).

### Degree Requirements – 76 semester hours

#### A. Foundational Courses .....18 semester hours

Foundational coursework orients students to the seminary community, introduces students to intercultural ministry, provides boundaries training for church leaders, and covers introductory courses in Bible, church history, and theology.

Introduction to the Hebrew Bible .....	3 hours
Introduction to the New Testament .....	3 hours
History of Christian Thought & Practice (parts I and II) .....	6 hours
Global Christianity in an Interfaith World .....	3 hours
Introduction to Theology .....	3 hours

**B. Distribution Requirements .....33 semester hours**

To provide a broad basis for future ministry, students complete courses from across the academic disciplines. In some cases, students may choose from various elective courses in each discipline while in other cases a particular course is offered to meet the requirement.

These courses cover additional electives in Bible, history, and theology and provide introductions to ethics, preaching and worship, pastoral care, Christian education, and Christian leadership.

**C. Integrative Courses .....10 semester hours**

These courses are designed to form students in the habits of integrated reflection within the practice of Christian ministry:

Second Year: Field Education (FE 600 and FE 610) .....6 semester hours

Third Year: Senior Colloquy & Project.....4 semester hours

**D. General Electives .....15 semester hours**

A minimum of 15 hours of elective credit are required to complete the program. These can include CPE, denominational requirements, or other topics of interest.

Students who would like to gain expertise in a particular academic discipline or practice of ministry can declare a concentration and focus most of their general elective courses on the topic of their concentration. Students have the option of adding up to 9 additional hours to the degree to complete concentrations and/or denominational requirements.

**E. Field Education: FE 600 and FE 610**

Each student is interviewed and assigned to a teaching site uniquely suited to the student's calling. At the site, under the guidance of an experienced site supervisor, students will gain hands-on experience in the practice of ministry and grow in their ability to reflect on ministry practice in light of scripture and their faith tradition through field education. Students in Field Education will also gather in a facilitated peer group throughout the year to debrief their ministry experiences with one another.

To be eligible for Field Education students must have successfully completed the 18 hours of Foundational courses described above.

**F. Denominational Requirements**

Most denominations require specific courses to be eligible for ordination or licensing. Students meet their denominational requirements using their general electives. Be sure to check with the appropriate denominational body to determine their requirements.

United Methodist students seeking ordination need to take coursework that covers United Methodist history, doctrine, polity, worship, mission, and evangelism. Annual Conferences may have additional requirements (such as CPE or advanced preaching).

Courses to meet requirements for other denominational bodies are available through independent study at Garrett-Evangelical or other schools in the Chicago area.

## **G. Concentrations .....minimum of 15 semester hours for at least 5 courses**

While a concentration is not required in the MDiv, some students choose to declare a concentration in an academic discipline or ministry practice, either as preparation for further graduate study or for church certification. Some concentrations have specific requirements determined by faculty. Students can also propose and develop a concentration in consultation with appropriate faculty.

All concentrations require a minimum of 5 courses, usually including the foundational course in an academic discipline, four elective courses determined in consultation with the faculty, and a portfolio or senior project in the area of study. Students seeking to develop a new or interdisciplinary concentration will need to identify a faculty member who is willing to advise them in their work. The student and faculty advisor will determine the most appropriate foundational course for the concentration, a schedule of elective courses to support the concentration, and shape the expectations for a senior project as part of the Senior Colloquy.

Concentrations are currently available in church history, theology, ethics, worship, pastoral care and counseling, Christian education, spiritual formation, evangelism, pastoral leadership, LGBTQ studies (in conjunction with Chicago Theological Seminary, CTS), and peace studies (in conjunction with Anabaptist Mennonite Biblical Seminary, AMBS). Other concentrations are possible with appropriate faculty consultation and support.

The concentration is listed on the transcript if (1) at least the minimum number of courses is completed, (2) a portfolio [or senior project] is completed and reviewed with faculty during the regular processes of evaluation, and (3) any additional requirements set by faculty in the field are completed.

## **H. Spiritual Formation**

Spiritual formation is essential for leaders in Christian ministry. Students are also expected to devote time outside of class to significant formative experiences. To aid students in this, Garrett-Evangelical provides a variety of formational events for students such as corporate worship, common meals, service projects, and informal discussions. Students also take at least one course in spirituality in which they are introduced to personal spiritual practices.

## **I. First-year evaluation**

All students are required to complete a first-year evaluation after the completion of at least 18 credit hours. The purpose of this evaluation is to document the student's progress toward the MDiv degree program learning outcomes, to discern what the student's vocational call is after their first year of study, and to help the student plan for the next stage of coursework. The conference must be completed prior to the opening of registration for the following term. To prepare for the conference, students assemble and submit a comprehensive portfolio of marked/graded work from all the courses the student has taken so far.

## Graduation Requirements – 76 semester hours total

### ***Foundational Courses (18 semester hours)***

BIBHB500 Introduction to Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I	3
HIST-502 History of Christian Thought and Practice II	3
THEO-540 Global Christianity in an Interfaith World	3
THEO-500 Introduction to Theology	3

### ***Distribution Requirements (33 semester hours)***

Bible elective	3
History elective	3
Bible or History elective	3
Theology elective	3
ETH-500 Introduction to Christian Ethics	3
LTRGY500 Preaching and Proclamation <i>or</i>	
LTRGY502 Preaching in an African American Context	3
LTRGY510 United Methodist Worship <i>or</i>	
LTRGY511 Worship in Ecumenical Context	3
PCC-500 Introduction to Pastoral Care and Counseling	3
Christian Education elective	3
CL-510 Theology of Evangelism <i>or</i>	
CL-611 Empowering Congregations for Evangelism	3
Approved Spirituality elective	3

### ***Integrative Courses (10 semester hours)***

FE-600 Field Education 1	3
FE-610 Field Education 2	3
INT-690/691 Senior Colloquy and Project	4

### ***Elective courses (15 semester hours)***

Any field (may include denominational requirements or concentration courses)	15
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### ***Co-curricular Requirements***

Plagiarism Tutorial	0
Sexual Boundaries and Ethics	0
First-year Evaluation Conference	0

## Recommended Course Plans

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plan offers a recommended sequence of courses that takes into account the prerequisite courses for Field Education and other advanced courses.

Master of Divinity students need to take an average of 24-26 semester hours each year to complete the degree in 3 years. Nine semester hours is considered full-time.

SAMPLE 3 YEAR PLAN

First year – Fall Term (12 hrs)	January Term* Optional	Spring Term (12 hrs)	Summer * Optional
Intro to New Testament (3) Hist of Christian Thought & Practice 1(3) Global Christianity (3) Distribution Requirements (3 hours): Pastoral Care, Evangelism, Christian Ed, or Spirituality (3) Plagiarism Tutorial (0)		Intro to Hebrew Bible (3) Hist of Christian Thought & Practice 2 (3) Introduction to Theology (3) Distribution Requirements (3 hours): Spirituality, Evangelism. or Christian Ed (3) Boundaries Workshop (0)	
Second year – Fall Term (12 hrs)	January Term* Optional	Spring Term (12 hrs)	Summer * Optional
Field Ed Placement (3) Intro to Christian Ethics (3) Select 2 courses from the following (6 hrs): • Worship or Preaching (3) • General, Denominational, or Concentration electives (6) First-year Evaluation (0)		Field Ed Placement (3)  Select 3 courses from the following (9 hrs): • Christian Education, Spirituality, or Pastoral Care (3) • Preaching or Worship (3) • Christian Education, Evangelism, or Spirituality (3)	
Third year – Fall Term (14 hrs)	January Term* Optional	Spring Term (14 hrs)	
Senior Colloquy and Project (2) Distribution Requirements (3 hrs, as needed): Evangelism, Pastoral Care, Christian Ed, or Spirituality (3) Select 3 courses from the following (9 hrs): • Bible, History, or Theology elective (6) • General, Denominational, or Concentration electives (3)		Senior Colloquy and Project (2)  Select 4 courses from the following (12 hrs): • Bible, History or Theology elective (6) • General, Denominational, or Concentration electives (6)	

Students must complete the 18 hours of Foundational Courses plus Boundaries Training before starting Field Education.

While January and Summer intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters.

Some part-time MDiv students complete the degree by taking most of their courses in the evening or online. We recommend that these part-time students extend the program to five years, especially if they are working on the degree while working fulltime and/or caring for family. This would allow students to take 15 hours per year for four years and then complete 16 hours during the final year.

It is recommended that part-time students take two courses (6 hours) each in the fall and spring semesters and one course (3 hours) in either the January or summer terms each of the first four years.



Most required courses, United Methodist requirements, and electives are offered in a regular rotation in January and/or summer.

The below plan also offers students the potential of receiving certificates on the way toward completing the degree. To earn a certificate requires a portfolio of work (like a first-year review) to be reviewed by faculty based on MDiv degree program outcomes (noted below for each year). This review must happen within six months of completing each year in the plan. Students should notify their advisor if they desire to earn the certificates as they work toward completing the degree.

**SAMPLE 5 YEAR PLAN**

<b>First Year</b>
Introduction to Hebrew Bible Intro to New Testament History of Christian Thought & Practice I History of Christian Thought & Practice II Global Christianity in an Interfaith World <i>or</i> Introduction to Theology Plagiarism Tutorial (usually fall)
<b>Second Year</b>
Introduction to Theology or Global Christianity in an Interfaith World Introduction to Christian Ethics Bible elective History elective Theology elective Boundaries Workshop (usually spring)
<b>Third Year</b>
Christian Leadership elective Worship Spiritual Formation elective Denominational requirement or general elective Denominational requirement or general elective First-year evaluation (usually fall)
<b>Fourth Year</b>
Field Education 1 Field Education 2 Preaching Christian Education elective Introduction to Pastoral Care and Counseling
<b>Fifth Year</b>
Senior Colloquy and Project (both Fall and Spring) Bible or History elective 3 General electives

## Master of Arts

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Master of Arts programs equip students in the following areas of specialized ministry:

- Faith, Culture, and Educational Leadership
- Pastoral Care and Counseling
  - Chaplaincy and Spiritual Care track
  - Clinical Training track
- Public Ministry

These programs prepare students for leadership in congregations and agencies in specialized ministries. They also meet educational requirements for ordination of United Methodist deacons.

**Degree Requirements** – 45-63 semester hours (*see individual program requirements on following pages*)

### **A. Foundational Courses .....14-27 semester hours**

Normally completed during the first year or equivalent, students complete courses designed to provide the foundation for the remainder of the program. Foundational coursework orients students to the seminary community, provides boundaries training for church leaders, and includes introductory courses in Bible, church history, and theology.

### **B. Courses in Ministry Field .....18-48 semester hours**

The student chooses courses with approval of faculty advisor in the focused concentration of the degree program. Specific requirements for each degree program are listed on degree templates. A student's plan of study is approved by the advisor and/or degree program director. Concentrations include a practicum or field education experience.

The MA-PCC clinical track requires 48 hours of specific courses completed at Garrett-Evangelical, the Center for Religion and Psychotherapy of Chicago (CRPC), including a clinical internship, and Northwestern University or other University partners.

### **D. Open Electives**

Most MA programs include the option of additional elective courses that can be used to complete ordination requirements or to explore additional courses related to ministry.

### **E. Denominational Requirements**

Students seeking ordination should plan to meet denominational requirements as part of their electives. United Methodist Students seeking ordination need to take coursework that meets the Basic Graduate Theological Studies as a part of their coursework. Annual Conferences may have additional requirements. Be sure to check with the appropriate denominational body for any additional educational requirements.

### **F. Spiritual Formation**

Spiritual formation is a key component of the MA programs. Students are expected to devote time to significant formative experiences such as corporate worship, community meals, service, and spiritual direction.

### **H. Continuing Evaluations**

Students develop, update, and review a portfolio that cumulatively expresses student development through the curriculum. All students complete a first-year evaluation to review their progress toward completion of the degree program outcome and requirements.

### **I. Options for Part-time Students**

1. Students may complete the MA part-time as they serve in-ministry. Part-time students may complete their coursework through a combination of in-person, online, and intensive courses offered throughout the year. Field education requirements may be completed in summer intensives.
2. Part-time students should consult carefully with their degree program directors to ensure that they are completing their courses in an appropriate sequence to support their formation.

### ***Master of Arts in Christian Education***

This advanced professional degree seeks to prepare persons for ministerial vocations that intersect faith, culture, and educational leadership in ecclesial, congregational, and public settings. The degree emphasizes methods, models, and approaches that ground contemporary educational and leadership practices in traditions of critical pedagogies, emancipatory education, social justice advocacy, U.S. civil rights, and global liberation movements. The degree goals are:

- The MAFCEL is a 45-hour degree program that can be completed in two years.
- The program is customizable and flexible, encouraging concentrations for interdisciplinary specializations, connecting theological and social scientific disciplines.
- Foundational, concentration, and elective courses may be built based upon courses across the broad curriculum, as well as cross-registrations with Northwestern University and the Association of Chicago Theological Schools (ACTS) consortium.
- The degree is anchored by the principles of project-based learning and participatory research and practice. Through coursework, experiential learning in field placements, and reflective practices with peers and faculty, students will develop integrative projects that demonstrate their capacities to offer collaborative, participatory, and emancipatory educational intervention, innovation, or experimentation that address specific needs and concerns of specific communities or contexts.

### **Degree Program Outcomes**

By the end of the Master of Arts in Christian Education program, a student will be able to:

- Read and interpret shifting cultural and religious landscapes locally and globally.
- Identify and evaluate Christian religious education (CRE) theories, approaches, and practices.
- Demonstrate interdisciplinary (theological and social scientific) knowledge of the Christian tradition.
- Evaluate educational strategies and approaches for emancipatory teaching and learning.
- Utilize race critical and intercultural competencies for social justice education in settings diverse.
- Construct a critical, spiritually-grounded, practice-based self-understanding necessary for transformative faith formation.
- Develop theological and ethical foundation for engagement with diverse peoples and settings.

## Graduation Requirements

### Foundational Courses (21 semester hours)

BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I <i>or</i>	
HIST-502 History of Christian Thought and Practice II	3
THEO-540 Global Christianity in an Interfaith World <i>or</i>	
ETH-500 Introduction to Christian Ethics	3
THEO-500 Introduction to Theology	3
Spiritual Formation elective	3
TBD Intercultural Study, Interfaith Engagement, or Faith-Rooted Leadership	3

### Concentration Courses (18 semester hours)

CE-835 History and Theories of Christian Education & Leadership	3
CE-837 Approaches to Christian Education & Leadership	3
Approved elective	3
Approved elective	3
Approved elective	3
Approved elective	3

### Integrative Courses (6 hours)

TBD Educational Leadership Practicum	1.5
TBD Educational Leadership Practicum	1.5
CE-690 Portfolio and Presentation	3

Total 45 semester hours

## Co-curricular Requirements

Plagiarism Tutorial	0
Sexual Boundaries and Ethics	0
First-year Evaluation Conference	0

## Recommended Course Plan

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plan offers a recommended sequence of courses that takes into account the prerequisite courses for field education and other advanced courses. MAFCEL students need to take an average of 23 semester hours each year to complete the degree in 2 years. 9 semester hours is considered full-time.

SAMPLE 2 YEAR PLAN

First year – Fall Term (12 hrs)	January Term* Optional	Spring Term (13.5 hrs)	Summer * Optional
Intro to New Testament (3) Church History course or Spiritual Formation elective (3) MAFCEL elective (3) History and Theories CE&L (3) Plagiarism Tutorial (0)		Intro to Hebrew Bible (3) MAFCEL elective or Church History course (3) Intro to Theology (3) Approaches to CE&L (3) Practicum (1.5) Boundaries Workshop (0)	

Second year – Fall Term (10.5 hrs)	January Term* Optional	Spring Term (9 hrs)	
Practicum (1.5) MAFCEL elective (3) MAFCEL elective (3) Global Christianity or Intro to Christian Ethics (3) First-year Evaluation (0)		Interfaith Leadership (3) Spiritual Formation elective or MAFCEL elective (3) Portfolio and Presentation (3)	

\* While January and Summer intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters.

## ***Master of Arts in Pastoral Care and Counseling***

The Master of Arts in Pastoral Care and Counseling offers a distinctively interdisciplinary pastoral care and counseling training program designed to produce highly skilled, critical, reflective, compassionate, and socially engaged practitioners-scholars with a robust and evolving sense of pastoral identity.

Students will be equipped to integrate theology with psychological theories to address human suffering and facilitate the healing and flourishing of persons and communities.

Garrett offers two different program tracks for students to choose from, depending on vocational goals.

### **Degree Program Outcomes**

By the end of the Master of Arts in Pastoral Care and Counseling program, a student will be able to:

- Demonstrate a general knowledge of Scripture, church history and doctrine;
- Demonstrate knowledge of theological and psychological foundations of human persons and communities;
- Demonstrate the ability to analyze gender, racial, economic structures that shape human beings in the practice of pastoral care and counseling;
- Demonstrate self-awareness and on-going commitments to pastoral identity formation; and
- Demonstrate the capacity for critical, reflective, faithful, and creative thinking in the ministry of pastoral care and counseling.

### ***Chaplaincy and Spiritual Care track***

#### ***Foundational Courses (18 semester hours)***

BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
THEO-540 Global Christianity in an Interfaith World (or approved equivalent)	3
THEO-500 Introduction to Theology	3
Approved Spiritual Formation elective	3
PCC-610 Human Relations Skills for Counselors and Chaplains	3

#### ***Chaplaincy and Spiritual Care Core (27 semester hours)***

PCC-500 Introduction to Pastoral Care and Counseling	3
PCC-501 Foundations and Practice of Chaplaincy	3
PCC-801 Pastoral Psychologies of Liberation	3
PCC-860 Psychopathology and Maladaptive Behavior	3
PCC-865 Crisis, Trauma, and Disaster Counseling	3
Approved electives	12



***Clinical Pastoral Education (2 total units; 3 semester hours total)***

PCC-679 Clinical Pastoral Education (CPE)	3
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***Co-curricular Requirements***

Plagiarism Tutorial	0
Sexual Boundaries and Ethics	0
First-year Evaluation Conference	0

Total 48 semester hours

***Recommended Course Plans***

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plans offer a recommended sequence of courses that takes into account the prerequisite courses for field education and other advanced courses. MA in Pastoral Care and Counseling – Chaplaincy and Spiritual Care students need to take an average of 24 semester hours each year to complete the degree in 2 years. 9 semester hours is considered full-time.

**SAMPLE 2 YEAR PLAN**

<b>First year – Fall Term (12 hrs)</b>	<b>January Term* optional</b>	<b>Spring Term (12 hrs)</b>	<b>Summer (0 hr)</b>
Human Relations Skills (3) <b>*August*</b> Intro to New Testament (3) Intro to Pastoral Care and Counseling (3) Foundations & Practice of Chaplaincy (3)		Intro to Hebrew Bible (3) Intro to Theology (3) Spiritual Formation elective (3) CPE+ (3)	CPE (0)
<b>Second year – Fall Term (12 hrs)</b>	<b>January Term* optional</b>	<b>Spring Term (12 hrs)</b>	
Pastoral Psychologies of Liberation (3) Psychopathology (3) Global Christianity or equivalent (3) Approved elective (3)		Crisis and Trauma Counseling (3) Approved elective (3) Approved elective (3) Approved elective (3)	

\* While January intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters.

+ 1 CPE Unit can be taken in the Summer of the First Year, and then an extended CPE unit can be taken in the Second Year.

**SAMPLE 3 YEAR PLAN**

<b>First year – Fall Term (9-12 hrs)</b>	<b>January Term* optional</b>	<b>Spring Term (9 hrs)</b>	<b>Summer* optional</b>
Human Relations Skills (3) <b>*August*</b> Intro to Pastoral Care and Counseling (3) Foundations & Practice of Chaplaincy (3) <i>Intro to New Testament (3)*</i>	<i>Intro to Hebrew Bible or Intro to New Testament (3)*</i>	<i>Intro to Hebrew Bible (3)</i> Intro to Theology (3) Spiritual Formation elective (3)	<i>Intro to Hebrew Bible or Intro to New Testament (3)*</i>

<b>Second year – Fall Term (9 hrs)</b>	<b>January Term*</b> <i>optional</i>	<b>Spring Term (9 hrs)</b>	<b>Summer*</b> <i>optional</i>
Pastoral Psychologies of Liberation (3) Psychopathology (3) Global Christianity or equivalent (3)		Crisis and Trauma Counseling (3) Approved electives (3) CPE (3)	
<b>Third year – Fall Term (3 hrs)</b>	<b>January Term (3 hrs)</b>	<b>Spring Term (3 hrs)</b>	
+CPE Full Year Residency (3)	+CPE Full Year Residency (3)	+CPE Full Year Residency (3)	

\* While January intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters. In particular, the Intro Bible courses are offered in a regular rotation of January or summer intensives. To make the first term lighter, students could elect to take an intensive offering first year.

+ Students doing a CPE residency year are considered full-time in the program.

## ***Clinical Training track***

### ***Foundational Courses (18 semester hours)***

BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
THEO-500 Introduction to Theology	3
PCC-610 Human Relations Skills for Counselors and Chaplains	3
PCC-605 Integrative Seminar in Pastoral Theology	3
PCC-500 Introduction to Pastoral Care and Counseling	3

### ***Pastoral Care and Counseling Courses (42 semester hours)***

PCC-865 Crisis and Trauma Counseling	3
PCC-800 Premarital, Martial, and Family Counseling	3
PCC-660 Research Methods in Pastoral Counseling	3
PCC-8xx Topics: Substance Abuse and Addiction	3
PCC-860 Psychopathology*	3
PCC-861 Psychological Testing, Measurement, and Assessment*	3
PCC-8xx Theories and Techniques of Group Dynamics*	3
PCC-8xx Lifestyle and Career Development*	3
PCC-900 Human Growth and Development	3
PCC-910 Counseling Theory	3
PCC-930 Professional, Legal, and Ethical Responsibilities	3
PCC-801 Socio-Cultural Foundations: Pastoral Psychologies of Liberation	3
PCC-950 Clinical Practicum (100 hours)	3
PCC-960 Clinical Internship (600 hours)	3

\* Or other approved school

PCC-679 Clinical Pastoral Education (CPE) OPTIONAL	0
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## ***Co-curricular Requirements***

Plagiarism Tutorial	0
Sexual Boundaries and Ethics	0
First-year Evaluation Conference	0

Total 60 semester hours

## ***Recommended Course Plan***

MA in Pastoral Care and Counseling Clinical Track students need to take an average of 20 semester hours each year to complete the degree in 3 years. However, given the case load of the Clinical Internship in the final year, it is recommended that students take 24 each in the first two years and register a total of 12 hours in the final year of the program.

9 semesters hours is considered full-time.

Highlighted courses are offered every other year and should be taken when offered in consultation with the faculty advisor.

**SAMPLE 3 YEAR PLAN**

<b>First year – Fall Term (9 hrs)</b>	<b>January Term optional</b>	<b>Spring Term (12 hrs)</b>	<b>Summer (3 hrs)</b>
Human Relations Skills for Counselors (3) <i>*August*</i>  Intro to Hebrew Bible or Intro to New Testament (3)  Intro to Pastoral Care (3)  Plagiarism Tutorial (0)		Intro to New Testament or Intro to Hebrew Bible (3)  Premarital, Marital, Family Counseling or Human Growth & Development (3)  Crisis & Trauma Counseling (3)  Intro to Theology (3)  Sexual Boundaries and Ethics (0)	Counseling Theory (3)  CPE (opt) (0)
<b>Second year – Fall Term (10.5 hrs)</b>	<b>January Term†</b>	<b>Spring Term (10.5 hrs)</b>	<b>Summer (3 hrs)</b>
Psychopathology (3)  Professional, Legal, and Ethical Responsibilities or Lifestyle/Career Development (3)  Socio-Cultural Foundations/Pastoral Psychologies of Liberation (3)  Clinical Practicum (1.5)  Evaluation Conference (0)		Human Growth & Development or Premarital, Marital, Family Counseling (3)  Psychological Assessment or Research Methods in PCC (3)  Substance Abuse and Addiction (3)  Clinical Practicum (1.5)	Group Dynamics (3)
<b>Third year – Fall Term (4.5 hrs)</b>	<b>January Term†</b>	<b>Spring Term (7.5 hrs)</b>	
Lifestyle/Career Development or Professional, Legal, and Ethical Responsibilities (3)  Clinical Internship (1.5)		Research Methods in PCC or Psychological Assessment (3)  Integrative Seminar (3)  Clinical Internship (1.5)	

## ***Master of Arts in Public Ministry***

Students in the Master of Arts in Public Ministry program aspire to fulfill their Christian vocations to love God and serve neighbor through public ministries of advocacy, organizing, and justice-making in collaboration with other communities of faith and conscience. In particular, this program equips laity serving in community, social, or justice-oriented organizations who seek to enhance their public work by engaging with theological education and formation.

### **Degree Program Outcomes**

Graduates of this program will be able to:

- Recognize and explain the dominant economic, political, ecological, social, and cultural forces shaping public life today.
- Identify and interpret the intersections between different manifestations of injustice.
- Articulate the implications of one's social identity/location and personal/spiritual temperaments in preparing for a vocation in public ministry.
- Examine and apply biblical, historical, theological, ecclesial, and spiritual traditions for the sake of realizing justice in solidarity with the poor and oppressed.
- Investigate an orienting public concern through a focused degree concentration.
- Design a proposed model of public ministry based upon a critical assessment of diverse methods for social change.
- Communicate a narrative of one's public ministry vision to diverse constituents and present a career preparedness portfolio to potential employers.

## Degree Requirements

### ***Foundational Courses (24 semester hours)***

BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I <i>or</i>	
HIST-502 History of Christian Thought and Practice II	3
Spiritual Formation elective	3
THEO-500 Introduction to Theology	3
ETH-500 Introduction to Christian Ethics	3
FE-600 Field Education 1	3
FE-610 Field Education 2	3

### ***Public Ministry Courses (23 semester hours)***

PM-501, 502, 503, 504 Public Ministry Formation and Preparation Retreats	2
THEO-521 Theories and Theologies for Public Justice	3
CL-521 Methods, Models, & Tools for Social Change	3
Approved concentration courses*	12
PM-690 Public Ministry Project	3

### ***Elective course***

Any field	3
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Total 50 semester hours

Students may choose an elective course from any area or field based on their degree focus, vocational preparation, or personal interest.

Students pursuing ordination as a Deacon in The United Methodist Church will need to take additional elective courses to complete all ordination requirements.

## **\*Program Concentrations**

### ***Ecological Regeneration***

Ecological Theology: God and Creation in Travail	3
Faith in Place: Organizing for Environmental Justice	3
Regenerative Ethics: Theory, Design, and Practice	3
Earth Ministry for Ecological Renewal	3

### ***Child Advocacy***

Educating Christians for Social Change	3
Child Advocacy	3
Proctor Institute for Child Advocacy Ministry	3
Additional approved course	3

### ***Racial Justice***

Four courses from regular course offerings chosen in consultation with concentration advisor	4
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## Recommended Course Plan

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plan offers a recommended sequence of courses that takes into account the prerequisite courses for field education and other advanced courses. In order to be eligible to begin a Field Education Internship, students must be entering the second year of the program and have completed an approved Boundaries Training workshop.

MA in Public Ministry students need to take an average of 25 semester hours each year to complete the degree in 2 years. 9 semester hours is considered full-time.

#### SAMPLE 2 YEAR PLAN

<b>August Retreat</b> (counts as fall course)	<b>First year – Fall Term</b> (12.5 hrs)	<b>January Term</b> (.5 hrs)	<b>Spring Term</b> (12 hrs)
Formation Retreat (.5) * <i>August</i> *	Intro to New Testament (3) Christian History or Spiritual Formation elective (3) Theories & Theologies for Public Justice or Methods, Models, & Tools for Social Change (3) Concentration course 1 (3) Plagiarism Tutorial (0)	Preparation Retreat (.5)	Intro to Hebrew Bible (3) Introduction to Theology (3) Spiritual Formation elective or Christian History (3) Concentration course 2 (3) Boundaries Workshop (0)
<b>August Retreat</b> (counts as fall course)	<b>Second year – Fall Term</b> (12.5 hrs)	<b>January Term</b> (.5 hrs)	<b>Spring Term</b> (12 hrs)
Formation Retreat (.5) * <i>August</i> *	Field Education (3) Intro Christian Ethics (3) Theories & Theologies for Public Justice or Methods, Models, & Tools for Social Change (3) Concentration course 3 (3) First-year Evaluation (0)	Preparation Retreat (.5)	Field Education (3) Concentration course 4 (3) Public Min Project (3) Free elective course (3)

\* While January and Summer intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters.

## Doctor of Ministry

The Doctor of Ministry (DMin) is an advanced degree in Christian ministry for persons who have a Master of Divinity (MDiv) degree or its equivalent and at least 3 years of full-time post-master's ministry experience. The DMin is designed to enhance capacities for spiritual leadership in the church in the following areas:

- Leadership for Social Transformation
- Liberative Preaching and Proclamation
- Spiritual Direction
- Strategic Leadership in the Black Congregation

In these challenging times within the culture and the life of the church, the DMin program at Garrett-Evangelical provides a critical link between the church and the seminary. DMin students find a stimulating cohort of mature colleagues in ministry engaging in significant conversation with faculty members and leaders in ministry. The program provides the opportunity to renew ministry vocation, while making a significant contribution to the life of the church through guided research. Affiliations with other seminaries in the Chicago area create opportunities for specialized studies. Mentor relationships with pastoral leaders enable DMin students to grow within their own leading edge of ministry development.



The Garrett-Evangelical DMin program includes a mix of online and intensive courses. The foundational courses are taught online during regular semesters while most of the specialization courses are taught during January and summer intensives. The program can be completed in as few as three years, or as many as six.

### **Degree Purpose and Goals**

The DMin strives for students to be formed in knowledge of appropriate theories in their role as a ministry leader and in the practice of ministry.

The following are the program's learning goals for each of these areas of formation.

**(a) Knowing:**

- A wide range of literature related to the focus of their studies, with the ability to engage critically with that literature.
- Methodological tools that will allow for the gathering of data as needed to determine the practicality and effectiveness of the particular focus in their ministry context.
- Means of analyzing the data collected, reporting accurate results, and drawing informed conclusions about the effectiveness of the area of study on their ministry.

**(b) Being:**

- Self-aware of how the student's own experiences and contexts have shaped the student, and of how he or she influences their context of ministry.
- Theologically, biblically, contextually and authentically articulate about one's beliefs, in concert with current and classical Christian thought.
- Aware of the wider context of ministry in order to prepare people to understand, negotiate and modify prevailing systems through their practices of ministry with sensitivity, faithfulness and intellectual acumen.

**(c) Doing:**

- Systems analysis within the broader contextual settings and multiple levels of interaction involved in relating to people.
- Research effectively by developing and directing effective interventions into the practice of ministry and gathering desired data from it.
- Work that is a gift to the larger church by reporting out the results and conclusions of ministry interventions in a way that that can be replicated or built upon by other ministry sites.

### **Degree Program Outcomes**

By the end of the DMin program, a student will be able to:

- Develop cultural awareness and sensitivity that informs the work of ministry in their particular context;
- Engage in critical biblical and theological reflection on the practice of ministry utilizing methodology appropriate to the specific area of practical ministry;
- Use appropriate research tools to gather data relevant to the ministry area;
- Analyze findings and derive results and conclusions that are compelling and usable for the sake of the ministry; and
- Engage critically with key texts that inform the work of their particular area of ministry.

## Degree Requirements – 30 semester hours

### A. Foundational courses .....9 semester hours.

Students must complete three foundational courses which provide the research background required to complete the program.

### B. Area of Concentration .....15 semester hours

Students choose courses with approval of their faculty advisor in the focused concentration of the degree program. Students in the Strategic Leadership in Black Congregations concentration will complete a portion of their requirements in conjunction with Kellogg School of Management.

### C. Project Proposal Research and Writing .....3 semester hours

Students, working with their advisory committee, develop a research proposal for their final project. Research proposals may make use of biblical, historical, ethical, psychological, sociological and other methodologies, but they must demonstrate the sense in which they are genuinely theological.

### D. Project Research and Writing .....3 semester hours

The research project involves a major ministry intervention. Students will research appropriate peer reviewed journals for the content of their project and write an article suitable for publication summarizing their research. Both the full research thesis and the article will be submitted for the oral defense.

## Degree Requirements

### Foundational Courses

DM-702 Research Design and Methodology	3
DM-725 Hermeneutics of Race, Class, Gender, and Age ( <i>Spiritual Direction students take DM-716 Trauma-Informed Leadership instead</i> )	3
DM-703 Biblical and Theological Foundations for Practical Ministry	3

### Track-specific Requirements

#### Leadership for Social Transformation

DM-715 Prophetic Leadership for Social Transformation	3
DM-716 Trauma-Informed Leadership	3
DM-717 Prophetic Proclamation for Social Transformation	3
DM-745 Decolonizing Spirituality	3
DM-718 Theories and Practices of Non-Violent Social Change	3

#### Liberative Preaching and Proclamation

DM-7xx A Homiletical Theology of Good News for Human Liberation	3
DM-7xx Biblical and Contextual Exegesis for Inclusive Proclamation	3
DM-717 Prophetic Proclamation for Social Transformation	3
DM-716 Trauma-Informed Practice of Ministry	3
DM-7xx Ethical Consideration for Liberative Proclamation	3

#### Spiritual Direction

DM-740 Foundations of Spiritual Direction	3
DM-745 Decolonizing Spirituality	3
DM-746 Self-in-Relation: Exploring the Human	3
DM-744 Practicum in Spiritual Direction I	3
DM-749 Practicum in Spiritual Direction II	3

### ***Strategic Leadership in the Black Congregation***

DM-731 Seminar on the Black Church	3
DM-732 Discipleship, Entrepreneurship, and Social Impact	3
DM-717 Prophetic Proclamation for Social Transformation	3
DM-718 Theories and Practices of Non-Violent Social Change	3
DM-77x Kellogg Certificate courses	3

### ***Mid-program and Candidacy Courses (all tracks)***

DM-790 Proposal Research and Writing	3
DM-795 Project Research and Writing	3

Total 30 semester hours

## Certificate Programs

Certificates provide students with opportunities for professional development in a specific area of ministry. Garrett-Evangelical offers four credit-bearing certificate programs:

- Child Advocacy
- Christian Education\*
- Ecological Regeneration
- Evangelism and Church Planting\*

*Those with an \* have a separate track within the certificate for persons seeking UMC Professional Certification.*

Students who complete one of these programs (including the UMC Professional Certification track) will earn a certificate of completion from Garrett-Evangelical and are invited to participate in Commencement. In addition, those who complete the UMC Professional Certification tracks will have met the course requirements set by the General Board of Higher Education and Ministry of The United Methodist Church for professional certification.

Contact the General Board of Higher Education and Ministry of The United Methodist Church to enroll in a specific certification track. Additional information may be found on the GBHEM website:

<https://www.gbhem.org/clergy/professional-certification-in-specialized-ministry/>.

**Certificate Program Requirements** – 15 semester hours (*see individual program requirements on following pages*)

### ***Child Advocacy (15 semester hours)***

Educating Christians for Social Change	3
Introduction to Youth Ministry	3
Christian Education Seminar: Child Advocacy	3
Proctor Institute for Child Advocacy	3
Christian Education Seminar: Literacy and Children's Books	3

### ***Christian Education (15 semester hours)***

Teaching for Biblical Faith	3
Theological Education in the Parish	3
Educating Christians for Social Change	3
Introduction to Youth Ministry	3

Emancipatory Pedagogy	3
<b><i>Christian Education Track for UMC Professional Certification (15 semester hours)</i></b>	
Teaching for Biblical Faith	3
Theological Education in the Parish	3
Educating Christians for Social Change	3
Emancipatory Pedagogy	3
<i>One of the following:</i>	
United Methodist Studies: Wesley and the 19 <sup>th</sup> Century <i>or</i>	
United Methodist Studies: 20 <sup>th</sup> Century to the Present	3
<b><i>Ecological Regeneration (15 semester hours)</i></b>	
<i>One of the following:</i>	
Methods, Models, & Tools for Social Change <i>or</i>	
Theories and Theologies for Public Justice	3
Ecological Theology: God and Creation in Travail	3
Faith in Place: Organizing for Environmental Justice	3
Regenerative Ethics: Theory, Design, and Practice	3
Earth Ministry for Ecological Renewal	3
<b><i>Evangelism and Church Planting (15 semester hours)</i></b>	
Teaching for Biblical Faith	3
Theology of Evangelism	3
Global Christianity in an Interfaith World	3
<i>Two of the following:</i>	
Empowering the Congregation for Evangelism <i>or</i>	
Planning and Planting Congregations <i>or</i>	
Pastor and People <i>or</i>	
Church and Community	6
<b><i>Evangelism and Church Planting Track for UMC Professional Certification (15 semester hours)</i></b>	
Teaching for Biblical Faith	3
Theology of Evangelism	3
<i>Two of the following:</i>	
Empowering the Congregation for Evangelism <i>or</i>	
Planning and Planting Congregations <i>or</i>	
Pastor and People <i>or</i>	
Church and Community	6
<i>One of the following:</i>	
United Methodist Studies: Wesley and the 19 <sup>th</sup> Century <i>or</i>	
United Methodist Studies: 20 <sup>th</sup> Century to the Present	3

## ***Stackable certificates***

The seminary also offers a sequence of stackable credit-bearing certificates that may be used for professional development or toward the completion of a degree program. Each certificate requires 15 credit hours, which may be completed over the course of an academic year. Completion of the first two of these certificates meet most of the current requirements of The United Methodist Church for Basic Graduate Theological Studies (BGTS) and the Advanced Course of Study (ACOS). Students seeking to complete the requirements for the Advanced Course of Study will need to complete at least 1 additional

course to complete educational requirements as outlined in *The Book of Discipline*. The first two certificates are available beginning in fall 2023.

### ***Basic Christian Tradition (15 semester hours)***

Introduction to Hebrew Bible	3
Introduction to New Testament	3
History of Christian Thought & Practice I or II	3
Introduction to Theology	3
Global Christianity in an Interfaith World	3
Total 15 semester hours	

### ***Foundations of Methodist Ministry (15 semester hours)***

United Methodist Worship or Worship in Ecumenical Perspective	3
Theology of Evangelism or Empowering Congregations for Evangelism	3
UM Studies: Wesley & the 19 <sup>th</sup> Century	3
UM Studies: 20 <sup>th</sup> Century to the Present	3
Preaching or Spiritual Formation	3
Total 15 semester hours	

## Deacon Studies

Persons ordained as deacons are engaged in ministries of word, service, compassion, and justice which connect church and world. The process of ordination includes both educational preparation and annual conference review. Garrett-Evangelical cooperates with annual conferences and districts to support students in completing the educational requirements and assists with on-site mentoring and support. Persons complete educational requirements by one of two routes:

- through the completion of an **MA**, **MTS**, or **MDiv** degree that includes the Basic Graduate Theological Studies courses or
- through completion of the **Basic Graduate Theological Studies** at Garrett-Evangelical in conjunction with a master's degree in an area of service (e.g., counseling, social work, peace studies) or in conjunction with United Methodist certification studies.

### **Basic Graduate Theological Studies for Deacon Studies Graduation Requirements**

**Twenty-seven hours are required** covering the following areas of study. Three semester hours per course is the recommended minimum.

#### ***Biblical Interpretation***

BIBHB500 Introduction to Hebrew Bible	3
BIBNT500 Introduction to New Testament	3

#### ***Church History***

HIST-501 History of Christian Thought and Practice I or	
HIST-502 History of Christian Thought and Practice II	3

#### ***Theology***

THEO-500 Introduction to Theology	3
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#### ***Mission of the Church (one of the following)***

THEO-540 Global Christianity in an Interfaith World	3
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<b><i>Worship (one of the following)</i></b>	
LTRGY510 United Methodist Worship <i>or</i>	
LTRGY511 Worship in Ecumenical Context	3
<b><i>Evangelism (one of the following)</i></b>	
CL-510 Theology of Evangelism	3
<b><i>United Methodist History, Doctrine, and Polity</i></b>	
DENOM603 UM Studies: Wesley and the 19 <sup>th</sup> Century <i>and</i>	3
DENOM604 UM Studies: 20 <sup>th</sup> Century to the Present	3

Garrett-Evangelical offers a record of completion to students who complete the entire sequence through Garrett-Evangelical. By recommendation of the Division of Ordained Ministry of The United Methodist General Board of Higher Education and Ministry, the maximum number of transfer courses is 4. The *Book of Discipline* requires a minimum total of 27 semester hours.

## United Methodist Course of Study School

The seminary cooperates with the General Board of Higher Education and Ministry of The United Methodist Church in sponsoring a Course of Study School for the education and training of Local Pastors in The United Methodist Church. The curriculum is established by the General Board. Garrett faculty and visiting professors provide instruction in the program.

To be admitted, United Methodist students must be certified candidates for ordained ministry, have completed the requirements for license as a Local Pastor, have been tested in language skill proficiency through a process determined by the annual conference, received the endorsement of the annual conference Board of Ordained Ministry, and be under either full or part-time appointment in The United Methodist Church.

The five-year Basic Course of Study School is conducted in online sessions, offering 10 of the 20 hours each course synchronous online and the remaining 10 hours asynchronous online. Course schedules are detailed on the COS webpage ([garrett.edu/cos](http://garrett.edu/cos)). Classes are offered in English and Spanish. In addition, the Course of Study School offers an Introductory Year in Spanish (Licensing School) every even numbered year, which fulfills the requirements for receiving the License for Pastoral Ministry. Certification of completion of the Course of Study is given by the General Board.

Students from the African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal churches are welcome in the Course of Study School when recommended by denominational leaders.

Information about the Course of Study School, including registration information, may be found at [garrett.edu/cos](http://garrett.edu/cos) and/or inquiries may be directed to [cos@garrett.edu](mailto:cos@garrett.edu).

## Advanced Course of Study

The Advanced Course of Study is a curriculum that enables a local pastor to meet the educational requirements for probationary membership, full conference membership, and ordination as an elder in The United Methodist Church. Local Pastors who have completed the five-year basic Course of Study and are at least 40 years of age may be eligible for ordination as an elder in full connection with the completion of a minimum of 32 hours of graduate theological study.



Through coordination with the General Board of Higher Education and Ministry, Garrett-Evangelical Theological Seminary has developed a certificate of completion for the Advanced Course of Study curriculum. Students study in classes alongside Master of Divinity and Master of Arts students in completing their coursework. Through this program, Advanced Course of Study students complete 33 hours of graduate level work.

Course work for the Advanced Course of Study may be completed in English and is eligible for transfer to other graduate-level programs. Students who complete the Advanced Course of Study at Garrett-Evangelical can receive a maximum of 43 hours of credit towards a Master of Divinity or a maximum of 28 hours towards a Master of Arts degree at Garrett-Evangelical.

### **Advanced Course of Study Certificate Graduation Requirements**

#### **Biblical Interpretation**

BIBHB500 Introduction to Hebrew Bible (or approved alternative)	3
BIBNT500 Introduction to New Testament (or approved alternative)	3

#### **Church History**

HIST-501 History of Christian Thought & Practice I (or approved alternative)	3
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#### **Theology**

THEO-500 Introduction to Theology (or approved alternative)	3
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#### **Mission of the Church (one of the following)**

THEO-540 Global Christianity in an Interfaith World (or approved alternative)	3
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#### **Worship (one of the following)**

LTRGY510 United Methodist Worship <i>or</i> LTRGY511 Worship in Ecumenical Perspective	3
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#### **Evangelism (one of the following)**

CL-510 Theology of Evangelism (or approved alternative)	3
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#### **United Methodist History, Doctrine, and Polity**

DENOM603 UM Studies: Wesley and the 19 <sup>th</sup> Century <i>and</i>	3
DENNOM604 UM Studies: 20 <sup>th</sup> Century to the Present	3

#### **Additional courses (choose 6 semester hours total)**

Preaching course	3
Pastoral Care course	3
Christian Education course	3
PCC-679 Clinical Pastoral Education (CPE)	6

By recommendation of the Division of Ordained Ministry of The United Methodist General Board of Higher Education and Ministry, the maximum number of transfer courses is 3. The maximum number of online credit hours is 10. The *Book of Discipline* requires a minimum total of 32 semester hours. The current guidelines from the General Board of Higher Education and Ministry require students to complete the basic graduate theological studies required by the Book of Discipline plus at least two additional courses.

## Cooperative Programs

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Garrett-Evangelical works cooperatively with several other educational institutions to provide credit-bearing coursework. These partnerships enable Garrett students to pursue additional programs of study and, in other cases, to provide required United Methodist courses to students at non-United Methodist seminaries.

### *Additional Programs of Study*

#### *Anabaptist Mennonite Biblical Seminary (AMBS), Elkhart, IN*

AMBS offers opportunities for Garrett-Evangelical students to complete courses toward a concentration in Peace Studies.

#### *Association of Chicago Theological Schools (ACTS), Chicago-area*

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 12 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries

For more information, see [www.actschicago.org](http://www.actschicago.org).

#### *ACTS Doctor of Ministry in Preaching*

Garrett-Evangelical offers a degree in cooperation with Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Theological Seminary, and Bexley Seabury Seminary Federation, all members of the Association of Chicago Theological Schools, for a sequence of courses offered in the summer at McCormick Theological Seminary.

#### *The Center for Religion and Psychotherapy in Chicago (CRPC), Chicago, IL*

CRPC provides instruction in courses required for licensure as licensed professional counselors (LPC) in the state of Illinois along with the clinical practicum and internship required by Illinois law for licensure as licensed professional counselor. This program supports the clinical/licensure tracks of the Garrett MAPCC and PhD Pastoral Theology, Personality, and Culture programs.

#### *Chicago Theological Seminary (CTS)*

In addition to our partnership through the ACTS consortium, CTS offers opportunities for Garrett-Evangelical students to complete courses toward a concentration in LGBTQ Studies.

#### *Dual MDiv/MSW, School of Social Work of Loyola University of Chicago*

A dual degree program leads to the MSW at Loyola and the MDiv at Garrett-Evangelical. Students must be admitted to both schools. Course work is taken consecutively at each school. Advising for this partnership is provided through the academic dean's office. The curriculum and field work for the dual degree program are integrated so that students can complete both degrees in four years.

### *Faith in Place, Chicago, IL*

Our partnership with Faith in Place provides instructional and programmatic support related to environmental justice, particularly to Garrett Master of Arts in Public Ministry students.

### *Hispanic Summer Program (HSP)*

HSP is held each year at one of several seminaries that sponsor this two-week program. Hispanic/Latino students and bilingual students who are interested in Hispanic ministries may enroll for a maximum of two courses per summer, toward a Garrett-Evangelical degree. Instruction is in Spanish and English, covers a wide range of the theological curriculum, and focuses on the Hispanic/Latino church and Hispanic ministries within multicultural settings. Financial assistance for travel, housing, and tuition is provided by sponsoring institutions.

### *North Central College, Naperville, IL*

Through a partnership between Garrett-Evangelical and North Central College, eligible North Central religion majors may participate in a 3+3 program, enabling them to begin their graduate studies at Garrett while completing their final year at North Central. North Central students make complete up to 15 credit hours at Garrett toward their degree at North Central.

### United Methodist Studies

Garrett-Evangelical makes available required courses in United Methodist studies to students enrolled in the following seminaries:

*Anabaptist Mennonite Biblical Seminary (AMBS), Elkhart, IN*

*Brite Divinity School, Fort Worth, TX*

*Chicago Theological Seminary (CTS)*

*Christian Theological Seminary, Indianapolis, IN*

*Eden Theological Seminary, St. Louis, MO*

*Hood Theological Seminary, Salisbury, NC*

*Louisville Presbyterian Theological Seminary, Louisville, KY*

*Sioux Falls Seminary, Sioux Falls, ND*

*University of Chicago, Chicago, IL*

# Preparing for Teaching, Research, and Leadership in Theological Education

## Master of Theological Studies

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This two-year degree program allows for specialization in a chosen area of research and provides preparation for doctoral study in religion. It can be combined with a professional degree. Areas of specialization include the following:

- Hebrew Bible
- History of Christianity
- Liturgy
- New Testament
- Religion, Personality, and Culture
- Theology and Ethics

### Degree Purpose and Goals

The Master of Theological Studies is a two-year program in theological studies that provides the background for preparation for doctoral study of religion; or it can be combined with another professional degree to provide foundation for a career in religious leadership; it may also prepare students for vocations beyond the academy or be pursued for personal enrichment.

The degree goals are:

- To gain a general knowledge and understanding of the Christian Theological Tradition.
- To gain focused knowledge in a specific area, or interdisciplinary knowledge, including knowledge of basic scholarship in the proposed field, knowledge of a particular focus/topic in the proposed field, and knowledge of what academic writing entails, particularly knowledge about how to write a longer, more involved work such as a thesis.
- To engage in interpretation of the larger theological tradition with creative and critical reflection.
- To do extensive research on a proposed topic and write a thesis that demonstrates knowledge of scholarship in the field of interest and the ability to argue a thesis statement.

### Degree Program Outcomes

By the end of the Master of Theological Studies program, a student will be able to:

- Demonstrate a general knowledge of the Christian theological tradition in Scripture, church history and doctrine;
- Demonstrate a focused knowledge and understanding within an area of specialization (e.g., basic scholarship in specialization and/or interdisciplinary knowledge);
- Articulate and deploy the critical method, or methods, appropriate to the chosen thesis topic (capstone project);
- Locate and evaluate scholarly resources, incorporate them appropriately into the thesis proposal and thesis, and document them according to appropriate citation practices; and
- Develop and persuasively argues a thesis statement a) supported by evidence, b) employing scholarly vocabulary specific to the field, and c) presented in a framework informed by critical and theoretical contexts.

## Degree Requirements – 54 semester hours

### A. Designated Field Courses .....24 semester hours

Students complete 6 hours each in the areas of Bible, Church History, Theology and Ethics, and Practice of Ministry.

### B. Specialization Courses .....15 semester hours

### C. Elective Courses .....6 semester hours

As part of their electives, students concentrating in one of the Bible areas should complete at least one year of the appropriate Biblical language.

### D. Colloquium and Thesis .....9 semester hours

### E. Continuing Evaluations

At the mid-point of the program, the MTS student has an evaluation with their advisor and one other faculty person in an area related to their research. The point of this conference is to be a demonstration of the student's ability to integrate material already covered and to include goal setting for the completion of the degree.

The completion of a research thesis completes the evaluation of the student and the requirements for the degree.

## Graduation Requirements

### Biblical Interpretation (6 semester hours)

BIBHB500 Introduction to the Hebrew Bible	3
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BIBNT500 Introduction to New Testament	3
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### Church History (6 semester hours)

HIST-501 History of Christian Thought & Practice I	3
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HIST-502 History of Christian Thought & Practice II	3
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### Theology and Ethics (6 semester hours)

Choose 2 courses from Theology and/or Ethics	6
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### Practice of Ministry (6 semester hours)

Choose 2 courses from Worship, Pastoral Care, Christian Education, and/or Christian Leadership	6
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### Specialization Courses (15 semester hours)

Students specialize in Hebrew Bible, New Testament, History of Christianity, Liturgy, Religion, Personality, & Culture, or Theology & Ethics. Specialization courses are chosen in consultation with the faculty advisor.

Choose 5 courses in area of study in consultation with advisor	15
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### Thesis Requirements (9 semester hours)

TS-601 MTS Colloquium, 1 <sup>st</sup> year	0
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TS-602 MTS Colloquium, 2 <sup>nd</sup> year	3
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TS-690 MTS Thesis	6
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### Elective courses (6 semester hours)

Any field	6
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Students concentrating in one of the Bible fields should complete at least one year of the appropriate Biblical language as part of their electives.

## Doctor of Philosophy

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This program prepares persons for teaching and research in theological seminaries, departments of religion in colleges and universities, and church leadership. While the program is centered at Garrett-Evangelical, it draws on resources of Northwestern University, the Association of Chicago Theological Schools, and other approved schools.

Students may specialize in one of six program areas with an optional focus in African American/Black Religious Studies available in any concentration:

- Biblical Studies
- Christian Religious Education
- History of Christianity and Historical Theology
- Liturgical Studies
- Pastoral Theology, Personality, and Culture (with a clinical training option)
- Theological and Ethical Studies

### Degree Purpose and Goals

The Doctor of Philosophy degree prepares persons for church leadership, teaching, and transdisciplinary research in theological seminaries and departments of religion in colleges and universities.

The degree goals are:

- Students gain advanced knowledge of broad areas of their respective disciplines—primary sources, secondary sources, methods, and intellectual foundations.
- Students are formed as theologians who connect theory and practice for contributions to the missions of the academy, church, seminaries, and colleges.
- Students engage in research and make contributions to their field, developing research skills to carry into their future work as scholars.
- Students gain competence in teaching their discipline by acquiring the requisite knowledge basis, ability to do course research and course construction, and skill in the necessary pedagogies and “delivery systems” of undergraduate and graduate education appropriate to their discipline.

### Degree Program Outcomes

By the end of the PhD program, a student will be able to:

- Demonstrate advanced knowledge of broad areas of one’s respective discipline—primary sources, secondary sources, methods, and intellectual foundations;
- Demonstrate the ability to plan and conduct research and make contributions to their field;
- Develop research skills to carry into their future work as scholars;
- Demonstrate skills in oral and written communication to present and publish work in their field;
- Demonstrate competence in teaching their discipline in a designated course on pedagogy and through practical experience as teaching assistants, graduate research assistants, teaching certificate program through the Northwestern Serle Center; and
- Demonstrate, through service in academy, church, and seminaries, the value of their discipline to the academy and community at large.



**Degree Requirements** - 40 semester hours (*Pastoral Theology clinical training track requires 60 hours*)

**A. Core Curriculum.....8 semester hours**

***Doctor of Philosophy Core Curriculum***

PH-901 Biblical and Theological Hermeneutics	3
PH-903 Teaching Seminar	3
PH-904 Research Seminar	2

**B. Major Area.....18-24 semester hours**

**C. Minor Area .....9-12 semester hours**

**D. Elective Courses (as needed)**

**E. Research Tools**

Each concentration requires a minimum of 2 research tools. These tools may take the form of ancient or modern languages, qualitative or quantitative research (e.g., ethnography, participatory action research, etc), or other research method determined in consultation with the advisor. Coursework completed to meet research tool requirements does not count towards the 40 hours required for graduation.

**F. Qualifying Examinations**

**G. Dissertation Proposal**

**H. Dissertation and Defense**

**I. Residency**

PhD students are expected to complete a minimum of 3 semesters on campus at Garrett-Evangelical. Students are expected to complete 6-9 semester hours of work at another approved university or theological school

**Basic overview of the PhD program**

<b>First year – Fall (9 hrs)</b>	<b>January (2 hrs)</b>	<b>Spring (9 hrs)</b>
Courses in concentration, university requirements, and electives 6 hrs  Biblical & Theological Hermeneutics 3hrs	Teaching Seminar 2 hrs	Courses in concentration, university requirements, and electives 9 hrs
<b>Summer</b>		
Completion of languages and research tools		
<b>Second year – Fall (11 hrs)</b>		<b>Spring (9 hrs)</b>
Research Seminar 2 hr  Courses in concentration, university requirements, and electives 9 hrs		Courses in concentration, university requirements, and electives 9 hrs
<b>Summer</b>		
Completion of languages and research tools		
<b>Third year – Fall</b>	<b>January until completion</b>	
Qualifying Examinations	Work on dissertation and dissertation examination	

# Other Educational Resources

## *The Styberg Library*

Committed to staying current and relevant to the ever-changing needs of the diverse student body, the Styberg Library strives to provide access to a variety of scholarly and pastoral resources, enhance the student learning experience, and cultivate a hospitable space for collaboration and intellectual inquiry. Additionally, in an effort to reach out to all students regardless of their location or background, the Library is expanding its electronic and digital collections as well as offering comprehensive teaching and learning support services in multiple formats, such as in-person, virtual, and hybrid.

Established in 1981 during the merge of the library collections of the Garrett-Evangelical and Bexley Seabury Theological Seminaries, the United Library was later renamed the Styberg Library in May 2017, in recognition of the contributions of Ernest and Bernice Styberg to the Seminary. The Styberg Library provides online access to numerous databases, e-books, and digital collections, as well as maintaining a physical collection of over 300,000 books, 205 print periodical subscriptions, and other materials in various formats including microforms and DVDs. Notable elements of the collection include but are not limited to: rare book collections in the Methodist and Anglican traditions, ancient Near Eastern studies, and biblical archeology; rare Bible collections with several outstanding first editions; and manuscript and archival collections including Garrett-Evangelical institutional records, personal papers, and church archives of the United Methodist Church Northern Illinois Conference.

Although it is considered one of the top theological research libraries in the United States, the Styberg Library continues to seek partnerships with other institutions and libraries for access to materials beyond the scope of its own collection. Collaboration with Northwestern University has benefited both communities with access to a single shared library catalog and electronic databases as well as seamless borrowing privileges. Partnerships with ACTS (Association of Chicago Theological Schools) and Atla (American Theological Library Association) also provide mutual borrowing privileges with other member libraries and access to additional resources offering a rich diversity of perspectives.

Dedicated to reaching out to all students and serving their academic needs, the librarians at the Styberg Library pursue excellence and provide student-friendly, personalized services to each student they encounter. A great number of online resources, tutorials, and guides are available through the library website (<http://library.garrett.edu>). Alongside these resources, library workshops, in-class instruction sessions, and individual consultations support student learning and research. Librarians always welcome questions and inquiries and can be reached via phone (1-877-600-8753 or 847-866-3909), email ([styberg.library@garrett.edu](mailto:styberg.library@garrett.edu)), or chat ([library.garrett.edu/chat](http://library.garrett.edu/chat)).

## *Educational Technology*

All classrooms at Garrett have wireless access and multimedia available, with limited training in Educational Technology to aid instruction. A variety of training options and library resources are available on myGETS, as well as hardware requirements and recommendations for students.

## *Digitally-Mediated Class Participation*

Some course work may require video or social media participation. In those cases, you will receive guidance from your professor as to safe and responsible use.

## *Program Centers*

**In 1974, Garrett-Evangelical affirmed three institutional commitments:**

- church and the Black experience;
- women and ministry;
- peace and justice.

Today, additional institutional commitments address the changing needs of the culture of the student body. The following centers and institutes have been established to enrich seminary life, to allow students, faculty, and the church to interact in programs of mutual interest, and to bring new perspectives to the community.

***The Church and the Black Experience:*** Instituted in 1970 as one of the primary emphases of the seminary, CBE focuses on the African American experience and ministry. It also models the inclusive church as it seeks to equip students with skills for ministerial and educational leadership.

***The Junius B. Dotson Institute for Music and Worship in the Black Church and Beyond (JBDI):*** Founded in 2022, in partnership with Discipleship Ministries of The United Methodist Church, JBDI is a one-of-a-kind global institute that provides training in the sacred musics of Africana church traditions and beyond for musicians and worship leaders. The four-fold purpose of the institute is: (1) To provide ongoing training and mentoring in the areas of contextual worship and sacred musics born out of Black Church traditions while seeking to give homage to the global ethos of Africana musics. (2) To enrich, revitalize, and strengthen leaders of congregational worship for the 21st century. (3) To create an archive of music and scholarship that will preserve and promote the rich history and legacy of Black Church musics. (4) To acknowledge, uplift, and celebrate the contributions of past, present, and future Africana church musicians.

The Institute's initial efforts will focus on professional development for practitioners who have experienced limited or no formal training in the areas of sacred music and worship unique to the Black church. The Institute will be itinerant, holding events and trainings around the country to reach churches, musicians, and choral leaders who cannot easily come to the Chicago area.

***WomenImages*** (Women in Ministry at Garrett-Evangelical): Established in the 1970's, this center offers educational opportunities for women and seeks to create a nonsexist context for theological education. The Women's Center also offers student-organized opportunities for learning and advocacy.

***Center for Asian/Asian American Ministry:*** Established by the seminary in 1984, this center offers holistic guidance and support to Asian/Asian American students. The center organizes mentoring programs, lectures, religious services, cultural fellowships, and social outreach. These activities are planned with the intent of intersectionally engaging (Asian) Christian experience/tradition with contemporary socio-political issues. For further inquiries, please contact Dr. Dong Hyeon Jeong at [dong.jeong@garrett.edu](mailto:dong.jeong@garrett.edu).

***The Center for Ecological Regeneration*** supports the [seminary's commitments](#) to addressing the environmental crises facing the world's peoples today and to promoting the just healing of creation for the flourishing of all. The Center provides opportunities for eco-theological education and formation, supports implementation of the seminary's sustainability plan, and collaborates with internal and external partners to foster reparative actions for ecological justice throughout the Midwest bioregion and beyond. For more information, please contact the center director at [timothy.eberhart@garrett.edu](mailto:timothy.eberhart@garrett.edu).

***The Hispanic-Latinx Center*** was established in 1988 to bring Hispanic-Latinx culture and experience into the life of the seminary. The Center's mission has been to meet the needs of Hispanic-Latinx students, pastors, parishioners, and community leaders in creative, insightful, useful, and organic ways. It also seeks to cultivate a community of friends who have a heart and concern about the realities of Latinx communities across the United States, Latin America, and beyond. Throughout the school year, we develop activities such as lectures, conferences, and other occasional programs aiming to provide resources and academic discussions on relevant topics related to Latinx's experiences. From a theological and social justice standpoint, we seek to promote dialogue and partnership with community leaders and non-profit organizations that together can work for the common good.

***The Jerre L. and Mary Joy Stead Center for Ethics and Values*** promotes teaching and research on a wide range of social ethics issues creating accessible resources for a diverse audience. We seek to enhance moral communities by providing a space (online and offline) to engage, think critically, and ask questions about relevant, current, critical justice issues. While much of what we do at the Stead Center is with and for Christian communities, we also engage in interfaith conversations and have an interdisciplinary, collaborative approach that extends beyond religious partners. The Stead Center is endowed and led by a faculty director.

***Styberg Preaching Institute:*** Endowed in 2005, the institute exists to form Christian leaders in the theological and practical disciplines necessary to proclaim the Gospel of Jesus Christ faithfully in the context of contemporary cultures. The institute sponsors workshops each year and develops other resources available to students, pastors, and alumni.

***Rueben P. Job Institute for Spiritual Formation:*** Directed by the Rueben P. Job Chair in Spiritual Formation, the Center offers a wide array of resources that will deepen spiritual community, formation, and direction within the Garrett community and beyond. These resources include spiritual accompaniment groups for Garrett students, annual conference, on-line courses, and links to resources devoted to spiritual practice and other topics. The Institute also sponsors on-line conversations and symposia that are open to the public, featuring conversations of relevance to pastors, chaplains, spiritual directors, and others.

# Course Descriptions





Garrett-Evangelical operates on a calendar of four terms per academic year: fall semester, January term, spring semester, and summer term. All courses are graduate level and three semester hours unless marked otherwise. The following is a select list of courses offered in recent years. Introductory courses are usually taught every year and electives every second or third year. (An independent study can be arranged with an instructor when the desired elective is not offered in the current schedule.) Cross-registration is possible at nine other theological schools in the Chicago area (Association of Chicago Theological Schools; see web site at [www.actschicago.org](http://www.actschicago.org)) and in some graduate courses at Northwestern University.

Courses are listed by curriculum areas and fields of study:

- 500-level courses are introductory
- 600-level are for master's students
- 700-level are for DMin students
- 800-level are for PhD, DMin, and adv masters (with permission)
- 900-level are for PhD students

## Integrative/Interdisciplinary Courses

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### **FE 600 Field Education 1**

In an approved teaching site, with an experienced site supervisor, and participating in a facilitated peer group, students will begin developing competence in the practice of ministry and will begin growing in their ability to reflect on ministry practice in light of scripture, their faith tradition, and their experiences.

### **FE 610 Field Education 2**

In an approved teaching site, with an experienced site supervisor, and participating in a facilitated peer group, students will continue developing competence in the practice of ministry and will continue growing in their ability to reflect on ministry practice in light of scripture, their faith tradition, and their experiences.

### **INT 650 Topics:**

Various integrative/inter-disciplinary topics. Studnet may repeat the course number for different topics.

### **INT 690 Senior Colloquy & Project 1**

The purpose of the Senior Colloquy and project is to provide a context and process through which students demonstrate the ability to integrate the curricular components of the M.Div. degree and their capacity for public theological reflection.

This section is part 1 of a full-year course; INT-691 is part 2 and is completed in the spring. Both sections must be successfully completed in the same academic year in order to receive credit. Failure to complete one part will require the entire year to be retaken.

### **INT 691 Senior Colloquy & Project 2**

The purpose of the Senior Colloquy and project is to provide a context and process through which students demonstrate the ability to integrate the curricular components of the M.Div. degree and their capacity for public theological reflection.

This section is part 2 of a full-year course. Both sections must be successfully completed in the same academic year in order to receive credit. Failure to complete one part will require the entire year to be retaken.

### **INT 800 Seminar in Practical Theology**

Focus in practical theology as a contemporary theological method of interdisciplinary research between theology, the contemporary social sciences, and ministry practices.



## **INT 850 Special Topics:**

Integrative/Interdisciplinary special topics. Students may repeat topics they have not already taken.

## **Hebrew Bible**

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### **BIBHB500 Introduction to the Hebrew Bible**

Introduction to the texts of the Hebrew Scriptures--Torah, Prophets, and Writings--with emphasis on the order and contents, cultural settings, literary forms, religious themes, and interpretive approaches.

### **BIBHB511 Elementary Hebrew I**

This course is the first half of an introduction to the Hebrew language of the Old Testament, and is designed to provide a basic knowledge of Biblical Hebrew grammar and vocabulary, as well as the skills to study and interpret the text of the Hebrew Bible in the context of ministry. Ultimately, the goal is for students to be able to exegete the Old Testament with the benefit of insights gained from reading the texts in their original language.

### **BIBHB512 Elementary Hebrew II**

This course is the second half of an introduction to the Biblical Hebrew language, designed to provide a basic knowledge of Biblical Hebrew grammar and vocabulary, as well as the skills to study and interpret the text of the Hebrew Bible (Old Testament) in the context of ministry. The goal is for students to be able to exegete the Old Testament with the benefit of insights gained from reading the texts in their original language.

Prereq: BIBHB511 or equivalent.

### **BIBHB601 Pentateuch:**

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

### **BIBHB602 Historical Books:**

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

### **BIBHB603 Prophetic Books:**

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

### **BIBHB604 The Writings:**

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

### **BIBHB611 Intermediate Hebrew**

Rapid reading of prose and poetry, review of grammar and vocabulary, introduction to text criticism.

Prereq: BIBHB511 & BIBHB512 or equivalent.

### **BIBHB620 The Bible, the Church, & HIV/AIDS**

The purpose of the course is to delve more deeply into biblical perspectives on gender and sexuality, the Christian traditions that have developed from those biblical texts, and their relationship to the current

HIV/AIDS crisis. As part of this class, students will learn about those traditions and evaluate their effectiveness in today's contexts. Most important, students will be challenged to ask whether those traditions need to be modified to respond more effectively to the pandemic and to offer creative solutions situated within different biblical and Christian traditions, if warranted.

Prereq: BIBHB500 and BIBNT500 or equivalents.

**BIBHB650 Biblical Hermeneutics:**

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic). May be repeated.

**BIBHB651 Topics in Hebrew Bible:**

Study of select books or topics in the Hebrew Bible.

Prereq: BIBHB500. May be repeated.

**BIBHB801 Pentateuch:**

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent; by permission for masters students. May be repeated.

**BIBHB803 Prophetic Books:**

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent; by permission for masters students. May be repeated.

**BIBHB851 Topics in Hebrew Bible:**

Study of select books or topics in the Hebrew Bible.

Prereq: BIBHB500; by permission for masters students. May be repeated.

## New Testament

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**BIBNT500 Introduction to the New Testament**

Introduction to the 27 New Testament documents in the light of historical-critical methodologies and more recent theories of interpretation, paying attention to background and content of these documents, principles of exegesis, and hermeneutical implications to the modern world.

**BIBNT511 Elementary Greek I**

In this course students will start learning the language of the New Testament with the purpose of enabling them to understand the text in its original form. Together with its supplement, Elementary Greek II, this course will provide a basic knowledge of the language that will facilitate the work of translation and exegesis. This will be accomplished through a study of its main vocabulary, grammar and syntax.

**BIBNT512 Elementary Greek II**

This course continues and completes an introductory grammar of Greek. Students will continue to develop a basic knowledge of New Testament Greek, with special focus on mastering morphology, building vocabulary, translating text, and addressing basic but critical exegetical issues of grammar, lexis, and syntax, as well as discourse analysis of Greek.

Prereq: BIBNT511 or equivalent.

**BIBNT650 Biblical Hermeneutics:**

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic). May be repeated.

**BIBNT651 Topics in New Testament:**

Study of select books or topics in the New Testament.

Prereq: BIBNT500. May be repeated.

**BIBNT803 New Testament Theology**

Study of one or more theological topics emerging out of thematic and/or exegetical approaches to the New Testament. Prerequisite: 12-500.

**BIBNT807 Romans**

Historical setting and theological argument of Paul's Letter to the Romans, with emphasis on the history of exegesis. Emphasis on contribution of Romans to ecumenical and Jewish-Christian dialogue.

Prereq: BIBNT500 or equivalent

**BIBNT811 1 Corinthians**

A selected study of the First Epistle to the Corinthians (primarily in the Greek text for MTS and PhD students; otherwise, use NRSV) undergirded by expansive hermeneutics (such as rhetorical and intertextual methods, postcolonial and empire studies, theological and cross-cultural readings, pastoral and psychological cares).

Prereq: BIBNT500

**BIBNT851 Topics in New Testament:**

Study of select books or topics in the New Testament.

Prereq: BIBNT500; by permission for masters students. May be repeated.

**BIBNT881 Study Tour of the Holy Land**

A study tour that explores the history, geography, and archaeology of the sites, and engages with the social, political, religious issues then and now in Israel/Palestine. Provides cultural immersion, theological tools, and hand-on on a "dig".

Prerequisites: BIBNT500 or BIBHB500 (or equivalent)

## Christian History

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**HIST 501 History of Christian Thought & Practice I**

This course is a survey of the history of the Christian religion, as expressed in the historic universal Church, including its doctrines and practices, from the beginning into the middle ages (from Jesus to Aquinas). Special emphasis is given to the first five centuries, in which the important doctrines, practices, and traditions of the faith developed. After the schism between east and west (1054) the course will focus more on the western Church.

**HIST 502 History of Christian Thought & Practice II**

This course will introduce the relatively recent history of Christianity, from the late Middle Ages (beginning around 1500) to the present time. This course will help students better understand the various streams of modern Christianity and how they have shaped both the Church and society.

**HIST 511 Elementary Latin I**

This course can only count as a general elective.

**HIST 608 The Reformation of Christian Practices**

This course will explore the ways in which Christian practices changed during the Reformation, creating the basis for much of modern Christian practice and spirituality.

**HIST 626 Hermeneutics in Early Christianity**

Discussion of approaches to the use and interpretation of the Scripture in the church. Topics vary from year to year. Prereq: BIBHB500, BIBNT500, and/or HIST-501 (depending on topic).

**HIST 650 Topics in Christian History:**

Exploration of topics and periods in the history of Christianity. May be repeated.

Prereq: HIST501 or equivalent.

**HIST 651 American Religious History Topics:**

Examination of significant issues, movements, and persons. May be repeated.

Prereq: HIST501 or equivalent.

**HIST 681 Travel Course:**

Cross-cultural immersion experiences in various ministries and communities with theological reflection. May be repeated.

**HIST 803 Christology & Trinity in the Early Church**

Doctrine of Christ in the life of the church from the apostolic age through the sixth century.

Prereq: HIST501; by permission for masters students

**HIST 805 Christianity & Culture in the Early Church**

Examination of relations between Christianity and Graeco-Roman thought, literature, religion, and daily life.

Prereq: HIST501; by permission for masters students

**HIST 850 Topics in History of Christian Thought:**

Examination of significant issues, movements, and persons. May be repeated.

Prereq: HIST501; by permission for masters students

**HIST 856 Women and the Reformation**

This course will explore various facets of women's lives in the Reformation as well as women's contributions to Reformation-era churches and societies. Four major aspects will be considered: cultural and theological understandings of women, women's participation in theological conversations, women's religious practice, and changing theologies (and realities) of marriage and motherhood. Students will read a mixture of secondary and primary sources, and the course format will give priority to discussion.

## Theology

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**THEO 500 Introduction to Theology**

This course will engage students in an exploration of their implicit theologies, traditions of the Church, and several theological methods with the goal of enabling them to become reflective theologians in multiple contexts.

Prereq: BIBHB500 or BIBNT500.

**THEO 521 Theories & Theologies for Public Justice**

This course provides a survey of prominent theories and theologies for public justice from the 19th century to present alongside an examination of the primary logics and dynamics at work in multiple public spheres today. Students will be immersed in various strands of radical Christian thought in

understanding and responding to the interconnected sins of economic exploitation, structural racism, social inequality, environmental degradation, and more. The course serves as a requirement in the Master of Arts in Public Ministry degree but is open to students from other degree programs.

### **THEO 540 Global Christianity in an Interfaith World**

The course offers an introduction to Christianity as a truly worldwide movement today. We study factors that contributed to and sustain Christianity's current shape, reach, and impact and examine key cultural, ethical, interreligious, and theological challenges facing mission and ministry in a world church.

### **THEO 603 Pneumatology, Ecclesiology, Eschatology**

Examination of key issues and basic theological questions relating to the Spirit, the Church and the Last Things. Among the topics explored are the filioque, baptism, eucharist, ministry, and eschatology as a doctrine of hope.

Prereq: THEO-500 (or equivalent)

### **THEO 604 Theological Anthropology**

Participants in this course examine one part of the two intimately linked theological doctrines at the heart of Christian faith: Christology and theological anthropology. These dimensions of Christian faith and theology are two of the doctrines most often contested in the history of Christianity. In this course, participants focus on the theological anthropology (i.e., what it means to be a human being from a theological perspective). Participants survey past works and current debates. The question, "Who do you say that I am?" was not only posed to us by Jesus of Nazareth in the past but also remains a question continually asked of us today by those on the margins of our society, whose very human being-ness is under threat and annihilation.

### **THEO 605 Christology**

This class is an examination of the doctrine at the very heart of the Christian faith: Christology. In critical and constructive dialogue with Scripture and theological tradition, considering explicitly the insights and limitations provided by our experiences, and in response to the urgent demands of the present, we will develop tentative answers to two main questions: Who do we say that Jesus is? (cf. Matt. 16:15). What are the material implications for the here and now of following Jesus by the Spirit in community? Expressed otherwise: Who is Jesus and what does it mean to follow him?

Prereq: THEO-500 (or equivalent)

### **THEO 650 Topics in Theology:**

This course will focus on select texts while engaging in the critical and constructive tasks of systematic theology. May be repeated.

Prereq: THEO500 or equivalent.

### **THEO 651 Topics in Global Christianity:**

Exploration of a variety of topics related to global Christianity within a global religious context.

Prereq: THEO500

### **THEO 660 Readings in John & Charles Wesley**

This class will be an exercise in historical theology and expose the student to a variety of literary genres from the works of John and Charles Wesley, around the loci of knowing, being, and doing, while focusing on themes such as theological epistemology and doctrine (knowing), Christian discipleship and ministry (being), and social ethics (doing).

### **THEO 665 Latinx Theologies in North America**

Review and analysis of some of the growing theological production of Latinos, Latinas and Latin Americans based in the United States, focusing particularly though not exclusively on Latina Feminist and Mujerista theologies.

### **THEO 680 Doing Theology Interculturally: World Christianity as Context**

Employing World Christianity studies, cultural studies, and intercultural theology as a conceptual frame, this course (1) explores the hermeneutical, methodological, and theological demands of doing theology interculturally, (2) actively engages the diversity of ways of doing theology in the world church, and (3) cultivate and practice the virtues and skills of intercultural theological reflection in our own contexts.

### **THEO 820 Ecological Theology: God & Creation in Travail**

This course is a survey of major figures and approaches in the field of Christian ecological theology over the past half century in the context of the environmental crises facing human societies worldwide and the need for widespread conversion to ecologically regenerative beliefs, lifestyles, and systems. Students will examine the development of theological reflection on the promises, dynamics, and labors of God and the creation by reading primary texts from a diversity of perspectives, including from Lutheran/Reformed, Trinitarian, Eco-Feminist, Indigenous, Catholic, Liberation, Evangelical, Process, and Womanist theologies.

### **THEO 850 Topics in Theology:**

This course will focus on select texts while engaging in the critical and constructive tasks of systematic theology. May be repeated.

Prereq: THEO500; by permission for masters students

### **THEO 866 Feminist & Womanist Theology**

Critical reconstruction of theological themes in light of feminist and womanist theory and experience of women in the church.

Prereq: THEO-500; by permission for masters students

## **Ethics**

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### **ETH 500 Introduction to Christian Ethics**

The purpose of the course is to introduce students to the principal historical, theological, and philosophical sources of Christian ethics. Having identified key facets of our late-modern world as context, we examine the challenges of Christian moral formation and decision-making in the witness of the church. We then explore the church's ethical witness in relation to a variety of present-day moral questions.

Prereq: THEO-500 Introduction to Theology

### **ETH 650 Topics in Moral Theology:**

Selected topics in Christian ethics.

May be repeated.

### **ETH 657 Regenerative Ethics: Theory, Design, Practice**

The environmental crises facing human communities worldwide present a host of difficult moral and practical questions for the Christian life. The overlapping problems of ecological degradation, resource depletion, climate disruption, and more – alongside related manifestations of social inequity and unrest – reveal the urgent need for systemic and regenerative changes within each sphere of our personal, social, economic, and public lives today. This course introduces students to the fundamental principles and tasks of complex systems theory, regenerative development, and a variety of ecological praxes in the context of Christian moral reflection for the sake of building up leaders equipped to envision, design, and implement ministries of socio-ecological regeneration. The course is a requirement in the Ecological



Regeneration concentration but is open to students outside of the concentration and from many degree programs.

### **ETH 660 Ethics and Agency of Children and Youth**

Through multidisciplinary resources this course explores the ethical question: How should Christian theologies and communities contribute to the flourishing of morally agential children and/or youth?

### **ETH 661 Sexuality Education, Ethics, and Ministry**

The course provides a solid foundation in Christian sexual ethics while developing skills in sexuality education for Christian contexts.

## **Preaching, Worship, & Liturgical Studies**

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### **LTRGY500 Preaching & Proclamation**

Development of the sermon from text and idea through presentation and evaluation. Delivery of sermons in class.

Prerequisites: BIBHB500, BIBNT500, & THEO500

### **LTRGY502 Preaching in African American Contexts**

The course continues coverage of the history, theology and practice of African American liturgical traditions - preaching, worship and music. It includes the development, creation, and experience of sermons, liturgies, and hymns specifically for African American denominations.

Prereq: BIBHB500, BIBNT500 & THEO505

### **LTRGY510 United Methodist Worship: Theory & Practice**

Survey of the ritual and resources provided for United Methodist worship and their theology of worship. Development of skills in the design and leadership of worship.

### **LTRGY511 Worship in Ecumenical Perspective**

An examination of the importance of worship in the work of the minister and congregation. Increasing competence in the understanding, theology, planning, and leadership of worship.

### **LTRGY607 Advanced Preaching**

Immersion in the practice and discipline of preaching different styles of sermons to different congregations. It is designed for the serious preacher, particularly pastors who must prepare sermons weekly.

Prereq: LTRGY500 or LTRGY502

### **LTRGY650 Seminar in Preaching:**

Special topics in preaching.

### **LTRGY651 Seminar in Worship**

Exploration of a trend or issue important to the worship life of the church. May be repeated.

Prereq: 500-level worship course

### **LTRGY665 Congregational Song**

Analysis of congregational song in the context of worship, with special attention to patterns of worship, the church year, celebration of the sacraments, and the use of the Psalter.

### **LTRGY667 Music Ministry in the Local Church**

The role of the church musician in the ministry of music, including congregational song, keyboard accompaniment, choral groups, and instrumental music. Integration of music into the liturgical, educational, and communal life of the church.



**LTRGY678 Choir**

Music for Christian worship. Planning, evaluating, and leading music for seminary chapel services and convocations.

No prerequisite. 0.5 semester hours. Repeatable up to 4 semester hours.

**LTRGY679 Applied Church Music:**

Guided skill development in church music.

**LTRGY810 Liturgical Theology**

Investigation of contemporary liturgical theology through works of Protestant, Catholic, and Orthodox scholars.

Prereq: 500-level worship course; by permission for masters students

**LTRGY811 Sacramental Theology**

Analysis of current literature in sacramental theology. Development of a theological framework for understanding Christian sacraments.

Prereq: 500-level worship course; by permission for masters students

**LTRGY812 Baptism & Reaffirmation**

Exploration of the history, theology, and practice of baptism and reaffirmation of baptism. Study of liturgies from preparation for baptism to baptismal liturgy to renewal of baptism.

Prereq: 500-level worship course; by permission for masters students

**LTRGY813 Eucharist**

Exploration of the history, theology, and practice of the Lord's Supper. Special attention to the liturgical developments of the twentieth century to the present.

Prereq: 500-level worship course; by permission for masters students

**LTRGY850 Seminar in Preaching:**

Exploration of trend or issue important to the preaching ministry of the church. May be repeated.

Prereq: LTRGY500 or LTRGY502; by permission for masters students.

**LTRGY851 Seminar in Worship:**

Exploration of a trend or issue important to the worship life of the church. May be repeated.

Prereq: 500-level worship course; by permission for masters students

## Pastoral Care and Counseling & Pastoral Theology

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**PCC 500 Introduction to Pastoral Care & Counseling**

Pastoral care is a ministry of compassion and transformation occurring through mutual life-giving relationships in faith communities and other ministerial settings. The depth and breadth of pastoral care that will be explored in this introductory course is beyond strict definitions as we will examine the historical scope and some contemporary pastoral care theories from a holistic and life-span perspective. These theories will be integrated with personal, psychological, ethical, and social justice issues commonly encountered in the practice of ministry. Attention is also given to critical theological reflection on suffering and healing in the context of grief, loss, interpersonal violence and addiction.

**PCC 501 Foundations and Practice of Chaplaincy**

This course introduces the ministry of spiritual care as expressed through chaplaincy. We draw from discussions in pastoral care and counseling, theological reflection, and the practice of clinical skills in order to situate the role of the chaplain, to outline particular functions of the chaplain, and to

imagine unique contexts in which the chaplain serves. We negotiate with foundational elements of professional chaplaincy, orient toward competencies of professional chaplaincy, and work to familiarize ourselves with the practices embedded within the ministry of care and how they present in chaplains uniquely.

### **PCC 605 Integrative Seminar in Pastoral Theology**

The Integrative Seminar provides a review of historically significant texts in the field of pastoral theology, pastoral care and counseling. The course will outline a broad bibliography within the field with deeper focus on selected texts. It is designed primarily for students in the Master of Arts in Pastoral Care and Counseling (Clinical Track) and PhD students in Pastoral Theology, Personality and Culture who are preparing for qualifying exams, dissertation research and teaching within the field.

### **PCC 610 Human Relations Skills for Counselors and Chaplains**

The course introduces students to various theoretical assumptions around the counseling-helping relationship. Attention will be given to the basic communication skills needed in establishing an effective helping relationship and the well-being of those involved in the helping profession.

The course will also explore and develop an integrative view of professional identity, its roles, functions, and relationship with other human service providers. As well, it will provide a survey of major theories of counseling and psychotherapy as a way introducing students to the variety of approaches available, and to enable conversation with mental health and spiritual care providers.

### **PCC 660 Research Methods in Pastoral Counseling**

The course is designed to help students understand basic research concepts, to learn how to interpret research articles in peer reviewed journals and how to design research questions and methodology within a counseling setting.

This is a required licensure course in the state of Illinois. All MA-PCC clinical track masters students are required to take this course.

### **PCC 679 Clinical Pastoral Education (CPE)**

Supervised program of pastoral education in hospitals and community settings. Orientation and regular supervisory meetings also required at Garrett-Evangelical.

Up to 3 semester hours. Prerequisites: PCC-500 and INT-510 or equivalent.

### **PCC 800 Premarital, Marital, & Family Counseling**

Theory and practice of pastoral counseling with couples and families, including those in premarital, marital, divorce, and post-marital situation as well as counseling with families.

Prereq: PCC500 or equivalent.

### **PCC 801 Socio-Cultural Foundations: Pastoral Psychologies of Liberation**

The heavy emphasis on the individual as the “unit of analysis and primary concern” (Bulhan, 1985) in current psychological science obscures the sociogenesis of human suffering and its salience in facilitating personal and social transformation. This introductory course shifts the focus away from the individual onto the dialectic of human psyche and socio-environmental world (Fanon, 1967, 1968), and using it as theoretical and practical approach to pastoral psychologies of liberation. More specifically, the course will engage students in expanding their capacity to critically examine and analyze contemporary psychological theories and their utility in the practice of pastoral care and counseling as well as the interlocking and intersectional expressions of oppression (i.e. racism, gender & sexism, classism, ableism, etc.) and their impact on psychological and collective consciousness. Through this, we will then venture into collectively re-imagining pastorally and practically what it means to pursue the transformation of the social world using “liberating psychology” (Martin-Baro, 1994)

Prereq: PCC-500

**PCC 840 Psychology of Religion**

Study and analysis of religious experience and behavior from psychological, biblical, and theological perspectives.

**PCC 850 Topics in Pastoral Counseling & Theology:**

Exploration of special topics for advanced masters and doctoral students in pastoral theology and counseling. May be repeated.

Prereq: PCC500; by permission for masters students.

**PCC 860 Psychopathology & Maladaptive Behavior in Parish/Counseling**

Psychological dynamics preparatory to effective pastoral intervention through pastoral referral, psychotherapy, and/or pastoral care.

Prereq: PCC500; by permission for masters students.

**PCC 861 Introduction to Psychological Testing, Measurement, & Assessment**

The primary objective of this course is to introduce the role of psychological testing and assessment in the diagnosis and treatment planning of counseling, career assessment, and coaching. The course will provide an overview of the field of psychological testing including: history, basic concepts, ethics, cross-cultural issues, aptitude and achievement testing, interest and personality inventories, and projective techniques.

**PCC 865 Counseling Techniques: Crisis and Trauma Counseling**

The assessment and treatment of clients in crisis and suffering from trauma will be studied using empirical materials and formulations drawn from several theoretical approaches. The time-limited nature of crisis intervention related legal and ethical issues and interfacing appropriately with other service providers will be studied.

Students will also learn the fundamentals of traumatology, including the basics of victimology, traumatic stress, and stress research. Special emphasis will be given to adult survivors of various types of abuse, post-traumatic stress disorder (PTSD), including racial-based stress, racial and cultural trauma.

Prereq: PCC500 or equivalent

**PCC 879 Practicum in Pastoral Care and Counseling**

Case studies presented by students based on ministries of pastoral care and counseling. Requires 5-7 hours per week in a congregation or agency.

2 semester hours total required for degree. Take both fall & spring.

**PCC 900 Human Development**

The purpose of this course is (1) to provide an overview of various approaches to understanding human growth and development including psychosexual, psychosocial, cognitive, moral, interpersonal, and faith development; and subsequently (2) to place significant focus on psychodynamic understandings embedded within the theory and case studies of Sigmund Freud, D.W. Winnicott, and Heinz Kohut and other practitioners of self psychology. The course utilizes theory and case reports to demonstrate the expectable psychological unfolding of human development from these various perspectives and idiopathic manifestations of psychological growth. Class discussion will include ongoing application to the clinical experience of the students.

**PCC 905 Integrative Seminar in Pastoral Theology**

The Integrative Seminar provides a review of historically significant texts in the field of pastoral theology, pastoral care and counseling. The course will outline a broad bibliography within the field with deeper focus on selected texts. It is designed primarily for students in the Master of Arts in Pastoral Care and Counseling (Clinical Track) and PhD students in Pastoral Theology, Personality and Culture who are preparing for qualifying exams, dissertation research and teaching within the field.

### **PCC 910 Counseling Theory**

Introduce the theoretical foundations upon which, and out of which, a number of counseling and psychoanalytic therapy approaches have been established. Specific attention will be given to the theories of Sigmund Freud, Object Relations theorists, and the Self Psychology theory developed by Heinz Kohut. The course reviews Freud's central concepts including transference, identification, narcissism, and the early underpinnings of relational perspectives will be examined. The course concludes with attention to the development of Self Psychology and its emphasis on empathy as both a critical and enhancing contribution to Freud's theory, as well as contemporary theoretical revisions. Discussions will consistently include application to the clinical experience of the students.

### **PCC 920 Counseling Techniques**

The purpose of this two-year sequence is to provide an accompaniment to students' practicum and internship experiences. In this course, we will explore the practical implications of the theoretical foundations of counseling, and to develop the professional skills needed to enable the counselor to understand presenting problems, best practice recommendations, and effective intervention strategies. The emphasis in this course will be on the ongoing discussion of students' experiences with their clients, and how to understand and deal with those experiences with the appropriate techniques.

### **PCC 930 Professional, Legal & Ethical Responsibilities**

This course will cover professional, legal, and ethical issues, following the American Counseling Association's Code of Ethics, and especially as related to IL state law. Issues surrounding the counseling relationship, informed consent, professional boundaries, confidentiality, civil liability, HIPPA, duties to report, documentation, social media, etc. will be addressed.

### **PCC 940 Social & Cultural Foundations**

The purposes of this course is two-fold. Throughout this two-year, six quarter course, students will explore the nature and dynamics of multicultural issues in counseling diverse populations. The first half of the course will deal with religious culture and tradition; the second half of the course will deal with race, ethnicity, class, feminism, and LGBTQ sexuality. We will learn about issues in counseling in urban underserved and economically impoverished populations; we will learn about the history of psychological attitudes that have affected the care of these populations in the past. Our discussions will take place within a framework of mutuality and relationality in counseling, with the counterpoint of psychodynamic perspectives. Finally, we will focus on the counseling of survivors of torture.

### **PCC 950 Clinical Practicum (100 hours, 40 direct client over two terms)**

The purpose of this first-year practicum is to give students the opportunity to develop individual and group counseling skills. Part of the practicum will take place in an affiliated site, while part of it will take place on campus. The combined hours at both sites will be 100 hours, with a minimum of 40 of those hours in direct-client contact over the two-semester. At their placement site, students are expected to learn to work with the team at the site, make effective contact and interventions with the clients/patients there, and to learn and follow the documentation procedures of the site, in addition to anything else the site in question requires. On campus, students will begin (a) engaging in ongoing supervision with a licensed supervisor, (b) participate in a weekly supervision peer group, (c) learn and follow documentation procedures, and (d) where necessary, carry out case management interventions (e.g. psychiatric referrals).

### **PCC 960 Clinical Internship (600 hrs, 1 hr supervision weekly over two terms)**

The purpose of this second-year internship (which begins in the summer in between the first and second years, and continues until the required numbers of clinical hours is met) is to develop students' individual and group counseling skills by increasing their experiences in assessment, individual and group counseling, documentation (e.g., progress notes and data management), and case management skills (e.g., referrals and referral sources). Students will work with a licensed supervisor and will receive weekly supervision throughout their internship. Part of the internship will take place in an affiliated site,

while part of it will take place on campus. On campus, students will begin (a) engaging in ongoing supervision with a licensed supervisor, (b) participate in a weekly supervision peer group, (c) learn and follow appropriate documentation procedures, and (d) where necessary, carry out case management interventions (e.g. psychiatric referrals).

## Christian Religious Education

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### **CE 502 Teaching for Biblical Faith**

This course focuses on teaching the Bible in congregations and in the community. It seeks to open the Bible to laypersons so that persons can live out a vital faith. The course is “project focused.” Students will complete a peer teaching practicum examining some of the key approaches to teaching the Bible in the church: exegetical, historical, devotional, cultural, feminist, womanist, social justice, missional, cross-cultural, and interfaith. We will learn together and assess the effectiveness of these approaches as we discover and critically examine our own approaches to the Bible.

### **CE 510 Introduction to Youth Ministry**

The aim of this course will be to broaden our understanding of Christian education and its role in engaging in spiritual development and faith formation with youth. The course will explore the human development and culture of today’s youth, the context necessary for spiritual development to take place, and various pedagogical models that can be used to guide youth from adolescence to young adulthood.

### **CE 520 Educating Christians for Social Change**

This advanced course in Christian Education considers the relationship between the church’s educational ministry and the ministries of social transformation. The course will examine personal commitments to social transformation, theologies of change, and educational skills for transformation.

### **CE 606 Theological Education in the Parish**

Examines the task of the pastor and educator as theological educators in the community of faith, relating theology and teaching methods for the life and mission of the church.

### **CE 610 Children & Christian Faith**

How children develop physically, mentally, emotionally, morally, and in faith, and become meaningful members of the faith community. Child advocacy issues examined.

### **CE 616 Christian Education in the African American Experience**

Exploration of approaches to congregational learning in the ministries of African American churches.

### **CE 625 Unmaking Violence**

This seminar invites collaborative inquiry and action research on the questions, themes, and issues that define a phenomenon that vexes the human condition: the pervasive and insidious forms of violence in contemporary societies. Gleaning from literature from the fields of practical theology, cultural studies, sociology, and critical pedagogy, the course introduces participants to frameworks that guide structural analyses of violence in its varied forms that transverse bio, psycho, social, cultural, political, spiritual, and ecological dimensions. Specific topics for exploration include religious education in the aftermath of racialized violence; personal and corporate bullying; social trauma and mass shootings; the slow violence of environmental racism; moral inquiry. The conceptual premise is that deeper understanding of violence’s making (how it is taught and learned) would yield generative clues for its unmaking (through practical theological strategies).

### **CE 650 Special Topics in Christian Education**

Special Topics in Christian Education



**CE 661 Focused Study:**

Organized around participation in conference (for example, Christian Educators Fellowship) including pre-reading, workshops, directed final project. Topics vary according to conference.

**CE 678 Educational Leadership Practicum**

The MAFCEL Educational Leadership Practicum consists of three parts: 1) Participation in a ministry or educational setting; 2) participation in 6 Liberative Listening & Learning Labs; and 3) Regular meetings with a vocational mentor. Students will practice applying skills and methods for contextual and social analysis; for critical exegesis of oppressive structures and systems; and for critical reflection on theological, biblical, historical, and ethical themes derived from thick rich description of lived realities. impact each other. The practicum is the place where that conversation will be made explicit. Also, students will hear and consider the context of other students and what they can learn from each other.

**CE 690 Senior Christian Education Colloquy**

The Christian Education Colloquy is a seminar in the final semester of the program, in which each student will develop an integrative project of “pedagogy in action” with the support of peers and guidance from faculty. In this Colloquy, the student will synthesize experiences in field education and degree coursework to develop field-based projects that demonstrate some form of educational intervention, innovation, or experimentation. The project will address the student’s ministerial interests, and encapsulate their understanding of the theories and practices of educational research, design, implementation, and evaluation in specific contexts.

**CE 800 History, Theory, and Approaches to Christian Education**

An examination of key leaders, perspectives, and practices in Christian religious education in relation to students' vocations and practices of educational leadership. Explores contemporary scholarship in the field of Christian education as a ministry and academic discipline for discipleship and mission.

**CE 815 Pedagogies Of Resistance & Re-existence: Perspectives from the Global South**

By engaging with scholars from different areas of expertise, the course seeks to discuss how wisdom produced in resistance by subaltern groups can challenge dominant epistemologies and offer alternative cognitive practices to ministry contexts.

**CE 821 Child Advocacy**

The goal of this class is to help persons understand that the lives of all children are of worth and value to God, and that we are called to remove the stumbling blocks that hinder a child from living the life that God created them to live. This class will explore child advocacy from a variety of perspectives, including theological, biblical, and sociological perspectives. Students will have an opportunity to focus on a particular area/aspect of child advocacy and seek ways to develop coalitions to advance advocacy and community response to children, youth and families.

**CE 830 Methods of Research in Congregations**

Exploration and analysis of epistemologies and approaches to research; evaluating work of other researchers; and practicing methods of data gathering.

**CE 835 History & Theories of Christian Education**

Examination of the development of Christian religious education as an academic discipline and ministry in church and society in the 19th and 20th centuries.

**CE 837 Approaches to Christian Education**

An examination of key leaders, perspectives, and practices in Christian religious education in relationship to students' vocations and practices of educational leadership. The class explores contemporary scholarship in the field of Christian education as a ministry and academic discipline for discipleship and mission.

**CE 850 Seminar in Christian Education:**

Advanced seminar in Christian religious education, including topics such as theology, theological education, gender, social change, or ethnicity.

Prereq: 500-level CE course and by permission for Master's students

## Christian Leadership

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**CL 510 Theology of Evangelism**

This course equips students to synthesize their personal experiences of God's goodness with contextual awareness, various theological perspectives, and biblical teachings to develop creative practices of evangelism that are true to their personal faith.

**CL 521 Public Ministry: Methods, Models, and Tools for Social Change**

This required course for the master of arts in public ministry degree surveys a variety of methods, models, and tools Christians have used to bring about social change for the sake of loving God and neighbor, realizing justice for the poor and oppressed, and promoting the common good.

**CL 560 History & Theology of Christian Spirituality**

Focuses on the history of Christian spirituality, examining the theological assumptions that have shaped that history.

**CL 604 Church Administration**

Understanding how administrative practices are informed by images of the church as a covenant community. Effective leadership, authority, and power issues.

**CL 606 Pastor and People**

Roles and responsibilities of the pastor, grounded in a theology of the church and ministry. Congregational analysis and empowerment; issues of pastoral identity, authority, spirituality, and leadership. Practical guidance for various situations.

**CL 609 Planning and Planting Congregations**

Empowers ministers entering new churches to access the capacities and needs of the local churches and communities and to create strategies for effective mission and outreach.

**CL 611 Empowering Congregations for Evangelism**

Study of the role of the pastor and church leaders in discipling the congregation and motivating and training the laity in faith-sharing outreach ministries.

**CL 620 Faith in Place: Org for Environmental Justice**

This course provides education resources and practical experiences to organize for environmental justice in the contexts of neighborhoods, cities, and regions through not-for-profit management, faith-based leadership, and public engagement. Leadership and content for this course is provided by Faith in Place, a globally recognized faith-based environmental justice organization.

**CL 621 Earth Ministry for Ecological Renewal**

Orients students to emerging approaches to ecological ministry in an age of biospheric crisis. Covers topics such as: place-based approaches to ministry, eco-liturgy, spiritual leadership amidst climate disruption, postcarbon lifestyles and food justice as discipleship, pastoral care and ecological trauma, and the role of movement chaplains in organizing for ecological change.



## **SP 650 Topics in Spirituality**

Courses intended to meet spirituality requirements for master's programs are intended to:

- promote experience with a range of spiritual habits and disciplines;
- invite students to explore and deepen their own spiritual practices;
- engage students in some critical engagement with the theological “underpinnings” of the Christian spirituality and its practices;
- encourage students to grapple with the connections between spiritual practice and engagement with the needs of the world; and
- examine the impact of social contexts, cultures, and systems (such as gender, racial, sexual, and religious identity) on the practice of Christian spiritual traditions.

## **CL 660 Introduction to Spiritual Direction**

Explores biblical texts, historical traditions, and modern approaches to the art of spiritual direction/guidance and its place in the church today; relationship of spiritual direction to counseling, therapy, and mentoring.

No prerequisite.

## **CL 661 Introduction to the Study of Spirituality**

Examines the ways in which “spirituality” has been defined, the issues at stake theologically and pastorally, the approaches taken to the study spirituality, and critical issues in the study and practice of spirituality.

## **CL 662 Spirituality, Diversity, and the Global Landscape**

Examines the multi-cultural, ethnic, and religious dynamics that shape spiritual practice and the context in which spiritual formation is taught and nurtured.

## **CL 663 Spiritual Practice**

Focuses on the varieties of Christian spiritual practice and discipline, experience with that practice, and the process of Christian formation

## **CL 664 Spiritual Direction and the Leader**

Focuses on the essentially spiritual nature of the leadership task, a theology of spiritual authority, and the application of spiritual practice and understanding to the leadership challenge.

# **Public Ministry**

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## **PM 501 Public Ministry Formation Retreat 1**

Cohort formation in a community of mutual support and participatory learning is integral to the MA in Public Ministry degree. This course orients students to the core values, aims, and methodologies that structure the degree, fosters both personal and other-awareness within the cohort, and builds capacities for participatory engagement throughout the program in a community of practice. Students are required to complete this course twice during their degree program, receiving .5 credit each time.

## **PM 502 Public Ministry Preparation Retreat 2**

Becoming an effective public minister requires thoughtful awareness of one's vocational callings and personal/spiritual temperaments, capacities to communicate a compelling vision of social change with diverse constituents, and diverse skills and materials to secure employment upon graduation. This course provides students structured opportunities for spiritual, personal, and vocational discernment, degree capstone project preparation, and career planning. Students are required to complete this course twice during their degree program, receiving .5 credit each time.

### **PM 503 Public Ministry Formation Retreat 3**

Cohort formation in a community of mutual support and participatory learning is integral to the MA in Public Ministry degree. This course orients students to the core values, aims, and methodologies that structure the degree, fosters both personal and other-awareness within the cohort, and builds capacities for participatory engagement throughout the program in a community of practice. Students are required to complete this course twice during their degree program, receiving .5 credit each time.

### **PM 504 Public Ministry Preparation Retreat 4**

Becoming an effective public minister requires thoughtful awareness of one's vocational callings and personal/spiritual temperaments, capacities to communicate a compelling vision of social change with diverse constituents, and diverse skills and materials to secure employment upon graduation. This course provides students structured opportunities for spiritual, personal, and vocational discernment, degree capstone project preparation, and career planning. Students are required to complete this course twice during their degree program, receiving .5 credit each time.

### **PM 690 Public Ministry Project**

The Public Ministry Project is the capstone course for the Master of Arts in Public Ministry degree through which students demonstrate capacities for public ministry acquired via the degree curriculum, co-curricular opportunities, vocational discernment, and career preparation. The online mediated course is structured around a set of self-paced assignments that, when completed, will form a portfolio to help students assemble and integrate core elements of their education while further equipping them to secure employment after graduation and serve in their chosen fields of public ministry.

## **Denominational Studies**

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### **DENOM603 UM Studies: Wesley & the 19th Century**

The foundational contribution of John Wesley to the history, doctrine, and polity of Methodism. The Methodist tradition in the U.S. through the 19th century.

### **DENOM604 UM Studies: 20th Century to Present**

Developments within United Methodism, as related to the ecumenical movement, world mission, personal evangelism, and social justice. Evolution of polity, theology, and denominational structure.

### **DENOM625 UMC General Conference**

In-class and travel course to UMC General Conference.

## **Master of Theological Studies Core Courses**

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### **TS 601 MTS Colloquium, 1st year**

The primary purpose of the course is to aid MTS students in developing and writing the thesis. The Colloquium will also provide a space where fellow MTS students can find support and feedback and form their own kind of academic community. Second year students will be expected to present and defend their thesis proposals within the course of the colloquium. The course will also offer tutorials with respect to various aspects of the thesis research and writing process, as well as guidance on the process of applying to the PhD programs (finding a good doctoral program for one's area of interest, developing a strong application, etc.). Students with other vocational aspirations will also support one another in discerning their preparations.

0 semester hours in the first year; 3 semester hours in the second year.

**TS 602 MTS Colloquium, 2nd year**

The primary purpose of the course is to aid MTS students in developing and writing the thesis. The Colloquium will also provide a space where fellow MTS students can find support and feedback and form their own kind of academic community. Second year students will be expected to present and defend their thesis proposals within the course of the colloquium. The course will also offer tutorials with respect to various aspects of the thesis research and writing process, as well as guidance on the process of applying to the PhD programs (finding a good doctoral program for one's area of interest, developing a strong application, etc.). Students with other vocational aspirations will also support one another in discerning their preparations.

0 semester hours in the first year; 3 semester hours in the second year.

**TS 690 MTS Thesis**

Registered while a student is writing the thesis. Students receive a total of 6 semester hours during the research and writing of the thesis. Contact registrar's office for registration.

**TS 693 MTS Thesis Continuation (FT)**

For continuous registration at full-time status for up to two semesters after completion of course work.

Contact registrar's office for registration.

**TS 695 MTS Thesis Continuation (PT)**

For continuous registration at less than half-time status.

Contact registrar's office for registration.

## Doctor of Ministry Courses

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**DM 702 Research Design & Methodology**

Addresses basic elements of research design, including research questions, experimental and quasi-experimental methods, reliability and validity, data collection, data analysis, and ethics.

**DM 703 Biblical and Theological Foundation for Practical Ministry**

Focus in practical theology as a contemporary theological method of interdisciplinary research between theology, the contemporary social sciences, and ministry practices.

**DM 711 Empowering Congregations for Evangelism**

This course will acquaint students with the theological and practical considerations of conceptualizing evangelism and integrating evangelism into various aspects of congregational life.

**DM 715 Prophetic Leadership for Social Transformation**

This course will explore biblical, theological, and social scientific models of leadership as they relate to processes of social change. Students will also be asked to consider their own leadership of a social change challenge within in their own context of ministry using one or more of the frameworks or approaches explored in the course.

**DM 716 Trauma-Informed Leadership**

This course will introduce the student to the concept of trauma, the personal, collective, and cultural levels of trauma, the role of pastoral leadership in responding to trauma within various ministry contexts and communities, and the impact of psychological vulnerabilities within the leader's self.

**DM 717 Prophetic Proclamation for Social Transformation**

This course will explore the theoretical and practical contours of prophetic proclamation with an emphasis on historical figures and their preaching practice as a lens for understanding preaching as a

practice towards social transformation. Students will gain a working knowledge of key historical figures in prophetic preaching and develop a toolbelt or their own prophetic preaching practice.

### **DM 718 Theories and Practices of Non-Violent Social Change**

This course engages theories and practices of active nonviolence within the broad context of revolutionary struggle in the USA and beyond with specific attention to the intersection of faith and spirituality with nonviolent resistance. Students will engage a diverse array of thought on and practices of active nonviolence, trace its historical development, encounter its preceding antecedents, and reflect on and develop their own anti-oppression values and commitments with attention to practical resources for incorporating active nonviolence into their doctoral project and thesis.

### **DM 720 Church and Community**

This course is designed to help students understand and develop their own theological positions about the mission of the local congregation in its neighborhood and community settings and about how this mission can be made effective for the work of justice. It seeks to explore motivations, provide resources, and demonstrate methods for such a mission. We will use Biblical/theological sources, social theory, and other resources for developing and evaluating effective ministries for the work of justice. (e.g., parity, equity, figuring out what belongs to whom and giving it back).

### **DM 723 Strategies for Social Change**

This summative course gives students tools and ways of thinking and being to be pastor-organizers, administrative organizers; that is to think like an organizer while also doing classical pastoral and administrative ministries.

### **DM 724 Intro to Community Organizing & Social Scientific Method**

In this course, students will learn the history, practices, methods, models and tools of power-based community organizing; it will also explore contextually a variety of other community organizing models including online, faith (congregationally)-based, women-centered, issue-based, etc.

### **DM 726 Financial Implications of Community Organizing**

### **DM 727 Hermeneutics of Race, Class, Gender, and Age**

In this course, we will be analyzing how race, gender, sexual orientation, class, age and ageism affect how one interprets whether as interpreter or receiver of the interpretation. We will also discuss how important lived and living experience, as well as memory, affect interpretation (i.e., the “fluidity” of interpretation.)

This course is not a philosophical debate about the ontology of race/racism, gender/sexism/homophobia, and class/inequality (i.e., it does not question whether these realities exist). This class begins with the assumption that these are realities which have an observable history and which have been an intimate part of the systemic whole of modernity’s distorted distribution of power, wealth and influence in the world – socially and politically. In this class we will approach the issues of gender, race, class, sexuality, oppression, power, and privilege from a theological and social-scientific perspective.

### **DM 731 Seminar on the Black Church: History, Theology. Prophetic Voice**

This course will examine traditional and contemporary culture(s) of the Black Church and explore the pastoral and administrative leadership needed to foster a vital, vibrant, relevant and transformative congregation for the 21st century. Special attention will be given to the missional legacy of the Black Church and a call for its renewal through liberative public theology, prophetic preaching, and community engagement.

### **DM 732 Stewardship & Institutional Development**

**DM 740 Foundations of Spiritual Direction**

This course attends to the historical, biblical, and theological foundations and the current context and practice of spiritual accompaniment and direction. Formational and informational learning and experience are woven together with focus on spiritual direction in various faith traditions, cultures, and the students' context.

**DM 744 Practicum in Spiritual Direction I**

Focuses on the evolving challenges facing leaders engaged in spiritual formation, relying upon student projects as laboratories for defining and dealing with those challenges.

**DM 745 Decolonizing Spirituality****DM 750 Preaching as Testimony****DM 751 Performance in Preaching****DM 752 Contemporary Biblical Interpretation for Preaching****DM 753 Contemporary Theology for Preaching****DM 756 Narrative Preaching for Social Transformation**

This course addresses the way preaching can relate to the social realities in which it is embedded, by paying attention to the intersection of the biblical narrative and the various cultural and political aspects that shape societal discourse. In a culture marked by a multiplicity of competing narratives, the Gospel narrative offers medicine for the oppression and injustice that ails the Latinx communities in the USA and Puerto Rico. This class focuses on the necessity of the proclamation of the Gospel to address the call to justice and the task of preaching as a means of social transformation.

**DM 757 Pastoral Leadership: Preaching & Intercultural Competencies****DM 779 Kellogg Certificate**

Students complete a certificate in Nonprofit Management through the Kellogg Center of Nonprofit Management. The certificate includes four standard courses plus a capstone as designated by the Doctor of Ministry program at Garrett/ Students must complete the certificate in order to receive credit.

**\*\*Courses done through the Kellogg Center for Nonprofit Management\*\***

**DM 780 DMin Coursework Continuation**

For students awaiting grades or appropriate courses, a maximum of 3 terms of continuation is allowed prior to entering the midprogram phase. Only students who have not yet completed coursework are eligible. Students are considered half-time while registered for coursework continuation.

**DM 784 DMin Research Preparation**

Qualifying Exam Preparation term for DMin students. Eligible for two terms only.

**DM 785 DMin Research Prep Continuation**

DMin qualifying exam preparation continued until the qualifying exam has been successfully completed.

**DM 790 Proposal Research and Writing**

During this course DMin students research and write their project proposals. Usually this course is taken after track coursework is completed and students are in their Mid-Program phase. Students enrolled in this course are full-time.

**DM 791 Project Design & Methodology**

This course provides specific instructions that will facilitate the design of the project that will be undertaken by the student. In developing the design of their individual projects, students will select and describe the methodology(ies) to be used in the implementation of the project. As part of the coursework, each student will complete the Human Subjects Review Form for submission and approval to the HSR committee.

**DM 793 DMin Project Research**

Research and writing continuation for DMin students. Eligible for two terms only.

**DM 794 DMin Project Continuance**

DMin writing continuation for students needing longer than two terms to complete. Registration completed until project has been successfully completed.

**DM 795 Doctor of Ministry Project**

This course covers the execution of the DMin student's ministry intervention project and the writing of the project paper based on that ministry intervention. Students registered for this are full-time.

## Doctor of Philosophy Courses

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**PH 901 Biblical & Theological Hermeneutics**

Exploration and analysis of diverse modes of interpretation in both the church and the academy in order to become more critically aware of their own reading practices and more accomplished readers of the biblical/theological/ministerial texts.

**PH 903 PhD Teaching Seminar**

Provides reflection on the vocation of theological education and explores practices of teaching and learning.

**PH 904 PhD Research Seminar**

An interdisciplinary view of research methods for effectiveness in church, academy, and society.

**PH 910 Methods, Approaches, & Theories of Biblical Interpretation**

Development of biblical interpretation as a scholarly discipline. Analysis of historical-critical methods, the current shift in interpretive paradigms, and ethical implications of biblical interpretation.

PhD students only

**PH 912 Introduction to Biblical History & Archaeology**

An introduction to the theory and methods of historical approaches to Biblical texts and lands with attention to current issues relating to the intersection of history and the Bible.

PhD students only.

**PH 980 PhD Examination Prep**

Students are expected to be admitted to candidacy within two semesters of the completion of course work. Students may register for this course for the first two semesters after the completion of coursework. Student is considered full-time.

**PH 985 PhD Pre-candidacy**

If a student needs more than two semesters to be admitted to candidacy, he/she may petition with permission of the director of the PhD Program to continue to register for PH-985 up to the 5 year limit from the beginning of the degree program. Student is considered full-time.

**PH 990 PhD Research year 1**

Students register using this course number for the first two semesters (one year) after being admitted to candidacy. Student is considered full-time.

**PH 995 PhD Research 2nd & 3rd year**

Students register using this course number for the second and third years of candidacy (4 semesters max). Student is considered full-time.

**PH 997 PhD Research Continuance 4th & 5th year**

Students register using this course number for the fourth and fifth years of candidacy (4 semesters max). Student is considered less than half-time.

**PH 998 PhD Extension 6th & 7th year**

If the student does not complete the dissertation within five years of admission to candidacy, he or she must petition the PhD Committee for an extension to continue in the program. If such an extension is granted, then the student will register for course PH-998 PhD Extension for the 6th and 7th years (4 semesters max). Student is considered less-than half-time.

## Independent Studies

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The opportunity to arrange for a course as an independent study under the direction of an individual professor is an option available to students. Independent studies are meant to expand on a specific area of interest not covered by course offerings for that academic year. Independent studies are numbered according to the field of the professor.

**xx-699 Independent Study (Master's level)**

**xx-799 Independent Study (DMin level)**

**xx-999 Independent Study (PhD level)**



# Personnel



## Faculty, Administration, & Trustees

---

### Senior Leadership Team

---

**Becky J. Eberhart**

MDiv Vanderbilt University Divinity School

*Vice President for Strategic Initiatives and Partnerships*

**Joe Emmick**

Harvard Graduate School of Education, Harvard University

*Vice President for Development*

**Carine Lopez Velazquez**

MS Public Administration, Bellevue University

*Associate Vice President of Human Resources and Employee Engagement, Title IX Coordinator*

**Michele G. Smith**

BBA, Baylor University

*Vice President of Business Affairs and Chief Financial Officer*

**Karen E. Mosby**

DMin Garrett-Evangelical Theological Seminary

*Dean of Student Life, Chaplain, and Advising Counselor*

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Master of Arts Drew Theological School

*Vice President for Enrollment Management*

**Jennifer Harvey**

DPhil Union Theological Seminary

MDiv Union Theological Seminary

*Vice President for Academic Affairs and Academic Dean*

*Associate Professor of Religious Education and Practical Theology*

**Javier A. Viera**

STM Yale University

EdD Columbia University

MDiv Duke University

*President*

*Professor of Education and Leadership*

## Faculty

---

### **Esther E. Acolatse**

PhD Princeton Theological Seminary  
*Professor of Pastoral Theology and World Christianity*

### **E. Byron Anderson**

PhD Emory University  
*Associate Dean of Institutional and Educational Assessment*  
*Ernest and Bernice Styberg Professor of Worship*  
*Director, Master of Divinity and Master of Arts Programs*

### **Brian Bantum**

PhD Duke University  
*Neal F. and Ila A. Fisher Professor of Theology*

### **Nancy E. Bedford**

DTh Karl-Ludwigs-Universität  
*Georgia Harkness Professor of Theology*

### **Reginald Blount**

PhD Northwestern University  
*Murray H. Leiffer Associate Professor of Formation, Leadership, and Culture*  
*Co-Executive Director, Garrett-Evanston Freedom Schools Program*  
*Program Director of the Young Adult Initiative*

### **Gennifer B. Brooks**

PhD Drew University  
*Ernest and Bernice Styberg Professor of Preaching*  
*Director, Ernest and Bernice Styberg Preaching Institute*  
*Director, Doctor of Ministry Program*

### **Barry E. Bryant**

PhD King's College London  
*Associate Professor of United Methodist and Wesleyan Studies*  
*Director of the Center on Applied Methodist Studies*

### **Jaeyeon Lucy Chung**

PhD Emory University  
*Director of the Styberg Library*  
*Associate Professor of Pastoral Theology and Care*

### **Julie A. Duncan**

PhD Harvard University  
*Associate Professor of Old Testament*  
*Director, Master of Theological Studies Program*

### **Timothy R. Eberhart**

PhD Vanderbilt University  
*Robert and Marilyn Degler McClean, Associate Professor of Ecological Theology and Practice*  
*Director, Center for Ecological Regeneration*

**Jennifer Harvey**

PhD Union Theological Seminary

*Vice President for Academic Affairs and Academic Dean*

*Professor of Christian Ethics*

**Dong Hyeon Jeong**

PhD Drew University Graduate Division of Religion

*Assistant Professor of New Testament Interpretation*

*Director, Center for Asian/Asian American Ministry*

**W. Anne Joh**

PhD Drew University

*Harry R. Kendall Professor of Theology and Culture*

*Director, Doctor of Philosophy Program*

**Anna M. Johnson**

PhD Princeton University

*Associate Professor of Reformation Church History*

**Déborá B. A. Junker**

PhD Garrett-Evangelical Theological Seminary

*Associate Professor of Critical Pedagogies*

*Director, Hispanic-Latinx Center*

**AHyun Lee**

PhD Garrett-Evangelical Theological Seminary

*Assistant Professor of Pastoral Theology, Care, and Psychotherapy*

**Virginia A. Lee**

EdD Union Theological Seminary and Presbyterian School of Christian Education

*Associate Professor of Christian Education*

*Director of Deacon Studies*

*Co-Executive Director, Garrett-Evanston Freedom Schools Program*

**G. Brooke Lester**

PhD Princeton Theological Seminary

*Associate Professor of Hebrew Scriptures*

*Director of Digital Learning*

**Rolf Nolasco**

ThD Boston University

*Rueben P. Job Professor of Spiritual Formation and Pastoral Theology*

*Director, Reuben Job Institute for Spiritual Formation*

*Director, Master of Arts in Spiritual Formation and Direction Program*

*Director, Master of Arts in Pastoral Care and Counseling Degree Program*

**Kate Ott**

PhD Union Theological Seminary

*Jerre and Mary Joy Stead Professor of Christian Social Ethics*

*Director of the Stead Center for Ethics and Values*

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*Professor of Church History and Historical Theology*

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PhD Garrett-Evangelical Theological Seminary and Northwestern University  
*Distinguished Visiting Professor*

**Hendrik R. Pieterse**

DPhil University of Port Elizabeth  
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**Yeo Khiok-Khng**

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*Harry R. Kendall Professor of New Testament*

## Adjunct Faculty Teaching 2023-2024

---

**Brenda Buckwell**

DMin Garrett-Evangelical Theological Seminary

**Andrea Clark-Horton**

MDiv Garrett-Evangelical Theological Seminary

**Jana Howson**

PhD Garrett-Evangelical Theological Seminary

**Ju Yeon Jeon**

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**Rochelle Johnson**

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PhD Garrett-Evangelical Theological Seminary

**Marilyn Pagan-Banks**

DMin Chicago Theological Seminary

**Lisl Paul**

DMin Garrett-Evangelical Theological Seminary

**Brian C. Smith**

DMin Garrett-Evangelical Theological Seminary

**Michael Washington**

MDiv Garrett-Evangelical Theological Seminary

**Julie Windsor Mitchell**

MDiv Harvard Divinity School

## Affiliate Faculty

---

**Melanie Baffes**

PhD Garrett-Evangelical Theological Seminary

**Felicia LaBoy**

PhD Garrett-Evangelical Theological Seminary

**Michael Nabors**

DMin United Theological Seminary



## Staff

---

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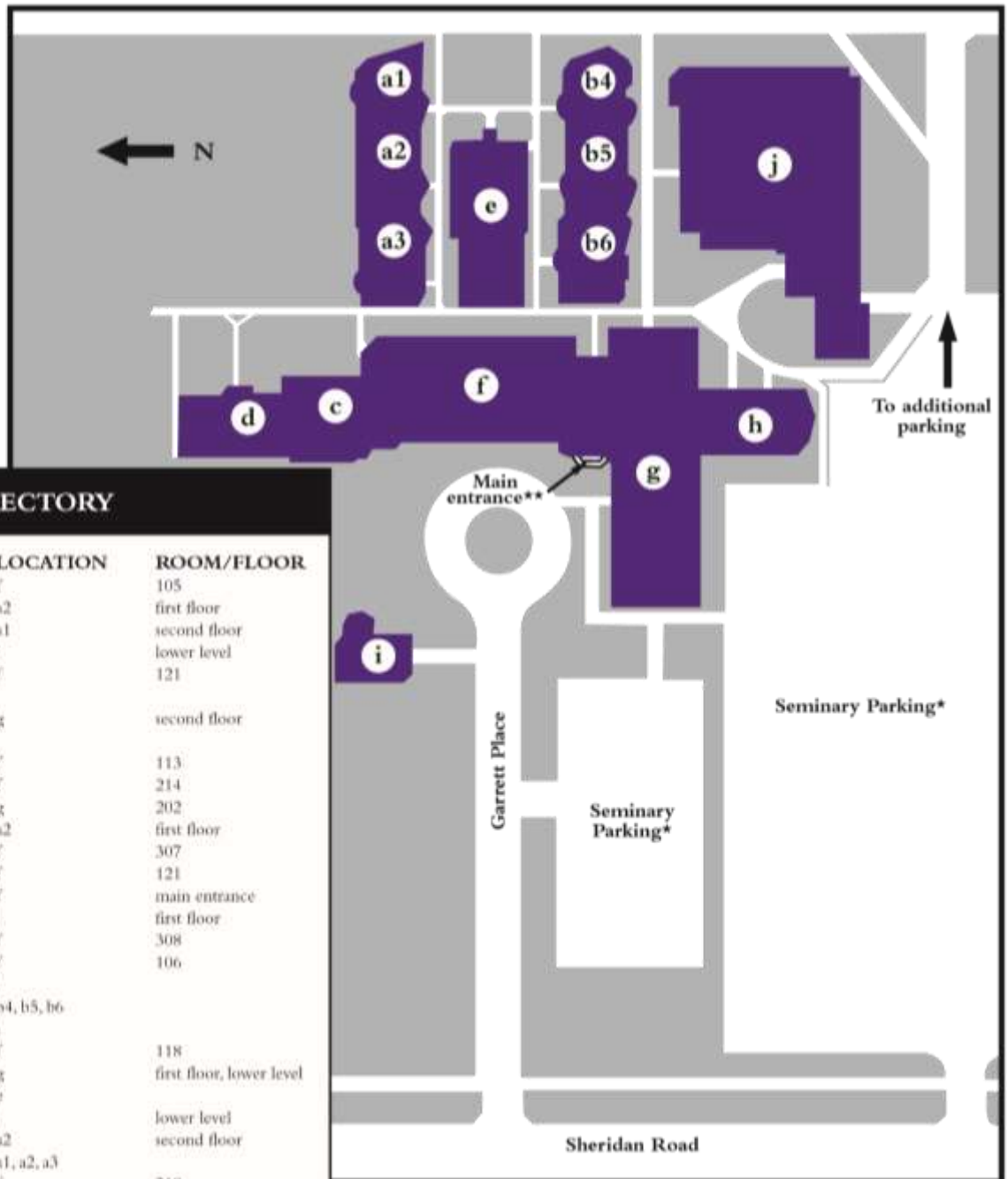
**Ted Yi**  
Lake Forest, Illinois

# Three-Year Calendar

*13 weeks of instruction per semester*

<b>FALL</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>
August Intensive	Aug 21-26	Aug 19-23	Aug 18-22
Labor Day	Sept 4	Sept 2	Sept 1
Regular Session Classes Begin	Sept 5	Sept 3	Sept 2
Reading & Writing Days	Oct 12-13	Oct 24-25 (tentative)	Oct 23-24 (tentative)
Thanksgiving recess	Nov 20-24	Nov 25-29	Nov 24-28
Semester ends	Dec 13	Dec 11	Dec 10
<b>JANUARY</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2024-2025</b>
Intensives Begin	Jan 8	Jan 6	Jan 5
Martin Luther King Jr Day (no classes; offices closed)	Jan 15	Jan 20	Jan 19
Term ends	Jan 26	Jan 17	Jan 16
<b>SPRING</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2024-2025</b>
Classes begin & last day to register	Feb 5	Jan 27	Jan 26
Ash Wednesday (no classes)	Feb 14	Mar 5	Feb 18
Spring break (no classes)	Mar 25-April 1	Mar 24-28 (tentative)	Mar 30-April 6 (tentative)
Maundy Thursday and Good Friday (no classes; offices closed)	Mar 28-29	April 17-18	April 2-3
Semester ends	May 14	May 6	May 5
Graduation	May 17	May 9	May 8
<b>SUMMER</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2024-2025</b>
May Session	May 20-31	May 12-23	May 11-22
Memorial Day (no classes; offices closed)	May 27	May 26	May 25
June Session	June 3-14	June 2-13	June 1-12
Doctor of Ministry session	TBA	TBA	TBA
Juneteenth holiday (no classes; offices closed)	June 19	June 19	June 19
Online session	June 1-July 31	June 1-July 31	June 1-July 31
Fourth of July holiday (no classes; offices closed)	July 4	July 4	July 3 (observed)

# Campus Map



## DIRECTORY

OFFICE	LOCATION	ROOM/FLOOR
Admissions	f	105
Alum Relations	a2	first floor
Asian Asian-American Ministries	a1	second floor
Buildings and Grounds	j	lower level
Business Affairs	f	121
Chapel of the Unnamed		
Faithful	g	second floor
Center for the Church and the		
Black Experience	f	113
Dean, Academic	f	214
Dean of Students	g	202
Development	a2	first floor
Field Education	f	307
Student Financial Services	f	121
Front Desk	f	main entrance
Garrett Place Store	j	first floor
Hispanic-Latinx Center	f	308
Housing and Events Office	f	106
Loder	j	
Old Dorm	b4, b5, b6	
Howes Chapel and Garden	i	
Human Resources	f	118
Library	g	first floor, lower level
Library Terrace	e	
Mail Room	j	lower level
Marketing Communications	a2	second floor
Pfeiffer Building	a1, a2, a3	
President	f	219
Registrar	f	215
Religious Education		
Curriculum		
Library (RECL)	g	lower level
Shaffer Hall	c, d	
Stead Hall	h	
Stead Center for Ethics		
and Values	h	third floor
Strategic Initiatives and		
Partnerships	f	305 and 306
Styberg Preaching Institute	d	711
Technology Help Desk	d	721
Women's Center/Sacred Worth	a3	first floor

\*requires parking permit

\*\*See front desk receptionist (main entrance) for campus and parking information



**Garrett**  
GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

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Academic Catalog 2023-2024

# How to Reach Us

Are you interested in information that goes beyond what a catalog can provide? Would you like degree program materials or an application for admission? Are you ready to schedule a campus visit? If your answer is "yes" to any of these questions, please get in touch with us.

## *E-mail*

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