



Garrett-Evangelical Theological Seminary

Academic Bulletin 2015-2016

ACADEMIC BULLETIN 2015-2016

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Theological Seminary**
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Garrett-Evangelical Theological Seminary
is an official seminary related to
The United Methodist Church.
It is accredited by the
Association of Theological Schools
of the United States and Canada,
10 Summit Park Drive,
Pittsburgh, PA 15275-1103
and by the Higher Learning Commission,
30 N. LaSalle Street, Suite 2400,
Chicago, IL 60602-2504

Garrett-Evangelical Theological Seminary
complies with all applicable state and federal
nondiscrimination laws and regulations
in the administration of its programs.

The seminary is an equal opportunity employer.

The statements contained in this bulletin are for informational purposes only and are subject to change without notice. For the most recent information on programs, see www.garrett.edu.
The **official** detailed information on degree programs, policies, and requirements is published in the *Academic Handbook*, revised annually prior to each fall semester.

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About Garrett-Evangelical

Core Purpose

To know God in Christ and, through preparing spiritual leaders, to help others know God in Christ.

Identity

In 1974, when Garrett-Evangelical Theological Seminary was formed, it already had deep roots in three pioneering institutions.

- Garrett Biblical Institute was established in 1853 in Evanston as the second Methodist Episcopal theological school in the United States.
- Evangelical Theological Seminary was founded in 1873 in Naperville, Illinois as a school of the Evangelical Association.
- Chicago Training School, developed by Lucy Rider Meyer in 1885, launched the deaconess movement in the Methodist Episcopal Church.

Out of this tradition, three major themes emerge that have shaped the present identity of the seminary:

- Evangelical commitment
- Creative and critical reason
- Prophetic participation in society

Mission

Garrett-Evangelical Theological Seminary is a graduate theological school that prepares skilled, bold, and articulate leaders who share the transforming love of Jesus Christ. Related to the United Methodist Church, with an ecumenical and international reach, we prepare leaders who are equipped to live and proclaim the Gospel and to teach in diverse congregations and educational settings. Our teaching and learning settings will be places of hospitality where we pursue respect and reconciliation in all encounters.

- From the Strategic Plan adopted by the Board of Trustees May 10, 2007

Seminary Community

Garrett-Evangelical seeks to become a nurturing, caring, and fortifying community for all its members and to acknowledge their legitimate rights, regardless of race, color, physical disability, national and ethnic origin, or sexual orientation and identity. We seek in all our relationships to exhibit and embody the transcendent unity that is ours in Jesus Christ.

The Garrett-Evangelical community welcomes diverse theological convictions and social perspectives. The seminary academic program seeks to encourage vigorous discussion as an integral element in our common search for truth. We believe that the engagement of one another in discussion is a necessary precondition for genuine learning, faithfulness, and mutuality.

The seminary seeks to be a prophetic arm of the church on issues of pressing human concern by providing a forum in which these social questions can be addressed freely and critically in the context of biblical and



theological perspectives. The seminary supports and encourages individuals and groups of individuals who on their own behalf address difficult issues as a part of their Christian witness and ministry.

Location

Garrett-Evangelical students enjoy location on the Northwestern University campus in the community of Evanston and near the extraordinary resources of Chicago, a world class city in the heartland of the United States.

Northwestern University

Garrett-Evangelical is an autonomous institution located at the center of the Evanston campus of Northwestern University. Seminary students have wide access to the life and resources of the university. Some of these benefits are:

- Use of the university library, one of the major academic collections in the United States
- Cross registration in a number of courses and scholarly disciplines
- Participation in intramural sports, access to athletic facilities, marina, and Big Ten athletic events
- Access to the fine and performing arts complex with its yearlong calendar of concerts, dance recitals, theater productions, and films
- Fiber optic connections to the university computer network

For more information, see www.northwestern.edu.

Evanston

Garrett-Evangelical is located in the first suburb north of Chicago on the shore of Lake Michigan in a diverse community of 74,000 people. Evanston is noted for its cultural opportunities, recreational facilities, and nationally recognized schools.

For more information, see www.cityofevanston.org or www.epl.org.

Chicago Area Seminaries

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 11 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries
- A cooperative DMin in Preaching

For more information, see www.actschicago.org.

Student Life

The Office of Student Life uniquely serves the Garrett-Evangelical Theological Seminary community by attending to the well-being of its students. The Dean of Students serves as chief advocate for Garrett-Evangelical students, provides oversight for Student Council (StuCo), and promotes a student-centered environment that fosters development and learning outside of the classroom. In addition to addressing the needs of particular segments of the Garrett-Evangelical student community (i.e., international students, those differently-abled, those requiring academic support), the office enhances and enriches the



life of Garrett-Evangelical students by sponsoring targeted workshops, seminars and events that support their social, fiscal, physical and mental well-being.

Facilities

The seminary has five buildings on campus and three apartment buildings within easy walking distance. On-campus buildings house guest and residential accommodations, classrooms and offices, the United Library, and the Chapel of the Unnamed Faithful. Elevators and ground level entrances make classrooms, the chapel, major offices, the dining facility, and some accommodations accessible to all persons.

Residence Halls

On-campus housing consists of two residence halls with a total of approximately 70 rooms in various configurations (i.e., singles, doubles and suites). Contact the director of residential ministries for current information at garrett.housing@garrett.edu.

Apartments

Off-campus housing is provided in three apartment buildings within approximately three blocks of campus (about a 10-15 minute walk). One of our apartment buildings is furnished; the other two are not. We offer furnished studios and one-bedroom apartments, as well as unfurnished one-bedroom, large one-bedroom, and two-bedroom apartments. Our apartment buildings are vintage and therefore not entirely accessible.

Services

Food Service

Food service is provided in the Food for Thought Café in Loder Hall. All dormitory residents are required to have a meal contract. Limited food and beverage dispensing machines and a full kitchen facility are available for student use when the Café is not open.

Health Care

All students taking 6 or more credit hours must provide evidence of participation in a comprehensive hospitalization insurance program at the time of registration. Students who do not have coverage with a private insurance company participate in the Northwestern University plan, which includes hospitalization insurance and a health service for outpatient care.



ADMISSIONS ELIGIBILITY AND PROCEDURES

Eligibility Requirements

Master of Divinity, Master of Arts, Master of Theological Studies, or Basic Graduate Theological Studies

- A bachelor's degree from an accredited institution of postsecondary education (listed by The Council for Higher Education Accreditation) is required for enrollment. At least $\frac{3}{4}$ of a bachelor's degree is required before beginning the application process.
- GPA of at least 2.5 on a 4.0 scale (undergraduate as well as advanced studies).
- English proficiency. Those for whom English is not the first language must provide evidence of reading, listening, and writing proficiency as measured by the Test of English as a Foreign Language.
- Appropriate gifts and graces for the educational program, especially for professional programs of study. The seminary reserves the right to determine, in its sole judgment, whether an applicant exhibits gifts and graces for ministry and is a suitable candidate for a specific academic program or for the vocation which an academic program represents.

Doctor of Ministry

- Earned MDiv degree or its equivalent.
- Completion of at least three years of full-time, post-seminary service in ministry.

Doctor of Philosophy

- Earned MDiv or other master's degree in religion or its equivalent that is comparable to the Garrett-Evangelical MTS in curriculum and requirements.

Certification Studies

- Affiliation with The United Methodist Church.
- Promise for ministry in a certification area.

Enrichment or Non-degree Studies

Persons who elect to take a course for personal enrichment or to explore the possibility of attending theological seminary are welcome at Garrett-Evangelical. Some will have already completed graduate degrees; others may be in the last stages of a baccalaureate degree; others may have been away from school for a time. Completion of at least $\frac{3}{4}$ of a bachelor's degree with above average scholastic achievement is required.



Procedures for Admission

- Consult with seminary, church, or other officials in order to identify the academic program most suited to your needs, interest, or vocational plans.
- Complete the online application found at <http://www.garrett.edu/admissions/application-process>.
- Submit your personal statement either by uploading it to your on-line application or by emailing it to us at getadmitted@garrett.edu.
- Download reference forms from the online application, complete the top portion, and give them to your references to be submitted with their letters of recommendation.
- Request that official transcripts from all institutions of postsecondary education which you have attended for one or more courses be sent to the office of admissions. (Enrichment or certification studies applicants may submit the Bachelor's Verification Form found in the application in place of official transcripts.)
- Ensure that all admissions materials are received by the office of admissions in advance of deadlines for scholarship consideration or admission consideration for a desired term or semester of study for entry. (See website for deadlines.)
- For PhD application, take the Graduate Record Examination, with results forwarded to Garrett-Evangelical (Educational Testing Service code #1245). Results must be received by the application deadline.
- Submit application fee with the online application.
- Tuition deposits are payable within 30 days after either notification of admission or notification of a scholarship offer from the seminary. (International students are required to remit deposit for tuition and housing for six months and are given a two-step timetable for remittances.) The deposit is applied toward student charges during the first term or semester of study and is otherwise non-refundable. A fee for technology connection is also required.

Transfer Credit and Advanced Standing

- **Transfer credit** refers to credit from a degree program either at Garrett-Evangelical or another ATS accredited seminary applied towards the completion of a degree at Garrett-Evangelical. Course work must have been completed within the last 10 years to be considered for transfer credit.
 - Maximum credit granted for related course work toward a Garrett-Evangelical degree program is as follows: MDiv 43 semester hours if transferring from another 3-year MDiv degree including ETS (Ecumenical Theological Seminary) and for the MA or MTS 28 semester hours if transferring from a 2 or 3 year degree program. For field education to be counted for advanced standing in an MA degree, it must be in an appropriate area of study.)
- **Advanced Standing:** Students who previously have completed a masters degree in a related field either at Garrett-Evangelical, another ATS accredited seminary, or another accredited institution, and who are now seeking to enroll in a second masters degree may petition the academic dean for advanced standing in that second program. Advanced standing may be granted (1) *without credit* by exempting students from some courses but not reducing the total number of academic credits required for the degree, or (2) *with credit* by reducing the number of hours required for the degree. Advanced standing with credit cannot be automatically granted on the basis of ministerial or life experience.



- Students seeking advanced standing must demonstrate, by appropriate written assessment (either a written exam or paradigmatic assignment), to the faculty responsible for the specific courses, that they have the knowledge, competence, or skills that would normally be provided by those courses for which they have been admitted with advanced standing. If advanced standing is granted with credit on the basis of appropriate evaluation, no more than 1/6 of the total credits required for the degree may be granted in this way.

International Student Applications

The Test of English as a Foreign Language (TOEFL) is required of all applicants for whom English is not the first language and who have not completed a postsecondary degree where instruction was in English. Results are forwarded to Garrett-Evangelical Theological Seminary (Educational Testing Service code #1245). A minimum TOEFL score, as follows, is required for admission:

- Internet-based for PhD, MTS, DMin = 100; for MA and MDiv = 88
- Computer-based for PhD, MTS, DMin = 250; for MA and MDiv = 230
- Paper-based for PhD, MTS, DMin = 600; for MA and MDiv = 570

The seminary may utilize an alternative in addition to the TOEFL testing process to verify English language ability. In most cases, this would be an extended interview in person or via Skype with a member of the faculty or staff of the seminary.

Arrangements for use of savings, sponsorship support, grants in aid, or in-kind provisions for living expenses must be established in order for us to issue an I-20. Student visa (F1) regulations do not allow off-campus employment as a source of revenue. The United States Immigration and Naturalization Service (INS) requires complete documentation of all financial resources that will be available to meet educational and living expenses for the duration of a degree program.

Detailed information concerning international students can be found at www.garrett.edu under Admissions.



FEES AND EXPENSES

Costs cited are for 2015-2016 and are subject to change without notice.

See <http://www.garrett.edu/admissions/costs-and-financial-aid> for current information.

Tuition

Masters Degrees

- Tuition for coursework - \$680 per credit hour
(typical full-time load of 29 credit hours per year - \$19,720)

Doctor of Ministry

- Tuition for coursework - \$580 per credit hour
- Research \$580 per six-month period
- For continuation fees, see www.garrett.edu

Doctor of Philosophy

- Tuition for coursework - \$1,225 per credit hour
(typical load of 20 credit hours per year – \$24,500)
- First year of examination preparation - \$1,225 per semester
- First year of candidacy - \$3,675 per semester
- For continuation fees, see www.garrett.edu

Housing

Contact the director of residential ministries, Katie Fahey, for current information:
katherine.fahey@garrett.edu.

For further information, see <http://www.garrett.edu/student-life/housing>

Food Service

Full-time residents - \$1,460 per semester minimum; January term - \$225 (2 weeks)

Health Care

Northwestern University hospitalization insurance - \$4,025 including health service clinic fee

Technology

- 6 semester hours or more - \$235 each term
- Less than 6 semester hours - \$117 each term

Community Life

- 6 semester hours or more - \$105 each term
- Less than 6 semester hours - \$53 each term



FINANCIAL AID

The primary purpose of financial aid is to provide assistance to degree candidates who demonstrate need. This is defined as the difference between the cost of attending seminary and the amount of resources available to the student. In order to attract outstanding students to the seminary, a portion of institutional resources is designated for those who present a record of academic excellence, leadership, and a profile of outstanding gifts and graces for ministry.

Funding your Education

Funding for seminary education can come from many sources and take a variety of forms. Most students use a combination of the following resources. Each option has its own distinct advantages and disadvantages and may or may not be suitable for all students.

Personal and Family Resources

These include savings and assets, however limited or substantial they may be. The next potential resource is the family: a spouse, or other members of the family.

Grants, Scholarships and Fellowships

A number of funds, often endowed, have been established through contributions made by individuals or groups to enable qualified students to prepare for ministry. Scholarships are limited. Financial aid applications should be completed as soon as possible to ensure consideration for funds.

Leadership Scholarships

Those men and women who have demonstrated outstanding academic performance (customarily a GPA of 3.5 or higher on a 4.0 scale) in their baccalaureate degree programs, and who have been admitted to a master's program, will be considered for one of the following merit awards.

- *Eliza Garrett Scholarship*

Full tuition plus a \$10,000 stipend. A maximum of one scholarship per incoming class.

(Full-time registration is required for the Eliza Garrett Scholarship. Application deadline is February 1.)

- *Full tuition plus stipend fellowship*

These fellowships cover the cost of tuition, plus a stipend which can be used for housing, books, living expenses or other fees. The stipend varies depending on the number of eligible candidates and available scholarship funds. They are renewable for two additional years for full-time students who maintain their eligibility. (Full-time registration is required for the Full tuition plus stipend fellowship. Application deadline is February 1.)

- *Leadership scholarships*

These scholarships may cover 55% to 100% cost of tuition. They are granted to full-time, master degree students and cover the requisite number of credits commensurate with the length of the degree program. (Full-time registration is required for the full tuition fellowship. Application deadline is February 1.)



Honor scholarships

These scholarships may cover 25% to 50% of tuition. They are available to master degree applicants and cover the requisite number of credits commensurate with the length of the degree program. Part-time students who register for a least six credit hours may receive half of the original awarded scholarship.

Seminary Grants

Full-time master's degree candidates who are not eligible for leadership or honor scholarships, have financial need, and have filed and completed all financial aid forms are eligible for seminary grants. Part-time students who register for a least six credit hours may receive half of the original awarded scholarship.

Ethnic Minority Scholarships

Applicants who qualify are considered after they have been admitted to a master's degree program at the seminary. Garrett-Evangelical offers the following ethnic scholarships:

- *Ila Marshall Turpeau Scholarship* – for a returning female ethnic minority student
- *Edsel A. Ammons Scholarship* – preference to a United Methodist
- *William Holmes Borders Scholarship* – preference to a Baptist
- *Archibald J. Carey Scholarship* – preference to an AME
- *African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal Church Scholarships* – for ministerial candidates from these denominational traditions who have the written endorsement of their bishop or presiding elder.

International Student Scholarships

A limited number of scholarships, usually half tuition, are given to qualified applicants who have been admitted to a master's degree program at the seminary. These scholarships are renewable for one to two years, depending on the length of the degree program, for students who maintain their eligibility.

Doctoral Fellowships (PhD and DMin)

Applicants for admission to the PhD program are considered for a doctoral fellowship on the basis of prior academic performance and future academic promise. Amounts are based on available funds and the applicant's academic record. Students accepted in the PhD program may apply for awards ranging from one-third tuition to full tuition.

Deacon and Certification Scholarships

Less than part-time students, 5 hours or less, who are enrolled in Deacon Studies or Certification Studies for United Methodists and attending classes may be eligible for reimbursement for qualified coursework from the General Board of Higher Education and Ministry. Forms are available in the Financial Aid Office.

Veteran benefits

The seminary is approved to receive Veterans Affairs (VA) benefits. Please check the Department of Veterans Affairs website to see if you are eligible for VA benefits <http://www.gibill.va.gov/>. Eligible students must submit a copy of their certificate of eligibility to the Registrar's Office upon enrollment at the seminary. Registrations are confirmed with the VA each term.



Federal Financial Aid

The seminary participates in the following programs offered through the U.S. Department of Education and open to U.S. citizens and eligible Resident Aliens who demonstrate financial need as determined by the annual filing of the FAFSA (Free Application for Federal Student Aid):

- *Federal Direct Stafford Loans* of up to \$20,500 per year in unsubsidized loans
- *Federal Perkins Loans* of up to \$2,500 per year and available to masters degree students only
- *Federal Work-Study* for 10 to 20 hours per week and maximum earnings of \$2,250
- *Federal Direct Graduate Plus Loans* to fill the 'gap' between all awards and the student's need. Subject to a credit check.

Resources beyond the Seminary

Grant opportunities for seminary students exist through such agencies as the Fund for Theological Education, such organizations as Eastern Star, and denominations. The United Methodist Church offers numerous scholarships, grants, and loans through its annual conferences, boards, and agencies. Students should explore possibilities within their own local church and denomination.

Employment Opportunities

- *Seminary jobs*- Students who are ineligible for federal work-study jobs may still apply for positions in many campus departments.
- *Community jobs* - The office of financial aid posts job openings in the community when those are received. In some cases, students are able to serve as full-time pastors while pursuing a degree.
- *Field Education* - A requirement of several master's degree programs, students serve in local churches or in church or community agencies. Students receive an annual \$3,500 stipend for these positions.



ACADEMIC PROGRAMS

Theological Education and Seminary Life

The core purpose of Garrett-Evangelical Theological Seminary is “to know God in Christ and, through preparing spiritual leaders, to help others know God in Christ.” The seminary is committed to focusing on equipping persons to live and proclaim the Gospel and to teach in diverse congregations and educational settings. The formation and equipping of skilled, bold, and articulate leaders who share the transforming love of Jesus Christ is a guiding principle of the curriculum and our shared life.

Therefore, the Garrett-Evangelical curriculum is based on a *set of sequenced courses* grounding students in “knowing, being, and doing” the work of the Gospel in the church and the world. The seminary’s coursework is designed to infuse each student with an understanding of the tradition of the church and the disciplines of ministry. This is combined with curricular attention to vocational discernment and to spiritual and professional formation. Field education is a key element of the curriculum. A distinguishing mark of Garrett-Evangelical’s commitment to forming spiritual leaders is the wide variety of church or agency opportunities and cross-cultural experiences available to students engaged concurrently with class work and vocational formation groups.

Community life at Garrett-Evangelical is basic to seminary formation. Classrooms of hospitality, a dynamic worship life during the week, covenant groups, prayer circles, community meals, and student-organized events are a key part of understanding and experiencing the formation of Christian community. Mentoring supports the seminary’s commitment to accompanying each student on the journey. Coursework, academic advising, rich conversation, and community experience empower the call and gifts of each student to fulfill God’s call and claim on their lives. Partnering in formation with denominations, we seek to prepare students for entry into ministry in the church as it is living out its mission today, with a clear commission to empower students for the church which is yet to be.

Pathways to Ministry and to Religious Study

Through mentoring, courses, advising, spiritual formation, and field education, the community seeks to help students test gifts and options in ministry and to follow appropriate degree paths.

Garrett-Evangelical offers a comprehensive set of degree programs for those seeking *preparation for ministry* in congregations or in community leadership, service, and ministry. The seminary also offers degree programs for those *preparing for teaching and research* in theological seminaries, colleges, universities, and the church. In fact, Garrett-Evangelical is one of the 20 schools that prepare the great majority of faculty in theological seminaries.

Though Garrett-Evangelical is a seminary related to The United Methodist Church, students come from many denominational traditions. Those seeking ordination are supported in meeting denominational requirements.

Students responding to a call for *congregational pastoral leadership* or, in The United Methodist Church, ordination as an *elder*, should enroll in the Master of Divinity program.

Students responding to a call to *ministries that bridge the world and the church* or, in The United Methodist Church, ordination as a *deacon*, should enroll in the Master of Divinity, a Master of Arts program, or the Basic Graduate Theological Studies program.



The Master of Divinity (MDiv) is primarily a full-time residential degree. Part-time students may also begin taking courses in the January and summer intensive terms as well as some courses offered online.

Students seeking to fulfill educational requirements in a *specialized ministry* should enroll in a Master of Arts (MA) program. In most cases, MA degrees may be added to a Master of Divinity with an additional year of course work. MA programs may be completed in a full-time residential format or in a part-time in-ministry format primarily during January and summer intensive terms and online courses.

Many resources for courses and placements are shared among the Chicago area seminaries in the Association for Chicago Theological Seminaries.

A selection of options of ministry training is suggested below:

- *Students interested in youth ministry* should enroll in the concentration in youth ministry in the MA in Christian education as well as work in a field education site in youth ministry.
- *Students interested in spiritual formation* should enroll in the MA in spiritual formation and evangelism as well as participate in a practicum in spiritual formation.
- *Students interested in music ministry* should enroll in the MA in music ministry. Courses in music and performance can be added through Northwestern University.
- *Students interested in pastoral counseling* should enroll in the MA in pastoral care and counseling.
- *Students interested in Christian social work* should enroll in the joint MDiv/MSW program between Garrett-Evangelical and Loyola University.
- *Students interested in evangelism* should enroll in the MA in spiritual formation and evangelism.
- *Students interested in Christian Education or children's ministry* should enroll in the MA in Christian education and complete a field education placement in a Christian education ministry.
- *Students interested in social justice, urban, or multi-cultural ministries* will find supportive course work in the MDiv, MA, or MTS programs. The Chicago area contains many field education placement options in urban ministry and social justice ministries. Students may also enroll in specialized programs in urban ministry through the Seminary Consortium in Urban Pastoral Education (SCUPE).

For *advanced preparation in ministry*, the Doctor of Ministry (DMin) program provides training in leadership and congregation, evangelism and mission, and spiritual formation. In addition, Garrett-Evangelical works in cooperation with the Association of Chicago Theological Schools (ACTS) Doctor of Ministry in Preaching program.

For those seeking to *study and conduct research* about Christian faith, the Master of Theological Studies (MTS) provides concentrations in biblical study, theology and ethics, church history, liturgy, and religion and personality.

For those preparing for ministries of *research and teaching*, for teaching in theological seminaries and church-related colleges, or for serving the church through teaching and scholarship, the Doctor of Philosophy (PhD) program has a 100-year history of leadership in preparing scholars for theological education. Specialized foci are offered in the practices of ministry and the Christian tradition including programs in historical, moral, and systematic theology; liturgy; Christian education and congregational studies; and pastoral theology, psychology, and culture.

Programs for United Methodists

Garrett-Evangelical works in cooperation with United Methodist district committees of ministry and conference boards of ordained ministry to assist students as they clarify their call to ministry, engage in spiritual formation, and develop the understandings, skills, and practices for faithful church leadership.



- Students seeking ordination as *elder* in The United Methodist Church usually enroll in the MDiv program (though the Course of Study School may be an option; see Advanced Course of Study below). Most students are full-time; however some of the program may be completed part-time.
- Students seeking ordination as *deacon* working in specialized ministries may enroll in the MDiv program, one of the MA programs, or in the Basic Graduate Theological Studies (BGTS) program. Students may enroll in these programs full-time or, as in-ministry students, take intensive courses in January and summer terms.
- Students seeking *certification* in children's ministry, Christian education, evangelism, music ministry, spiritual formation, or youth ministry may complete educational requirements either in a degree program or in January and summer terms.
- Garrett-Evangelical also participates with The United Methodist General Board of Higher Education and Ministry in providing a Course of Study School for those seeking to serve in ministry as *local pastors*. The Basic Course of Study Program is provided in English, Spanish, and Hmong. The Basic Course of Study program is administered by the Course of Study office at Garrett-Evangelical.
- Courses for those interested in the Advanced Course of Study, leading to ordination as an *elder*, are also available in English and Spanish. The Advanced Course of Study requires the completion of at least 32 semester hours of graduate level course work after the completion of the 5-year Basic Course of Study. Advanced Course of Study students must be admitted to Garrett-Evangelical and take classes alongside other graduate level students.

Digital Learning

Garrett-Evangelical Theological Seminary continuously implements emerging technologies to welcome as many learners as possible and to prepare digitally-literate spiritual leaders for diverse ministries. While we honor the traditional methods of instruction and rich heritage of academia we also embrace non-traditional methods such as online learning and hybrid classes.

We have twelve accredited online courses offered in a two-year rotation. These classes fulfill the requirements for the Basic Graduate Theological Studies (BGTS) program, and many of the first-year required courses for our master's degree programs and United Methodist Certification programs. In total, Garrett-Evangelical students can currently complete up to 1/3 of a degree program in an online format.

All online courses are open to students enrolled in one of Garrett-Evangelical's graduate degrees, certificates, or enrichment programs. Priority registration is offered for new students and students currently in ministry beyond the Chicago area. One month before classes begin the remaining seats in an online course are made available to all students for registration.



PREPARING FOR MINISTRY

Master of Divinity

This degree provides the academic qualification for ordination as elder or deacon by The United Methodist Church and other denominations. In addition, the program prepares students with high academic achievement for doctoral studies in religion.

Degree Requirements - 87 semester hours

A. Designated Field Courses53 semester hours

Area I: The Christian Tradition in Scripture and History ...23 hours

Bible (14 hours)

Church History (9 hours)

Area II: Theology and Ethics15 hours

Area III: Theory and Practice of Ministry15 hours

B. Integrative courses13 semester hours

First Year: Vocational Formation and Church Leadership4 hours

Second Year: Vocational Formation and Church Leadership4 hours
and field placement

Third Year: Vocational Formation and Church Leadership5 hours
and field placement

C. Denominational Requirements

Students meet denominational requirements within the curriculum.

United Methodist Students seeking ordination need to take coursework that covers United Methodist history, doctrine, and polity as well as a course in evangelism. Annual Conferences may have additional requirements (such as CPE or advanced preaching).

Courses to meet requirements for other denominational bodies are available through independent study or other schools in the Chicago area. Be sure to check with the appropriate denominational body for any additional educational requirements.

D. Open Electives21 semester hours

Students complete additional courses to meet denominational requirements or to learn more about a particular subject of interest.

E. Concentrations..... minimum of 15 semester hours for at least 5 courses

While a field concentration is not required, students may, in consultation with an advisor in the field, do a field concentration by completing a minimum of 5 courses in a field (which may include pre-requisite courses, designated field electives, and open electives) plus a portfolio focused in that field. Faculty in the field set standards for completion of the concentration and may require additional requirements beyond the minimum. In this manner, students may develop a concentration for further graduate study or for church certification.



Current concentrations are available in: church history, theology, ethics, worship, pastoral care and counseling, Christian education, spiritual formation, evangelism, pastoral leadership, African American church leadership (interdisciplinary), LGBTQ studies (in conjunction with Chicago Theological Seminary, CTS), peace studies (in conjunction with Anabaptist Mennonite Biblical Seminary, AMBS), and urban ministry (in conjunction with the Seminary Consortium for Urban Pastoral Education, SCUPE). Other concentrations may be possible with appropriate faculty consultation and support.

F. Spiritual Formation

Spiritual formation is intrinsic to coursework in the Master of Divinity degree. Students are also expected to devote time outside of class to significant formative experiences, such as corporate worship, common meals, service, and informal discussions. The Seminary exercises rigorous care to provide a variety of formational events for students. The seminary's program of worship is foundational. Students are introduced to designated personal spiritual practices, the historic "rule of life," Wesleyan perspectives on spiritual formation, and covenantal communities within the Vocational Formation and Church Leadership (VFCL) course. VFCL continues the covenantal community, and spiritual practice is explicitly connected to academic disciplines and practice of ministry.

G. Cross-Cultural Education

Students live in a world of differences, cross-cultural in terms of ethnicity, language, socio-economic status, religion, ideology, gender, and nationality. Cross-cultural dimensions are intrinsically part of the whole curriculum at Garrett-Evangelical. Students complete a cross-cultural requirement to gain both a deepened awareness of the cultural and religious world of ministry and a heightened awareness of their own cultural context and personal identity. Students may meet this requirement through a variety of means (courses, travel courses, field education, independent studies, and/or exchange programs).

H. Continuing Evaluations

In consultation with advisors, students develop, update, and review a portfolio that cumulatively expresses student development through the curriculum. It includes a variety of materials (e.g., written course materials, external evaluations, field education reports, interviews, examinations) appropriate to expected degree learning outcomes.



Master of Divinity Graduation Requirements

Biblical Interpretation

11/12-503 Bible Content	2
11-500 Introduction to Old Testament	3
12-500 Introduction to New Testament	3
Old Testament elective	3
New Testament elective	3
Total 14 semester hours	

Church History

13-501 History of Christian Thought and Practice I	3
13-502 History of Christian Thought and Practice II	3
Church History elective	3
Total 9 semester hours	

Theology and Ethics

21-505 Introduction to Theology	3
21-506 Doctrine of God, Doctrine of Creation	3
21-507 Christology – Theological Anthropology	3
21-508 Pneumatology, Ecclesiology, Eschatology	3
22-506 Christian Moral Theology	3
Total 15 semester hours	

Theory and Practice of Ministry

31-501 Preaching	3
31-511 Christian Public Worship <i>or</i>	
31-542 United Methodist Worship	3
32-501 Introduction to Pastoral Care and Counseling	3
33-502 Teaching for Biblical Faith <i>or</i>	
33-506 Theological Education in the Parish	3
34-5xx Congregational Leadership course <i>or</i>	
34/21-628 Theology of Evangelism	3
Total 15 semester hours	

Integrative Courses

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall & spring</i>	4
10-501 Field Placement	0
10-502 Vocational Formation and Church Leadership (VFCL) <i>fall & spring</i>	4
10-503 Field Placement	0
10-504 Vocational Formation and Church Leadership (VFCL) <i>fall & spring</i>	5
Total 13 semester hours	

Elective courses

Any field (may include 15 hours for concentration)	21
Total 21 semester hours	



Recommended Course Plans

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plan offers a recommended sequence of courses that takes into account the prerequisite courses for field education and other advanced courses.

Master of Divinity students need to take an average of 29 semester hours each year to complete the degree in 3 years.

SAMPLE 3 YEAR PLAN

First year – Fall Term (12-15 hrs)	January Term (3 hrs)	Spring Term (12-15 hrs)	Summer Optional
Vocational Formation & Church Leadership (VFCL) 2 hrs Bible Content 1 hrs Old or New Testament 3 hrs History of Christian Thought & Practice I 3 hrs Ministry or Greek or Hebrew 3 hrs	*Ministry 3 hrs	VFCL cont. 2 hrs Bible Content 1 hrs Old or New Testament 3 hrs History of Christian Thought & Practice II 3 hrs +Introduction to Theology 3 hrs Ministry or Greek or Hebrew 3 hrs	For UM students: either UM Studies or Evangelism 3 hrs or *Ministry
Second year – Fall Term (12-15 hrs)	January Term (3 hrs)	Spring Term (12-15 hrs)	Summer Optional
VFCL & FE Placement 2 hrs #Theology required course 3 hrs Preaching (prerequisite of Old & New Testament & one required Theology) 3h *Ministry 3 hrs *Elective or Language 3 hrs	<i>Cross-cultural requirement</i> 3 hrs	<i>Mid-program evaluation</i> VFCL & FE Placement cont. 2 hrs #Theology required course 3 hrs Preaching or *Ministry 3 hrs Elective 3 hrs Elective or Language 3 hrs	For UM students: either UM Studies or Evangelism 3 hrs or *Ministry
Third year – Fall Term (12-15 hrs)	January Term (1 hrs)	Spring Term (12-15 hrs)	
VFCL & FE Placement 3 hrs #Theology required course 3 hrs *Electives 9 hrs		VFCL & FE Placement cont. 2 hrs ♦Christian Moral Theology 3 hrs *Electives 9 hrs	

* For a concentration take 5 courses in an approved area.

+ 21-505 Introduction to Theology needs a prerequisite of Old or New Testament

21-506, 21-507, or 21-508 need the prerequisite of Introduction to Theology and History of Christian Thought I

♦22-506 Christian Moral Theology needs a prerequisite of two of 21-506, 21-507 and 21-508

Electives include required electives in bible and church history as well as open electives.



Some part-time MDiv students complete the degree by taking most of their courses in the evening. We recommend that these part-time students, many of whom have job or family responsibilities, extend the program to five years. Below is a template of how courses are offered and can be completed. All required prerequisite courses are offered in the evening. However, students need to work carefully with advisors to schedule electives and cross-cultural requirements.

SAMPLE 5 YEAR PLAN

First Year			
Fall (6 hrs)	January (3 hrs)	Spring (6 hrs)	Summer (3 hrs)
Vocational Formation & Church Leadership (evening) 2 hrs	Ministry (500 level) 3 hrs	Vocational Formation & Church Leadership (evening) 2 hrs	Ministry (500 level) 3 hrs
Introduction to Old Testament 3 hrs		Introduction to New Testament 3 hrs	
Bible Content 1 hr		Bible Content 1 hr	
Second Year			
Fall (6 hrs)	January (3 hrs)	Spring (6 hrs)	Summer (3 hrs)
History of Christian Thought and Practice I 3 hrs	Ministry (500 level), required <i>or</i> open elective 3 hrs	History of Christian Thought and Practice II 3 hrs	Ministry (500 level) 3 hrs
Intro to Theology 3 hrs		*Theology 3 hrs	
Third Year			
Fall (8 hrs)	January (3 hrs)	Spring (8 hrs)	Summer
VFCL & FE Placement 2 hrs	Required <i>or</i> open elective 3 hrs	<i>Mid-program evaluation</i>	
Preaching 3 hrs		VFCL & FE 2 hrs	
*Theology 3 hrs		*Theology 3 hrs	
		Required <i>or</i> open elective 3 hrs	
Fourth Year			
Fall (6 hrs)	January (3 hrs)	Spring (6 hrs)	Summer (3hrs)
Christian Moral Theology 3 hrs	Required <i>or</i> open elective 3 hrs	Required <i>or</i> open elective 3 hrs	Required <i>or</i> open elective 3 hrs
Required <i>or</i> open elective 3 hrs		Required <i>or</i> open elective 3 hrs	
Fifth Year			
Fall (8 hrs)	January (1 hrs)	Spring (5 hrs)	Summer
VFCL & FE 3 hrs		<i>Cross-cultural requirement</i>	
Required <i>or</i> open elective 3 hrs		VFCL & FE 2 hrs	
Required <i>or</i> open elective 3 hrs		Required <i>or</i> open elective 3 hrs	

*One of the three required theology courses.



Garrett-Evangelical Master of Divinity/Loyola University MSW

This program is designed to be completed in 5 years though it is possible to complete it in 4 with appropriate planning. Students should apply to both Garrett-Evangelical and Loyola concurrently, though they will not start at Loyola until their second year. Students must be accepted by both schools in order to complete the joint program.

SAMPLE 4 YEAR PLAN

First year – Garrett-Evangelical Fall Term (13 hrs)	January Term (3 hrs)	Spring Term (14 hrs)	Summer Optional
10-500 or 10-500E Vocational Formation & Church Leadership (VFCL) 2 hrs 11/12-503A Bible Content 1 hrs 11-500 Intro to Old Testament or 12-500 Intro to New Testament 3 hrs 13-501 History of Christian Thought & Practice I 3 hrs 32-501 Introduction to Pastoral Care or 31-542 United Methodist Worship 3 hrs	33-502 Teaching for Biblical Faith or 33-506 Theological Education in the Parish 3 hrs	10-500 or 10-500E VFCL cont. 2 hrs 11/12-503B Bible Content 1 hrs 12-500 Intro to New Testament or 11-500 Intro to Old Testament 3 hrs 13-502 History of Christian Thought & Practice II 3 hrs +21-505 Introduction to Theology 3 hrs 31-511 Christian Public Worship or 32-501 Introduction to Pastoral Care 3 hrs	**Optional: Students may complete one of the Intro Bible courses during the summer to decrease the number of hours required in spring
Second year – primarily Loyola Fall Term (12 hrs)	January Term (3 hrs)	Spring Term (12 hrs)	Summer (2hrs)
Loyola: SOWK 500 Human Behavior and the Social Environment I 3 hrs SOWK 502 Ethnicity, Race & Culture 3 hrs SOWK 507 Social Welfare and Social Work 3 hrs Garrett-Evangelical: 21-506 Doctrine of God or 21-507 Christology or 21-508 Pneumatology 3 hrs	Garrett-Evangelical: 34-5xx Congregational Leadership course (if needed)*	Loyola: SOWK 501 Human Behavior and the Social Environment II 3 hrs SOWK 503 Social Work with Individuals and Families I 3 hrs SOWK 505 Social Work with Groups 3 hrs Garrett-Evangelical: 32-834 Premarital, Marital and Family Counseling or 32-814 Psychology of Religion 3 hrs	Loyola: SWFI 530 and 531 Field Placement I & II 2 hrs <i>(Clinical Pastoral Education [CPE] approved by both schools)</i>



Third year – primarily Garrett-Evangelical Fall Term (12 hrs)	January Term Optional	Spring Term (12 hrs)	Summer (3 hrs)
Garrett-Evangelical: 11-xxx Old Testament elective or 12-xxx New Testament elective 3 hrs 13-xxx History elective 3 hrs 21-506 Doctrine of God or 21-507 Christology or 21-508 Pneumatology 3 hrs Loyola: SOWK 504 Social Work with Individuals and Families II 3 hrs	Garrett-Evangelical: A Bible or History elective may be taken as available in place of a fall course <i>(students could then move 31-501 to fall and 22-506 to spring to reduce course load in 4th year)</i>	Garrett-Evangelical: 11-xxx Old Testament elective or 12-xxx New Testament elective 3 hrs 21-506 Doctrine of God or 21-507 Christology or 21-508 Pneumatology 3 hrs 31-501 Preaching 3 hrs Loyola: SOWK 506 Methods of Social Work Research 3 hrs	Loyola: SOWK 509 Policies & Strategies for Community Intervention 3 hrs
Fourth year – primarily Loyola Fall Term (17 hrs)	January Term Optional	Spring Term (16 hrs)	
Loyola: SWFI 630 Field Placement III 2 hrs <i>(field placement should be approved by both schools)</i> Specialization courses and electives 9 hrs Garrett-Evangelical: 22-506 Christian Moral Theology 3 hrs 10-504 VFCL, year 3 2 hrs 10-600 Final Integrative Project 1 hr		Loyola: SWFI 631 Field Placement IV 2 hrs Specialization courses and electives 12 hrs Garrett-Evangelical: 10-504 VFCL, year 3 2 hrs	

* Only 1 Congregational Leadership course required if SOWK 650 or SOWK 713 not taken at Loyola.

+ 21-505 Introduction to Theology has a prerequisite of either Intro to Old or New Testament

21-506, 21-507, or 21-508 need the prerequisite of Introduction to Theology and History of Christian Thought I

♦ 22-506 Christian Moral Theology needs a prerequisite of two of 21-506, 21-507 and 21-508



Master of Arts

Master of Arts programs equip students in the following areas of specialized ministry:

- Christian Education (with an option in Youth Ministry)
- Music Ministry (with an optional Organ concentration)
- Pastoral Care and Counseling (with a clinical training option)
- Spiritual Formation and Evangelism

These programs prepare students for leadership in congregations and agencies in specialized ministries. They also meet educational requirements for ordination of United Methodist deacons.

Degree Requirements – 56 semester hours (*MA in Pastoral Care clinical track requires 61 hours*)

A. Designated Field Courses23 semester hours

Area I: The Christian Tradition in Scripture and History ..14 hours*

Bible (8 hours)

Church History (6 hours)*

Area II: Theology and Ethics6 hours

Area III: Worship.....3 hours

**(MA in Pastoral Care requires only 3 hours of Church History for a total of 11 hours in Area I)*

B. Courses in Ministry Field15-20 semester hours

C. Integrative courses8-9 semester hours

D. Open Electives6-9 semester hours

E. Denominational Requirements

Students should plan to meet denominational requirements as part of their electives.

United Methodist Students seeking ordination need to take coursework that covers United Methodist history, doctrine, and polity as well as a course in evangelism. Annual Conferences may have additional requirements.

Be sure to check with the appropriate denominational body for any additional educational requirements.

F. Spiritual Formation

Spiritual formation is a key component of the MA programs. Students are expected to devote time to significant formative experiences such as corporate worship, community meals, service, and spiritual direction.

G. Cross-Cultural Education

Cross-cultural dimensions are intrinsically part of the whole curriculum at Garrett-Evangelical to assist students in gaining awareness of the world, of ministry, and of their own cultural identity. The requirement can be met through courses, travel courses, field education, or exchange programs.

H. Continuing Evaluations

Students develop, update, and review a portfolio that cumulatively expresses student development through the curriculum.



I. Options for Part-time Students

1. Students may complete the MA part-time as they serve in-ministry. These students are primarily enrolled in January and summer intensive terms and online coursework. Other courses are completed through the year as independent studies. Vocational Formation and Church Leadership and field education may be taken as extension classes. Alternatives for some required courses may be available for in-ministry students. All other required courses are offered in the January and summer intensive terms or online. See the template of BGTS, Certification, and In-Ministry MA courses.
2. Other part-time MA students complete most of their requirements in the late afternoon and evening course options in ways similar to the part-time evening template for MDiv students.

Ministry Area Requirements

Master of Arts in Christian Education

Christian Education

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
33-xxx Christian Education course	3
33-xxx Christian Education course	3
33-835 History and Theories of Christian Education <i>or</i>	
33-837 Approaches to Christian Education	3
Total 15 semester hours	

Integrative Courses

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall & spring</i>	4
10-501 Field Placement	0
10-502 Vocational Formation and Church Leadership (VFCL) <i>fall & spring</i>	4
33-600 Christian Education Stance	1
Total 9 semester hours	

Master of Arts in Christian Education with Youth Ministry focus

Requirements for the MA in Christian Education with Youth Ministry focus are the same as for the MA in Christian Education requirements above with a change in the specialization requirements as follows:

Christian Education

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
33-811 Youth, Culture, and Church	3
33-612 Youth and Faith Passage	3
33-835 History and Theories of Christian Education <i>or</i>	
33-837 Approaches to Christian Education	3
Total 15 semester hours	

Master of Arts in Music Ministry

Music Ministry

31-515 Congregational Song	3
31-687 Colloquium in Sacred Music I A & B	2
31-688 Colloquium in Sacred Music II A & B	2
31-6xx Conducting <i>or</i>	
31-643 Choral Literature	3
31-640 Applied Music (Instrumental or Vocal)	6
Total 16 semester hours	



Integrative Courses

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall only</i>	2
31-625 Music Ministry in the Local Church	3
31-690 Music Ministry Project	3
Total 8 semester hours	

Master of Arts in Music Ministry with Organ concentration

Requirements for the MA in Music Ministry with Organ concentration are the same as the MA in Music Ministry requirements above plus designated electives in Organ:

Designated Organ Major Elective Courses

31-641 Survey of Organ Literature	3
31-642 Organ Literature for the Church Year	3
31-6xx Music elective (history or theory)	3
Total 9 semester hours	

Master of Arts in Pastoral Care and Counseling

Pastoral Care and Counseling

32-501 Introduction to Pastoral Care	3
32-814 Psychology of Religion	3
32-831 Pastor as Counselor	3
32-834 Premarital, Marital, and Family Counseling	3
32-852 Practicum in Pastoral Care and Counseling	2
32-xxx Pastoral Care and Counseling course	3
32-xxx Pastoral Care and Counseling course	3
Total 20 semester hours	

Integrative Courses

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall & spring</i>	4
32-621 Clinical Pastoral Education (CPE)	6
Total 10 semester hours	

Master of Arts in Pastoral Care and Counseling – clinical training track

Pastoral Care and Counseling – taken at Garrett-Evangelical

32-501 Introduction to Pastoral Care	3
32-814 Psychology of Religion	3
32-833 Introduction to Psychological Testing, Measurement, and Assessment	3
32-834 Premarital, Marital, and Family Counseling	3
32-832 Psychopathology: Diagnosis in Parish and Counseling Settings	3
Substance Abuse and Addiction (<i>from Garrett-Evangelical or other approved program</i>)	3
32-604 Research Methods in Pastoral Counseling	3
Total 21 semester hours	

Counseling – taken at Northwestern University (or other approved program)

Group Dynamics, Processing, And Counseling	3
Lifestyle and Career Development	3
Total 6 semester hours	

***Clinical Training – taken at the Center for Religion and Psychotherapy of Chicago***

PCC-900 Human Development	3
PCC-910 Counseling Theory	3
PCC-920 Counseling Techniques	3
PCC-930 Professional, Legal, and Ethical Responsibilities	3
PCC-940 Social and Cultural Foundations	3
PCC-950 Clinical Practicum (100 hours, 40 direct client)	3
PCC-960 Internship (600 hrs, 1 hr supervision weekly)	0
Total 18 semester hours	

Integrative Courses

32-600 Integrative Seminar in Pastoral Theology	1
10-621 Clinical Pastoral Education (CPE)	0
Total 1 semester hours	

Master of Arts in Spiritual Formation and Evangelism***Spiritual Formation and Evangelism***

34-511 Prayer in Christian Ministry <i>or</i>	
34-540 Spiritual Disciplines for Personal and Parish Renewal	3
34-537 Empowering Congregations for Evangelism <i>or</i>	
34/21-628 Theology <i>or</i> Evangelism	3

Normally, select 3 from: (consult with advisor)

- 34-507 Spiritual Direction/Companionship
- 34-5xx Congregational Leadership course
- 31-xxx Worship course
- 33-5xx Christian Education course
- 33-612 Youth and Faith Passage
- 33-815 Adults and Christian Faith
- other Spiritual Formation or Evangelism courses

9

Total 15 semester hours

Integrative Courses – Evangelism focus

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall & spring</i>	4
10-501 Field Placement	0
10-502 Vocational Formation and Church Leadership (VFCL) <i>fall & spring</i>	4
34-600 Evangelism Stance	1

Total 9 semester hours

*or****Integrative Courses – Spiritual Formation focus***

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall & spring</i>	4
34-602B & Practicum/Supervision in Spiritual Formation/Companionship	
34-603B <i>fall & spring</i>	4
34-600 Spiritual Formation Stance	1

Total 9 semester hours



Doctor of Ministry

The Doctor of Ministry (DMin) is an advanced degree in Christian ministry for persons who have a Master of Divinity (MDiv) degree or its equivalent and at least 3 years of full-time post-masters ministry experience. The DMin is designed to enhance capacities for spiritual leadership in the church in the following areas:

- African-American Congregational Leadership
- Community Organizing
- Congregational Leadership
- Spiritual Direction
- Preaching (ACTS program)

In these challenging times within the culture and the life of the church, the DMin program at Garrett-Evangelical provides a critical link between the church and the seminary. DMin students find a stimulating cohort of mature colleagues in ministry engaging in significant conversation with faculty members and leaders in ministry. The program provides the opportunity to renew ministry vocation, while making a significant contribution to the life of the church through guided research. Affiliations with other seminaries in the Chicago area create opportunities for specialized studies. Mentor relationships with pastoral leaders enable DMin students to grow within their own leading edge of ministry development.

The Garrett-Evangelical DMin program includes a mix of online and intensive courses. The foundational courses are taught online during regular semesters while most of the specialization courses are taught during January and summer intensives. The program can be completed in as few as three years, or as many as six.

Degree Requirements – 30 semester hours

A. Foundational courses9 semester hours.

Students must complete three foundational courses which provide the research background required to complete the program.

B. Area of Concentration15 semester hours

Students choose courses with approval of their faculty advisor in the focused concentration of the degree program. Students in the Congregational Leadership and African American Congregational Leadership concentrations will complete a portion of their requirements in conjunction with Kellogg School of Management.

C. Project Proposal3 semester hours

Students, working with their advisory committee, develop a research proposal for their final project. Research proposals may make use of biblical, historical, ethical, psychological, sociological and other methodologies, but they must demonstrate the sense in which they are genuinely theological.

D. Project Research and Writing3 semester hours

The research project involves a major ministry intervention. Students will research appropriate peer reviewed journals for the content of their project and write an article suitable for publication summarizing their research. Both the full research thesis and the article will be submitted for the oral defense.



Doctor of Ministry Graduation Requirements

Foundational Courses

80-758 Research Design and Methodology	3
80-745 Cultural Values in Congregational Life	3
32/33-800 Seminar in Practical Theology	3
Total 9 semester hours	

Tracks

African-American Congregational Leadership

80-709 African American Church Administration and Congregational Development	3
Kellogg Seminar (Faith-Based)	1.5
Kellogg Seminar (Faith-Based)	1.5
Kellogg Seminar (General)	1.5
Kellogg Seminar (General)	1.5
Kellogg Seminar (Capstone)	1
Approved AACL track course or elective	3
Approved AACL track course or elective	3
Total 16 semester hours	

Community Organizing

80-757 Administration and Leadership	3
80-760 Planning for Renewal	3
Stewardship: Praxis of Justice and Peace	3
Community Organizing Practicum (<i>or other approved course</i>)	3
Approved Evangelism course or elective	3
Total 15 semester hours	

Congregational Leadership

80-757 Administration and Leadership	3
Kellogg Seminar (Faith-Based)	1.5
Kellogg Seminar (Faith-Based)	1.5
Kellogg Seminar (General)	1.5
Kellogg Seminar (General)	1.5
Kellogg Seminar (Capstone)	1
Approved CL track course or elective	3
Approved CL track course or elective	3
Total 16 semester hours	

Spiritual Direction (must be taken in sequence)

80-732 History and Theology of Christian Spirituality (includes SD Module 1)	3
80-735 Spirituality, Diversity, and the Global Landscape (includes SD Module 2)	3
80-707 Spiritual Practice (includes SD Module 3)	3
80-706 Spiritual Formation and the Leader (includes SD Module 4)	3
Practicum in Spiritual Formation (includes SD Module 5)	3
Total 15 semester hours	

Mid-program and Candidacy courses

80-790 Proposal Research and Writing	3
80-795 Project Research and Writing	2-3

Total 5-6 semester hours

Total for degree – 30 semester hours



ACTS Doctor of Ministry in Preaching Graduation Requirements

The ACTS DMin in Preaching requires three years of course work and a thesis, completed through summer intensives over the three years.

Year 1

DMPRC-721 Core Course I – Preaching as an Interpretative Act	3
DMPRC-731 Colloquy I	3
DMPRC-700 Elective	3
DMPRC-741 Preaching Ministry Project – Year 1 Integrative Paper	0
Total 9 semester hours	

Year 2

DMPRC-722 Core Course II – Preaching as a Performative Act	3
DMPRC-732 Colloquy II	3
DMPRC-700 Elective	3
DMPRC-742 Preaching Ministry Project – Year 2 Integrative Paper	0
Total 9 semester hours	

Year 3

DMPRC-723 Core Course III – Preaching as a Social Act	3
DMPRC-733 Colloquy III	3
DMPRC-700 Elective	3
DMPRC-750 Thesis	3
Total 12 semester hours	
Total for degree – 30 semester hours	



PROGRAMS FOR UNITED METHODISTS

Deacon Studies

Persons ordained as deacons are engaged in ministries of word, service, compassion, and justice which connect church and world. The process of ordination includes both educational preparation and annual conference review. Garrett-Evangelical cooperates with annual conferences and districts to support students in completing the educational requirements and assists with on-site mentoring and support. Persons complete educational requirements by one of two routes:

- through the completion of an **MA** or **MDiv** degree *or*
- through completion of the **Basic Graduate Theological Studies** at Garrett-Evangelical in conjunction with a master's degree in an area of service (e.g., counseling, social work, peace studies) *or* in conjunction with United Methodist certification studies.

Basic Graduate Theological Studies for Deacon Studies **Graduation Requirements**

Twenty-seven hours are required covering the following areas of study. Three semester hours per course is the recommended minimum.

Biblical Interpretation

11-500 Introduction to Old Testament	3
12-500 Introduction to New Testament	3

Church History

13-501 History of Christian Thought and Practice I	3
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Theology (one of the following)

21-505 Introduction to Theology <i>or</i>	
21-506 Doctrine of God, Doctrine of Creation <i>or</i>	
21-507 Christology – Theological Anthropology <i>or</i>	
21-508 Pneumatology, Ecclesiology, Eschatology	3

Mission of the Church (one of the following)

21-514 Introduction to Global Christianity <i>or</i>	
22-504 Church and Community	3

Worship (one of the following)

31-511 Christian Public Worship <i>or</i>	
31-542 United Methodist Worship	3

Evangelism (one of the following)

34-537 Empowering the Congregation for Evangelism <i>or</i>	
34/21-628 Theology of Evangelism	3

United Methodist History, Doctrine, and Polity

40-674 UM Studies: Wesley and the 19 th Century <i>and</i>	3
40-673 UM Studies: 20 th Century to the Present	3
OR	
40-676 United Methodist History <i>and</i>	2
40-677 United Methodist Doctrine <i>and</i>	2
40-678 United Methodist Polity	2

Garrett-Evangelical offers a record of completion to students who complete the entire sequence through Garrett-Evangelical. By recommendation of the Division of Ordained Ministry of The United Methodist



General Board of Higher Education and Ministry, the maximum number of transfer courses is 4. The maximum number of online credit hours is 18. The *Book of Discipline* requires a minimum total of 24 semester hours.

United Methodist Certification Studies

Garrett-Evangelical cooperates with The United Methodist Church by providing courses that meet the educational requirements for professional certification in children's ministry, Christian education, youth ministry, music ministry, evangelism, and spiritual formation. A student in an MDiv or MA degree program may complete certification requirements through five courses in a professional specialization, plus field education and United Methodist Studies.

An alternative route for professional certification is the completion of the following cluster of courses:

Completion Requirements

Children's Ministry

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
33-610 Children and Christian Faith	3
33-801 Advanced Practicum in Teaching	3
40-674UM Studies: Wesley and the 19 th Century <i>or</i>	
40-673 UM Studies: 20 th Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3

Christian Education

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
34-504 Church Administration <i>or</i>	
34-505 Leadership in the Local Church <i>or</i>	
34-609 Planning & Planting Congregations <i>or</i>	
33/34-617 Group Process for Congregational Change <i>or</i>	
33/34-627 Educating and Leading for Social Justice Ministries	3
33-801 Advanced Practicum in Teaching	3
40-674UM Studies: Wesley and the 19 th Century <i>or</i>	
40-673 UM Studies: 20 th Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3

Evangelism & Church Planting

33-502 Teaching for Biblical Faith	3
34/21-628 Theology of Evangelism	3
40-674UM Studies: Wesley and the 19 th Century <i>or</i>	
40-673 UM Studies: 20 th Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3
<i>Select 2 of the following:</i>	
34-537 Empowering the Congregation for Evangelism <i>or</i>	
34-609 Planning & Planting Congregations <i>or</i>	
34-506 Pastor and People	6

***Music Ministry***

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
31-625 Music Ministry in the Local Church	3
31-515 Congregational Song <i>or</i>	
31-640 Applied Church Music	3
40-674UM Studies: Wesley and the 19 th Century <i>or</i>	
40-673 UM Studies: 20 th Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3

Spiritual Formation

33-502 Teaching for Biblical Faith	3
34-511 Prayer in Christian Ministry <i>or</i>	
34-540 Spiritual Disciplines for Personal and Parish Renewal	3
34-507 Spiritual Direction/Companionship	3
34-602/603 Practicum and Supervision in Spiritual Direction/Companionship	3
40-674UM Studies: Wesley and the 19 th Century <i>or</i>	
40-673 UM Studies: 20 th Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3

Youth Ministry

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
33-811 Youth, Culture, and Church	3
33-612 Youth and Faith Passage	3
40-674UM Studies: Wesley and the 19 th Century <i>or</i>	
40-673 UM Studies: 20 th Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3

Contact the General Board of Higher Education and Ministry of The United Methodist Church to sign up for enrollment in a specific certification track. Additional information may be found on the GBHEM website: <http://www.gbhem.org/education/certification>.

United Methodist Course of Study School

The seminary cooperates with the General Board of Higher Education and Ministry of The United Methodist Church in sponsoring a Course of Study School for the education and training of Local Pastors in The United Methodist Church. The curriculum is established by the General Board. Garrett-Evangelical faculty and visiting professors provide instruction in the program.

To be admitted, United Methodist students must be certified candidates for ordained ministry, have completed the requirements for license as a Local Pastor, have been tested in language skill proficiency through a process determined by the annual conference, received the endorsement of the annual conference Board of Ordained Ministry, and be under appointment in The United Methodist Church.

The five-year Basic Course of Study School is conducted in two ten-day sessions each summer for part- and full-time local pastors. Classes are offered in English, Spanish, and Hmong. In addition, the Course of Study School offers an Introductory Year in Spanish which fulfills the requirements for receiving the License for Pastoral Ministry. Certification of completion of the Course of Study is given by the General Board.

Students from the African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal churches are welcome in the Course of Study School when recommended by denominational leaders. Students from other denominations, including auditors, may be admitted at the discretion of the director.



Inquiries about the Course of Study School, including courses offered, housing, food service, etc., should be addressed to the director of the Course of Study School, in care of the seminary.

Advanced Course of Study

The Advanced Course of Study is a curriculum that enables a local pastor to meet the educational requirements for probationary membership, full conference membership, and ordination as an elder in The United Methodist Church. Local Pastors who have completed the five-year basic Course of Study and are at least 40 years of age may be eligible for ordination as an elder in full connection with the completion of a minimum of 32 hours of graduate theological study.

Through coordination with the General Board of Higher Education and Ministry, Garrett-Evangelical Theological Seminary has developed a certificate program for the completion of the Advanced Course of Study curriculum. Students study in classes alongside Master of Divinity and Master of Arts students in completing their coursework. Through this program, Advanced Course of Study students complete 36 hours of graduate level work.

Course work for the Advanced Course of Study may be completed in English and Spanish and is eligible for transfer to other graduate-level programs. Students who complete the Advanced Course of Study at Garrett-Evangelical can receive a maximum of 43 hours of credit towards a Master of Divinity or a maximum of 28 hours towards a Master of Arts degree at Garrett-Evangelical.

Advanced Course of Study Certificate Graduation Requirements

Foundational Courses (15 semester hours minimum)

11-xxx Old Testament course*	3
12-xxx New Testament course*	3
13-xxx Christian History course*	3
21-xxx Theology course*	3
22-xxx or 22-xxx Mission course*	3

Functional Courses (15 semester hours minimum)

31-501 Preaching	3
31-xxx Worship course*	3
32-xxx Pastoral Care and Counseling course	3
33-xx Christian Education course	3
34-xxx Evangelism course*	3

United Methodist History, Doctrine, and Polity (6 semester hours total)

40-674 UM Studies: Wesley and the 19 th Century* and	3
40-673 UM Studies: 20 th Century to the Present*	3
OR	
40-676 United Methodist History* and	2
40-677 United Methodist Doctrine* and	2
40-678 United Methodist Polity*	2

By recommendation of the Division of Ordained Ministry of The United Methodist General Board of Higher Education and Ministry, the maximum number of transfer courses is 3. The maximum number of online credit hours is 10. The *Book of Discipline* requires a minimum total of 32 semester hours. The current guidelines from the General Board of Higher Education and Ministry require students to complete the basic graduate theological studies required by the Book of Discipline plus at least two additional courses. Courses meeting the Basic Graduate Theological Studies requirements are indicated with an asterisk (*).



Cooperative Programs

Garrett-Evangelical works cooperatively with several other educational institutions:

Anabaptist Mennonite Biblical Seminary (AMBS), Elkhart, IN

Garrett-Evangelical has partnered with AMBS to provide educational opportunities to students at both schools. Garrett-Evangelical offers courses in Methodist studies to help AMBS students meet United Methodist ordination requirements. In return, AMBS offers opportunities for Garrett-Evangelical students to complete courses toward a concentration in Peace Studies.

Association of Chicago Theological Schools (ACTS), Chicago-area

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 11 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries

For more information, see www.actschicago.org.

ACTS Doctor of Ministry in Preaching

Garrett-Evangelical offers a degree in cooperation with Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Theological Seminary, and Bexley Seabury Seminary Federation, all members of the Association of Chicago Theological Schools, for a sequence of courses offered in the summer at McCormick Theological Seminary.

Chicago Theological Seminary (CTS)

Garrett-Evangelical has partnered with CTS to provide educational opportunities to students at both schools. Garrett-Evangelical offers courses in Methodist studies to help CTS students meet United Methodist ordination requirements. In return, CTS offers opportunities for Garrett-Evangelical students to complete courses toward a concentration in LGBTQ Studies.

Dual MDiv/MSW, School of Social Work of Loyola University of Chicago

A dual degree program leads to the MSW at Loyola and the MDiv at Garrett-Evangelical. Students must be admitted to both schools. Course work is taken consecutively at each school. Advising for this partnership is provided through the academic dean's office. The curriculum and field work for the dual degree program are integrated so that students can complete both degrees in four years.

Seminary Consortium for Urban Pastoral Education (SCUPE), Chicago

Garrett-Evangelical is a member institution of SCUPE, located in downtown Chicago. Students may take courses, field education, and a summer program providing biblically and theologically based education in urban ministry.



Hispanic Summer Program (HSP)

HSP is held each year at one of several seminaries that sponsor this two-week program. Hispanic/Latino students and bilingual students who are interested in Hispanic ministries may enroll for a maximum of two courses per summer, toward a Garrett-Evangelical degree. Instruction is in Spanish and English, covers a wide range of the theological curriculum, and focuses on the Hispanic/Latino church and Hispanic ministries within multicultural settings. Financial assistance for travel, housing, and tuition is provided by sponsoring institutions.

Louisville Presbyterian Theological Seminary

Garrett-Evangelical and Louisville Presbyterian Theological Seminary have partnered to provide courses in Methodist studies to help Louisville Presbyterian students meet United Methodist ordination requirements.



PREPARING FOR TEACHING, RESEARCH, AND LEADERSHIP IN THEOLOGICAL EDUCATION

Master of Theological Studies

This two-year degree program allows for specialization in a chosen area of research and provides preparation for doctoral study in religion. It can be combined with a professional degree. Areas of specialization include the following:

- History of Christianity
- Liturgy
- New Testament
- Old Testament
- Religion, Personality, and Culture
- Theology and Ethics

Degree Requirements - 57 semester hours

A. Designated Field Courses24 semester hours

Area I: The Christian Tradition in Scripture and History12 hours

Bible (6 hours)

Church History (6 hours)

Area II: Theology and Ethics6 hours

Area III: Theory and Practice of Ministry6 hours

B. Specialization Courses15 semester hours

C. Elective Courses12 semester hours

D. Colloquium and Thesis6 semester hours

E. Continuing Evaluations

At the mid-point of the program, the MTS student has an evaluation with their advisor and one other faculty person in an area related to their research. The point of this conference is to be a demonstration of the student's ability to integrate material already covered and to include goal setting for the completion of the degree.

The completion of a research thesis completes the evaluation of the student and the requirements for the degree.

Doctor of Philosophy

This program prepares persons for teaching and research in theological seminaries, departments of religion in colleges and universities, and church leadership. While the program is centered at Garrett-Evangelical, it draws on resources of Northwestern University, the Association of Chicago Theological Schools, and other approved schools.

Students may specialize in one of six program areas with an optional focus in African American/Black Religious Studies available in any concentration:

- Biblical Studies
- Christian Education and Congregational Studies



- History of Christianity and Historical Theology
- Liturgical Studies
- Pastoral Theology, Personality, and Culture (with a clinical training option)
- Theological and Ethical Studies

Degree Requirements - 40 semester hours (*Pastoral Theology clinical training track requires 60 hours*)

A. Core Curriculum.....8 semester hours

Doctor of Philosophy Core Curriculum

90-901 Biblical and Theological Hermeneutics	3
90-903 Teaching Seminar	3
90-904 Research Seminar	2

B. Major Area.....18-24 semester hours

C. Minor Area9-12 semester hours

D. Elective Courses (as needed)

E. Research Tools

Each concentration requires a minimum of 2 research tools. These tools may take the form of ancient or modern languages, qualitative or quantitative research, ethnography, or other research method determined in consultation with the advisor. Coursework completed to meet research tool requirements does not count towards the 40 hours required for graduation.

F. Qualifying Examinations

G. Dissertation Proposal

H. Dissertation and Defense

I. Residency

PhD students are expected to complete a minimum of 3 semesters on campus at Garrett-Evangelical. Students are expected to complete 6-9 semester hours of work at another approved university or theological school

Basic overview of the PhD program

First year – Fall (9 hrs)	January (2 hrs)	Spring (9 hrs)
Courses in concentration, university requirements, and electives 6 hrs	Teaching Seminar 2 hrs	Courses in concentration, university requirements, and electives 9 hrs
Biblical & Theological Hermeneutics 3hrs		
Summer		
Completion of languages and research tools		
Second year – Fall (10 hrs)		Spring (10 hrs)
Research Seminar 1 hr		Research Seminar 1 hr
Courses in concentration, university requirements, and electives 9 hrs		Courses in concentration, university requirements, and electives 9 hrs
Summer		
Completion of languages and research tools		
Third year – Fall		January until completion
Qualifying Examinations		Work on dissertation and dissertation examination



OTHER EDUCATIONAL RESOURCES

The United Library

Established in 1981 when the collections of both Garrett-Evangelical and Seabury-Western (now Bexley Seabury) Theological Seminaries merged, the United Library has traditionally been an important learning companion in the academic and social lives of students. The library's primary mission is two-fold: to provide both distance and resident members of the Garrett-Evangelical and Bexley Seabury Theological Seminaries with a wide range of information resources and services that support education, encourage research, and promote spiritual and intellectual growth; and to enhance information literacy for the community members in a welcoming and hospitable environment.

As an active and supportive partner in the promotion of academic learning, the library places a special emphasis on obtaining resources in a variety of easily accessible formats, and seeks partnerships with other institutions for access to materials beyond the scope of its own collection. In particular, collaboration with Northwestern University has benefited both communities with access to the single shared library catalog and electronic databases and seamless borrowing privileges. The team of fine library staff is dedicated to pursuing excellence in their work and offering quality service to each one they serve.

With the physical collection of about 400,000 print volumes, more than 500 periodical subscriptions, and other materials including microfilm reels, DVDs, and CDs as well as online access to numerous databases and e-books, the United Library is considered one of the top theological research libraries in the United States. Collection distinctives include rare book collections in the Methodist and Anglican traditions, ancient Near Eastern studies and biblical archeology, rare Bible collections with several outstanding first editions, and manuscript and archival collections including Garrett-Evangelical institutional records, personal papers, and church archives of the United Methodist Church Northern Illinois Conference.

In addition to collections, the United Library offers ample space for study, meetings, and rest with conference tables, group study rooms, private study carrels, and sofas in the lounge. The library is equipped with public computers, laptops for check out, printing/copy machines, and a state-of-the-art book scanner which has been highly praised by the community. As a response to the changing needs of the diverse community, the library presents a variety of programming such as library research workshops, library displays, Finals Breakfast, coloring contest, ongoing used book sale, and Theological Library Month events throughout the academic year.

The United Library strives to connect with the seminary communities wherever they are. A great number of online resources, tutorials, and guides are available through the library's newly launched, user-friendly website (<http://library.garrett.edu>). The library staff reach out and communicate with the communities via [Facebook](#), [Blogger](#), [YouTube](#), and the librarians' online chat services. The library always welcomes questions, requests, and suggestions. Feel free to contact the library for a library tour or orientation by calling 1-877-600-8753 or 847-866-3909 or emailing united.library@garrett.edu.

Educational Technology

All classrooms at Garrett-Evangelical have web connections and media available to aid instruction. Limited training in educational technology is also available. Students are connected to a wide variety of training options and library resources through a cooperative agreement with Northwestern University. Descriptions of computer requirements for students are available through Garrett-Evangelical's IT help desk, 847.866. 3928.



Program Centers

In 1974, Garrett-Evangelical affirmed three institutional commitments:

- church and the Black experience;
- women and ministry;
- peace and justice.

Today, additional institutional commitments address the changing needs of the culture of the student body. The following centers and institutes have been established to enrich seminary life, to allow students, faculty, and the church to interact in programs of mutual interest, and to bring new perspectives to the community.

The Church and the Black Experience - Instituted in 1970 as one of the primary emphases of the seminary, CBE focuses on the African American experience and ministry. It also models the inclusive church as it seeks to equip students with skills for ministerial and educational leadership.

WomenImages (Women in Ministry at Garrett-Evangelical) - Established in the 1970's, this center offers educational opportunities for women and seeks to create a nonsexist context for theological education. The Women's Center also offers student-organized opportunities for learning and advocacy.

Asian-American Ministries - Established by the seminary in 1984, this center offers guidance and support to Asian and Asian-American students. They also offer outreach to all students through annual lectures and worship programs.

Hispanic/Latino/a Latin American Center - Established in 1988, this center seeks to bring Hispanic culture and experience into the life of the seminary and provides continuing education to the church.

Jerre and Mary Joy Stead Ethics and Values An endowed center with a faculty director, the ethics center draws together seminary resources, graduate professional schools, pastors, and laity to reflect in ethical and biblical terms on crucial issues confronting individuals and communities.

Styberg Preaching Institute - Endowed in 2005, the institute exists to form Christian leaders in the theological and practical disciplines necessary to proclaim the Gospel of Jesus Christ faithfully in the context of contemporary cultures. The institute sponsors workshops each year and develops other resources available to students, pastors, and alumni.



Course Descriptions





Garrett-Evangelical operates on a calendar of four terms per academic year: fall semester, January term, spring semester, and summer term. All courses are graduate level and three semester hours unless marked otherwise. The following is a select list of courses offered in recent years. Introductory courses are usually taught every year and electives every second or third year. (An independent study can be arranged with an instructor when the desired elective is not offered in the current schedule.)

Cross-registration is possible at nine other theological schools in the Chicago area (Association of Chicago Theological Schools; see web site at www.actschicago.org) and in some graduate courses at Northwestern University.

Courses are listed by curriculum areas and fields of study:

- 500 level courses are introductory
- 600 level are for masters students
- 700 level are for DMin students
- 800 level are for PhD, DMin, and adv masters (with permission)
- 900 level are for PhD students



Integrative Courses

Integrative Courses

10 500 Vocational Formation & Church Leadership, year 1

Students work in small groups led by ministry professionals and attend plenary sessions led by seminary faculty and guest presenters. Within the small groups, students develop a covenant of accountability, identify and articulate their call to ministry and vocational goals, observe individual and group spiritual practices and develop skills in theological reflection.

Full-year course; register both fall and spring. 4 semester hours per year

10 501 Field Placement

Basic concurrent supervised field placement in an approved site for 15 hours per week. Field education placement is taken along with 10-502. One registration is equivalent to full year placement.

Register fall (summer registration by permission). 0 semester hours. Prereq: 10-500 and completion of Boundaries workshop



Integrative Courses

10 502 Vocational Formation & Church Leadership, year 2

Students work in small groups led by ministry professionals and attend plenary sessions led by seminary faculty and guest presenters. Students claim their authority as Christian leaders, hone their skills in theological thinking, attend to their spiritual practices and embrace their identities as theological practitioners. Students continue to articulate their calling and vocation in the context of field education settings and develop skills of contextual analysis for ministry, problem solving and administration.

Full-year course; register both fall and spring. 4 semester hours per year. Prereq: 10-500, 1112-503, 11-500, 12-500, 13-501, 13-502, 21-505, and completion of approved Boundaries workshop

10 503 Field Placement

Supervised field placement in approved site for 15 hours per week. Field education placement is taken along with 10-504. One registration is equivalent to full year placement.

Register fall (summer registration by permission). 0 semester hours. Prereq: 10-501 & 10-502

10 504 Vocational Formation & Church Leadership, year 3

Students work in small groups led by ministry professionals and attend plenary sessions led by seminary faculty and guest presenters. Students demonstrate an increased readiness for ministry, continue to be attentive to spiritual practices for ministry and more fully embrace their authority as Christian leaders. Students use a case study methodology to examine conflict, change and leadership dynamics within ministry settings. Students create and implement a plan for professional development and life-long learning during their final year in seminary.

Full-year course; register both fall and spring. 5 semester hours per year. Prereq: 10-501 & 10-502

10 600 Final Integrative Project

The final project is an integrative essay, developed during the fall semester of the final year, submitted in March, and reviewed and graded by faculty prior to the end of the spring term. A letter grade will be given in the spring semester upon completion of the project. Successful completion is required for graduation.

1 semester hour. Prereq: 10-501 & 10-502

10 605 Intern Year

Available to students who have completed VFCL, year 2. May meet requirement for 10-504.

4 semester hours per year. Prereq: 10-501 & 10-502



Integrative Courses

10 621 Clinical Pastoral Education

Supervised program of pastoral education in hospitals and community settings. Orientation and regular supervisory meetings also required at Garrett-Evangelical. May substitute for Field Placement with permission.

0 semester hours. Prereq: 32-501 and 10-500 or equivalent.

Area I - Christian Tradition in Scripture and History

Field 11 - Old Testament

11 500 Introduction to Old Testament

Introduction to the legal, historical, poetic, and prophetic books of Hebrew Scriptures, with emphasis on the order and contents, cultural settings, literary forms, religious themes, and interpretive approaches.

Meets requirements for BGTS

1112 503 Bible Content

A reading course through the entire Bible (Old and New Testaments), taken through a student's first two (2) regular semesters (Fall-Spring or Spring-Fall). Students read all of the content of the Protestant Bible, accomplishing a number of assignments in "active reading." A series of adaptive quizzes concludes with a graded cumulative content examination.

Full year course. 2 semester hours total.

11 541 Elementary Hebrew I

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible.

11 542 Elementary Hebrew II

Completes and continues 11-541.

Prereq: 11-541

11 543 Intermediate Hebrew

Rapid reading of prose and poetry, review of grammar and vocabulary, introduction to text criticism.

Prereq: 11-541 & 11-542



Field 11 - Old Testament

11 601 Pentateuch:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: 11-500

11 602 Historical Books:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: 11-500

11 603 Prophetic Books:

Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: 11-500

11 607 The Writings:

Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: 11-500

11 626 Biblical Hermeneutics: topic

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: 11-500

1112 626 Biblical Hermeneutics

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: 11-500 or 12-500 (depending on topic).

11 632 OT Topics:

Study of select OT books. Possible topics: biblical law and the ethics of biblical interpretation. May be repeated.

Prereq: 11-500



Field 11 - Old Testament

1112 650 The Bible, Sexuality, and HIV/AIDS

This course will delve more deeply into biblical perspectives on gender and sexuality, the Christian traditions that have developed from those biblical texts, and their relationship to the current HIV/AIDS crisis. Students will then be challenged to ask whether these Christian traditions need to be modified to better respond to the pandemic and to offer creative solutions situated within different biblical and Christian traditions, if warranted.

Prereq: 11-500 & 12-500

11 801 Pentateuch:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: 11-500

1112 830 Seminar in Biblical Studies

Study of select topics. May be repeated.

Prereq: 11-500 and/or 12-500 (depending on topic); by permission for masters students

1112 905 Methods, Approaches, & Theories of Biblical Interpretation

Development of biblical interpretation as a scholarly discipline. Analysis of historical-critical methods, the current shift in interpretive paradigms, and ethical implications of biblical interpretation.

1112 910 Introduction to Biblical History & Archaeology

An introduction to the theory and methods of historical approaches to Biblical texts and lands with attention to current issues relating to the intersection of history and the Bible.

PhD students only.

1112 915 Explorations in Biblical Theology

This course will explore the traditional parameters of biblical theology, the critiques, and contemporary expressions of the field.

PhD students only.

Field 12 - New Testament

12 500 Introduction to New Testament

Introduction to the 27 New Testament documents in the light of various historical-critical methodologies as well as of other more recent theories of interpretation.

Meets requirements for BGTS

**Field 12 - New Testament****1112 503 Bible Content**

A reading course through the entire Bible (Old and New Testaments), taken through a student's first two (2) regular semesters (Fall-Spring or Spring-Fall). Students read all of the content of the Protestant Bible, accomplishing a number of assignments in "active reading." A series of adaptive quizzes concludes with a graded cumulative content examination.

Full year course. 2 semester hours total.

12 541 Elementary Greek I

Essential forms and principles of New Testament Greek.

12 542 Elementary Greek II

Completes and continues 12-541.

Prereq: 12-541

12 601 Gospel of John

Exegetical study of the fourth Gospel. Exploration of the theology of the evangelist in relation to problems of his time; attention to its underlying thought world.

Prereq: 12-500

12 602 Gospel of Matthew

Critical interpretation of Matthew, focusing on the forms and uses of the Jesus-tradition, literary relations to Mark, and theology and purposes of the evangelist. Attention to Sermon on the Mount and Jewish background of the Gospel.

Prereq: 12-500

12 607 Romans

Historical setting and theological argument of Paul's Letter to the Romans, with emphasis on the history of exegesis. Emphasis on contribution of Romans to ecumenical and Jewish-Christian dialogue.

Prereq: 12-500

12 611 I Corinthians

Historical setting and literary problem of 1 Corinthians from the point of view of redaction, rhetorical, and audience criticism; theological and ethical concepts developed by Paul in response to problems in Corinth.

Prereq: 12-500



Field 12 - New Testament

12 614 The Gospel of Mark

Critical and exegetical study of leading theological motifs of the Gospel; attention to social dimensions of the community for which it was written. Prerequisite: 12-500.

12 619 New Testament Interpretation through Cross-Cultural Eyes

An exercise in cross-cultural hermeneutics. Examination of key New Testament passages from different approaches to the Bible: African American, feminist/womanist, Asian, and Hispanic.

Prereq: 12-500

12 621 James

Exegetical study, audience and authorship of James, and examination of theological motifs such as wisdom, faith and work, rhetoric, perfection, and eschatology including cross-cultural readings. Prerequisite: 12-500.

12 625 Luke - Acts

Study of the main themes of Luke-Acts through an exegetical and historical analysis of selected passages. Attention given to genre and the rhetorical devices that mediate the theology of the author.

Prereq: 12-500

1112 626 Biblical Hermeneutics

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: 11-500 or 12-500 (depending on topic).

12 632 NT Topics:

Study of select New Testament books. May be repeated.

Prereq: 12-500

1112 650 The Bible, Sexuality, and HIV/AIDS

This course will delve more deeply into biblical perspectives on gender and sexuality, the Christian traditions that have developed from those biblical texts, and their relationship to the current HIV/AIDS crisis. Students will then be challenged to ask whether these Christian traditions need to be modified to better respond to the pandemic and to offer creative solutions situated within different biblical and Christian traditions, if warranted.

Prereq: 11-500 & 12-500



Field 12 - New Testament

12 807 Romans

Historical setting and theological argument of Paul's Letter to the Romans, with emphasis on the history of exegesis. Emphasis on contribution of Romans to ecumenical and Jewish-Christian dialogue.

Prereq: 12-500; by permission for masters students

12 810 Revelation to John

Analysis of form, content and function, in light of the genre of the book. Exploration of meaning on the basis of interaction of text with historical setting as well as guidance in differentiating appropriate from inappropriate use.

Prereq: 12-500; by permission for masters students

12 814 Gospel of Mark

Critical and exegetical study of leading theological motifs of the Gospel; attention to social dimensions of the community for which it was written.

Prereq: 12-500; by permission for masters students

12 820 Pastoral Epistles

Historical and exegetical analysis of 1 and 2 Timothy and Titus. Themes include ecclesiastical organization, orthodoxy and heresy, role of family, women in the church, relations between church and society, and eschatology.

Prereq: 12-500; by permission for masters students

1112 830 Seminar in Biblical Studies

Study of select topics. May be repeated.

Prereq: 11-500 and/or 12-500 (depending on topic); by permission for masters students

12 881 Study Tour: Biblical Theology of Land and Politics

A study tour that explores the history, geography, and archaeology of the sites, and engages with the social, political, religious issues then and now in Israel/Palestine. Provides cultural immersion, theological tools, and hands-on on a "dig".

1112 905 Methods, Approaches, & Theories of Biblical Interpretation

Development of biblical interpretation as a scholarly discipline. Analysis of historical-critical methods, the current shift in interpretive paradigms, and ethical implications of biblical interpretation.



Field 12 - New Testament

1112 910 Introduction to Biblical History & Archaeology

An introduction to the theory and methods of historical approaches to Biblical texts and lands with attention to current issues relating to the intersection of history and the Bible.

PhD students only.

1112 915 Explorations in Biblical Theology

This course will explore the traditional parameters of biblical theology, the critiques, and contemporary expressions of the field.

PhD students only.

Field 13 - Church History

13 501 History of Christian Thought & Practice 1

Survey of key developments in Christian thought and practice from the post-apostolic period to eve of the Reformation.

Meets requirements for BGTS

13 502 History of Christian Thought & Practice 2

Survey of key developments in Christian thought and practice from the Reformation to the present.

Prereq: 13-501

13 542 Judaism in Early Christian History

Examination of the post-biblical literature of Judaism, with emphasis on the Talmud, its structure, history, and theology; thought currents in the centuries paralleling early Christianity.

2 semester hours. No prerequisite.

****Supported by the Jewish Chatautauqua Society's Scholar-In-Residence program -**
http://www.menrj.org/jcs/**

13 602 History Topics:

Exploration of topics and periods in the history of Christianity. May be repeated.

Prereq: 13-501

13 608 Theology of Martin Luther

Introduction to Luther's life and theological contribution through study of his sermons, treatises, and letters.

Prereq: 13-501



Field 13 - Church History

1331 617 History of Christian Worship

13 640 African American Religious History

Black religious experience, from African roots through theological, institutional, and social expressions in the U.S. Field experiences in African American churches.

No prerequisite.

13 642 Topics in American Religious Hist:

Examination of significant issues, movements, and persons. May be repeated.

Prereq: 13-501

13 645 African American Ministry: Confronting Historical Challenges

Central issues faced by black clergy as they have sought through the centuries to develop a viable ministry through the church.

No prerequisite.

13 666 Church History:LatinAmer/Caribbean

13 803 Christology &Trinity in the Early Church

Doctrine of Christ in the life of the church from the apostolic age through the sixth century.

Prereq: 13-501; by permission for masters students

13 805 Christianity & Culture in the Early Church

Examination of relations between Christianity and Graeco-Roman thought, literature, religion, and daily life.

Prereq: 13-501; by permission for masters students

13 806 Topics in History Christian Thought

Examination of significant issues, movements, and persons. May be repeated.

Prereq: 13-501; by permission for masters students



Field 13 - Church History

1331 847 Eucharist

Exploration of the history, theology, and practice of the Lord's Supper. Special attention to the liturgical developments of the twentieth century to the present.

Prereq: 500-level worship course; by permission for masters students

Area II - Theology and Ethics

Field 21 - Theology

21 505 Introduction to Theology

Develops a basic understanding of key doctrinal themes such as trinity, Christology, pneumatology, soteriology, ecclesiology, anthropology, creation, and eschatology. Explores basic theological questions and role of doctrine in the church.

Prereq: 11-500 or 12-500

Meets requirements for BGTS

21 506 Doctrine of God, Doctrine of Creation

Examination of key issues and basic theological questions relating to monotheism, atheism, idolatry, Trinitarian doctrine, language about God and the doctrine of creation. Analysis of the relationship between these loci and those studied in 21-507 and 21-508.

Prereq: (11-500 or 12-500) , 13-501 & 21-505.

Meets requirements for BGTS

21 507 Christology - Theological Anthropology

Examination of key issues and basic theological questions concerning Jesus Christ and the human person. Among the topics explored are Jesus and Judaism, kingdom of God, death and resurrection of Jesus, theodicy, anthropodicy and theosis.

Prereq: (11-500 or 12-500), 13-501 & 21-505.

Meets requirements for BGTS

21 508 Pneumatology, Ecclesiology, Eschatology

Examination of key issues and basic theological questions relating to the Spirit, the Church and the Last Things. Among the topics explored are the filioque, baptism, eucharist, ministry, and eschatology as a doctrine of hope.

Prereq: (11-500 or 12-500), 13-501 & 21-505.

Meets requirements for BGTS

**Field 21 - Theology****21 514 Introduction to Global Christianity**

The course offers an introduction to Christianity as a truly worldwide movement for the first time in its history. We study factors that contributed to and sustain Christianity's current shape, reach, and impact; examine key cultural, ethical, and theological challenges facing mission and ministry in a world church; and identify biblical and theological elements of a mission-shaped church fit for effective ministry in a global context, with specific attention to the North American context. The course fulfills the Basic Graduate Theological Studies requirement for the Mission of the Church in the World for United Methodist ordination.

Meets requirements for BGTS

21 515 Christian Witness in a World of Many Faiths

This course invites students to wrestle with the challenge of how to articulate and practice Christian witness with integrity in the radically pluralistic religious world of the twenty-first century. We will examine major theological perspectives on the impact of religious pluralism on questions of God, truth, church, salvation, and mission; assess various approaches to interreligious dialogue and practice; and consider implications for congregational life, discipleship, and ministry.

Prereq: 21-505

21 543 Contemporary Jewish Life

Major theological currents in modern Judaism and their relationship to general philosophy and theology.

2 semester hours. No prerequisite.

****Supported by the Jewish Chatautauqua Society's Scholar-In-Residence program -**
http://www.menrj.org/jcs/**

21 615 Topics in Global Christianity

Exploration of a variety of topics related to global Christianity within a global religious context.

Prereq: 21-505

21 620 Wesleyan Spiritual Theology

Explores the relationship between Pneumatology and Christian formation in the Wesleyan tradition. "Wesleyan" will be understood in the widest sense possible. Historical, theological, and practical aspects of the tradition will be considered. The Holiness, Pentecostal, Charismatic, and African Methodist traditions will be discussed along with United Methodists.

3421 628 Theology of Evangelism

This course will equip students to formulate their own conceptualizations of evangelism through critically examining how various theologies and biblical teachings inform evangelism.

Meets requirements for BGTS & UM Certification in Evangelism



Field 21 - Theology

21 630 Black Theology

Seminar on themes of theology from the perspective of the black experience.

Prereq: 21-505.

2134 633 Interrupting Violence: A Case Study into a Power and a Principality

The purpose of this course is to help students [lay, clergy, seminarians] understand the theological, sociological, and economic roots of violence. We want students to understand the range and depth of what we mean when we say “violence,” including economic, political, interpersonal, religious, and state-sponsored dimensions. We also want to educate students to help them stay safe and to help stop the cycle of violence.

Prereq: 21-505

21 637 Theology of Religions

Dialogical theological reflection with major living religions in the Chicago area: Buddhism, Confucianism, Hinduism and Islam, consisting of lectures, dialogue with representatives of the religions and seminar discussion.

21 801 Topics in Theology

This course will focus on select texts while engaging in the critical and constructive tasks of systematic theology. May be repeated.

Prereq: one of 21-505, 21-506, 21-507, or 21-508; by permission for masters students

21 802 Process Philosophy & Theology

Use of process perspectives and categories in Christian understandings. Consideration of key process theologians.

Prereq: one of 21-505, 21-506, 21-507, or 21-508; by permission for masters students

21 803 Contemporary Christology

Interpretation of Jesus as Christ and Savior in contemporary ecumenical and interreligious contexts.

Prereq: 21-506, 21-507, or 21-508.

21 836 Feminist Theology

Critical reconstruction of theological themes in light of feminist theory and experience of women in the church.

Prereq: one of 21-505, 21-506, 21-507, or 21-508; by permission for masters students



Field 21 - Theology

21 866 Readings in Wesley

This course will expose students to a variety of literary genres from the works of John Wesley, focusing on themes such as doctrine, discipleship, ministry, and social ethics.

Prereq: one of 21-505, 21-506, 21-507, or 21-508; by permission for masters students

Field 22 - Ethics and Society

22 504 Church & Community

Analysis of congregations' interaction with their communities in city, suburb, and small town as a basis for ministry. Development of strategies for the mission of the church (may count as ethics requirement for M.A. in-ministry).

Meets requirements for BGTS

22 506 Christian Moral Theology

To introduce students to the principal historical, theological, and philosophical sources of Christian moral theology. Particular attention will also be devoted to examining moral questions within the context of Christian community and ministry.

Prereq: two of 21-506, 21-507, or 21-508.

Meets requirements for BGTS

22 857 Topics in Moral Theology:

In-depth analysis of analysis of selected topics or writers in Christian moral theology. May be repeated.

By permission for masters students

Area III - Practice of Ministry

Field 31 - Preaching, Worship, and Church Music

31 501 Developing & Preaching the Sermon

Development of the sermon from text and idea through presentation and evaluation. Delivery of sermons in class.

Prerequisites: 11-500, 12-500, & 21-505

31 511 Christian Public Worship

An examination of the importance of worship in the work of the minister and congregation. Increasing competence in the understanding, theology, planning, and leadership of worship.

Meets requirements for BGTS



Field 31 - Preaching, Worship, and Church Music

31 520 Sacraments & Rites of the Church

Study of sacraments and rites in their theological, historical, and pastoral dimensions. Attention to skills needed by presider.

31 532 Preaching in African American Traditions

The course continues coverage of the history, theology and practice of African American liturgical traditions - preaching, worship and music. It includes the development, creation, and experience of sermons, liturgies, and hymns specifically for African American denominations.

Meets preaching requirement in the MDiv program. Prereq: 11-500, 12-500 & 21-505

31 542 UM Worship: Theory & Practice

Survey of the ritual and resources provided for United Methodist worship and their theology of worship. Development of skills in the design and leadership of worship.

Meets requirements for BGTS

31 607 Advanced Preaching

Immersion in the practice and discipline of preaching different styles of sermons to different congregations. It is designed for the serious preacher, particularly pastors who must prepare sermons weekly.

Prereq: (31-501 or 31-532) & (one of 21-506, 21-507, or 21-508)

31 615 Congregational Song

Analysis of congregational song in the context of worship, with special attention to patterns of worship, the church year, celebration of the sacraments, and the use of the Psalter.

Meets requirements for UM Certification in Music Ministry

1331 617 History of Christian Worship

31 618 Chapel Choir

Music for Christian worship. Planning, evaluating, and leading music for seminary chapel services and convocations.

No prerequisite. 0.5 semester hours. Repeatable up to 4 semester hours.

31 625 Music Ministry in the Local Church

The role of the church musician in the ministry of music, including congregational song, keyboard accompaniment, choral groups, and instrumental music. Integration of music into the liturgical, educational, and communal life of the church. No prerequisite.

Meets requirements for UM Certification in Music Ministry



Field 31 - Preaching, Worship, and Church Music

31 640 Applied Church Music

Guided skill development in church music.

31 641 Survey of Organ Literature

Surveys organ literature from the Gothic period to the present, interprets the stylistic features of organ music in relation to the important periods of music history, and provides background for the various periods (the organs, registration, musical styles, performance practice).

31 643 Choral Literature for Christian Worship

Surveys the history of choral literature with particular attention to its appropriateness, selection, and performance in the context of Christian worship and the Church year. Attention also given to literature for small ensembles and children's voices.

31 644 Liturgy of the Synagogue

Inquiry into history, structure, and content of Jewish worship from biblical times to the present.

2 semester hours. No prereq.

**Supported by the Jewish Chatautauqua Society's Scholar-In-Residence program -
http://www.menrj.org/jcs/**

31 687 Sacred Music Colloquium

31-687A - Provides a historical and theological overview of music in the church.

31-687B - Explores the history and theology of the Christian year, with particular attention to its implications for the selection and practice of church music.

Required for all MAMM students.

31 688 Sacred Music Colloquium

31-688A - Explores the place and practice of global song in the contemporary Western church.

31-688B - Explores how congregational song is shaped by the liturgical or denominational contexts of particular faith communities.

Required for all MAMM students.

31 690 Music Ministry Project

**Field 31 - Preaching, Worship, and Church Music****31 808 Seminar in Worship:**

Exploration of a trend or issue important to the worship life of the church. May be repeated.

Prereq: 500-level worship course; by permission for masters students

31 809 Seminar in Preaching

Exploration of trend or issue important to the preaching ministry of the church. May be repeated.

Prereq: 31-501 or 31-532; by permission for masters students

31 815 Sacramental Theology

Analysis of current literature in sacramental theology. Development of a theological framework for understanding Christian sacraments.

Prereq: 500-level worship course; by permission for masters students

31 817 History of Christian Worship

Examination of development of Christian worship from its Jewish background and New Testament setting to Greek Orthodox, Roman Catholic and various Protestant liturgical forms.

Prereq: 500-level worship course; by permission for masters students

31 834 Liturgies of Anointing & Reconciliation

Study and design of services of anointing and reconciliation, grounded in theological reflection on issues of healing, forgiveness, and human disabilities.

Prereq: 500-level worship course; by permission for masters students

31 835 Seminar in Liturgical Theology

Investigation of contemporary liturgical theology through works of Protestant, Catholic, and Orthodox scholars.

Prereq: 500-level worship course; by permission for masters students

31 837 Finding Words for Worship

Exploration of the words spoken in worship, the formation of liturgies, written worship resources, and hymn texts. Study of liturgical language, its metaphorical nature, and oral context.

Prereq: 500-level worship course; by permission for masters students



Field 31 - Preaching, Worship, and Church Music

31 838 Baptism & Reaffirmation

Exploration of the history, theology, and practice of baptism and reaffirmation of baptism. Study of liturgies from preparation for baptism to baptismal liturgy to renewal of baptism.

Prereq: 500-level worship course; by permission for masters students

1331 847 Eucharist

Exploration of the history, theology, and practice of the Lord's Supper. Special attention to the liturgical developments of the twentieth century to the present.

Prereq: 500-level worship course; by permission for masters students

31 915 Teaching Preaching

Designing of preaching classroom, guiding feedback sessions, conducting student interviews, evaluating written work, and demonstrating a critical understanding of important texts in preaching.

PhD students only.

Field 32 - Pastoral Care

32 501 Introduction to Pastoral Care

Study of human development, growth, crisis, and pathology; development of skills in integrating theology and the practice of ministry.

32 600 Integrative Seminar in Pastoral Theology

The Integrative Seminar provides a review of historically significant texts in the field of pastoral theology, pastoral care and counseling. The course will outline a broad bibliography within the field with deeper focus on selected texts. It is designed primarily for students in the Master of Arts in Pastoral Care and Counseling (Clinical Track) and PhD students in Pastoral Theology, Personality and Culture who are preparing for qualifying exams, dissertation research and teaching within the field.

32 604 Research Methods in Pastoral Counseling

The course is designed to help students understand basic research concepts, to learn how to interpret research articles in peer reviewed journals and how to design research questions and methodology within a counseling setting.

This is a required licensure course in the state of Illinois. All MA-PCC clinical track masters students are required to take this course.

32 621 Clinical Pastoral Education

Supervised program of pastoral education in hospitals and community settings. Orientation and regular supervisory meetings also required at Garrett-Evangelical. Prerequisites: 32-501 and 10-500 or equivalent. 6 semester hours.



Field 32 - Pastoral Care

32 631 Pastor as Counselor

Exposure to theory and practice of pastoral counseling for the prospective parish pastor. Emphasis on counseling skills as well as theological, cross-cultural, and psychological models of interpretation.

3233 800 Seminar in Practical Theology

Focus in practical theology as a contemporary theological method of interdisciplinary research between theology, the contemporary social sciences, and ministry practices.

32 801 Topics in Pastoral Counseling & Theology

Exploration of special topics for advanced masters and doctoral students in pastoral theology and counseling. May be repeated. Prereq: 32-501

32 810 Relational Congregational Pastoral Care & Counseling

Informed by relational understanding of the Trinity, using relational psychology this course will focus pastoral care as a relational model, more than an individual or systems model.

32 814 Psychology of Religion

Study and analysis of religious experience and behavior from psychological, biblical, and theological perspectives.

32 831 Pastor as Counselor

This course is designed to acquaint students with a survey of the basic issues and skills important in providing pastoral counseling services in a parish setting. Particular attention will be paid to the role of pastor and to the specific skills of attending, interpreting, guiding, evaluation and referral. Several major theories of counseling and psychotherapy will be reviewed, both to deepen students' understanding of the variety of approaches available, and to enable conversation with mental health care providers.

Prereq: 32-501

32 832 Psychopathology: Diagnosis in Parish and Counseling Settings

Psychological dynamics preparatory to effective pastoral intervention through pastoral referral, psychotherapy, and/or pastoral care.

32 833 Introduction to Psychological Testing, Measurement & Assessment

The primary objective of this course is to introduce the role of psychological testing and assessment in the diagnosis and treatment planning of counseling, career assessment, and coaching. The course will provide an overview of the field of psychological testing including: history, basic concepts, ethics, cross-cultural issues, aptitude and achievement testing, interest and personality inventories, and projective techniques.



Field 32 - Pastoral Care

32 834 Premarital, Marital & Family Counseling

Theory and practice of pastoral counseling with couples and families, including those in premarital, marital, divorce, and post-marital situation as well as counseling with families.

32 852 Practicum in Pastoral Care & Counseling

Case studies presented by students based on ministries of pastoral care and counseling. Requires 5-7 hours per week in a congregation or agency. 1 semester hours. Take both fall & spring.

32 900 Integrative Seminar in Pastoral Theology

The Integrative Seminar provides a review of historically significant texts in the field of pastoral theology, pastoral care and counseling. The course will outline a broad bibliography within the field with deeper focus on selected texts. It is designed primarily for students in the Master of Arts in Pastoral Care and Counseling (Clinical Track) and PhD students in Pastoral Theology, Personality and Culture who are preparing for qualifying exams, dissertation research and teaching within the field.

Field 33 - Christian Education

33 502 Teaching for Biblical Faith

Exploration of the role of the Bible in Christian education and faith development. Attention to approaches to teaching the Bible.

Meets requirements for all UM Certifications

33 506 Theological Education in the Parish

Examines the task of the pastor and educator as theological educators in the community of faith, relating theology and teaching methods for the life and mission of the church.

Meets requirements for UM Certification in Children's Ministry, Christian Ed, Evangelism, Music Ministry, & Youth Ministry

33 600 Christian Education Stance

Students will meet in a group with a teacher (a PhD student in Christian education chosen by the CE field) under whose guidance they will write a stance. This will then be judged by two CE faculty as either pass or fail. This group will be a hybrid course that will accomodate both on-campus and in-ministry students in their last year prior to graduation.

33 610 Children & Christian Faith

How children develop physically, mentally, emotionally, morally, and in faith, and become meaningful members of the faith community. Child advocacy issues examined.

Meets requirements for UM Certification in Children's Ministry

33 612 Introduction to Youth Ministry

Approaches to youth ministry in culturally diverse situations. Counseling, program development, administration, and teaching.

Meets requirements for UM Certification in Youth Ministry



Field 33 - Christian Education

3334 617 Christian Educator as Congregational Leader

Students will learn about and practice facilitating group decision-making, transformative learning, administration, leadership, visioning, and methods for building consensus in the context of a congregation.

Meets requirements for UM Certification in Christian Ed

3334 627 Educating & Leading for Social Justice Ministries

Educational approaches for social justice and mission. Educational and ministerial designs that inform about social issues and involve persons and congregations in mission through constituency building and strategic planning and action.

Meets requirements for UM Certification in Christian Ed

33 646 Christian Education in the African American Experience

Exploration of approaches to congregational learning in the ministries of African American churches.

33 661 Focused Study Group:

Organized around participation in conference (for example, Christian Educators Fellowship) including pre-reading, workshops, directed final project. Topics vary according to conference. Prereq: By permission of instructor.

3233 800 Seminar in Practical Theology

Focus in practical theology as a contemporary theological method of interdisciplinary research between theology, the contemporary social sciences, and ministry practices.

33 801 Advanced Practicum in Teaching

The practicum includes significant practice teaching. Theological and educational examination of a variety of teaching/learning models. Attention to teaching in faith development, discipleship, and congregational life. Prereq: Master's 33-502 or 33-506; PhD 90-903

Meets requirements for UM Certification in Children's Ministry & Christian Ed

33 811 Youth, Culture, & Church

This course will broaden our understanding and insight of the culture of today's youth and emerging adults and critically reflect on the opportunities and challenges facing the Church in addressing the spiritual yearning of young people.

Meets requirements for UM Certification in Youth Ministry

33 824 Seminar in Christian Education:

Advanced seminar in Christian religious education, including topics such as theology, theological education, gender, social change, or ethnicity.

**Field 33 - Christian Education****33 830 Methods of Research in Congregations**

Exploration and analysis of epistemologies and approaches to research; evaluating work of other researchers; and practicing methods of data gathering.

33 835 History & Theories of Christian Education

Examination of the development of Christian religious education as an academic discipline and ministry in church and society in the 19th and 20th centuries.

33 837 Approaches to Christian Education

An examination of key leaders, perspectives, and practices in Christian religious education in relation to students' vocations and practices of educational leadership. Explores contemporary scholarship in the field of Christian education as a ministry and academic discipline for discipleship and mission.

33 845 Faith & Development Theories

Critical exploration of theories of faith development (Piaget, Erikson, Kohlberg, Fowler, Gilligan, Parks); attention to gender and cross-cultural critiques. Focus on implications for education, outreach, and worship.

Field 34 - Congregational Leadership**34 504 Church Administration**

Understanding how administrative practices are informed by images of the church as a covenant community. Effective leadership, authority, and power issues.

Meets requirements for UM Certification in Christian Ed

34 505 Leadership in the Local Church

Exploration of roles, styles, and practices of lay and professional leadership in the church, including multi-staff relationships, conflict resolution, planning, and ministry.

Meets requirements for UM Certification in Christian Ed

34 506 Pastor & People

Roles and responsibilities of the pastor, grounded in a theology of the church and ministry. Congregational analysis and empowerment; issues of pastoral identity, authority, spirituality, and leadership. Practical guidance for various situations.

34 507 Spiritual Direction/Companionship

Explores biblical texts, historical traditions, and modern approaches to the art of spiritual direction/guidance and its place in the church today; relationship of spiritual direction to counseling, therapy, and mentoring.

Meets requirements for UM Certification in Spiritual Formation



Field 34 - Congregational Leadership

34 511 Prayer in Christian Ministry

Identifying, exploring, and participating in diverse forms of prayer and meditation, grounded in Scripture and tradition. Attention to personal spiritual formation and to integration of prayer with the roles of pastor and Christian educator. No prerequisite.

Meets requirements for UM Certification in Spiritual Formation

34 537 Empowering Congregations for Evangelism

Study of the role of the pastor and church leaders in discipling the congregation and motivating and training the laity in faith-sharing outreach ministries.

Meets requirements for BGTS & UM Certification in Evangelism

34 540 Spiritual Disciplines for Personal & Parish Renewal

Orientation to Christian practices of contemplative and intercessory prayer for personal and parish renewal. Explores healing process and historic styles of spiritual direction.

Meets requirements for UM Certification in Spiritual Formation

34 600 Spiritual Formation/Evangelism Stance

Integrative work in context of field education or practicum/supervision in spiritual direction. Student reflects on goals of MASFE and Certification competencies related to evangelism or spiritual formation. Stance can be combined with application materials for Professional Certification.

34 602 Practicum/Supervision in Spiritual Direction/Companionship

Supervision in spiritual guidance of individuals and groups, extending at least one year; requiring regular engagement in one's own spiritual direction, offering individual and/or group spiritual direction to others, peer supervision, personal written reflections. Prereq: 34-511 (or 34-540) and 34-507. 2 semester hours.

Meets requirements for UM Certification in Spiritual Formation

34 603 Practicum/Supervision in Spiritual Direction/Companionship

Supervision in spiritual guidance of individuals and groups, extending at least one year; requiring regular engagement in one's own spiritual direction, offering individual and/or group spiritual direction to others, peer supervision, personal written reflections. Prereq: 34-511 (or 34-540) and 34-507. 2 semester hours.

Meets requirements for UM Certification in Spiritual Formation

34 605 Ministry in the Local Congregation

A travel course with on-site experiences and reflection on congregational practices. No prerequisite.

34 608 Strategies for Social Change

Use of social theory, theological commitments, and case studies in analysis and development of strategic options for involvement of Christian communities in long term social change, including issues such as peace, racism, sexism, and economic oppression.

**Field 34 - Congregational Leadership****34 609 Planning & Planting Congregations**

Empowers ministers entering new churches to access the capacities and needs of the local churches and communities and to create strategies for effective mission and outreach.

34 613 Art, Spirituality, and Creativity

This course combines techniques and hands-on experience with theories from art, psychology, theology, and spirituality to help each person explore and develop one's own creative process and enhance one's own spiritual practice and renewal.

3334 617 Christian Educator as Congregational Leader

Students will learn about and practice facilitating group decision-making, transformative learning, administration, leadership, visioning, and methods for building consensus in the context of a congregation.

Meets requirements for UM Certification in Christian Ed

34 619 Public Theology in the City

Public theology in the city is an art form that brings the separate elements of diversity together in a way that images the kingdom of God on earth. Public theology, in contrast with private or individual theology, is a collaborative process best learned in the context of urban diversity where public concerns or issues are found. Together, in partnership with an urban church, the class will learn the basics of the art of doing public theology that leads to redemptive action.

Completion of Introduction to Theology is recommended but not required.

4034 625 General Conference Seminar

Advance reading and discussion of materials sent to General Conference delegates; attendance at all general and committee sessions of General Conference, with daily group evaluation sessions and final evaluation paper. (Offered the year of the General Conference.)

3334 627 Educating & Leading for Social Justice Ministries

Educational approaches for social justice and mission. Educational and ministerial designs that inform about social issues and involve persons and congregations in mission through constituency building and strategic planning and action.

Meets requirements for UM Certification in Christian Ed

3421 628 Theology of Evangelism

This course will equip students to formulate their own conceptualizations of evangelism through critically examining how various theologies and biblical teachings inform evangelism.

Meets requirements for BGTS & UM Certification in Evangelism



Field 34 - Congregational Leadership

2134 633 Interrupting Violence: A Case Study into a Power and a Principality

The purpose of this course is to help students [lay, clergy, seminarians] understand the theological, sociological, and economic roots of violence. We want students to understand the range and depth of what we mean when we say “violence,” including economic, political, interpersonal, religious, and state-sponsored dimensions. We also want to educate students to help them stay safe and to help stop the cycle of violence.

Prereq: 21-505

34 650 Advanced Seminar in Congregational Leadership

This course serves as a synthesis and integration of the various fields that are housed in the Congregational Leadership Field (Congregational/Church Leadership, Evangelism, Spiritual Formation and Sociology of Religion). The forward-looking and practical aspect of this course is to provide for the development of a “tool-kit” for the first months and initial steps in congregational ministry beyond the seminary experience. The methods that will be used are reading/reflection, case study for diagnosis, synthesis, integration and avenues of leadership/action. Assembling of the tool kit will be accomplished in group work as a model for future collegial formation. The Tool Kit will not only consist of practical guides and keys, but provide for “next steps” planning in the synthesis of the areas of Congregational Leadership for practical ministry along with formative reference to other fields of study from the MDiv curriculum.

The Congregational Leadership Concentration requires the following areas/courses. At least three of these requirements must have been met or be concurrently enrolled to register for the Advanced Seminar.

Evangelism: either “Empowering the Congregation for Evangelism” or “Theology of Evangelism”

Spiritual Formation: One course in the Spiritual Disciplines

Congregational Leadership: "Pastor and People" or "Church Administration"

Congregational Leadership or Sociology: "Church Administration" or "Planning & Planting Congregations" or A Sociology of Religion Course

Congregational Leadership: Advanced Seminar in Congregational Leadership

34 682 Spirituality in the USA Today

Become acquainted with the many and diverse forms of spirituality alive and well in contemporary America. Focus is on types of spirituality outside of the Christian tradition, which will be explored from within it.

General Curriculum and Degree Courses

Field 40 - Denominational Studies

40 601 Methodist & Wesleyan Studies Topics

This course will provide a selection of topics related to Methodist and Wesleyan studies.

**Field 40 - Denominational Studies****4034 625 General Conference Seminar**

Advance reading and discussion of materials sent to General Conference delegates; attendance at all general and committee sessions of General Conference, with daily group evaluation sessions and final evaluation paper. (Offered the year of the General Conference.)

40-673/674 United Methodist History/Doctrine/Polity

The United Methodist Church requires for ordination a minimum of two semester or three quarter hours in each of the fields of United Methodist history, doctrine, and polity. The two course United Methodist Studies sequence described below meets this ordination requirement. Each of the courses deals with history, doctrine, and polity; both must be completed to satisfactorily fulfill the ordination requirement. For transfer purposes, 40-674 satisfies the requirement for doctrine and one-half history and 40-673 satisfies the requirement for polity and one-half history. (Prior to fall 2012, 1 unit of 40-674 was 5 quarter hours and 1 unit of 40-673 was 4 quarter hours).

Beginning fall 2013, distinct course for UM History, Doctrine and Polity will be offered online.

40 673 UM Studies: 20th Century to Present

Developments within United Methodism, as related to the ecumenical movement, world mission, personal evangelism, and social justice. Evolution of polity, theology, and denominational structure. Prereq: 13-501 or 13-502.

Meets requirements for BGTS & all UM Certifications

40 674 UM Studies: Wesley & 19th Century

The foundational contribution of John Wesley to the history, doctrine, and polity of Methodism. The Methodist tradition in the U.S. through the 19th century. Prerequisite: 13-501 or 13-502

Meets requirements for BGTS & all UM Certifications

40 676 United Methodist History

This course is designed to provide students with an opportunity to become knowledgeable about the origins of the Wesleyan tradition and its expressions in The United Methodist Church. It explores the roots of the movement in the Anglican Church and the Wesleyan Revival of the 18th century, and the history of the institutional and theological development of American Methodist/Evangelical United Brethren tradition through the beginning of the 21st century.

Meets requirements for BGTS & all UM Certifications

40 677 United Methodist Doctrine

This course is designed to make the student familiar with the theology of John Wesley by becoming familiar with his sermons, a doctrinal standard in the United Methodist Church. This will become a starting point for understanding Methodist theology in general, which is characterized by a theological method that seeks to contextualize the Christian faith in a connectional structure of the church.

Meets requirements for BGTS & all UM Certifications



Field 40 - Denominational Studies

40 678 United Methodist Polity

This course is designed to provide students with the opportunity to fulfill the learning goals described by the General Board of Higher Education and Ministry of The United Methodist Church for fulfillment of the Polity requirement. We will focus on the broader ecology of the ecclesiological forms, governance configurations, membership and orders as they are expressions of the United Methodist expression of Christian mission. The student's use and growing familiarity with the Book of Discipline (2012 edition) and Book of Resolutions is an essential requirement and expectation of the course.

Meets requirements for BGTS & all UM Certifications

40 801 Methodist & Wesleyan Studies Topics

This course will provide a selection of topics related to Methodist and Wesleyan studies.

Field 41 - Cross-cultural Travel

41 681 Cross-Cultural Seminar

Cross-cultural immersion experiences in various ministries and communities with theological reflection. May be repeated.

41 881 Study Tour of the Holy Land

A study tour that explores the history, geography, and archaeology of the sites, and engages with the social, political, religious issues then and now in Israel/Palestine. Provides cultural immersion, theological tools, and hand-on on a "dig".

Field 42 - North Chicago Theological Institute

42 CTI Prayer & Life in the Spirit

Varies from year to year.

42 NCT The Church & its Mission

Varies from year to year.

Field 50 - Theological Research and Writing

50 502 Theological Research & Writing

For students who want assistance with approaches to writing in theological education. May be repeated twice for credit. (Recommended for international students, required for new international students who have not completed a degree in the U.S.) 2 semester hours.

50 ESL Theological Studies/ESL

This course intends to develop, in students whose first language is not English, consciousness about and skills in the use of the English language in order to improve their comprehension of and communication in theological matters.



Field 60 - MTS Core Courses

60 689 MTS Colloquium

Colloquium is taken during both years of MTS course work.

0 semester hours

60 690 MTS Thesis

Taken while a student is writing the thesis. Must be taken for a total of 6 semester hours. Contact registrar's office for registration.

60 693 MTS Thesis (post course work) One year only

For continuous registration at full-time status for up to two semesters after completion of course work. Contact registrar's office for registration. 0 semester hours.

60 695 MTS Thesis Continuance

For continuous registration at less than half-time status. Contact registrar's office for registration. 0 semester hours

Field 80 - DMin Core Courses

80 706 Spiritual Formation and the Leader

Focuses on the essentially spiritual nature of the leadership task, a theology of spiritual authority, and the application of spiritual practice and understanding to the leadership challenge.

Direction Module Four: Applied Skills, including “holy listening” and other techniques

80 707 Spiritual Practice

Focuses on the varieties of Christian spiritual practice, experience with that practice, and the process of Christian formation.

Direction Module Three: Spiritual Direction, Therapy, and Pastoral Counseling

80 709 African American Church Admin & Congregational Development

This course will examine traditional and contemporary culture(s) of the African American Church and explore the pastoral and administrative leadership needed to foster a vital, vibrant, relevant and transformative congregation for the 21st century. Special attention will be given to the missional legacy of the black Church and a call for its renewal.

80 710 DMin Project Research

80 720 DMin Project Continuance



Field 80 - DMin Core Courses

80 724 New Testament Theology & Mission

In exploring the role of social location in New Testament understandings of Jesus Christ and mission, students will gain the foundation for understanding the task of mission in today's pluralistic society.

80 731 Stewardship & Institutional Development

80 732 The History and Theology of Christian Spirituality

Focuses on the history of Christian spirituality, examining the theological assumptions that have shaped that history.

Direction Module One: History, Theology, and Models of Spiritual Direction

80 733 Practicum in Spiritual Formation

Focuses on the evolving challenges facing leaders engaged in spiritual formation, relying upon student projects as laboratories for defining and dealing with those challenges.

Direction Module Five: Practicum, including verbatims, in-class exercises, the integration of knowledge, and assessment of the student's direction skills

80 735 Spirituality, Diversity, and the Global Landscape

Examines the multi-cultural, ethnic, and religious dynamics that shape spiritual practice and the context in which spiritual formation is taught and nurtured.

Direction Module Two: The spiritual journey, developmental issues, and the use of evaluative tools, including the Myers-Briggs Inventory and the Enneagram

80 737 Empowering Congregations for Evangelism

This course will acquaint students with the theological and practical considerations of conceptualizing evangelism and integrating evangelism into various aspects of congregational life.

80 745 Cultural Values in Congregational Life

Examination of the mix of cultures in each congregation. Assesses cultural differences among geographical areas, ethnic differences, and age patterns. Particular attention to congregational conflict. 3 semester hours.

80 746 DMin Research Preparation

Qualifying Exam Preparation term for DMin students. Eligible for two terms only.

80 748 DMin Research Preparation Cont.

DMin qualifying exam preparation continued until the qualifying exam has been successfully completed.

**Field 80 - DMin Core Courses****80 750 Supervision in Spiritual Direction**

Supervised field experience in spiritual guidance of individuals and groups. Theological reflection on minister as spiritual director in relation to tasks of ministry.

80 756 Leadership for Pastor and Laity

Using case studies, “best practices” of leadership are examined, based on a Christian understanding of leadership as a vocation, beginning with baptism and extending into the world. Vision, passion, teamwork, and strategic planning are discussed.

80 757 Administration and Leadership

Administration is a ministry that empowers other ministries. Leaders in the church must therefore understand how to lead and manage effectively in order to strengthen existing ministries and launch new ones. This course will consider developing specific administrative disciplines to align and effectively empower dynamic and vital ministries

80 758 Research Design & Methodology

Addresses basic elements of research design, including research questions, experimental and quasi-experimental methods, reliability and validity, data collection, data analysis, and ethics.

80 760 Planning for Renewal

Exploration of effective, renewal-oriented congregations.

80 761 Innovation in Nonprofit Organization: Breakthrough Ideas for Nonprofits

This program will look at the concept of innovation and what that means for individual organizations and the nonprofit sector as a whole. Participants will gain an understanding of social entrepreneurship and how to lead a team effectively in a culture of innovation and entrepreneurship.

****Courses done through the Kellogg Center for Nonprofit Management****

80 762 Winning Strategies

This program will focus on three separate components that will lead to the organizational success of a nonprofit: mission, finance and strategy. Specifically, participants will learn about the link between mission and finance, how to determine the organization's competitive advantage and strategy and they will be given tools for effective strategic planning.

****Courses done through the Kellogg Center for Nonprofit Management****

80 763 Successful Fundraising Strategies

The current fundraising environment in the nonprofit sector is more challenging than ever before. This program will help fundraising professionals better understand the current trends and learn tactics that they can employ to reinvigorate their fundraising efforts.

****Courses done through the Kellogg Center for Nonprofit Management****



Field 80 - DMin Core Courses

80 764 Nonprofit Finance

This program will help senior executives of nonprofit organizations improve their understanding of the entire financial picture of their organization. Participants will have the opportunity to better understand their financial statements, to spot financial trends, to identify areas of cost containment and to predict the implications of their management decisions.

****Courses done through the Kellogg Center for Nonprofit Management****

80 765 Evangelism, Church Growth, & Ecclesiology

Equipping of students with tools to identify and assess ecclesiologies abiding in selected church growth and evangelism strategies and congregations.

80 766 Developing High Performing People

This program will teach participants to effectively communicate expectations, visions and values to various stakeholders. Participants will also learn how to develop and bring to life a focused people strategy, to understand emotional intelligence and the role it plays in having difficult yet effective conversations and to prepare the organization for a leadership transition.

****Courses done through the Kellogg Center for Nonprofit Management****

80 767 Collective Impact: Strategies and Solutions for Community Change

Although collective impact suggests the potential for nonprofit organizations and their partners to increase the scope of their efforts, initiative leaders face many challenges: managing partners in both the private and public sector, using education and program data for decision-making, and engaging with the community at large. Kellogg's new executive education program is designed specifically for leaders of collective impact efforts.

****Courses done through the Kellogg Center for Nonprofit Management****

80 768 Leading for the Future

This advanced program will discuss key developments in the theory and practice of effective leadership including team building, the utilization of social media, diversification of revenue streams, and enhancing service operations for nonprofit organizations.

****Courses done through the Kellogg Center for Nonprofit Management****

80 769 Essentials of Fundraising and Marketing

This program will give nonprofit leaders the tools necessary to effectively evaluate their fundraising and marketing efforts. Participants will learn the role of leadership in fundraising & marketing, solicitation & marketing strategies for different types of donors, the role that brand image plays in an organization and how to engage the board in fundraising & marketing efforts.

****Courses done through the Kellogg Center for Nonprofit Management****

**Field 80 - DMin Core Courses****80 770 Reading the Culture**

Provides sociological, anthropological and literary approaches in understanding ways culture shapes and carries the mission of the church. A brief overview of the classics (Weber, Durkheim, Marx and Simmel) will be followed by some current theoretical approaches and readings from diverse cultures. Students will explore what is meant by “culture” and how our understandings can enhance the task of ministry. Constructs like ritual, language, mores and polity will be reviewed. Finally, the question of the establishment of new local cultures (as suggested by writers like Wendell Berry) will be discussed.

Meets requirements for BGTS

80 771 Major Gift Solicitation Strategies

This two-day program will provide both the fundamentals and processes of a successful major gift solicitation strategy as well as the opportunity for hands on training through major gift solicitation role play exercises. Participants will explore their own leadership strengths in a highly interactive and experiential learning environment where they will apply the science of persuasion and the art of storytelling to craft a concise personal introduction which can be utilized as a piece of the major gift solicitation strategy.

****Courses done through the Kellogg Center for Nonprofit Management****

80 772 Strategic Leadership

Through lecture, exercises and interactive dialogue, participants will learn how to build on their own leadership strengths and the strengths of team members to leverage their organization for success. Participants will also discuss how leaders engage others by communicating vision, message, core purpose and story to compel others to take action.

****Courses done through the Kellogg Center for Nonprofit Management****

80 773 Kellogg Faith Seminar

Today’s leaders of faith based institutions are not only expected to inspire and transform their congregations, but they are also responsible for both the management of the organization and successfully leading teams of staff and volunteers. In this new residential program, designed specifically for leaders of faith based institutions, participants will have the opportunity to learn leadership and management skills while applying the learning objectives directly to the challenges they face.

****Courses done through the Kellogg Center for Nonprofit Management****



Field 80 - DMin Core Courses

80 774 Leading a Vibrant Faith CommunityII

This two-day program will provide both the fundamentals and processes of a successful major gift solicitation strategy as well as the opportunity for hands on training through major gift solicitation role play exercises. Participants will explore their own leadership strengths in a highly interactive and experiential learning environment where they will apply the science of persuasion and the art of storytelling to craft a concise personal introduction which can be utilized as a piece of the major gift solicitation strategy.

****Courses done through the Kellogg Center for Nonprofit Management****

80 780 Leadership & Vision

80 783 Focus on General Management

Third seminar covering how to develop your own leadership style, how to engage your congregation in ministry, and how to lead the congregation in mission to the world.

80 784 Building External Relationships

Fourth seminar covering how to develop your own leadership style, how to engage your congregation in ministry, and how to lead the congregation in mission to the world.

80 785 Managing People & Resources

Fifth seminar covering how to develop your own leadership style, how to engage your congregation in ministry, and how to lead the congregation in mission to the world.

80 786 Capstone Seminar

The fifth seminar taken at Kellogg serves as a capstone to the program.

****Courses done through the Kellogg Center for Nonprofit Management****

80 789 DMin Coursework Continuation

For students awaiting grades or appropriate courses, a maximum of 3 terms of continuation is allowed prior to entering the midprogram phase. Only students who have not yet completed coursework are eligible. Students are considered half-time while registered for coursework continuation.

80 790 Proposal Research and Writing

During this course DMin students research and write their project proposals. Usually this course is taken after track coursework is completed and students are in their Mid-Program phase. Students enrolled in this course are full-time.



Field 80 - DMin Core Courses

80 795 Doctor of Ministry Project

This course covers the execution of the DMin student's ministry intervention project and the writing of the project paper based on that ministry intervention. Students registered for this are full-time.

ACTS Doctor of Ministry in Preaching

Garrett-Evangelical is a member of a cooperative ACTS Doctor of Ministry program in preaching with other Chicago-area seminaries. See the ACTS website for additional information and current courses (www.actschicago.org).

DMPRC700 ACTS DMin Preaching Elective:

By permission of program director.

DMPRC701 Preaching as Celebration

DMPRC702 Preaching in Globalized Contexts

DMPRC703 Preaching About Women in the Old Testament

DMPRC704 Preaching from the Margins of the World: Preaching & Prophecy

DMPRC705 Preaching Apologetics for the 21st Century

DMPRC715 DMin Preaching Leave of Absence

DMPRC721 Preaching as Interpretation

This course offers an opportunity for participants to raise to consciousness and acquire perspective upon their own interpretive strategies for preaching, both in terms of the biblical text and the community, and to sharpen their practice of interpretation in dialogue with recent critical thought and one another. By permission of program director.



ACTS Doctor of Ministry in Preaching

DMPRC722 Preaching as Performance

Preaching is an act of public speaking too often taught as an intellectual discipline focused on content at the expense of expression. Rather than adding skills in use of the voice or body to a pre-established "text", this class will seek to strip-away learned habits which impede the preacher's fullest expressive abilities. During the first of the week we will focus on self-awareness, becoming intentional about the ways we use our bodies and voices to greatest effect. During the second half of the week, we will move from self-awareness to self-forgetting, striving to put the skills we have acquired or polished earlier in the week in the service of an effective proclamation greater than ourselves. By permission of program director.

DMPRC723 Preaching as Social Transformation

This course attends to the way preaching can relate to the social realities in which it is embedded. This class will explore deeply the way proclamation does things with words (i.e. is active) and can only do these things in and through the assembly (i.e. is social). By permission of program director.

DMPRC731 Colloquy I

First year participants explore in their core course various interpretive strategies for preaching related to the biblical text and the community; in the elective courses, students will explore authentic strategies for preaching and effectively communicating the gospel of Jesus Christ to contemporary hearers. Colloquy 1 will build on the interpretive focus of the core course and on the homiletical skills development focus of the elective courses by reflecting on the person of the preacher and exploring the task of preaching in a particular context. Looking at oneself as preacher and examining the specific context of one's preaching in dialogue with peers and faculty will be done with a view toward the development of a Learning Covenant for the upcoming year. By permission of program director.

DMPRC732 Colloquy II

Participants work with leaders and peers to assess the learning goals from the previous year and the learning gained through the first Preaching Ministry Project. Colloquy 2 seeks to build on this experience in the formation of the second Preaching Ministry Project. Lectures and discussion sessions highlight current trends and themes in the field of homiletics and provide participants with a context in which to locate their own work in the field. From this process, participants are encouraged to define, provisionally, the central issue or concern for their Thesis and complete a Thesis Proposal by the end of the class. By permission of program director.

DMPRC733 Colloquy III

Participants build on their Thesis Proposals, begun in Colloquy 2. They join with peers and faculty advisors in testing the viability of the Thesis subject and its relevance for their congregation and social context. By permission of program director.



ACTS Doctor of Ministry in Preaching

DMPRC741 Preaching Ministry Project - year1

By permission of program director.

DMPRC742 Preaching Ministry Project - year 2

By permission of program director.

DMPRC750 DMin Preaching Thesis

By permission of program director.

DMPRC795 DMin Preaching Thesis Continuation

Field 90 - PhD Core Courses

90 901 Biblical & Theological Hermeneutics

Exploration and analysis of diverse modes of interpretation in both the church and the academy in order to become more critically aware of their own reading practices and more accomplished readers of the biblical/theological/ministerial texts.

90 903 PhD Teaching Seminar

Provides reflection on the vocation of theological education and explores practices of teaching and learning. 2 semester hours.

90 904 PhD Research Methods

An interdisciplinary view of research methods for effectiveness in church, academy, and society. 2 semester hours.

90 910 Seminar in Ritual Studies

An overview of critical texts in ritual studies. Prepares students in liturgical studies, pastoral theology, and religious education for qualifying exams, and for dissertation research.

90 912 Readings in Theological Method

Introduces several dominant approaches to theology with special emphasis on methodological issues. Investigates how these approaches deal with sources and norms. Also touches upon distinguishing ways that they deal with major loci of the Christian faith.



Field 90 - PhD Core Courses

90 980 PhD Examination Preparation

Students are expected to be admitted to candidacy within two semesters of the completion of course work. Students may register for this course for the first two semesters after the completion of coursework. Student is considered full-time.

90 985 PhD Pre-candidacy

If a student needs more than two semesters to be admitted to candidacy, he/she may petition with permission of the director of the PhD Program to continue to register for 90-985 up to the 5 year limit from the beginning of the degree program. Student is considered full-time.

90 990 PhD Research 1st year

Students register using this course number for the first two semesters (one year) after being admitted to candidacy. Student is considered full-time.

90 995 PhD Research 2 & 3rd year

Students register using this course number for the second and third years of candidacy (4 semesters max). Student is considered full-time.

90 997 PhD Research Continuance 4 & 5th year

Students register using this course number for the fourth and fifth years of candidacy (4 semesters max). Student is considered less than half-time.

90 998 PhD Extension 6 & 7th year

If the student does not complete the dissertation within five years of admission to candidacy, he or she must petition the PhD Committee for an extension to continue in the program. If such an extension is granted, then the student will register for course 90-998 PhD Extension for the 6th and 7th years (4 semesters max). Student is considered less-than half-time.



Seminary Consortium for Urban Pastoral Education (SCUPE)

Garrett-Evangelical is a member institution of SCUPE, located in downtown Chicago. SCUPE offers academic programs in pastoral ministry and community development. The educational programs at

B 302 Biblical Hermeneutics: Ancient Texts and Contemporary Controversies

This course is designed to introduce participants to reading, studying, interpreting, and appropriating the Bible with an emphasis on the importance of critical interpretation for contemporary controversies. It is focused on exegesis, or biblical interpretation, for liberation seeking to enable students to develop their abilities to interpret different biblical texts and to incorporate the results into coherent answers for contemporary issues, such as violence, sexism, homophobia, and racism.

E 431 Samuel Dewitt Proctor Conference Course

This is an advanced theology course which requires attendance at the annual Samuel Dewitt Proctor Conference. Content builds on conference sessions and speakers who are among the top African American pastors, preachers, and seminary professors. Students will explore how they connect with social ethics and impact the practice of ministry.

Note: Conference expenses (registration, airfare, hotel, meals, etc.) are not included in course tuition and are the responsibility of the student.

I 361 Research Writing & Utilizing Media

This course will seek to enhance students' writing skills through an overview of academic writing. The class will guide students through a step-by-step process of academic writing. Assignments will utilize examples of seminarian level writing to make material applicable to students' current course of study. It will also seek to enhance students' ability to utilize the variety of media options for getting across their message.

M 302 Cross Cultural Ministry Intensive

The world has come to the city. Using the city as a global classroom, this two-week intensive provides students with a practical theology for ministry in a multicultural context, engages biblical study of the early church's struggle with cultural barriers, encourages respect and appreciation of world-views and value systems different from one's own, offers anti-racism training, builds skills in movement and communication across cultural divides, and exposes students directly to a wide variety of ministries in diverse cultural settings.

M 303 Parliament of World's Religions: Interfaith Relations & Religious Pluralism

Varies by year. Repeatable.

**M 304 Christology and Culture**

Employing a narrative hermeneutic, this course explores Christology from a global, cultural and liberation perspective – and its significance for urban ministry. The course cultivates an understanding and appreciation of the diversity of cultural images and models used to elaborate the meaning of Jesus throughout history.

Through theological and historical analysis, students engage in an in-depth study of the meaning of Christ's life-death-resurrection for his contemporaries, the early church and specifically for this present time in history.

M 305 Dimensions and Dynamics of Urban Ministry

Organized as a sequence of city-wide experiential learning opportunities, the course introduces students to congregations and faith-based organizations that bring good news through prophetic ministry. Students have the opportunity to engage in dialogue with urban ministry leaders who offer vision, courage and hope. Course methodology includes contextual experience, theological reflection, social analysis and dialogue with significant church leaders and the instructor.

M 306 The Art of Prophetic Preaching in the Urban Context

Freedom to preach in the spirit of the prophets requires preaching with the mind, body and spirit. Prophetic preaching in the city is an invitation to enter into the redemptive story of the gospel as it is evidenced in our urban world and requires not only a biblical and theological framework but also prophetic imagination, evidenced in a kind of playful energy that has the potential to both delight and shock the listener out of stuck thinking and stuck places while at the same time kindling and strengthening hope. We will apply the language and homiletic tools and resources of the arts, theater, and popular culture, to describe both the social context of urban life and the preached word.

M 308 Agitating Theology: Faith-based Community Organizing

To provoke, or to agitate in the language of community organizing, is to hold each other accountable to our highest commitments and noblest aspirations. This course will have the students agitate their theologies and in doing so, learn to agitate each other. In addition, students will learn the methods and content of faith-based community organizing, including a robust understanding of organizing people and money to build power that enables action in the public realm.

M 314 Intercultural Relations:**M 316 Non-Violence in a Culture of Violence**

This course on urban Non-violence will address peacemaking in its “full spectrum,” which is to say from direct action and intervention to restorative justice and conflict resolution. Certain skills, such as active listening, circle process, and non-violent practice will be introduced. The pedagogy of this course will involve interplay between the biblical witness of gospel non-violence, narrative theology, and the experience of practitioners and students.

**M 402 Religious Pluralism's Challenge to Christianity: Disrupting Received Theology**

Students will explore questions such as: What are Christians to make of the sheer fact of religious diversity? Are religious traditions efficacious to one and the same goal, many paths to the same divine reality? Or is salvation only possible through the Word made flesh in Jesus and through the Holy Spirit? This course will survey the major developments of the last several decades within the theology of religions and the comparative approaches taken by different theological traditions. We will ask if they need to be reformulated and if so how? Do the central loci within Christian theology have to be re-imagined in the light of this growing religious diversity?

M 405 Mass-Incarceration and the Criminal Justice System

Congregations and community ministries are critical for addressing the complexities that arise from mass incarceration in the United States. Using the lens of public theology, this course examines the social and mental health issues giving rise to criminality, police as contributors to public safety and well-being while also prone to stereotyping, harsh treatment and acts of violence, as well as the shooting of unarmed citizens. In addition, attention will be paid to the U.S. prison-industrial-complex where in 2013, 2.3 million people were incarcerated, the majority being persons of color. Using an ethical, theological, and Christological investigation of scripture, doctrine, as well as church tradition, the course will pay particular attention to the intersection of race, class, gender and cultural analysis as a platform for creating robust faith-based advocacy and community leadership.

M 418 Immigration: Biblical Mandate and Political Realities

This course will look at contemporary concerns around immigration and will have an integrative approach, addressing key issues from a multidisciplinary perspective, with biblical, historical, theological, ethical, pastoral and socio-political lenses. Students will be able to understand the questions not only "holistically", but also integrate them to their pastoral, academic or other professional vocations.

T 303 Public Theology in an Urban Context

This course will give students the skills to think and act as public theologians. It will require students to go into urban communities and listen to the stories of struggle and pain of those who live in urban neighborhoods, analyze the social and political institutions of oppression from the perspectives of the margins, ask new questions about the theological legitimations of injustice and violence and propose action plans for justice ministry. Students will also engage with local community organizing initiatives to discover the methods and content of the particular issues on which they are working. The students will together build a framework for public theology.



**T 404 Jesus as Peasant Organizer, Urban Trickster,
Rain Forest Shaman, & Hip Hop Prophet**

This course looks at the way culture was adapted by Jesus to galvanize a peasant resistance movement in Palestine, how the creativity went urban and outlaw under Paul, became bardic and monastic with the Irish, adopted griot features in slavery, shamanic savvy in Brazil, guru-wiles in India, and continues to twist domination into vitality and defiance under the beats and braggadocio of hip-hop today. We will plunge deeply into gospel culture to catch sight of Christology's powers of folk liberation and probe the possibilities of re-reading the Jesus tradition prophetically today to address white-on-black violence, ruthless gentrification, and apocalyptic climate change.

T 409 Together Building a Just Economy

The question of widening wealth disparities has recently been the subject of much public discourse, scholarly inquiry and ecclesial statements. This was also the theme of the 2014 Congress on Urban Ministry. This course will enable students to explore from a theological lens the way societies arrange their political and economic systems, ask critical questions that from the perspective of those who are poor and oppressed are the recipients of God's preferential option, and articulate a sound theological basis for economic justice that re-roots them in the Gospel of Jesus Christ.

Independent Studies

The opportunity to arrange for a course as an independent study under the direction of an individual professor is an option available to students. Independent studies are meant to expand on a specific area of interest not covered by course offerings for that academic year. Independent studies are numbered according to the field of the professor.

xx-651 Independent Study (Masters level)

xx-751 Independent Study (DMin level)

xx-951 Independent Study (PhD level)



Personnel





Faculty, Administration, & Trustees

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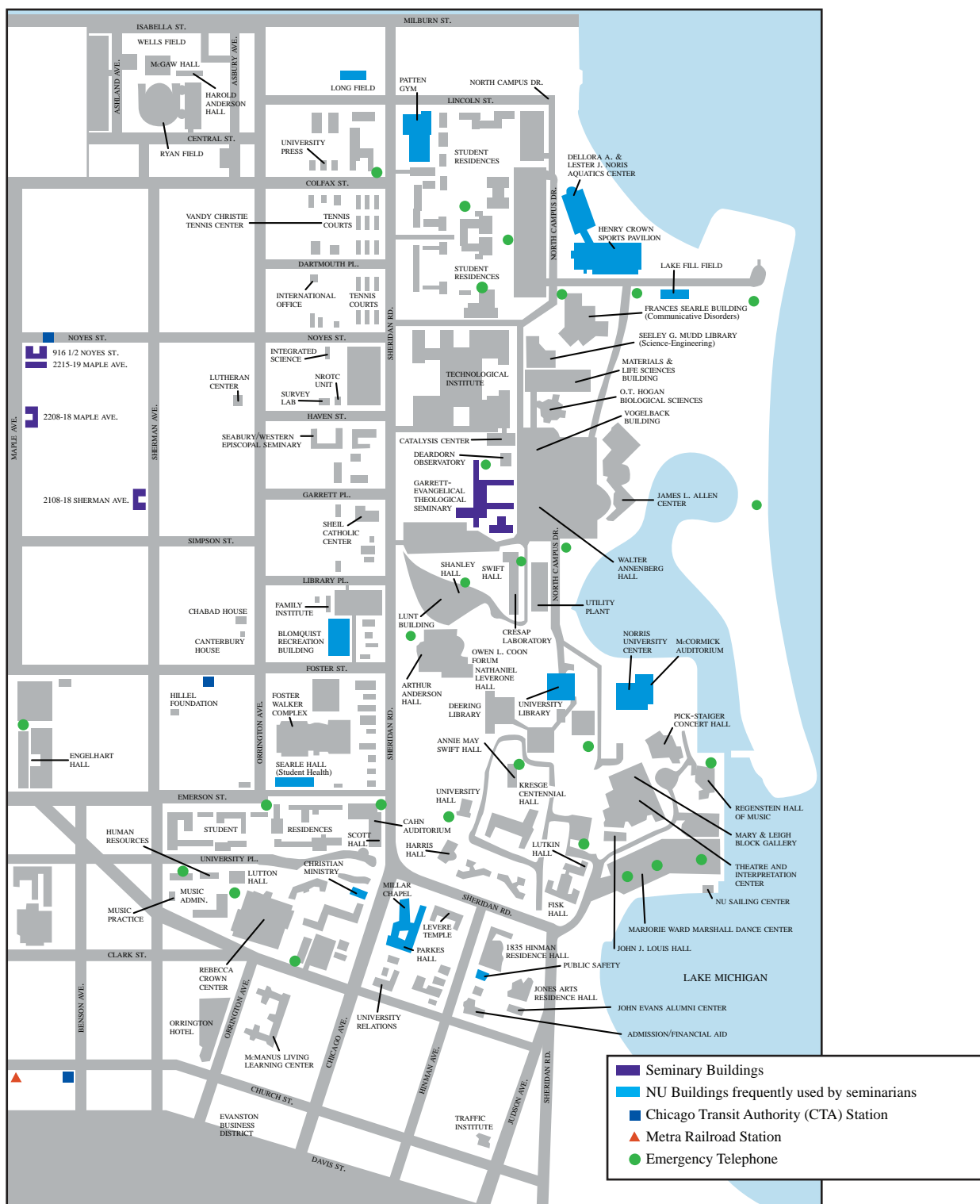
Three-Year Calendar

13 weeks of instruction per semester

FALL	2015-2016	2016-2017	2017-2018
Labor Day	Sept 7	Sept 5	Sept 4
Classes Begin	Sept 8	Sept 6	Sept 5
Reading & Writing Days	Oct 22-23	Oct 20-21	TBD
Thanksgiving recess	Nov 23-27	Nov 21-25	Nov 20-24
Semester ends	Dec 9	Dec 14	Dec 13
JANUARY	2016-2017	2017-2018	2017-2018
Intensives Begin	Jan 11	Jan 9	Jan 8
Martin Luther King Jr day (no classes)	Jan 18	Jan 16	Jan 15
Term ends	Jan 22	Jan 20	Jan 19
SPRING	2016-2017	2017-2018	2017-2018
Classes begin & last day to register	Feb 1	January 30	Jan 29
Ash Wednesday (no classes)	Feb 10	March 1	Feb 14
Spring break (no classes)	Mar 24-Apr 1	April 13-21 (per Easter)	March 22-30 (per Easter)
Semester ends	May 11	May 10	May 9
Graduation	May 13	May 12	May 11
SUMMER	2016-2017	2017-2018	2017-2018
Session I	June 13-24	June 19-30	June 18-29
Doctor of Ministry session	June 13-24	June 19-30	June 18-29
Online session	June 27-Aug 8	July 3-August 11	July 2-Aug 10
Fourth of July holiday (no classes)	July 4	July 4	July 4
Session III (en español)	July 18-29	July 17-28	July 16-27
Course of Study School	July 18-29	July 17-28	July 16-27

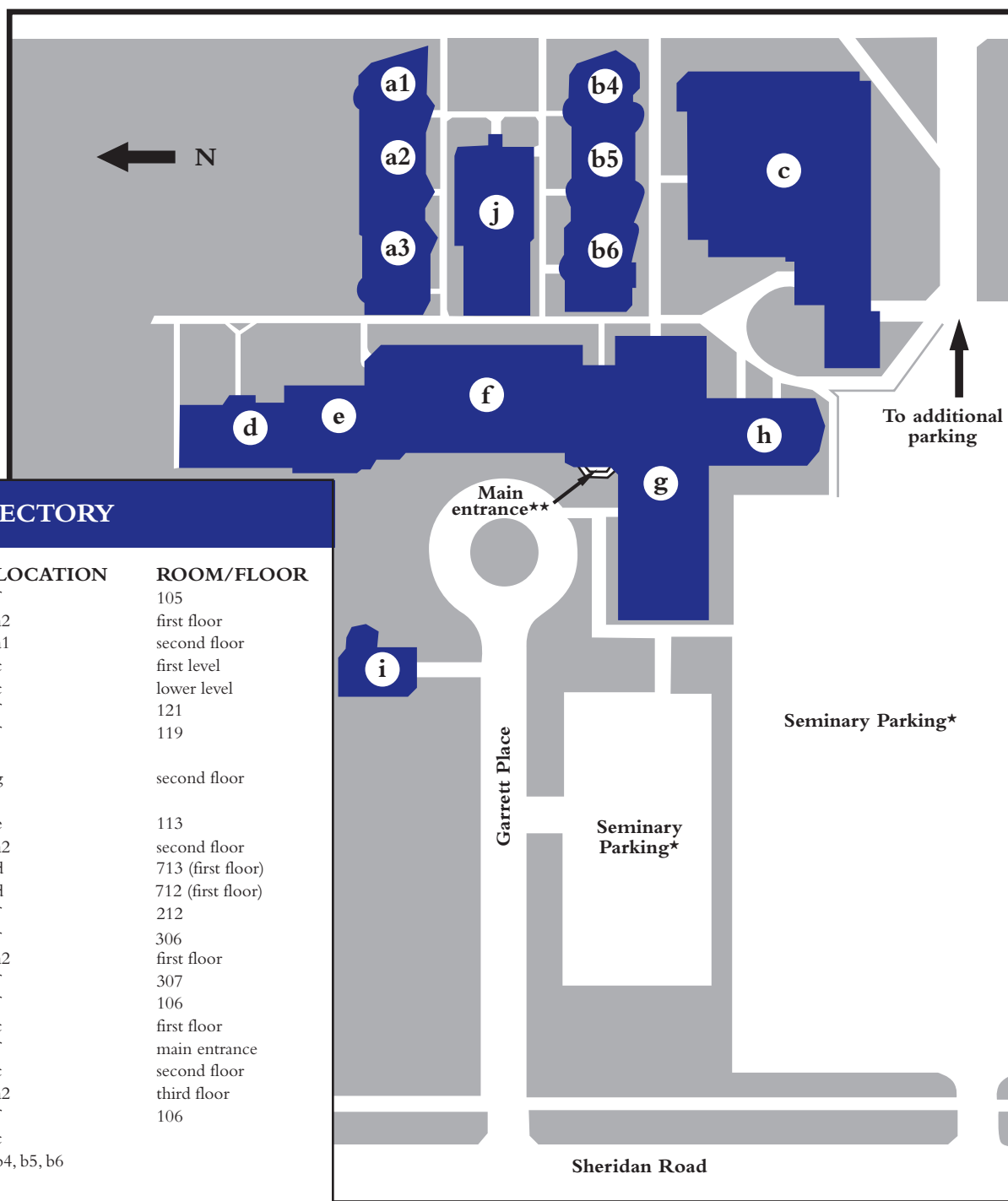


CAMPUSES OF
GARRETT-EVANGELICAL THEOLOGICAL SEMINARY
AND
NORTHWESTERN UNIVERSITY





GARRETT-EVANGELICAL THEOLOGICAL SEMINARY



DIRECTORY

OFFICE	LOCATION	ROOM/FLOOR
Admissions	f	105
Alum Relations	a2	first floor
Asian-American Ministries	a1	second floor
Bookstore (Cokesbury)	c	first level
Buildings and Grounds	c	lower level
Business	f	121
Cashier	f	119
Chapel of the Unnamed		
Faithful	g	second floor
Church and the Black		
Experiencee	e	113
Communications	a2	second floor
Continuing Education	d	713 (first floor)
Course of Study School	d	712 (first floor)
Dean, Academic	f	212
Dean of Students	f	306
Development	a2	first floor
Field Education	f	307
Financial Aid	f	106
Food Service	c	first floor
Front Desk	f	main entrance
Guest Housing	c	second floor
Hispanic Ministries	a2	third floor
Housing Office	f	106
Loder	c	
Old Dorm	b4, b5, b6	
Howes Chapel and Garden	i	
Library	g	first floor
Library Terrace	j	
Personnel	f	121/306
Pfeiffer Building	a1, a2, a3	
President	f	219
Registrar	f	215
Religious Education		
Curriculum Library (RECL)	g	lower level
Stead Center for Ethics		
and Values	h	second floor
Styberg Preaching Institute	d	714
Women's Center	a3	first floor

*requires parking permit

**See front desk receptionist (main entrance) for campus and parking information



HOW TO REACH US

Are you interested in information that goes beyond what a catalog can provide? Would you like degree program materials or an application for admission? Are you ready to schedule a campus visit? If your answer is "yes" to any of these questions, please get in touch with us.

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