**Master of Arts in Pastoral Care and Counseling**

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| STUDENT: |  |  | ADVISOR: |  |
| DATE: |  |  | SECOND FACULTY: |  |

The faculty advisor returns this report and the student folder to the registrar's office within three days after the conference. The rest of the materials are returned to the student. One copy of the report is sent to the student, one copy is filed in the student's academic folder, and one copy is sent to the faculty advisor as a guide for further registration.

The student and faculty reviewers will review and report on the following, providing examples where these objectives have been or are being met and identifying where additional work should be done.

**Objective 1:** How has the student demonstrated the ability to know, understand, and interpret Christian theological traditions, as well as the psychological and theological foundations of human persons and communities?

**Objective 2:** How has the student demonstrated the ability to analyze how race, gender, sexuality, and class are embedded in systemic structures that shape human beings in the practice of pastoral care and counseling?

**Objective 3:** How has the student demonstrated self-awareness and an ongoing commitment to pastoral identity formation and self-care through pastoral care courses, Clinical Pastoral Education (CPE), or personal counseling?

**Objective 4:** How is the student developing into a leader and practitioner who demonstrates the capacity for critical, reflective, and creative thinking in the ministry of pastoral care and counseling?

**RECOMMENDATIONS:**

**DECISIONS**: The following courses or course-equivalents beyond those specified in the curriculum are required for graduation:

**REQUIRED SIGNATURES:**

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|  |  |  |
| Advisor |  | Second Faculty |
|  |  |  |
| Student |  |  |

This student is recommended for advancement to Year 2.

YES, NO, or NOT YET (Please indicate the next steps.)

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**Typing Name in signature line and sending from .edu e-mail address constitutes signature.** MACE mid-prog form