

Academic Bulletin

2009-2010



Garrett-Evangelical Theological Seminary
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Garrett-Evangelical Theological Seminary is a seminary related to The United Methodist Church. It is accredited by the Association of Theological Schools of the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103 and by the North Central Association of Colleges and Schools, Higher Learning Commission, 30 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504

Garrett-Evangelical Theological Seminary complies with all applicable state and federal nondiscrimination laws and regulations in the administration of its programs. The seminary is an equal opportunity employer.

The statements contained in this bulletin are for informational purposes only and are subject to change without notice. For the most recent information on programs, see www.garrett.edu. The detailed information on degree programs, policies, and requirements is published in the *Academic Handbook*, revised annually prior to each fall semester.

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Core Purpose

To know God in Christ and, through preparing spiritual leaders, to help others know God in Christ.

Identity

In 1974, when Garrett-Evangelical Theological Seminary was formed, it already had deep roots in three pioneering institutions.

- Garrett Biblical Institute was established in 1853 in Evanston as the second Methodist Episcopal theological school in the United States.
- Evangelical Theological Seminary was founded in 1873 in Naperville, Illinois as a school of the Evangelical Association.
- Chicago Training School, developed by Lucy Rider Meyer in 1885, launched the deaconess movement in the Methodist Episcopal Church.

Out of this tradition, three major themes emerge that have shaped the present identity of the seminary:

- Evangelical commitment
- Creative and critical reason
- Prophetic participation in society

Mission

Garrett-Evangelical Theological Seminary is a graduate theological school that prepares skilled, bold and articulate leaders who share the transforming love of Jesus Christ. Related to The United Methodist Church, with an ecumenical and international reach, we prepare leaders who are equipped to live and proclaim the Gospel and to teach in diverse congregations and educational settings. Our teaching and learning settings will be places of hospitality where we pursue respect and reconciliation in all encounters.

- From the Strategic Plan adopted by the Board of Trustees May 10, 2007

Seminary Community

Garrett-Evangelical seeks to become a nurturing, caring, and fortifying community for all its members and to acknowledge their legitimate rights, regardless of race, color, physical disability, national and ethnic origin, or sexual orientation and identity. We seek in all our relationships to exhibit and embody the transcendent unity that is ours in Jesus Christ.

The Garrett-Evangelical community welcomes diverse theological convictions and social perspectives. The seminary academic program seeks to encourage vigorous discussion as an integral element in our common search for truth. We believe that the engagement of one another in discussion is a necessary precondition for genuine learning, faithfulness, and mutuality.

The seminary seeks to be a prophetic arm of the church on issues of pressing human concern by providing a forum in which these social questions can be addressed freely and critically in the context of biblical and theological perspectives. The seminary supports and encourages individuals and groups of individuals who on their own behalf address difficult issues as a part of their Christian witness and ministry.

Location

Garrett-Evangelical students enjoy location on the Northwestern University campus in the community of Evanston, and near the extraordinary resources of Chicago, a world class city in the heartland of the United States.

Northwestern University

Garrett-Evangelical is an autonomous institution located at the center of the Evanston campus of Northwestern University. Seminary students have wide access to the life and resources of the university. Some of these benefits are:

- Use of the university library, one of the major academic collections in the United States
- Cross registration in a number of courses and scholarly disciplines
- Participation in intramural sports, access to athletic facilities, marina, and Big Ten athletic events
- Access to the fine and performing arts complex with its yearlong calendar of concerts, dance recitals, theater productions, and films
- Fiber optic connections to the university computer network

For more information, see www.northwestern.edu.

Evanston

Garrett-Evangelical is located in the first suburb north of Chicago on the shore of Lake Michigan in a diverse community of 74,000. Evanston is noted for its cultural opportunities, recreational facilities, and nationally recognized schools. For more information, see www.cityofevanston.org or www.epl.org.

Chicago Area Seminaries

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 11 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries
- A cooperative DMin in Preaching

For more information, see www.actschicago.org.

Student Life

The office of the dean of students in conjunction with the Garrett-Evangelical Student Council is committed to developing and maintaining a healthy and spiritually whole campus community. Numerous events are offered through the year to facilitate a dynamic learning and growing experience. Students are actively involved in initiating activities which enhance the lives of students during their time at Garrett-Evangelical. Wednesday night community meals provide an opportunity for a full “family” gathering, chapel services are designed to support students’ spiritual well-being, and our Centers enhance our commitment to diversity. The dean of students strives to maintain a pastoral presence, to serve as chief advocate for students, and to maintain vital connections in the lives of our student body.

Facilities

The seminary has five buildings on campus and three apartment buildings within walking distance. The seminary also houses the United Library, the Chapel of the Unnamed Faithful, a Cokesbury Bookstore, and a student computer lab. Elevators and ground level entrances make classrooms, the chapel, major offices, the cafeteria, and some accommodations accessible to all persons.

Residence Halls

On-campus housing is in transition due to re-modeling. Contact the director of hospitality and housing for current information: barbara.adams@garrett.edu.

Apartments

- Three apartment buildings off-campus
- Furnished and unfurnished
- Efficiencies to five-room units

Services

Food Service

The seminary provides food service 7:30 a.m. – 2:00 p.m. Monday through Friday when classes are in session. All dormitory residents are required to have a meal contract. Students with special circumstances may petition to receive a modified meal plan. Food and beverage dispensing machines and a full kitchen facility are available for student use.

Health Care

All students must provide evidence of participation in a comprehensive hospitalization insurance program at the time of registration. Students who do not have coverage with a private insurance company participate in the Northwestern University plan, which includes hospitalization insurance and a health service for outpatient care.

Admissions Eligibility and Procedures



Eligibility Requirements

Master of Divinity, Master of Arts, Master of Theological Studies, or Basic Graduate Theological Studies

- A bachelor's degree from an accredited institution of postsecondary education (listed by The Council for Higher Education Accreditation) is required for enrollment. At least $\frac{3}{4}$ of a bachelor's degree is required before beginning the application process.
- GPA of at least 2.5 on a 4.0 scale (undergraduate as well as advanced studies).
- English proficiency. Those for whom English is not the first language must provide evidence of reading, listening, and writing proficiency as measured by the Test of English as a Foreign Language.
- Appropriate gifts and graces for the educational program, especially for professional programs of study. The seminary reserves the right to determine, in its sole judgment, whether an applicant exhibits gifts and graces for ministry and is a suitable candidate for a specific academic program or for the vocation which an academic program represents.

Doctor of Ministry

- Earned MDiv degree or its equivalent.
- Completion of at least three years of full-time, post-seminary service in ministry.

Doctor of Philosophy

- Earned MDiv or other master's degree in religion or its equivalent that is comparable to the Garrett-Evangelical MTS in curriculum and requirements.

Certification Studies

- Affiliation with The United Methodist Church, The African Methodist Episcopal Church, The African Methodist Episcopal Zion Church or The Christian Methodist Episcopal Church.
- Promise for ministry in a certification area.

Enrichment or Pre-degree Studies

Persons who elect to take a course for personal enrichment or to explore the possibility of attending theological seminary are welcome at Garrett-Evangelical. Some will have already completed graduate degrees; others may be in the last stages of a baccalaureate degree; others may have been away from school for a time. Completion of at least $\frac{3}{4}$ of a bachelor's degree with above average scholastic achievement is required.





Procedures for Admission

- Complete pre-application consultation with seminary, church, or other officials in order to identify the academic program most suited to needs, interest, or vocational plans.
 - Find the appropriate application forms, reference forms, and application instructions from the office of admissions or seminary website (www.garrett.edu) to apply on-line and/or download appropriate forms and instructions.
- Request that official transcripts from all institutions of postsecondary education which you have attended for one or more courses be sent to the office of admissions. (Not required for pre-degree or certification studies applicants.)
 - Ensure that all admissions materials are received by the office of admissions (preferably as one package when using postal services) in advance of deadlines for scholarship consideration or admission consideration for a desired term or semester of study for entry. (See website for deadlines.)
 - For PhD application, take the Graduate Record Examination, with results forwarded to Garrett-Evangelical using the testing service code number 1245.
 - Send application fee with the application.
 - Tuition deposits are payable within 30 days after either notification of admission or notification of a scholarship offer from the seminary. (International students are required to remit deposit for tuition and housing for six months and are given a two-step timetable for remittances.) The deposit is applied toward student charges during the first term or semester of study and is otherwise non-refundable. A fee for technology connection is also required.

Transfer Credit and Advanced Standing

- **Advanced standing** refers to credit from a completed degree program either at Garrett-Evangelical or another Association of Theological Schools (ATS)-accredited seminary granted toward a degree at Garrett-Evangelical. This definition applies only when the degree has been awarded. Advanced standing credit from one graduate degree can be applied to only one other degree program.
- Students transferring into the MDiv, MA, MTS, or BGTS programs may receive approximately half their total credit (i.e., for MDiv – 43 semester hours; MA – 28 semester hours, MTS – 28 semester hours, BGTS – 12 semester hours) for work completed in a comparable program at another theological school accredited by the Association of Theological Schools. (ATS)

- Students who hold an MA or MTS degree or its equivalent from an accredited ATS seminary may be allowed up to half their total credit for advanced standing in a comparable program. Those holding an MDiv who seek further specialization in ministry may apply for up to 28 semester hours of advanced standing for an MA or MTS degree.
- Transfer and advanced standing credit is awarded for grades of B- or higher.

International Student Applications

The Test of English as a Foreign Language (TOEFL) is required of all applicants for whom English is not the first language and who have not studied in the United States immediately preceding application. Results are forwarded to Garrett-Evangelical Theological Seminary using the testing service code number 1245.

A minimum TOEFL score must be achieved before review for admission:

- Internet-based for PhD, MTS, DMin = 100; for MA and MDiv = 92
- Computer-based for PhD, MTS, DMin = 250; for MA and MDiv = 237
- Paper-based for PhD, MTS, DMin = 600; for MA and MDiv = 580

The seminary may utilize an alternative in addition to the TOEFL testing process to verify English language ability. In most cases, this would be an extended interview in person with a member of the faculty or staff of the seminary.

Arrangements for use of savings, sponsorship support, grants in aid, or in-kind provisions for living expenses must be established in detail prior to admission into a degree program. Student visa (F1) regulations do not allow off-campus employment as a source of revenue. The United States Immigration and Naturalization Service (INS) requires complete documentation of all financial resources that will be available to meet educational and living expenses for the duration of a degree program.

Detailed information concerning international students can be found at www.garrett.edu under Prospective Students.



Fees and Expenses

Costs cited are for 2009-2010 and are subject to change without notice. See www.garrett.edu/prospectivestudents for current information.

Tuition

Masters Degrees

- Tuition for coursework - \$540 per credit hour
(typical full-time load of 28 credit hours per year - \$15,660)

Doctor of Ministry

- Tuition for coursework - \$563 per credit hour
- Research - \$845 per six-month period
- For continuation fees, see www.garrett.edu

Doctor of Philosophy

- Tuition for coursework - \$1,000 per credit hour
(typical load of 20 credit hours per year - \$20,000)
- First semester of examination preparation - \$4,315
- Additional semesters - \$8,315 each
- Subsequent years of research and continuance - \$4,315 per semester
- For continuation fees, see www.garrett.edu

Housing

Residence Halls

- Contact the director of hospitality and housing, Barbara Adams, for current information: barbara.adams@garrett.edu.

Apartments

- Reservation deposit - \$650
- Furnished efficiency, per month - \$732-766
- Furnished 3 or 4-room - \$827-885
- Unfurnished 3 or 4-room - \$880-958
- Unfurnished 5-room - \$1,052

Food Service

- Regular meal plan - \$1,600 per semester; January term - \$232

Health Care

- Northwestern University hospitalization insurance - \$2,848, including health service clinic fee

Technology

- 6 semester hours or more - \$140 each term
- Less than 6 semester hours - \$70 each term

Financial Aid

The primary purpose of financial aid is to provide assistance to degree candidates who demonstrate need. This is defined as the difference between the cost of attending seminary and the amount of resources available to the student. In order to attract outstanding students to the seminary, a portion of institutional resources is designated for those who present a record of academic excellence, leadership and a profile of outstanding gifts and graces for ministry.

Funding your Education

Funding for seminary education can come from many sources and take a variety of forms. Most students use a combination of the following resources. Each option has its own distinct advantages and disadvantages and may or may not be suitable for all students.

Personal and Family Resources

These include savings and assets, however limited or substantial they may be. The next potential resource is the family: a spouse, or other members of the family.

Grants, Scholarships and Fellowships

A number of funds, often endowed, have been established through contributions made by individuals or groups to enable qualified students to prepare for ministry. Scholarships are limited. Financial aid applications should be completed as soon as possible to ensure consideration for funds.

Seminary Scholarships

Full-time masters degree candidates are considered on an annual basis for a grant toward tuition if they have financial need and have filed and completed all financial aid forms. Those who take 6 to 10 credits per semester may be eligible for a proportionate percent of the grant.

Leadership Scholarships

Those men and women who have demonstrated outstanding academic performance (customarily a GPA of 3.5 or higher on a 4.0 scale) in their baccalaureate degree programs, and who have been admitted to a masters program, will be considered for one of the following merit awards. Academic scholarships are given for one masters degree program.

- *Full tuition plus stipend fellowship*

These fellowships cover the cost of tuition, room (double accommodation in a residence hall) and board (regular meal plan); or an equivalent dollar amount beyond tuition for a student living in a seminary apartment. They are renewable for two additional years for full-time students who maintain their eligibility. (Full-time registration is required for the full tuition plus stipend fellowship. Application deadline is February 1.)

- ***Full tuition scholarships***

These scholarships cover the cost of tuition. They are granted to full-time MDiv, MA or MTS students and are renewable for one or two additional years for those students who maintain their eligibility, the duration being commensurate with the length of the degree program. (Full-time registration is required for the full tuition fellowship. Application deadline is February 1.)

Honor scholarships

These scholarships may cover 33% to 90% of tuition. They are available to MDiv, MA, or MTS applicants and are renewable for one to two additional years for students who maintain their eligibility, the duration being commensurate with the length of the degree program. A limited number of the Honor Scholarship funds are available to incoming qualified part-time students and are renewable for the term of the degree program for students who maintain their eligibility. Students awarded an Honor Scholarship may register either full-time or part-time. Part-time students who register for a minimum of 6 credit hours per semester receive an amount reduced according to the number of credit hours taken each semester or term. Students awarded an Honor Scholarship who register part-time will receive a reduced scholarship amount.

Recognition Awards

These awards cover one-fourth of tuition. Ten of these awards are granted each year, by vote of the faculty, to returning masters degree students. These awards are not renewable, although a student could be nominated for more than one year. They are awarded in addition to any other financial aid the student is receiving. Students awarded a Faculty Recognition Award may register either full-time or part-time. Part-time students who register for a minimum of 6 credit hours receive an amount reduced according to the number of credit hours taken each semester or term.

Ethnic Minority Scholarships

Applicants who qualify are considered after they have been admitted to a masters degree program at the seminary. Garrett-Evangelical offers the following ethnic scholarships:

- *Ila Marshall Turpeau Scholarship* – for a returning female ethnic minority student
- *Edsel A. Ammons Scholarship* – preference to a United Methodist
- *William Holmes Borders Scholarship* – preference to a Baptist
- *Archibald J. Carey Scholarship* – preference to an AME
- *African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal Church Scholarships* – for ministerial candidates from these denominational traditions who have the written endorsement of their bishop or presiding elder.

International Student Scholarships

A limited number of scholarships, usually half tuition, are given to qualified applicants who have been admitted to a masters degree program at the seminary. These scholarships are renewable for one to two years, depending on the length of the degree program, for students who maintain their eligibility.

Doctoral Fellowships (PhD and DMin)

Applicants for admission to the PhD program are considered for a doctoral fellowship on the basis of prior academic performance and future academic promise. Amounts are based on available funds and the applicant's academic record. Students accepted in the PhD program may apply for awards ranging from one-third tuition to full tuition. Graduates of a masters degree program at Garrett-Evangelical may apply in their graduating year for a *Hartmann Fellowship*, awarded to persons who have been accepted into a doctoral program of religious or theological studies.



Deacon and Certification Scholarships

Less than part-time students, 5 hours or less, who are enrolled in Deacon Studies or Certification Studies for United Methodists and attending classes may be eligible for reimbursement for qualified coursework from the General Board of Higher Education and Ministry. Forms are available in the office of financial aid.

Federal Financial Aid

The seminary participates in the following programs offered through the U.S. Department of Education and open to U.S. citizens who demonstrate financial need as determined by the annual filing of the FAFSA (Free Application for Federal Student Aid):

- *Federal Stafford Loans* of up to \$8,500 per year in subsidized loans and up to \$12,000 per year in unsubsidized loans
- *Federal Perkins Loans* of up to \$2,500 per year and available to masters degree students only
- *Federal Work-Study* for 10 to 20 hours per week and maximum earnings of \$2,250

Resources beyond the Seminary

Grant opportunities for seminary students exist through such agencies as the Fund for Theological Education, such organizations as Eastern Star, and denominations. The United Methodist Church offers numerous scholarships, grants, and loans through its annual conferences, boards, and agencies. Students should explore possibilities within their own local church and denomination.

Employment Opportunities

- *Seminary jobs* - Students who are ineligible for federal work-study jobs may still apply for positions in many campus departments.
- *Community jobs* - The office of financial aid posts job openings in the community when those are received.
- *Field Education* - A requirement of several master's degree programs, students serve in local churches or in church or community agencies. Students often earn a salary in these positions. In some cases, students are able to serve as full-time pastors while pursuing a degree.



Daniel Smith

BS, Martin Methodist College
2nd year MTS

Garrett-Evangelical offered a community and hospitality that I did not find at any other seminary. I found many people that I met here to be very friendly and welcoming. Several of my professors from Martin Methodist College graduated from Garrett-Evangelical, and they encouraged me to give Garrett-Evangelical a look. At first, I was not excited about a school that was 600 miles away from home, but I have learned that God surprises me when I least expect it. I have certainly been surprised and challenged by the academics since coming here. I await the other surprises and opportunities in this place.

David Ahn

BA, University of California at Irvine
2nd year MDiv



I first met Dr. Phil Amerson and his wife, Dr. Elaine Amerson, in Korea while serving as the English ministry pastor at Dae Won Methodist Church. Elaine shared with me some information about the school, and the senior pastor at Dae Won Methodist Church was also a Garrett-Evangelical alum. Following those meetings, I became very interested. I inquired and, in time, found myself admitted and driving out from California to Illinois. Garrett has been nothing less than what my wife and I had expected.

My calling is simple -- to love and provide healing for others through ministry. Jesus had come not for the healthy, but for the sinners and the unhealthy. Through the calling God has given me, He will use me to provide physical, emotional, mental, psychological, and, most importantly, spiritual healing for those who are sick. This is my calling.



Kathy Abend

BS, University of Illinois
2nd year MDiv

My first attraction to Garrett-Evangelical is its proximity to Chicago, a city I have always loved. I am also attracted to the programs offered in Spiritual Formation because of my passion for empowering others to know and claim the power of God. The staff and faculty are concerned for my spiritual and emotional health during the three years I will be away from my husband and home. The faculty is full of highly respected and gifted theologians who are dedicated to the task of providing a well-rounded educational experience for all students. As I write this, my husband and I are packing to go to Rome for two weeks to take a Garrett-Evangelical class on Early Church History. This kind of educational opportunity is hard to beat, and Garrett is full of good opportunities. I love the diversity of the people affiliated with Garrett and appreciate the open arms offered to all.

Cynthia A. Wilson

BA, Dillard University; MSM, Southern Methodist University
2nd year PhD in Liturgical Studies



Garrett-Evangelical Theological Seminary stands as one of the premiere seminaries in the country. As I gathered up the courage to begin the application process for a PhD program, I sought out a Liturgical Studies Program with an exceptional faculty. Need I say more?

As the only girl of six, I expected that my father would pass the mantle to one of my brothers. Boy, was I wrong! No matter how hard I have tried to 'stir up the gift(s)' without the title "Reverend," I just haven't been able to escape the inevitable. Once consecrated as a Diaconal Minister of Music, I exhaled. Laywoman, consecrated to serve as a Minister of Music. (It was a thought). Over a decade later, it has finally all come together.

Theological Education and Seminary Life

The core purpose of Garrett-Evangelical Theological Seminary is “to know God in Christ and, through preparing spiritual leaders, to help others know God in Christ.” The seminary is committed to focusing on equipping persons to live and proclaim the Gospel and to teach in diverse congregations and educational settings. The formation and equipping of skilled, bold, and articulate leaders who share the transforming love of Jesus Christ is a guiding principle of the curriculum and our shared life.

Therefore, the Garrett-Evangelical curriculum is based on a *set of sequenced courses* grounding students in “knowing, being, and doing” the work of the Gospel in the church and the world. The seminary’s coursework is designed to infuse each student with an understanding of the tradition of the church and the disciplines of ministry. This is combined with curricular attention to vocational discernment and to spiritual and professional formation. Field education is a key element of the curriculum. A distinguishing mark of Garrett-Evangelical’s commitment to forming spiritual leaders is the wide variety of church or agency opportunities and cross-cultural experiences available to students engaged concurrently with class work and vocational formation groups.

Community life at Garrett-Evangelical is basic to seminary formation. Classrooms of hospitality, a dynamic worship life during the week, covenant groups, prayer circles, community meals, and student-organized events are a key part of understanding and experiencing the formation of Christian community. Mentoring supports the seminary’s commitment to accompanying each student on the journey. Coursework, academic advising, rich conversation, and community experience empower the call and gifts of each student to fulfill God’s call and claim on their lives. Partnering in formation with denominations, we seek to prepare students for entry into ministry in the church as it is living out its mission today, with a clear commission to empower students for the church which is yet to be.

Pathways to Ministry and to Religious Study

Through mentoring, courses, advising, spiritual formation, and field education, the community seeks to help students test gifts and options in ministry and to follow appropriate degree paths.

Garrett-Evangelical offers a comprehensive set of degree programs for those seeking *preparation for ministry* in congregations or in community leadership, service, and ministry. The seminary also offers degree programs for those *preparing for teaching and research* in theological seminaries, colleges, universities, and the church. In fact, Garrett-Evangelical is one of the 20 schools that prepare the great majority of faculty in theological seminaries.

Though Garrett-Evangelical is a seminary of The United Methodist Church, students come from many denominational traditions. Those seeking ordination are supported in meeting denominational requirements.

Students responding to a call for *congregational pastoral leadership* or, in The United Methodist Church, ordination as an *elder*, should enroll in the Master of Divinity program.

Students responding to a call to *ministries that bridge the world and the church* or, in The United Methodist Church, ordination as a *deacon*, should enroll in the Master of Divinity, a Master of Arts program, or the Basic Graduate Theological Studies program.

The Master of Divinity is primarily a full-time residential degree. Part-time students may also begin taking courses in the January and summer intensive terms as well as some courses offered in extension. Students seeking to fulfill educational requirements in a *specialized ministry* should enroll in a Master of Arts program. MA degrees may be added to a Master of Divinity with an additional year of course work. MA programs may be completed in a *full-time residential format* or in a *part-time in-ministry format* during January and summer intensive terms.

Many resources for courses and placements are shared among the Chicago area seminaries in the Association for Chicago Theological Schools.

A selection of options of ministry training is suggested below:

- *Students interested in youth ministry* should enroll in the concentration in youth ministry in the MA in Christian education as well as work in a field education site in youth ministry.
- *Students interested in spiritual formation* should enroll in the MA in spiritual formation and evangelism as well as participate in a practicum in spiritual formation.
- *Students interested in music ministry* should enroll in the MA in music ministry. Courses in music and performance can be added through Northwestern University.
- *Students interested in pastoral counseling* should enroll in the MA in pastoral care and counseling.
- *Students interested in Christian social work* should enroll in the joint MDiv/MSW program between Garrett-Evangelical and Loyola University.
- *Students interested in evangelism* should enroll in the MA in spiritual formation and evangelism.
- *Students interested in Christian Education* or children's ministry should enroll in the MA in Christian education and complete a field education placement in a Christian education ministry.
- *Students interested in social justice, urban, or multi-cultural ministries* will find supportive course work in the MDiv, MA, or MTS programs. The Chicago area contains many field education placement options in urban ministry and social justice ministries. Students may also enroll in specialized programs in urban ministry through the Seminary Consortium in Urban Pastoral Education.

For *advanced preparation in ministry*, the Doctor of Ministry (DMin) program provides training in leadership and congregation, evangelism and mission, and spiritual formation. In addition, Garrett-Evangelical works in cooperation with the ACTS (Association of Chicago Theological Schools) Doctor of Ministry in Preaching program.

For those seeking to *study and conduct research* about Christian faith, the Master of Theological Studies (MTS) provides concentrations in biblical study, theology and ethics, church history, liturgy, and religion and personality.

For those preparing for ministries of *research and teaching*, for teaching in theological seminaries and church-related colleges, or for serving the church through teaching and scholarship, the Doctor of Philosophy (PhD) program has a 100-year history of leadership in preparing scholars for theological education. Specialized foci are offered in the practices of ministry and the Christian tradition including programs in bible and culture; historical, moral, and systematic theology; liturgy; Christian education and congregational studies; and pastoral theology, psychology, and culture.

Programs for United Methodists

Garrett-Evangelical works in cooperation with United Methodist district committees of ministry and conference boards of ordained ministry to assist students as they clarify their call to ministry, engage in spiritual formation, and develop the understandings, skills, and practices for faithful church leadership.

- Students seeking ordination as *elder* in The United Methodist Church enroll in the MDiv program. Most students are full-time; however some of the program may be completed part-time.
- Students seeking ordination as *deacon* working in specialized ministries may enroll in the MDiv program, one of the MA programs, or in the Basic Graduate Theological Studies (BGTS) program. Students may enroll in these programs full-time or, as in-ministry students, take intensive courses in January and summer terms.
- Students seeking *certification* in Christian education, children's ministry, evangelism, music ministry, spiritual formation, or youth ministry may complete educational requirements either in a degree program or in January and summer terms.
- Garrett-Evangelical also cooperates with the United Methodist General Board of Higher Education and Ministry in providing a Course of Study School for those seeking to serve in ministry as local pastors. Courses are offered in English, Spanish, and Hmong.

PREPARING FOR MINISTRY

Master of Divinity

This degree provides the academic qualification for ordination as elder or deacon by The United Methodist Church and other denominations. In addition, the program prepares students with high academic achievement for doctoral studies in religion.

Degree Requirements - 87 semester hours

A. Designated Field Courses 53 semester hours

Area I: The Christian Tradition in Scripture and History..... 23 hours

Bible (14 hours)

Church History (9 hours)

Area II: Theology and Ethics..... 15 hours

Area III: Theory and Practice of Ministry 15 hours

B. Integrative courses 13 semester hours

First Year: Vocational Formation and Church Leadership..... 4 hours

Second Year: Vocational Formation and Church Leadership..... 4 hours
and field placement

Third Year: Vocational Formation and Church Leadership..... 4 hours
and field placement

Integrative project 1 hour

C. Denominational Requirements

Students meet denominational requirements within the curriculum.

United Methodist students working toward ordination must take 40-674 UM Studies: Wesley & 19th Century *and* 40-673 UM Studies: 20th Century to the Present as electives. A course in Evangelism is also required. Annual Conferences may have additional requirements.

D. Open Electives 21 semester hours

Concentrations: 15 semester hours for at least 5 courses

While a field concentration is not required, students may, in consultation with an advisor in the field, do a field concentration by completing a minimum of 5 courses in a field (including pre-requisite courses, designated field electives, and open electives) plus a portfolio focused in that field. Faculty in the field set standards for completion of the concentration and may require additional requirements beyond the minimum. In this manner, students may develop a concentration for further graduate study or for church certification.

Currently, concentrations are available in church history, theology, ethics, worship, pastoral care and Christian education, spiritual formation, church leadership, African American church leadership, and urban ministry. Other concentrations may be possible with appropriate faculty consultation and support.

E. Spiritual Formation

Spiritual formation is intrinsic to coursework in the Master of Divinity degree. Students are also expected to devote time outside of class to significant formative experiences, such as corporate worship, common meals, service, and informal discussions. The Seminary exercises rigorous care to provide a variety of formational events for students. The seminary's program of worship is foundational. Students are introduced to designated personal spiritual practices, the historic "rule of life," Wesleyan perspectives on spiritual formation, and covenantal communities within the Vocational Formation and Church Leadership course. Field education continues the covenantal community, and spiritual practice is explicitly connected to academic disciplines and practice of ministry.

F. Cross-Cultural Education

Students live in a world of differences, cross-cultural in terms of ethnicity, language, socio-economic status, religion, ideology, gender, and nationality. Cross-cultural dimensions are intrinsically part of the whole curriculum at Garrett-Evangelical. Students complete a cross-cultural requirement to gain both a deepened awareness of the cultural and religious world of ministry and a heightened awareness of their own cultural context and personal identity. Students may meet this requirement through a variety of means (courses, travel courses, field education, independent studies, and/or exchange programs).

G. Continuing Evaluations

In consultation with advisors, students develop, update, and review a portfolio that cumulatively expresses student development through the curriculum. It includes a variety of materials (e.g., written course materials, external evaluations, field education reports, interviews, examinations) appropriate to expected degree learning outcomes.



Master of Divinity

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plan offers a preferred sequence of courses that takes into account the prerequisite courses for field education and other advanced courses.

Master of Divinity students need to take an average of 29 semester hours each year to complete the degree in 3 years.

SAMPLE 3 YEAR PLAN

First Year

Fall (12 -15 hrs)	January (3 hrs)	Spring (12-15 hrs)	Summer Optional
Vocational Formation & Church Leadership (VFCL)..... 2 hrs Old or New Testament 4 hrs History of Christian Thought & Practice I 3 hrs Ministry or Greek or Hebrew 3 hrs	*Ministry 3 hrs	VFCL 2 hrs Old or New Testament 4 hrs History of Christian Thought & Practice II 3 hrs + Introduction to Theology 3 hrs (either fall or spring) Ministry or Greek or Hebrew 3 hrs	For UM students: <i>either</i> UM Studies <i>or</i> Evangelism 3 hrs <i>or</i> *Ministry

Second year

Fall (12 -15 hrs)	January (3 hrs)	Spring (12-15 hrs)	Summer Optional
VFCL & FE Placement 2 hrs # Theology required course 3 hrs Preaching (prerequisite of Old & New Testament & one required Theology) 3 hrs *Ministry 3 hrs *Elective 3 hrs	<i>Cross-cultural requirement</i> 3 hrs	<i>Mid-program evaluation</i> VFCL & FE Placement cont..... 2 hrs # Theology required course 3 hrs Electives 6 hrs Preaching <i>or</i> *Ministry 3 hrs	For UM students: <i>either</i> UM Studies <i>or</i> Evangelism 3 hrs <i>or</i> *Ministry

Third year

Fall (12 -15 hrs)	January (3 hrs)	Spring (12-15 hrs)
VFCL & FE Placement 2 hrs # Theology required course..... 3 hrs *Electives 9 hrs	*Elective 3 hrs	VFCL & FE Placement cont. .3 hrs <i>Final Evaluation</i> Christian Moral Theology 3 hrs *Electives 6 hrs

*For a concentration, take 5 courses in an approved area. Electives include required electives in bible and church history as well as open electives.

+ 21-505 Introduction to Theology needs a prerequisite of Old or New Testament

21-506, 21-507, or 21-508 need the prerequisite of Introduction to Theology and History of Christian Thought I.

Master of Divinity Graduation Requirements 2009-2010

Biblical Interpretation

11-500	Introduction to the Old Testament	4
12-500	Introduction to the New Testament	4
	Old Testament elective	3
	New Testament elective	3
Total		14 semester hours

Church History

13-501	History of Christian Thought and Practice I	3
13-502	History of Christian Thought and Practice II	3
13-xxx	Church History elective	3
Total		9 semester hours

Theology and Ethics

21-505	Introduction to Theology	3
21-506	Doctrine of God, Doctrine of Creation	3
21-507	Christology-Theological Anthropology	3
21-508	Pneumatology, Ecclesiology, Eschatology	3
22-506	Christian Moral Theology	3
Total		15 semester hours

Theory and Practice of Ministry

31-501	Preaching	3
31-511	Christian Public Worship <i>or</i>	3
31-542	United Methodist Worship	3
32-501	Introduction to Pastoral Care	3
33-5xx	Christian Education	3
34-5xx	Congregational Leadership <i>or</i>	3
34/21-628	Theology of Evangelism	3
Total		15 semester hours

Integrative Courses

10-500	Vocational Formation and Church Leadership (VFCL)	2
(fall & spring)	<i>register both terms</i>	2
10-501	Field Placement	0
	<i>register summer prior or fall</i>	
10-502	VFCL	2
(fall & spring)	<i>register both terms</i>	2
10-503	Field Placement	0
	<i>register summer prior or fall</i>	
10-504	VFCL	2
(fall & spring)	<i>register both terms</i>	2
10-600	Integrative Project	1
Total		13 semester hours

Elective Courses

Any field	May include 15 hours of concentration*	21
Total		21 semester hours

Master of Divinity degree total is 87 semester hours.

***Concentrations:** 15 semester hours for at least 5 courses

Master of Divinity Option for Part-Time Students

Some part-time MDiv students complete the degree by taking most of their courses in the evening. We recommend that these part-time students, many of whom have job or family responsibilities, extend the program to five years. Below is a template of how courses are offered and can be completed. All required prerequisite courses are offered in the evening. However, students need to work carefully with advisors to schedule electives and cross-cultural requirements.

SAMPLE PLAN FOR PART-TIME FIVE-YEAR MDIV REQUIREMENTS HALF-TIME IS 6-10 SEMESTER HOURS PER SEMESTER.

First Year

Fall (6 hrs)	January (3 hrs)	Spring (6 hrs)	Summer (3 hrs)
Vocational Formation & Church Leadership (evening)2 hrs Introduction to Old Testament4 hrs	Ministry (500 level) 3 hrs	Vocational Formation & Church Leadership (evening)2 hrs Introduction to New Testament4 hrs	Ministry (500 level) 3 hrs

Second year

Fall (6 hrs)	January (3 hrs)	Spring (6 hrs)	Summer (3 hrs)
History of Christian Thought and Practice I3 hrs *Intro to Theology3 hrs	Ministry (500 level), required <i>or</i> open elective 3 hrs	History of Christian Thought and Practice II3 hrs *Theology3 hrs	Ministry (500 level)3 hrs

Third year

Fall (8 hrs)	January (3 hrs)	Spring (8 hrs)	Summer
VFCL & FE Placement2 hrs Preaching.....3 hrs *Theology3 hrs	Required <i>or</i> open elective 3 hrs	<i>Mid-program evaluation</i> VFCL & FE.....2 hrs *Theology3 hrs Required <i>or</i> open elective 3 hrs	

Fourth year

Fall (6 hrs)	January (3 hrs)	Spring (6 hrs)	Summer (3 hrs)
Christian Moral Theology3 hrs Required <i>or</i> open elective 3 hrs	Required <i>or</i> open elective 3 hrs	Required <i>or</i> open elective3 hrs Required <i>or</i> open elective 3 hrs	Required <i>or</i> open elective3 hrs

Fifth year

Fall (8 hrs)	January (1 hrs)	Spring (5 hrs)	Summer
VFCL & FE.....2 hrs Required <i>or</i> open elective3 hrs Required <i>or</i> open elective3 hrs	Integrative Project1 hr	<i>Cross-cultural requirement</i> VFCL & FE.....2 hrs Required <i>or</i> open elective3 hrs	

*One of the three required theology courses.

Master of Divinity/ Loyola University Master of Social Work Graduation Requirements 2009-2010

Biblical Interpretation (*taken at Garrett)

11-500	Introduction to the Old Testament	*	4
12-500	Introduction to the New Testament	*	4
11-xxx	Old Testament elective	*	3
12-xxx	New Testament elective	*	3
Total			14 semester hours

Church History (*taken at Garrett)

13-501	History of Christian Thought & Practice I	*	3
13-502	History of Christian Thought & Practice II	*	3
13-xxx	History elective		3
Total			9 semester hours

Theology and Ethics (*taken at Garrett)

21-505	Introduction to Theology	*	3
21-506	Doctrine of God, Doctrine of Creation	*	3
21-507	Christology-Theological Anthropology	*	3
21-508	Pneumatology, Ecclesiology, Eschatology	*	3
22-506	Christian Moral Theology	*	3
Total			15 semester hours

Theory and Practice of Ministry (*taken at Garrett)

31-501	Preaching	*	3
31-511	Christian Public Worship <i>or</i>	*	3
31-542	United Methodist Worship		
32-501	Introduction to Pastoral Care	*	3
33-5xx	Christian Education	*	3
34-5xx	Congregational Leadership <i>or</i>	*	3
34/21-628	Theology of Evangelism		
Total			15 semester hours

Integrative Courses (*taken at Garrett)

10-500	Vocational Formation and Church Leadership (VFCL)	*	2
(fall & spring)	<i>register both terms</i>	*	2
10-501	Field Placement		0
	<i>register summer prior or fall</i>		
10-502	VFCL	*	2
(fall & spring)	<i>register both terms</i>	*	3
10-503	Field Placement	Loyola	0
	<i>register summer prior or fall</i>		
10-504	VFCL	Loyola	2
(fall & spring)	<i>register both terms</i>		2
10-600	Integrative Project	*	1
Total			13 semester hours

Elective Courses

Any field	3 at Garrett and 18 from Loyola	21
Total		21 semester hours

Master of Divinity degree total is 87 semester hours.



Master of Arts **56 semester hours**

Master of Arts programs equip students in the following areas of specialized ministry:

- Christian Education (with an option in Youth Ministry)
- Music Ministry (with an option in Organ)
- Pastoral Care and Counseling
- Spiritual Formation and Evangelism

These programs prepare students for leadership in congregations and agencies in specialized ministries. They also meet educational requirements for ordination of United Methodist deacons.

Degree Requirements - 56 semester hours

A. Designated Field Courses - 23 semester hours

Area I: The Christian Tradition in Scripture and History.....	14 hours*
<i>Bible (8 hours)</i>	
<i>Church History (6 hours)*</i>	
Area II: Theology and Ethics.....	6 hours
Area III: Worship.....	3 hours

**(MA in Pastoral Care requires only 3 hours of Church History for a total of 11 hours in Area I)*

B. Courses in Ministry Field - 15-20 semester hours

C. Integrative Courses - 8-9 semester hours

D. Open Electives - 6-9 semester hours

E. Denominational Requirements

Students should plan to meet denominational requirements as part of their electives. United Methodist Students seeking ordination need to take 40-674 UM Studies: Wesley & 19th Century, 40-673 UM Studies: 20th Century to Present, and an Evangelism course. Annual Conferences may have additional requirements.

F. Spiritual Formation

Spiritual formation is a key component of the MA programs. Students are expected to devote time to significant formative experiences such as corporate worship, community meals, service, and spiritual direction.

G. Cross-Cultural Education

Cross-cultural dimensions are intrinsically part of the whole curriculum at Garrett-Evangelical to assist students in gaining awareness of the world, of ministry, and of their own cultural identity. The requirement can be met through courses, travel courses, field education, or exchange programs.

H. Continuing Evaluations

Students develop, update, and review a portfolio that cumulatively expresses student development through the curriculum.

Options for Part-time Students

1. Students may complete the MA part-time as they serve in-ministry. These students are primarily enrolled in January and summer intensive terms. Other courses are completed through the year as independent studies. Vocational Formation and Church Leadership and field education may be taken as extension classes. Alternatives for some required courses are provided for in-ministry students, e.g., Introduction to Basic Christian Thought for Systematic Theology, or Church and Community for a basic ethics course. All other required courses are offered in the January and summer intensive terms. See the template of BGTS, Certification, and In-Ministry MA courses. To contact the Director of MA Programs and Deacon Studies, email margaretann.crain@garrett.edu.
2. Other part-time MA students complete most of their requirements in the late afternoon and evening course options in ways similar to the part-time evening template for MDiv students.

Master of Arts in Christian Education Ministry Area Requirements 2009-2010

Christian Education

33-502	Teaching for Biblical Faith	3
33-506	Theological Education in the Parish	3
33-xxx		3
33-6xx or 33-8xx		3
33-835	History and Theories of Christian Education	3
		Total 15 semester hours

Integrative Courses

10-500	Vocational Formation & Church Leadership (VFCL)	2
(fall & spring)	<i>register both terms</i>	2
10-503	Field Placement	0
	(fall & spring)	
10-504	Vocational Formation & Church Leadership (VFCL)	2
(fall & spring)	<i>register both terms</i>	2
33-600	Christian Education Stance	1
		Total 9 semester hours

Master of Arts in Christian Education in Youth Ministry Ministry Area Requirements 2009-2010

Requirements for Master of Arts in Christian Education in Youth Ministry are the same as Master of Arts in Christian Education requirements above with a change in the Christian Education requirements as follows:

Christian Education

33-502	Teaching for Biblical Faith	3
33-506	Theological Education in the Parish	3
33-611	Youth, Culture and Church	3
33-612	Youth and Faith Passage	3
33-835	History and Theories of Christian Education	3
		Total 15 semester hours

Master of Arts in Music Ministry Ministry Area Requirements 2009-2010

Music Ministry

31-515	Congregational Song	3
31-687	Colloquium in Sacred Music I A & B	2
31-688	Colloquium in Sacred Music II A & B	2
31-6XX	Conducting <i>or</i>	3
31-643	Choral Literature	3
*31-640	Applied Music (Instrumental or Vocal)	6
A - F	A / B / C / D / E / F	
Total		16 semester hours

Integrative Courses

10-500 (fall)	Vocational Formation and Church Leadership (VFCL)	2
31-625	Music Ministry in the Local Church	3
31-690	Music Ministry Project	3
Total		8 semester hours

Master of Arts in Music Ministry Organ Concentration Graduation Requirements 2009-2010

Requirements for MAMM with Organ Concentration are the same as MAMM requirements above, plus organ electives:

Designated Organ Major Elective Courses

31-641	Organ Literature: Survey	3
31-642	Organ Literature: Church Year	3
31-643	Music Elective: History or Theory	3
Total		9 semester hours

Master of Arts in Pastoral Care and Counseling Ministry Area Requirements 2009-2010

Pastoral Care and Counseling

Required courses are determined with faculty advisor

32-501	Introduction to Pastoral Care	3
32-631	Pastor as Counselor	3
32-814	Psychology of Religion	3
32-834	Premarital, Marital and Family Counseling	3
32-XXX	Elective	2
32-XXX	Elective	3
32-XXX	Elective	3
Total		20 semester hours

Integrative Courses

10-500	Vocational Formation & Church Leadership (VFCL)	2
(fall & spring)	<i>register both terms</i>	2
32-621	CPE	6
Total		10 semester hours

Master of Arts in Spiritual Formation and Evangelism Ministry Area Requirements 2009-2010

Spiritual Formation and Evangelism

Consult with advisor in defining courses.

- *Select 3 courses from: 34-507 Spiritual Direction/Companionship or other 34-5xx, 31-5xx, or 31-8xx, Worship course*
- 21/34-837 Wesleyan Theology and Spirituality
- 33-502 Teaching for Biblical Faith
- 33-506 Theological Education in the Parish
- 33-612 Youth and Faith Passage
- 33-815 Adults and Christian Faith
- 34-537 Empowering the Congregation for Evangelism
- 34/21-628 Theology of Evangelism

34-511	Prayer in Christian Ministry <i>or</i>	3
34-540	Spiritual Disciplines in Personal and Parish Renewal	
	Evangelism course	3
	From list above	9
Total		15 semester hours

Evangelism focus

10-500	Vocational Formation and Church Leadership (VFCL)	2
(fall & spring)	<i>register both terms</i>	2
10-501	Field Placement	0
10-502	VFCL	2
(fall & spring)	<i>register both terms</i>	2
34-600	Evangelism Stance	1
Total		9 semester hours

or

Spiritual formation focus

10-500	Vocational Formation and Church Leadership (VFCL)	2
(fall & spring)	<i>register both terms</i>	2
34-602B and	Practicum/Supervision in Spiritual Formation/Companionship	2
34-603B	<i>register both terms</i>	2
(fall & spring)		
Total		9 semester hours



Doctor of Ministry Graduation Requirements 2009-2010

The DMin is an advanced degree in Christian ministry, preparing students for spiritual leadership in the church and enhancing their competence as practical theologians. The DMin reflects the seminary's commitment to meeting the needs of leadership in the church and the serious theological reflection that is foundational to this task.

The DMin program consists of two years of course work in two January terms and two summer terms. The program can be completed in as few as three years or as many as six.

80-753 A&B*	Topics in Pastoral Leadership I	.5/.5
80-754 A&B*	Topics in Pastoral Leadership II	1/1
80-745	Cultural Values in Congregational Life	3
80-755	Research Project and E-Seminar	3
80-755	Research Project and E-Seminar	3
Total		12 semester hours

*taken during spring and fall for the first two years (full-time status)

Select three courses from one specialization and three additional courses:

Specializations:

Leadership and Congregational Development

Evangelism & Mission

Spiritual Formation

Total 18 semester hours

Doctor of Ministry degree is 30 semester hours.

ACTS Doctor of Ministry in Preaching Graduation Requirements 2009-2010

YEAR 1

DMPRC-721	Core Course I – Preaching as an Interpretative Act	3
DMPRC-731	Colloquy I	3
DMPRC-700	Elective	3
DMPRC-741	Preaching Ministry Project- Year 1 Integrative Paper	0
Total		9 semester hours

YEAR 2

DMPRC-722	Core Course II – Preaching as a Performative Act	3
DMPRC-732	Colloquy II	3
DMPRC-700	Elective	3
DMPRC-742	Preaching Ministry Project- Year 2 Integrative Paper	0
Total		9 semester hours

YEAR 3

DMPRC-723	Core Course III – Preaching as a Social Act	3
DMPRC-733	Colloquy III	3
DMPRC-700	Elective	3
DMPRC-750	Thesis	3
Total		12 semesters hours

ACTS Preaching Doctor of Ministry degree is 30 semester hours.

Programs for United Methodists

Deacon Studies for United Methodist Students

Persons ordained as deacons are engaged in ministries of word and service that connect church and world. The process of ordination includes both educational preparation and annual conference review. Garrett-Evangelical cooperates with annual conferences and districts to support students in completing the educational requirements and assists with on-site mentoring and support. Persons complete educational requirements by one of two routes:

1. through the completion of an *MA or MDiv degree or*
2. through completion of *Basic Graduate Theological Studies* at Garrett-Evangelical in conjunction with a masters degree in an area of service (e.g., counseling, social work, peace studies) *or* in conjunction with United Methodist certification studies.

Basic Graduate Theological Studies for Deacon Studies Graduation Requirements 2009-2010

Nine courses are required, one from each of the following areas (two courses from UM Studies). Three semester hours per course is the recommended minimum.

Old Testament Interpretation

11-500	Introduction to the Old Testament	4
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New Testament Interpretation

12-500	Introduction to the New Testament	4
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Church History

13-501	History of Christian Thought and Practice I	3
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Theology

21-505	Introduction to Theology <i>or</i>	3
21-506	Doctrine of God, Doctrine of Creation <i>or</i>	
21-507	Christology-Theological Anthropology <i>or</i>	
21-508	Pneumatology, Ecclesiology, Eschatology	

Ethics (fills Requirements for Mission of Church in the World)

22-501	Church and Society <i>or</i>	3
22-504	Church and Community <i>or</i>	
22-506	Christian Moral Theology	

Worship

31-511	Christian Public Worship <i>or</i>	3
31-542	UM Worship: Theology and Practice	

Evangelism - 3 semester hours

34/21-628	Theology of Evangelism <i>or</i>	3
34-537	Empowering the Congregation for Evangelism	

United Methodist Courses - 6 semester hours

Recommended for UM candidates: 40-674 and 40-673 and a course in Evangelism.

40-674	UM Studies: Wesley and the 19th Century	3
40-673	UM Studies: 20th Century to the Present	3

United Methodist Certification Studies Graduation Requirements 2009-2010

Garrett-Evangelical cooperates with The United Methodist Church by providing courses that meet the educational requirements for professional certification in Christian education, youth ministry, music ministry, evangelism, and spiritual formation. A student in an MDiv or MA program may complete certification requirements through five courses in a professional specialization, plus field education and United Methodist Studies.

An alternative route for professional certification is the completion of the following cluster of courses for a particular field:

Children's Ministry

33-502	Teaching for Biblical Faith	3
33-610	Children and Christian Faith	3
33-506	Theological Education in the Parish	3
33-801	Advanced Practicum in Teaching	3
40-673	UM Studies: 20th Century to the Present <i>or</i>	3
40-674	UM Studies: Wesley & 19th Century	

Christian Education

33-502	Teaching for Biblical Faith	3
34-504	Church Administration <i>or</i>	3
34-505	Leadership in the Local Church <i>or</i>	
34-609	Congregational Development/Redevelopment	
33/34-617	Group Process for Congregational Change <i>or</i>	
33/34-627	Educating for and Leading Social Justice Ministries <i>or</i>	
33-506	Theological Education in the Parish	3
33-801	Advanced Practicum in Teaching	3
40-673	UM Studies: 20th Century to the Present <i>or</i>	3
40-674	UM Studies: Wesley & 19th Century	

Evangelism

33-502	Teaching for Biblical Faith	3
33-506	Theological Education in the Parish	3
40/21-628	Theology of Evangelism	3
40/34-537	Empowering the Congregation for Evangelism	3
40-673	UM Studies: 20th Century to the Present <i>or</i>	3
40-674	UM Studies: Wesley and 19th Century	

Music Ministry

33-506	Theological Education in the Parish	3
33-502	Teaching for Biblical Faith	3
31-625	Music Ministry in the Local Church	3
31-515	Congregational Song <i>or</i>	3
31-640	Applied Church Music	
40-673	UM Studies: 20th Century to the Present <i>or</i>	3
40-674	UM Studies: Wesley & 19th Century	

Spiritual Formation

33-502	Teaching for Biblical Faith	3
34-540	Spiritual Disciplines for Personal and Parish Renewal <i>or</i>	3
34-511	Prayer in Christian Ministry	
34-602	Practicum in Spiritual Direction/Companionship	3
34-507	Spiritual Direction/Companionship	3
40-673	UM Studies: 20th Century to the Present <i>or</i>	3
40-674	UM Studies: Wesley & 19th Century	

Youth Ministry

33-502	Teaching for Biblical Faith	3
33-611	Youth, Culture, and Church	3
33-612	Youth and Faith Passage	3
33-506	Theological Education in the Parish	3
40-673	UM Studies: 20th Century to the Present <i>or</i>	3
40-674	UM Studies: Wesley and 19th Century	

Contact The United Methodist Church to sign up for enrollment in a specific certification track:
www.gbhem.org/certification/cert_home.html

Course Projections for United Methodist BGTS, Certification, and Christian Theological Seminary Students



January Term 2010	Summer Term 2010
Church History I * Congregational Song Teaching for Biblical Faith Youth Ministry (Youth & Faith Passage) Spiritual Direction/Companionship UM Studies: 20th Century to the Present *	Old Testament * Church History II * Worship * CTS Theological Education in the Parish Spiritual Direction/Companionship Evangelism (Empowering Congregation) * CTS UM Studies: Wesley and 19th Century * CTS UM Studies: 20th Century to the Present * CTS Vocational Formation & Church Leadership CTS
Fall/Spring 2009-2010	Summer Term 2011
Advanced Practicum in Teaching	New Testament * Mission of the Church * CTS Preaching CTS Teaching for Biblical Faith Spiritual Disciplines (Prayer in Christian Ministry) Evangelism (Empowering Congregation) * CTS UM Studies: Wesley and 19th Century * CTS UM Studies: 20th Century to the Present * CTS Vocational Formation & Church Leadership CTS
January Term 2011	Summer Term 2012
Theology * Music Ministry in the Local Church Youth Ministry (Youth, Culture, and Church) Church Administration/Leadership Spiritual Disciplines (Prayer in Christian Ministry) Evangelism (Theology of Evangelism) * UM Studies: Wesley and 19th Century * Children and Christian Faith (Children's Min)	Old Testament * Church History II * Worship * CTS Theological Education in the Parish Spiritual Direction/Companionship Evangelism (Theology of Evangelism) * CTS UM Studies: Wesley and 19th Century * CTS UM Studies: 20th Century to the Present * CTS Vocational Formation & Church Leadership CTS Children and Christian Faith (Children's Ministry)
January Term 2011	Fall/Spring 2011-2012
Church History I * UM Studies: 20th Century to the Present * Spiritual Direction/Companionship Teaching for Biblical Faith Youth Ministry (Youth and Faith Passage) Congregational Song Advanced Practicum in Teaching	Advanced Practicum in Teaching

* Basic Graduate Theological Studies Course

CTS courses are offered in Evanston for students at Christian Theological Seminary, Indianapolis IN

United Methodist Course of Study School

The seminary cooperates with the General Board of Higher Education and Ministry of The United Methodist Church in sponsoring a Course of Study School for the education and training of Local Pastors in The United Methodist Church. The curriculum is established by the General Board. Garrett-Evangelical faculty and visiting professors provide instruction in the program.

To be admitted, United Methodist students must be certified candidates for ordained ministry, have completed the requirements for license as a Local Pastor, have been tested in language skill proficiency through a process determined by the annual conference, received the endorsement of the annual conference Board of Ordained Ministry, and be under appointment in The United Methodist Church.

The five-year Basic Course of Study School is conducted in two ten-day sessions each summer for part- and full-time local pastors. Classes are offered in English, Spanish, and Hmong. In addition, the Course of Study School offers an Introductory Year in Spanish which fulfills the requirements for receiving the License for Pastoral Ministry. Certification of completion of the Course of Study is given by the General Board.

In addition to the residential summer program, Extension Schools for part-time Local Pastors are located in Indiana, downstate Illinois, and Iowa.

Students from the African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal churches are welcome in the Course of Study School when recommended by denominational leaders. Students from other denominations, including auditors, may be admitted at the discretion of the director.

Inquiries about the Course of Study School, including courses offered, housing, food service, etc., should be addressed to the director, in care of the seminary.

Advanced Course of Study

After completion of the Basic Course of Study School program, students are eligible to pursue a curriculum that enables them to meet the educational requirements for probationary and full membership and ordination as an elder in the annual conference. Local Pastors may fulfill the requirements for full conference membership and ordination as an elder when they have:

- a) reached 40 years of age;
- b) completed the five-year Basic Course of Study for ordained ministry, of which no more than four courses may be taken by correspondence or Internet; and
- c) completed an Advanced Course of Study consisting of a minimum of 32 semester hours of graduate theological study or its equivalent that shall include the areas of United Methodist history, doctrine, and polity, as determined by the General Board of Higher Education and Ministry.

Advanced Course of Study Graduation Requirements 2009-2010

The following courses must be completed to receive the Advanced Course of Study certificate of completion from Garrett-Evangelical.

FOUNDATIONAL COURSES - 15 semester hours minimum

Courses in theology, church history, biblical studies, or church in society

11-xxx	Old Testament course	3
12-xxx	New Testament course	3
13-xxx	Christian History course	3
21-xxx	Theology course	3
22-xxx	Ethics course	3

FUNCTIONAL COURSES - 15 semester hours minimum

Courses in counseling, church administration, evangelism, preaching, teaching, or worship

31-501	Preaching	3
31-xxx	Worship course	3
32-xxx	Pastoral Care course	3
33-xxx	Christian Education course	3
34-xxx	Congregational Leadership course	3

UNITED METHODIST COURSES - 6 semester hours

40-674	UM Studies: Wesley & 19th Century	3
40-673	UM Studies: 20th Century to the Present	3

By recommendation of the Division of Deacon and Diaconal Ministries of the UMC Board of Higher Education and Ministry, the maximum number of transfer courses is 3. In addition, one basic unit of Clinical Pastoral Education (CPE) may be recognized as the equivalent of six semester hours

Cooperative Programs

Garrett-Evangelical works cooperatively with several other educational institutions:

United Methodist Formation Programs with Christian Theological Seminary, Indianapolis, IN - Garrett-Evangelical offers a sequence of formation courses in Evanston for United Methodist students enrolled at CTS.

Basic Graduate Theological Studies at Centenary College, Shreveport, LA –

Garrett-Evangelical offers a cycle of the courses required for BGTS in cooperation with Centenary College

Dual MDiv/MSW with School of Social Work of Loyola University of Chicago -

A dual degree program leads to the MSW at Loyola and the MDiv at Garrett-Evangelical. Students must be admitted to both schools. Course work is taken consecutively at each school. Advising for this partnership is provided through the academic dean's office.

ACTS DMin in Preaching - Garrett-Evangelical offers a degree in cooperation with Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Theological Seminary, and Seabury-Western Theological Seminary, all members of the Association of Chicago Theological Schools, for a sequence of courses offered in the summer at the participating seminaries.

Seminary Consortium for Urban Pastoral Education (SCUPE), Chicago -

Garrett-Evangelical students may take courses, field education, and a summer program providing biblically and theologically based education in urban ministry at SCUPE. An annual convocation brings together nationally recognized urban ministers.

Hispanic Summer Program - HSP is held each year at one of several seminaries that sponsor a two-week program. Hispanic/Latino students and bilingual students who are interested in Hispanic ministries may enroll for a maximum of two courses per summer, for two credits each, toward a Garrett-Evangelical degree. Instruction is in Spanish and English, covers a wide range of the theological curriculum, and focuses on the Hispanic/Latino church and Hispanic ministries within multicultural settings. Financial assistance for travel, housing, and tuition is provided by sponsoring institutions. For more information on course offerings and registration, contact the registrar's office.



PREPARING FOR TEACHING, RESEARCH, AND LEADERSHIP IN THEOLOGICAL EDUCATION

Master of Theological Studies Graduation Degree Requirements 2009-2010

This two-year degree program allows for specialization in a chosen area of research and provides preparation for doctoral study in religion. It can be combined with a professional degree. Areas of specialization include the following:

- Old Testament
- New Testament
- History of Christianity
- Theology and Ethics
- Liturgy
- Religion and Personality



Degree Requirements - 56 semester hours

A. Designated Field Courses - 26 semester hours

The Christian Tradition in Scripture and History	14 hours
<i>Bible (8 hours)</i>	
<i>Church History (6 hours)</i>	
Theology and Ethics	6 hours
Theory and Practice of Ministry	6 hours

B. Specialization Courses - 15 semester hours

C. Elective Courses - 6 semester hours

D. Colloquium and Thesis - 9 semester hours

E. Evaluations – Completed at mid-program and after writing of thesis

- 60-693 MTS Thesis (post course work) for 0 semester hours with full-time registration
- 60-695 MTS Thesis continuance for 0 semester hours with less than half-time registration

Doctor of Philosophy

This program prepares persons for teaching and research in theological seminaries, departments of religion in colleges and universities, and church leadership. While the program is centered at Garrett-Evangelical, it draws on resources of Northwestern University, the Association of Chicago Theological Schools, and other approved schools.

Students may specialize in one of five program areas:

- Bible and Culture
- Christian Education and Congregational Studies
- Liturgical Studies
- Pastoral Theology, Personality, and Culture
- Theological, Historical and Ethical Studies

A. Requirements - 40 semester hours

Core Curriculum

90-901	Biblical and Theological Hermeneutics (taken first semester)	3
90-903	Teaching Seminar (taken first year of course work)	3
90-904	Research Seminar (taken last year of course work)	2

Major

18-24 semester hours to support research interests in the concentration.

Minor

9-12 semester hours in a cognate concentration in the theological curriculum (determined with the advisor)

6-9 hours of coursework is to be taken at another approved university or theological school.

B. Research Tools – minimum of 2 languages or 1 language and 1 research tool

C. Qualifying Examinations

D. Dissertation and Exam

E. Residency – at least three semesters on campus

“Basic Overview” of the PhD

First year – Fall (9 hrs)	January (2 hrs)	Spring (9 hrs)
Courses in concentration, university requirements, and electives.....6 hrs Biblical & Theological Hermeneutics3 hrs	Teaching Seminar.....2 hrs	Courses in concentration, university requirements, and electives.....9 hrs
Summer		
Completion of languages and research tools		
Second year – Fall (10 hrs)		Spring (10 hrs)
Research Seminar..... 1 hr Courses in concentration, university requirements, and electives.....9 hrs		Research Seminar..... 1 hr Courses in concentration, university requirements, and electives.....9 hrs
Summer		
Completion of languages and research tools		
Third year – Fall	January until completion	
Qualifying Examinations	Work on dissertation and dissertation examination	

OTHER EDUCATIONAL RESOURCES

The United Library

The collection of The United Library numbers over 300,000 volumes. It includes manuscript letters of John and Charles Wesley and Francis Asbury, and the private papers, letters, and journals of other Methodist leaders, including Georgia Harkness and Ernest Fremont Tittle. The renowned Paul Edwin Keen Bible Collection includes exemplars of the Matthews Bible (1537) and a first printing of the King James Bible (1611). A Religious Education Curriculum Library collects curriculum materials of protestant churches. The United Library has exchange privileges with Northwestern University and ACTS libraries.

Educational Technology

All classrooms at Garrett-Evangelical have web connections and media available to aid instruction. A student computer laboratory and limited training in educational technology are provided. Students are connected to a wide variety of training options and library resources through a cooperative agreement with Northwestern University. Descriptions of computer requirements for students are available through the office of educational technology, 847.866. 3951.

Program Centers

In 1974, Garrett-Evangelical affirmed three institutional commitments:

- church and the Black experience;
- women and ministry;
- peace and justice.

Today, additional institutional commitments address changing needs of the culture and of the student body. The following centers and institutes have been established to enrich seminary life, to allow students, faculty, and the church to interact in programs of mutual interest, and to bring new perspectives to the community. They operate with several different kinds of organization and activities.

The Church and the Black Experience - Instituted in 1970 as one of the primary emphases of the seminary, CBE focuses on African American experience and ministry. It also models the inclusive church as it seeks to equip students with skills for leadership.

WomenImages (Women in Ministry at Garrett-Evangelical) - Established in the 1970's, this center offers educational opportunities for women and seeks to create a nonsexist context for theological education. The Women's Center also offers student-organized opportunities for learning and advocacy.



Asian-American Ministries - Established by the seminary in 1984, this center offers guidance and support to Asian and Asian-American students.

Hispanic/Latino/a Latin American Center - Established in 1988, this center seeks to bring Hispanic culture and experience into the life of the seminary and provides continuing education to the church.

Jerre and Mary Joy Stead Center for Ethics and Values - An endowed center with a faculty director, the ethics center draws together seminary resources, graduate professional schools, pastors, and laity to reflect in ethical and biblical terms on crucial issues confronting individuals and communities.

Forum for Evangelical Theology - Established as a community of open dialogue and fellowship, the forum sponsors speakers from the Garrett-Evangelical community and elsewhere to explore evangelical commitment in theology and ministry.

Styberg Preaching Institute - Endowed in 2005, the institute exists to form Christian leaders in the theological and practical disciplines necessary to proclaim the Gospel of Jesus Christ faithfully in the context of contemporary cultures. The institute sponsors workshops each year and develops other resources available to students, pastors, and alums.

Center on Applied United Methodist Studies - In a cooperative and connectional relationship between Garrett-Evangelical and the local church, this faculty-directed center seeks to provide lectures, conferences, and other resources focusing on the historical, theological, and ministerial contributions and practices of the Wesleyan tradition and the Methodist movement.



Michele Watkins

BA, Howard University
3rd year MDiv

I am a child of the continued civil and human rights movement that will never die as long as there are divisive systems of oppression, even those with which we are seemingly comfortable. I am a proud product of the Maceo D. Pembroke Sr. Memorial Institute, where God massaged my heart strings and I acknowledged my call to ordained ministry, particularized by a commitment to the “least of these.”

Garrett-Evangelical seems to have a Holy Spirit magnet on its walls. It has been the nurturer and producer of many of my mentoring pastors who have been effective in the academy and the church. No matter what resistance I had in coming to Garrett-Evangelical, God has the LAST WORD! A last word that is premised on giving you what you need and want versus what you think you want.

Douglas Banks

BS, Sienna Heights University
3rd year MDiv



My best friend told me good things about Garrett-Evangelical and as I investigated more about the seminary, I was very impressed by its commitment to bold leadership. This commitment was not only manifested in terms of the curriculum, but also in resources. Plus, the sense of community here is very appealing.

I feel as though I have been called to preach the Gospel and serve others by spreading the good news that God isn't mad at us and that God gave His Son Jesus Christ as proof of His love for us. I believe that the healing for the nations is found in the love of God through Jesus Christ and it is my calling, and great joy, to proclaim that.



Sarai Case

BA, The University of Arizona
3rd year MDiv

When I finally got out to visit Garrett, I knew that God had found a place for me. If Paul and I were gonna pack up and move 2,000 miles away from everything we had ever known, there would have to be a great group of people waiting for us. And there was! I was impressed by the sense of community on campus. When I sat in on classes, I was impressed with the respect I saw between faculty and students. I was also attracted to courses of certification, perhaps I could even try to create a Media Ministry focus in my degree. The proximity of the campus to Northwestern, Lake Michigan, and Chicago charmed me.

This sense that this was where God wanted me to be guided my transition to Garrett. I applied and was only admitted on probation due to my low GPA in undergrad. (Although I graduated from high school second in my class, my grades suffered in college after I was sexually assaulted by another student in my dorm.) After I was admitted, my husband found a new job in a south suburb. Just when it looked like I would not be offered a scholarship, again due to my GPA, I was invited to attend a Leadership Awards Weekend just two days after Paul and I arrived for good in Illinois. I was given a full scholarship! Who awards a scholarship to a student on probation? Garrett-Evangelical does.

Tung-Chiew Ha

Master of Ministry, Methodist Theological School
2nd year PhD



Dr. K.K. Yeo introduced me to Garrett-Evangelical in the 1990s. Dr. Yeo was teaching at Alliance Bible Seminary in Hong Kong when I was an undergraduate. Dr. Yeo and Dr. Kong Hock Hii, who completed a PhD at Garrett-Evangelical, encouraged me to study here for my next master's degree and a PhD.

I spent ten years building a career as a bank executive. During a church service on June, 1990, just before my only child, Phebe, was born, I received an irresistible call from God. My wife and I looked at each other after the service and knew we had both received the same message: I had just been called to ordained ministry.

Garrett-Evangelical operates on a calendar of four terms per academic year: fall semester, January term, spring semester, and summer term. All courses are graduate level and three semester hours unless marked otherwise. The following is a select list of courses offered in recent years. Introductory courses are usually taught every year and electives every second or third year. (An independent study can be arranged with an instructor when the desired elective is not offered in the current schedule.) Cross-registration is possible at the nine other theological schools in the Chicago area (Association of Chicago Theological Schools; see web site at www.actschicago.org) and in some graduate courses at Northwestern University.

Courses are listed by curriculum areas and fields of study:

- 500 level courses are introductory
- 600 level are for masters students
- 700 level are for DMin
- 800 level are for PhD (masters with permission)
- 900 level are for PhD students

Faculty listed include Senior Scholars and Affiliated aculty teaching in 2009-2010.

INTEGRATIVE COURSES

Mark Fowler, Linda Vogel

- 10-500 Vocational Formation & Church Leadership** – Focuses attention on the group, its process and its work. It also requires an intentional commitment to being part of the constructive formational ecology and covenant of the church as it is expressed in the accountable formation group. Two semester course for a total of 4 semester hours. *Take both fall and spring.*
- 10-501 Field Education Placement** – Supervised field placement in approved site for 15 hours per week. Take with 10-502. *Prerequisite: 10-500. 0 semester hours.*
- 10-502 Vocational Formation & Church Leadership** – Same as 10-500. Two semester course for a total of 4 semester hours. *Prerequisite 10-500 or its equivalent. Take both fall and spring.*
- 10-503 Field Education Placement** – Supervised field placement in approved site for 15 hours per week. Take with 10-504. *Prerequisite: 10-501. 0 semester hours.*
- 10-504 Vocational Formation & Church Leadership** – Same as 10-500. *Two semester course (fall 2 semester hours and spring 3 semester hours) for a total of 5 semester hours. Prerequisite: 10-502.*

10-600 Integrative Project – The final project is an integrative essay, developed during the fall semester of the third year of VFCL, completed by the beginning of the January term, and reviewed by faculty prior to the beginning of the spring term. P/F credit will be awarded in the spring semester upon successful completion of the project. Successful completion is required for graduation.



AREA I - CHRISTIAN TRADITION IN SCRIPTURE AND HISTORY

11 OLD TESTAMENT Cheryl Anderson, Julie Duncan, Brooke Lester

- 11-500 Introduction to the Old Testament** – Introduction to the legal, historical, poetic, and prophetic books of the Hebrew Scriptures, with emphasis on the order and contents, cultural settings, literary forms, religious themes and interpretive approaches. *4 semester hours*
- 11-541 Elementary Hebrew I** – Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Credit granted for 11-541 upon satisfactory completion of 11-542.
- 11-542 Elementary Hebrew II** – Completes and continues 11-541.
Prerequisite: 11-541.
- 11-543 Intermediate Hebrew** – Rapid reading of prose and poetry, review of grammar and vocabulary, introduction to text criticism.
Prerequisite: 11-541/542.
- 11-601 Pentateuch** – Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.
Prerequisite: 11-500.
- 11-602 Historical Books** – Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.
Prerequisite: 11-500.
- 11-603 Prophetic Books** – Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills.
Prerequisite: 11-500.
- 11-607 The Writings** – Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills.
Prerequisite: 11-500.

- 11/12-626 Biblical Hermeneutics** – Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments. *Prerequisite: 11-500 or 12-500.*
- 11-632 OT Book: Topics** – Study of select OT books. Possible topics: biblical law and the ethics of biblical interpretation. May be repeated. *Prerequisite: 11-500.*
- 11-808 Faith of Israel’s Daughters** – Focus on the roles and images of women in ancient Israel as reflected in the Old Testament and interpreted in the light of other ancient Near Eastern literature and comparative anthropology.
- 11/12-830 Seminar in Biblical Studies** – Study of select topics. May be repeated
- 11/12-905 Methods, Approaches and Theories of Biblical Interpretation** – Development of biblical interpretation as a scholarly discipline. Analysis of historical-critical methods, the current shift in interpretive paradigms, and ethical implications of biblical interpretation.

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NEW TESTAMENT

Oswaldo Vena, Khiok-Khng Yeo

- 12-500 Introduction to the New Testament** – Introduction to the 27 New Testament documents in the light of various historical-critical methodologies as well as other more recent theories of interpretation. *4 semester hours*
- 12-541 Elementary Greek I** – Essential forms and principles of New Testament Greek. Credit given upon satisfactory completion of both 12-541 and 12-542.
- 12-542 Elementary Greek II** – Completes and continues 12-541. *Prerequisite: 12-541.*
- 12-601 The Gospel of John** – Exegetical study of the fourth Gospel. Exploration of the theology of the evangelist in relation to problems of his time; attention to its underlying thought world. *Prerequisite: 12-500.*
- 12-608 Galatians** – Critical study with attention to form and rhetoric of the letter, identity of anti-Pauline opponents, and such theological motifs as freedom, law, and justification. Relevance for Protestant theology and ethics. *Prerequisite: 12-500.*

- 12-610** **The Revelation to John** – Analysis of form, content and function, in light of the genre of the book. Exploration of meaning on the basis of interaction of text with historical setting as well as guidance in differentiating appropriate from inappropriate use.
- 12-611** **1 Corinthians** – Historical setting and literary problem of 1 Corinthians from the point of view of redaction, rhetorical, and audience criticism; theological and ethical concepts developed by Paul in response to problems in Corinth. *Prerequisite: 12-500.*
- 12-614** **The Gospel of Mark** – Critical and exegetical study of leading theological motifs of the Gospel; attention to social dimensions of the community for which it was written. *Prerequisite: 12-500.*
- 12-619** **New Testament Interpretation in Cross-Cultural Context** – An exercise in cross-cultural hermeneutics. Examination of key New Testament passages from different approaches to the Bible: African American, feminist/womanist, Asian, and Hispanic. *Prerequisite: 12-500.*
- 12-621** **James** – Exegetical study, audience and authorship of James, such theological motifs such as wisdom, faith and work, rhetoric, perfection, and eschatology including cross-cultural readings. *Prerequisite: 12-500.*
- 12-625** **Luke-Acts** – Study of the main themes of Luke-Acts through an exegetical and historical analysis of selected passages. Attention given to genre and the rhetorical devices that mediate the theology of the author. *Prerequisite: 12-500.*
- 11/12-626** **Biblical Hermeneutics** – Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments. *Prerequisite: 11-500 or 12-500.*
- 12-632** **New Testament Book: Topics** – Study of select New Testament books. May be repeated. *Prerequisite: 12-500.*
- 12-807** **Romans** – Historical setting and theological argument of Paul’s Letter to Rome, with emphasis on history of exegesis. Emphasis on contribution of Romans to ecumenical and Jewish-Christian dialogue.
- 12-820** **Pastoral Epistles** – Historical and exegetical analysis of 1 and 2 Timothy and Titus. Themes include ecclesiastical organization, orthodoxy and heresy, role of family, women in the church, relations between church and society, and eschatology.

- 11/12-830 Seminar in Biblical Studies** – Study of select topics. *May be repeated.*
- 11/12-905 Methods, Approaches and Theories of Biblical Interpretation** – Development of biblical interpretation as a scholarly discipline. Analysis of historical-critical methods, the current shift in interpretive paradigms, and ethical implications of biblical interpretation.

13

CHURCH HISTORY

Larry Murphy, James Papandrea, K. James Stein

- 13-501 History of Christian Thought and Practice I** – Survey of key developments in Christian thought and practice from the post-apostolic period to eve of the Reformation.
- 13-502 History of Christian Thought and Practice II** – Survey of key developments in Christian thought and practice from the Reformation to the present. *Prerequisite: 13-501.*
- 13-510 Ecclesiastical Latin** – Introduction to the Latin language as used in Christian history; attention to grammar, syntax, vocabulary, and readings in Vulgate Latin.
- 13-542 Judaism in the Early Christian Period** – Examination of the post-biblical literature of Judaism, with emphasis on the Talmud, its structure, history, and theology; thought currents in the centuries paralleling early Christianity. *2 semester hours.*
- 13-602 History Topics** – Exploration of topics and periods in the history of Christianity. *May be repeated. Prerequisite: 13-501.*
- 13-608 Theology of Martin Luther** – Introduction to Luther’s life and theological contribution through study of his sermons, treatises, and letters. *Prerequisite: 13-501.*
- 13-609 Theology of John Calvin** – Calvin’s life, ministry, and theological contributions as portrayed in his major writings. *Prerequisite: 13-501.*
- 13-610 Spener and Pietism’s Efforts at Church Renewal** – Survey of Spener’s life and work as an introduction to classical Pietism’s contribution to church renewal and mission. *Prerequisite: 13-501.*
- 13-640 African American Religious History** – Black religious experience, from African roots through theological, institutional, and social expressions in U.S. Field experiences in African American churches.

- 13-642** **Topics in American Religious History** – Examination of significant issues, movements, and persons. *May be repeated.*
- 13-645** **African American Ministry: Historical Challenges** – Central issues faced by black clergy as they have sought through the centuries to develop a viable ministry through the church.
- 13-803** **Christology and Trinity in the Early Church** – Doctrine of Christ in the life of the church from the apostolic age through the sixth century.
- 13-805** **Christianity and Culture in the Early Church** – Examination of relations between Christianity and Graeco-Roman thought, literature, religion, and daily life.
- 13-806** **Topics in History of Christian Thought** – Examination of significant issues, movements, and persons. *May be repeated.*

AREA II - THEOLOGY AND ETHICS

21

THEOLOGY

Nancy Bedford, Barry Bryant, Anne Joh, Stephen Ray

- 21-505** **Introduction to Theology** – Develops basic understanding of key doctrinal themes such as Trinity, Christology, Pneumatology, Soteriology, ecclesiology, anthropology, creation, and eschatology. Students will be introduced to basic theological questions. *Prerequisite: 11-500 or 12-500.*
- 21-506** **Doctrine of God, Doctrine of Creation** – Examination of key issues and basic theological questions relating to monotheism, atheism, idolatry, Trinitarian doctrine, language about God and the doctrine of creation. Analysis of the relationship between these loci and those studied in 21-507 and 21-508. *Prerequisite: (11-500 or 12-500), 13-501, and 21-505.*
- 21-507** **Christology-Theological Anthropology** – Examination of key issues and basic theological questions concerning Jesus Christ and the human person. Among the topics explored are Jesus and Judaism, kingdom of God, death and resurrection of Jesus, theodicy, anthropodicy and theosis. *Prerequisite: (11-500 or 12-500), 13-501, and 21-505.*
- 21-508** **Pneumatology, Ecclesiology, Eschatology** – Examination of key issues and basic theological questions relating to the Spirit, the Church and the Last Things. Topics include filioque, baptism, eucharist, ministry and eschatology as a doctrine of hope. *Prerequisite: (11-500 or 12-500), 13-501, and 21-505.*

- 21-543** **Contemporary Jewish Life** – Major theological currents in modern Judaism and their relationship to philosophy and theology. 2 semester hours.
- 21-620** **Wesleyan Spiritual Theology** – Explores relationship between Pneumatology and Christian formation in the Wesleyan tradition. “Wesleyan” will be understood in the widest sense possible. Historical, theological, and practical aspects of the tradition will be considered. Holiness, Pentecostal, Charismatic, and African Methodist traditions discussed along with United Methodists.
- 21-630** **Black Theology** – Seminar on themes of theology from the perspective of the black experience. *Prerequisite: 21-505.*
- 21-636** **Feminist Theology** – Critical reconstruction of theological themes in light of feminist theory and experience of women in the church. *Prerequisite: 21-506, 21-507, or 21-508.*
- 21-683** **Topics in Theology** – Critically examines selected topics. *Prerequisite: 21-506, 21-507, or 21-508.*
- 21-803** **Contemporary Christology** – Interpretation of Jesus as Christ and Savior in contemporary ecumenical and interreligious contexts. *Prerequisite: 21-506, 21-507, or 21-508.*
- 21-847** **Global Feminist Theology and Biblical Interpretation** – Emerging feminist theologies in Latin America, Asia, Africa and their social and historical background. *Prerequisite: 21-506, 21-507, or 21-508.*
- 21-862** **Contemporary Theologians** – Seminar on major figures in theology. May be repeated. *Prerequisite: 21-506, 21-507, or 21-508.*

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ETHICS AND SOCIETY

Kenneth Vaux, Brent Waters

- 22-501** **Church and Society** – Analysis of basic social processes and types of communities, including decision-making patterns and underlying values, using biblical-theological perspectives. Development of strategies for the mission of the church. *(May count as ethics requirement for MA in-ministry.)*
- 22-504** **Church and Community** – Analysis of congregations’ interaction with their communities in city, suburb, and small town as basis for ministry. Development of strategies for the mission of the church. *(May count as ethics requirement for MA in-ministry.)*

- 22-506 Christian Moral Theology** – Introduces students to the principal historical, theological, and philosophical sources of Christian moral theology. Particular attention to examining moral questions within the context of Christian community and ministry. *Prerequisite: two of 21-506, 21-507, or 21-508.*
- 22-811 Ethics of M.L.King, Jr., Reinhold Niebuhr, and Malcolm X** – Comparison and analysis of their ethical systems, methods, and strategies for social change.
- 22-843 War and Peace** – Examination of conflict. Particular focus on domestic and global conflicts where religion undergirds ideology, antagonism, and reconciliation.
- 22-857 Moral Theology: Topics** – In-depth analysis of selected topics or writers in Christian moral theology. *May be repeated.*

AREA III - PRACTICE OF MINISTRY

31 PREACHING, WORSHIP, AND CHURCH MUSIC E. Byron Anderson, Gennifer Brooks, John Dally, Ruth Duck

- 31-501 Preaching** – Development of the sermon from text and idea through presentation and evaluation. Delivery of sermons in class. *Prerequisite: 11-500, 12-500, and 21-505.*
- 31-511 Christian Public Worship** – The importance of worship in the work of the minister and congregation. Increasing competence in the understanding, theology, planning, and leadership of worship.
- 31-531 Preaching and Worship in African American Traditions I** – History, theology, and practice of African American liturgical traditions in preaching, worship, and music. Includes development, creation, and experience of sermons, liturgies, and hymns specifically for African American denominations. *Prerequisite: 11-500, 12-500, and 21-505.*
- 31-532 Preaching and Worship in African American Traditions II** – Continuation of Preaching and Worship in African American Traditions I. 31-531 will be a general elective if this part is not completed. *Must be taken in same academic year as part I. Prerequisite: 31-531.*
- 31-542 United Methodist Worship: Theology and Practice** – Survey of the ritual and resources provided for United Methodist worship and theology of worship. Development of skills in design and leadership of worship.

- 31-607** **Advanced Preaching** – Immerses student in practice and discipline of preaching different styles of sermons to different congregations. Designed for the serious preacher, particularly pastors who must prepare sermons weekly.
- 31-612** **Worship and the Arts** – Critical reflection on the arts as a human cultural expression in Christian worship and exploration of one particular art form (e.g., dance, visual art, textiles, music) through research and creative work. *Prerequisite: 31-511 or 31-542.*
- 31-615** **Congregational Song** – Analysis of congregational song in the context of worship, with special attention to patterns of worship, the church year, celebration of the sacraments, and the use of the Psalter.
- 31-618ABCD** **Chapel/Gospel/Handbell/Praise Choirs** – Music for Christian worship. Planning, evaluating, and leading music for seminary chapel services and convocations. *.5 semester hours. Repeatable up to 4 credits.*
- 31-625** **Music Ministry in the Local Church** – Role of the church musician in the ministry of music, including congregational song, keyboard accompaniment, choral groups, and instrumental music. Integration of music into the liturgical, educational, and communal life of the church.
- 31- 640** **Applied Church Music** – Guided skill development in church music.
- 31-641** **Survey of Organ Literature** – Survey of organ literature from the Gothic period to the present; interpretation of the stylistic features of organ music in relation to the important periods of music history; and background for the various periods (the organs, registration, musical styles, performance practice).
- 31-642** **Organ Literature for the Church Year** – Survey of organ literature from the Gothic period to the present, with particular attention to its appropriateness, selection, and performance in the context of Christian worship and the Church year.
- 31-643** **Choral Literature for Christian Worship** – Surveys the history of choral literature with particular attention to its appropriateness, selection, and performance in the context of Christian worship and the Church year. Attention to literature for small ensembles and children’s voices.
- 31-644** **Liturgy of the Synagogue** – Inquiry into history, structure, and content of Jewish worship from biblical times to the present. *2 semester hours.*

- 31-645 Organ Improvisation** – Develops skill in the art of improvisation at the organ, with particular emphasis on improvisation in the context of Christian worship and the accompaniment of congregational song.
- 31-687/688 Sacred Music Colloquium** – Joint colloquium for students at Northwestern University, Seabury-Western, and Garrett-Evangelical. Required for MA in Music Ministry candidates.
- 31-690 Music Ministry Project** – A final project for MA in Music Ministry students designed in consultation with the advisor during the final year of study.
- 31-808 Seminar in Worship** – Exploration of trend or issue important to the worship life of the church. *May be repeated.*
- 31-815 Sacramental Theology** – Analysis of current literature in sacramental theology. Development of a theological framework for understanding Christian sacraments.
- 31-817 History of Christian Worship** – Examination of development of Christian worship from its Jewish background and New Testament setting to Greek Orthodox, Roman Catholic, and various Protestant liturgical forms.
- 31-834 Liturgies of Anointing and Reconciliation** – Study and design of services of anointing and reconciliation, grounded in theological reflection on issues of healing, forgiveness, and human disabilities.
- 31-835 Seminar in Liturgical Theology** – Investigation of contemporary liturgical theology through works of Protestant, Catholic, and Orthodox scholars.
- 31-837 Finding Words for Worship** – Exploration of the words spoken in worship, formation of liturgies, written worship resources, and hymn texts. Study of liturgical language, its metaphorical nature and oral context.
- 31-838 Baptism and Reaffirmation** – Exploration of history, theology, and practice of baptism and reaffirmation of baptism. Study of liturgies from preparation for baptism to baptismal liturgy to renewal of baptism.
- 31-881 Cross-Cultural Seminar in Worship** – Participant-observation of ministry in churches in particular cultural contexts. Reflection on issues of enculturation, prophetic witness, and liturgical spirituality.

- 32-501 Introduction to Pastoral Care** – Study of human development, growth, crisis, and pathology; development of skills in integrating theology and the practice of ministry.
- 32-601 The Congregation as a Healing Community** – Examination of how congregations experience healing in the midst of conflict and brokenness, and minister to families in the midst of betrayal and abuse.
- 32-611 Pastoral Theology** – Exploration of integration of theology with practice of pastoral care and counseling through use of clinical and parish case studies presented by participants.
- 32-621 Clinical Pastoral Education** – Supervised program of pastoral education in hospitals and community settings. Orientation and debriefing also required at Garrett-Evangelical. *Prerequisite: 32-501 or equivalent preferred. 6 semester hours.*
- 32-631 Pastor as Counselor** – Exposure to theory and practice of pastoral counseling for prospective parish pastor. Emphasis on counseling skills as well as theological, cross-cultural, and psychological models of interpretation.
- 32-640 Second-Generation Korean American Ministries** – Examination of second-generation ministry from historical, sociological and theological perspectives. Evaluation of emerging models of second-generation ministry.
- 32-642 Older Adults and Persons with Disabling Conditions** – Exploration of theological questions about the meaning of the body, mental and physical health, the nature of community, spirituality, and human life raised by becoming an older and/or disabled adult.
- 32-646 Loss and Grief** – Exploration of the dynamics and meaning of grief in relation to loss experiences that include, but are not limited to, the process of dying and the event of death.
- 32-652 Pastoral Care in Illness and Suffering** – Exploration of cultural, biblical, and theological interpretations of sickness and health, suffering and healing, and the human quest for meaning, purpose, and hope that crises of illness and hospitalization raise.
- 32-654 Pastoral Care of Women** – Theologically grounded, cross-culturally focused introduction to major issues in pastoral care of women. Attention to practicing strategies for appropriate pastoral care giving.

- 32-801** **Topics in Pastoral Counseling and Theology** – Exploration of special topics for advanced masters and doctoral students in pastoral theology and counseling. *Maybe repeated. Prerequisite: 32-501.*
- 32-805** **Human Sexuality in Pastoral Care** – Examination of the place of human sexuality in self-fulfillment and self-understanding, especially as it relates to the pastoral ministry of the church.
- 32-810** **Relational Congregational Pastoral Care and Counseling** – Informed by relational understanding of the Trinity, using relational psychology this course will focus pastoral care as a relational model, more than an individual or systems model.
- 32-814** **Psychology of Religion** – Study and analysis of religious experience and behavior from psychological, biblical, and theological perspectives.
- 32-832** **Pastor as Diagnostician** – Psychological dynamics preparatory to effective pastoral intervention through pastoral referral, psychotherapy, and/or pastoral care.
- 32-834** **Premarital, Marital and Family Counseling** – Theory and practice of pastoral counseling with couples and families, including those in premarital, marital, divorce, and post-marital situations as well as counseling with families.
- 32-844** **Pastoral Care and Economics** – Exploration and analysis of literature on economics, class, gender, and race in pastoral care. Reconstruction of a pastoral theology adequate to socio-economic realities of everyday U.S. life.
- 32-845** **Evil and Aggression** – Unmasks experiences of evil including child abuse, sexual violence, racial injustice, poverty, and ecological destruction to discern the psychological and theological structures enabling healing.
- 32-848** **Power, Authority, and Abuse** – Exploration of ethical dynamics of power, authority, and abuse as related to the practice of Christian ministry.
- 32-852** **Practicum in Pastoral Care and Counseling** – Case studies presented by students based on ministries of pastoral care and counseling. Requires 5-7 hours per week in a congregation or agency. *1 semester hour fall and 1 semester hour spring.*
- 32-855** **Psychology of Whiteness and Feminist Theologies** – Exploration of racial identity, with particular focus on whiteness and its role in feminist theologies. Use of psychological theory to understand differences between self and other and implications for racism.

- 33-502 Teaching for Biblical Faith** – Exploration of the role of the Bible in Christian education and faith development. Attention to approaches to teaching the Bible.
- 33-506 Theological Education in the Parish** – Task of pastor and educator as theological educators in the community of faith, relating theology and teaching methods for the life and mission of the church.
- 33-600 Christian Education Stance** – Students will meet in a group with a teacher (a PhD student in Christian education chosen by the CE field) under whose guidance they will write a stance. This will then be judged by two CE faculty as either pass or fail. This group will be a hybrid course that will accommodate both on-campus and in-ministry students in their last year prior to graduation.
- 33-610 Children and Christian Faith** – How children develop physically, mentally, emotionally, morally, and in faith and become meaningful members of the faith community. Child advocacy issues examined.
- 33-611 Youth, Culture, and Church** – Design of strategies for the church's ministry with youth, addressing dynamics of family, school, church, and peer groups and cultural issues.
- 33-612 Youth and Faith Passage** – Approaches to youth ministry in culturally diverse situations. Counseling, program development, administration, and teaching.
- 33/34-617 Group Process for Congregational Change** – Students will learn about and practice facilitating group decision-making. Group dynamics and transformative learning are the primary focus. Visioning and methods for building consensus in the context of a congregation.
- 33-646 Christian Education in the African American Experience** – Exploration of approaches to congregational learning in the ministries of African American churches.
- 33-661 Focused Study Group** – Organized around participation in a conference (for example, Christian Educators Fellowship), including pre-reading, workshops, directed final project. Topics vary according to conference.
- 32/33-800 Seminar in Practical Theology** – Focus on practical theology as a contemporary theological method of interdisciplinary research between theology, contemporary social sciences, and ministry practices.

- 33-801** **Advanced Practicum in Teaching** – Teaching in the church, including significant practice teaching. Theological and educational examination of a variety of teaching/learning models. Attention to teaching faith development, discipleship, and congregational life.
- 33-815** **Adults and Christian Faith** – How adults learn; faith issues, lifestyles, and resources, and their implications for educational approaches of the church to young, middle, and older adults.
- 33-824** **Seminar in Christian Education** – Advanced seminar in Christian religious education, including topics such as theology, theological education, gender, social change, or ethnicity.
- 33-830** **Research in Congregations** – Exploration and analysis of epistemologies and practices of approaches to research; evaluating work of other researchers; practicing methods of data gathering.
- 33-835** **History and Theories of Christian Education** – Examination of the development of Christian religious education as an academic discipline and ministry in church and society in the 19th and 20th centuries.
- 33-845** **Faith and Developmental Theories** – Critical exploration of theories of faith development (Piaget, Erikson, Kohlberg, Fowler, Gilligan, Parks); attention to gender and cross-cultural critiques. Focus on implications for education, outreach, and worship.
- 33/32-850** **Ritual in Teaching and Care** – Exploration of ritual theories and application to religious education and pastoral care. Assessment and design of rituals for special occasions as well as role of sacraments and rites in formation and care of persons.

34

CONGREGATIONAL LEADERSHIP

Mark Fowler, Dwight Judy, Diane Stephens, Mark Teasdale

- 34-504** **Church Administration** – Understanding how administrative practices are informed by images of the church as a covenant community. Effective leadership, authority, and power issues.
- 34-507** **Spiritual Direction/Companionship** – Exploration of biblical texts, historical traditions, and modern approaches to the art of spiritual direction/guidance and its place in the church today; relationship of spiritual direction to counseling, therapy, and mentoring.

- 34-509 Pastoral Leadership in African American Experience** – Theological, social science, and practical ministry resources are critically examined to strengthen the praxis of pastoral leadership in the African American experience.
- 34-511 Prayer in Christian Ministry** – Identifying, exploring, and participating in diverse forms of prayer and meditation, grounded in Scripture and tradition. Attention to personal spiritual formation and to integration of prayer with roles of pastor and Christian educator.
- 34-537 Empowering Congregation for Evangelism** – Study of the role of the pastor and church leaders in discipling the congregation and motivating and training the laity in faith-sharing outreach ministries.
- 34-540 Spiritual Disciplines for Personal and Parish Renewal** – Orientation to Christian practices of contemplative and intercessory prayer for personal and parish renewal. Explores healing process and historic styles of spiritual direction.
- 34-600 Spiritual Formation/Evangelism Stance** – Integrative work in context of field education or practicum/supervision in spiritual direction. Student reflects on goals of MASFE and Certification competencies related to evangelism or spiritual formation. Stance can be combined with application materials for Professional Certification.
- 34-602/603 Practicum/Supervision in Spiritual Formation/Companionship** – Supervision in spiritual guidance of individuals and groups, extending at least one year; requiring regular engagement in one's own spiritual direction, offering individual and/or group spiritual direction to others, peer supervision, personal written reflections. *Prerequisite: (34-511 or 34-540) and 34-507. 2 semester hours.*
- 34-605 Ministry in the Local Congregation** – Travel course with on-site experiences and reflection on congregational practices. No prerequisite.
- 34-609 Congregational Development/Redevelopment** – Empowers ministers entering new churches to assess the capacities and needs of the local churches and communities and to create strategies for effective mission and outreach.
- 34-613 Art, Spirituality and Creativity** – Combines techniques and hands-on experience with theories from art, psychology, theology, and spirituality to help each person explore and develop own creative process and enhance own spiritual practice and renewal.
- 34-617 Urban Church Ministry** – Theoretical frameworks for understanding ministry and mission in urban context; empowering the congregation for a purposeful urban-based ministry.

- 33/34-617 Group Processes for Congregational Change** – Learning about and practice of facilitating group decision making. Primary focus on group dynamics and transformative learning, supported by appreciative inquiry, systems theory, visioning, and methods for building consensus in the context of a congregation.
- 40/34-625 General Conference Seminar** – Advance reading and discussion of materials sent to General Conference delegates; attendance at all general and committee sessions of General Conference, with daily group evaluation sessions. *(Offered in General Conference years for AME and UMC General Conferences)*
- 33/34-830 Research in Congregations** – Exploration and analysis of epistemologies and practices of approaches to research; evaluating work of other researchers; and practicing methods of data gathering.
- 21/34-837 Wesleyan Theology and Spirituality** – Examination of the practical theology of John Wesley and reflection upon its significance for Christian living and ministry.
- 34-928 Special Topics in Evangelism** – PhD seminar in evangelism.

GENERAL CURRICULUM AND DEGREE COURSES

40 DENOMINATIONAL STUDIES Barry Bryant

- 40/34-625 General Conference Seminar** – Advance reading and discussion of materials sent to General Conference delegates; attendance at all general and committee sessions of General Conference, with daily group evaluation sessions. *(Offered in General Conference years for AME and UMC General Conferences)*
- 40-673 UM Studies: 20th Century to the Present** – Developments within United Methodism, as related to the ecumenical movement, world mission, personal evangelism, and social justice. Evolution of polity, theology, and denominational structure. *Prerequisite: 13-501.*
- 40-674 UM Studies: Wesley and 19th Century** – Foundational contribution of John Wesley to the history, doctrine, and polity of Methodism. The Methodist tradition in the U.S. through the 19th century. *Prerequisite 13-501.*
- 40-680 History and Polity of the United Church of Christ** – Exploration of the history, structure and theology of the United Church of Christ with the intention of enhancing self-understanding and identity as members of the church.

41 CROSS-CULTURAL COURSES

- 41-681 Cross-Cultural Theology and Education: Topics** – Cross-cultural immersion experiences in various ministries and communities with theological reflection. May be repeated.
- 41-881 Study Tour of the Holy Land** – Exploration of history, geography, and archaeology of sites; engagement with social, political, and religious issues in biblical times and now in Israel/Palestine. Cultural immersion, theological tools, and hands-on during “dig.”

42 NORTH CHICAGO THEOLOGICAL INSTITUTE COURSES

- 42-NCTI Prayer and Life in the Spirit** – Varies from year to year.
- 42-NCTI The Church and its Mission** – Varies from year to year.

50 THEOLOGICAL RESEARCH AND WRITING

- 50-502 Theological Research and Writing** – Assistance with approaches to writing in theological education. May be repeated twice for credit. (Recommended for international students, required for new international students who have not completed a degree in the U.S.) *2 semester hours.*

60 MTS CORE COURSES

- 60-689 MTS Colloquium** – Taken during both years of MTS course work. *3 semester hours total (granted during second year)*
- 60- 690 MTS Thesis** – Taken while writing the thesis. *6 semester hours.*
- 60- 693 MTS Thesis Continuation** – (post-course work) full-time status available for one year only
- 60- 695 MTS Thesis continuation** – less than half-time

80 DOCTOR OF MINISTRY CORE COURSES

- 80-706 Spiritual Disciplines for Leadership** – Exploration of spiritual disciplines and historic Christian prayer forms for pastoral leadership, including discernment, healing ministry, prophetic witness, and congregational mission.
- 80-724 New Testament Theology and Mission** – In exploring the role of social location in New Testament understandings of Jesus Christ and mission, students will gain the foundation for understanding the task of mission in today’s pluralistic society.

- 80-730 Church Growth and Renewal** – Assessment of the capacities and needs of congregations and communities through strategies for revitalization and new church starts. Tools for assessment, marketing, small groups, worship, music, facilities, finance, and leadership.
- 80-740 Faith Formation with Youth** – Addresses theological and developmental strategies for vital spiritual and faith formation of youth.
- 80-744 World Evangelism** – A Christian response to the challenges of major world religions, religious pluralism, and the new age movement to evangelism. The need for cross-cultural communication and contextualization.
- 80-745 Cultural Values in Congregational Life** – Examination of the mix of cultures in each congregation. Assessment of cultural differences among geographic areas, ethnic differences, and age patterns. Particular attention to congregational conflict. *3 semester hours.*
- 80-750 Supervision in Spiritual Direction** – Supervised field experience in spiritual guidance of individuals and groups, extending at least over an academic year. Theological reflection on minister as spiritual director in relation to tasks of ministry.
- 80-752 Vital Worship** – While recent reflections on renewing worship have often focused on style, this course will push deeper to consider the theological depth of worship as it informs practices that help shape worship that enlivens congregations and attracts seekers. This involves knowing approaches to the theology of worship; being a pastoral leader who is able to guide a congregation in enlivening its worship; and identifying practices (doing) that lead to vital worship.
- 80-753 Topics in Pastoral Leadership I** – DMin students meet with approved pastoral leader for 2 years for supervision in pastoral leadership. Develop learning objectives, bibliography, and plan for critical reflection/writing. Mid-program professional identity paper completes course. *1 semester hour for year one.*



- 80-754** **Topics in Pastoral Leadership II** – DMin students meet with approved pastoral leader for 2 years for supervision in pastoral leadership. Develop learning objectives, bibliography, and plan for critical reflection/writing. Mid-program professional identity paper completes course. *2 semester hours for year two.*
- 80-755** **Research Project** – Practical theological reflection and application to ministry. E-seminar supports project development and supervision. One to four years may be used for project completion. *6 semester hours.*
- 80-756** **Leadership for Pastor and Laity** – Using case studies, “best practices” of leadership are examined, based on a Christian understanding of leadership as a vocation, beginning with baptism and extending into the world. Vision, passion, teamwork, and strategic planning are discussed.
- 80-765** **Evangelism, Church Growth, and Ecclesiology** – Equipping of students with tools to identify and assess ecclesiologies abiding in selected church growth and evangelism strategies and congregations.

DOCTOR OF MINISTRY IN PREACHING

Garrett-Evangelical is a member of a cooperative ACTS Doctor of Ministry program in preaching with other Chicago area seminaries. See ACTS website for current courses (www.actschicago.org).

90 PHD CORE COURSES

- 90-901** **Biblical and Theological Hermeneutics** – Exploration and analysis of diverse modes of interpretation in church and academy in order to become more critically aware of own reading practices and more accomplished readers of biblical/theological/ministerial texts.
- 90-903** **PhD Teaching Seminar** – Provides reflection on the vocations of theological education and explores practices of teaching and learning. *2 semester hours.*
- 90-904** **PhD Research Seminar** – Interdisciplinary view of research methods for effectiveness in church, academy, and society. *2 semester hours*
- 90-910** **Seminar in Ritual Studies** – Overview of critical texts in ritual studies. Prepares students in liturgical studies, pastoral theology, and religious education for qualifying exams and for dissertation research.

INDEPENDENT STUDY

- xx-651 Independent Study (masters level)** – Specialized studies developed in consultation with instructor. *1-3 semester hours.*
- xx-751 Independent Study (DMin level)** – Specialized studies developed in consultation with instructor. *1-3 semester hours.*
- xx-951 Independent Study (PhD level)** – Specialized studies developed in consultation with instructor. *1-3 semester hours.*



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Three-Year Calendar

13 weeks of instruction per semester

FALL	2009-2010	2010-2011	2011-2012
Labor Day	Sept 7	Sept 6	Sept 5
Classes begin	Sept 8	Sept 7	Sept 6
Reading and writing days	Oct 15-16	Oct 14-15	Oct 13-14
Thanksgiving recess	Nov 23-27	Nov 22-26	Nov 21-25
Semester ends	Dec 16	Dec 15	Dec 14

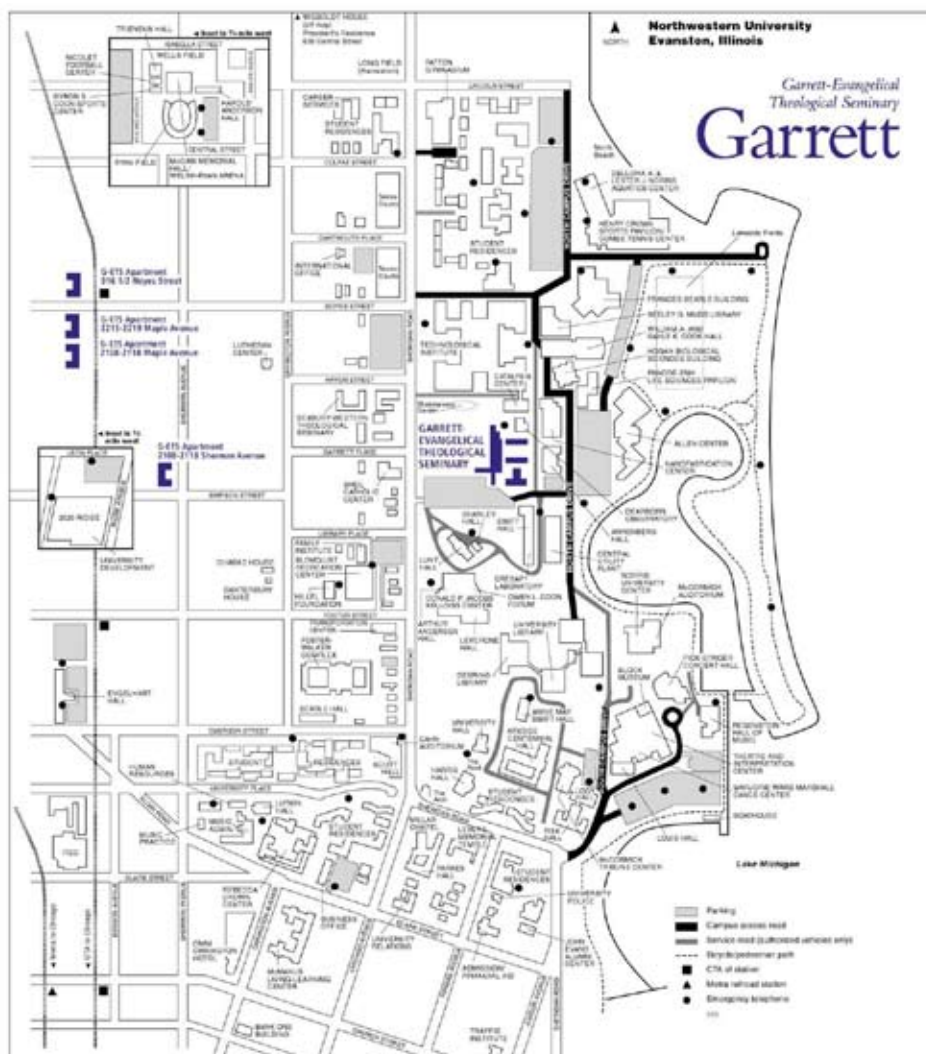
JANUARY	2009-2010	2010-2011	2011-2012
Intensives begin	Jan 11	Jan 10	Jan 9
M. L. King Jr. Day (no classes)	Jan 18	Jan 17	Jan 16
Term ends	Jan 22	Jan 21	Jan 20

SPRING	2009-2010	2010-2011	2011-2012
Classes begin & last day to register	Feb 1	Jan 31	Jan 30
Ash Wednesday (no classes)	Feb 17	Mar 9	Feb 22
Spring break (no classes)	Apr 1-9	Apr 21-29	Apr 5-13
Semester ends	May 12	May 11	May 9
Graduation	May 14	May 13	May 11

SUMMER	2009-2010	2010-2011	2011-2012
Summer school Session I & DMin	June 14-25	June 13-14	June 12-13
Session II	June 28-July 9	June 27-July 8	June 26-July 7
Fourth of July (No Classes)	July 5	July 4	July 4
Course of Study School	July 12-30	July 11-29	July 10-28
Pembroke	Aug 1-7	July 31-Aug 6	July 30-Aug 5



Map and Directions



TRAVEL TO EVANSTON

Plane

From *O'Hare Airport*, cabs cost approx. \$35. Chicago cabs are available outside the baggage claim area. You may call 303 Cabs at 847-258-0303 for pick-up; they offer a flat rate. Travel time is about 45 minutes, depending on time of day.

From *Midway Airport*, cabs cost approx. \$50. Travel time is about 50 minutes, depending on time of day.

From either airport, you may ask for directions to take the CTA to downtown Chicago. Then transfer to the Purple Line to Evanston, get off at Foster or Noyes, and walk about four blocks to campus. This only works with light luggage.

Auto

From *the north*, take I-94 south to the Skokie Blvd. exit. Turn left on Lake Street. Drive east four miles to Sheridan Road and turn right (south). Keep left when Sheridan runs into Ridge Avenue just inside Evanston. Follow Sheridan a few blocks south to Garrett-Evangelical, south of Noyes Street on the Northwestern University campus.

From *the northwest, west, southwest, or south*, from I-294 or I-94 take the Dempster Street East exit. Drive (about 9 miles from I-294 or 4-1/2 miles from I-94) to Chicago Avenue in Evanston. Turn left (north) and drive a few blocks to Garrett-Evangelical, north of Foster Street on the Northwestern University campus.

From *the southeast or east*, take I-90/94 north to the Lake Shore Drive exit. Follow Lake Shore Drive through Chicago until it runs into Sheridan Road. Follow Sheridan Road north – it turns but follows the lake front. Garrett-Evangelical is north of Foster Street on the Northwestern University campus.

How to Reach Us

Are you interested in information that goes beyond what a catalog can provide? Would you like degree program materials or an application for admission? Are you ready to schedule a campus visit? If your answer is “yes” to any of these questions, get in touch with us.

E-mail

seminary@garrett.edu or getadmitted@garrett.edu

Web site

www.garrett.edu

Mail

Director of Admissions
Garrett-Evangelical Theological Seminary
2121 Sheridan Road
Evanston, IL 60201

Fax

1.847.467.5253

Phone

1.847.866.3945 *or*
1.800.SEMINARY (outside metropolitan Chicago) *or*
1.847.866.3900 (inside metropolitan Chicago)

In person

- You may initiate an individual visit at a time convenient for you. This option allows you to pursue special interests, sit in on particular classes, investigate job opportunities, and discover other resources of the seminary and the Evanston community.
- You may explore Garrett-Evangelical and issues of ministry as a vocation at off-campus ministry exploration events scheduled periodically in locations around the Midwest and other parts of the U.S.
- You may visit the seminary as part of a group organized by you, a pastor, a campus minister, or any other interested party.

Let us know of your plans as far in advance as possible. We will provide a room and meals during your visit. Some financial assistance for out-of-pocket travel expenses is also available. Sign up on-line.

*We welcome your inquiry,
and we encourage you to visit.*