

***Biblical Greek I (BIBNT511)***  
Garrett-Evangelical Theological Seminary

FA 2025  
Sept 2nd - Dec 10, 2025  
Tue and Thu, 1-2:20pm (blended synchronous: in-person and online)  
Room ###

Dr. Dong Hyeon Jeong  
Garrett Email: dong.jeong@garrett.edu  
Office Hours: By appointment

***Course Description***

This class is part-one of a two-semester course. Part-one or the first semester will cover William D. Mounce's textbook (4<sup>th</sup> edition) chapters 1 to 14 (pp.1-145). Part-one will engage the noun system: nouns, pronouns, adjectives, adverbs, and other non-verb forms. Part-two or the second semester will cover Mounce's textbook chapters 15 to 35 (pp.146-413). It will engage the verb system. This two-semester course will study *Koine* (common) Greek (also known as biblical Greek or Alexandrian/Hellenistic Greek) not just as an intellectual exercise but as an integral tool for various ministries. Rather than solely depending upon rote memorization, this course recognizes and utilizes the plethora of printed and digital tools available in learning biblical Greek. After studying the fundamental concepts, the pedagogical flow of the course will focus more on applying the tools mentioned above, reflecting a more "practical" approach to studying biblical Greek.

***Course Objectives***

This course introduces foundational *Koine* Greek in its manifestation through the New Testament texts. This introductory course seeks to fulfill these objectives:

- 1) recognize and comprehend *Koine* Greek confidently with the assistance of various translation tools.
- 2) analyze and parse *Koine* Greek syntax, grammar, and spelling.
- 3) translate New Testament Greek for various vocational purposes. Here, the hope is that the participants will be able to reflect upon the importance of engaging *Koine* Greek particularly for socio-ethical reading of the New Testament.

***Course Learning Outcomes***

Through reading, listening, discussing, reflecting, and writing, participants – after successfully completing this course with a final course grade of B or above – will be able to:

- 1) Identify and translate foundational biblical Greek with or without the assistance of printed and/or digital learning tools.
- 2) Deconstruct non-Greek translation(s) of the New Testament by parsing biblical Greek.
- 3) Assess and reflect upon the importance of engaging biblical Greek for various vocational purposes.

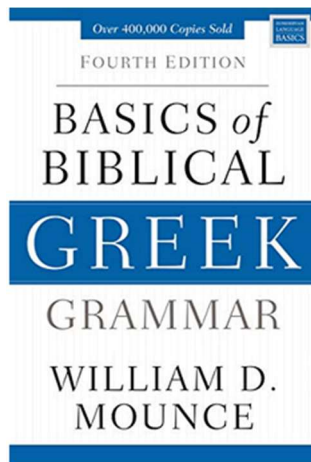
### *Required Textbooks*

1) Mounce, William D. *Basics of Biblical Greek Grammar: Fourth Edition* (2019).

Amazon link: [https://www.amazon.com/Basics-Biblical-Greek-Grammar-Fourth-ebook/dp/B07DT3LSZJ/ref=sr\\_1\\_3?crid=28F01KBX2IOTO&dchild=1&keywords=biblical+greek+mounce&qid=1587672962&srefix=biblical+greek+mounce%2Caps%2C137&sr=8-3](https://www.amazon.com/Basics-Biblical-Greek-Grammar-Fourth-ebook/dp/B07DT3LSZJ/ref=sr_1_3?crid=28F01KBX2IOTO&dchild=1&keywords=biblical+greek+mounce&qid=1587672962&srefix=biblical+greek+mounce%2Caps%2C137&sr=8-3)

\* ISBN: 978-0310537434

\* Price: varies

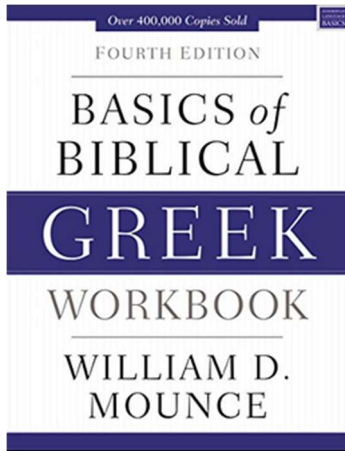


2) Mounce, William D. *Basics of Biblical Greek Workbook: Fourth Edition* (2019).

Amazon link: [https://www.amazon.com/Basics-Biblical-Workbook-William-Mounce-ebook/dp/B07DT8J64W/ref=sr\\_1\\_4?crid=28F01KBX2IOTO&dchild=1&keywords=biblical+greek+mounce&qid=1587673046&srefix=biblical+greek+mounce%2Caps%2C137&sr=8-4](https://www.amazon.com/Basics-Biblical-Workbook-William-Mounce-ebook/dp/B07DT8J64W/ref=sr_1_4?crid=28F01KBX2IOTO&dchild=1&keywords=biblical+greek+mounce&qid=1587673046&srefix=biblical+greek+mounce%2Caps%2C137&sr=8-4)

\* ISBN: 978-0310537472

\* Price: varies



### *Optional Materials/Resources*

1) Nestle-Aland New Testament Greek 28<sup>th</sup> Edition

Amazon link: [https://www.amazon.com/Novum-Testamentum-Graece-Greek-Testament/dp/3438051583/ref=sr\\_1\\_1?dchild=1&keywords=nestle-aland+28&qid=1594326921&sr=8-1](https://www.amazon.com/Novum-Testamentum-Graece-Greek-Testament/dp/3438051583/ref=sr_1_1?dchild=1&keywords=nestle-aland+28&qid=1594326921&sr=8-1)

\* ISBN: 978-3438051585

\* Please know that there are other sellers with cheaper prices.

2) The New Greek-English Interlinear New Testament (Personal Size)

Amazon link: [https://www.amazon.com/Greek-English-Interlinear-Testament-Personal-Size/dp/0842345647/ref=sr\\_1\\_21?dchild=1&keywords=nestle-aland+28&qid=1594327069&sr=8-21](https://www.amazon.com/Greek-English-Interlinear-Testament-Personal-Size/dp/0842345647/ref=sr_1_21?dchild=1&keywords=nestle-aland+28&qid=1594327069&sr=8-21)

\* ISBN: 978-0842345644

\* Price: \$17.59

3) Online Bible software

4) [www.biblegateway.com](http://www.biblegateway.com) – free online website that has a comprehensive list of Bible translations, including biblical Greek and Hebrew.

5) William D. Mounce’s resources: <https://www.billmounce.com>

6) Society of Biblical Literature’s website: [www.sbl-site.org](http://www.sbl-site.org)

- The “Education” tab of this website has useful links.

### ***Course Requirements and Grading***

1) Attendance: **10%**

- We will meet twice a week. If you are unable to join (internet connection, family care, institutional demands, and other reasons), please inform the instructor.
- You are allowed to have three (3) absences, no questions asked. If you are going to be absent for more than this, then please inform the instructor. Beyond these three absences, there will be penalty for absence(s). One absence equals one-point grade deduction. Four absences (excluding the three absences allowed) will lead to failing grade.

2) Mounce's Worksheet: **40% (4% each worksheet)**

- Please submit your worksheet before class either in person (rip the pages up from the worksheet) or through email (type your answers on MS Word, take a picture, or scan the worksheet).
- You do not have to type the Greek words. Just mark or label your answers clearly.
- Please check the syllabus for the submission dates for each corresponding worksheet.
- Each worksheet is four points:
  - = Four points: complete, accurate, and on-time submission
  - = Three/two points: mostly complete, mostly accurate, and on-time submission
  - = One point: partially complete, somewhat accurate, and late submission
  - = Zero point: no submission

3) Three Parsing Tests: **30% (10% each test)**

- We will administer three timed-tests on parsing short verses. The instructor will provide two passages. Then, the instructor will choose one for the class.

4) Critical Reflection Paper: **20%**

- Please write a three (3) page critical reflection paper. Critical reflection asks you (the participant) to put your learning (biblical Greek) in conversation with your interests, ministry, communities, and/or other contexts. The intent of the paper is to critically reflect upon the importance of engaging biblical Greek in one's vocation or context.
- Grading Rubric:
  - = Clear and robust presentation of one's thesis and supporting arguments: 40%
  - = Provide convincing examples (minimum of two) of Greek translation: 40%
  - = Grammar, syntax, and spelling: 20%

#### **Grading Scale:**

- A: 94-100
- A-: 90-93.9
- B+: 87-89.9
- B: 84-86.9

B-: 80-83.9  
C+: 77-79.9  
C: 74-76.9  
C-: 70-73.9  
D: 60-69.9  
F: below 60

### **Academic Policies**

All students are required to abide by the academic policies detailed in the [Academic Handbook for the current academic year](#). The following policies are of particular importance to the successful completion of one's coursework:

#### **Writing**

- **Academic integrity and plagiarism:** (See 2425 Handbook, 13, 69-75) All professors are required to respond to all suspected incidents of academic dishonesty, especially plagiarism. Repeated incidents of plagiarism or academic dishonesty may result in dismissal from the school.
- **Writing and citations:** The Turabian Manual for Writers and the Chicago Manual of Style footnote/bibliography format provide the standard formats for all introductory courses. Basic information on these formats is available online here. In advanced courses an instructor may require another style guide appropriate to the discipline (such as APA). (2425 Handbook, 71)
- **Writing Support:** The Writing Center at Garrett-Evangelical offers programs to support all students' theological research and writing. See <https://www.garrett.edu/student-life/student-services> "Writing Center" for more detailed information.

#### **Attendance and Class Participation**

- **Inclusivity/Diversity:** The basic commitments of the seminary to mutual love and searching for the truth in Christ lead to a principle that in the classroom and in course assignments, persons are always to be respected and ideas are to be freely discussed....All participants in the teaching-learning process have an obligation to honor and respect varying perspectives on relevant issues. (See 2425 Handbook, 10-11)
- **Attendance and lateness policies:** Attendance is required. Students who miss more than 20% of the class sessions (e.g., more than 2 classes in the weekly schedule, a proportionate amount for other class formats) should not expect to pass the class. (2425 Handbook, 20-21)
- Some faculty may limit on the usage of electronic devices such as cell phones during class. At the least, all devices should be silenced during the whole of a class session.

#### **Academic Accommodations**

- Garrett-Evangelical Theological Seminary is committed to providing the most accessible learning environment as possible for students with disabilities. Should you anticipate or experience disability-related barriers in the academic setting, please contact the Director of Academic Support and Student Thriving (melanie.baffes@garrett.edu or 847-866-3869) to get started with the established accommodation process. If you are a continuing student who has already established accommodations with Student Access, you should receive a copy of your access letter at the start of the semester when it is emailed to the faculty member of each course you are enrolled in. Please contact your instructors prior to the first class session so the instructor can work with you to implement your disability accommodations. Disability information, including academic accommodations as part of a student’s educational record, is confidential under FERPA regulations, so no one other than the access coordinator, Academic Affairs staff, and your professors will see your accommodation letter (2425 Handbook, 13).
- **Extensions:** For Masters students, extensions, if granted, are normally for four weeks following the last day of class in spring and fall semesters or the final due date for coursework for January and summer terms. Extensions may not exceed three months following the end of the term. (2425 Handbook, 21)

**AI Policy**

This course uses AI in the following ways:

Not Allowed	Allowed with appropriate acknowledgment	Allowed and no acknowledgement needed
You must consult the professor(s) for uses not mentioned above.		
To properly cite the use of AI in Chicago/Turabian style, access this link: <a href="https://www.chicagomanualofstyle.org/qanda/data/faq/topics/Documentation/faq0422.html">https://www.chicagomanualofstyle.org/qanda/data/faq/topics/Documentation/faq0422.html</a> .		

Faculty members: Please populate the above three boxes (“not allowed,” “allowed with appropriate acknowledgment,” “allowed and no acknowledgment needed”) with the AI Tools below as best fits the requirements of your course.

<b>AI Tools</b>
<ul style="list-style-type: none"> <li>• Generative AI help with <u>papers</u> (generating topics, ideas, outlines, arguments)</li> <li>• Generative AI help with <u>writing</u> (paraphrasing, summarizing, generating language for assignments)</li> <li>• Generative AI help with <u>reading</u> (summarizing or outlining reading assignments)</li> <li>• Language translation</li> <li>• Language assistance for non-native English speakers</li> </ul>

- Editing, polishing, or revising paper drafts
- Proofreading
- Presentation design
- Citation generation
- Research
- Note-taking

### *Course Schedule*

<i>Dates</i>	<b>Topic</b>	<b>Readings - Assessments</b>
<i>Week 1: Sept 2-4</i>	Introduction + History of the Biblical Greek	Chs. 1&2 - No assessment
<i>Week 2: Sept 9-11</i>	The Alphabet, Pronunciation, Punctuation	Chs. 3&4 - Exercise 3
<i>Week 3: Sept 16-18</i>	Intro to English Nouns + Nominative, Accusative, Article(s)	Chs. 5&6 - Exercise 6 (“Additional” section is optional for all exercises)
<i>Week 4: Sept 23-25</i>	Genitive and Dative	Ch. 7 - Exercise 7 - <b>Parsing Test #1</b> (ch 3-6)
<i>Week 5: Sept 30-Oct 2</i>	Prepositions, εἰμί	CH. 8 - Exercise 8
<i>Oct 7-9</i>	Adjectives	Ch. 9 - Exercise 9
<i>Week 6: Oct 14-16</i>	Readings Days: We will not have classes this week	
<i>Week 7: Oct 21-23</i>	Third Declension	Ch. 10 - Exercise 10 - <b>Parsing Test #2</b> (ch7-9)
<i>Week 8: Oct 28-30</i>	First and Second Person Personal Pronouns	Ch. 11 - Exercise 11

<i>Week 9:</i> <i>Nov 4-6</i>	αὐτός	Ch. 12 - Exercise 12
<i>Week 10:</i> <i>Nov 11-13</i>	Demonstrative Pronouns/Adjectives	Ch. 13 - Exercise 13
<i>Week 11:</i> <i>Nov 18-20</i>	Relative Pronouns	Ch. 14 - Exercise 14
	* Thanksgiving Recess: Nov 24-28	
<i>Week 12:</i> <i>Dec 2-4</i>	Review and Catch-Up Week	- Parsing Test #3 (ch10-14) - Critical Reflection Paper due on Dec 4 <sup>th</sup>

\* Fall extensions due: ###