

Garrett-Evangelical Theological Seminary
Biblical Greek 2 (BIBNT512) – Blended Synchronous
SP 2024

Feb 5th - May 14th, 2024

Dr. Dong Hyeon Jeong

Garrett Email: dong.jeong@garrett.edu

Office Hours: By appointment

Tue and Thu, 1:00-2:20pm (CST)

Main, Room 210

* **Course Description:**

This class is part-two of a two-semester course. Part-two or the second semester will cover William D. Mounce’s textbook chapters 15 to 36 (pp.146-413). Part-two will engage the verb system: moods, participles, and other non-verb forms. This two-semester course will study *Koine* (common) Greek (also known as biblical Greek or Alexandrian/Hellenistic Greek) not just as an intellectual exercise but as an integral tool for various ministries. Rather than solely depending upon rote memorization, this course recognizes and utilizes the plethora of printed and digital tools available in learning biblical Greek. After studying the fundamental concepts, the pedagogical flow of the course will focus more on applying the tools mentioned above, reflecting a more “practical” approach to studying biblical Greek.

* **Course Objectives:**

This course introduces foundational *Koine* Greek in its manifestation through the New Testament texts. This introductory course seeks to fulfill these objectives:

- 1) recognize and comprehend *Koine* Greek confidently with the assistance of various translation tools.
- 2) analyze and parse *Koine* Greek syntax, grammar, and spelling.
- 3) translate New Testament Greek for various vocational purposes. Here, the hope is that the participants will be able to reflect upon the importance of engaging *Koine* Greek particularly for socio-ethical reading of the New Testament.

* **Course Learning Outcomes:**

Through reading, listening, discussing, reflecting, and writing, participants – after successfully completing this course with a final course grade of B or above – will be able to:

- 1) Identify and translate foundational biblical Greek with or without the assistance of printed and/or digital learning tools.
- 2) Deconstruct non-Greek translation(s) of the New Testament by parsing biblical Greek.
- 3) Assess and reflect upon the importance of engaging biblical Greek for various vocational purposes.

* **Course Delivery Method(s):**

Since this class is offered hyflex, most of the materials and communication are delivered through email and Moodle. Also, the paper textbooks, as listed below, are required.

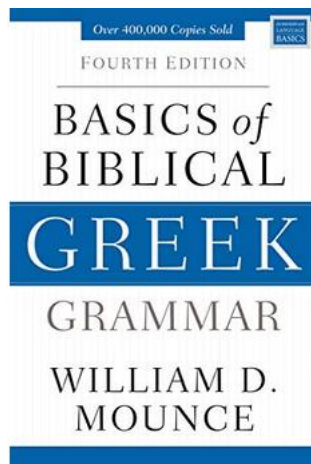
* **Required Textbooks:**

1) Mounce, William D. *Basics of Biblical Greek Grammar: Fourth Edition* (2019).

Amazon link: https://www.amazon.com/Basics-Biblical-Greek-Grammar-Fourth-ebook/dp/B07DT3LSZJ/ref=sr_1_3?crid=28F01KBX2IOTO&dchild=1&keywords=biblical+greek+mounce&qid=1587672962&sprefix=biblical+greek+mounce%2Caps%2C137&sr=8-3

* ISBN: 978-0310537434

* Price: \$30.00 +/-

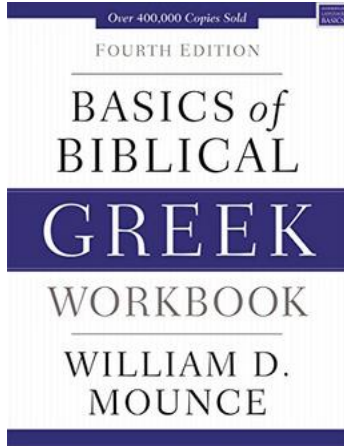


2) Mounce, William D. *Basics of Biblical Greek Workbook: Fourth Edition* (2019).

Amazon link: https://www.amazon.com/Basics-Biblical-Workbook-William-Mounce-ebook/dp/B07DT8J64W/ref=sr_1_4?crid=28F01KBX2IOTO&dchild=1&keywords=biblical+greek+mounce&qid=1587673046&sprefix=biblical+greek+mounce%2Caps%2C137&sr=8-4

* ISBN: 978-0310537472

* Price: \$18.00 +/-



* **Optional Materials/Resources:**

1) Nestle-Aland New Testament Greek 28th Edition

Amazon link: https://www.amazon.com/Novum-Testamentum-Graece-Greek-Testament/dp/3438051583/ref=sr_1_1?dchild=1&keywords=nestle-aland+28&qid=1594326921&sr=8-1

* ISBN: 978-3438051585

* Please know that there are other sellers with cheaper prices.

2) The New Greek-English Interlinear New Testament (Personal Size)

Amazon link: https://www.amazon.com/Greek-English-Interlinear-Testament-Personal-Size/dp/0842345647/ref=sr_1_21?dchild=1&keywords=nestle-aland+28&qid=1594327069&sr=8-21

* ISBN: 978-0842345644

* Price: \$17.59

3) Online Bible software

4) www.biblegateway.com – free online website that has a comprehensive list of Bible translations, including biblical Greek and Hebrew.

5) William D. Mounce’s resources: <https://www.billmounce.com>

6) Society of Biblical Literature’s website: www.sbl-site.org

- The “Education” tab of this website has useful links.

• **Course Requirements and Grading:**

! All assessments must be submitted on their corresponding due dates. Students have one week to submit late submissions from the due date. After that one week, no assessment will be accepted, and the grade for lateness or the lack of submission will be zero (0) grade/point. For those who need extra time, please consult with the instructor before the due date.

1) Attendance: 10%

- You are allowed to have three (3) absences. If you are going to be absent for more than this, please inform the instructor. There will be one-point grade deduction per absence and/or tardiness (more than 30 minutes) beyond the three-absence allowance. Please note that excess absence (more than three) might result to failing grade.

2) Mounce's Workbook Exercises: 40% (4% each exercise; there are 10 exercises)

- Please submit your Exercise before Tuesday class through email.
- Please check the syllabus for the submission dates for each corresponding Exercise.
- Late submission will incur grade deduction: one-point deduction for the first day, then two-point beyond the first day.

- Each Exercise is four points:

- = Four points: complete, accurate, and on-time submission
- = Three/two points: somewhat complete, somewhat accurate, and on-time/late submission
- = One point: partially complete, somewhat accurate, and late submission
- = Zero point: no submission

3) Tests: 40% (10% each test)

- There will be four in-class/online tests. Please see the Course Schedule for the dates and coverage.
- Quizzes are administered on Thursdays.

4) Translation Test: 10%

- Translation test is one-hour translation exercise in which students will be translating a biblical passage on the spot.

- Grading Rubric:

- = 10% - less than three (3) errors.
- = 9% - three (3) to five (5) errors.
- = 8% - five (5) to eight (8) errors.
- = 7% - more than eight (8) errors.
- = 0% - no submission.

Grading Scale:

A: 94-100
A-: 90-93.9
B+: 87-89.9
B: 84-86.9
B-: 80-83.9
C+: 77-79.9
C: 74-76.9
C-: 70-73.9
D: 60-69.9
F: below 60

* **Academic Policies:**

All students are required to abide by the academic policies detailed in the Academic Handbook for the current academic year. The following policies are of particular importance to the successful completion of one's coursework:

= Writing:

- Academic integrity and plagiarism: All professors are required to respond to all suspected incidents of academic dishonesty, especially plagiarism. Repeated incidents of plagiarism or academic dishonesty may result in dismissal from the school.
- Writing and citations: The Turabian Manual for Writers and the Chicago Manual of Style footnote/bibliography format provide the standard formats for all introductory courses. Basic information on these formats is available online here. In advanced courses an instructor may require another style guide appropriate to the discipline (such as APA).
- Writing Support: The Writing Center at Garrett-Evangelical offers programs to support all students' theological research and writing. See the "Writing Center" for more detailed information.

= Attendance and Class Participation:

- Inclusivity/Diversity: The basic commitments of the seminary to mutual love and searching for the truth in Christ lead to a principle that in the classroom and in course assignments, persons are always to be respected and ideas are to be freely discussed. All participants in the teaching and learning process have an obligation to honor and respect varying perspectives on relevant issues.
- Attendance and lateness policies: Attendance is required. Students who miss more than 20% of the class sessions (e.g., more than 2 classes in the weekly schedule, a proportionate amount for other class formats) should not expect to pass the class.
- Some faculty may limit on the usage of electronic devices such as cell phones during class. At the least, all cell phones should be silenced during the whole of a class session.

= Academic Accommodations:

- Student accommodations for documented conditions should be developed and requested before the beginning of the semester. See the Accessibility, Special Needs, and Disabilities policy and

process set out in the Academic Handbook. Such accommodations are developed in consultation with the Registrar.

- Extensions: For Masters students, extensions, if granted, are normally for four weeks following the last day of class in spring and fall semesters or the final due date for coursework for January and summer terms. Extensions may not exceed three months following the end of the term.

- * Garrett-Evangelical Theological Seminary is committed to providing the most accessible learning environment as possible for students with disabilities. Should you anticipate or experience disability-related barriers in the academic setting, please contact Student Access to move forward with the established accommodation process (student.access@garrett.edu; 847-467-5530). If you already have established accommodations with Student Access, please let me know as soon as possible, preferably within the first two weeks of the term, so we can work together to implement your disability accommodations. Disability information, including academic accommodations as part of a student's educational record, is confidential under FERPA regulations.

* **Course Schedule:**

<i>Dates</i>	Topic	Readings/Assessments
<i>Week 1: Feb 6-8</i>	Syllabus + Introduction to Greek Verbs + Present Active Indicative	Chs. 15 & 16 - No assessment
<i>Week 2: Feb 13-15</i>	Contract Verbs + Present Middle/Passive Indicative	Chs. 17 & 18 - Exercise 16 (Parsing) - Ex17 (Warm-Up) - Ex18 (Translation) !!! "Additional" section is optional for all exercises!!! - Test #1 (chs.16-18)
<i>Week 3: Feb 20-22</i>	Future Active and Middle Indicative + Verbal Roots	Chs. 19 & 20 - Ex19 (Parsing + Warm-Up) - Ex 20 (Translation)
<i>Week 4: Feb 27-29</i>	Imperfect Indicative + Second Aorist Active and Middle Indicative	Chs. 21 & 22 - Ex21/ p.87 (Parsing + Warm-Up) - Ex22/ p.145 (Translation)
<i>Week 5: Mar 5-7</i>	First Aorist Active and Middle Indicative + Aorist and Future Passive Indicative	Chs. 23 & 24 - Ex23 (Parsing + Warm-Up)

		- Ex24 (Translation) - Test #2: (chs. 19-24)
<i>Week 6:</i> <i>Mar 12-14</i>	Perfect (and Pluperfect) Indicative(s) + Introduction to Participles	Chs. 25 & 26 - Ex25 (Parsing + Warm-Up + Translation)
<i>Week 7:</i> <i>Mar 19-21</i>	Imperfective (Present) Adverbial Participles + Perfective (Aorist) Adverbial Participles	Chs. 27 & 28 - Ex27 (Parsing + Warm-Up) - Ex28 (Translation)
Spring Break March 25th - April 1st		
<i>Week 8:</i> <i>Apr 2-4</i>	Adjectival Participles + Combinative (Perfect) Participles and Genitive Absolutes	Chs. 29 & 30 - Ex29 (Parsing + Warm-Up) - Ex30 (Translation) - Test #3 (25-30)
<i>Week 9:</i> <i>Apr 9-11</i>	Subjunctive + Infinitive	Chs. 31 & 32 - Ex31 (Parsing + Warm-Up) - Ex32 (Translation)
<i>Week 10:</i> <i>Apr 16-18</i>	Imperative + Indicative of δίδωμι	Chs. 33 & 34 - Ex33 (Parsing + Warm-Up) - Ex34 (Translation)
<i>Week 11:</i> <i>Apr 23-25</i>	Nonindicative of δίδωμι and Conditional Sentences + ἴστημι, τίθημι, δείκνυμι And Odds and Ends	Chs. 35 + 36 - Ex35 (Parsing and Warm- Up) - Ex 36 (Translation #1-10 only) - Test #4: (chs. 31-36)
<i>Week 12:</i> <i>Apr 30-May 2</i>	Review and Test	- Translation Test (May 2 nd)

* Spring 2024 extension deadline is ###