

[Nov 1, 2024 edition]

Study Tour of Paul's Missionary Journey (BIBNT 881)

Instructor: K. K. Yeo, PhD (kkyeo@garrett.edu)

Tour: January 5–15, 2025

[Required Pre-trip Meeting, Nov 18, 2024, 9am-noon. Room 208]

*Notes:

1. The Study Tour (12-day) can be taken simply for personal enrichment (then you do not need to register for the course) and/or for general or New Testament electives. You need to check with your advisor to see if you can use this course for cross-cultural requirement.

2. If you register for the course 41-681, you will also *need to register for the trip* (online: <https://www.jcbs.org/tours/jx25010525y58845>). Course registration alone will not get you to Greece and Turkey!

3. Garrett-Evangelical Theological Seminary is committed to providing the most accessible learning environment as possible for students with disabilities. Should you anticipate or experience disability-related barriers in the academic setting, please contact the Director of Academic Support and Student Thriving (melanie.baffes@garrett.edu or 847-866-3869) to get started with the established accommodation process. If you are a **continuing student who has already established accommodations** with Student Access, you should receive a copy of your access letter at the start of the semester when it is emailed to the faculty member of each course you are enrolled in. Disability information, including academic accommodations as part of a student's educational record, is confidential under FERPA regulations, so no one other than the access coordinator and your professors will see your accommodation letter.

I. Course Description and Purpose:

A. *Being*—becoming a critical and faithful interpreter of the Bible and those in the Land, thus becoming a global-church Christian amidst the changing, broken, and unjust world. The course is primarily a 12-day cultural immersion experience on the ground for the class to grow as disciples of Christ in light of diverse religious realities in Greece and Turkey.

B. *Knowing*—the history, geography, and archaeology of Greece (and modern Turkey) and the biblical texts; the contemporary social, political, religious issues in our world today; our hermeneutical assumptions re. biblical reading and conflicting issues in our modern world.

C. *Doing*—with the critical tool of cross-cultural hermeneutics in the following aspects:

- (1) begin to live in the historical connection between historical sites/texts and current issues in our world;
- (2) begin to read the biblical texts with passion regarding its significance and problems to our contemporary world;
- (3) begin using the theological tool to engage, analyze and empathize the current socio-political and religious problems in our globalized world.

Learning outcomes: By the end of this course you should be able:

1. To engage and interpret critical issues of the biblical and modern lands at the graduate school level [if you have done read the assigned readings, visited the sites and events and reflected on the activities, as well as completed all the assignments];
2. To enable and continue to sharpen a skill on a theological and hermeneutical reflection of either a topic and/or biblical text so as to see the mutually beneficial relationship between the Bible and the challenges in our world [if you have completed the term paper].

II. Textbooks; Course Requirements/Grading:

Required texts:

Fant, Clyde E. and Mitchell G. Reddish. *A Guide to Biblical Sites in Greece and Turkey*. Oxford: OUP, 2003. **ISBN-10:** 0195139186

Green, Gene L., Steve T. Pardue, K. K. Yeo, edited. *Jesus Without Borders: Christology in the Majority World* (Majority World Theology Series, Vol. 1) (Grand Rapids: Eerdmans, 2014). **ISBN-10:** 0802870821 [read all the essays therein, they serve as the kind of essay you need to write for this class as your term paper]

The New Testament. Recommend NRSV. (such as: *Harper-Collins Study Bible: NRSV*, edited by W. A. Meeks *et al.* New York: HarperCollins, 2006 [**ISBN-10:** 0060786841].) [Amazon \$25.90]; if Greek text is used: NA28

Yeo, K. K. *The Spirit Intervedes*. Illustrated by Claire Matheny. Oregon: Cascades, 2009. ISBN-10: 1606087940 [Write a prayer at the end of your term paper to summarize your paper.]

Secondary texts: see Bibliography (research material, if needed, for your term paper)

- A. Default letter grade for general or NT elective credit of the course (41-681)—if you want pass/fail grade, then inform the Registrar's Office when you register. Only pass/fail grading for cross-cultural requirement.
- B. Attend pre-trip meeting [Nov 18, 2024 from 9am-noon in-person only] and evening meetings during the trip, and turn in a complete a term paper (7-page) before February 15, 2025.
- C. All assignments have to be submitted in order to earn a passing grade.

Summary of grade (100%):

- 1. Readings and Meetings (20%);
- 2. A Cross-cultural, Theological Paper of New Testament (80%).

Grading Rubric

	Excellent (A to A-)	Competent (B+ to B-)	Needs Work (C/D)
Thesis	The paper has a clearly stated thesis that tells the reader exactly what you are trying to communicate regarding one aspect of NT theologies as it engages with critical issues in Greece/Turkey. The thesis is supported throughout the body of the paper.	The paper is organized around two themes and somewhat related, also the paper does not include a clear unified thesis statement.	The paper has no thesis, or too many theses, no or weak argument, or central theme does not have much content to it.
Organization	The paper has a clear and cohesive and integrated organization, with ideas presented clearly and logically to support your thesis. Ideas flow smoothly between NT theology and modern world, and are linked so the reader can easily follow the argument.	The paper is organized adequately to support your argument, but ideas do not always flow logically or make sense together. The structure of your paper is less clear, and at a few sections confusing.	The paper has no clear or discernible organization, or ideas are arranged illogically. It reads like reading reports pulled together from class assignments.
Support for Argument	The paper provides compelling and accurate support to back up your primary claim. It is clear to the reader how each piece of evidence relates to the argument of the paper.	There is evidence to support most aspects of your argument, but not all. The relevance of some of the evidence presented may not be completely clear.	There is not enough evidence to support your argument, or what is presented is incomplete or inaccurate.
Critical/creative Engagement	The paper analyzes the various sources, engaging with the opinions stated in them, with an appropriate amount of summarizing. Secondly, critical engagement between biblical text/theology and modern world is tight and reflective.	The paper analyzes some of its sources but is primarily summaries of them. The engagement between biblical text/theology and modern world is mediocre.	The paper is mostly summarizing, lacking any critical engagement with sources. Biblical text/theology and modern world are in two separate sections, and therefore lack interaction.
Sources	The paper uses a variety of sources (such as recommended texts in the syllabus and trip journals and some research material, etc)	Varied sources are included, but they are limited in scope.	The paper does not use an adequate variety of resources.
Citations and Bibliography	All evidence is properly cited in the footnotes and bibliography (following Turabian style).	All evidence is cited, but there are some minor problems with completeness or formatting. Many footnotes are not in Turabian style.	Not all evidence is accurately cited, and there are problems with completeness and format.
Clarity and Style (Writing)	Sentences are clear and grammatically correct. The paper has been spell-checked and proofread and contains no errors. All information is accurate and up to date.	Sentences are clear and grammatically correct. The paper contains minimal errors that do not distract reader from understanding the argument.	A few sentences are unclear or grammatically incorrect, some words are misused. Not all information is accurate and up-to-date, and the paper contains several errors.

III. Course Outline:

Pre-meeting (mandatory): November 18 (Monday) 9am-noon, in-person only (no online option) because various physical material to be transacted and shared at the meeting.

12-Day Tentative Itinerary and Themes [Tentative]

Jan 5, 2025 (Sun): Depart the US to Ephesus

- Depart ORD, USA on your trans-Atlantic flight to Izmir

Jan 6, 2025 (Mon): Arrive in Kusadasi: Orientation of Pauline Epistles and Ephesus

- Arrive in Izmir at 3pm, then transfer to your hotel.

Jan 7, 2025 (Tue): Ancient Ephesus

- Visit Ephesus where Paul lived for nearly 3 years on his 3rd journey. He wrote three of his Corinthian letters from Ephesus and portions of his letter to the Philippians and Galatians. Here we will explore this important city in Paul's ministry. We will also visit the Ephesus Museum (if time allow). Tradition also tells us that John, the Beloved Disciple, moved with his Johannine Community to Ephesus. Ephesus is the place of the writing of the Gospel of John. We will visit the Basilica of St. John before returning to the hotel for dinner and overnight. Overnight in Kusadasi.

Jan 8, 2025 (Wed): Athens

Transfer to the airport in the morning and fly to Athens. We will visit the Agora, where St. Paul preached and where Socrates taught and was forced to drink the deadly hemlock. We will climb the Acropolis, and visit the Areopagus (Mars Hill) where St. Paul was brought before the council and delivered his great sermon about the "unknown god" in Acts 17. Overnight in Athens.

Jan 9, 2025 (Thu): Athens

- We will visit the Museum. Also, the theater of Dionysus, the Temple of the Wingless Victory, and other sights which reflect the golden age of Greece. Late afternoon is on your own to shop and walk about. Overnight in Athens.

Jan 10, 2025 (Fri): Corinth & Cenchræ

- Tour the city of Corinth, where the Apostle Paul met fellow tentmakers Aquila and Priscilla and received a vision from the Lord saying, "I am with thee, and no man shall set on thee to hurt thee: for I have much people in this city" (Acts 18: 10). As Paul spoke, Crispus (chief ruler of the synagogue) and many others believed and were baptized (Acts 18:8), establishing the church at Corinth to whom Paul later wrote his two epistles. Discover the archaeological museum, marketplace, and temples. As you walk among the ruins, stand on the Bema, where the Apostle Paul stood before Gallio to face charges brought against him by the Jews. Stop briefly at the port town of Cenchræ from which Paul later departed for Syria (Acts 18: 12-18). Return to Athens for dinner and overnight.

Jan 11, 2025 (Sat): Delphi

- Travel to scenic Delphi, the religious center of the ancient Greek world, considered by early Greeks to be the center of the world and marked by the conical stone, called the omphalos, or navel. Walk the Sacra Via to the Athenian treasury, the theatre and the Temple of Apollo where the oracle performed his or her prophetic rituals. With innumerable pagan ruins surrounding your walk, capture a glimpse of the challenge the apostle Paul incurred in preaching the Gospel of Christ in Macedonia. Visit the Museum where you will view many ancient treasures, the chief of which is the 5th-century bronzed Charioteer, complete with even eye-lashes. Overnight in Delphi.

Jan 12, 2025 (Sun): Meteora

- Visit the rock forest of Meteora in western Thessaly and ponder the rough terrain in which the apostle Paul walked during his missionary journey. See famous Byzantine monasteries perched precariously on summits of soaring, sheer-sided grey rock pinnacles of varied and spectacular shapes. Their history goes back to the 14th century when the monks sought refuge in cliff-side caves, then fled higher to build the original wooden shelters, later transformed into monasteries. Visit one of these monasteries. Overnight in Kalambaka.

Jan 13, 2025 (Mon): Veria (Berea) & Thessaloniki

- We will see Pella, the birthplace of Alexander the Great, and the famous steps of Paul in Biblical Berea (Acts 17: 11-14) in the New Testament.
- In Thessaloniki (Acts 17: 1-9) we will visit the Archeological Museum, St. George Church, the Galerious Arch, Jason's house, and the Basilica of St. Sophia and St. Demetrius. Stay overnight in Thessaloniki.

Jan 14, 2025 (Tue): Philippi and Neapoli (Kavala), & Amphipolis

- At Philippi, we will see the beautiful port of Kavalla (biblical Neapolis, Acts 16:11), where Paul landed with his disciples, Timothy and Silas. We will see the Aqueduct and tour the city before continuing on to the impressive ruins of Philippi

(Acts 16:12–40). Here Paul preached his first sermon and baptized the first Christians in Europe. Paul spoke to the women gathered by the stream; Lydia, the seller of purple, had her heart open to the words that he spoke (Acts 16) and became the first European convert to Christianity.

• Further into Philippi, you will come across a chamber thought to have been where Paul was imprisoned here. See the famous Acropolis, Marketplace, Theater, and the remains of a great Christian Basilica that once served the Philippians. Overnight in Thessaloniki.

Jan 15, 2025 (Wed): Fly from Thessaloniki to Chicago

• Return to USA to reflect on all God has taught us or start your extension OR *Optional Extension to Rome* (Prof Yeo is not going for the extension)

Excursion:

Jan 15 – Depart Thessaloniki & Arrive in Rome You will be met at the airport in Rome by our Rome guide. Walk through the Catacombs of St. Sabastino and visit St. Paul Outside the Walls before going to our hotel for dinner and overnight.

Jan 16 – Christian Rome Christianity came late in her long history, conquering and changing Rome in a way few other invaders have. Today, you will experience the glory of Christian Rome when you visit the Vatican, home to one of the greatest museums in the world. And, of course, you'll enter St. Peter's Basilica and the Sistine Chapel, where you'll view Michelangelo's frescoes which have been restored to their full, colorful glory. Time permitting, you will explore the Vatican excavations.

Jan 17 – Ancient Rome History is woven through the streets and neighborhoods of Rome as in no other city. Today you'll explore the many wonders of ancient Rome when you visit the magnificent Colosseum, Mamertine Prison, and the Pantheon. From the most sacred hill of ancient Rome, Campidoglio, you'll view the Forum. You'll also view the Circus Maximus, the Arch of Titus, the famous Baths of Caracalla and the Arch of Constantine. You'll see the Victor Emanuel Monument and the Monti Region, Rome's most ancient neighborhood which spreads over three of her seven hills. In the afternoon, you'll discover why Rome is also known as the "City of Love." You'll explore the romance of Rome as you climb the graceful Spanish Steps and stop at the famous Trevi Fountain. Legend says those who toss a coin into the fountain will one day return to Rome to toss another into the waters of Trevi.

Jan 18 - Fly to the USA

Reflection/Research Paper Due: Feb 15, 2025.

IV. New Testament or Cross-cultural Reflection Paper (7 double-spaced paper plus another page of prayer, due Feb 15, 2025).

- A. Keep a journal on daily learning on especially three broad areas:
 - (1) The relationship between biblical sites and the biblical text;
 - (2) The learning experience on the relationship between theology (faith/Bible/religion) and culture (history, custom, language, etc.);
 - (3) The hermeneutical relationship between "what was meant/there" and "what it means now/here", crossing the first two areas, especially the concern about cross-cultural sensitivity, immersion, and reflections of the trip. The focus of this course is on the historical meaning (65%), but for those taking this course for cross-cultural credit, they ought to demonstrate the learning experience of a cross-cultural hermeneutic.
- B. Based on the journal and some research, turn your summary of 7 double-spaced page reflection (compose your own prayer to summarize your thesis at the end of your paper, on page 8).
- C. Topic of the New Testament paper will need approval from the course instructor.

The following topics are suggestions for your cross-cultural reflection papers. Note that:

- A. A strong paper (this is an advance 800-level NT elective course) is one that has a focused study of a biblical text, a site and a theme that connects the text with the site (one of the many that we are visiting). You may want to introduce your paper (in first page) broadly about the site, then go to the focused study of the issues and biblical texts from page 2 onwards.
- B. A strong paper is one that consults appropriate resources. You will want to use at least 4 books and 2 articles.

Examples of possible topics for theological reflections on sites *and* related issues:

1. Artemis culture, gender theologies of Paul and his churches, then and now. (1 Cor 11, 14, 1 Timothy 2)
2. Ephesus, center of Pauline Christianity: mysticism and intellectual nature of Christian faith (Ephesus; Colossians).
3. Athens, “unknown god”, humankind, resurrection, and rhetorical theology (Acts 17) of Paul and our preaching today
4. Religions (civil, political, philosophical, cultural, myths, oral and written texts) and faith/creeds (1 Corinthians 8–10), then and now.
5. Delphi, Apollo, oracles and divination, magics and miracles, civilizations and crucifixion (1 Corinthians 1–4; 12–14).
6. Meteora, Orthodox faith, traditions and the Holy Spirit (Pauline epistles).
7. Eschatology and hope, cognitive dissonance, Alexander the Great and people, slavery institution (Thessalonians, Philemon).
8. Unity and diversity, thanksgiving and ministry, courage and humility (Philippians).

Grade:	A 400–371	A- 370–331
	B+ 330–301	B 300–271
	C+ 230–201	C 200–171
		D 130–101
		F 100–0 (Fail)

VII. Bibliography

#: strongly recommended for PhD students

A. On Pauline Theology

B. Recommended (Not Required):

Childs, Brevard S. *The New Testament As Canon. An Introduction*. Valley Forge: Trinity Press International, 1984.

Dunn, J.D.G. *The Theology of Paul the Apostle*. Grand Rapids: Eerdmans, 1998.

Goppelt, L. *Theology of New Testament, i: The Ministry of Jesus in its Theological Significance; ii: The Variety and Unity of the Apostolic Witness to Christ*. Grand Rapids: Eerdmans, 1981, 1982.

#Hays, Richard B. *The Moral Vision of the New Testament*. Harper Collins, 1996.

Matera, Frank J. *New Testament Christology*. Westminster John Knox, 1999.

Neill, Stephen, and Tom Wright. *Interpretation of the New Testament, 1861-1986*, 2nd edition. Oxford: Oxford University Press, 1988.

#Thielman, Frank. *Theology of the New Testament: A Canonical and Synthetic Approach*. Zondervan, 2005.

SBL Series:

Bassler, Jouette M. *Pauline Theology: Volume I: Thessalonians, Philippians, Galatians, Philemon*. Minneapolis: Fortress Press, 1991.

Hay, David M. *Pauline Theology, Volume II: 1 & 2 Corinthians*. Minneapolis: Fortress Press, 1993.

Hay, David M. and E. Elizabeth Johnson. *Pauline Theology, Volume III: Romans*. Minneapolis: Fortress Press, 1995.

Johnson, E. Elizabeth and David M. Hay. *Pauline Theology, Volume IV: Looking Back, Pressing On*. Atlanta: Scholars Press, 1997.

Cambridge Series:

Bauckham, Richard. *The Theology of the Book of Revelation*. Cambridge: Cambridge University Press, 1993.

Chester, Andrew and Ralph P. Martin. *The Theology of the Letters of James, Peter, and Jude*. Cambridge: Cambridge University Press, 1994.

Donfried, Karl P and I. Howard Marshall. *The Theology of the Shorter Pauline Letters*. Cambridge: Cambridge University Press, 1993.

Dunn, James D.G. *The Theology of Paul's Letter to the Galatians*. Cambridge: Cambridge University Press, 1993.

Green, Joel B. *The Theology of the Gospel of Luke*. Cambridge: Cambridge University Press, 1995.

Jervell, Jacob. *The Theology of Acts of the Apostles*. Cambridge: Cambridge University Press, 1996.

Lieu, Judith. *The Theology of the Johannine Epistles*. Cambridge: Cambridge University Press, 1991.

Lincoln, Andrew T. and A.J.M. Wedderburn. *The Theology of the Later Pauline Letters*. Cambridge: Cambridge University Press, 1993.

Lindars, Barnabas. *The Theology of the Letter to the Hebrews*. Cambridge: Cambridge University Press, 1991.

Luz, Ulrich. *The Theology of the Gospel of Matthew*. Cambridge: Cambridge University Press, 1995.

Murphy-O'Connor, Jerome. *The Theology of the Second Letter to the Corinthians*. Cambridge: Cambridge University Press, 1991.

#Smith, D. Moody. *The Theology of the Gospel of John*. Cambridge: Cambridge University Press, 1995.

Young, Frances M. *The Theology of the Pastoral Letters*. Cambridge: Cambridge University Press, 1994.

B. On Crosscultural Rhetorical Studies

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- Alter, Robert. *The Art of Biblical Narrative*. New York: Basic Books, 1981.
- Altizer, T.J.J. *Genesis and Apocalypse: A Theological Voyage toward Authentic Christianity*. Louisville, KY: Westminster/John Knox Press, 1990.
- Amador, J. David Hester. *Academic Constraints in Rhetorical Criticism of the New Testament: An Introduction to a Rhetoric of Power*. Sheffield: Sheffield Academic Press, 1999.
- . “Where Could Rhetorical Criticism (Still) Take Us?” *CurrBS* 7 (1999): 195-222.
- Anderson, Graham. *The Second Sophistic: A Cultural Phenomenon in the Roman Empire*. London: Routledge, 1993.
- Anderson, R. Dean, Jr. *Ancient Rhetorical Theory and Paul*. Rev. ed. Leuven: Peeters, 1998.
- . *Glossary of Greek Rhetorical Terms*. Leuven: Peeters, 2000.
- #Aristotle. *The "Art" of Rhetoric*. Trans. John Henry Freese. LCL. Cambridge: Harvard University Press, 1926.
- . *The Poetics*. Trans. W. Hamilton Fyfe. LCL. Cambridge: Harvard University Press, 1973.
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- Attridge, Harold W. “Making Scents of Paul. The Background and Sense of 2 Cor 2:14-17.” In pp. 71-88 of John T. Fitzgerald, Thomas H. Olbricht, and L. Michael White, ed., *Early Christianity and Classical Culture. Comparative Studies in Honor of Abraham J. Malherbe*. Leiden: Brill, 2003.
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- Austin, J.L. *How to Do Things with Words*. 2nd ed. Cambridge, Mass.: Harvard University Press, 1975.
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- . *Problems of Dostoevsky's Poetics*. Ed. & trans. Caryl Emerson. Minneapolis: University of Minnesota Press, 1984.
- . *Speech Genres and Other Late Essays*. Caryl Emerson and Michael Holquist ed., Vern W. McGee trans. Austin: University of Texas Press, 1986.
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