CE-XXX EMANCIPATORY PEDAGOGY

Garrett-Evangelical Theological Seminary
Thursdays 1-4 pm
Room TBA

Instructor – Dr. Débora B. A. Junker
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In-person and virtual meetings by appointment
Office 712 Shaffer

COURSE DESCRIPTION

This course provides students with the opportunity to examine the nature of critical pedagogy as both a theoretical framework and a practical application. Reflecting on the foundational text of critical pedagogy, "Pedagogy of the Oppressed," we will delve into Paulo Freire's perspective on education as a practice of freedom and the humanization of oppressed peoples. Participants in this course will analyze how educational practices in various contexts—such as schools and communities—can actively foster liberation and contribute to establishing a democratic society founded on principles of justice and solidarity, as exemplified by the teachings of Jesus.

Course Learning Objectives (CLOs):

By the end of this course, students will be able to:

1. To **examine** the theoretical foundations and key principles of critical pedagogy as articulated by Paulo Freire and other scholars.
2. To **analyze** how educational practices intersect with broader social, cultural, political, and economic forces.
3. To **explore** the transformative potential of education in fostering critical consciousness and social justice.
4. To **engage** students in reflective and dialogical practices that connect theory to lived experience.
5. To **cultivate** an understanding of education as a tool for liberation and humanization, particularly for marginalized communities.

REQUIRED BOOKS:

Case, Kim A. ***Intersectional Pedagogy: Complicating Identity and Social Justice***. New York: Routledge, 2017. ISBN: 978-1-138-94297-4 ($43.95)

Freire, Paulo. ***Pedagogy of the Oppressed***, 50th Anniversary Edition. London: Bloomsbury Publishing, 2018; ISBN-978-1-5013-1414 ($42.34)

Freire, Paulo. ***Pedagogy of Freedom: Ethics, Democracy and Civic Courage***. Rowman & Littlefield Publishers, Inc., 2000; **ISBN 0847690474** ($14.81)

Kirylo, J. and Boyd, D. ***Paulo Freire: His Faith, Spirituality, and Theology.*** Rotterdam: Sense Publishers, 2017; ISBN: 978-946351-054-7 (31.19)

SELECTED CHAPTERS FROM THESE BOOKS:

Anzaldúa, Gloria. *Borderlands / La Frontera: The New Mestiza.* 4th edition, San Francisco: Aunt Lute Books, 2017. ISBN-978-1-879960-74-9 ($22.95)

bell hooks, *Teaching to Transgress: Education as the Practice of Freedom.* Routledge, 1994. ISBN: 0415908086 ($29.95)

Conde-Frazier, Elizabeth. *Atando Cabos. Latinx Contributions to Theological Education.* Grand Rapids: Eerdmans Publishing, 2021. ISBN: 978-0-8028-7901-1 (44.98)

Darder, Antonia et al. (Eds.), *The Critical Pedagogy Reader*. 2nd Edition. New York: Routledge Falmer. 2009. ISBN: 978-0415961202 ($ 63,73)

Darder, Antonia et al. (Eds.), *International Critical Pedagogy Reader*. 2nd Edition. New York: Routledge Falmer, 2016. ISBN-978-1-138-01789-4 (147.99)

Fernandez, Eleazar S. *Teaching for a Culturally Diverse and Racially Just World. Eugene, OR:* Wipf and Stock Publishers, 2014. ISBN: 978-1-62032-110-2 (29.25)

Giroux, Henry. *Teachers as Intellectuals – Toward a Critical Pedagogy of Learning*. Westport, CN: Bergin & Garvey. ISBN: 0-89789-156-2 (30.62)

Giroux, Henry. *On Critical Pedagogy*. 2nd Edition. New York: Bloomsbury, 2011. ISBN- 978-1350144972 (43.99)

Junker, Débora B. A. *A Pedagogy for Planetary Convivência: A Freirean Perspective to Think Pedagogy Otherwise.* Eugene, OR: Pickwick Publications, 2025. ISBN: 978-1-62564-222-6(27,00)

Kirylo, James D. (Ed.) *Reinventing Pedagogy of the Oppressed*. New York: Bloomsbury, 2020. ISBN: 978-13501-1717-4 ($32.35)

Kirylo, James D. (Ed.) *A Critical Pedagogy of Resistance: 34 Pedagogues We Need to Know* (Transgressions: Cultural Studies and Education) Paperback – August 2, 2013. ISBN: 978-94-6209-372-0 (43.02)

Ladson-Billings, Gloria. *Culturally Relevant Pedagogy. Asking A Different Question*. New York: Teachers College, 2021. ISBN: 978-0-8077-6591-3 (38.95)

Reyes, Patrick B. *Nobody Cries When We Die: God, Community, and Surviving to Adulthood.* St. Louis: Chalice Press, 2016. ISBN: 9780827225312 (10.99)

Santos, Boaventura Sousa, *The End of the Cognitive Empire. The Coming of Age of Epistemologies of the South.* Durham: Duke University Press. 2018. ISBN: 978-1-4780-0015-0 (30.95)