

2- Students will deepen their perceptions about similarities, complementarities, divergences, and ambiguities between the various types of knowledge as a way of maximizing solidarity.²

3-Students will explore routes of conversations, critiques, and coalitions towards a multi-epistemic world based on mutual understanding and appreciation.³

Required Books

Anzaldúa, Gloria. *Borderlands / La Frontera: The New Mestiza* 4th edition, San Francisco: Aunt Lute Books, 2017. ISBN-978-1-879960-74-9 (Amazon, \$25.94)

Freire, Paulo. *Pedagogy of the Oppressed*, 50th Anniversary Edition. London: Bloomsbury Publishing, 2018. ISBN-978-1-5013-1414 (\$24.95) Alternative: *Pedagogy of the Oppressed*. 30th Anniversary Edition: (Continuum International Publishing Group, 2000. ISBN: 0826412769 (Amazon, \$24.95)

Isasi-Diaz, Ada Maria and Eduardo Mendieta. *Decolonizing Epistemologies: Latina/o Theology and Philosophy*. New York: Fordham University Press, 2012. ISBN-13: 978- 08232-4136-1 (Amazon, \$35.00)

Santos, Boaventura de Sousa. *The End of the Cognitive Empire: The Coming of Age of Epistemologies of the South*. Durham: Duke University Press. ISBN-978-1-478-000150 Amazon, \$24.32

Selected Chapters from:

Dabashi, Hamid. *Can Non-Europeans Think?* London: Zed Books Ltd, 2015. ISBN-978-1-78360-419-7 (Amazon, \$15.30)

Fanon, Frantz. *The Wretched of the Earth*. Translated by Richard Philcox. Paris: F. Maspero, 1961. Reprint, New York: Grove Press, 1963. ISBN: 0-8021-5083-7

Santos, Boaventura de Sousa. *Epistemologies of the South. Justice Against Epistemicide*. Paradigm Publishers, 2014.

Simpson, Leanne Betasamosake. *As We Have Always Done: Indigenous Freedom Through Radical Resistance*. Minneapolis, MN: University of Minnesota Press, 1917.

Note: Additional articles and materials will be available on Moodle.

² CE Outcome 4,5: To evaluate educational strategies and approaches for emancipatory teaching and learning; To utilize race critical and intercultural competencies for social justice education in settings diverse.

³ CE Outcome 6,7: To construct a critical, spiritually-grounded, practice-based self-understanding necessary for transformative faith formation. To develop theological and ethical foundation for engagement with diverse peoples and settings.