

**COURSE EVALUATION QUESTIONNAIRE**  
GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

**Do not fill out this paper form if you have already filled out or plan to fill out an electronic version.** Each student should fill out **either** a paper copy of this questionnaire for each class **or** an electronic version for each class. The electronic version is accessible through Moodle and available for the last two weeks of each semester.

**THE CLASSROOM**

**For questions 1-14, please use the following scale.**

0=Not Applicable	1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly Agree
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1. The syllabus clearly stated the course goals and objectives. \_\_\_\_\_
2. The assignments and their means of assessment were clearly defined. \_\_\_\_\_
3. I could access the necessary course materials through Moodle. \_\_\_\_\_
4. The course equipped me to integrate theory and practice. \_\_\_\_\_
5. The course enabled me to grow in knowledge of God and in faith. \_\_\_\_\_
6. The course enabled me to better know, understand, and interpret the Christian theological tradition. \_\_\_\_\_
7. The course supported my development as a leader and a reflective practitioner in ministry. \_\_\_\_\_
8. The course reflected sensitivity to racial/ethnic diversity. \_\_\_\_\_
9. The course reflected sensitivity to theological diversity. \_\_\_\_\_
10. The course reflected sensitivity to class, age, and gender issues. \_\_\_\_\_
11. In online interaction, my classmates treated me with respect. \_\_\_\_\_
12. In online interaction, my classmates maintained a social presence throughout the course. \_\_\_\_\_
13. In online interaction, my classmates were critically engaged with my work. \_\_\_\_\_
14. In online interaction, my classmates participated in consistent and appropriate ways. \_\_\_\_\_

15. What was most helpful in the classroom?

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16. What was least helpful in the classroom?

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Additional comments on the course:

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**THE PROFESSOR****For questions 17-27, please use the following scale.**

0=Not Applicable	1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly Agree
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17. The teacher communicated the subject matter clearly. \_\_\_\_\_
18. The teacher stimulated my interest in the subject. \_\_\_\_\_
19. The teacher helped me understand the assigned readings. \_\_\_\_\_
20. The teacher supported the learning process. \_\_\_\_\_
21. The teacher was critically engaged with my online work. \_\_\_\_\_
22. The assignments were fairly graded. \_\_\_\_\_
23. The feedback I received was helpful and encouraged my development. \_\_\_\_\_
24. The teacher treated me with respect. \_\_\_\_\_
25. The teacher helped create a hospitable classroom atmosphere. \_\_\_\_\_
26. The teacher acted in consistent and appropriate ways. \_\_\_\_\_
27. The (online) teacher maintained a social presence throughout the course. \_\_\_\_\_

Additional comments on the teacher:

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**THE TEACHING ASSISTANT**

**For questions 28-38, please use the following scale.**

0=Not Applicable	1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly Agree
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- 28. The teaching assistant communicated the subject matter clearly. \_\_\_\_\_
- 29. The teaching assistant stimulated my interest in the subject. \_\_\_\_\_
- 30. The teaching assistant helped me understand the assigned readings. \_\_\_\_\_
- 31. The teaching assistant supported the learning process. \_\_\_\_\_
- 32. The teaching assistant was critically engaged with my online work. \_\_\_\_\_
- 33. The assignments were fairly graded. \_\_\_\_\_
- 34. The feedback I received was helpful and encouraged my development. \_\_\_\_\_
- 35. The teaching assistant treated me with respect. \_\_\_\_\_
- 36. The teaching assistant helped create a hospitable classroom atmosphere. \_\_\_\_\_
- 37. The teaching assistant acted in consistent and appropriate ways. \_\_\_\_\_
- 38. The (online) teaching assistant maintained a social presence throughout the course. \_\_\_\_\_

Additional comments on the teaching assistant:

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*Thank you for taking the time to provide feedback! The faculty and the seminary administration appreciate your insights. Return this form to Alicia Howell, Administrator for Academic Affairs, office 213.*