

Garrett-Evangelical Theological Seminary
CE-520 Educating Christians for Social Change
Dr. Virginia A. Lee
Jan. 9-20
8:30am—12:30pm
HYFLEX format
DRAFT

Instructor: Dr. Virginia A. Lee

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Email is the best way to reach me. I am glad to schedule an appointment with you.

I am available via email from 8am Monday morning through 5pm on Friday evening. I will try to respond to your emails within a few hours, but no later than 24 hours. I will not respond to emails on the weekends.

Teaching Assistant

Ms. Garam Han

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Course Description

This course in Christian Education considers the relationship between the church's educational ministry and the ministries of social transformation. The course will examine personal commitments to social transformation, theologies of change, and educational skills for transformation.

Course Delivery Methods

HYFLEX format – students may attend in-person or on-line. Attendance will be registered and if you attend more than 50% of the class online, it will be reflected as an online class on your transcript. Please be aware of what your denominational/judicatory requirements are for the percentage of online courses that you can take.

Course Goals:

In this course students will:

- Be able to identify where and how systems of oppression operate to perpetuate injustice
- Become more aware of one's own social location and how it impacts one's reading and interpretation of all "texts"
- Learn concepts and principles of teaching and have an opportunity to "practice" teaching

Student Learning Outcomes:

At the end of this courses, students will be able to:

- Lead/Educate for social justice using one or more particular learning tasks
- Understand what makes a good learning environment, be able to write a complete and detailed lesson plan, and successfully teach from it
- Locate, identify and name their social location, and recognize how it influences the way they interpret texts and how they teach

Required Texts

Lewis, Stephen, Matthew Wesley Williams, Dori Grinenko Baker. *Another Way: Living and Leading Change on Purpose*. St. Louis: Chalice Press, 2020.

Amazon, paperback, ISBN-13: 978-0827200838, \$16.39

Ginwright, Shawn A. *The Four Pivots: Reimagining Justice, Reimagining Ourselves*. Berkeley, CA: North Atlantic Books, 2022.

Amazon, paperback, ISBN-13: 978-1623175429, \$15.39

Kim, Grace Ji-Sun. *Invisible: Theology and the Experience of Asian American Women*. Minneapolis: Fortress Press, 2021.

Amazon, paperback, ISBN-13: 978-1506470924, \$19.56

Reyes, Patrick B. *Nobody Cries When We Die: God, Community, and Surviving to Adulthood*. St. Louis: Chalice Press, 2016.

Amazon, paperback, ISBN-13: 978-0827225312, \$11.29

Dunbar-Ortiz, Roxanne and Dina Gilio-Whitaker. *"All the Real Indians Died Off" and 20 Other Myths about Native Americans*. Boston: Beacon Press: 2016.

Amazon, paperback, ISBN: 978-0807062654, \$11.69.

Valters Paintner, Christine. *Sacred Time: Embracing an Intentional Way of Life*. Notre Dame, IN: Sorin Books, 2021.

Amazon, paperback, ISBN-13: 978-1932057225, 16.95

(Additional readings will be provided on Moodle.)

You will choose **one additional book** to use as your “peer teaching session book.” (Meaning that will be the book you use to teach a class session. Depending on the number of persons in the class, this may be a group teaching session. Or it may be a digital teaching session. More info will be available after course registration.) There will be a list of books from which you will choose, in consultation with the professor.

Course Requirements

Coming soon

Academic Policies

All students are required to abide by the academic policies detailed in the [Academic Handbook](#) for the current academic year. The following policies are of particular importance to the successful completion of one’s coursework:

Writing

- Academic integrity and [plagiarism](#): (See 19-20 Handbook, 12, 78-83) All professors are required to respond to all suspected incidents of academic dishonesty, especially plagiarism. Repeated incidents of plagiarism or academic dishonesty may result in dismissal from the school.
- Writing and citations: The *Turabian Manual for Writers* and the *Chicago Manual of Style* footnote/bibliography format provide the standard formats for all introductory courses. Basic information on these formats is available online [here](#). In advanced courses an instructor may require another style guide appropriate to the discipline (such as APA). (19-20 Handbook, 84)
- Writing Support: The Writing Center at Garrett-Evangelical offers programs to support all students’ theological research and writing. See <https://www.garrett.edu/student-life/student-services> “Writing Center” for more detailed information.

Attendance and Class Participation

- Inclusivity/Diversity: The basic commitments of the seminary to mutual love and searching for the truth in Christ lead to a principle that in the classroom and in course assignments, persons are always to be respected and ideas are to be freely discussed.... All participants in the teaching-learning process have an obligation to honor and respect varying perspectives on relevant issues.

(See 19-20 Handbook, 9)

- Attendance and lateness policies: Attendance is required. Students who miss more than 20% of the class sessions (e.g., more than 2 classes in the weekly schedule, a proportionate amount for other class formats) should not expect to pass the class. (19-20 Handbook, 19)
- Some faculty may limit on the usage of electronic devices such as cell phones during class. At the least, all cell phones should be silenced during the whole of a class session.

Academic Accommodations

- Student accommodations for documented conditions should be developed and requested before the beginning of the semester. See the *Accessibility, Special Needs, and Disabilities* policy and process set out in the Academic Handbook (19-20 Handbook, 12). Such accommodations are developed in consultation with the Registrar.
- Extensions: For Masters students, extensions, if granted, are normally for four weeks following the last day of class in spring and fall semesters or the final due date for coursework for January and summer terms. Extensions may not exceed three months following the end of the term. (19-20 Handbook, 20)

Course Schedule

Monday, Jan. 9 Session 1

Tuesday, Jan. 10 Session 2

Wednesday, Jan. 11 Session 3

Thursday, Jan. 12 Session 4

Friday, Jan. 13 Session 5

Monday, Jan. 16 NO CLASS; Martin Luther King, Jr. holiday

Tuesday, Jan. 17 Session 6

Wednesday, Jan. 18 Session 7

Thursday, Jan. 19 Session 8

Friday, Jan. 20 Session 9