

Garrett-Evangelical Theological Seminary

Pedagogies of Resistance and Re-existence: perspectives from the Global South

Dr. Débora B. Agra Junker
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Course Description:

Inspired by the knowledge and experiences of authors from the Global South and drawing from their different areas of expertise, students will discuss how knowledge produced in resistance by subaltern groups can challenge dominant epistemologies by proposing an epistemology otherwise.

The course will establish a suitable atmosphere for students to investigate prospects for social and institutional change, as well as to envisage alternative cognitive practices for their diverse ministry/vocational settings. Participants will also get the opportunity to examine the underlying theological assumptions that shape their epistemologies and analyze how they affect and inform one another.

Modality & Days:

Classes will be in person on the following days:

February 23 (9am to 5 pm)

March 22 (9am to 5 pm)

April 12 (9am to 5 pm)

April 26 (9am to 5 pm)

May 10 (9am to 5 pm)

Student Learning Outcomes

1-Students will be able to identify dominant epistemologies and analyze how they led to the suppression of indigenous knowledge.¹

2- Students will deepen their perceptions about similarities, complementarities, divergences, and ambiguities between the various types of knowledge as a way of maximizing solidarity.²

3-Students will explore routes of conversations, critiques, and coalitions towards a multi-epistemic world based on mutual understanding and appreciation.³

Required Books

Freire, Paulo. *Pedagogy of the Oppressed*, 50th Anniversary Edition. London: Bloomsbury Publishing, 2018. ISBN-978-1-5013-1414 (\$24.95) Alternative: *Pedagogy of the Oppressed*. 30th Anniversary Edition: (Continuum International Publishing Group, 2000. ISBN: 0826412769 (Amazon, \$24.95)

Krenak, Ailton. *Ideas to Postpone the End of the World*. Transl. Anthony Doyle. Toronto, ON: Anansi International, 2020. ISBN-13 9781487008512 (Amazon, \$12.58)

Santos, Boaventura de Sousa. *The End of the Cognitive Empire: The Coming of Age of Epistemologies of the South*. Durham: Duke University Press. 2018. ISBN-978-1-478-000150 (Amazon, \$24.32)

Additional Readings.

(Readings will be drawn from the books below. This list is subject to change until the first day of class, but the selected articles will be available on Moodle)

Anzaldúa, Gloria. *Borderlands / La Frontera: The New Mestiza* 4th edition, San Francisco: Aunt Lute Books, 2017. ISBN-978-1-879960-74-9 (Amazon, \$25.94)

Bristol, Laurette. *Plantation Pedagogy: Postcolonial and Global Perspective*. New York: Peter Lang, 2012. ISBN-978-1433117152 (Amazon, \$28.91)

¹ CE Outcome 1: To read and interpret shifting cultural and religious landscapes locally and globally.

² CE Outcome 4,5: To evaluate educational strategies and approaches for emancipatory teaching and learning; To utilize race critical and intercultural competencies for social justice education in settings diverse.

³ CE Outcome 6,7: To construct a critical, spiritually-grounded, practice-based self-understanding necessary for transformative faith formation. To develop theological and ethical foundation for engagement with diverse peoples and settings.

Dabashi, Hamid. *Can Non-Europeans Think?* London: Zed Books Ltd, 2015. ISBN-978-1-78360-419-7 (Amazon, \$15.30)

Darder, A. et al, *International Critical Pedagogy Reader*. New York: Routledge, 2016. ISBN: 978-1-138-01788 (Amazon, 85.95)

Fanon, Frantz. *The Wretched of the Earth*. Translated by Richard Philcox. Paris: F. Maspero, 1961. Reprint, New York: Grove Press, 1963. ISBN: 0-8021-5083-7

Isasi-Diaz, Ada Maria and Eduardo Mendieta. *Decolonizing Epistemologies: Latina/o Theology and Philosophy*. New York: Fordham University Press, 2012. ISBN-13: 978- 08232-4136-1 (Amazon, \$35.00)

Pewewardy, Cornel, Anna Lees, et al. *Unsettling Settler-Colonial Education: The Transformational Indigenous Praxis Model*. New York: Teachers College, 2022. ISBN-978-0-8077-6680-4 (Amazon, 44.95)

Santos, Boaventura de Sousa. *Epistemologies of the South. Justice Against Epistemicide*. Paradigm Publishers, 2014. ISBN-978-1-61205-545-9 (Amazon, \$36.18)

Simpson, Leanne Betasamosake. *As We Have Always Done: Indigenous Freedom Through Radical Resistance*. Minneapolis, MN: University of Minnesota Press. 1917.

Zavala, Miguel. *Raza Struggle and the Movement for Ethnic Studies – Decolonial Pedagogies, Literacies, and Methodologies*. New York: Peter Lang. 2018.

Note: Additional articles and materials will be available on Moodle.