

Garrett-Evangelical Theological Seminary
CE-835
History and Theories of Christian
Religious Education and Leadership
Dr. Virginia A. Lee
Fall 2023
Tuesday 8:00-11:00am
DRAFT

Instructor: Dr. Virginia A. Lee

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Email is the best way to reach me. I am available via email from 8am Monday morning through 5pm on Friday evening. I will try to respond to your emails within a few hours, but no later than 24 hours. I will not respond to emails on the weekends.

Description – An examination of key leaders, perspectives, and practices in the history of Christian religious education.

Course Goals

1. To read and interpret shifting cultural and religious landscapes locally and globally;
2. To identify and evaluate Christian religious education (CRE) theories, approaches, and practices;

Course Outcomes

At the end of the course, learners will be able to:

- Understand one's own social location
- recognize that there are multiple ways to map the history of Christian religious education
- be familiar with some of the persons and writings in the field and in the history of CRE
- be able to articulate their own theory of Christian education
- be able to describe one particular educator or a particular topic in the history of the field in some depth

Required Texts

Boys, Mary C. *Educating in Faith: Maps and Vision*. Academic Renewal Press, 2001.
\$23.95 paperback at Amazon
<https://tinyurl.com/2p9bt6x8>

Keely, Barbara Anne. *Faith of Our Foremothers: Women Changing Religious Education*.
Westminster John Knox, 1997
\$19.94 at paperback at Amazon
<https://tinyurl.com/55ycarzy>

Kim, Grace Ji-Sun. *Invisible: Theology and the Experience of Asian American Women*.
Minneapolis: Fortress Press. 2021.
\$24.48 paperback at Amazon
<https://tinyurl.com/mtm3wdcj>

Hill, Kenneth H. *Religious Education in the African American Tradition*. St. Louis,
Missouri: Chalice Press, 2007.
\$27.99 paperback at Amazon
<https://tinyurl.com/yanmhd2b>

Pazmino, Robert W. *Foundational Issues in Christian Education: An Introduction in
Evangelical Perspective*. Grand Rapids, Michigan: Baker Academic, 2008.
\$30.48 paperback at Amazon
<https://tinyurl.com/2k5wa6wj>

Selected readings found on Moodle

Course Requirements

1. Active class participation and reading of assigned literature. (20% of grade)

This class is a learning community that requires your full attention. All of us will teach all of us. Each of us depends on all the rest of us.

All students should read all the assigned texts.

The purpose of class participation is to demonstrate comprehension and integration of assigned material. Participation includes preparation for class, constructive verbal contributions to class discussions, attentive listening, and facilitating the participation of others. The purpose of the reading assignments is to provide a range of

theoretical grounding for the students' work. Class members are expected to have completed all readings by the class session for which they are assigned.

Participation in class discussion is based on having read the assigned texts for the session.

2. Class presentation on a person (or topic) related to the history of Christian education **(40% of grade)**

Class presentation should be 20-30 minutes long and include a handout for the class. (The time limit may change based on the number of persons who register for the class.)
(More information will be on Moodle.)

- **For doctoral students:**

- a. A 15-20 page paper related to your area of interest/study and the history of religious education. (This should be the foundation for questions on your qualifying exams). See Dr. Lee for more information.

3. Theory of CRE Paper articulating your theory of Christian religious education. (More information will be on Moodle.) **(40% of grade)**

Drafts of each section will be submitted throughout the semester