

CE 850 EMANCIPATORY PEDAGOGY –

Garrett-Evangelical Theological Seminary
In-Person Format
Fall 2023

INSTRUCTOR:

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MEETING TIMES:

Selected Fridays: 9 am-12pm
Presential Sessions

COURSE LEARNING OBJECTIVES

Knowing:

Examine, engage, reflect, and expand the understanding of critical pedagogies, assessing how they can effectively help to interpret reality and encourage communities to meet the challenges of contemporary society.

Being:

Becoming a critical, caring, and articulate educator who can use his or her skills to monitor and interpret the main trends and needs of local communities and society, in general, by using resources that cooperatively can contribute to social and community change.

Doing:

Cultivate critical self-understanding and enhance existing skills by applying newly acquired knowledge and abilities to develop pedagogical approaches that are emancipatory and liberating at the local and/or community level.

REQUIRED BOOKS:

Case, Kim A. *Intersectional Pedagogy: Complicating Identity and Social Justice*. New York: Routledge, 2017. ISBN: 978-1-138-94297-4 (\$39.16)

Freire, Paulo. *Pedagogy of the Oppressed*, 50th Anniversary Edition. London: Bloomsbury Publishing, 2018; ISBN-978-1-5013-1414 (\$24.95)

Freire, Paulo. *Pedagogy of Freedom: Ethics, Democracy and Civic Courage*. Rowman & Littlefield Publishers, Inc., 2000; ISBN 0847690474 (\$24.95)

Kirylo, J. and Boyd, D. *Paulo Freire: His Faith, Spirituality, and Theology*. Rotterdam: Sense Publishers, 2017; ISBN: 978-946351-054-7 (43.00)

SELECTED CHAPTERS FROM THESE BOOKS:

Anzaldúa, Gloria. *Borderlands / La Frontera: The New Mestiza* 4th edition, San Francisco: Aunt Lute Books, 2017; ISBN-978-1-879960-74-9 (\$22.95)

bell hooks, *Teaching to Transgress: Education as the Practice of Freedom*, Routledge, 1994; ISBN: 0415908086 (\$29.95)

Darder, Antonia et al. (Eds.), *The Critical Pedagogy Reader*. 2nd Edition. New York: Routledge Falmer. ISBN-13: 978-0415961202 (\$ 18,46)

Giroux, Henry. *Teachers as Intellectuals – Toward a Critical Pedagogy of Learning*. Westport, CN: Bergin & Garvey. ISBN: 0-89789-156-2 (\$31.94)

Kirylo, James D. (Ed.) *Reinventing Pedagogy of the Oppressed*. New York: Bloomsbury, 2020. ISBN: 978-13501-1717-4 (\$30.95)

Rodriguez, Clelia O. *Decolonizing Academia: Poverty, Oppression, and Pain*, Nova Scotia: Fernwood Publishing, 2018. ISBN: 9781773630762 (\$20,00)

OTHER REQUIRED READINGS (CHAPTERS AND ARTICLES) WILL BE POSTED ON THE MOODLE COURSE SITE.