



Garrett-Evangelical Theological Seminary  
Academic Bulletin 2014-2015



## ACADEMIC BULLETIN 2014-2015

**Garrett-Evangelical  
Theological Seminary**  
2121 Sheridan Road  
Evanston, Illinois 60201  
847.866.3900 *or*  
1.800.SEMINARY  
seminary@garrett.edu  
[www.garrett.edu](http://www.garrett.edu)

Garrett-Evangelical Theological Seminary  
is an official seminary related to  
The United Methodist Church.

It is accredited by the  
Association of Theological Schools  
of the United States and Canada,  
10 Summit Park Drive,  
Pittsburgh, PA 15275-1103  
and by the North Central Association  
of Colleges and Schools,  
Higher Learning Commission,  
30 N. LaSalle Street, Suite 2400,  
Chicago, IL 60602-2504

Garrett-Evangelical Theological Seminary  
complies with all applicable state and federal  
nondiscrimination laws and regulations  
in the administration of its programs.

The seminary is an equal opportunity employer.

The statements contained in this bulletin are for informational purposes only and are subject to change without notice. For the most recent information on programs, see [www.garrett.edu](http://www.garrett.edu). The **official** detailed information on degree programs, policies, and requirements is published in the *Academic Handbook*, revised annually prior to each fall semester.

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# About Garrett-Evangelical

## Core Purpose

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To know God in Christ and, through preparing spiritual leaders, to help others know God in Christ.

## Identity

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In 1974, when Garrett-Evangelical Theological Seminary was formed, it already had deep roots in three pioneering institutions.

- Garrett Biblical Institute was established in 1853 in Evanston as the second Methodist Episcopal theological school in the United States.
- Evangelical Theological Seminary was founded in 1873 in Naperville, Illinois as a school of the Evangelical Association.
- Chicago Training School, developed by Lucy Rider Meyer in 1885, launched the deaconess movement in the Methodist Episcopal Church.

Out of this tradition, three major themes emerge that have shaped the present identity of the seminary:

- Evangelical commitment
- Creative and critical reason
- Prophetic participation in society

## Mission

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Garrett-Evangelical Theological Seminary is a graduate theological school that prepares skilled, bold, and articulate leaders who share the transforming love of Jesus Christ. Related to the United Methodist Church, with an ecumenical and international reach, we prepare leaders who are equipped to live and proclaim the Gospel and to teach in diverse congregations and educational settings. Our teaching and learning settings will be places of hospitality where we pursue respect and reconciliation in all encounters.

*- From the Strategic Plan adopted by the Board of Trustees May 10, 2007*

## Seminary Community

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Garrett-Evangelical seeks to become a nurturing, caring, and fortifying community for all its members and to acknowledge their legitimate rights, regardless of race, color, physical disability, national and ethnic origin, or sexual orientation and identity. We seek in all our relationships to exhibit and embody the transcendent unity that is ours in Jesus Christ.

The Garrett-Evangelical community welcomes diverse theological convictions and social perspectives. The seminary academic program seeks to encourage vigorous discussion as an integral element in our common search for truth. We believe that the engagement of one another in discussion is a necessary precondition for genuine learning, faithfulness, and mutuality.

The seminary seeks to be a prophetic arm of the church on issues of pressing human concern by providing a forum in which these social questions can be addressed freely and critically in the context of biblical and



theological perspectives. The seminary supports and encourages individuals and groups of individuals who on their own behalf address difficult issues as a part of their Christian witness and ministry.

## Location

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Garrett-Evangelical students enjoy location on the Northwestern University campus in the community of Evanston and near the extraordinary resources of Chicago, a world class city in the heartland of the United States.

### *Northwestern University*

Garrett-Evangelical is an autonomous institution located at the center of the Evanston campus of Northwestern University. Seminary students have wide access to the life and resources of the university. Some of these benefits are:

- Use of the university library, one of the major academic collections in the United States
- Cross registration in a number of courses and scholarly disciplines
- Participation in intramural sports, access to athletic facilities, marina, and Big Ten athletic events
- Access to the fine and performing arts complex with its yearlong calendar of concerts, dance recitals, theater productions, and films
- Fiber optic connections to the university computer network

For more information, see [www.northwestern.edu](http://www.northwestern.edu).

### *Evanston*

Garrett-Evangelical is located in the first suburb north of Chicago on the shore of Lake Michigan in a diverse community of 74,000 people. Evanston is noted for its cultural opportunities, recreational facilities, and nationally recognized schools.

For more information, see [www.cityofevanston.org](http://www.cityofevanston.org) or [www.epl.org](http://www.epl.org).

### *Chicago Area Seminaries*

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 11 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries
- A cooperative DMin in Preaching

For more information, see [www.actschicago.org](http://www.actschicago.org).

## Student Life

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The Office of Student Life uniquely serves the Garrett-Evangelical Theological Seminary community by attending to the well-being of its students. The Dean of Students serves as chief advocate for Garrett-Evangelical students, provides oversight for Student Council (StuCo), and promotes a student-centered environment that fosters development and learning outside of the classroom. In addition to addressing the needs of particular segments of the Garrett-Evangelical student community (i.e., international students, those differently abled, those requiring academic support), the office enhances and enriches the





life of Garrett-Evangelical students by sponsoring targeted workshops, seminars and events that support their social, fiscal, physical and mental well-being.

## Facilities

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The seminary has five buildings on campus and three apartment buildings within easy walking distance. On-campus buildings house guest and residential accommodations, classrooms and offices, the United Library, and the Chapel of the Unnamed Faithful. Elevators and ground level entrances make classrooms, the chapel, major offices, the dining facility, and some accommodations accessible to all persons.

### *Residence Halls*

On-campus housing consists of two residence halls with a total of approximately 70 rooms in various configurations (i.e., singles, doubles and suites). Contact the director of housing for current information: [barbara.adams@garrett.edu](mailto:barbara.adams@garrett.edu).

### *Apartments*

Off-campus housing is provided in three apartment buildings within approximately three blocks of campus. One of our apartment buildings is furnished; the other two are not. We offer furnished studios and one-bedrooms, as well as unfurnished one-bedrooms, large one-bedrooms, and two-bedrooms. Our apartment buildings are vintage and therefore not entirely accessible.

## Services

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### *Food Service*

Food service is provided in the Food for Thought Café in Loder Hall. All dormitory residents are required to have a meal contract. Limited food and beverage dispensing machines and a full kitchen facility are available for student use when the Café is not open.

### *Health Care*

All students taking 6 or more credit hours must provide evidence of participation in a comprehensive hospitalization insurance program at the time of registration. Students who do not have coverage with a private insurance company participate in the Northwestern University plan, which includes hospitalization insurance and a health service for outpatient care.



# ADMISSIONS ELIGIBILITY AND PROCEDURES

## Eligibility Requirements

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### *Master of Divinity, Master of Arts, Master of Theological Studies, or Basic Graduate Theological Studies*

- A bachelor's degree from an accredited institution of postsecondary education (listed by The Council for Higher Education Accreditation) is required for enrollment. At least  $\frac{3}{4}$  of a bachelor's degree is required before beginning the application process.
- GPA of at least 2.5 on a 4.0 scale (undergraduate as well as advanced studies).
- English proficiency. Those for whom English is not the first language must provide evidence of reading, listening, and writing proficiency as measured by the Test of English as a Foreign Language.
- Appropriate gifts and graces for the educational program, especially for professional programs of study. The seminary reserves the right to determine, in its sole judgment, whether an applicant exhibits gifts and graces for ministry and is a suitable candidate for a specific academic program or for the vocation which an academic program represents.

### *Doctor of Ministry*

- Earned MDiv degree or its equivalent.
- Completion of at least three years of full-time, post-seminary service in ministry.

### *Doctor of Philosophy*

- Earned MDiv or other master's degree in religion or its equivalent that is comparable to the Garrett-Evangelical MTS in curriculum and requirements.

### *Certification Studies*

- Affiliation with The United Methodist Church.
- Promise for ministry in a certification area.

### *Enrichment or Non-degree Studies*

Persons who elect to take a course for personal enrichment or to explore the possibility of attending theological seminary are welcome at Garrett-Evangelical. Some will have already completed graduate degrees; others may be in the last stages of a baccalaureate degree; others may have been away from school for a time. Completion of at least  $\frac{3}{4}$  of a bachelor's degree with above average scholastic achievement is required.



## Procedures for Admission

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- Consult with seminary, church, or other officials in order to identify the academic program most suited to your needs, interest, or vocational plans.
- Complete the online application found at <http://www.garrett.edu/apply-online>.
- Submit your personal statement either by uploading it to your on-line application or by emailing it to us at [getadmitted@garrett.edu](mailto:getadmitted@garrett.edu).
- Download reference forms from the online application, complete the top portion, and give them to your references to be submitted with their letters of recommendation.
- Request that official transcripts from all institutions of postsecondary education which you have attended for one or more courses be sent to the office of admissions. (Enrichment or certification studies applicants may submit the Bachelor's Verification Form found in the application in place of official transcripts.)
- Ensure that all admissions materials are received by the office of admissions in advance of deadlines for scholarship consideration or admission consideration for a desired term or semester of study for entry. (See website for deadlines.)
- For PhD application, take the Graduate Record Examination, with results forwarded to Garrett-Evangelical (Educational Testing Service code #1245). Results must be received by the application deadline.
- Submit application fee with the online application.
- Tuition deposits are payable within 30 days after either notification of admission or notification of a scholarship offer from the seminary. (International students are required to remit deposit for tuition and housing for six months and are given a two-step timetable for remittances.) The deposit is applied toward student charges during the first term or semester of study and is otherwise non-refundable. A fee for technology connection is also required.

## Transfer Credit and Advanced Standing

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- **Transfer credit** refers to credit from a degree program either at Garrett-Evangelical or another ATS accredited seminary applied towards the completion of a degree at Garrett-Evangelical. Course work must have been completed within the last 10 years to be considered for transfer credit.
  - Maximum credit granted for related course work toward a Garrett-Evangelical degree program is as follows: MDiv 43 semester hours if transferring from another 3-year MDiv degree including ETS (Ecumenical Theological Seminary) and for the MA or MTS 28 semester hours if transferring from a 2 or 3 year degree program. For field education to be counted for advanced standing in an MA degree, it must be in an appropriate area of study.)
- **Advanced Standing:** Students who previously have completed a masters degree in a related field either at Garrett-Evangelical, another ATS accredited seminary, or another accredited institution, and who are now seeking to enroll in a second masters degree may petition the academic dean for advanced standing in that second program. Advanced standing may be granted (1) *without credit* by exempting students from some courses but not reducing the total number of academic credits required for the degree, or (2) *with credit* by reducing the number of hours required for the degree. Advanced standing with credit cannot be automatically granted on the basis of ministerial or life experience.





- Students seeking advanced standing must demonstrate, by appropriate written assessment (either a written exam or paradigmatic assignment), to the faculty responsible for the specific courses, that they have the knowledge, competence, or skills that would normally be provided by those courses for which they have been admitted with advanced standing. If advanced standing is granted with credit on the basis of appropriate evaluation, no more than 1/6 of the total credits required for the degree may be granted in this way.

## International Student Applications

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The Test of English as a Foreign Language (TOEFL) is required of all applicants for whom English is not the first language and who have not completed a postsecondary degree where instruction was in English. Results are forwarded to Garrett-Evangelical Theological Seminary (Educational Testing Service code #1245). A minimum TOEFL score, as follows, is required for admission:

- Internet-based for PhD, MTS, DMin = 100; for MA and MDiv = 88
- Computer-based for PhD, MTS, DMin = 250; for MA and MDiv = 230
- Paper-based for PhD, MTS, DMin = 600; for MA and MDiv = 570

The seminary may utilize an alternative in addition to the TOEFL testing process to verify English language ability. In most cases, this would be an extended interview in person or via Skype with a member of the faculty or staff of the seminary.

Arrangements for use of savings, sponsorship support, grants in aid, or in-kind provisions for living expenses must be established in order for us to issue an I-20. Student visa (F1) regulations do not allow off-campus employment as a source of revenue. The United States Immigration and Naturalization Service (INS) requires complete documentation of all financial resources that will be available to meet educational and living expenses for the duration of a degree program.

Detailed information concerning international students can be found at [www.garrett.edu](http://www.garrett.edu) under Admissions.



# FEES AND EXPENSES

Costs cited are for 2014-2015 and are subject to change without notice.  
See [www.garrett.edu/index.php/tuition-and-costs](http://www.garrett.edu/index.php/tuition-and-costs) for current information.

## Tuition

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### *Masters Degrees*

- Tuition for coursework - \$660 per credit hour  
(typical full-time load of 29 credit hours per year - \$19,140)

### *Doctor of Ministry*

- Tuition for coursework - \$565 per credit hour
- Research \$565 per six-month period
- For continuation fees, see [www.garrett.edu](http://www.garrett.edu)

### *Doctor of Philosophy*

- Tuition for coursework - \$1,195 per credit hour  
(typical load of 20 credit hours per year - \$23,900)
- First year of examination preparation - \$1,195 per semester
- First year of candidacy - \$3,585 per semester
- For continuation fees, see [www.garrett.edu](http://www.garrett.edu)

### *Housing*

Contact the director of housing, Barbara Adams, for current information:  
[barbara.adams@garrett.edu](mailto:barbara.adams@garrett.edu)

For further information, see [www.garrett.edu/index.php/student-life-housing](http://www.garrett.edu/index.php/student-life-housing)

### *Food Service*

Full-time residents - \$1,410 per semester minimum; January term - \$215 (2 weeks)

### *Health Care*

Northwestern University hospitalization insurance - \$4,025 including health service clinic fee

### *Technology*

- 6 semester hours or more - \$230 each term
- Less than 6 semester hours - \$115 each term

### *Community Life*

- 6 semester hours or more - \$100 each term
- Less than 6 semester hours - \$50 each term



# FINANCIAL AID

The primary purpose of financial aid is to provide assistance to degree candidates who demonstrate need. This is defined as the difference between the cost of attending seminary and the amount of resources available to the student. In order to attract outstanding students to the seminary, a portion of institutional resources is designated for those who present a record of academic excellence, leadership, and a profile of outstanding gifts and graces for ministry.

## Funding your Education

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Funding for seminary education can come from many sources and take a variety of forms. Most students use a combination of the following resources. Each option has its own distinct advantages and disadvantages and may or may not be suitable for all students.

### *Personal and Family Resources*

These include savings and assets, however limited or substantial they may be. The next potential resource is the family: a spouse, or other members of the family.

### *Grants, Scholarships and Fellowships*

A number of funds, often endowed, have been established through contributions made by individuals or groups to enable qualified students to prepare for ministry. Scholarships are limited. Financial aid applications should be completed as soon as possible to ensure consideration for funds.

### *Leadership Scholarships*

Those men and women who have demonstrated outstanding academic performance (customarily a GPA of 3.5 or higher on a 4.0 scale) in their baccalaureate degree programs, and who have been admitted to a master's program, will be considered for one of the following merit awards.

- *Eliza Garrett Scholarship*

Full tuition plus a \$10,000 stipend. A maximum of one scholarship per incoming class.

(Full-time registration is required for the Eliza Garrett Scholarship. Application deadline is February 1.)

- *Full tuition plus stipend fellowship*

These fellowships cover the cost of tuition, plus a stipend which can be used for housing, books, living expenses or other fees. The stipend varies depending on the number of eligible candidates and available scholarship funds. They are renewable for two additional years for full-time students who maintain their eligibility. (Full-time registration is required for the Full tuition plus stipend fellowship. Application deadline is February 1.)

- *Leadership scholarships*

These scholarships may cover 55% to 100% cost of tuition. They are granted to full-time, master degree students and cover the requisite number of credits commensurate with the length of the degree program. (Full-time registration is required for the full tuition fellowship. Application deadline is February 1.)



### ***Honor scholarships***

These scholarships may cover 25% to 50% of tuition. They are available to master degree applicants and cover the requisite number of credits commensurate with the length of the degree program. Part-time students who register for a least six credit hours may receive half of the original awarded scholarship.

### ***Seminary Grants***

Full-time master's degree candidates who are not eligible for leadership or honor scholarships, have financial need, and have filed and completed all financial aid forms are eligible for seminary grants. Part-time students who register for a least six credit hours may receive half of the original awarded scholarship.

### ***Ethnic Minority Scholarships***

Applicants who qualify are considered after they have been admitted to a master's degree program at the seminary. Garrett-Evangelical offers the following ethnic scholarships:

- *Ila Marshall Turpeau Scholarship* – for a returning female ethnic minority student
- *Edsel A. Ammons Scholarship* – preference to a United Methodist
- *William Holmes Borders Scholarship* – preference to a Baptist
- *Archibald J. Carey Scholarship* – preference to an AME
- *African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal Church Scholarships* – for ministerial candidates from these denominational traditions who have the written endorsement of their bishop or presiding elder.

### ***International Student Scholarships***

A limited number of scholarships, usually half tuition, are given to qualified applicants who have been admitted to a master's degree program at the seminary. These scholarships are renewable for one to two years, depending on the length of the degree program, for students who maintain their eligibility.

### ***Doctoral Fellowships (PhD and DMin)***

Applicants for admission to the PhD program are considered for a doctoral fellowship on the basis of prior academic performance and future academic promise. Amounts are based on available funds and the applicant's academic record. Students accepted in the PhD program may apply for awards ranging from one-third tuition to full tuition.

### ***Deacon and Certification Scholarships***

Less than part-time students, 5 hours or less, who are enrolled in Deacon Studies or Certification Studies for United Methodists and attending classes may be eligible for reimbursement for qualified coursework from the General Board of Higher Education and Ministry. Forms are available in the Financial Aid Office.

### ***Veteran benefits***

The seminary is approved to receive Veterans Affairs (VA) benefits. Please check the Department of Veterans Affairs website to see if you are eligible for VA benefits <http://www.gibill.va.gov/>. Eligible students must submit a copy of their certificate of eligibility to the Registrar's Office upon enrollment at the seminary. Registrations are confirmed with the VA each term.



### ***Federal Financial Aid***

The seminary participates in the following programs offered through the U.S. Department of Education and open to U.S. citizens and eligible Resident Aliens who demonstrate financial need as determined by the annual filing of the FAFSA (Free Application for Federal Student Aid):

- *Federal Direct Stafford Loans* of up to \$20,500 per year in unsubsidized loans
- *Federal Perkins Loans* of up to \$2,500 per year and available to masters degree students only
- *Federal Work-Study* for 10 to 20 hours per week and maximum earnings of \$2,250
- *Federal Direct Graduate Plus Loans* to fill the 'gap' between all awards and the student's need. Subject to a credit check.

### ***Resources beyond the Seminary***

Grant opportunities for seminary students exist through such agencies as the Fund for Theological Education, such organizations as Eastern Star, and denominations. The United Methodist Church offers numerous scholarships, grants, and loans through its annual conferences, boards, and agencies. Students should explore possibilities within their own local church and denomination.

### ***Employment Opportunities***

- *Seminary jobs*- Students who are ineligible for federal work-study jobs may still apply for positions in many campus departments.
- *Community jobs* - The office of financial aid posts job openings in the community when those are received. In some cases, students are able to serve as full-time pastors while pursuing a degree.
- *Field Education* - A requirement of several master's degree programs, students serve in local churches or in church or community agencies. Students receive an annual \$3,500 stipend for these positions.





# ACADEMIC PROGRAMS

## Theological Education and Seminary Life

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The core purpose of Garrett-Evangelical Theological Seminary is “to know God in Christ and, through preparing spiritual leaders, to help others know God in Christ.” The seminary is committed to focusing on equipping persons to live and proclaim the Gospel and to teach in diverse congregations and educational settings. The formation and equipping of skilled, bold, and articulate leaders who share the transforming love of Jesus Christ is a guiding principle of the curriculum and our shared life.

Therefore, the Garrett-Evangelical curriculum is based on a *set of sequenced courses* grounding students in “knowing, being, and doing” the work of the Gospel in the church and the world. The seminary’s coursework is designed to infuse each student with an understanding of the tradition of the church and the disciplines of ministry. This is combined with curricular attention to vocational discernment and to spiritual and professional formation. Field education is a key element of the curriculum. A distinguishing mark of Garrett-Evangelical’s commitment to forming spiritual leaders is the wide variety of church or agency opportunities and cross-cultural experiences available to students engaged concurrently with class work and vocational formation groups.

Community life at Garrett-Evangelical is basic to seminary formation. Classrooms of hospitality, a dynamic worship life during the week, covenant groups, prayer circles, community meals, and student-organized events are a key part of understanding and experiencing the formation of Christian community. Mentoring supports the seminary’s commitment to accompanying each student on the journey. Coursework, academic advising, rich conversation, and community experience empower the call and gifts of each student to fulfill God’s call and claim on their lives. Partnering in formation with denominations, we seek to prepare students for entry into ministry in the church as it is living out its mission today, with a clear commission to empower students for the church which is yet to be.

## Pathways to Ministry and to Religious Study

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Through mentoring, courses, advising, spiritual formation, and field education, the community seeks to help students test gifts and options in ministry and to follow appropriate degree paths.

Garrett-Evangelical offers a comprehensive set of degree programs for those seeking *preparation for ministry* in congregations or in community leadership, service, and ministry. The seminary also offers degree programs for those *preparing for teaching and research* in theological seminaries, colleges, universities, and the church. In fact, Garrett-Evangelical is one of the 20 schools that prepare the great majority of faculty in theological seminaries.

Though Garrett-Evangelical is a seminary related to The United Methodist Church, students come from many denominational traditions. Those seeking ordination are supported in meeting denominational requirements.

Students responding to a call for *congregational pastoral leadership* or, in The United Methodist Church, ordination as an *elder*, should enroll in the Master of Divinity program.

Students responding to a call to *ministries that bridge the world and the church* or, in The United Methodist Church, ordination as a *deacon*, should enroll in the Master of Divinity, a Master of Arts program, or the Basic Graduate Theological Studies program.



The Master of Divinity (MDiv) is primarily a full-time residential degree. Part-time students may also begin taking courses in the January and summer intensive terms as well as some courses offered online.

Students seeking to fulfill educational requirements in a *specialized ministry* should enroll in a Master of Arts (MA) program. In most cases, MA degrees may be added to a Master of Divinity with an additional year of course work. MA programs may be completed in a full-time residential format or in a part-time in-ministry format primarily during January and summer intensive terms and online courses.

Many resources for courses and placements are shared among the Chicago area seminaries in the Association for Chicago Theological Seminaries.

A selection of options of ministry training is suggested below:

- *Students interested in youth ministry* should enroll in the concentration in youth ministry in the MA in Christian education as well as work in a field education site in youth ministry.
- *Students interested in spiritual formation* should enroll in the MA in spiritual formation and evangelism as well as participate in a practicum in spiritual formation.
- *Students interested in music ministry* should enroll in the MA in music ministry. Courses in music and performance can be added through Northwestern University.
- *Students interested in pastoral counseling* should enroll in the MA in pastoral care and counseling.
- *Students interested in Christian social work* should enroll in the joint MDiv/MSW program between Garrett-Evangelical and Loyola University.
- *Students interested in evangelism* should enroll in the MA in spiritual formation and evangelism.
- *Students interested in Christian Education or children's ministry* should enroll in the MA in Christian education and complete a field education placement in a Christian education ministry.
- *Students interested in social justice, urban, or multi-cultural ministries* will find supportive course work in the MDiv, MA, or MTS programs. The Chicago area contains many field education placement options in urban ministry and social justice ministries. Students may also enroll in specialized programs in urban ministry through the Seminary Consortium in Urban Pastoral Education (SCUPE).

For *advanced preparation in ministry*, the Doctor of Ministry (DMin) program provides training in leadership and congregation, evangelism and mission, and spiritual formation. In addition, Garrett-Evangelical works in cooperation with the Association of Chicago Theological Schools (ACTS) Doctor of Ministry in Preaching program.

For those seeking to *study and conduct research* about Christian faith, the Master of Theological Studies (MTS) provides concentrations in biblical study, theology and ethics, church history, liturgy, and religion and personality.

For those preparing for ministries of *research and teaching*, for teaching in theological seminaries and church-related colleges, or for serving the church through teaching and scholarship, the Doctor of Philosophy (PhD) program has a 100-year history of leadership in preparing scholars for theological education. Specialized foci are offered in the practices of ministry and the Christian tradition including programs in historical, moral, and systematic theology; liturgy; Christian education and congregational studies; and pastoral theology, psychology, and culture.

## Programs for United Methodists

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Garrett-Evangelical works in cooperation with United Methodist district committees of ministry and conference boards of ordained ministry to assist students as they clarify their call to ministry, engage in spiritual formation, and develop the understandings, skills, and practices for faithful church leadership.



- Students seeking ordination as *elder* in The United Methodist Church usually enroll in the MDiv program (though the Course of Study School may be an option; see Advanced Course of Study below). Most students are full-time; however some of the program may be completed part-time.
- Students seeking ordination as *deacon* working in specialized ministries may enroll in the MDiv program, one of the MA programs, or in the Basic Graduate Theological Studies (BGTS) program. Students may enroll in these programs full-time or, as in-ministry students, take intensive courses in January and summer terms.
- Students seeking *certification* in children's ministry, Christian education, evangelism, music ministry, spiritual formation, or youth ministry may complete educational requirements either in a degree program or in January and summer terms.
- Garrett-Evangelical also participates with The United Methodist General Board of Higher Education and Ministry in providing a Course of Study School for those seeking to serve in ministry as *local pastors*. The Basic Course of Study Program is provided in English, Spanish, and Hmong. The Basic Course of Study program is administered by the Course of Study office at Garrett-Evangelical.
- Courses for those interested in the Advanced Course of Study, leading to ordination as an *elder*, are also available in English and Spanish. The Advanced Course of Study requires the completion of at least 32 semester hours of graduate level course work after the completion of the 5-year Basic Course of Study. Advanced Course of Study students must be admitted to Garrett-Evangelical and take classes alongside other graduate level students.

## Digital Learning

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Garrett-Evangelical Theological Seminary continuously implements emerging technologies to reach out to as many people as possible and to prepare spiritual leaders in every stage of their lives and ministries. While we honor the traditional methods of instruction and rich heritage of academia we also embrace non-traditional methods such as online learning and hybrid classes.

We have twelve accredited online courses offered in a two-year rotation. These classes fulfill the requirements for the Basic Graduate Theological Studies (BGTS) program, and many of the first-year required courses for our master's degree programs and United Methodist Certification programs. In total, Garrett-Evangelical students can currently complete up to 1/3 of a degree program in an online format.

All online courses are open to students enrolled in one of Garrett-Evangelical's graduate degrees, certificates, or enrichment programs. Priority registration is offered for new students and students currently in ministry beyond the Chicago area. One month before classes begin the remaining seats in an online course are made available to all students for registration.



# PREPARING FOR MINISTRY

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## *Master of Divinity*

This degree provides the academic qualification for ordination as elder or deacon by The United Methodist Church and other denominations. In addition, the program prepares students with high academic achievement for doctoral studies in religion.

**Degree Requirements** - 87 semester hours

**A. Designated Field Courses .....53 semester hours**

Area I: The Christian Tradition in Scripture and History ...23 hours

*Bible (14 hours)*

*Church History (9 hours)*

Area II: Theology and Ethics .....15 hours

Area III: Theory and Practice of Ministry .....15 hours

**B. Integrative courses .....13 semester hours**

First Year: Vocational Formation and Church Leadership .....4 hours

Second Year: Vocational Formation and Church Leadership .....4 hours  
and field placement

Third Year: Vocational Formation and Church Leadership .....5 hours  
and field placement

**C. Denominational Requirements**

Students meet denominational requirements within the curriculum.

United Methodist Students seeking ordination need to take coursework that covers United Methodist history, doctrine, and polity as well as a course in evangelism. Annual Conferences may have additional requirements (such as CPE or advanced preaching).

Courses to meet requirements for other denominational bodies are available through independent study or other schools in the Chicago area. Be sure to check with the appropriate denominational body for any additional educational requirements.

**D. Open Electives .....21 semester hours**

Students complete additional courses to meet denominational requirements or to learn more about a particular subject of interest.

**E. Concentrations.....minimum of 15 semester hours for at least 5 courses**

While a field concentration is not required, students may, in consultation with an advisor in the field, do a field concentration by completing a minimum of 5 courses in a field (which may include pre-requisite courses, designated field electives, and open electives) plus a portfolio focused in that field. Faculty in the field set standards for completion of the concentration and may require additional requirements beyond the minimum. In this manner, students may develop a concentration for further graduate study or for church certification.



Currently, concentrations are available in church history, theology, ethics, worship, pastoral care and counselling, Christian education, spiritual formation, church leadership, African American church leadership, urban ministry (in conjunction with SCUPE), and peace studies (in conjunction with Anabaptist Mennonite Biblical Seminary). Other concentrations may be possible with appropriate faculty consultation and support.

## **F. Spiritual Formation**

Spiritual formation is intrinsic to coursework in the Master of Divinity degree. Students are also expected to devote time outside of class to significant formative experiences, such as corporate worship, common meals, service, and informal discussions. The Seminary exercises rigorous care to provide a variety of formational events for students. The seminary's program of worship is foundational. Students are introduced to designated personal spiritual practices, the historic "rule of life," Wesleyan perspectives on spiritual formation, and covenantal communities within the Vocational Formation and Church Leadership (VFCL) course. VFCL continues the covenantal community, and spiritual practice is explicitly connected to academic disciplines and practice of ministry.

## **G. Cross-Cultural Education**

Students live in a world of differences, cross-cultural in terms of ethnicity, language, socio-economic status, religion, ideology, gender, and nationality. Cross-cultural dimensions are intrinsically part of the whole curriculum at Garrett-Evangelical. Students complete a cross-cultural requirement to gain both a deepened awareness of the cultural and religious world of ministry and a heightened awareness of their own cultural context and personal identity. Students may meet this requirement through a variety of means (courses, travel courses, field education, independent studies, and/or exchange programs).

## **H. Continuing Evaluations**

In consultation with advisors, students develop, update, and review a portfolio that cumulatively expresses student development through the curriculum. It includes a variety of materials (e.g., written course materials, external evaluations, field education reports, interviews, examinations) appropriate to expected degree learning outcomes.





## Master of Divinity Graduation Requirements 2014-2015

### ***Biblical Interpretation***

11/12-503 Bible Content	2
11-500 Introduction to Old Testament	3
12-500 Introduction to New Testament	3
Old Testament elective	3
New Testament elective	3
Total 14 semester hours	

### ***Church History***

13-501 History of Christian Thought and Practice I	3
13-502 History of Christian Thought and Practice II	3
Church History elective	3
Total 9 semester hours	

### ***Theology and Ethics***

21-505 Introduction to Theology	3
21-506 Doctrine of God, Doctrine of Creation	3
21-507 Christology – Theological Anthropology	3
21-508 Pneumatology, Ecclesiology, Eschatology	3
22-506 Christian Moral Theology	3
Total 15 semester hours	

### ***Theory and Practice of Ministry***

31-501 Preaching	3
31-511 Christian Public Worship <i>or</i>	
31-542 United Methodist Worship	3
32-501 Introduction to Pastoral Care and Counseling	3
33-502 Teaching for Biblical Faith <i>or</i>	
33-506 Theological Education in the Parish	3
34-5xx Congregational Leadership course <i>or</i>	
34/21-628 Theology of Evangelism	3
Total 15 semester hours	

### ***Integrative Courses***

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall &amp; spring</i>	4
10-501 Field Placement	0
10-502 Vocational Formation and Church Leadership (VFCL) <i>fall &amp; spring</i>	4
10-503 Field Placement	0
10-504 Vocational Formation and Church Leadership (VFCL) <i>fall &amp; spring</i>	5
Total 13 semester hours	

### ***Elective courses***

Any field (may include 15 hours for concentration)	21
Total 21 semester hours	



## Recommended Course Plans

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plan offers a recommended sequence of courses that takes into account the prerequisite courses for field education and other advanced courses.

Master of Divinity students need to take an average of 29 semester hours each year to complete the degree in 3 years.

### SAMPLE 3 YEAR PLAN

First year – Fall Term (12 -15 hrs)	January Term (3 hrs)	Spring Term (12-15 hrs)	Summer Optional
Vocational Formation & Church Leadership (VFCL) 2 hrs Bible Content 1 hrs Old or New Testament 3 hrs History of Christian Thought & Practice I 3 hrs Ministry or Greek or Hebrew 3 hrs	*Ministry 3 hrs	VFCL cont. 2 hrs Bible Content 1 hrs Old or New Testament 3 hrs History of Christian Thought & Practice II 3 hrs +Introduction to Theology 3 hrs Ministry or Greek or Hebrew 3 hrs	For UM students: either UM Studies or Evangelism 3 hrs or *Ministry
Second year – Fall Term (12-15 hrs)	January Term (3 hrs)	Spring Term (12-15 hrs)	Summer Optional
VFCL & FE Placement 2 hrs #Theology required course 3 hrs Preaching (prerequisite of Old & New Testament & one required Theology) 3h *Ministry 3 hrs *Elective or Language 3 hrs	<i>Cross-cultural requirement</i> 3 hrs	<i>Mid-program evaluation</i> VFCL & FE Placement cont. 2 hrs #Theology required course 3 hrs Preaching or *Ministry 3 hrs Elective 3 hrs Elective or Language 3 hrs	For UM students: either UM Studies or Evangelism 3 hrs or *Ministry
Third year – Fall Term (12-15 hrs)	January Term (1 hrs)	Spring Term (12-15 hrs)	
VFCL & FE Placement 3 hrs #Theology required course 3 hrs *Electives 9 hrs		VFCL & FE Placement cont. 2 hrs ♦Christian Moral Theology 3 hrs *Electives 9 hrs	

\* For a concentration take 5 courses in an approved area.

+ 21-505 Introduction to Theology needs a prerequisite of Old or New Testament

# 21-506, 21-507, or 21-508 need the prerequisite of Introduction to Theology and History of Christian Thought I

♦22-506 Christian Moral Theology needs a prerequisite of two of 21-506, 21-507 and 21-508

Electives include required electives in bible and church history as well as open electives.



Some part-time MDiv students complete the degree by taking most of their courses in the evening. We recommend that these part-time students, many of whom have job or family responsibilities, extend the program to five years. Below is a template of how courses are offered and can be completed. All required prerequisite courses are offered in the evening. However, students need to work carefully with advisors to schedule electives and cross-cultural requirements.

**SAMPLE 5 YEAR PLAN**

<b>First Year</b>			
<b>Fall (6 hrs)</b>	<b>January (3 hrs)</b>	<b>Spring (6 hrs)</b>	<b>Summer (3 hrs)</b>
Vocational Formation & Church Leadership (evening) 2 hrs	Ministry (500 level) 3 hrs	Vocational Formation & Church Leadership (evening) 2 hrs	Ministry (500 level) 3 hrs
Introduction to Old Testament 3 hrs		Introduction to New Testament 3 hrs	
Bible Content 1 hr		Bible Content 1 hr	
<b>Second Year</b>			
<b>Fall (6 hrs)</b>	<b>January (3 hrs)</b>	<b>Spring (6 hrs)</b>	<b>Summer (3 hrs)</b>
History of Christian Thought and Practice I 3 hrs	Ministry (500 level), required <i>or</i> open elective 3 hrs	History of Christian Thought and Practice II 3 hrs	Ministry (500 level) 3 hrs
Intro to Theology 3 hrs		*Theology 3 hrs	
<b>Third Year</b>			
<b>Fall (8 hrs)</b>	<b>January (3 hrs)</b>	<b>Spring (8 hrs)</b>	<b>Summer</b>
VFCL & FE Placement 2 hrs	Required <i>or</i> open elective 3 hrs	<i>Mid-program evaluation</i>	
Preaching 3 hrs		VFCL & FE 2 hrs	
*Theology 3 hrs		*Theology 3 hrs	
		Required <i>or</i> open elective 3 hrs	
<b>Fourth Year</b>			
<b>Fall (6 hrs)</b>	<b>January (3 hrs)</b>	<b>Spring (6 hrs)</b>	<b>Summer (3hrs)</b>
Christian Moral Theology 3 hrs	Required <i>or</i> open elective 3 hrs	Required <i>or</i> open elective 3 hrs	Required <i>or</i> open elective 3 hrs
Required <i>or</i> open elective 3 hrs		Required <i>or</i> open elective 3 hrs	
<b>Fifth Year</b>			
<b>Fall (8 hrs)</b>	<b>January (1 hrs)</b>	<b>Spring (5 hrs)</b>	<b>Summer</b>
VFCL & FE 3 hrs		<i>Cross-cultural requirement</i>	
Required <i>or</i> open elective 3 hrs		VFCL & FE 2 hrs	
Required <i>or</i> open elective 3 hrs		Required <i>or</i> open elective 3 hrs	

\*One of the three required theology courses.



## Garrett-Evangelical Master of Divinity/Loyola University MSW

This program is designed to be completed in 5 years though it is possible to complete it in 4 with appropriate planning. Students should apply to both Garrett-Evangelical and Loyola concurrently, though they will not start at Loyola until their second year. Students must be accepted by both schools in order to complete the joint program.

### SAMPLE 4 YEAR PLAN

First year – Garrett-Evangelical Fall Term (13 hrs)	January Term (3 hrs)	Spring Term (14 hrs)	Summer Optional
10-500 or 10-500E Vocational Formation & Church Leadership (VFCL) 2 hrs  11/12-503A Bible Content 1 hrs  11-500 Intro to Old Testament or 12-500 Intro to New Testament 3 hrs  13-501 History of Christian Thought & Practice I 3 hrs  32-501 Introduction to Pastoral Care or 31-542 United Methodist Worship 3 hrs	33-502 Teaching for Biblical Faith or 33-506 Theological Education in the Parish 3 hrs	10-500 or 10-500E VFCL cont. 2 hrs  11/12-503B Bible Content 1 hrs  12-500 Intro to New Testament or 11-500 Intro to Old Testament 3 hrs  13-502 History of Christian Thought & Practice II 3 hrs  +21-505 Introduction to Theology 3 hrs  31-511 Christian Public Worship or 32-501 Introduction to Pastoral Care 3 hrs	<b>**Optional:</b> Students may complete one of the Intro Bible courses during the summer to decrease the number of hours required in spring
Second year – primarily Loyola Fall Term (12 hrs)	January Term (3 hrs)	Spring Term (12 hrs)	Summer (2hrs)
<b>Loyola:</b> SOWK 500 Human Behavior and the Social Environment I 3 hrs  SOWK 502 Ethnicity, Race & Culture 3 hrs  SOWK 507 Social Welfare and Social Work 3 hrs  <b>Garrett-Evangelical:</b> 21-506 Doctrine of God or 21-507 Christology or 21-508 Pneumatology 3 hrs	<b>Garrett-Evangelical:</b> 34-5xx Congregational Leadership course (if needed)*	<b>Loyola:</b> SOWK 501 Human Behavior and the Social Environment II 3 hrs  SOWK 503 Social Work with Individuals and Families I 3 hrs  SOWK 505 Social Work with Groups 3 hrs  <b>Garrett-Evangelical:</b> 32-834 Premarital, Marital and Family Counseling or 32-814 Psychology of Religion 3 hrs	<b>Loyola:</b> SWFI 530 and 531 Field Placement I & II 2 hrs  <i>(Clinical Pastoral            Education [CPE]            approved by both            schools)</i>



Third year – primarily Garrett-Evangelical Fall Term (12 hrs)	January Term Optional	Spring Term (12 hrs)	Summer (3 hrs)
<p><b>Garrett-Evangelical:</b> 11-xxx Old Testament elective or 12-xxx New Testament elective 3 hrs  13-xxx History elective 3 hrs  21-506 Doctrine of God or 21-507 Christology or 21-508 Pneumatology 3 hrs</p> <p><b>Loyola:</b> SOWK 504 Social Work with Individuals and Families II 3 hrs</p>	<p><b>Garrett-Evangelical:</b> A Bible or History elective may be taken as available in place of a fall course  <i>(students could then move 31-501 to fall and 22-506 to spring to reduce course load in 4<sup>th</sup> year)</i></p>	<p><b>Garrett-Evangelical:</b> 11-xxx Old Testament elective or 12-xxx New Testament elective 3 hrs  21-506 Doctrine of God or 21-507 Christology or 21-508 Pneumatology 3 hrs  31-501 Preaching 3 hrs</p> <p><b>Loyola:</b> SOWK 506 Methods of Social Work Research 3 hrs</p>	<p><b>Loyola:</b> SOWK 509 Policies &amp; Strategies for Community Intervention 3 hrs</p>
Fourth year – primarily Loyola Fall Term (17 hrs)	January Term Optional	Spring Term (16 hrs)	
<p><b>Loyola:</b> SWFI 630 Field Placement III 2 hrs <i>(field placement should be approved by both schools)</i> Specialization courses and electives 9 hrs</p> <p><b>Garrett-Evangelical:</b> 22-506 Christian Moral Theology 3 hrs 10-504 VFCL, year 3 3 hrs</p>		<p><b>Loyola:</b> SWFI 631 Field Placement IV 2 hrs  Specialization courses and electives 12 hrs</p> <p><b>Garrett-Evangelical:</b> 10-504 VFCL, year 3 2 hrs</p>	

- \* Only 1 Congregational Leadership course required if SOWK 650 or SOWK 713 not taken at Loyola.
- + 21-505 Introduction to Theology has a prerequisite of either Intro to Old or New Testament
- # 21-506, 21-507, or 21-508 need the prerequisite of Introduction to Theology and History of Christian Thought I
- ♦ 22-506 Christian Moral Theology needs a prerequisite of two of 21-506, 21-507 and 21-508





## Master of Arts

Master of Arts programs equip students in the following areas of specialized ministry:

- Christian Education (with an option in Youth Ministry)
- Music Ministry (with an option in Organ)
- Pastoral Care and Counseling (with a clinical training option)
- Spiritual Formation and Evangelism

These programs prepare students for leadership in congregations and agencies in specialized ministries. They also meet educational requirements for ordination of United Methodist deacons.

**Degree Requirements** – 56 semester hours (*MA in Pastoral Care clinical track requires 61 hours*)

### A. Designated Field Courses .....23 semester hours

Area I: The Christian Tradition in Scripture and History ..14 hours\*

*Bible (8 hours)*

*Church History (6 hours\*)*

Area II: Theology and Ethics .....6 hours

Area III: Worship.....3 hours

*\*(MA in Pastoral Care requires only 3 hours of Church History for a total of 11 hours in Area I)*

### B. Courses in Ministry Field .....15-20 semester hours

### C. Integrative courses .....8-9 semester hours

### D. Open Electives .....6-9 semester hours

### E. Denominational Requirements

Students should plan to meet denominational requirements as part of their electives.

United Methodist Students seeking ordination need to take coursework that covers United Methodist history, doctrine, and polity as well as a course in evangelism. Annual Conferences may have additional requirements.

Be sure to check with the appropriate denominational body for any additional educational requirements.

### F. Spiritual Formation

Spiritual formation is a key component of the MA programs. Students are expected to devote time to significant formative experiences such as corporate worship, community meals, service, and spiritual direction.

### G. Cross-Cultural Education

Cross-cultural dimensions are intrinsically part of the whole curriculum at Garrett-Evangelical to assist students in gaining awareness of the world, of ministry, and of their own cultural identity. The requirement can be met through courses, travel courses, field education, or exchange programs.

### H. Continuing Evaluations

Students develop, update, and review a portfolio that cumulatively expresses student development through the curriculum.

**I. Options for Part-time Students**

1. Students may complete the MA part-time as they serve in-ministry. These students are primarily enrolled in January and summer intensive terms and online coursework. Other courses are completed through the year as independent studies. Vocational Formation and Church Leadership and field education may be taken as extension classes. Alternatives for some required courses may be available for in-ministry students. All other required courses are offered in the January and summer intensive terms or online. See the template of BGTS, Certification, and In-Ministry MA courses.
2. Other part-time MA students complete most of their requirements in the late afternoon and evening course options in ways similar to the part-time evening template for MDiv students.

**Ministry Area Requirements 2014-2015*****Master of Arts in Christian Education******Christian Education***

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
33-xxx Christian Education course	3
33-xxx Christian Education course	3
33-835 History and Theories of Christian Education	3
Total 15 semester hours	

***Integrative Courses***

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall &amp; spring</i>	4
10-501 Field Placement	0
10-502 Vocational Formation and Church Leadership (VFCL) <i>fall &amp; spring</i>	4
33-600 Christian Education Stance	1
Total 9 semester hours	

***Master of Arts in Christian Education with Youth Ministry focus***

Requirements for the MA in Christian Education with Youth Ministry focus are the same as for the MA in Christian Education requirements above with a change in the Christian Education requirements as follows:

***Christian Education***

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
33-811 Youth, Culture, and Church	3
33-612 Youth and Faith Passage	3
33-835 History and Theories of Christian Education	3
Total 15 semester hours	

***Master of Arts in Music Ministry******Music Ministry***

31-515 Congregational Song	3
31-687 Colloquium in Sacred Music I A & B	2
31-688 Colloquium in Sacred Music II A & B	2
31-6xx Conducting <i>or</i>	
31-643 Choral Literature	3
31-640 Applied Music (Instrumental or Vocal) A-F	6
Total 16 semester hours	



### ***Integrative Courses***

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall only</i>	2
31-625 Music Ministry in the Local Church	3
31-690 Music Ministry Project	3
Total 8 semester hours	

### ***Master of Arts in Music Ministry with Organ focus***

Requirements for the MA in Music Ministry with Organ focus are the same as the MA in Music Ministry requirements above plus designated electives in Organ:

#### ***Designated Organ Major Elective Courses***

31-641 Survey of Organ Literature	3
31-642 Organ Literature for the Church Year	3
31-6xx Music elective (history or theory)	3
Total 9 semester hours	

### ***Master of Arts in Pastoral Care and Counseling***

#### ***Pastoral Care and Counseling***

32-501 Introduction to Pastoral Care	3
32-814 Psychology of Religion	3
32-831 Pastor as Counselor	3
32-834 Premarital, Marital, and Family Counseling	3
32-852 Practicum in Pastoral Care and Counseling	2
32-xxx Pastoral Care and Counseling course	3
32-xxx Pastoral Care and Counseling course	3
Total 20 semester hours	

### ***Integrative Courses***

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall &amp; spring</i>	4
32-621 Clinical Pastoral Education (CPE)	6
Total 10 semester hours	

### ***Master of Arts in Pastoral Care and Counseling – clinical training track***

#### ***Pastoral Care and Counseling – taken at Garrett-Evangelical***

32-501 Introduction to Pastoral Care	3
32-814 Psychology of Religion	3
32-833 Introduction to Psychological Testing, Measurement, and Assessment	3
32-834 Premarital, Marital, and Family Counseling	3
32-xxx Psychopathology and Maladaptive Behavior	3
32-xxx Substance Abuse and Addiction	3
32-604 Research Methods in Pastoral Counseling	3
Total 21 semester hours	

#### ***Counseling – taken at Northwestern University (or other approved program)***

Group Dynamics, Processing, And Counseling	3
Lifestyle and Career Development	3
Total 6 semester hours	

***Clinical Training – taken at the Center for Religion and Psychotherapy of Chicago***

PCC-900 Human Development	3
PCC-910 Counseling Theory	3
PCC-920 Counseling Techniques	3
PCC-930 Professional, Legal, and Ethical Responsibilities	3
PCC-940 Social and Cultural Foundations	3
PCC-950 Clinical Practicum (100 hours, 40 direct client)	3
PCC-960 Internship (600 hrs, 1 hr supervision weekly)	0
Total 18 semester hours	

***Integrative Courses***

32-600 Integrative Seminar in Pastoral Theology	1
10-621 Clinical Pastoral Education (CPE)	0
Total 1 semester hours	

***Master of Arts in Spiritual Formation and Evangelism******Spiritual Formation and Evangelism***

34-511 Prayer in Christian Ministry <i>or</i>	
34-540 Spiritual Disciplines for Personal and Parish Renewal	3
34-537 Empowering Congregations for Evangelism <i>or</i>	
34/21-628 Theology <i>or</i> Evangelism	3

*Normally, select 3 from: (consult with advisor)*

- 34-507 Spiritual Direction/Companionship
- 34-5xx Congregational Leadership course
- 31-xxx Worship course
- 33-5xx Christian Education course
- 33-612 Youth and Faith Passage
- 33-815 Adults and Christian Faith
- the alternate Spiritual Formation or Evangelism courses listed above

9

Total 15 semester hours

***Integrative Courses – Evangelism focus***

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall &amp; spring</i>	4
10-501 Field Placement	0
10-502 Vocational Formation and Church Leadership (VFCL) <i>fall &amp; spring</i>	4
34-600 Evangelism Stance	1
Total 9 semester hours	

*or****Integrative Courses – Spiritual Formation focus***

10-500 Vocational Formation and Church Leadership (VFCL) <i>fall &amp; spring</i>	4
34-602B & Practicum/Supervision in Spiritual Formation/Companionship	
34-603B <i>fall &amp; spring</i>	4
34-600 Spiritual Formation Stance	1
Total 9 semester hours	



**Doctor of Ministry**

The Doctor of Ministry (DMin) is an advanced degree in Christian ministry for persons who have a Master of Divinity (MDiv) degree or its equivalent and at least 3 years of full-time post-masters ministry experience. The DMin is designed to enhance capacities for spiritual leadership in the church in the following areas:

- African-American Congregational Leadership
- Congregational Leadership
- Mission
- Spiritual Direction
- Preaching (ACTS program)

In these challenging times within the culture and the life of the church, the DMin program at Garrett-Evangelical provides a critical link between the church and the seminary. DMin students find a stimulating cohort of mature colleagues in ministry engaging in significant conversation with faculty members and leaders in ministry. The program provides the opportunity to renew ministry vocation, while making a significant contribution to the life of the church through guided research. Affiliations with other seminaries in the Chicago area create opportunities for specialized studies. Mentor relationships with pastoral leaders enable DMin students to grow within their own leading edge of ministry development.

The Garrett-Evangelical DMin program includes a mix of online and intensive courses. The foundational courses are taught online during regular semesters while most of the specialization courses are taught during January and summer intensives. The program can be completed in as few as three years, or as many as six.

**Degree Requirements – 30 semester hours**

**A. Foundational courses .....9 semester hours.**

Students must complete three foundational courses which provide the research background required to complete the program.

**B. Area of Concentration .....15 semester hours**

Students choose courses with approval of their faculty advisor in the focused concentration of the degree program. Students in the Congregational Leadership and African American Congregational Leadership concentrations will complete a portion of their requirements in conjunction with Kellogg School of Management.

**C. Project Proposal .....3 semester hours**

Students, working with their advisory committee, develop a research proposal for their final project. Research proposals may make use of biblical, historical, ethical, psychological, sociological and other methodologies, but they must demonstrate the sense in which they are genuinely theological.

**D. Project Research and Writing .....3 semester hours**

The research project involves a major ministry intervention. Students will research appropriate peer reviewed journals for the content of their project and write an article suitable for publication summarizing their research. Both the full research thesis and the article will be submitted for the oral defense.



**Doctor of Ministry  
Graduation Requirements 2014-2015**

***Foundational Courses***

80-758 Research Design and Methodology	3
80-745 Cultural Values in Congregational Life	3
32/33-800 Seminar in Practical Theology	3
Total 9 semester hours	

***Tracks******African-American Congregational Leadership***

80-709 African American Church Administration and Congregational Development	3
Kellogg Seminar (Faith-Based)	1.5
Kellogg Seminar (Faith-Based)	1.5
Kellogg Seminar (General)	1.5
Kellogg Seminar (General)	1.5
Kellogg Seminar (Capstone)	1
Approved AACL track course or elective	3
Approved AACL track course or elective	3
Total 16 semester hours	

***Congregational Leadership***

80-757 Administration and Leadership	3
Kellogg Seminar (Faith-Based)	1.5
Kellogg Seminar (Faith-Based)	1.5
Kellogg Seminar (General)	1.5
Kellogg Seminar (General)	1.5
Kellogg Seminar (Capstone)	1
Approved CL track course or elective	3
Approved CL track course or elective	3
Total 16 semester hours	

***Mission***

80-770 Reading the Culture	3
Approved Mission track course	3
Approved Mission track course	3
Approved Mission track course or elective	3
Approved Mission track course or elective	3
Total 15 semester hours	

***Spiritual Direction (must be taken in sequence)***

80-732 History and Theology of Christian Spirituality (includes SD Module 1)	3
80-735 Spirituality, Diversity, and the Global Landscape (includes SD Module 2)	3
80-707 Spiritual Practice (includes SD Module 3)	3
80-706 Spiritual Formation and the Leader (includes SD Module 4)	3
Practicum in Spiritual Formation (includes SD Module 5)	3
Total 15 semester hours	

***Mid-program and Candidacy courses***

80-790 Proposal Research and Writing	3
80-795 Project Research and Writing	2-3

Total 5-6 semester hours

**Total for degree – 30 semester hours**



## ACTS Doctor of Ministry in Preaching Graduation Requirements 2014-2015

The ACTS DMin in Preaching requires three years of course work and a thesis, completed through summer intensives over the three years.

### ***Year 1***

DMPRC-721 Core Course I – Preaching as an Interpretative Act	3
DMPRC-731 Colloquy I	3
DMPRC-700 Elective	3
DMPRC-741 Preaching Ministry Project – Year 1 Integrative Paper	0
Total 9 semester hours	

### ***Year 2***

DMPRC-722 Core Course II – Preaching as a Performative Act	3
DMPRC-732 Colloquy II	3
DMPRC-700 Elective	3
DMPRC-742 Preaching Ministry Project – Year 2 Integrative Paper	0
Total 9 semester hours	

### ***Year 3***

DMPRC-723 Core Course III – Preaching as a Social Act	3
DMPRC-733 Colloquy III	3
DMPRC-700 Elective	3
DMPRC-750 Thesis	3
Total 12 semester hours	
<b>Total for degree – 30 semester hours</b>	





## PROGRAMS FOR UNITED METHODISTS

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### *Deacon Studies*

Persons ordained as deacons are engaged in ministries of word, service, compassion, and justice which connect church and world. The process of ordination includes both educational preparation and annual conference review. Garrett-Evangelical cooperates with annual conferences and districts to support students in completing the educational requirements and assists with on-site mentoring and support. Persons complete educational requirements by one of two routes:

- through the completion of an **MA** or **MDiv** degree *or*
- through completion of the **Basic Graduate Theological Studies** at Garrett-Evangelical in conjunction with a master's degree in an area of service (e.g., counseling, social work, peace studies) *or* in conjunction with United Methodist certification studies.

### **Basic Graduate Theological Studies for Deacon Studies Graduation Requirements 2014-2015**

**Twenty-seven hours are required** covering the following areas of study. Three semester hours per course is the recommended minimum.

#### ***Biblical Interpretation***

11-500 Introduction to Old Testament	3
12-500 Introduction to New Testament	3

#### ***Church History***

13-501 History of Christian Thought and Practice I	3
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#### ***Theology (one of the following)***

21-505 Introduction to Theology <i>or</i>	
21-506 Doctrine of God, Doctrine of Creation <i>or</i>	
21-507 Christology – Theological Anthropology <i>or</i>	
21-508 Pneumatology, Ecclesiology, Eschatology	3

#### ***Mission of the Church (one of the following)***

21-514 Introduction to Global Christianity <i>or</i>	
22-504 Church and Community	3

#### ***Worship (one of the following)***

31-511 Christian Public Worship <i>or</i>	
31-542 United Methodist Worship	3

#### ***Evangelism (one of the following)***

34-537 Empowering the Congregation for Evangelism <i>or</i>	
34/21-628 Theology of Evangelism	3

#### ***United Methodist History, Doctrine, and Polity***

40-674 UM Studies: Wesley and the 19 <sup>th</sup> Century <i>and</i>	3
40-673 UM Studies: 20 <sup>th</sup> Century to the Present	3
OR	
40-676 United Methodist History <i>and</i>	2
40-677 United Methodist Doctrine <i>and</i>	2
40-678 United Methodist Polity	2

Garrett-Evangelical offers a record of completion to students who complete the entire sequence through Garrett-Evangelical. By recommendation of the Division of Deacon and Diaconal Ministries of the



UMC Board of Higher Education and Ministry, the maximum number of transfer courses is 4. The maximum number of online credit hours is 18. The *Book of Discipline* requires a minimum total of 24 semester hours.

**United Methodist Certification Studies**

Garrett-Evangelical cooperates with The United Methodist Church by providing courses that meet the educational requirements for professional certification in children’s ministry, Christian education, youth ministry, music ministry, evangelism, and spiritual formation. A student in an MDiv or MA degree program may complete certification requirements through five courses in a professional specialization, plus field education and United Methodist Studies.

An alternative route for professional certification is the completion of the following cluster of courses:

**Completion Requirements 2014-2015**

***Children’s Ministry***

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
33-610 Children and Christian Faith	3
33-801 Advanced Practicum in Teaching	3
40-674UM Studies: Wesley and the 19 <sup>th</sup> Century <i>or</i>	
40-673 UM Studies: 20 <sup>th</sup> Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3

***Christian Education***

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
34-504 Church Administration <i>or</i>	
34-505 Leadership in the Local Church <i>or</i>	
34-609 Planning & Planting Congregations <i>or</i>	
33/34-617 Group Process for Congregational Change <i>or</i>	
33/34-627 Educating and Leading for Social Justice Ministries	3
33-801 Advanced Practicum in Teaching	3
40-674UM Studies: Wesley and the 19 <sup>th</sup> Century <i>or</i>	
40-673 UM Studies: 20 <sup>th</sup> Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3

***Evangelism & Church Planting***

33-502 Teaching for Biblical Faith	3
34/21-628 Theology of Evangelism	3
40-674UM Studies: Wesley and the 19 <sup>th</sup> Century <i>or</i>	
40-673 UM Studies: 20 <sup>th</sup> Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3
<i>Select 2 of the following:</i>	
34-537 Empowering the Congregation for Evangelism <i>or</i>	
34-609 Planning & Planting Congregations <i>or</i>	
34-506 Pastor and People	6

***Music Ministry***

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
31-625 Music Ministry in the Local Church	3
31-515 Congregational Song <i>or</i>	
31-640 Applied Church Music	3
40-674UM Studies: Wesley and the 19 <sup>th</sup> Century <i>or</i>	
40-673 UM Studies: 20 <sup>th</sup> Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3

***Spiritual Formation***

33-502 Teaching for Biblical Faith	3
34-511 Prayer in Christian Ministry <i>or</i>	
34-540 Spiritual Disciplines for Personal and Parish Renewal	3
34-507 Spiritual Direction/Companionship	3
34-602/603 Practicum and Supervision in Spiritual Direction/Companionship	3
40-674UM Studies: Wesley and the 19 <sup>th</sup> Century <i>or</i>	
40-673 UM Studies: 20 <sup>th</sup> Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3

***Youth Ministry***

33-502 Teaching for Biblical Faith	3
33-506 Theological Education in the Parish	3
33-811 Youth, Culture, and Church	3
33-612 Youth and Faith Passage	3
40-674UM Studies: Wesley and the 19 <sup>th</sup> Century <i>or</i>	
40-673 UM Studies: 20 <sup>th</sup> Century to the Present <i>or</i>	
40-676 United Methodist History <i>or</i>	
40-677 United Methodist Doctrine <i>or</i>	
40-678 United Methodist Polity	2 or 3

Contact the General Board of Higher Education and Ministry of The United Methodist Church to sign up for enrollment in a specific certification track. Additional information may be found on the GBHEM website: [www.gbhem.org/certification](http://www.gbhem.org/certification).

***United Methodist Course of Study School***

The seminary cooperates with the General Board of Higher Education and Ministry of The United Methodist Church in sponsoring a Course of Study School for the education and training of Local Pastors in The United Methodist Church. The curriculum is established by the General Board. Garrett-Evangelical faculty and visiting professors provide instruction in the program.

To be admitted, United Methodist students must be certified candidates for ordained ministry, have completed the requirements for license as a Local Pastor, have been tested in language skill proficiency through a process determined by the annual conference, received the endorsement of the annual conference Board of Ordained Ministry, and be under appointment in The United Methodist Church.

The five-year Basic Course of Study School is conducted in two ten-day sessions each summer for part- and full-time local pastors. Classes are offered in English, Spanish, and Hmong. In addition, the Course of Study School offers an Introductory Year in Spanish which fulfills the requirements for receiving the License for Pastoral Ministry. Certification of completion of the Course of Study is given by the General Board.



Students from the African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal churches are welcome in the Course of Study School when recommended by denominational leaders. Students from other denominations, including auditors, may be admitted at the discretion of the director.

Inquiries about the Course of Study School, including courses offered, housing, food service, etc., should be addressed to the director of the Course of Study School, in care of the seminary.

**Advanced Course of Study**

After completion of the Basic Course of Study School program, students are eligible to pursue a curriculum that enables them to meet the educational requirements for provisional and full membership and ordination as an elder in the annual conference. Local Pastors may fulfill the requirements for full conference membership and ordination as an elder when they have:

- reached 40 years of age;
- completed the five-year Basic Course of Study for ordained ministry, of which no more than four courses may be taken by correspondence or Internet; and
- completed an Advanced Course of Study consisting of a minimum of 32 semester hours of graduate theological study or its equivalent that shall include the areas of United Methodist history, doctrine, and polity, as determined by the General Board of Higher Education and Ministry.

Garrett-Evangelical offers a record of completion to students who complete a 36 semester hour sequence through Garrett-Evangelical. By recommendation of the Division of Ministry of the UMC Board of Higher Education and Ministry, the maximum number of transfer courses is 4. The maximum number of online credit hours is 18. The *Book of Discipline* requires a minimum total of 32 semester hours.

**Advanced Course of Study  
Graduation Requirements 2014-2015**

***Foundational Courses (15 semester hours minimum)***

11-xxx Old Testament course	3
12-xxx New Testament course	3
13-xxx Christian History course	3
21-xxx Theology course	3
22-xxx Ethics course	3

***Functional Courses (15 semester hours minimum)***

31-501 Preaching	3
31-xxx Worship course	3
32-xxx Pastoral Care and Counseling course	3
33-xx Christian Education course	3
34-xxx Congregational Leadership course	3

***United Methodist History, Doctrine, and Polity (6 semester hours total)***

40-674 UM Studies: Wesley and the 19 <sup>th</sup> Century <i>and</i>	3
40-673 UM Studies: 20 <sup>th</sup> Century to the Present	3
OR	
40-676 United Methodist History <i>and</i>	2
40-677 United Methodist Doctrine <i>and</i>	2
40-678 United Methodist Polity	2



## Cooperative Programs

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Garrett-Evangelical works cooperatively with several other educational institutions:

### *Anabaptist Mennonite Biblical Seminary (AMBS), Elkhart, IN*

Garrett-Evangelical has partnered with AMBS to provide educational opportunities to students at both schools. Garrett-Evangelical offers courses in Methodist studies to help AMBS students meet United Methodist ordination requirements. In return, AMBS offers opportunities for Garrett-Evangelical students to complete courses toward a concentration in Peace Studies.

### *Association of Chicago Theological Schools (ACTS), Chicago-area*

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 11 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries

For more information, see [www.actschicago.org](http://www.actschicago.org),

### *ACTS Doctor of Ministry in Preaching*

Garrett-Evangelical offers a degree in cooperation with Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Theological Seminary, and Bexley Seabury Seminary Federation, all members of the Association of Chicago Theological Schools, for a sequence of courses offered in the summer at McCormick Theological Seminary.

### *Dual MDiv/MSW, School of Social Work of Loyola University of Chicago*

A dual degree program leads to the MSW at Loyola and the MDiv at Garrett-Evangelical. Students must be admitted to both schools. Course work is taken consecutively at each school. Advising for this partnership is provided through the academic dean's office. The curriculum and field work for the dual degree program are integrated so that students can complete both degrees in four years.

### *Seminary Consortium for Urban Pastoral Education (SCUPE), Chicago*

Garrett-Evangelical is a member institution of SCUPE, located in downtown Chicago. Through our membership, students have access to the Advanced Latino/a Theological Education program, the Center for African American Theological Studies, and the Graduate Theological Urban Studies programs. Students may take courses, field education, and a summer program providing biblically and theologically based education in urban ministry.

### *Hispanic Summer Program (HSP)*

HSP is held each year at one of several seminaries that sponsor this two-week program. Hispanic/Latino students and bilingual students who are interested in Hispanic ministries may enroll for a maximum of two courses per summer, toward a Garrett-Evangelical degree. Instruction is in Spanish and English, covers a wide range of the theological curriculum, and focuses on the Hispanic/Latino church and Hispanic ministries within multicultural settings. Financial assistance for travel, housing, and tuition is provided by sponsoring institutions.



## PREPARING FOR TEACHING, RESEARCH, AND LEADERSHIP IN THEOLOGICAL EDUCATION

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### *Master of Theological Studies*

This two-year degree program allows for specialization in a chosen area of research and provides preparation for doctoral study in religion. It can be combined with a professional degree. Areas of specialization include the following:

- History of Christianity
- Liturgy
- New Testament
- Old Testament
- Religion, Personality, and Culture
- Theology and Ethics

### **Degree Requirements** - 57 semester hours

#### **A. Designated Field Courses .....24 semester hours**

Area I: The Christian Tradition in Scripture and History ....12 hours

*Bible (6 hours)*

*Church History (6 hours)*

Area II: Theology and Ethics .....6 hours

Area III: Theory and Practice of Ministry .....6 hours

#### **B. Specialization Courses .....15 semester hours**

#### **C. Elective Courses .....12 semester hours**

#### **D. Colloquium and Thesis .....6 semester hours**

#### **E. Continuing Evaluations**

At the mid-point of the program, the MTS student has an evaluation with their advisor and one other faculty person in an area related to their research. The point of this conference is to be a demonstration of the student's ability to integrate material already covered and to include goal setting for the completion of the degree.

The completion of a research thesis completes the evaluation of the student and the requirements for the degree.

### *Doctor of Philosophy*

This program prepares persons for teaching and research in theological seminaries, departments of religion in colleges and universities, and church leadership. While the program is centered at Garrett-Evangelical, it draws on resources of Northwestern University, the Association of Chicago Theological Schools, and other approved schools.

Students may specialize in one of six program areas with an optional focus in African American/Black Religious Studies available in any concentration:

- Biblical Studies
- Christian Education and Congregational Studies



- History of Christianity and Historical Theology
- Liturgical Studies
- Pastoral Theology, Personality, and Culture (with a clinical training option)
- Theological and Ethical Studies

**Degree Requirements** - 40 semester hours (*Pastoral Theology clinical training track requires 60 hours*)

**A. Core Curriculum.....8 semester hours**

***Doctor of Philosophy Core Curriculum***

90-901 Biblical and Theological Hermeneutics	3
90-903 Teaching Seminar	3
90-904 Research Seminar	2

**B. Major Area.....18-24 semester hours**

**C. Minor Area .....9-12 semester hours**

**D. Elective Courses (as needed)**

**E. Research Tools**

Each concentration requires a minimum of 2 research tools. These tools may take the form of ancient or modern languages, qualitative or quantitative research, ethnography, or other research method determined in consultation with the advisor. Coursework completed to meet research tool requirements does not count towards the 40 hours required for graduation.

**F. Qualifying Examinations**

**G. Dissertation Proposal**

**H. Dissertation and Defense**

**I. Residency**

PhD students are expected to complete a minimum of 3 semesters on campus at Garrett-Evangelical. Students are expected to complete 6-9 semester hours of work at another approved university or theological school

**Basic overview of the PhD program**

First year – Fall (9 hrs)	January (2 hrs)	Spring (9 hrs)
Courses in concentration, university requirements, and electives 6 hrs  Biblical & Theological Hermeneutics 3hrs	Teaching Seminar 2 hrs	Courses in concentration, university requirements, and electives 9 hrs
<b>Summer</b>		
Completion of languages and research tools		
Second year – Fall (10 hrs)	January (10 hrs)	Spring (10 hrs)
Research Seminar 1 hr  Courses in concentration, university requirements, and electives 9 hrs		Research Seminar 1 hr  Courses in concentration, university requirements, and electives 9 hrs
<b>Summer</b>		
Completion of languages and research tools		
Third year – Fall	January until completion	
Qualifying Examinations	Work on dissertation and dissertation examination	





## OTHER EDUCATIONAL RESOURCES

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### *The United Library*

Established in 1981 when the collections of both Garrett-Evangelical and Seabury-Western (now Bexley Seabury) Theological Seminaries merged, the United Library has traditionally been an important learning companion in the academic and social lives of students. The library's primary mission is two-fold: to provide both distance and resident members of the Garrett-Evangelical and Bexley Seabury Theological Seminaries with a wide range of information resources and services that support education, encourage research, and promote spiritual and intellectual growth; and to enhance information literacy for the community members in a welcoming and hospitable environment.

As an active and supportive partner in the promotion of academic learning, the library places a special emphasis on obtaining resources in a variety of easily accessible formats, and seeks partnerships with other institutions for access to materials beyond the scope of its own collection. In particular, collaboration with Northwestern University has benefited both communities with access to the single shared library catalog and electronic databases and seamless borrowing privileges. The team of fine library staff is dedicated to pursuing excellence in their work and offering quality service to each one they serve.

With the physical collection of about 400,000 print volumes, 600 periodical subscriptions, and other materials including microfilm reels, DVDs, and CDs and the online access to numerous databases and e-books, the United Library is considered as one of the top theological research libraries in the United States. Collection distinctives include rare book collections in the Methodist and Anglican traditions, ancient Near Eastern studies and biblical archeology, rare Bible collections with several outstanding first editions, and manuscript and archival collections including Garrett-Evangelical institutional records, personal papers, and church archives of the United Methodist Church Northern Illinois Conference.

In addition to collections, the United Library offers ample space for study, meetings, and rest with conference tables, group study rooms, private study carrels, and sofas in the lounge. The library is equipped with public computers, laptops for check out, printing/copy machines, and the state-of-art book scanner which has been highly praised by the community. As a response to the changing needs of the diverse community, the library presents a variety of programming - library research and technology workshops for students and programs for families including children's story time - throughout the academic year.

The United Library strives to get connected with the seminary communities and beyond wherever they are. A great number of online resources, tutorials, and guides are available through the library's newly launched, user-friendly website (<http://library.garrett.edu>). The library staff reach out and communicate with the communities via [Facebook](#), [Blogger](#), [YouTube](#), and the librarian's online chat services. The library always welcomes questions, requests, and suggestions. Feel free to contact the library for a library tour or orientation by calling at 1-877-600-8753 or 847-866-3909 or emailing at [united.library@garrett.edu](mailto:united.library@garrett.edu).

### *Educational Technology*

All classrooms at Garrett-Evangelical have web connections and media available to aid instruction. Limited training in educational technology is also available. Students are connected to a wide variety of training options and library resources through a cooperative agreement with Northwestern University. Descriptions of computer requirements for students are available through Garrett-Evangelical's IT help desk, 847.866. 3928.



## *Program Centers*

**In 1974, Garrett-Evangelical affirmed three institutional commitments:**

- church and the Black experience;
- women and ministry;
- peace and justice.

Today, additional institutional commitments address the changing needs of the culture of the student body. The following centers and institutes have been established to enrich seminary life, to allow students, faculty, and the church to interact in programs of mutual interest, and to bring new perspectives to the community.

*The Church and the Black Experience* - Instituted in 1970 as one of the primary emphases of the seminary, CBE focuses on the African American experience and ministry. It also models the inclusive church as it seeks to equip students with skills for ministerial and educational leadership.

*WomenImages* (Women in Ministry at Garrett-Evangelical) - Established in the 1970's, this center offers educational opportunities for women and seeks to create a nonsexist context for theological education. The Women's Center also offers student-organized opportunities for learning and advocacy.

*Asian-American Ministries* - Established by the seminary in 1984, this center offers guidance and support to Asian and Asian-American students. They also offer outreach to all students through annual lectures and worship programs.

*Hispanic/Latino/a Latin American Center* - Established in 1988, this center seeks to bring Hispanic culture and experience into the life of the seminary and provides continuing education to the church.

*Jerre and Mary Joy Stead Ethics and Values* An endowed center with a faculty director, the ethics center draws together seminary resources, graduate professional schools, pastors, and laity to reflect in ethical and biblical terms on crucial issues confronting individuals and communities.

*Styberg Preaching Institute* - Endowed in 2005, the institute exists to form Christian leaders in the theological and practical disciplines necessary to proclaim the Gospel of Jesus Christ faithfully in the context of contemporary cultures. The institute sponsors workshops each year and develops other resources available to students, pastors, and alumni.



# Course Descriptions





Garrett-Evangelical operates on a calendar of four terms per academic year: fall semester, January term, spring semester, and summer term. All courses are graduate level and three semester hours unless marked otherwise. The following is a select list of courses offered in recent years. Introductory courses are usually taught every year and electives every second or third year. (An independent study can be arranged with an instructor when the desired elective is not offered in the current schedule.)

Cross-registration is possible at nine other theological schools in the Chicago area (Association of Chicago Theological Schools; see web site at [www.actschicago.org](http://www.actschicago.org)) and in some graduate courses at Northwestern University.

Courses are listed by curriculum areas and fields of study:

- 500 level courses are introductory
- 600 level are for masters students
- 700 level are for DMin students
- 800 level are for PhD, DMin, and adv masters (with permission)
- 900 level are for PhD students



## **Integrative Courses**

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### **Integrative Courses**

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#### **10 500 Vocational Formation & Church Leadership, year 1**

Students work in small groups led by ministry professionals and attend plenary sessions led by seminary faculty and guest presenters. Within the small groups, students develop a covenant of accountability, identify and articulate their call to ministry and vocational goals, observe individual and group spiritual practices and develop skills in theological reflection.

Full-year course; register both fall and spring. 4 semester hours per year

#### **10 501 Field Placement**

Basic concurrent supervised field placement in an approved site for 15 hours per week. Field education placement is taken along with 10-502. One registration is equivalent to full year placement.

Register fall (summer registration by permission). 0 semester hours. Prereq: 10-500



## **Integrative Courses**

### **10 502 Vocational Formation & Church Leadership, year 2**

Students work in small groups led by ministry professionals and attend plenary sessions led by seminary faculty and guest presenters. Students claim their authority as Christian leaders, hone their skills in theological thinking, attend to their spiritual practices and embrace their identities as theological practitioners. Students continue to articulate their calling and vocation in the context of field education settings and develop skills of contextual analysis for ministry, problem solving and administration.

Full-year course; register both fall and spring. 4 semester hours per year. Prereq: 10-500, 1112-503, 11-500, 12-500, 13-501, 13-502, & 21-505

### **10 503 Field Placement**

Supervised field placement in approved site for 15 hours per week. Field education placement is taken along with 10-504. One registration is equivalent to full year placement.

Register fall (summer registration by permission). 0 semester hours. Prereq: 10-501 & 10-502

### **10 504 Vocational Formation & Church Leadership, year 3**

Students work in small groups led by ministry professionals and attend plenary sessions led by seminary faculty and guest presenters. Students demonstrate an increased readiness for ministry, continue to be attentive to spiritual practices for ministry and more fully embrace their authority as Christian leaders. Students use a case study methodology to examine conflict, change and leadership dynamics within ministry settings. Students create and implement a plan for professional development and life-long learning during their final year in seminary.

Full-year course; register both fall and spring. 5 semester hours per year. Prereq: 10-501 & 10-502

### **10 600 Final Integrative Project**

The final project is an integrative essay, developed during the fall semester of the final year, submitted in March, and reviewed and graded by faculty prior to the end of the spring term. A letter grade will be given in the spring semester upon completion of the project. Successful completion is required for graduation.

1 semester hour. Prereq: 10-501 & 10-502

### **10 605 Intern Year**

Available to students who have completed VFCL, year 2. May meet requirement for 10-504.

4 semester hours per year. Prereq: 10-501 & 10-502





## Integrative Courses

### 10 621 Clinical Pastoral Education

Supervised program of pastoral education in hospitals and community settings. Orientation and regular supervisory meetings also required at Garrett-Evangelical. May substitute for Field Placement with permission.

0 semester hours. Prereq: 32-501 and 10-500 or equivalent.

## Area I - Christian Tradition in Scripture and History

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### Field 11 - Old Testament

#### 11 500 Introduction to Old Testament

Introduction to the legal, historical, poetic, and prophetic books of Hebrew Scriptures, with emphasis on the order and contents, cultural settings, literary forms, religious themes, and interpretive approaches.

*Meets requirements for BGTS*

#### 1112 503 Bible Content

A reading course through the entire Bible (Old and New Testaments), taken through a student's first two (2) regular semesters (Fall-Spring or Spring-Fall). Students read all of the content of the Protestant Bible, accomplishing a number of assignments in "active reading." A series of adaptive quizzes concludes with a graded cumulative content examination.

Full year course. 2 semester hours total.

#### 11 541 Elementary Hebrew I

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible.

#### 11 542 Elementary Hebrew II

Completes and continues 11-541.

Prereq: 11-541

#### 11 543 Intermediate Hebrew

Rapid reading of prose and poetry, review of grammar and vocabulary, introduction to text criticism.

Prereq: 11-541 & 11-542



## Field 11 - Old Testament

### **11 601 Pentateuch:**

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: 11-500

### **11 602 Historical Books:**

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: 11-500

### **11 603 Prophetic Books:**

Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: 11-500

### **11 607 The Writings:**

Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: 11-500

### **11 626 Biblical Hermeneutics: topic**

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: 11-500

### **1112 626 Biblical Hermeneutics**

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: 11-500 or 12-500 (depending on topic).

### **11 626 Biblical Hermeneutics: topic**

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: 11-500



**Field 11 - Old Testament****11 632 OT Topics:**

Study of select OT books. Possible topics: biblical law and the ethics of biblical interpretation. May be repeated.

Prereq: 11-500

**1112 650 The Bible, Sexuality, and HIV/AIDS**

This course will delve more deeply into biblical perspectives on gender and sexuality, the Christian traditions that have developed from those biblical texts, and their relationship to the current HIV/AIDS crisis. Students will then be challenged to ask whether these Christian traditions need to be modified to better respond to the pandemic and to offer creative solutions situated within different biblical and Christian traditions, if warranted.

Prereq: 11-500 & 12-500

**11 801 Pentateuch:**

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: 11-500

**1112 830 Seminar in Biblical Studies**

Study of select topics. May be repeated.

Prereq: 11-500 and/or 12-500 (depending on topic); by permission for masters students

**1112 910 Introduction to Biblical History & Archaeology**

An introduction to the theory and methods of historical approaches to Biblical texts and lands with attention to current issues relating to the intersection of history and the Bible.

PhD students only.

**1112 915 Explorations in Biblical Theology**

This course will explore the traditional parameters of biblical theology, the critiques, and contemporary expressions of the field.

**Field 12 - New Testament****12 500 Introduction to New Testament**

Introduction to the 27 New Testament documents in the light of various historical-critical methodologies as well as of other more recent theories of interpretation.

*Meets requirements for BGTS*



## Field 12 - New Testament

### **1112 503 Bible Content**

A reading course through the entire Bible (Old and New Testaments), taken through a student's first two (2) regular semesters (Fall-Spring or Spring-Fall). Students read all of the content of the Protestant Bible, accomplishing a number of assignments in "active reading." A series of adaptive quizzes concludes with a graded cumulative content examination.

Full year course. 2 semester hours total.

### **12 541 Elementary Greek I**

Essential forms and principles of New Testament Greek.

### **12 542 Elementary Greek II**

Completes and continues 12-541.

Prereq: 12-541

### **12 601 Gospel of John**

Exegetical study of the fourth Gospel. Exploration of the theology of the evangelist in relation to problems of his time; attention to its underlying thought world.

Prereq: 12-500

### **12 602 Gospel of Matthew**

Critical interpretation of Matthew, focusing on the forms and uses of the Jesus-tradition, literary relations to Mark, and theology and purposes of the evangelist. Attention to Sermon on the Mount and Jewish background of the Gospel.

Prereq: 12-500

### **12 607 Romans**

Historical setting and theological argument of Paul's Letter to the Romans, with emphasis on the history of exegesis. Emphasis on contribution of Romans to ecumenical and Jewish-Christian dialogue.

Prereq: 12-500

### **12 611 I Corinthians**

Historical setting and literary problem of 1 Corinthians from the point of view of redaction, rhetorical, and audience criticism; theological and ethical concepts developed by Paul in response to problems in Corinth.

Prereq: 12-500

**Field 12 - New Testament****12 614 The Gospel of Mark**

Critical and exegetical study of leading theological motifs of the Gospel; attention to social dimensions of the community for which it was written. Prerequisite: 12-500.

**12 617 Biblical Interpretation & Contemporary Film**

A study of the hermeneutical method of relating New Testament texts to contemporary films. Contextual hermeneutics and advanced exegetical methods will be employed to analyze Biblical texts so that their original contexts and messages can be correlated with particular films, thus allowing an interpretation that is relevant for contemporary life.

Prereq: 12-500

**12 619 New Testament Interpretation through Cross-Cultural Eyes**

An exercise in cross-cultural hermeneutics. Examination of key New Testament passages from different approaches to the Bible: African American, feminist/womanist, Asian, and Hispanic.

Prereq: 12-500

**12 621 James**

Exegetical study, audience and authorship of James, and examination of theological motifs such as wisdom, faith and work, rhetoric, perfection, and eschatology including cross-cultural readings. Prerequisite: 12-500.

**12 625 Luke - Acts**

Study of the main themes of Luke-Acts through an exegetical and historical analysis of selected passages. Attention given to genre and the rhetorical devices that mediate the theology of the author.

Prereq: 12-500

**1112 626 Biblical Hermeneutics**

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: 11-500 or 12-500 (depending on topic).

**12 632 NT Topics:**

Study of select New Testament books. May be repeated.

Prereq: 12-500



## Field 12 - New Testament

### 1112 650 The Bible, Sexuality, and HIV/AIDS

This course will delve more deeply into biblical perspectives on gender and sexuality, the Christian traditions that have developed from those biblical texts, and their relationship to the current HIV/AIDS crisis. Students will then be challenged to ask whether these Christian traditions need to be modified to better respond to the pandemic and to offer creative solutions situated within different biblical and Christian traditions, if warranted.

Prereq: 11-500 & 12-500

### 12 810 Revelation to John

Analysis of form, content and function, in light of the genre of the book. Exploration of meaning on the basis of interaction of text with historical setting as well as guidance in differentiating appropriate from inappropriate use.

Prereq: 12-500; by permission for masters students

### 12 814 Gospel of Mark

Critical and exegetical study of leading theological motifs of the Gospel; attention to social dimensions of the community for which it was written.

Prereq: 12-500; by permission for masters students

### 12 820 Pastoral Epistles

Historical and exegetical analysis of 1 and 2 Timothy and Titus. Themes include ecclesiastical organization, orthodoxy and heresy, role of family, women in the church, relations between church and society, and eschatology.

Prereq: 12-500; by permission for masters students

### 1112 830 Seminar in Biblical Studies

Study of select topics. May be repeated.

Prereq: 11-500 and/or 12-500 (depending on topic); by permission for masters students

### 12 830 Seminar in Biblical Studies

Study of select topics. May be repeated.

Prereq: 12-500; by permission for masters students

### 12 881 Study Tour of the Holy Land

A study tour that explores the history, geography, and archaeology of the sites, and engages with the social, political, religious issues then and now in Israel/Palestine. Provides cultural immersion, theological tools, and hands-on on a "dig".

**Field 12 - New Testament****1112 910 Introduction to Biblical History & Archaeology**

An introduction to the theory and methods of historical approaches to Biblical texts and lands with attention to current issues relating to the intersection of history and the Bible.

PhD students only.

**1112 915 Explorations in Biblical Theology**

This course will explore the traditional parameters of biblical theology, the critiques, and contemporary expressions of the field.

**Field 13 - Church History****13 501 History of Christian Thought & Practice 1**

Survey of key developments in Christian thought and practice from the post-apostolic period to eve of the Reformation.

*Meets requirements for BGTS*

**13 502 History of Christian Thought & Practice 2**

Survey of key developments in Christian thought and practice from the Reformation to the present.

Prereq: 13-501

**13 542 Judaism in Early Christian History**

Examination of the post-biblical literature of Judaism, with emphasis on the Talmud, its structure, history, and theology; thought currents in the centuries paralleling early Christianity.

2 semester hours. No prerequisite.

\*\*Supported by the Jewish Chatautauqua Society's Scholar-In-Residence program - [http://www.menrj.org/jcs/\\*\\*](http://www.menrj.org/jcs/**)

**13 602 History Topics:**

Exploration of topics and periods in the history of Christianity. May be repeated.

Prereq: 13-501

**13 608 Theology of Martin Luther**

Introduction to Luther's life and theological contribution through study of his sermons, treatises, and letters.

Prereq: 13-501



## Field 13 - Church History

### **13 640 African American Religious History**

Black religious experience, from African roots through theological, institutional, and social expressions in the U.S. Field experiences in African American churches.

No prerequisite.

### **13 642 Topics in American Religious Hist:**

Examination of significant issues, movements, and persons. May be repeated.

Prereq: 13-501

### **13 645 African American Ministry: Confronting Historical Challenges**

Central issues faced by black clergy as they have sought through the centuries to develop a viable ministry through the church.

No prerequisite.

### **13 803 Christology & Trinity in the Early Church**

Doctrine of Christ in the life of the church from the apostolic age through the sixth century.

Prereq: 13-501; by permission for masters students

### **13 805 Christianity & Culture in the Early Church**

Examination of relations between Christianity and Graeco-Roman thought, literature, religion, and daily life.

Prereq: 13-501; by permission for masters students

### **13 806 Topics in History Christian Thought**

Examination of significant issues, movements, and persons. May be repeated.

Prereq: 13-501; by permission for masters students

### **1331 847 Eucharist**

Exploration of the history, theology, and practice of the Lord's Supper. Special attention to the liturgical developments of the twentieth century to the present.

Prereq: 500-level worship course; by permission for masters students



## Area II - Theology and Ethics

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### Field 21 - Theology

#### 21 505 Introduction to Theology

Develops a basic understanding of key doctrinal themes such as trinity, Christology, pneumatology, soteriology, ecclesiology, anthropology, creation, and eschatology. Explores basic theological questions and role of doctrine in the church.

Prereq: 11-500 or 12-500

*Meets requirements for BGTS*

#### 21 506 Doctrine of God, Doctrine of Creation

Examination of key issues and basic theological questions relating to monotheism, atheism, idolatry, Trinitarian doctrine, language about God and the doctrine of creation. Analysis of the relationship between these loci and those studied in 21-507 and 21-508.

Prereq: (11-500 or 12-500) , 13-501 & 21-505.

*Meets requirements for BGTS*

#### 21 507 Christology - Theological Anthropology

Examination of key issues and basic theological questions concerning Jesus Christ and the human person. Among the topics explored are Jesus and Judaism, kingdom of God, death and resurrection of Jesus, theodicy, anthropodicy and theosis.

Prereq: (11-500 or 12-500), 13-501 & 21-505.

*Meets requirements for BGTS*

#### 21 508 Pneumatology, Ecclesiology, Eschatology

Examination of key issues and basic theological questions relating to the Spirit, the Church and the Last Things. Among the topics explored are the filioque, baptism, eucharist, ministry, and eschatology as a doctrine of hope.

Prereq: (11-500 or 12-500), 13-501 & 21-505.

*Meets requirements for BGTS*

#### 21 514 Introduction to Global Christianity

The course offers an introduction to Christianity as a truly worldwide movement for the first time in its history. We study factors that contributed to and sustain Christianity's current shape, reach, and impact; examine key cultural, ethical, and theological challenges facing mission and ministry in a world church; and identify biblical and theological elements of a mission-shaped church fit for effective ministry in a global context, with specific attention to the North American context. The course fulfills the Basic Graduate Theological Studies requirement for the Mission of the Church in the World for United Methodist ordination.

*Meets requirements for BGTS*





## Field 21 - Theology

### 21 515 Christian Witness in a World of Many Faiths

This course invites students to wrestle with the challenge of how to articulate and practice Christian witness with integrity in the radically pluralistic religious world of the twenty-first century. We will examine major theological perspectives on the impact of religious pluralism on questions of God, truth, church, salvation, and mission; assess various approaches to interreligious dialogue and practice; and consider implications for congregational life, discipleship, and ministry.

Prereq: 21-505

### 21 543 Contemporary Jewish Life

Major theological currents in modern Judaism and their relationship to general philosophy and theology.

2 semester hours. No prerequisite.

\*\*Supported by the Jewish Chatautauqua Society's Scholar-In-Residence program - [http://www.menrj.org/jcs/\\*\\*](http://www.menrj.org/jcs/**)

### 21 615 Topics in Global Christianity

Exploration of a variety of topics related to global Christianity within a global religious context.

Prereq: 21-505

### 21 620 Wesleyan Spiritual Theology

Explores the relationship between Pneumatology and Christian formation in the Wesleyan tradition. "Wesleyan" will be understood in the widest sense possible. Historical, theological, and practical aspects of the tradition will be considered. The Holiness, Pentecostal, Charismatic, and African Methodist traditions will be discussed along with United Methodists.

### 3421 628 Theology of Evangelism

This course will equip students to formulate their own conceptualizations of evangelism through critically examining how various theologies and biblical teachings inform evangelism.

*Meets requirements for BGTS & UM Certification in Evangelism*

### 21 630 Black Theology

Seminar on themes of theology from the perspective of the black experience.

Prereq: 21-505.

### 21 638 Theology & Literature:Film

Analysis of classic theology and film. Developing strategies that will increase understanding of contemporary movies.

Prereq: 21-505

**Field 21 - Theology****21 683 Topics in Theology & Science**

Examination of selected topics in theology and science.

Prereq: one of 21-505, 21-506, 21-507, or 21-508.

**21 801 Topics in Theology**

This course will focus on select texts while engaging in the critical and constructive tasks of systematic theology. May be repeated.

Prereq: one of 21-505, 21-506, 21-507, or 21-508; by permission for masters students

**21 802 Process Philosophy & Theology**

Use of process perspectives and categories in Christian understandings. Consideration of key process theologians.

Prereq: one of 21-505, 21-506, 21-507, or 21-508; by permission for masters students

**21 803 Contemporary Christology**

Interpretation of Jesus as Christ and Savior in contemporary ecumenical and interreligious contexts.

Prereq: 21-506, 21-507, or 21-508.

**21 836 Feminist Theology**

Critical reconstruction of theological themes in light of feminist theory and experience of women in the church.

Prereq: one of 21-505, 21-506, 21-507, or 21-508; by permission for masters students

**21 865 Latino/Latina Theologies in North America**

Review and analysis of some of the growing theological production of Latinos, Latinas and Latin Americans based in the United States, focusing particularly though not exclusively on Latina Feminist and Mujerista theologies.

Prereq: one of 21-505, 21-506, 21-507, or 21-508; by permission for masters students

**21 866 Readings in Wesley**

This course will expose students to a variety of literary genres from the works of John Wesley, focusing on themes such as doctrine, discipleship, ministry, and social ethics.

Prereq: one of 21-505, 21-506, 21-507, or 21-508; by permission for masters students



## Field 22 - Ethics and Society

### 22 504 Church & Community

Analysis of congregations' interaction with their communities in city, suburb, and small town as a basis for ministry. Development of strategies for the mission of the church (may count as ethics requirement for M.A. in-ministry).

*Meets requirements for BGTS*

### 22 506 Christian Moral Theology

To introduce students to the principal historical, theological, and philosophical sources of Christian moral theology. Particular attention will also be devoted to examining moral questions within the context of Christian community and ministry.

Prereq: two of 21-506, 21-507, or 21-508.

*Meets requirements for BGTS*

### 22 857 Topics in Moral Theology:

In-depth analysis of analysis of selected topics or writers in Christian moral theology. May be repeated.

By permission for masters students

## Area III - Practice of Ministry

### Field 31 - Preaching, Worship, and Church Music

#### 31 501 Developing & Preaching the Sermon

Development of the sermon from text and idea through presentation and evaluation. Delivery of sermons in class.

Prerequisites: 11-500, 12-500, & 21-505

#### 31 511 Christian Public Worship

An examination of the importance of worship in the work of the minister and congregation. Increasing competence in the understanding, theology, planning, and leadership of worship.

*Meets requirements for BGTS*

#### 31 520 Sacraments & Rites of the Church

Study of sacraments and rites in their theological, historical, and pastoral dimensions. Attention to skills needed by presider.



## Field 31 - Preaching, Worship, and Church Music

### 31 532 Preaching in African American Traditions

The course continues coverage of the history, theology and practice of African American liturgical traditions - preaching, worship and music. It includes the development, creation, and experience of sermons, liturgies, and hymns specifically for African American denominations.

Meets preaching requirement in the MDiv program. Prereq: 11-500, 12-500 & 21-505

### 31 542 UM Worship: Theory & Practice

Survey of the ritual and resources provided for United Methodist worship and their theology of worship. Development of skills in the design and leadership of worship.

*Meets requirements for BGTS*

### 31 607 Advanced Preaching

Immersion in the practice and discipline of preaching different styles of sermons to different congregations. It is designed for the serious preacher, particularly pastors who must prepare sermons weekly.

Prereq: (31-501 or 31-532) & (one of 21-506, 21-507, or 21-508)

### 31 615 Congregational Song

Analysis of congregational song in the context of worship, with special attention to patterns of worship, the church year, celebration of the sacraments, and the use of the Psalter.

*Meets requirements for UM Certification in Music Ministry*

### 31 618 Chapel Choir

Music for Christian worship. Planning, evaluating, and leading music for seminary chapel services and convocations.

No prerequisite. 0.5 semester hours. Repeatable up to 4 semester hours.

### 31 625 Music Ministry in the Local Church

The role of the church musician in the ministry of music, including congregational song, keyboard accompaniment, choral groups, and instrumental music. Integration of music into the liturgical, educational, and communal life of the church. No prerequisite.

*Meets requirements for UM Certification in Music Ministry*

### 31 640 Applied Church Music

Guided skill development in church music.

### 31 641 Survey of Organ Literature

Surveys organ literature from the Gothic period to the present, interprets the stylistic features of organ music in relation to the important periods of music history, and provides background for the various periods (the organs, registration, musical styles, performance practice).



## Field 31 - Preaching, Worship, and Church Music

### 31 642 Organ Literature for the Church Year

Surveys organ literature from the Gothic period to the present, with particular attention to its appropriateness, selection, and performance in the context of Christian worship and the Church year.

### 31 643 Choral Literature for Christian Worship

Surveys the history of choral literature with particular attention to its appropriateness, selection, and performance in the context of Christian worship and the Church year. Attention also given to literature for small ensembles and children's voices.

### 31 644 Liturgy of the Synagogue

Inquiry into history, structure, and content of Jewish worship from biblical times to the present.

2 semester hours. No prereq.

\*\*Supported by the Jewish Chatautauqua Society's Scholar-In-Residence program - [http://www.menrj.org/jcs/\\*\\*](http://www.menrj.org/jcs/**)

### 31 687 Sacred Music Colloquium

31-687A - Provides a historical and theological overview of music in the church.

31-687B - Explores the history and theology of the Christian year, with particular attention to its implications for the selection and practice of church music.

Required for all MAMM students.

### 31 688 Sacred Music Colloquium

31-688A - Explores the place and practice of global song in the contemporary Western church.

31-688B - Explores how congregational song is shaped by the liturgical or denominational contexts of particular faith communities.

Required for all MAMM students.

### 31 690 Music Ministry Project

### 31 808 Seminar in Worship:

Exploration of a trend or issue important to the worship life of the church. May be repeated.

Prereq: 500-level worship course; by permission for masters students

**Field 31 - Preaching, Worship, and Church Music****31 809 Seminar in Preaching**

Exploration of trend or issue important to the preaching ministry of the church. May be repeated.

Prereq: 31-501 or 31-532; by permission for masters students

**31 815 Sacramental Theology**

Analysis of current literature in sacramental theology. Development of a theological framework for understanding Christian sacraments.

Prereq: 500-level worship course; by permission for masters students

**31 817 History of Christian Worship**

Examination of development of Christian worship from its Jewish background and New Testament setting to Greek Orthodox, Roman Catholic and various Protestant liturgical forms.

Prereq: 500-level worship course; by permission for masters students

**31 834 Liturgies of Anointing & Reconciliation**

Study and design of services of anointing and reconciliation, grounded in theological reflection on issues of healing, forgiveness, and human disabilities.

Prereq: 500-level worship course; by permission for masters students

**31 835 Seminar in Liturgical Theology**

Investigation of contemporary liturgical theology through works of Protestant, Catholic, and Orthodox scholars.

Prereq: 500-level worship course; by permission for masters students

**31 837 Finding Words for Worship**

Exploration of the words spoken in worship, the formation of liturgies, written worship resources, and hymn texts. Study of liturgical language, its metaphorical nature, and oral context.

Prereq: 500-level worship course; by permission for masters students

**31 838 Baptism & Reaffirmation**

Exploration of the history, theology, and practice of baptism and reaffirmation of baptism. Study of liturgies from preparation for baptism to baptismal liturgy to renewal of baptism.

Prereq: 500-level worship course; by permission for masters students



## Field 31 - Preaching, Worship, and Church Music

### 1331 847 Eucharist

Exploration of the history, theology, and practice of the Lord's Supper. Special attention to the liturgical developments of the twentieth century to the present.

Prereq: 500-level worship course; by permission for masters students

### 31 914 History of Preaching

This seminar-style course will examine the development of preaching as a Christian practice. Beginning with the New Testament, the course moves through the major periods of homiletical development and engages critically with the notable homiletical figures and movements through the centuries of Christianity to the twenty-first century. Students will also read, discuss and reflect critically on written sermons of selected preachers and several homiletical texts that are representative of a variety of homiletical theories and genres of preaching. Special attention will be given to homiletical developments that have critical relevance for preaching today.

PhD students only.

## Field 32 - Pastoral Care

### 32 501 Introduction to Pastoral Care

Study of human development, growth, crisis, and pathology; development of skills in integrating theology and the practice of ministry.

### 32 600 Integrative Seminar in Pastoral Theology

The Integrative Seminar provides a review of historically significant texts in the field of pastoral theology, pastoral care and counseling. The course will outline a broad bibliography within the field with deeper focus on selected texts. It is designed primarily for students in the Master of Arts in Pastoral Care and Counseling (Clinical Track) and PhD students in Pastoral Theology, Personality and Culture who are preparing for qualifying exams, dissertation research and teaching within the field.

### 32 601 Congregation as Healing Community

Examination of how congregations experience healing in the midst of conflict and brokenness and minister to families in the midst of betrayal and abuse.

### 32 604 Research Methods in Pastoral Counseling

The course is designed to help students understand basic research concepts, to learn how to interpret research articles in peer reviewed journals and how to design research questions and methodology within a counseling setting.

This is a required licensure course in the state of Illinois. All MA-PCC clinical track masters students are required to take this course.





## Field 32 - Pastoral Care

### **32 621 Clinical Pastoral Education**

Supervised program of pastoral education in hospitals and community settings. Orientation and regular supervisory meetings also required at Garrett-Evangelical. Prerequisites: 32-501 and 10-500 or equivalent. 6 semester hours.

### **3233 800 Seminar in Practical Theology**

Focus in practical theology as a contemporary theological method of interdisciplinary research between theology, the contemporary social sciences, and ministry practices.

### **32 801 Topics in Pastoral Counseling & Theology**

Exploration of special topics for advanced masters and doctoral students in pastoral theology and counseling. May be repeated. Prereq: 32-501

### **32 810 Relational Congregational Pastoral Care & Counseling**

Informed by relational understanding of the Trinity, using relational psychology this course will focus pastoral care as a relational model, more than an individual or systems model.

### **32 814 Psychology of Religion**

Study and analysis of religious experience and behavior from psychological, biblical, and theological perspectives.

### **32 831 Pastor as Counselor**

This course is designed to acquaint students with a survey of the basic issues and skills important in providing pastoral counseling services in a parish setting. Particular attention will be paid to the role of pastor and to the specific skills of attending, interpreting, guiding, evaluation and referral. Several major theories of counseling and psychotherapy will be reviewed, both to deepen students' understanding of the variety of approaches available, and to enable conversation with mental health care providers.

Prereq: 32-501

### **32 832 Psychopathology: Diagnosis in Parish and Counseling Settings**

Psychological dynamics preparatory to effective pastoral intervention through pastoral referral, psychotherapy, and/or pastoral care.

### **32 833 Introduction to Psychological Testing, Measurement & Assessment**

The primary objective of this course is to introduce the role of psychological testing and assessment in the diagnosis and treatment planning of counseling, career assessment, and coaching. The course will provide an overview of the field of psychological testing including: history, basic concepts, ethics, cross-cultural issues, aptitude and achievement testing, interest and personality inventories, and projective techniques.



## Field 32 - Pastoral Care

### 32 834 Premarital, Marital & Family Counseling

Theory and practice of pastoral counseling with couples and families, including those in premarital, marital, divorce, and post-marital situation as well as counseling with families.

### 32 845 Evil & Aggression

Unmask experiences of evil including child abuse, sexual violence, racial injustice, poverty, and ecological destruction to discern the psychological and theological structures enabling healing.

### 32 852 Practicum in Pastoral Care & Counseling

Case studies presented by students based on ministries of pastoral care and counseling. Requires 5-7 hours per week in a congregation or agency. 1 semester hours. Take both fall & spring.

### 32 900 Integrative Seminar in Pastoral Theology

The Integrative Seminar provides a review of historically significant texts in the field of pastoral theology, pastoral care and counseling. The course will outline a broad bibliography within the field with deeper focus on selected texts. It is designed primarily for students in the Master of Arts in Pastoral Care and Counseling (Clinical Track) and PhD students in Pastoral Theology, Personality and Culture who are preparing for qualifying exams, dissertation research and teaching within the field.

## Field 33 - Christian Education

### 33 502 Teaching for Biblical Faith

Exploration of the role of the Bible in Christian education and faith development. Attention to approaches to teaching the Bible.

*Meets requirements for all UM Certifications*

### 33 506 Theological Education in the Parish

Examines the task of the pastor and educator as theological educators in the community of faith, relating theology and teaching methods for the life and mission of the church.

*Meets requirements for UM Certification in Children's Ministry, Christian Ed, Evangelism, Music Ministry, & Youth Ministry*

### 33 600 Christian Education Stance

Students will meet in a group with a teacher (a PhD student in Christian education chosen by the CE field) under whose guidance they will write a stance. This will then be judged by two CE faculty as either pass or fail. This group will be a hybrid course that will accomodate both on-campus and in-ministry students in their last year prior to graduation.

### 33 610 Children & Christian Faith

How children develop physically, mentally, emotionally, morally, and in faith, and become meaningful members of the faith community. Child advocacy issues examined.

*Meets requirements for UM Certification in Children's Ministry*

**Field 33 - Christian Education****33 612 Introduction to Youth Ministry**

Approaches to youth ministry in culturally diverse situations. Counseling, program development, administration, and teaching.

*Meets requirements for UM Certification in Youth Ministry*

**3334 617 Christian Educator as Congregational Leader**

Students will learn about and practice facilitating group decision-making, transformative learning, administration, leadership, visioning, and methods for building consensus in the context of a congregation.

*Meets requirements for UM Certification in Christian Ed*

**3334 627 Educating & Leading for Social Justice Ministries**

Educational approaches for social justice and mission. Educational and ministerial designs that inform about social issues and involve persons and congregations in mission through constituency building and strategic planning and action.

*Meets requirements for UM Certification in Christian Ed*

**33 646 Christian Education in the African American Experience**

Exploration of approaches to congregational learning in the ministries of African American churches.

**33 661 Focused Study Group:**

Organized around participation in conference (for example, Christian Educators Fellowship) including pre-reading, workshops, directed final project. Topics vary according to conference. Prereq: By permission of instructor.

**3233 800 Seminar in Practical Theology**

Focus in practical theology as a contemporary theological method of interdisciplinary research between theology, the contemporary social sciences, and ministry practices.

**33 801 Advanced Practicum in Teaching**

The practicum includes significant practice teaching. Theological and educational examination of a variety of teaching/learning models. Attention to teaching in faith development, discipleship, and congregational life. Prereq: Master's 33-502 or 33-506; PhD 90-903

*Meets requirements for UM Certification in Children's Ministry & Christian Ed*

**33 811 Youth, Culture, & Church**

This course will broaden our understanding and insight of the culture of today's youth and emerging adults and critically reflect on the opportunities and challenges facing the Church in addressing the spiritual yearning of young people.

*Meets requirements for UM Certification in Youth Ministry*



## Field 33 - Christian Education

### 33 824 Seminar in Christian Education:

Advanced seminar in Christian religious education, including topics such as theology, theological education, gender, social change, or ethnicity.

### 33 830 Methods of Research in Congregations

Exploration and analysis of epistemologies and approaches to research; evaluating work of other researchers; and practicing methods of data gathering.

### 33 835 History & Theories of Christian Education

Examination of the development of Christian religious education as an academic discipline and ministry in church and society in the 19th and 20th centuries.

### 33 837 Approaches to Christian Education

An examination of key leaders, perspectives, and practices in Christian religious education in relation to students' vocations and practices of educational leadership. Explores contemporary scholarship in the field of Christian education as a ministry and academic discipline for discipleship and mission.

### 33 845 Faith & Development Theories

Critical exploration of theories of faith development (Piaget, Erikson, Kohlberg, Fowler, Gilligan, Parks); attention to gender and cross-cultural critiques. Focus on implications for education, outreach, and worship.

## Field 34 - Congregational Leadership

### 34 504 Church Administration

Understanding how administrative practices are informed by images of the church as a covenant community. Effective leadership, authority, and power issues.

*Meets requirements for UM Certification in Christian Ed*

### 34 505 Leadership in the Local Church

Exploration of roles, styles, and practices of lay and professional leadership in the church, including multi-staff relationships, conflict resolution, planning, and ministry.

*Meets requirements for UM Certification in Christian Ed*

### 34 506 Pastor & People

Roles and responsibilities of the pastor, grounded in a theology of the church and ministry. Congregational analysis and empowerment; issues of pastoral identity, authority, spirituality, and leadership. Practical guidance for various situations.



## Field 34 - Congregational Leadership

### **34 507 Spiritual Direction/Companionship**

Explores biblical texts, historical traditions, and modern approaches to the art of spiritual direction/guidance and its place in the church today; relationship of spiritual direction to counseling, therapy, and mentoring.

*Meets requirements for UM Certification in Spiritual Formation*

### **34 511 Prayer in Christian Ministry**

Identifying, exploring, and participating in diverse forms of prayer and meditation, grounded in Scripture and tradition. Attention to personal spiritual formation and to integration of prayer with the roles of pastor and Christian educator. No prerequisite.

*Meets requirements for UM Certification in Spiritual Formation*

### **34 537 Empowering Congregations for Evangelism**

Study of the role of the pastor and church leaders in discipling the congregation and motivating and training the laity in faith-sharing outreach ministries.

*Meets requirements for BGTS & UM Certification in Evangelism*

### **34 540 Spiritual Disciplines for Personal & Parish Renewal**

Orientation to Christian practices of contemplative and intercessory prayer for personal and parish renewal. Explores healing process and historic styles of spiritual direction.

*Meets requirements for UM Certification in Spiritual Formation*

### **34 600 Spiritual Formation/Evangelism Stance**

Integrative work in context of field education or practicum/supervision in spiritual direction. Student reflects on goals of MASFE and Certification competencies related to evangelism or spiritual formation. Stance can be combined with application materials for Professional Certification.

### **34 602 Practicum/Supervision in Spiritual Direction/Companionship**

Supervision in spiritual guidance of individuals and groups, extending at least one year; requiring regular engagement in one's own spiritual direction, offering individual and/or group spiritual direction to others, peer supervision, personal written reflections. Prereq: 34-511 (or 34-540) and 34-507. 2 semester hours.

*Meets requirements for UM Certification in Spiritual Formation*

### **34 603 Practicum/Supervision in Spiritual Direction/Companionship**

Supervision in spiritual guidance of individuals and groups, extending at least one year; requiring regular engagement in one's own spiritual direction, offering individual and/or group spiritual direction to others, peer supervision, personal written reflections. Prereq: 34-511 (or 34-540) and 34-507. 2 semester hours.

*Meets requirements for UM Certification in Spiritual Formation*

### **34 605 Ministry in the Local Congregation**

A travel course with on-site experiences and reflection on congregational practices. No prerequisite.



## Field 34 - Congregational Leadership

### 34 608 Strategies for Social Change

Use of social theory, theological commitments, and case studies in analysis and development of strategic options for involvement of Christian communities in long term social change, including issues such as peace, racism, sexism, and economic oppression.

### 34 609 Planning & Planting Congregations

Empowers ministers entering new churches to access the capacities and needs of the local churches and communities and to create strategies for effective mission and outreach.

### 34 613 Art, Spirituality, and Creativity

This course combines techniques and hands-on experience with theories from art, psychology, theology, and spirituality to help each person explore and develop one's own creative process and enhance one's own spiritual practice and renewal.

### 3334 617 Christian Educator as Congregational Leader

Students will learn about and practice facilitating group decision-making, transformative learning, administration, leadership, visioning, and methods for building consensus in the context of a congregation.

*Meets requirements for UM Certification in Christian Ed*

### 4034 625 General Conference Seminar

Advance reading and discussion of materials sent to General Conference delegates; attendance at all general and committee sessions of General Conference, with daily group evaluation sessions and final evaluation paper. (Offered the year of the General Conference.)

### 3334 627 Educating & Leading for Social Justice Ministries

Educational approaches for social justice and mission. Educational and ministerial designs that inform about social issues and involve persons and congregations in mission through constituency building and strategic planning and action.

*Meets requirements for UM Certification in Christian Ed*

### 3421 628 Theology of Evangelism

This course will equip students to formulate their own conceptualizations of evangelism through critically examining how various theologies and biblical teachings inform evangelism.

*Meets requirements for BGTS & UM Certification in Evangelism*



## Field 34 - Congregational Leadership

### 34 650 Advanced Seminar in Congregational Leadership

This course serves as a synthesis and integration of the various fields that are housed in the Congregational Leadership Field (Congregational/Church Leadership, Evangelism, Spiritual Formation and Sociology of Religion). The forward-looking and practical aspect of this course is to provide for the development of a “tool-kit” for the first months and initial steps in congregational ministry beyond the seminary experience. The methods that will be used are reading/reflection, case study for diagnosis, synthesis, integration and avenues of leadership/action. Assembling of the tool kit will be accomplished in group work as a model for future collegial formation. The Tool Kit will not only consist of practical guides and keys, but provide for “next steps” planning in the synthesis of the areas of Congregational Leadership for practical ministry along with formative reference to other fields of study from the MDiv curriculum.

The Congregational Leadership Concentration requires the following areas/courses. At least three of these requirements must have been met or be concurrently enrolled to register for the Advanced Seminar.

Evangelism: either “Empowering the Congregation for Evangelism” or “Theology of Evangelism”

Spiritual Formation: One course in the Spiritual Disciplines

Congregational Leadership: "Pastor and People" or "Church Administration"

Congregational Leadership or Sociology: "Church Administration" or "Planning & Planting

Congregations" or A Sociology of Religion Course

Congregational Leadership: Advanced Seminar in Congregational Leadership

## General Curriculum and Degree Courses

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### Field 40 - Denominational Studies

#### 40 601 Methodist & Wesleyan Studies Topics

This course will provide a selection of topics related to Methodist and Wesleyan studies.

#### 4034 625 General Conference Seminar

Advance reading and discussion of materials sent to General Conference delegates; attendance at all general and committee sessions of General Conference, with daily group evaluation sessions and final evaluation paper. (Offered the year of the General Conference.)





## Field 40 - Denominational Studies

### 40-673/674 United Methodist History/Doctrine/Polity

The United Methodist Church requires for ordination a minimum of two semester or three quarter hours in each of the fields of United Methodist history, doctrine, and polity. The two course United Methodist Studies sequence described below meets this ordination requirement. Each of the courses deals with history, doctrine, and polity; both must be completed to satisfactorily fulfill the ordination requirement. For transfer purposes, 40-674 satisfies the requirement for doctrine and one-half history and 40-673 satisfies the requirement for polity and one-half history. (Prior to fall 2012, 1 unit of 40-674 was 5 quarter hours and 1 unit of 40-673 was 4 quarter hours).

Beginning fall 2013, distinct course for UM History, Doctrine and Polity will be offered online.

### 40 673 UM Studies: 20th Century to Present

Developments within United Methodism, as related to the ecumenical movement, world mission, personal evangelism, and social justice. Evolution of polity, theology, and denominational structure. Prereq: 13-501 or 13-502.

*Meets requirements for BGTS & all UM Certifications*

### 40 674 UM Studies: Wesley & 19th Century

The foundational contribution of John Wesley to the history, doctrine, and polity of Methodism. The Methodist tradition in the U.S. through the 19th century. Prerequisite: 13-501 or 13-502

*Meets requirements for BGTS & all UM Certifications*

### 40 676 United Methodist History

This course is designed to provide students with an opportunity to become knowledgeable about the origins of the Wesleyan tradition and its expressions in The United Methodist Church. It explores the roots of the movement in the Anglican Church and the Wesleyan Revival of the 18th century, and the history of the institutional and theological development of American Methodist/Evangelical United Brethren tradition through the beginning of the 21st century.

*Meets requirements for BGTS & all UM Certifications*

### 40 677 United Methodist Doctrine

This course is designed to make the student familiar with the theology of John Wesley by becoming familiar with his sermons, a doctrinal standard in the United Methodist Church. This will become a starting point for understanding Methodist theology in general, which is characterized by a theological method that seeks to contextualize the Christian faith in a connectional structure of the church.

*Meets requirements for BGTS & all UM Certifications*

**Field 40 - Denominational Studies****40 678 United Methodist Polity**

This course is designed to provide students with the opportunity to fulfill the learning goals described by the General Board of Higher Education and Ministry of The United Methodist Church for fulfillment of the Polity requirement. We will focus on the broader ecology of the ecclesiological forms, governance configurations, membership and orders as they are expressions of the United Methodist expression of Christian mission. The student's use and growing familiarity with the Book of Discipline (2012 edition) and Book of Resolutions is an essential requirement and expectation of the course.

*Meets requirements for BGTS & all UM Certifications*

**40 801 Methodist & Wesleyan Studies Topics**

This course will provide a selection of topics related to Methodist and Wesleyan studies.

**Field 41 - Cross-cultural Travel****41 681 Cross-Cultural Seminar**

Cross-cultural immersion experiences in various ministries and communities with theological reflection. May be repeated.

**41 881 Study Tour of the Holy Land**

A study tour that explores the history, geography, and archaeology of the sites, and engages with the social, political, religious issues then and now in Israel/Palestine. Provides cultural immersion, theological tools, and hand-on on a "dig".

**Field 42 - North Chicago Theological Institute****42 CTI Prayer & Life in the Spirit**

Varies from year to year.

**42 NCT The Church & its Mission**

Varies from year to year.

**Field 50 - Theological Research and Writing****50 502 Theological Research & Writing**

For students who want assistance with approaches to writing in theological education. May be repeated twice for credit. (Recommended for international students, required for new international students who have not completed a degree in the U.S.) 2 semester hours.



## Field 60 - MTS Core Courses

### 60 689 MTS Colloquium

Colloquium is taken during both years of MTS course work.

0 semester hours

### 60 690 MTS Thesis

Taken while a student is writing the thesis. Must be taken for a total of 6 semester hours. Contact registrar's office for registration.

### 60 693 MTS Thesis (post course work) One year only

For continuous registration at full-time status for up to two semesters after completion of course work. Contact registrar's office for registration. 0 semester hours.

### 60 695 MTS Thesis Continuance

For continuous registration at less than half-time status. Contact registrar's office for registration. 0 semester hours

## Field 80 - DMin Core Courses

### 80 706 Spiritual Formation and the Leader

Focuses on the essentially spiritual nature of the leadership task, a theology of spiritual authority, and the application of spiritual practice and understanding to the leadership challenge.

Direction Module Four: Applied Skills, including “holy listening” and other techniques

### 80 707 Spiritual Practice

Focuses on the essentially spiritual nature of the leadership task, a theology of spiritual authority, and the application of spiritual practice and understanding to the leadership challenge.

Direction Module Four: Applied Skills, including “holy listening” and other techniques

### 80 708 African American Ministry: Confronting Historical Challenges

Central issues faced by black clergy as they have sought through the centuries to develop a viable ministry through the church. No prerequisite.

### 80 709 African American Church Admin & Congregational Development

This course will examine traditional and contemporary culture(s) of the African American Church and explore the pastoral and administrative leadership needed to foster a vital, vibrant, relevant and transformative congregation for the 21st century. Special attention will be given to the missional legacy of the black Church and a call for its renewal.

### 80 710 DMin Project Research

**Field 80 - DMin Core Courses****80 720 DMin Project Continuance****80 724 New Testament Theology & Mission**

In exploring the role of social location in New Testament understandings of Jesus Christ and mission, students will gain the foundation for understanding the task of mission in today's pluralistic society.

**80 731 Stewardship & Institutional Development****80 732 The History and Theology of Christian Spirituality**

Focuses on the history of Christian spirituality, examining the theological assumptions that have shaped that history.

Direction Module One: History, Theology, and Models of Spiritual Direction

**80 735 Spirituality, Diversity, and the Global Landscape**

Examines the multi-cultural, ethnic, and religious dynamics that shape spiritual practice and the context in which spiritual formation is taught and nurtured.

Direction Module Two: The spiritual journey, developmental issues, and the use of evaluative tools, including the Myers-Briggs Inventory and the Enneagram

**80 736 Pastoral Care & Spiritual Direction**

Shared perspectives in pastoral care and spiritual direction related to psychological and spiritual development over the life-span, addressing challenging life issues in a spiritual context with attention to mind-body approaches to inner healing and issues of gender.

**80 737 Empowering Congregations for Evangelism**

This course will acquaint students with the theological and practical considerations of conceptualizing evangelism and integrating evangelism into various aspects of congregational life.

**80 745 Cultural Values in Congregational Life**

Examination of the mix of cultures in each congregation. Assesses cultural differences among geographical areas, ethnic differences, and age patterns. Particular attention to congregational conflict. 3 semester hours.

**80 746 DMin Research Preparation**

Qualifying Exam Preparation term for DMin students. Eligible for two terms only.



## Field 80 - DMin Core Courses

### **80 748 DMin Research Preparation Cont.**

DMin qualifying exam preparation continued until the qualifying exam has been successfully completed.

### **80 750 Supervision in Spiritual Direction**

Supervised field experience in spiritual guidance of individuals and groups. Theological reflection on minister as spiritual director in relation to tasks of ministry.

### **80 756 Leadership for Pastor and Laity**

Using case studies, “best practices” of leadership are examined, based on a Christian understanding of leadership as a vocation, beginning with baptism and extending into the world. Vision, passion, teamwork, and strategic planning are discussed.

### **80 757 Administration and Leadership**

Administration is a ministry that empowers other ministries. Leaders in the church must therefore understand how to lead and manage effectively in order to strengthen existing ministries and launch new ones. This course will consider developing specific administrative disciplines to align and effectively empower dynamic and vital ministries

### **80 758 Research Design & Methodology**

Addresses basic elements of research design, including research questions, experimental and quasi-experimental methods, reliability and validity, data collection, data analysis, and ethics.

### **80 760 Planning for Renewal**

Exploration of effective, renewal-oriented congregations.

### **80 761 Innovation&Social Entrepreneurship: New Ideas for a New Reality**

This program will look at the concept of innovation and what that means for individual organizations and the nonprofit sector as a whole. Participants will gain an understanding of social entrepreneurship and how to lead a team effectively in a culture of innovation and entrepreneurship.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***

### **80 762 Winning Strategies**

This program will focus on three separate components that will lead to the organizational success of a nonprofit: mission, finance and strategy. Specifically, participants will learn about the link between mission and finance, how to determine the organization's competitive advantage and strategy and they will be given tools for effective strategic planning.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***

**Field 80 - DMin Core Courses****80 764 Nonprofit Finance**

This program will help senior executives of nonprofit organizations improve their understanding of the entire financial picture of their organization. Participants will have the opportunity to better understand their financial statements, to spot financial trends, to identify areas of cost containment and to predict the implications of their management decisions.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***

**80 765 Evangelism, Church Growth, & Ecclesiology**

Equipping of students with tools to identify and assess ecclesiologies abiding in selected church growth and evangelism strategies and congregations.

**80 766 Developing High Perfoming People**

This program will teach participants to effectively communicate expectations, visions and values to various stakeholders. Participants will also learn how to develop and bring to life a focused people strategy, to understand emotional intelligence and the role it plays in having difficult yet effective conversations and to prepare the organization for a leadership transition.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***

**80 767 Selling Your Impact**

This program will teach nonprofit leaders and board members why measuring performance is important, how to measure results in any type of organization and how measurement can be linked to more money for your organization.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***

**80 768 Leading for the Future**

This advanced program will discuss key developments in the theory and practice of effective leadership including team building, the utilization of social media, diversification of revenue streams, and enhancing service operations for nonprofit organizations.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***

**80 769 Essentials of Fundraising and Marketing**

This program will give nonprofit leaders the tools necessary to effectively evaluate their fundraising and marketing efforts. Participants will learn the role of leadership in fundraising & marketing, solicitation & marketing strategies for different types of donors, the role that brand image plays in an organization and how to engage the board in fundraising & marketing efforts.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***



## Field 80 - DMin Core Courses

### **80 770 Reading the Culture**

Provides sociological, anthropological and literary approaches in understanding ways culture shapes and carries the mission of the church. A brief overview of the classics (Weber, Durkheim, Marx and Simmel) will be followed by some current theoretical approaches and readings from diverse cultures. Students will explore what is meant by “culture” and how our understandings can enhance the task of ministry. Constructs like ritual, language, mores and polity will be reviewed. Finally, the question of the establishment of new local cultures (as suggested by writers like Wendell Berry) will be discussed.

*Meets requirements for BGTS*

### **80 771 Major Gift Solicitation Strategies**

This two-day program will provide both the fundamentals and processes of a successful major gift solicitation strategy as well as the opportunity for hands on training through major gift solicitation role play exercises. Participants will explore their own leadership strengths in a highly interactive and experiential learning environment where they will apply the science of persuasion and the art of storytelling to craft a concise personal introduction which can be utilized as a piece of the major gift solicitation strategy.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***

### **80 772 Strategic Leadership**

Through lecture, exercises and interactive dialogue, participants will learn how to build on their own leadership strengths and the strengths of team members to leverage their organization for success. Participants will also discuss how leaders engage others by communicating vision, message, core purpose and story to compel others to take action.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***

### **80 773 Leading a Vibrant Faith Community I**

Today’s leaders of faith based institutions are not only expected to inspire and transform their congregations, but they are also responsible for both the management of the organization and successfully leading teams of staff and volunteers. In this new residential program, designed specifically for leaders of faith based institutions, participants will have the opportunity to learn leadership and management skills while applying the learning objectives directly to the challenges they face.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***



**Field 80 - DMin Core Courses****80 774 Leading a Vibrant Faith CommunityII**

This two-day program will provide both the fundamentals and processes of a successful major gift solicitation strategy as well as the opportunity for hands on training through major gift solicitation role play exercises. Participants will explore their own leadership strengths in a highly interactive and experiential learning environment where they will apply the science of persuasion and the art of storytelling to craft a concise personal introduction which can be utilized as a piece of the major gift solicitation strategy.

**\*\*Courses done through the Kellogg Center for Nonporfit Management\*\***

**80 780 Leadership & Vision****80 781 Developing Personal Leadership**

First seminar covering how to develop your own leadership style, how to engage your congregation in ministry, and how to lead the congregation in mission to the world.

**80 782 Exploring Leadership in my Mission**

Second seminar covering how to develop your own leadership style, how to engage your congregation in ministry, and how to lead the congregation in mission to the world.

**80 783 Focus on General Management**

Third seminar covering how to develop your own leadership style, how to engage your congregation in ministry, and how to lead the congregation in mission to the world.

**80 784 Building External Relationships**

Fourth seminar covering how to develop your own leadership style, how to engage your congregation in ministry, and how to lead the congregation in mission to the world.

**80 785 Managing People & Resources**

Fifth seminar covering how to develop your own leadership style, how to engage your congregation in ministry, and how to lead the congregation in mission to the world.

**80 786 Capstone:The Leadership Challenge**

Sixth seminar covering how to develop your own leadership style, how to engage your congregation in ministry, and how to lead the congregation in mission to the world.

**80 790 Proposal Research and Writing**

During this course DMin students research and write their project proposals. Usually this course is taken after track coursework is completed and students are in their Mid-Program phase. Students enrolled in this course are full-time.



## Field 80 - DMin Core Courses

### 80 795 Doctor of Ministry Project

This course covers the execution of the DMin student's ministry intervention project and the writing of the project paper based on that ministry intervention. Students registered for this are full-time.

### ACTS Doctor of Ministry in Preaching

Garrett-Evangelical is a member of a cooperative ACTS Doctor of Ministry program in preaching with other Chicago-area seminaries. See the ACTS website for additional information and current courses ([www.actschicago.org](http://www.actschicago.org)).

### DMPRC700 ACTS DMin Preaching Elective:

By permission of program director.

### DMPRC715 DMin Preaching Leave of Absence

### DMPRC721 Preaching as Interpretation

This course offers an opportunity for participants to raise to consciousness and acquire perspective upon their own interpretive strategies for preaching, both in terms of the biblical text and the community, and to sharpen their practice of interpretation in dialogue with recent critical thought and one another. By permission of program director.

### DMPRC722 Preaching as Performance

Preaching is an act of public speaking too often taught as an intellectual discipline focused on content at the expense of expression. Rather than adding skills in use of the voice or body to a pre-established "text", this class will seek to strip-away learned habits which impede the preacher's fullest expressive abilities. During the first of the week we will focus on self-awareness, becoming intentional about the ways we use our bodies and voices to greatest effect. During the second half of the week, we will move from self-awareness to self-forgetting, striving to put the skills we have acquired or polished earlier in the week in the service of an effective proclamation greater than ourselves. By permission of program director.

### DMPRC723 Preaching as Social Transformation

This course attends to the way preaching can relate to the social realities in which it is embedded. This class will explore deeply the way proclamation does things with words (i.e. is active) and can only do these things in and through the assembly (i.e. is social). By permission of program director.



## **ACTS Doctor of Ministry in Preaching**

### **DMPRC731 Colloquy I**

First year participants explore in their core course various interpretive strategies for preaching related to the biblical text and the community; in the elective courses, students will explore authentic strategies for preaching and effectively communicating the gospel of Jesus Christ to contemporary hearers. Colloquy 1 will build on the interpretive focus of the core course and on the homiletical skills development focus of the elective courses by reflecting on the person of the preacher and exploring the task of preaching in a particular context. Looking at oneself as preacher and examining the specific context of one's preaching in dialogue with peers and faculty will be done with a view toward the development of a Learning Covenant for the upcoming year. By permission of program director.

### **DMPRC732 Colloquy II**

Participants work with leaders and peers to assess the learning goals from the previous year and the learning gained through the first Preaching Ministry Project. Colloquy 2 seeks to build on this experience in the formation of the second Preaching Ministry Project. Lectures and discussion sessions highlight current trends and themes in the field of homiletics and provide participants with a context in which to locate their own work in the field. From this process, participants are encouraged to define, provisionally, the central issue or concern for their Thesis and complete a Thesis Proposal by the end of the class. By permission of program director.

### **DMPRC733 Colloquy III**

Participants build on their Thesis Proposals, begun in Colloquy 2. They join with peers and faculty advisors in testing the viability of the Thesis subject and its relevance for their congregation and social context. By permission of program director.

### **DMPRC741 Preaching Ministry Project - year1**

By permission of program director.

### **DMPRC742 Preaching Ministry Project - year 2**

By permission of program director.

### **DMPRC750 DMin Preaching Thesis**

By permission of program director.

### **DMPRC795 DMin Preaching Thesis Continuation**



## Field 90 - PhD Core Courses

### **90 901 Biblical & Theological Hermeneutics**

Exploration and analysis of diverse modes of interpretation in both the church and the academy in order to become more critically aware of their own reading practices and more accomplished readers of the biblical/theological/ministerial texts.

### **90 903 PhD Teaching Seminar**

Provides reflection on the vocation of theological education and explores practices of teaching and learning. 2 semester hours.

### **90 904 PhD Research Methods**

An interdisciplinary view of research methods for effectiveness in church, academy, and society. 2 semester hours.

### **90 910 Seminar in Ritual Studies**

An overview of critical texts in ritual studies. Prepares students in liturgical studies, pastoral theology, and religious education for qualifying exams, and for dissertation research.

### **90 912 Readings in Theological Method**

Introduces several dominant approaches to theology with special emphasis on methodological issues. Investigates how these approaches deal with sources and norms. Also touches upon distinguishing ways that they deal with major loci of the Christian faith.

### **90 980 PhD Examination Preparation**

Students are expected to be admitted to candidacy within two semesters of the completion of course work. Students may register for this course for the first two semesters after the completion of coursework. Student is considered full-time.

### **90 985 PhD Pre-candidacy**

If a student needs more than two semesters to be admitted to candidacy, he/she may petition with permission of the director of the PhD Program to continue to register for 90-985 up to the 5 year limit from the beginning of the degree program. Student is considered full-time.

### **90 990 PhD Research 1st year**

Students register using this course number for the first two semesters (one year) after being admitted to candidacy. Student is considered full-time.

### **90 995 PhD Research 2 & 3rd year**

Students register using this course number for the second and third years of candidacy (4 semesters max). Student is considered full-time.



## Field 90 - PhD Core Courses

### **90 997 PhD Research Continuance 4 & 5th year**

Students register using this course number for the fourth and fifth years of candidacy (4 semesters max). Student is considered less than half-time.

### **90 998 PhD Extension 6 & 7th year**

If the student does not complete the dissertation within five years of admission to candidacy, he or she must petition the PhD Committee for an extension to continue in the program. If such an extension is granted, then the student will register for course 90-998 PhD Extension for the 6th and 7th years (4 semesters max). Student is considered less-than half-time.

## The Center for Religion and Psychotherapy of Chicago

Garrett-Evangelical offers an optional clinical track in the Master of Arts in Pastoral Care and Counseling and in the PhD in Pastoral Theology, Personality and Culture programs. We partner with The Center for Religion and Psychotherapy of Chicago (CRPC) to offer training courses meant to prepare students seeking to become licensed professional counselors. CRPC is a 2-year training program that includes course work and supervised clinical work.

### **PCC 900 Human Development**

### **PCC 910 Counseling Theory**

### **PCC 920 Counseling Techniques**

### **PCC 930 Professional, Legal & Ethical Responsibilities**

### **PCC 940 Social & Cultural Foundations**

### **PCC 950 Clinical Practicum (100 hours, 40 direct client)**

### **PCC 960 Internship (600 hrs, 1 hr supervision weekly)**

## Seminary Consortium for Urban Pastoral Education (SCUPE)

Garrett-Evangelical is a member institution of SCUPE, located in downtown Chicago. SCUPE offers academic programs in pastoral ministry and community development. The educational programs at



## **Advanced Latino/a Theological Education, SCUPE**

The Advanced Latino/a Theological Education (ALTE) program provides Latino/a church leaders, who possess varying levels of education, the access to graduate theological education.

### **ALTE History of the Latin@ Church in the United States 301**

This course examines the emerging voices of Latino/a theology in the United States. The need for and significance of its perspective and contribution to theology in general and to the Church in the United States in particular, will be highlighted. Latino/a diversity, sources and norms of its theology, paradigms and theological loci, as well as the perspective and contribution of mujerista and Latina feminist theologians are among the issues to be examined in this course. The purpose of the course is not only to explore materials produced by Latino/a theologians in the United States, but also to develop our own theological voices in dialogue with them in the context of praxis.

Note: Both Spanish and English are used in class discussions and readings.

\*Non-Latina/o students may receive Garrett-Evangelical cross-cultural credit for this course.

Course meets at Insituto Biblico Ebenezar, 3532 W. North Ave., Chicago (unless otherwise indicated)

### **ALTE Pastoral Care in the Latin@ Community 302**

This course examines perspectives and issues that emerge in the practice of pastoral care and counseling with Latin@. The church plays a central role in the functioning of the Latin@ family and community life. Caring for the needs of hurting and struggling people is a large part of this mission. This course will focus on the development of pastoral skills and techniques for visitation, empathetic listening, providing support in crisis, and collaborating with community systems and organizations that provide social and mental services. The course will also explore the nature and function of culture from the theological and psychological perspectives. Special focus will be on identifying specific theoretical and practical issues related to the intercultural and spiritual dimensions of care and counseling for members of the Latin@ culture and community, both church and “unchurch.”

Note: Both Spanish and English are used in class discussion and readings.

Course meets at Insituto Biblico Ebenezar, 3532 W. North Ave., Chicago (unless otherwise indicated)

**Advanced Latino/a Theological Education, SCUPE****ALTE      Immigration Theology and Changing Demographics****303**

This course explores a theology that deals with the reality of migrations particularly of Latin@. Students will examine the reasons why people migrate and the historical, political, legal, cultural, and social dynamics of international migration in the United States of American. Students will look at the human and religious experience of the Latin@ immigrants and relate the migratory experience with the Christian Biblical revelation and church traditions. Students will examine the experience of migration as depicted by the Bible, church documents, and theologies that deal with the contemporary and diverse experience within the United States.

Note: Both Spanish and English are used in class discussions and readings.

Course meets at Insituto Biblico Ebeneazar, 3532 W. North Ave., Chicago (unless otherwise indicated)

**ALTE      Introduction to US Latin@ Theology****304**

This course explores the emerging theological expression given utterance to by U.S. Latin@ theologians. Attention will be given to the historical unfolding, characteristics, main exponents, core themes, and ongoing issues of this theological tradition. Besides offering a perusal of Latin@ theologies, the course also offers an introduction to Latin@ culture and the U.S. Latin@ experience.

Note: Both Spanish and English are used in class discussions and readings.

Course meets at Insituto Biblico Ebeneazar, 3532 W. North Ave., Chicago (unless otherwise indicated)

**ALTE      Biblical Studies: Proclaiming the Good News of the Old****305****Testament**

An introduction to the Hebrew Scriptures with a focus on preaching and teaching the good news of salvation and liberation, and the message of the Kingdom of God in the context of Latin@ churches. The course will examine how the genres of the text affect its potential meaning and expose students to some of the biblical studies tools and methods that will allow them students to engage the text with integrity in sermon preparation.

Note: Both Spanish and English are used in class discussions and readings.

Course meets at Insituto Biblico Ebeneazar, 3532 W. North Ave., Chicago (unless otherwise indicated)





## **Advanced Latino/a Theological Education, SCUPE**

### **ALTE      Urban Ministry in the Hispanic Context**

**306**

The complexity of the urban context requires the attention of the Latin@ church and special skills of every ministry leader. This course provides theological reflection and practical experiences of urban ministry in the Hispanic context. This course will explore the urban environment and its global connections and how these factors impact how we see and do ministry in today's urban communities with Latin@ residents. The intersection between the biblical mandate and perspective of the city will be discussed along with an exploration of what these means for the development of an urban theology for the Latin@ context.

Note: Both Spanish and English are used in class discussions and readings.

Course meets at Insituto Biblico Ebenezer, 3532 W. North Ave., Chicago (unless otherwise indicated)

### **ALTE      Christian Education in the Latin@ Community**

**307**

This course examines to content and use of Christian Education as a discipleship and tool for mobilizing the congregation for spiritual and social ministry. An examination of the role of cultural education and history as key components in the sharing and development of Christian Education programs that meet the personal and leadership development needs of Latin@ churches and communities. Students will examine methods of using Christian education that contribute to the clarification of the church's ministry role in the community and the readiness of its members to serve.

Note: Both Spanish and English are used in class discussions and readings.

Course meets at Insituto Biblico Ebenezer, 3532 W. North Ave., Chicago (unless otherwise indicated)

### **ALTE      Biblical Studies: Pauline Letters**

**308**

This course studies Paul's life, letters, and thoughts in light of the historical and cultural context and the impact of his writings on Christianity. Selected passages are explored focusing on historical and social aspects, Greco-Roman understandings and practices, and Pauline theology. Special attention is given to the themes of justification, faith, grace, life in the Spirit, the Holy Spirit, apostolic authority, the Church, Christianity and Judaism, and Pauline eschatology. Paul's letters have impacted the development of Christianity from its origins to its present. This course explores the significance of Paul's letters for Hispanic ministry and its application for preaching and teaching in the Latino Church.

Note: Both Spanish and English are used in class discussions and readings.

Course meets at Insituto Biblico Ebenezer, 3532 W. North Ave., Chicago (unless otherwise indicated)

### **ALTE      Holistic Strategies for Congregation Based Community**

**309**

**Development**

**Advanced Latino/a Theological Education, SCUPE****ALTE      Community Economic Development in Latin@ Communities****310**

Community economic development is the process by which residents of a low-income community work with one another through the church and locally based organizations to improve their economic well-being and increase control over their economic lives.

El desarrollo económico comunitario es el proceso por el cual los residentes de una comunidad de bajos ingresos trabajan una con el otro a través de la iglesia y organizaciones de base locales para incrementar su bienestar económico y mejorar el control de su economía.

Note: Both Spanish and English are used in class discussions and readings.

**ALTE      Education, Community Security, Food Sovereignty, &  
311      Restorative Justice**

Note: Both Spanish and English are used in class discussions and readings.

**ALTE      Social Justice in the Latin@ Context  
312**

Issues such as employment, education, housing, discrimination, and incarceration will be focal areas of concentration.

El curso enfocará primordialmente los temas de la inmigración, empleo, educación, vivienda, discriminación, y encarcelamiento.

Note: Both Spanish and English are used in class discussions and readings.

**Center for African American Theological Studies, SCUPE**

The Center for African American Theological Studies (CAATS) is a SCUPE graduate program of studies offered in collaboration with Garrett Evangelical Theological Seminary that provides students the opportunity to pursue a specialization in Afri-centric courses within a Master of Divinity degree. CAATS courses emphasize contextual theological education grounded in the values, traditions, and experiences that root and shape African-American churches and communities. Through active learning engagement with African and African American scholars, histories, texts and cultural-theological perspectives, CAATS seeks to empower church and community leaders with the critical tools to positively impact the spiritual, moral and socio-economic realities of people living in the urban and global village. More information available at [www.scupe.org](http://www.scupe.org).

**CAATS301 Introduction to Biblical Studies**

This course is designed to introduce participants to reading, studying, interpreting, and appropriating the Bible with an emphasis on the importance of critical interpretation for African Americans and other marginalized people.

Meets Garrett-Evangelical Bible Content requirement. For CAATS students only.



## Center for African American Theological Studies, SCUPE

### **CAATS302 Biblical Hermeneutics**

This course seeks to increase the student's understanding of the historical, cultural, and literary relationships between the Bible and ancient Egypt. It takes an exegetical look at references to Egypt in the Bible. In addition, we will explore how these texts are interpreted by Africans, African-Americans, womanist, and Africentric interpreters.

### **CAATS303 New Testament Survey**

An introductory course on the reading of the New Testaments, it has a focus on the origins of the texts and processes by which they are compiled. Particular attention is paid to how African Americans have approached and appropriated these texts in social conditions that were otherwise inhospitable to them. The goal of this course is to equip students with the skills to read the New Testament in contemporary times and to engage in ministry within the context of the African American community.

Meets Garrett-Evangelical Introduction to New Testament requirement for students admitted to CAATS program.

### **CAATS306 The Art of Prophetic Preaching in the Urban Context**

Freedom to preach in the spirit of the prophets requires preaching with the mind, body and spirit. Prophetic preaching in the city is an invitation to enter into the redemptive story of the gospel as it is evidenced in our urban world and requires not only a biblical and theological framework but also prophetic imagination, evidenced in a kind of playful energy that has the potential to both delight and shock the listener out of stuck thinking and stuck places while, at the same time, kindling and strengthening hope. We will apply the language and homiletic tools and resources of the arts, theater, and popular culture, to describe both the social context of urban life and the preached word.

### **CAATS310 History of Christianity: An African Story**

African Christianity: an African Story. This course focuses on the period, early Christianity to 1960. The class reveals African agency in the formation of Christian traditions and African Christian initiatives under the hegemonic tendencies of Western colonial Christianity.

### **CAATS311 African American Church History**

This course illuminates African American religious thought, practice, and organizational development, as an integral, contributing component of the social and religious unfolding of the United States; to surface historical themes, issues, and practices that are instructive for an adequate understanding of contemporary US life and of its constituent peoples, especially African Americans.

### **CAATS320 Introduction to Theology**

In order to achieve a basic understanding of the discipline of Theology this course will survey the central themes in Christian Theology from its beginnings in the first century, through the 18th century Enlightenment, to the rise of liberation theologies in North America, Asia, Africa, and Latin America during the latter part of the twentieth century. Special attention will be given to the beginnings of Black and Womanist theologies.

Meets Garrett-Evangelical Introduction to Theology requirement. For CAATS students only.

**Center for African American Theological Studies, SCUPE****CAATS321 Black Theology**

The course seeks to develop a critical understanding of the origins of black theology and its connections to liberation theology. An exploration of the works of James Cone and other theologians who place the histories, experiences, and the intellectual and faith traditions of African Americans at the center of their theological construction and methods.

**CAATS322 Womanist Theology**

The focus of this course is cultivating a critical understanding and interpretation of womanist theology; to become familiar with its intellectual and faith traditions; to put womanist theologians in critical dialogue; to examine womanist scholar's commonalities and differences; to see how they challenge our own perspectives; and to analyze how history and ethnography enhance womanist construction.

**CAATS330 Introduction to Christian Ethics**

This course explores the concepts of morality and ethics within the Biblical and Christian contexts with particular emphasis on clarifying how our interpretation of these concepts shapes our thinking and actions as it relates to issues such as race, gender, and other justice issues. It challenges students to look at these concepts and their implications for action in the areas of social justice and freedom for the individual, the church, society, and the world community.

**CAATS340 Pastoral Care in the African American Community**

This course is designed to facilitate an understanding of pastoral ministry and pastoral care and counseling within the African American Church. To that end, it has been specifically designed around the life cycle and African American identity issues.

Meets Garrett-Evangelical Introduction to Pastoral Care and Counseling requirement for students admitted to CAATS program.

**CAATS341 Introduction to Africentric Preaching & Worship**

This course examines the African American church and community context and the particular and unique role of preaching in the Black Church. The course provides historical and cultural context, while also examining the changing needs of the congregations and its impact on the style, format, and expectations of the church's preaching and worship services.

Meets Garrett-Evangelical Preaching requirement. For CAATS students only.

**CAATS342 Africentric Christian Education**

This course will explore the historical, theological, biblical and pedagogical foundations of Africentric Christian Education and the implications they have on ministry in African American congregations. Students will also participate in weekly online discussions and group field work at a selected church.

Meets Garrett-Evangelical Christian Education requirement for students admitted to CAATS program.



## Center for African American Theological Studies, SCUPE

### **CAATS343 Ministry in the African American Church**

This course will provide an introduction to the nature of ministry in the African American church and community. It will explore the various roles and ministries provided by the church and the leadership of ministers serving in the church and in other locations.

Meets Garrett-Evangelical congregational leadership requirement. For CAATS students only.

### **CAATS360 Africentric Theological Inquiry**

This course uses an interdisciplinary approach to examine what it means to use an Africentric theological perspective or lens as a foundation for debating and evaluating the perspectives of African/American American, European, and other scholars who seek to comment on the experience, thought, and theology of Africans in the United States and in the Diaspora.

### **CAATS361 Introduction to Theological Writing**

The course provides an overview of academic writing with an emphasis on practical application. Students are guided through a step-by-step process of academic writing and given resources to help them write for a variety of different types of seminary or theological writing assignments.

Does not count towards Garrett-Evangelical graduation requirements. For CAATS students only.

### **CAATS421 Africentric Issues in Theological Thought**

This is an introductory interdisciplinary course designed to bring students and educators together in an organic and emergent framework which privileges Black theology and Black thought as a primary means of forming an Afro-centered praxeological readiness for raising and answering questions concerned with Black issues and contexts.

### **CAATS431 Procter Conference Course**

An advanced theology course, this class will require students to attend the annual Samuel D. Procter Conference. The content of the course will be built on conference sessions and speakers, who are among the top African American pastors, preachers, and seminary professors representing a range of denominations, ministries, and theological perspectives. Students will discuss how they connect with social ethics and impact the practice of ministry.

Note: Conference expenses (registration, airfare, hotel, meals, etc.) are not included in course tuition and are the responsibility of the student.

### **CAATS441 African American Leadership**

Students will explore the economic, political, social, and religious history of America as it intersects with the African American pursuit of dignity, equality, and opportunity. This history will be analyzed within the context of the black Christian church and the role it plays in fostering leadership development and social action in African American leaders such as Martin Luther King Jr., Marcus Garvey, Malcolm X, Ida B. Wells, Mary McLeod Bethune, and others.



## **Graduate Theological Urban Studies, SCUPE**

The Graduate Theological Urban Studies (GTUS) program links traditional theological education with hands-on urban ministry experience through numerous courses and internships.

### **BTH 302 Urban Principalities and the Spirit of the City**

Drawing from the ground-breaking theological work of Wink and Stringfellow on the biblical language of “principalities and powers”, this course examines the profound spiritual realities foundational to understanding and transforming the social, economic and political structures of our urban world.

### **BTH 303 Public Theology and the City**

Public theology in the city is an art form that brings the separate elements of diversity together in a way that images the kingdom of God on earth. Public theology, in contrast with private or individual theology, is a collaborative process best learned in the context of urban diversity where public concerns or issues are found. Together, in partnership with an urban church, the class will learn the basics of the art of doing public theology that leads to redemption and transformation of social sin.

### **M 302 Cross Cultural Ministry Intensive**

The world has come to the city. Using the city as a global classroom, this two-week intensive provides students with a practical theology for ministry in a multicultural context, engages biblical study of the early church's struggle with cultural barriers, encourages respect and appreciation of world-views and value systems different from one's own, offers anti-racism training, builds skills in movement and communication across cultural divides, and exposes students directly to a wide variety of ministries in diverse cultural settings.

### **M 304 Christology and Culture**

Employing a narrative hermeneutic, this course explores Christology from a global, cultural and liberation perspective – and its significance for urban ministry. The course cultivates an understanding and appreciation of the diversity of cultural images and models used to elaborate the meaning of Jesus throughout history.

Through theological and historical analysis, students engage in an in-depth study of the meaning of Christ's life-death-resurrection for his contemporaries, the early church and specifically for this present time in history

### **M 305 Dimensions and Dynamics of Urban Ministry**

Organized as a sequence of city-wide experiential learning opportunities, the course introduces students to congregations and faith-based organizations that bring good news through prophetic ministry. Students have the opportunity to engage in dialogue with urban ministry leaders who offer vision, courage and hope. Course methodology includes contextual experience, theological reflection, social analysis and dialogue with significant church leaders and the instructor.



## Graduate Theological Urban Studies, SCUPE

### **M 306 The Art of Prophetic Preaching in the Urban Context**

Freedom to preach in the spirit of the prophets requires preaching with the mind, body and spirit. Prophetic preaching in the city is an invitation to enter into the redemptive story of the gospel as it is evidenced in our urban world and requires not only a biblical and theological framework but also prophetic imagination, evidenced in a kind of playful energy that has the potential to both delight and shock the listener out of stuck thinking and stuck places while at the same time kindling and strengthening hope. We will apply the language and homiletic tools and resources of the arts, theater, and popular culture, to describe both the social context of urban life and the preached word.

### **M 402 Interfaith Intensive:**

This course will survey the major developments of the last several decades within the theology of religions and the comparative approaches taken by different theological traditions inside Christianity. The fundamental questions we face are: What are Christians to make of the sheer fact of religious diversity? Are religious traditions independently efficacious means to one and the same goal, many paths to the same divine reality? Or is salvation only possible through the Word made Flesh in Jesus and through the Holy Spirit? We will not only engage these questions on their own merit, but we will also ask whether they must be reformulated, and if so, how? Do the central loci within Christian theology have to be re-imagined in light of this growing religious diversity? These questions impinge on our foundational Christology, pneumatology, trinity, eschatology, missiology, etc.

### **SH 303 Public Issues in Urban Ministry**

For those living in major metropolitan areas, there are critical issues affecting the quality of life. This course provides an in-depth examination of the believer's role as an agent of social analysis, public theology and a leader in transformational ministry, specifically in relation to the public realities of city life.

### **SH 304 Good News for the City**

Course held in conjunction with the Congress on Urban Ministry, which features nationally recognized speakers addressing current issues of evangelism and justice within arenas of politics, economics, race, culture. Fees include event registration.

### **SH 305 Restoring Urban Communities**

Field-based in one of the nation's premier Christian community development organizations, this course introduces the principles and practices of congregational-based community development. It examines the relationship between biblical faith and community development practice through site visits to exceptional Chicago development models, and identifies the leadership competencies, organizing principles, skills and resources necessary for an asset-based approach to sustainable community building.





## Graduate Theological Urban Studies, SCUPE

### **SH 306 Non-Violence in a Culture of Violence**

Skills in non-violence are critical in ministry today whether in direct action and intervention or restorative justice and conflict resolution. Active listening, circle process, and non-violent practice will be introduced. The pedagogy of this course will involve interplay between the biblical witness of gospel nonviolence, narrative theology, and the experience of practitioners and students.

### **SH 307 Eco-Justice: A Vision for a Sustainable City**

The church has a significant role in developing a holistic vision for a sustainable city as an outworking of the concept of shalom, a just peace. The course will evaluate the three components of sustainable community development: the three E's of economics, environment and equity (or social justice). Participants will explore the course topic via readings, panel discussions and site visits. Students will have the option of exploring key issues such as energy policy, food production, environmental justice and pollution and how these challenges relate to the central course themes. Central to the course is the question, "What does it mean to be a sustainable urban community?"

## **Independent Studies**

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The opportunity to arrange for a course as an independent study under the direction of an individual professor is an option available to students. Independent studies are meant to expand on a specific area of interest not covered by course offerings for that academic year. Independent studies are numbered according to the field of the professor.

**xx-651 Independent Study (Masters level)**

**xx-751 Independent Study (DMin level)**

**xx-951 Independent Study (PhD level)**





# Faculty, Administration, & Trustees

## Leadership Team

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**Becky J. Eberhart**

MDiv Vanderbilt University Divinity School  
*Associate Vice President for Enrollment Management*

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ThD Iliff School of Theology  
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*Director of the President's Office and Executive Assistant*

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DMin University of Dubuque Theological Seminary  
*Vice President for Administration*

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PhD Boston University  
*President*  
*Associate Professor of Psychology of Religion and Pastoral Psychotherapy*

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ThD Harvard Divinity School  
*Vice President for Academic Affairs and Academic Dean*  
*Professor of Theology*

**Cynthia Wilson**

PhD Garrett-Evangelical Theological Seminary  
*Assistant Vice President of Student Life and Dean of Students*

## Faculty

---

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PhD Vanderbilt University  
*Professor of Old Testament*

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PhD Emory University  
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PhD King's College London  
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PhD Emory University  
*Director of the United Library*  
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PhD Princeton Theological Seminary  
*Professor of Early Christian Literature*

**Angela R. Cowser**

PhD Vanderbilt University  
*Assistant Professor in the Sociology of Religion*  
*Director, The Center for the Church and the Black Experience*

**Julie A. Duncan**

PhD Harvard University  
*Associate Professor of Old Testament*  
*Director, Master of Theological Studies Program*

**Timothy R. Eberhart**

PhD Vanderbilt University  
*Assistant Professor of Theology and Ecology*  
*Joint appointment Garrett-Evangelical Theological Seminary*  
*and Methodist Theological School in Ohio*  
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DMin Andover Newton Theological School  
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PhD Northwestern University  
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**Karla M. Kincannon**

DMin Garrett-Evangelical Theological Seminary  
*Director of Field Education and Vocational Formation and Church Leadership (VFCL)*

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DMin United Theological Seminary  
*Bishop in Residence*

**Virginia A. Lee**

EdD Union Theological Seminary and Presbyterian School of Christian Education  
*Associate Professor of Christian Education*  
*Director, Deacon Studies program*

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PhD Princeton Theological Seminary  
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MA Spiritual Formation and Evangelism Garrett-Evangelical Theological Seminary

**Stephanie VanSlyke**

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# Three-Year Calendar

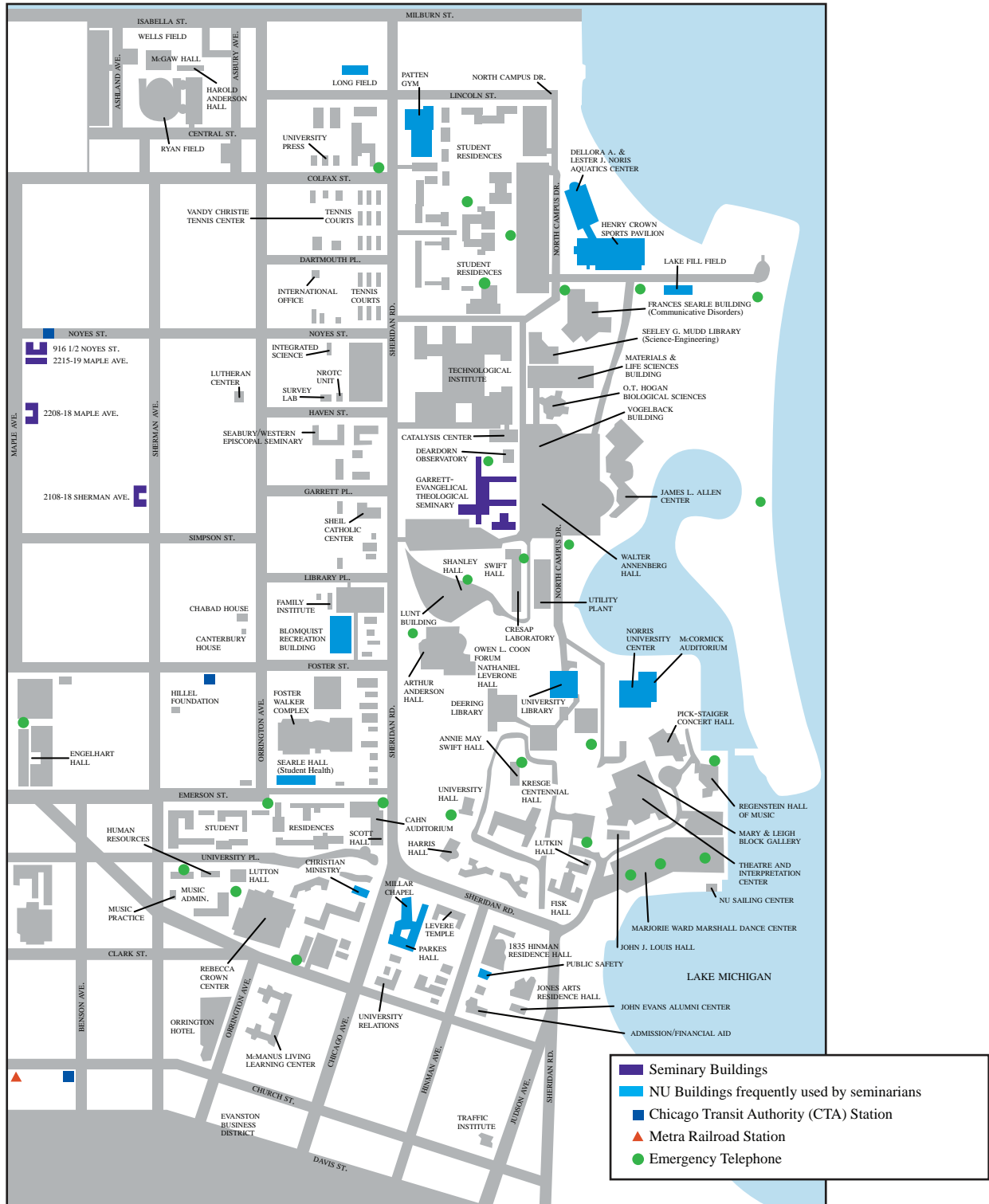
*13 weeks of instruction per semester*

<b>FALL</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Labor Day	Sept 1	Sept 7	Sept 5
Classes Begin	Sept 2	Sept 8	Sept 6
Reading & Writing Days	Oct 23-24	Oct 22-23	Oct 20-21
Thanksgiving recess	Nov 24-28	Nov 23-27	Nov 21-25
Semester ends	Dec 10	Dec 9	Dec 14
<b>JANUARY</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Intensives Begin	Jan 12	Jan 11	Jan 9
Martin Luther King Jr day (no classes)	Jan 19	Jan 18	Jan 16
Term ends	Jan 23	Jan 22	Jan 20
<b>SPRING</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Classes begin & last day to register	Feb 2	Feb 1	January 30
Ash Wednesday (no classes)	Feb 18	Feb 10	March 1
Spring break (no classes)	Apr 2-12	Mar 24-Apr 1	April 13-21 (per Easter)
Semester ends	May 13	May 11	May 10
Graduation	May 15	May 13	May 12
<b>SUMMER</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Session I	June 15-26	June 13-24	June 12-23
Doctor of Ministry session	June 15-July 2	June 20-July 1	June 19-30
Session II	June 29 – July 10	June 27-July 8	June 26-July 7
Online session	June 29-Aug 10	June 27-Aug 8	June 26-August 7
Fourth of July holiday (no classes)	July 3	July 4	July 4
Session III (en español)	July 20-31	July 18-29	July 17-28
Course of Study School	July 13-31	July 11-29	July 10-28



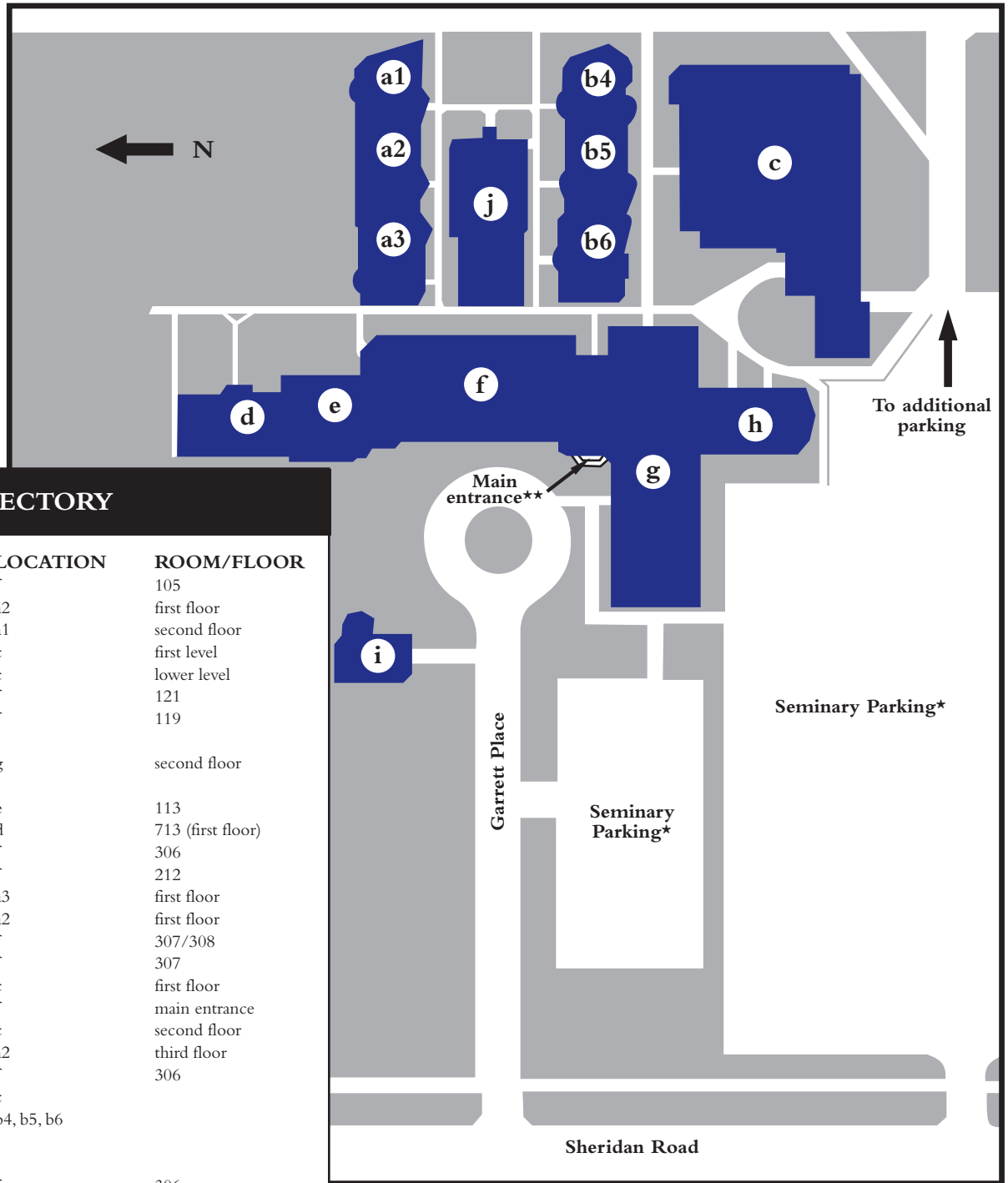
## CAMPUSES OF

# GARRETT-EVANGELICAL THEOLOGICAL SEMINARY AND NORTHWESTERN UNIVERSITY





GARRETT-EVANGELICAL THEOLOGICAL SEMINARY



DIRECTORY

OFFICE	LOCATION	ROOM/FLOOR
Admissions	f	105
Alum Relations	a2	first floor
Asian-American Ministries	a1	second floor
Bookstore (Cokesbury)	c	first level
Buildings and Grounds	c	lower level
Business	f	121
Cashier	f	119
Chapel of the Unnamed Faithful	g	second floor
Church and the Black Experiencee	e	113
Continuing Education	d	713 (first floor)
Course of Study School	f	306
Dean, Acedemic	f	212
Dean of Students	a3	first floor
Development	a2	first floor
Field Education	f	307/308
Financial Aid	f	307
Food Service	c	first floor
Front Desk	f	main entrance
Guest Housing	c	second floor
Hispanic Ministries	a2	third floor
Housing Office	f	306
Loder	c	
Old Dorm	b4, b5, b6	
Howes Chapel and Garden	i	
Institute for Transformative Leaders and Communities	f	306
Library	g	first floor
Library Terrace	j	
Marketing Communications	a2	second floor
Personnel	f	121/306
Pfeiffer Building	a1, a2, a3	
President	f	219
Registrar	f	215
Religious Education Curriculum Library (RECL)	g	lower level
Stead Center for Ethics and Values	h	second floor
Styberg Preaching Institute	d	714
Women's Center	a3	first floor

\*requires parking permit

\*\*See front desk receptionist (main entrance) for campus and parking information



Garrett-Evangelical  
Theological Seminary

Garrett

Bold leaders for the Church and the World



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[getadmitted@garrett.edu](mailto:getadmitted@garrett.edu)

## *Web site*

[www.garrett.edu](http://www.garrett.edu)

## *Mail*

Rev. Becky J. Eberhart  
Associate Vice President for Enrollment Management  
Garrett-Evangelical Theological Seminary  
2121 Sheridan Road  
Evanston, IL 60201

## *Fax*

1.847.866.3899

## *Phone*

1.847.866.3945 *or*  
1.800.SEMINARY (outside metropolitan Chicago) *or*  
1.847.866.3900 (inside metropolitan Chicago)