



Academic Bulletin
2018-2019

*Garrett-Evangelical
Theological Seminary*
Garrett

ACADEMIC BULLETIN 2018-2019

**Garrett-Evangelical
Theological Seminary**
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Garrett-Evangelical Theological Seminary
is an official seminary related to
The United Methodist Church.
It is accredited by the
Association of Theological Schools
of the United States and Canada,
10 Summit Park Drive,
Pittsburgh, PA 15275-1103
and by the Higher Learning Commission,
30 N. LaSalle Street, Suite 2400,
Chicago, IL 60602-2504

Garrett-Evangelical Theological Seminary
does not discriminate, or permit discrimination
by any member of its community against any
individual, on the basis of race, color, religion,
national origin, sex (including pregnancy),
sexual orientation, gender identity, gender
expression, parental status, marital status, age,
disability, citizenship, veteran status, genetic
information, or any other classification
prohibited by law in admissions, recruitment,
financial aid, employment, housing, services,
or in its educational programs or activities.

The seminary is an equal opportunity employer.

The statements contained in this bulletin are for informational purposes only and are subject to change without notice. For the most recent information on programs, see www.garrett.edu. The **official** detailed information on degree programs, policies, and requirements is published in the *Academic Handbook*, revised annually prior to each fall semester.

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About Garrett-Evangelical

Core Purpose

To know God in Christ and, through preparing spiritual leaders, to help others know God in Christ.

Identity

In 1974, when Garrett-Evangelical Theological Seminary was formed, it already had deep roots in three pioneering institutions.

- Garrett Biblical Institute was established in 1853 in Evanston as the second Methodist Episcopal theological school in the United States.
- Evangelical Theological Seminary was founded in 1873 in Naperville, Illinois as a school of the Evangelical Association.
- Chicago Training School, developed by Lucy Rider Meyer in 1885, launched the deaconess movement in the Methodist Episcopal Church.

Out of this tradition, three major themes emerged that continue to shape the seminary's identity:

- Evangelical commitment
- Creative and critical reason
- Prophetic participation in society

Mission

Garrett-Evangelical Theological Seminary is a graduate theological school that prepares skilled, bold, and articulate leaders who share the transforming love of Jesus Christ. Related to The United Methodist Church, with an ecumenical and international reach, we prepare leaders who are equipped to live and proclaim the Gospel and to teach in diverse congregations and educational settings. Our teaching and learning settings will be places of hospitality where we pursue respect and reconciliation in all encounters.

- From the Strategic Plan adopted by the Board of Trustees May 10, 2007

Seminary Community

Garrett-Evangelical seeks to become a nurturing, caring, and fortifying community for all its members and to acknowledge their legitimate rights, regardless of race, color, disability or genetic information, national and ethnic origin, citizenship, veteran status, sexual orientation, gender identity, gender expression, parental status, or marital status. We seek in all our relationships to exhibit and embody the transcendent unity that is ours in Jesus Christ.

The Garrett-Evangelical community welcomes diverse theological convictions and social perspectives. The seminary academic program seeks to encourage vigorous discussion as an integral element in our common search for truth. We believe that the engagement of one another in discussion is a necessary precondition for genuine learning, faithfulness, and mutuality.

The seminary seeks to be a prophetic arm of the church on issues of pressing human concern by providing a forum in which these social questions can be addressed freely and critically in the context of biblical and theological perspectives. The seminary supports and encourages individuals and groups of individuals who on their own behalf address difficult issues as a part of their Christian witness and ministry.

Location

Garrett-Evangelical students enjoy a location on the Northwestern University campus in the community of Evanston and near the extraordinary resources of Chicago, a world class city in the heartland of the United States.

Northwestern University

Garrett-Evangelical is an autonomous institution located at the center of the Evanston campus of Northwestern University. Seminary students have wide access to the life and resources of the university. Some of these benefits are:

- Use of the university library, one of the major academic collections in the United States
- Cross registration in a number of courses and scholarly disciplines
- Participation in intramural sports, access to athletic facilities, marina, and Big Ten athletic events
- Access to the fine and performing arts complex with its yearlong calendar of concerts, dance recitals, theater productions, and films
- Fiber optic connections to the university computer network

For more information, see www.northwestern.edu.

Evanston

Garrett-Evangelical is located in the first suburb north of Chicago on the shore of Lake Michigan in a diverse community of over 75,000 people. Evanston is noted for its cultural opportunities, recreational facilities, and nationally recognized schools.

For more information, see www.cityofevanston.org or www.epl.org.

Chicago Area Seminaries

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 12 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries
- A cooperative DMin in Preaching

For more information, see www.actschicago.org.

Student Life

The Office of Student Life uniquely serves the Garrett-Evangelical Theological Seminary community by attending to the well-being of its students. The Dean of Students serves as chief advocate for Garrett-Evangelical students, provides oversight for Student Council (StuCo), and promotes a student-centered environment that fosters development and learning outside of the classroom within community. In addition to addressing the needs of particular segments of the Garrett-Evangelical student community (i.e., international students, those differently abled, and those requiring academic support), the office enhances and enriches the life of Garrett-Evangelical students by sponsoring targeted workshops, seminars and events that support their social, fiscal, physical and mental well-being.

Facilities

The seminary has five buildings on campus and three apartment buildings within easy walking distance. On-campus buildings house guest and residential accommodations, classrooms and offices, the United Library, and the Chapel of the Unnamed Faithful. Elevators and ground level entrances make classrooms, the chapel, major offices, the dining facility, and some accommodations accessible to all persons.

Residence Halls

On-campus housing consists of two residence halls with a total of approximately 70 rooms in various configurations (i.e., singles, doubles and suites). Contact the director of residential ministries for current information at garrett.housing@garrett.edu.

Apartments

Off-campus housing is provided in three apartment buildings within approximately three blocks of campus (about a 10-15 minute walk). One of our apartment buildings is furnished; the other two are not. We offer furnished studios and one-bedroom apartments, as well as unfurnished one-bedroom, large one-bedroom, and two-bedroom apartments. Our apartment buildings are vintage and therefore not entirely accessible.

Services

Food Service

Food service is provided in the Food for Thought Café in Loder Hall. All dormitory residents are required to have a meal contract. Limited food and beverage dispensing machines and a full kitchen facility are available for student use when the Café is not open.

Health Care

All students taking 6 or more credit hours must provide evidence of participation in a comprehensive hospitalization insurance program at the time of registration. Students who do not have coverage with a private insurance company participate in the Northwestern University plan, which includes hospitalization insurance and a health service for outpatient care.

ADMISSIONS ELIGIBILITY AND PROCEDURES

Eligibility Requirements

Master of Divinity, Master of Arts, Master of Theological Studies, or Basic Graduate Theological Studies

- A bachelor's degree from an accredited institution of postsecondary education (listed by The Council for Higher Education Accreditation) is required for enrollment. At least $\frac{3}{4}$ of a bachelor's degree is required before beginning the application process.
- GPA of at least 2.5 on a 4.0 scale (undergraduate as well as advanced studies).
- English proficiency. Those for whom English is not the first language must provide evidence of reading, listening, and writing proficiency as measured by the Test of English as a Foreign Language.
- Appropriate gifts and graces for the educational program, especially for professional programs of study. The seminary reserves the right to determine, in its sole judgment, whether an applicant exhibits gifts and graces for ministry and is a suitable candidate for a specific academic program or for the vocation which an academic program represents.

Doctor of Ministry

- Earned MDiv degree or its equivalent.
- Completion of at least three years of full-time, post-seminary service in ministry.

Doctor of Philosophy

- Earned MDiv or other master's degree in religion or its equivalent that is comparable to the Garrett-Evangelical MTS in curriculum and requirements.

Certification Studies

- Affiliation with The United Methodist Church.
- Promise for ministry in a certification area.

Enrichment or Non-degree Studies

Persons who elect to take a course for personal enrichment or to explore the possibility of attending theological seminary are welcome at Garrett-Evangelical. Some will have already completed graduate degrees; others may be in the last stages of a baccalaureate degree; others may have been away from school for a time. Completion of at least $\frac{3}{4}$ of a bachelor's degree with above average scholastic achievement is required.

Procedures for Admission

- Consult with seminary, church, or other officials in order to identify the academic program most suited to your needs, interest, or vocational plans.
- Complete the online application found at <http://www.garrett.edu/admissions/application-process>.
- Submit your statement of purpose either by uploading it to your on-line application or by emailing it to us at getadmitted@garrett.edu.
- Submit your resume to getadmitted@garrett.edu.
- Download reference forms from the online application, complete the top portion, and give them to your references to be submitted with their letters of recommendation.
- Request that official transcripts from all institutions of postsecondary education which you have attended for one or more courses be sent to the office of admissions. (Enrichment or certification studies applicants may submit the Bachelor's Verification Form found in the application in place of official transcripts.)
- Ensure that all admissions materials are received by the office of admissions in advance of deadlines for scholarship consideration or admission consideration for a desired term or semester of study for entry. (See website for deadlines.)
- For PhD application, take the Graduate Record Examination, with results forwarded to Garrett-Evangelical (Educational Testing Service code #1245). Results must be received by the application deadline.
- Submit application fee with the online application.
- Tuition deposits are payable within 30 days after either notification of admission or notification of a scholarship offer from the seminary. The deposit is applied toward student charges during the first term or semester of study and is otherwise non-refundable. (International students are required to remit a deposit to be applied to tuition and housing costs for the first semester and are given a two-step timetable for remittances.)

Transfer Credit and Advanced Standing

- **Transfer credit** refers to credit from a degree program either at Garrett-Evangelical or another ATS accredited seminary applied towards the completion of a degree at Garrett-Evangelical. Course work must have been completed within the last 10 years to be considered for transfer credit.
 - Maximum credit granted for related course work toward a Garrett-Evangelical degree program is as follows: MDiv 40 semester hours if transferring from another 3-year MDiv degree including ETS (Ecumenical Theological Seminary); for the MA 24-28 semester hours if transferring from a 2 or 3 year degree program and for the MTS 30 semester hours if transferring from a 2 or 3 year degree program. For field education to be counted for advanced standing in an MA degree, it must be in an appropriate area of study.
- **Advanced Standing:** Students who previously have completed a masters degree in a related field either at Garrett-Evangelical, another ATS accredited seminary, or another accredited institution, and who are now seeking to enroll in a second masters degree may petition the academic dean for advanced standing in that second program. Advanced standing may be granted (1) *without credit* by exempting students from some courses but not reducing the total number of academic credits required for the degree, or (2) *with credit* by reducing the number of

hours required for the degree. Advanced standing with credit cannot be automatically granted on the basis of ministerial or life experience.

- Students seeking advanced standing must demonstrate, by appropriate written assessment (either a written exam or paradigmatic assignment), to the faculty responsible for the specific courses, that they have the knowledge, competence, or skills that would normally be provided by those courses for which they have been admitted with advanced standing. If advanced standing is granted with credit on the basis of appropriate evaluation, no more than 1/6 of the total credits required for the degree may be granted in this way.

International Student Applications

The Test of English as a Foreign Language (TOEFL) is required of all applicants for whom English is not the first language and who have not completed a postsecondary degree where instruction was in English. Results are forwarded to Garrett-Evangelical Theological Seminary (Educational Testing Service code #1245). A minimum TOEFL score, as follows, is required for admission:

- Internet-based for PhD, MTS, DMin = 100; for MA and MDiv = 88
- Paper-based for PhD, MTS, DMin = 600; for MA and MDiv = 570

The seminary may utilize an alternative in addition to the TOEFL testing process to verify English language ability. In most cases, this would be an extended interview in person or via Skype with a member of the faculty or staff of the seminary.

Arrangements for use of savings, sponsorship support, grants in aid, or in-kind provisions for living expenses must be established in order for us to issue an I-20. Student visa (F1) regulations do not allow off-campus employment as a source of revenue. The United States Immigration and Naturalization Service (INS) requires complete documentation of all financial resources that will be available to meet educational and living expenses for the duration of a degree program.

Detailed information concerning international students can be found at www.garrett.edu under Admissions.

FEES AND EXPENSES

Costs cited are for 2017-2018 and are subject to change without notice.

See <http://www.garrett.edu/admissions/costs-and-financial-aid> for current information.

Tuition

Masters Degrees

- Tuition for coursework - \$755 per credit hour
(typical full-time load of 27 credit hours per year - \$20,385)

Doctor of Ministry

- Tuition for coursework varies by program, for a full list of fees, see www.garrett.edu

Doctor of Philosophy

- Tuition for coursework - \$1,335 per credit hour
(typical load of 20 credit hours per year – \$26,700)
- First year of examination preparation - \$1,335 per semester
- First year of candidacy - \$4,005 per semester
- For continuation fees, see www.garrett.edu

Housing

Contact the director of residential ministries, Paul Ortiz, for current information:
garrett.housing@garrett.edu.

For further information, see <http://www.garrett.edu/student-life/housing>

Food Service

Full-time residents - \$908 per semester minimum; January term - \$256 minimum (2 weeks)

Health Care

Northwestern University hospitalization insurance - \$4,316 including health service clinic fee

Technology Fee

- 5 semester hours or more - \$260 each term
- Less than 5 semester hours - \$130 each term

Student Fee

- 5 semester hours or more - \$116 each term
- Less than 5 semester hours - \$58 each term

FINANCIAL AID

The primary purpose of financial aid is to provide assistance to degree candidates who demonstrate need. This is defined as the difference between the cost of attending seminary and the amount of resources available to the student. In order to attract outstanding students to the seminary, a portion of institutional resources is designated for those who present a record of academic excellence, leadership, and a profile of outstanding gifts and graces for ministry.

Funding your Education

Funding for seminary education can come from many sources and take a variety of forms. Most students use a combination of the following resources. Each option has its own distinct advantages and disadvantages and may or may not be suitable for all students.

One Student – One Scholarship

At Garrett-Evangelical, every master degree student receives a scholarship. Scholarships are available for full-time and part-time students and are designed with an eye toward each student's passion and our mission. Scholarships range from 25% of tuition up to 100% of tuition with stipends. Each scholar is assigned a cohort scholarship group, which includes:

Asian/Asian American Scholarships

For applicants who are Asian or Asian American and who are interested in multi-ethnic ministries and organizations with a focus on social justice. Students who receive these scholarships have opportunities to work with and help shape the activities of the Asian/Asian American Center. Learn more about the [Asian/Asian American Center here](#). Priority is given to international Asian and first- and second-generation Asian Americans, persons engaged with NEXUS UMC, and others called to serve in Asian/Asian American ministry contexts.

Church and Black Experience (CBE) Scholarship

These scholarships are for applicants of African and African American descent who are called to lead congregations and associations prophetically and in the service of justice, and equity. Students who receive these scholarships have opportunities to work with and help shape the activities of the Center for the Church and Black Experience. Learn more about the Center for the Church and Black Experience [here](#). Priority is given to students and graduates of HBCUs and those committed to racial justice.

Christian Education Scholarships

These scholarships are for applicants called to be Christian Educators and/or who have specific calls to children's ministry, youth ministry, camping ministry, campus ministry and/or young adult ministry. Recipients of these scholarships often consider the MACE program.

Community Engagement Scholarships

For applicants who have a call to Public Theology and are, therefore, engaged in community building, advocacy, and activism for the common good. Garrett-Evangelical has a history of preparing faith leaders who are engaged in the wellbeing of all persons and of creation. Priority is given to students who have experience working with and/or a passion for racial justice, child advocacy, environmental/ecological justice, and/or LGBTQIA inclusion.

Congregational Leadership and Church Planting Scholarships

For applicants of all denominations who are called to either congregational leadership or church planting. Recipients of these scholarships often consider the MDiv program, with a concentration in Congregational Leadership or Evangelism.

Deacon Fellows

These scholarships are for applicants who are seeking ordination as Deacons in The United Methodist Church. Recipients have opportunities for fellowship, mentorship, and networking. They also have the opportunity to attend and help work with the bi-annual Deacon Dialogue.

Hispanic-Latinx Center Scholarships

These scholarships recognize the unique gifts of our Hispanic and Latinx applicants who will be ministering in bilingual settings and/or who have significant contributions to make to the global religious landscape. Students who receive these scholarships have opportunities to work with and help shape the activities of the Hispanic-Latinx Center. To learn more about the Hispanic-Latinx Center go here. Priority is given to bi-lingual and/or first and second generation Hispanic and Latinx students.

Mission and Service Scholarships

For applicants who have served in a year-long volunteer mission or service program and are interested in service and non-profit ministries. To learn more about how Garrett-Evangelical is serving the church and the world through its redefined master of divinity degree program, click here. Additionally, go here to learn more about our Public Theology initiatives. Priority is given to students who have completed programs such as: US-2, Global Mission Interns, Teach for America, AmeriCorps, City Year, DOOR, Peace Corps, Presbyterian Youth Adult Volunteer (YAV), Jesuit Volunteers Corps, Luther Volunteer Corps, Brethren Volunteer Corps, or a year-long campus ministry internship.

Research Scholarships

For applicants who are primarily interested in future doctoral work and/or who have a personal interest in research and writing. Recipients of these scholarships often consider the MTS program.

Pan-Methodist Fellows

In recognition of Garrett-Evangelical's long-standing commitment to Pan-Methodist denominations, these scholarships are for applicants who are AME, AMEZ, and CME and who are called to serve within these denominations. Recipients of these scholarships become part of Pan-Methodist Fellows program overseen by Dr. Reginald Blount.

Pastoral Care Scholarships

For applicants who are interested in the work of pastoral care and chaplaincy (campus, hospital, hospice, and/or military) and/or who have work or volunteer experience in these areas. Recipients of these scholarships often consider the MAPCC program.

Spiritual Formation and Direction Scholarships

For applicants who are interested in spiritual formation and/or direction. Recipients of these scholarships often consider the MASFD program.

UMC Scholarships

For applicants who are United Methodist and who are in the candidacy process to be Elders in The United Methodist Church. Recipients of these scholarships complete the MDiv program.

Worship Arts Scholarships

For applicants with gifts in leading worship, vocal or instrumental music, liturgical dance and/or the visual arts. Recipients of these scholarships often consider the MAMM program.

Ethnic Minority Scholarships

Applicants who qualify are considered after they have been admitted to a master's degree program at the seminary. Garrett-Evangelical offers the following ethnic scholarships:

- *Ila Marshall Turpeau Scholarship* – for a returning female ethnic minority student
- *Edsel A. Ammons Scholarship* – preference to a United Methodist
- *William Holmes Borders Scholarship* – preference to a Baptist
- *Archibald J. Carey Scholarship* – preference to an AME
- *African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal Church Scholarships* – for ministerial candidates from these denominational traditions who have the written endorsement of their bishop or presiding elder.

International Student Scholarships

A limited number of scholarships, usually half tuition, are given to qualified applicants who have been admitted to a master's degree program at the seminary. These scholarships are renewable for one to two years, depending on the length of the degree program, for students who maintain their eligibility.

Doctoral Fellowships (PhD)

Applicants for admission to the PhD program are considered for a doctoral fellowship on the basis of prior academic performance and future academic promise. Amounts are based on available funds and the applicant's academic record. Students accepted in the PhD program may apply for awards ranging from half tuition to full tuition.

Deacon and Certification Scholarships

Less than part-time students, 4 hours or less, who are enrolled in Deacon Studies or Certification Studies for United Methodists and attending classes may be eligible for reimbursement for qualified coursework from the General Board of Higher Education and Ministry. Forms are available in the Financial Aid Office.

Veteran benefits

The seminary is approved to receive Veterans Affairs (VA) benefits. Please check the Department of Veterans Affairs website to see if you are eligible for VA benefits <http://www.gibill.va.gov/>. Eligible students must submit a copy of their certificate of eligibility to the Registrar's Office upon enrollment at the seminary. Registrations are confirmed with the VA each term.

Federal Financial Aid

The seminary participates in the following programs offered through the U.S. Department of Education and open to U.S. citizens and eligible Resident Aliens who demonstrate financial need as determined by the annual filing of the FAFSA (Free Application for Federal Student Aid):

- *Federal Direct Stafford Loans* of up to \$20,500 per year in unsubsidized loans
- *Federal Work-Study* for 10 to 20 hours per week and maximum earnings of \$2,250
- *Federal Direct Graduate Plus Loans* to fill the 'gap' between all awards and the student's need. Subject to a credit check.

Personal and Family Resources

These include savings and assets, however limited or substantial they may be. The next potential resource is the family: a spouse, or other members of the family.

Resources beyond the Seminary

Grant opportunities for seminary students exist through such agencies as the Fund for Theological Education, such organizations as Eastern Star, and denominations. The United Methodist Church offers numerous scholarships, grants, and loans through its annual conferences, boards, and agencies. Students should explore possibilities within their own local church and denomination.

Employment Opportunities

- *Seminary jobs*- Students who are ineligible for federal work-study jobs may still apply for positions in many campus departments.
- *Community jobs* - The office of financial aid posts job openings in the community when those are received. In some cases, students are able to serve as full-time pastors while pursuing a degree.
- *Field Education* - A requirement of several master's degree programs, students serve in local churches or in church or community agencies. Students receive an annual \$4,000 stipend for these positions.

ACADEMIC PROGRAMS

Theological Education and Seminary Life

The core purpose of Garrett-Evangelical Theological Seminary is “to know God in Christ and, through preparing spiritual leaders, to help others know God in Christ.” The seminary is committed to focusing on equipping persons to live and proclaim the Gospel and to teach in diverse congregations and educational settings. The formation and equipping of skilled, bold, and articulate leaders who share the transforming love of Jesus Christ is a guiding principle of the curriculum and our shared life.

Therefore, the Garrett-Evangelical curriculum is based on a *set of sequenced courses* grounding students in “knowing, being, and doing” the work of the Gospel in the church and the world. The seminary’s coursework is designed to infuse each student with an understanding of the tradition of the church and the disciplines of ministry. This is combined with curricular attention to vocational discernment and to spiritual and professional formation. Field education is a key element of the curriculum. A distinguishing mark of Garrett-Evangelical’s commitment to forming spiritual leaders is the wide variety of church or agency opportunities and cross-cultural experiences available to students engaged concurrently with class work and vocational formation groups.

Community life at Garrett-Evangelical is basic to seminary formation. Classrooms of hospitality, a dynamic worship life during the week, covenant groups, prayer circles, community meals, and student-organized events are a key part of understanding and experiencing the formation of Christian community. Mentoring supports the seminary’s commitment to accompanying each student on the journey. Coursework, academic advising, rich conversation, and community experience empower the call and gifts of each student to fulfill God’s call and claim on their lives. Partnering in formation with denominations, we seek to prepare students for entry into ministry in the church as it is living out its mission today, with a clear commission to empower students for the church which is yet to be.

Expected Student Workload

Garrett-Evangelical defines 1 semester hour as the equivalent of 1 hour of class time and 3 hours of preparation and other coursework outside of class each week for a 13-week semester. This means that over the course of a semester, students should expect to dedicate 52 hours of time to each 1 semester hour of a course. (This meets the Department of Education guidelines that approximately 45 hours of time be dedicated to each 1 semester hour over the course of a semester.)

Pathways to Ministry and to Religious Study

Through mentoring, courses, advising, spiritual formation, and field education, the community seeks to help students test gifts and options in ministry and to follow appropriate degree paths.

Garrett-Evangelical offers a comprehensive set of degree programs for those seeking *preparation for ministry* in congregations or in community leadership, service, and ministry. The seminary also offers degree programs for those *preparing for teaching and research* in theological seminaries, colleges, universities, and the church. In fact, Garrett-Evangelical is one of the 20 schools that prepare the great majority of faculty in theological seminaries.

Though Garrett-Evangelical is a seminary related to The United Methodist Church, students come from many denominational traditions. Those seeking ordination are supported in meeting denominational requirements.

Students responding to a call for *congregational pastoral leadership* or, in The United Methodist Church, ordination as an *elder*, should enroll in the Master of Divinity program.

Students responding to a call to *ministries that bridge the world and the church* or, in The United Methodist Church, ordination as a *deacon*, should enroll in the Master of Divinity, a Master of Arts program, or the Basic Graduate Theological Studies program.

The Master of Divinity (MDiv) is primarily a full-time residential degree. Part-time students may also begin taking courses in the January and summer intensive terms as well as some courses offered online.

Students seeking to fulfill educational requirements in a *specialized ministry* should enroll in a Master of Arts (MA) program. In most cases, MA degrees may be added to a Master of Divinity with an additional year of course work. MA programs may be completed in a full-time residential format or in a part-time in-ministry format primarily during January and summer intensive terms and online courses.

Many resources for courses and placements are shared among the Chicago area seminaries in the Association for Chicago Theological Seminaries.

A selection of options of ministry training is suggested below:

- *Students interested in youth ministry* should enroll in the concentration in youth ministry in the MA in Christian education as well as work in a field education site in youth ministry.
- *Students interested in spiritual formation* should enroll in the MA in spiritual formation and direction as well as participate in a practicum in spiritual formation.
- *Students interested in music ministry* should enroll in the MA in music ministry. Courses in music and performance can be added through Northwestern University.
- *Students interested in pastoral counseling* should enroll in the MA in pastoral care and counseling.
- *Students interested in Christian social work* should enroll in the joint MDiv/MSW program between Garrett-Evangelical and Loyola University.
- *Students interested in Christian Education or children's ministry* should enroll in the MA in Christian education and complete a field education placement in a Christian education ministry.
- *Students interested in social justice, urban, or multi-cultural ministries* will find supportive course work in the MDiv, MA, or MTS programs. The Chicago-area contains many field education placement options in urban ministry and social justice ministries.

For *advanced preparation in ministry*, the Doctor of Ministry (DMin) program provides training in congregational leadership, community organizing, and spiritual formation. In addition, Garrett-Evangelical works in cooperation with the Association of Chicago Theological Schools (ACTS) Doctor of Ministry in Preaching program.

For those seeking to *study and conduct research* about Christian faith, the Master of Theological Studies (MTS) provides concentrations in biblical study, theology and ethics, church history, liturgy, and religion and personality.

For those preparing for ministries of *research and teaching*, for teaching in theological seminaries and church-related colleges, or for serving the church through teaching and scholarship, the Doctor of Philosophy (PhD) program has a 100-year history of leadership in preparing scholars for theological education. Specialized foci are offered in the practices of ministry and the Christian tradition including programs in bible; historical, moral, and systematic theology; liturgy; Christian education and congregational studies; and pastoral theology, psychology, and culture.

Programs for United Methodists

Garrett-Evangelical works in cooperation with United Methodist district committees of ministry and conference boards of ordained ministry to assist students as they clarify their call to ministry, engage in spiritual formation, and develop the understandings, skills, and practices for faithful church leadership.

- Students seeking ordination as *elder* in The United Methodist Church usually enroll in the MDiv program (though the Course of Study School may be an option; see Advanced Course of Study below). Most students are full-time; however some of the program may be completed part-time.
- Students seeking ordination as *deacon* working in specialized ministries may enroll in the MDiv program, one of the MA programs, or in the Basic Graduate Theological Studies (BGTS) program. Students may enroll in these programs full-time or, as in-ministry students, take intensive courses in January and summer terms.
- Students seeking *certification* in children's ministry, Christian education, evangelism, music ministry, spiritual formation, or youth ministry may complete educational requirements either in a degree program or in January and summer terms.
- Garrett-Evangelical also participates with The United Methodist General Board of Higher Education and Ministry in providing a Course of Study School for those seeking to serve in ministry as *local pastors*. The Basic Course of Study Program is provided in English, Hmong, Portuguese, and Spanish. The Basic Course of Study program is administered by the Course of Study office at Garrett-Evangelical.
- Courses for those interested in the Advanced Course of Study, leading to ordination as an *elder*, are also available in English and Spanish. The Advanced Course of Study requires the completion of at least 32 semester hours of graduate level course work after the completion of the 5-year Basic Course of Study. Advanced Course of Study students must be admitted to Garrett-Evangelical and take classes alongside other graduate-level students.

Digital Learning

Garrett-Evangelical Theological Seminary continuously implements emerging technologies to welcome as many learners as possible and to prepare digitally-literate spiritual leaders for diverse ministries. While we honor the traditional methods of instruction and rich heritage of academia we also embrace non-traditional methods such as online learning and hybrid classes.

We have twelve accredited online courses offered in a two-year rotation. These classes fulfill the requirements for the Basic Graduate Theological Studies (BGTS) program, and many of the first-year required courses for our master's degree programs and United Methodist Certification programs. In total, Garrett-Evangelical students can currently complete up to 1/2 of a degree program in an online format.

All online courses are open to students enrolled in one of Garrett-Evangelical's graduate degrees, certificates, or enrichment programs. Priority registration is offered for new students and students currently in ministry beyond the Chicago area. One month before classes begin the remaining seats in an online course are made available to all students for registration.

PREPARING FOR MINISTRY

Master of Divinity

This degree provides the academic qualification for ordination as elder or deacon by The United Methodist Church and other denominations. In addition, the program prepares students with high academic achievement for doctoral studies in religion.

Degree Purpose and Goals

This degree shares with the seminary the purpose of helping students know God in Christ and through preparing spiritual leaders, to help others know God in Christ. The degree also shares the school's intent to prepare bold leadership for the church, the academy, and the world.

The degree goals are:

- *Knowing*
 - Demonstrates general knowledge of Scripture, the history of Christianity, and the practices of the Christian traditions.
 - Interprets Scripture and tradition critically and constructively in the varying contexts of contemporary life.
- *Being*
 - Demonstrates a growing depth of understanding and practice in personal and corporate spiritual discipline(s).
 - Promotes prophetic inquiry and witness for the sake of justice.
- *Doing*
 - Engages in critically informed analyses of gender, race, culture, social and economic structures that shape human beings.
 - Articulates critical and multi-faceted expressions of the gospel and invites others to receive it.
 - Demonstrates the capacity to nurture further Christian formation through the practices of ministry (e.g., prayer, Liturgy, preaching, pastoral care, and teaching).

Degree Requirements – 80-89 semester hours

A. Foundational Courses.....**27 semester hours**

During the first year or equivalent, students complete courses designed to provide the foundation for the remainder of the program. Foundational coursework will orient students to the seminary community, introduce students to intercultural ministry, provide boundaries training for church leaders, and cover introductory courses in bible, church history, and theology.

- Introduction to Theological Education.....2 hours
- Practice & Theology of Christian Spirituality.....2 hours
- Person in Community.....2 hours
- Cross-Cultural Immersion3 hours
- Introduction to the Hebrew Bible.....3 hours
- Introduction to the New Testament.....3 hours
- History of Christian Thought & Practice (parts I and II)6 hours
- Global Christianity in an Interfaith World3 hours
- Introduction to Theology.....3 hours

B. Required Field elective courses.....**30 semester hours**

To provide a broad basis for future ministry, students complete a selection of courses from across the academic disciplines. In some cases, students may choose from various elective courses in each field or area while in other cases a particular course is offered to meet the requirement.

These courses cover additional electives in Bible, history, and theology and provide introductions to ethics, preaching and worship, pastoral care, Christian education, and Christian leadership.

C. Integrative Courses.....**8 semester hours**

These courses are designed to form students in the habits of integrated reflection within the practice of Christian ministry:

- Second Year: Leadership Seminars 1 & 2 and Field Education 1.....4 semester hours
- Third Year: Senior Colloquy & Project and Field Education 2.....4 semester hours

D. General Electives.....**15-24 semester hours**

A minimum of 15 hours of elective credit are required to complete the program. These can include CPE, field concentrations, denominational requirements, or other topics of special interest that do not otherwise fit the requirements for the degree. Students have the option of up to 9 additional hours to complete concentrations and/or denominational requirements.

E. Field Education: FE 600 and FE 610

In an approved teaching site, with an experienced site supervisor, and participating in a facilitated peer group, students will work to develop competence in the practice of ministry and to grow in their ability to reflect on ministry practice in light of scripture, their faith tradition, and their experiences.

In order to be eligible to begin a Field Education Internship students must have successfully completed 18 hours of Foundational courses in the categories described below:

Required Courses to Complete before beginning Field Education

INT 500 Introduction to Theological Education	2
INT 505 Practice and Theology of Christian Spirituality	2
INT 510 Person in Community	2
INT 580 Cross Cultural Immersion	3
HIST 501 History of Christian Thought and Practice	3
BIBHB 500 Introduction to the Hebrew Bible <i>or</i>	
BIBNT 500 Introduction to the New Testament	3
THEO 500 Introduction to Theology <i>or</i>	
THEO 540 Global Christianity in an Interfaith World	3

F. Denominational Requirements

Students meet denominational requirements within the curriculum.

United Methodist Students seeking ordination need to take coursework that covers United Methodist history, doctrine, and polity as well as a course in evangelism. Annual Conferences may have additional requirements (such as CPE or advanced preaching).

Courses to meet requirements for other denominational bodies are available through independent study or other schools in the Chicago area.

Be sure to check with the appropriate denominational body for any additional educational requirements.

G. Concentrations minimum of 15 semester hours for at least 5 courses

While a concentration is not required in the MDiv, some students choose to develop a concentration in a field or area of study, either as preparation for further graduate study or for church certification. Some concentrations, listed below, have specific requirements determined by faculty in the field of study. Other concentrations may be developed in consultation with an advisor in a field or area of study.

All concentrations require a minimum of 5 courses in a field or area of study, usually including the foundational course in the field/area, four elective courses determined in consultation with the faculty advisor, and a portfolio [or senior project] in the area of study. Students seeking to develop a new or cross-disciplinary concentration will need to identify a faculty member who is willing to advise them in their work. The student and faculty advisor will determine the most appropriate foundational course for the concentration, a schedule of elective courses to support the concentration, and shape the expectations for a senior project as part of the Senior Colloquy.

Concentrations are currently available in: church history, theology, ethics, worship, pastoral care and counseling, Christian education, spiritual formation, evangelism, pastoral leadership, African American church leadership (interdisciplinary), LGBTQ studies (in conjunction with Chicago Theological Seminary, CTS), and peace studies (in conjunction with Anabaptist Mennonite Biblical Seminary, AMBS). Other concentrations are possible with appropriate faculty consultation and support.

The concentration is listed on the transcript if (1) at least the minimum number of courses is completed, (2) a portfolio [or senior project] is completed and reviewed with faculty during the

regular processes of evaluation, and (3) any additional requirements set by faculty in the field are completed.

H. Spiritual Formation

Spiritual formation is intrinsic to coursework in the Master of Divinity degree. Students are also expected to devote time outside of class to significant formative experiences, such as corporate worship, common meals, service, and informal discussions. The Seminary exercises rigorous care to provide a variety of formational events for students. The seminary's program of worship is foundational. Students are introduced to designated personal spiritual practices, the historic "rule of life," Wesleyan perspectives on spiritual formation, and spiritual practice is explicitly connected to academic disciplines and the practice of ministry.

I. Cross-Cultural Education

Students live in a world of differences, cross-cultural in terms of ethnicity, language, socio-economic status, religion, ideology, gender, and nationality. Cross-cultural dimensions are intrinsically part of the whole curriculum at Garrett-Evangelical. Students complete a cross-cultural requirement to gain both a deepened awareness of the cultural and religious world of ministry and a heightened awareness of their own cultural context and personal identity.

J. Continuing Evaluations

In consultation with advisors, students develop, update, and review a portfolio that cumulatively expresses student development through the curriculum. It includes a variety of materials (e.g., written course materials, external evaluations, field education reports, interviews, examinations) appropriate to expected degree learning outcomes.

Master of Divinity
Graduation Requirements

Foundational Courses

INT-500 Introduction to Theological Education	2
INT-505 Practice & Theology of Christian Spirituality	2
INT-510 Person in Community	2
INT-580 Cross-cultural Immersion	3
BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I	3
HIST-502 History of Christian Thought and Practice II	3
THEO-540 Global Christianity in an Interfaith World	3
THEO-500 Introduction to Theology	3
Total 27 semester hours	

Required Field Electives

Bible and/or history electives	9
Theology elective	3
Christian ethics	3
LTRGY500 Preaching and Proclamation <i>or</i>	
LTRGY502 Preaching in an African American Context	3
LTRGY510 United Methodist Worship <i>or</i>	
LTRGY511 Worship in Ecumenical Context	3
PCC-500 Introduction to Pastoral Care and Counseling	3
CE-502 Teaching for Biblical Faith <i>or</i>	
CE-510 Introduction to Youth Ministry <i>or</i>	
CE-520 Educating Christians for Social Change	3
CL-510 Theology of Evangelism <i>or</i>	
CL-520 Church and Community <i>or</i>	
CL-560 History and Theology of Christian Spirituality	3
Total 30 semester hours	

Integrative Courses

INT-600 Leadership Seminar 1	2
INT-605 Leadership Seminar 2	2
FE-600 Field Education 1	0
FE-610 Field Education 2	0
INT-690 Senior Colloquy	3
INT-691 Senior Project	1
Total 8 semester hours	

Elective courses

Any field (may include denominational requirements or concentration courses)	15-24
Total 15-24 semester hours	

Recommended Course Plans

Although one course plan cannot be prescribed for all student schedules and backgrounds, the following plan offers a recommended sequence of courses that takes into account the prerequisite courses for field education and other advanced courses.

Master of Divinity students need to take an average of 27 semester hours each year to complete the degree in 3 years. 10 semester hours is considered full-time.

SAMPLE 3 YEAR PLAN

First year – Fall Term (14.5 hrs)	January Term* Optional	Spring Term (12.5 hrs)	Summer * Optional
Introduction to Theological Ed (2) Practice and Theology of Christian Spirituality (2) Intro to Hebrew Bible or Intro to New Testament (3) Hist of Christian Thought & Practice 1 (3) Global Christianity (3) Cross-cultural Immersion A (1.5)		Person in Community (2) Intro to New Testament or Intro to Hebrew Bible (3) Hist of Christian Thought & Practice 2 (3) Introduction to Theology (3) Cross-cultural Immersion B (1.5)	
Second year – Fall Term (14 hrs)	January Term* Optional	Spring Term (14 hrs)	Summer * Optional
Integrative Leadership (2) Field Ed Placement (0) Field electives (9 hours): Bible, History, or Theology (3) Worship or Preaching (3) Pastoral Care (3) General, Denominational, or Concentration elective (3)		Integrative Leadership (2) Field Ed Placement (0) Field electives (9 hours): Bible, History, Theology (6) Preaching or Worship (3) General, Denominational, or Concentration elective (3)	
Third year – Fall Term (12-15 hrs)	January Term* Optional	Spring Term (10-15 hrs)	
Field Ed Placement (0) Senior Colloquy (3) Field electives (6-9 hours): Ethics (3) Christian Education (3) Leadership, Evangelism, or Spiritual Formation (3) General, Denominational, or Concentration electives (3-6)		Field Ed Placement (0) Senior Project (1) Field electives (6-9 hours): Bible or History (3) Christian Education (3) Leadership, Evangelism, or Spiritual Formation (3) General, Denominational, or Concentration electives (3-6)	

Students must complete a minimum of 2/3 (18 hours) of the following Foundational Courses before starting Leadership in Ministry and Field Education (marked courses must be part of the minimum 18 hours): +Introduction to Theological Studies, Intro to Hebrew Bible, Intro to New Testament, +History of Christian Thought & Practice 1, History of Christian Thought & Practice 2, +Practice and Theology of Christian Spirituality, Global Christianity in an Interfaith World, Introduction to Theology, +Person in Community, and +Cross-cultural Immersion.

* While January and Summer intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters.

Some part-time MDiv students complete the degree by taking most of their courses in the evening or online. We recommend that these part-time students, many of whom have job or family responsibilities, extend the program to five years. Below is a template of how courses can be completed. All required prerequisite courses are offered in the evening or other alternative schedule.

Students will need a minimum of 5 hours in fall and spring terms to be at least half-time

SAMPLE 5 YEAR PLAN

First Year			
Fall (6.5 hrs)	January optional	Spring (6.5 hrs)	Summer (3 hrs)
Introduction to Theological Education 2 hrs		Practice and Theology of Christian Spirituality 2 hrs	Intro to Hebrew Bible or Intro to New Testament 3 hrs
History of Christian Thought and Practice I 3 hrs		Intro to Hebrew Bible or Intro to New Testament 3 hrs	
Cross-cultural Immersion A (<i>continues in spring</i>) 1.5 hrs		Cross-cultural Immersion B (<i>continued from fall</i>) 1.5 hrs	
Second Year			
Fall (8 hrs)	January optional	Spring (9 hrs)	Summer optional
Person in Community 2 hrs		Introduction to Theology 3 hrs	
History of Christian Thought and Practice II 3 hrs		Worship or Preaching 3 hrs	
Global Christianity in an Interfaith World 3 hrs		Intro to Pastoral Care 3 hrs	
Third Year			
Fall (8 hrs)	January optional	Spring (8 hrs)	Summer optional
Integrative Leadership 1 or 2 2 hrs		Integrative Leadership 2 or 1 2 hrs	
Field Education 1 0 hrs		Field Education 1 0 hrs	
Bible, History, or Theology elective 3 hrs		Bible, History, or Theology elective 3 hrs	
Preaching or Worship 3 hrs		Christian Education or Christian Leadership (Leadership, Evangelism, or Spiritual Formation) 3 hrs	
Fourth Year			
Fall (9 hrs)	January optional	Spring (9 hrs)	Summer optional
Ethics 3 hrs		Bible or History electives 6 hrs	
Christian Education or Christian Leadership (Leadership, Evangelism, or Spiritual Formation) 3 hrs		General, Denominational, or Concentration elective 3 hrs	
General, Denominational, or Concentration elective 3 hrs			
Fifth Year			
Fall (6 hrs)	January optional	Spring (7 hrs)	Summer
Senior Colloquy 3 hrs		Senior Project 1 hr	
Field Education 2 0 hrs		Field Education 2 0 hrs	
General, Denominational, or Concentration elective 3 hrs		General, Denominational, or Concentration electives 6 hrs	

*While January and Summer intensives are largely optional, courses taken during these terms may help lighten the load of otherwise heavy semesters

Garrett-Evangelical Master of Divinity/Loyola University MSW

This program is designed to be completed in 4.5 years though it is possible to complete it in 4 with appropriate planning (including summer courses). Students should apply to both Garrett-Evangelical and Loyola concurrently, though they will not start at Loyola until their second year. Students must be accepted by both schools in order to complete the joint program. A total of 19-22 semester hours is shared between the two programs (up to 19 hours of the MSW accepted towards the MDiv and potentially 3 hours from the MDiv accepted towards the MSW).

***Please note that Loyola requires recent coursework in Statistics before starting the MSW program.*

Students will participate in commencement at both schools in spring of the 4th year. Garrett-Evangelical degree conferral would take place in May while Loyola degree conferral would take place in August.

SAMPLE 4.5 YEAR PLAN

First year – Garrett-Evangelical Fall Term (14.5 hrs)	January Term (3 hrs)	Spring Term (12.5 hrs)	Summer (3-6 hrs) Optional
INT-500 Introduction to Theological Education 2 hrs INT-505 Practice and Theology of Christian Spirituality 2 hrs Intro to Hebrew Bible or Intro to New Testament 3 hrs HIST-501 History of Christian Thought and Practice I 3 hrs THEO-540 Global Christianity in an Interfaith World 3 hrs INT-580 Cross-cultural Immersion A 1.5 hrs	Bible or History elective <i>or</i> Denominational requirement 3 hrs	INT-510 Person in Community 2 hrs Intro to New Testament or Intro to Hebrew Bible 3 hrs HIST-502 History of Christian Thought & Practice II 3 hrs +THEO-500 Introduction to Theology 3 hrs INT-580 Cross-cultural Immersion B 1.5 hrs	Loyola: **Optional: Students may begin their studies at Loyola with one or both of the following: SOWK 502 Ethnicity, Race & Culture 3 hrs SOWK 507 Social Welfare and Social Work 3 hrs <i>(future courses would be adjusted accordingly)</i>
Second year – primarily Loyola Fall Term (12 hrs)	January Term (3 hrs)	Spring Term (12 hrs)	Summer (2-5 hrs)
Loyola: SOWK 500 Human Behavior and the Social Environment I 3 hrs SOWK 502 Ethnicity, Race & Culture 3 hrs SOWK 507 Social Welfare and Social Work 3 hrs Garrett-Evangelical: PCC-500 Introduction to Pastoral Care and Counseling 3 hrs	Garrett-Evangelical: Bible, History, or Theology elective <i>or</i> Denominational requirement 3 hrs	Loyola: SOWK 501 Human Behavior and the Social Environment II 3 hrs SOWK 503 Social Work with Individuals and Families I 3 hrs SOWK 505 Social Work with Groups 3 hrs Garrett-Evangelical: ☞32-834 Premarital, Marital and Family Counseling or ☞32-814 Psychology of Religion 3 hrs	Loyola: SWFI 530, 530S, and 531 Field Instruction I & II and Integrative Seminar 2 hrs <i>(field placement or CPE should be approved by both schools)</i> **Optional: Students may take an additional MSW elective

+ Introduction to Theology has a prerequisite of either one of the Intro Bible classes

☞ Loyola will accept either Premarital, Marital, and Family Counseling or Psychology of Religion towards requirements in the MSW

Third year – primarily Garrett-Evangelical Fall Term (12 hrs)	January Term	Spring Term (12 hrs)	Summer (3-6 hrs)
<p>Garrett-Evangelical: Field electives (9 hours): Bible, History, or Theology 3 hrs Worship or Preaching 3 hrs *Christian Leadership or Christian Education 3 hrs</p> <p>Loyola: SOWK 504 Social Work with Individuals and Families II 3 hrs</p>	<p>Garrett-Evangelical: Bible, History, or Theology elective or Denominational requirement 3 hrs</p>	<p>Garrett-Evangelical: Field electives (9 hours): Bible, History, or Theology 3 hrs Preaching or Worship 3 hrs Ethics or Christian Ed 3 hrs</p> <p>Loyola: SOWK 506 Methods of Social Work Research 3 hrs</p>	<p>Loyola: SOWK 509 Policies & Strategies for Community Intervention 3 hrs</p> <p>**Optional: Additional MSW elective or specialization course (to reduce time to completion)</p>
Fourth year – primarily Loyola Fall Term (13 hrs)	January Term Optional	Spring Term (13 hrs)	Summer (6 hrs) Optional
<p>Loyola: SWFI 630 Field Instruction III 1 hrs <i>(field placement should be approved by both schools)</i> Specialization courses and electives 6 hrs</p> <p>Garrett-Evangelical: Ethics or Christian Education 3 hrs INT-690 Senior Colloquy 3 hrs</p>		<p>Loyola: SWFI 631 and 631S Field Instruction IV and Integrative Seminar 3 hrs Specialization courses and electives 9 hrs</p> <p>Garrett-Evangelical: INT-691 Senior Project 1 hr</p>	<p>Loyola: Specialization courses and/or electives 6 hrs</p>

* Students completing SOWK 650 or SOWK 713 at Loyola do not need a Christian Leadership course at Garrett-Evangelical.

Master of Arts

Master of Arts programs equip students in the following areas of specialized ministry:

- Christian Education
- Music Ministry
- Pastoral Care and Counseling (with a clinical training option)
- Spiritual Formation and Direction
- Public Ministry

These programs prepare students for leadership in congregations and agencies in specialized ministries. They also meet educational requirements for ordination of United Methodist deacons.

Degree Requirements – 48-63 semester hours (*see individual program requirements on following pages*)

A. Foundational Courses.....14-27 semester hours

Normally completed during the first year or equivalent, students complete courses designed to provide the foundation for the remainder of the program. Foundational coursework will orient students to the seminary community, introduce students to intercultural ministry, provide boundaries training for church leaders, and cover introductory courses in bible, church history, and theology.

B. Courses in Ministry Field18-49 semester hours

The student chooses courses with approval of faculty advisor in the focused concentration of the degree program. Specific requirements for each degree program are listed on degree templates. A student's plan of study is approved by the advisor. Concentrations include a practicum or field education experience.

The MA-PCC clinical track requires 49 hours of specific courses completed at Garrett-Evangelical, Northwestern University and the Center for Religion and Psychotherapy of Chicago (CRPC).

D. Open Electives

Most MA programs include the option of additional elective courses that can be used to complete ordination requirements or to explore additional courses related to ministry.

E. Denominational Requirements

Students should plan to meet denominational requirements as part of their electives. United Methodist Students seeking ordination need to take coursework that covers the Basic Graduate Theological Studies as a part of their coursework. Annual Conferences may have additional requirements. Be sure to check with the appropriate denominational body for any additional educational requirements.

F. Spiritual Formation

Spiritual formation is a key component of the MA programs. Students are expected to devote time to significant formative experiences such as corporate worship, community meals, service, and spiritual direction.

G. Cross-Cultural Education

Students in most MA programs complete a cross-cultural immersion course as a part of their first year of coursework. Those in the MA-PCC clinical track are expected to complete a cross-cultural internship in place of the traditional cross-cultural immersion course.

H. Continuing Evaluations

Students develop, update, and review a portfolio that cumulatively expresses student development through the curriculum.

I. Options for Part-time Students

1. Students may complete the MA part-time as they serve in-ministry. These students are primarily enrolled in January and summer intensive terms and online coursework. Other courses are completed through the year as independent studies. Field Education may be taken as extension classes. Alternatives for some required courses may be available for in-ministry students. All other required courses are offered in the January and summer intensive terms or online. See the template of BGTS, Certification, and In-Ministry MA courses.
2. Other part-time MA students complete most of their requirements in the late afternoon and evening course options in ways similar to the part-time evening template for MDiv students.

Ministry Area Requirements

Master of Arts in Christian Education – 54 semester hours total

Degree Purpose and Goals

The Master of Arts in Christian Education seeks to prepare persons for education ministries in congregational and other settings.

The degree goals are:

- *Knowing*
 - To know practices and disciplines of Christian education and formation and to understand how these are affected by differing cultural contexts.
- *Being*
 - To be a theological educator who seeks to liberate and empower persons to be co-creators of the reign of God in our multi-cultural and multi-faith environment.
- *Doing*
 - To examine, assess, and lead a variety of approaches to teaching and learning appropriate to a particular faith community.

Foundational Courses (27 semester hours)

<u>INT-500 Introduction to Theological Education</u>	<u>2</u>
<u>INT-505 Practice & Theology of Christian Spirituality</u>	<u>2</u>
<u>INT-510 Person in Community</u>	<u>2</u>
<u>INT-580 Cross-Cultural Immersion</u>	<u>3</u>
<u>BIBHB500 Introduction to the Hebrew Bible</u>	<u>3</u>
<u>BIBNT500 Introduction to New Testament</u>	<u>3</u>
<u>HIST-501 History of Christian Thought and Practice I <i>or</i></u>	
<u>HIST-502 History of Christian Thought and Practice II</u>	<u>3</u>
<u>THEO-540 Global Christianity in an Interfaith World</u>	<u>3</u>
<u>THEO-500 Introduction to Theology</u>	<u>3</u>
<u>LTRGY510 United Methodist Worship <i>or</i></u>	
<u>LTRGY511 Worship in Ecumenical Perspective</u>	<u>3</u>

Christian Education Core (18 semester hours)

Two of the following:

<u>CE-502 Teaching for Biblical Faith</u>	
<u>CE-510 Introduction to Youth Ministry</u>	
<u>CE-520 Educating Christians for Social Change</u>	<u>6</u>

All of the following:

<u>CE-800 History, Theory, and Approaches to Christian Education</u>	<u>3</u>
<u>Approved Christian Education elective</u>	<u>3</u>
<u>Approved Christian Education elective</u>	<u>3</u>
<u>CE-690 Senior Christian Education Colloquy</u>	<u>3</u>
<u>FE-600 Field Education I</u>	<u>0</u>

Elective courses

<u>Any field</u>	<u>9</u>
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Total 54 semester hours

Students pursuing ordination in The United Methodist Church should complete 6 hours covering United Methodist history, doctrine, and polity and 3 hours in Evangelism. These can be completed as the electives for the program.

Master of Arts in Music Ministry – 50 (up to 59) semester hours total

Degree Purpose and Goals

The Master of Arts in Music Ministry provides academic and professional preparation for music leadership and ministry in the worship life of the church.

The degree goals are:

- *Knowing*
 - To know, understand, and interpret Christian theological and liturgical traditions.
- *Being*
 - To grow in faith and in personal knowledge of God.
 - To develop an awareness of the ways in which human identity is constructed, recognize how such constructs shape self-understanding, and explore the implications for their own identity and vocation.
- *Doing*
 - To develop skills in service playing and accompanying, choral conducting, voice, piano, organ, or other instruments.
 - To reflect critically on the practice of music and its place in the liturgical life of the church and to articulate one's understanding of ministry as a musician.

Foundational Courses (24 semester hours)

INT-500 Introduction to Theological Education	2
INT-505 Practice & Theology of Christian Spirituality	2
INT-510 Person in Community	2
INT-580 Cross-Cultural Immersion	3
BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I <i>or</i>	
HIST-502 History of Christian Thought and Practice II	3
THEO-540 Global Christianity in an Interfaith World	3
THEO-500 Introduction to Theology	3

Music Ministry Core (26 semester hours)

LTRGY510 United Methodist Worship <i>or</i>	
LTRGY511 Worship in Ecumenical Context	3
LTRGY665 Congregational Song	3
LTRGY667 Music Ministry in the Local Church	3
Approved Music elective (Conducting or Choral Literature)	3
Approved Worship/Music elective	3
Sacred Music Colloquium 1-4	4
Applied Church Music (Instrument and/or Voice)	4
LTRGY690 Music Ministry Project	3
FE-600 Field Education 1	0

Total 50 semester hours

Optional elective courses

Any field	9
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Students have the option of up to 9 additional hours to complete ordination requirements.

Students pursuing ordination in The United Methodist Church should complete 6 hours covering United Methodist history, doctrine, and polity and must take a 3 hour course in Evangelism. These can be completed as the electives for the program.

Master of Arts in Pastoral Care and Counseling – 48 (up to 60) semester hours total

Degree Purpose and Goals

The Master of Arts in Pastoral Care and Counseling seeks to prepare students to work in ministries of theologically-informed care of persons and families, particularly within congregational settings.

The degree goals are:

- *Knowing*
 - Students come to know, understand, and interpret Christian theological traditions, as well as the psychological and theological foundations of human persons and communities.
 - Students develop capacities for critical, reflective, faithful, and creative thinking and doing in ministry.
- *Being*
 - Students learn to demonstrate self-awareness and personal healing.
- *Doing*
 - Students develop as leaders and reflective practitioners in ministry, mission, and outreach.

Foundational Courses (22 semester hours)

INT-500 Introduction to Theological Education	2
INT-505 Practice & Theology of Christian Spirituality	2
INT-510 Person in Community	2
INT-580 Cross-Cultural Immersion	3
BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I <i>or</i>	
HIST-502 History of Christian Thought and Practice II	3
THEO-540 Global Christianity in an Interfaith World	3
THEO-500 Introduction to Theology	3

Pastoral Care and Counseling Core (23 semester hours)

PCC-500 Introduction to Pastoral Care and Counseling	3
PCC-840 Psychology of Religion	3
PCC-800 Premarital, Marital, and Family Counseling	3
PCC-801 Pastor as Counselor	3
PCC-879 Practicum in Pastoral Care and Counseling	3
Approved Pastoral Care elective	3
Approved Pastoral Care elective	3
PCC-679 Clinical Pastoral Education (CPE)	3

Elective courses

Any field	3 (up to 15)
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Total 50 (up to 62) semester hours

Students must take 3 hours of elective credit. Students have the option of up to 12 additional hours to complete ordination requirements. Students pursuing ordination in The United Methodist Church should complete 6 hours covering United Methodist history, doctrine, and polity, 3 hours in Worship, and 3 hours in Evangelism.

Master of Arts in Pastoral Care and Counseling Clinical Training Track – 65 semester hours total

Foundational Courses (14 semester hours)

INT-500 Introduction to Theological Education	2
INT-510 Person in Community	2
BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I <i>or</i>	
HIST-502 History of Christian Thought and Practice II	3
THEO-500 Introduction to Theology	3

Integrative Courses (1 semester hour)

PCC-600 Integrative Seminar in Pastoral Theology	1
FE-679 Clinical Pastoral Education (CPE)	0

Pastoral Care and Counseling Core (21 semester hours)

PCC-500 Introduction to Pastoral Care and Counseling	3
PCC-840 Psychology of Religion	3
PCC-800 Premarital, Martial, and Family Counseling	3
PCC-660 Research Methods in Pastoral Counseling	3
PCC-850 Topics: Substance Abuse and Addiction	3
PCC-860 Psychopathology	3
PCC-861 Psychological Testing, Measurement, and Assessment	3

Clinical Courses at Northwestern University* (6 semester hours)

Group Dynamics	3
Lifestyle and Career Development	3

* Or other approved school

Clinical Courses at Center for Religion and Psychotherapy of Chicago (21 semester hours)

PCC-900 Human Growth and Development	3
PCC-910 Counseling Theory	3
PCC-920 Counseling Techniques	3
PCC-930 Professional, Legal, and Ethical Responsibilities	3
PCC-940 Social and Cultural Foundations	3
PCC-950 Clinical Practicum (100 hours)	3
PCC-960 Clinical Internship (600 hours)	3

Total 65 semester hours

Students pursuing ordination in The United Methodist Church will need to complete an additional 15 hours of coursework covering Worship, Evangelism, Mission, and United Methodist history, doctrine, and polity

Master of Arts in Spiritual Formation and Direction – 55 semester hours total

The Master of Arts in Spiritual Formation and Direction seeks to equip the Church with leaders who can identify the distinctives of Christian spirituality, provide leadership in spiritual formation and serve effectively as spiritual directors.

The degree goals are:

- *Knowing*
 - Demonstrates grasp of the history of Christian spirituality and the theological issues at play in that history.

- Able to accurately describe the origin, nature and variety of Christian spiritual practice.
- Able to distinguish the variety of ways in which spirituality is defined, the way in which Christian spirituality differs in its description and the theological issues at stake.
- Able to describe the spiritual issues at stake in the leadership task.
- Able to describe the task of Spiritual Direction, its purpose, its methods and its place in spiritual formation.
- *Being*
 - Demonstrates self-awareness of the ways in which the student's own experiences and contexts have shaped his or her understanding of spirituality.
 - Draws on biblical and theological sources in thoughtful and reflective ways that are authentic to the student's own beliefs, contextually appropriate, and in conversation with classical Christian thought.
- *Doing*
 - Demonstrates ability to engage in analysis of the theoretical and theological issues at play in the study of spirituality and the practice of both spiritual formation and direction.
 - Able to make effective use of the methods deployed in spiritual direction.

Foundational Courses (26 semester hours)

INT-500 Introduction to Theological Education	2
INT-510 Person in Community	2
INT-580 Cross-Cultural Immersion	3
BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I	3
HIST-502 History of Christian Thought and Practice II	3
THEO-540 Global Christianity in an Interfaith World	3
THEO-500 Introduction to Theology	3

Spiritual Formation and Direction Core (18 semester hours)

CL-661 Introduction to the Study of Spirituality	3
CL-560 History & Theology of Christian Spirituality	3
CL-662 Spirituality, diversity, and the Global Landscape	3
CL-663 Spiritual Practice	3
CL-664 Spiritual Direction and the Leader	3
CL-679 Practicum in Spiritual Direction	3

Elective courses

Any field	12
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Total 55 semester hours

Students pursuing ordination in The United Methodist Church should complete 6 hours covering United Methodist history, doctrine, and polity, 3 hours in Worship, and 3 hours in Evangelism. These can be completed as the electives for the program.

Master of Arts in Public Ministry – 56 semester hours total

The Master of Arts in Public Ministry seeks to educate faith leaders for wise, courageous, and transformative public ministries in service to God’s loving justice for all peoples and creation.

The degree goals are:

- *Knowing*
 - Apply biblical, theological, and ecclesial traditions in diverse public spheres to realize justice in solidarity with those who are made poor, the exploited, disinherited, excluded, and oppressed.
 - Engage in critical and constructive theological exploration of the major socio-political, economic, and cultural ideologies, institutions, and forces shaping various publics today.
- *Being*
 - Inhabit and promote spiritual wisdoms and practices to sustain personal and communal struggles for public justice.
- *Doing*
 - Understand, evaluate, and implement diverse ministry models (e.g., direct action, community organizing, policy advocacy) for attaining social justice and promoting the common good.
 - Lead organizations, groups, and movements with administrative, financial, interpersonal, and online/digital competence.

Foundational Courses (24 semester hours)

INT-500 Introduction to Theological Education	2
INT 505 Practice and Theology of Christian Spirituality	2
INT-510 Person in Community	2
INT-580 Cross-Cultural Immersion	3
BIBHB500 Introduction to the Hebrew Bible	3
BIBNT500 Introduction to New Testament	3
HIST-501 History of Christian Thought and Practice I or II	3
THEO-540 Global Christianity in an Interfaith World	3
THEO-500 Introduction to Theology	3
FE 600 Field Education	0

Elective courses (12 semester hours)

Any field	12
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Concentration Courses (20 semester hours)

Theories and Theologies for Public Ministry	3
Models, Methods, and Tools for Social Change	3
Public Ministry Project	2
Concentration Track (choose from the tracks listed below)	12

Total 56 semester hours

Tracks

Ecological Regeneration Track

Ecological Theology: God and Creation in Travail	3
Resisting Biocide: Environmental Ethics for Discipleship	3
Racial Ecology and Environmental Justice	3
Earth Ministry for Ecological Renewal	3

Child Advocacy Track

Educating Christians for Social Change	3
Child Advocacy	3
Proctor Institute for Child Advocacy Ministry	3
Additional approved course	3

Racial Justice Track

To be determined.

Doctor of Ministry

The Doctor of Ministry (DMin) is an advanced degree in Christian ministry for persons who have a Master of Divinity (MDiv) degree or its equivalent and at least 3 years of full-time post-masters ministry experience. The DMin is designed to enhance capacities for spiritual leadership in the church in the following areas:

- Community Organizing
- Congregational Leadership
- Spiritual Direction
- Strategic Leadership in the Black Congregation
- Preaching (ACTS program)

In these challenging times within the culture and the life of the church, the DMin program at Garrett-Evangelical provides a critical link between the church and the seminary. DMin students find a stimulating cohort of mature colleagues in ministry engaging in significant conversation with faculty members and leaders in ministry. The program provides the opportunity to renew ministry vocation, while making a significant contribution to the life of the church through guided research. Affiliations with other seminaries in the Chicago area create opportunities for specialized studies. Mentor relationships with pastoral leaders enable DMin students to grow within their own leading edge of ministry development.

The Garrett-Evangelical DMin program includes a mix of online and intensive courses. The foundational courses are taught online during regular semesters while most of the specialization courses are taught during January and summer intensives. The program can be completed in as few as three years, or as many as six.

Degree Purpose and Goals

The DMin seeks to equip the Church with leaders who can observe, analyze, and improve a focused practice of ministry.

The degree goals are:

- *Knowing*
 - Demonstrates grasp of a range of appropriate texts for the practice of ministry in a specific area of focus and is able to engage critically with those texts.
 - Articulates and deploys a methodology appropriate to critical theological reflection on the practice of ministry.
 - Presents data from the project in a compelling and understandable way.
 - Draws informed, warranted, critical and provocative conclusions from the data that have clear practical implications for improving the practice of ministry.
- *Being*
 - Demonstrates self-awareness of how the student's own experiences and contexts have shaped him or her, and of how he or she influences the ministry site.
 - Draws on biblical and theological sources in thoughtful and reflective ways that are authentic to the student's own beliefs, contextually appropriate, and in conversation with classical Christian thought.

- *Doing*
 - Demonstrates ability to engage in analysis of the contextual settings and multiple levels of interaction in a ministry site, recognizing that all practices of ministry are part of the larger congregational systems and cultures.
 - Able to use research tools appropriate to gathering data for developing and directing effective interventions in the practice of ministry.

Degree Requirements – 30 semester hours

A. Foundational courses9 semester hours.

Students must complete three foundational courses which provide the research background required to complete the program.

B. Area of Concentration15 semester hours

Students choose courses with approval of their faculty advisor in the focused concentration of the degree program. Students in the Community Organizing, Congregational Leadership, and Strategic Leadership in Black Congregations concentrations will complete a portion of their requirements in conjunction with Kellogg School of Management.

C. Project Proposal3 semester hours

Students, working with their advisory committee, develop a research proposal for their final project. Research proposals may make use of biblical, historical, ethical, psychological, sociological and other methodologies, but they must demonstrate the sense in which they are genuinely theological.

D. Project Research and Writing3 semester hours

The research project involves a major ministry intervention. Students will research appropriate peer reviewed journals for the content of their project and write an article suitable for publication summarizing their research. Both the full research thesis and the article will be submitted for the oral defense.

**Doctor of Ministry
Graduation Requirements**

Foundational Courses

DM-702 Research Design and Methodology	3
DM-701 Cultural Values in Congregational Life	3
DM-703 Seminar in Practical Theology	3
Total 9 semester hours	

Tracks

Community Organizing

DM-721 Planning for Renewal	3
DM-773 Faith and Leadership Week (Kellogg)	3
DM-720 Church and Community	3
Approved elective	3
DM-723 Community Organizing Capstone	3
Total 15 semester hours	

Congregational Leadership

DM-712 Administration and Leadership	3
DM-743 Spiritual Formation and the Leader	3
DM-773 Faith and Leadership Week (Kellogg)	3
Congregational Leadership elective	3
Kellogg Seminar (General)	1.5
Kellogg Seminar (General)	1.5
DM-779 Kellogg Seminar (Capstone)	1
Total 16 semester hours	

Spiritual Direction (must be taken in sequence)

DM-740 History and Theology of Christian Spirituality (includes SD Module 1)	3
DM-741 Spirituality, Diversity, and the Global Landscape (includes SD Module 2)	3
DM-742 Spiritual Practice (includes SD Module 3)	3
DM-743 Spiritual Formation and the Leader (includes SD Module 4)	3
DM-744 Practicum in Spiritual Formation (includes SD Module 5)	3
Total 15 semester hours	

Strategic Leadership in the Black Congregation

DM-731 Seminar on the Black Church	6
Leadership in the Black Church elective	3
Leadership in the Black Church elective	3
DM-773 Faith and Leadership Week (Kellogg)	3
Kellogg Seminar (General)	1.5
Kellogg Seminar (General)	1.5
DM-779 Kellogg Seminar (Capstone)	1
Total 19 semester hours	

Mid-program and Candidacy courses

DM-790 Proposal Research and Writing	1-3
DM-795 Project Research and Writing	1-3
Total 2-6 semester hours	

Total for degree – 30 semester hours

ACTS Doctor of Ministry in Preaching Graduation Requirements

The ACTS DMin in Preaching requires three years of course work and a thesis, completed through summer intensives over the three years.

Year 1

DMPRC-721 Core Course I – Preaching as an Interpretation	3
DMPRC-731 Colloquy I	3
DMPRC-700 Elective	3
DMPRC-741 Preaching Ministry Project – Year 1 Integrative Paper	0
Total 9 semester hours	

Year 2

DMPRC-722 Core Course II – Preaching as a Performance	3
DMPRC-732 Colloquy II	3
DMPRC-700 Elective	3
DMPRC-742 Preaching Ministry Project – Year 2 Integrative Paper	0
Total 9 semester hours	

Year 3

DMPRC-723 Core Course III – Preaching as a Social Transformation	3
DMPRC-733 Colloquy III	3
DMPRC-700 Elective	3
DMPRC-750 Thesis	3
Total 12 semester hours	
Total for degree – 30 semester hours	

PROGRAMS FOR UNITED METHODISTS

Deacon Studies

Persons ordained as deacons are engaged in ministries of word, service, compassion, and justice which connect church and world. The process of ordination includes both educational preparation and annual conference review. Garrett-Evangelical cooperates with annual conferences and districts to support students in completing the educational requirements and assists with on-site mentoring and support. Persons complete educational requirements by one of two routes:

- through the completion of an **MA** or **MDiv** degree *or*
- through completion of the **Basic Graduate Theological Studies** at Garrett-Evangelical in conjunction with a master's degree in an area of service (e.g., counseling, social work, peace studies) *or* in conjunction with United Methodist certification studies.

Basic Graduate Theological Studies for Deacon Studies Graduation Requirements

Twenty-seven hours are required covering the following areas of study. Three semester hours per course is the recommended minimum.

Biblical Interpretation

<u>BIBHB500 Introduction to Hebrew Bible</u>	<u>3</u>
<u>BIBNT500 Introduction to New Testament</u>	<u>3</u>

Church History

<u>HIST-501 History of Christian Thought and Practice I <i>or</i></u>	
<u>HIST-502 History of Christian Thought and Practice II</u>	<u>3</u>

Theology

<u>THEO-500 Introduction to Theology</u>	<u>3</u>
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Mission of the Church (one of the following)

<u>THEO-540 Global Christianity in an Interfaith World</u>	<u>3</u>
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Worship (one of the following)

<u>LTRGY510 United Methodist Worship <i>or</i></u>	
<u>LTRGY511 Worship in Ecumenical Context</u>	<u>3</u>

Evangelism (one of the following)

<u>CL-510 Theology of Evangelism</u>	<u>3</u>
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United Methodist History, Doctrine, and Polity

<u>DENOM603 UM Studies: Wesley and the 19th Century <i>and</i></u>	<u>3</u>
<u>DENOM604 UM Studies: 20th Century to the Present</u>	<u>3</u>
<u>OR</u>	
<u>DENOM600 United Methodist History <i>and</i></u>	<u>2</u>
<u>DENOM601 United Methodist Doctrine <i>and</i></u>	<u>2</u>
<u>DENOM602 United Methodist Polity</u>	<u>2</u>

Garrett-Evangelical offers a record of completion to students who complete the entire sequence through Garrett-Evangelical. By recommendation of the Division of Ordained Ministry of The United Methodist General Board of Higher Education and Ministry, the maximum number of transfer courses is 4. The maximum number of online credit hours is 18. The *Book of Discipline* requires a minimum total of 27 semester hours.

United Methodist Certification Studies

Garrett-Evangelical cooperates with The United Methodist Church by providing courses that meet the educational requirements for professional certification in children's ministry, Christian education, youth ministry, music ministry, evangelism, and spiritual formation. A student in an MDiv or MA degree program may complete certification requirements through five courses in a professional specialization, plus field education and United Methodist Studies.

An alternative route towards professional certification is the completion of the following cluster of courses:

Completion Requirements

Children's Ministry

<u>CE-502 Teaching for Biblical Faith</u>	<u>3</u>
<u>CE-606 Theological Education in the Parish</u>	<u>3</u>
<u>CE-610 Children and Christian Faith</u>	<u>3</u>
<u>CE-801 Advanced Practicum in Teaching</u>	<u>3</u>
DENOM603 UM Studies: Wesley and the 19 th Century <i>or</i>	
DENOM604 UM Studies: 20 th Century to the Present <i>or</i>	
DENOM600 United Methodist History <i>or</i>	
DENOM601 United Methodist Doctrine <i>or</i>	
<u>DENOM602 United Methodist Polity</u>	<u>2 or 3</u>

Christian Education

<u>CE-502 Teaching for Biblical Faith</u>	<u>3</u>
<u>CE-606 Theological Education in the Parish</u>	<u>3</u>
CL-604 Church Administration <i>or</i>	
CL-609 Planning & Planting Congregations <i>or</i>	
<u>CE-520 Educating Christian for Social Change</u>	<u>3</u>
<u>CE-801 Advanced Practicum in Teaching</u>	<u>3</u>
DENOM603 UM Studies: Wesley and the 19 th Century <i>or</i>	
DENOM604 UM Studies: 20 th Century to the Present <i>or</i>	
DENOM600 United Methodist History <i>or</i>	
DENOM601 United Methodist Doctrine <i>or</i>	
<u>DENOM602 United Methodist Polity</u>	<u>2 or 3</u>

Evangelism & Church Planting

<u>CE-502 Teaching for Biblical Faith</u>	<u>3</u>
<u>CL-510 Theology of Evangelism</u>	<u>3</u>
<i>Select 2 of the following:</i>	
CL-611 Empowering the Congregation for Evangelism <i>or</i>	
CL-609 Planning & Planting Congregations <i>or</i>	
<u>CL-606 Pastor and People</u>	<u>6</u>
DENOM603 UM Studies: Wesley and the 19 th Century <i>or</i>	
DENOM604 UM Studies: 20 th Century to the Present <i>or</i>	
DENOM600 United Methodist History <i>or</i>	
DENOM601 United Methodist Doctrine <i>or</i>	
<u>DENOM602 United Methodist Polity</u>	<u>2 or 3</u>

Music Ministry

<u>CE-502 Teaching for Biblical Faith</u>	<u>3</u>
<u>CE-606 Theological Education in the Parish</u>	<u>3</u>
<u>LTRGY667 Music Ministry in the Local Church</u>	<u>3</u>
LTRGY665 Congregational Song <i>or</i>	
<u>LTRGY679 Applied Church Music</u>	<u>3</u>
DENOM603 UM Studies: Wesley and the 19 th Century <i>or</i>	
DENOM604 UM Studies: 20 th Century to the Present <i>or</i>	
DENOM600 United Methodist History <i>or</i>	
DENOM601 United Methodist Doctrine <i>or</i>	
DENOM602 United Methodist Polity	2 or 3

Spiritual Formation

<u>CE-502 Teaching for Biblical Faith</u>	<u>3</u>
CL-560 History & Theology of Christian Spirituality <i>or</i>	
<u>CL-663 Spiritual Practice</u>	<u>3</u>
<u>CL-660 Introduction to Spiritual Direction</u>	<u>3</u>
<u>CL-679 Practicum in Spiritual Formation</u>	<u>3</u>
DENOM603 UM Studies: Wesley and the 19 th Century <i>or</i>	
DENOM604 UM Studies: 20 th Century to the Present <i>or</i>	
DENOM600 United Methodist History <i>or</i>	
DENOM601 United Methodist Doctrine <i>or</i>	
DENOM602 United Methodist Polity	2 or 3

Youth Ministry

<u>CE-502 Teaching for Biblical Faith</u>	<u>3</u>
<u>CE-606 Theological Education in the Parish</u>	<u>3</u>
<u>CE-811 Youth, Culture, and Church</u>	<u>3</u>
<u>CE-510 Introduction to Youth Ministry</u>	<u>3</u>
DENOM603 UM Studies: Wesley and the 19 th Century <i>or</i>	
DENOM604 UM Studies: 20 th Century to the Present <i>or</i>	
DENOM600 United Methodist History <i>or</i>	
DENOM601 United Methodist Doctrine <i>or</i>	
DENOM602 United Methodist Polity	2 or 3

Contact the General Board of Higher Education and Ministry of The United Methodist Church to sign up for enrollment in a specific certification track. Additional information may be found on the GBHEM website: <http://www.gbhem.org/education/certification>.

United Methodist Course of Study School

The seminary cooperates with the General Board of Higher Education and Ministry of The United Methodist Church in sponsoring a Course of Study School for the education and training of Local Pastors in The United Methodist Church. The curriculum is established by the General Board. Garrett-Evangelical faculty and visiting professors provide instruction in the program.

To be admitted, United Methodist students must be certified candidates for ordained ministry, have completed the requirements for license as a Local Pastor, have been tested in language skill proficiency through a process determined by the annual conference, received the endorsement of the annual conference Board of Ordained Ministry, and be under appointment in The United Methodist Church.

The five-year Basic Course of Study School is conducted in two ten-day sessions each summer for part- and full-time local pastors. Classes are offered in English, Hmong, Portuguese, and Spanish. In addition, the Course of Study School offers an Introductory Year in Portuguese and Spanish which fulfills the requirements for receiving the License for Pastoral Ministry. Certification of completion of the Course of Study is given by the General Board.

Students from the African Methodist Episcopal, African Methodist Episcopal Zion, and Christian Methodist Episcopal churches are welcome in the Course of Study School when recommended by denominational leaders. Students from other denominations, including auditors, may be admitted at the discretion of the director.

Inquiries about the Course of Study School, including courses offered, housing, food service, etc., should be addressed to the director of the Course of Study School, in care of the seminary.

Advanced Course of Study

The Advanced Course of Study is a curriculum that enables a local pastor to meet the educational requirements for probationary membership, full conference membership, and ordination as an elder in The United Methodist Church. Local Pastors who have completed the five-year basic Course of Study and are at least 40 years of age may be eligible for ordination as an elder in full connection with the completion of a minimum of 32 hours of graduate theological study.

Through coordination with the General Board of Higher Education and Ministry, Garrett-Evangelical Theological Seminary has developed a certificate of completion for the Advanced Course of Study curriculum. Students study in classes alongside Master of Divinity and Master of Arts students in completing their coursework. Through this program, Advanced Course of Study students complete 33 hours of graduate level work.

Course work for the Advanced Course of Study may be completed in English and Spanish and is eligible for transfer to other graduate-level programs. Students who complete the Advanced Course of Study at Garrett-Evangelical can receive a maximum of 43 hours of credit towards a Master of Divinity or a maximum of 28 hours towards a Master of Arts degree at Garrett-Evangelical.

Advanced Course of Study Certificate Graduation Requirements

Biblical Interpretation

BIBHB500 Introduction to Hebrew Bible (or approved alternative)	3
BIBNT500 Introduction to New Testament (or approved alternative)	3

Church History

HIST-501 History of Christian Thought & Practice I (or approved alternative)	3
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Theology

THEO-500 Introduction to Theology (or approved alternative)	3
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Mission of the Church (one of the following)

THEO-540 Global Christianity in an Interfaith World (or approved alternative)	3
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Worship (one of the following)

LTRGY510 United Methodist Worship <i>or</i>	
LTRGY511 Worship in Ecumenical Perspective	3

Evangelism (one of the following)

CL-510 Theology of Evangelism (or approved alternative)	3
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United Methodist History, Doctrine, and Polity

DENOM603 UM Studies: Wesley and the 19 th Century <i>and</i>	3
DENOM604 UM Studies: 20 th Century to the Present	3
OR	
DENOM600 United Methodist History <i>and</i>	2
DENOM601 United Methodist Doctrine <i>and</i>	2
DENOM602 United Methodist Polity	2

Additional courses (choose 6 semester hours)

Preaching course	3
Pastoral Care course	3
Christian Education course	3
PCC-679 Clinical Pastoral Education (CPE)	6

By recommendation of the Division of Ordained Ministry of The United Methodist General Board of Higher Education and Ministry, the maximum number of transfer courses is 3. The maximum number of online credit hours is 10. The *Book of Discipline* requires a minimum total of 32 semester hours. The current guidelines from the General Board of Higher Education and Ministry require students to complete the basic graduate theological studies required by the Book of Discipline plus at least two additional courses.

Cooperative Programs

Garrett-Evangelical works cooperatively with several other educational institutions:

Anabaptist Mennonite Biblical Seminary (AMBS), Elkhart, IN

Garrett-Evangelical has partnered with AMBS to provide educational opportunities to students at both schools. Garrett-Evangelical offers courses in Methodist studies to help AMBS students meet United Methodist ordination requirements. In return, AMBS offers opportunities for Garrett-Evangelical students to complete courses toward a concentration in Peace Studies.

Association of Chicago Theological Schools (ACTS), Chicago-area

Garrett-Evangelical is part of the Association of Chicago Theological Schools (ACTS), comprised of 12 major seminaries. The seminaries represent a range of denominational traditions and theological orientations. Their combined full-time faculty totals nearly 300, the largest concentration of theological scholars in an ecumenical relationship in the United States. ACTS provides:

- Cross registration among all schools, facilitated by an annual course catalog
- Shared academic programs, lectures, and events
- Lending privileges from all libraries

For more information, see www.actschicago.org.

ACTS Doctor of Ministry in Preaching

Garrett-Evangelical offers a degree in cooperation with Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Theological Seminary, and Bexley Seabury Seminary Federation, all members of the Association of Chicago Theological Schools, for a sequence of courses offered in the summer at McCormick Theological Seminary.

Brite Divinity School, Fort Worth, TX

Garrett-Evangelical and Brite Divinity School have partnered to provide courses in Methodist studies to help Brite Divinity students meet United Methodist ordination requirements.

Chicago Theological Seminary (CTS)

Garrett-Evangelical has partnered with CTS to provide educational opportunities to students at both schools. Garrett-Evangelical offers courses in Methodist studies to help CTS students meet United Methodist ordination requirements. In return, CTS offers opportunities for Garrett-Evangelical students to complete courses toward a concentration in LGBTQ Studies.

Dual MDiv/MSW, School of Social Work of Loyola University of Chicago

A dual degree program leads to the MSW at Loyola and the MDiv at Garrett-Evangelical. Students must be admitted to both schools. Course work is taken consecutively at each school. Advising for this partnership is provided through the academic dean's office. The curriculum and field work for the dual degree program are integrated so that students can complete both degrees in four years.

Eden Theological Seminary, St. Louis, MO

Garrett-Evangelical and Eden Theological Seminary have partnered to provide courses in Methodist studies to help Eden Theological Seminary students meet United Methodist ordination requirements.

Hispanic Summer Program (HSP)

HSP is held each year at one of several seminaries that sponsor this two-week program. Hispanic/Latino students and bilingual students who are interested in Hispanic ministries may enroll for a maximum of two courses per summer, toward a Garrett-Evangelical degree. Instruction is in Spanish and English, covers a wide range of the theological curriculum, and focuses on the Hispanic/Latino church and Hispanic ministries within multicultural settings. Financial assistance for travel, housing, and tuition is provided by sponsoring institutions.

Louisville Presbyterian Theological Seminary, Louisville, KY

Garrett-Evangelical and Louisville Presbyterian Theological Seminary have partnered to provide courses in Methodist studies to help Louisville Presbyterian students meet United Methodist ordination requirements.

Sioux Falls Seminary

Garrett-Evangelical and Sioux Falls Seminary have partnered to provide courses in Methodist studies to help Sioux Falls students enrolled in the Kairos Project meet the United Methodist ordination requirements.

PREPARING FOR TEACHING, RESEARCH, AND LEADERSHIP IN THEOLOGICAL EDUCATION

Master of Theological Studies

This two-year degree program allows for specialization in a chosen area of research and provides preparation for doctoral study in religion. It can be combined with a professional degree. Areas of specialization include the following:

- History of Christianity
- Liturgy
- New Testament
- Old Testament
- Religion, Personality, and Culture
- Theology and Ethics

Degree Purpose and Goals

The Master of Theological Studies is a two-year program in theological studies that provides the background for preparation for doctoral study of religion; or it can be combined with another professional degree to provide foundation for a career in religious leadership; it may also prepare students for vocations beyond the academy or be pursued for personal enrichment.

The degree goals are:

- *Knowing*
 - To gain a *general knowledge* and understanding of the Christian Theological Tradition.
 - To gain *focused knowledge in a specific area*, or interdisciplinary knowledge, including knowledge of basic scholarship in the proposed field, knowledge of a particular focus/topic in the proposed field, and knowledge of what academic writing entails, particularly knowledge about how to write a longer, more involved work such as a thesis.
- *Doing*
 - To engage in interpretation *of the larger theological tradition* with creative and critical reflection.
 - To do extensive research *on a proposed topic and write a thesis that demonstrates knowledge of scholarship in the field of interest* and the ability to argue a thesis statement.

Degree Requirements – 60 (up to 63) semester hours

A. Designated Field Courses24 semester hours

Students complete 6 hours each in the areas of Bible, Church History, Theology and Ethics, and Practice of Ministry.

Bible: Introduction to Hebrew Bible3 hours

Introduction to New Testament3 hours

History: History of Christian Thought & Practice I...3 hours

History of Christian Thought and Practice II.3 hours

Theology/Ethics: Any two courses (provided prerequisites are met)...6 hours

Practice of Ministry: Choose two courses from Worship/Liturgy,

Pastoral Care, Christian Education, and/or Christian Leadership...6 hours

B. Specialization Courses15 semester hours

C. Elective Courses12 semester hours

As part of their electives, students concentrating in one of the Bible areas should complete at least one year of the appropriate Biblical language.

D. Colloquium and Thesis9 semester hours

E. Continuing Evaluations

At the mid-point of the program, the MTS student has an evaluation with their advisor and one other faculty person in an area related to their research. The point of this conference is to be a demonstration of the student's ability to integrate material already covered and to include goal setting for the completion of the degree.

The completion of a research thesis completes the evaluation of the student and the requirements for the degree.

Doctor of Philosophy

This program prepares persons for teaching and research in theological seminaries, departments of religion in colleges and universities, and church leadership. While the program is centered at Garrett-Evangelical, it draws on resources of Northwestern University, the Association of Chicago Theological Schools, and other approved schools.

Students may specialize in one of six program areas with an optional focus in African American/Black Religious Studies available in any concentration:

- Biblical Studies
- Christian Education and Congregational Studies
- History of Christianity and Historical Theology
- Liturgical Studies
- Pastoral Theology, Personality, and Culture (with a clinical training option)
- Theological and Ethical Studies

Degree Purpose and Goals

The Doctor of Philosophy degree prepares persons for church leadership, teaching, and research in theological seminaries and departments of religion in colleges and universities.

The degree goals are:

- *Knowing*
 - Students gain an advanced knowledge of broad areas of their respective disciplines—primary sources, secondary sources, methods, and intellectual foundations.
- *Being*
 - Students are formed as theologians and practical theologians contributing to the missions of the academy, church, seminaries, and colleges.
- *Doing*
 - Students engage in research and make contributions to their field, developing research skills to carry into their future work as scholars.
 - Students gain competence in teaching their discipline by acquiring the requisite knowledge basis, ability to do course research and course construction, and skill in the necessary pedagogies and “delivery systems” of undergraduate and graduate education appropriate to their discipline.

Degree Requirements - 40 semester hours (*Pastoral Theology clinical training track requires 60 hours*)

A. Core Curriculum.....8 semester hours

Doctor of Philosophy Core Curriculum

PH-901 Biblical and Theological Hermeneutics	3
PH-903 Teaching Seminar	3
PH-904 Research Seminar	2

B. Major Area.....18-24 semester hours

C. Minor Area9-12 semester hours

D. Elective Courses (as needed)

E. Research Tools

Each concentration requires a minimum of 2 research tools. These tools may take the form of ancient or modern languages, qualitative or quantitative research, ethnography, or other research method determined in consultation with the advisor. Coursework completed to meet research tool requirements does not count towards the 40 hours required for graduation.

F. Qualifying Examinations

G. Dissertation Proposal

H. Dissertation and Defense

I. Residency

PhD students are expected to complete a minimum of 3 semesters on campus at Garrett-Evangelical. Students are expected to complete 6-9 semester hours of work at another approved university or theological school

Basic overview of the PhD program

First year – Fall (9 hrs)	January (2 hrs)	Spring (9 hrs)
Courses in concentration, university requirements, and electives 6 hrs Biblical & Theological Hermeneutics 3hrs	Teaching Seminar 2 hrs	Courses in concentration, university requirements, and electives 9 hrs
Summer		
Completion of languages and research tools		
Second year – Fall (10 hrs)		Spring (10 hrs)
Research Seminar 1 hr Courses in concentration, university requirements, and electives 9 hrs		Research Seminar 1 hr Courses in concentration, university requirements, and electives 9 hrs
Summer		
Completion of languages and research tools		
Third year – Fall	January until completion	
Qualifying Examinations	Work on dissertation and dissertation examination	

OTHER EDUCATIONAL RESOURCES

The Styberg Library

The Styberg Library is an important learning companion in the academic and social lives of students. Established in 1981 under the name of The United Library when the collections of both Garrett-Evangelical and Seabury-Western (now Bexley Seabury) Theological Seminaries merged, the library was renamed the Styberg Library on May 11, 2017 in recognition of the contributions of Ernest and Bernice Styberg to the seminary.

The library's primary mission is two-fold: to provide both distance and resident members of the Garrett-Evangelical and Bexley Seabury Theological Seminaries with a wide range of information resources and services that support education, encourage research, and promote spiritual and intellectual growth as well as to enhance information literacy for the community members in a welcoming and hospitable environment.

As an active and supportive partner in the promotion of academic learning, the library places a special emphasis on obtaining resources in a variety of easily accessible formats, and seeks partnerships with other institutions for access to materials beyond the scope of its own collection. In particular, collaboration with Northwestern University has benefited both communities with access to the single shared library catalog and electronic databases and seamless borrowing privileges. The team of fine library staff is dedicated to pursuing excellence in their work and offering quality service to each one they serve.

With the physical collection of about 400,000 print volumes, more than 400 periodical subscriptions, and other materials including microfilm reels, DVDs, and CDs as well as online access to numerous databases and e-books, the Styberg Library is considered one of the top theological research libraries in the United States. Collection distinctives include rare book collections in the Methodist and Anglican traditions, ancient Near Eastern studies and biblical archeology, rare Bible collections with several outstanding first editions, and manuscript and archival collections including Garrett-Evangelical institutional records, personal papers, and church archives of the United Methodist Church Northern Illinois Conference.

In addition to collections, the Styberg Library offers ample space for study, meetings, and rest with conference tables, group study rooms, private study carrels, and comfortable seating in the Ott Lounge. The library is equipped with public computers, laptops for check out, printing/copy machines, and a state-of-the-art book scanner which has been highly praised by the community. As a response to the changing needs of the diverse community, the library presents a variety of programming throughout the academic year, such as library research workshops, library displays, a Finals Breakfast, a coloring contest, an ongoing used book sale, and Theological Library Month events.

The Styberg Library strives to connect with the seminary communities wherever they may be located. A great number of online resources, tutorials, and guides are available through the library's user-friendly website (<http://library.garrett.edu>). The library staff reach out and communicate with the communities using social media, such as [Facebook](#), YouTube, and the librarians' online chat services. The library always welcomes questions, requests, and suggestions. Feel free to contact the library for a library tour or orientation by calling 1-877-600-8753 or 847-866-3909 or emailing styberg.library@garrett.edu.

Educational Technology

All classrooms at Garrett-Evangelical allow web access and have multimedia available, with limited training in Educational Technology to aid instruction. Through an agreement with Northwestern University, a variety of training options and library resources are available to students. Hardware requirements for students are available through Garrett-Evangelical's IT Help Desk, 847.866.3928.

Video/Social Media Participation of Students in Classes

The following applies to forms of student participation / attendance in class using platforms such as Skype, FaceTime, Google Hangouts, or Zoom.

- I. Understandings and Requirements from our accrediting agencies (as stated in ATS Educational Standard ES.4):
 1. ATS defines distance education as any course “offered without students and instructors being in the same location,” whether offered synchronously or asynchronously, whether using a CMS or some Video or Social Media as the platform. Video / Social media participation in class is a mode of distance education.
 2. As a mode of distance education, class participation via video conferencing or social media must be “established, approved, and reviewed by the regular institutional policies and procedures regarding content, requirements, learning goals, and assessment of student learning.”
 3. As a mode of distance education, student use of video conferencing or social media for course participation must conform to the residency requirements required by the relevant degree program standard (regardless of degree program, no less than 1/3 of the program must be completed in residence; PhD students are required to complete all coursework in residence).
 4. As with any distance education course, students must be provided with access to all appropriate library and information resources required for the course.
 5. As a mode of distance education, we must provide appropriate technical support services, including appropriate technology and support staff, for each occasion of video conferencing / social media class participation.
- II. Policies and Procedures:
 1. Because video conferencing / social media participation is a mode of distance education, distance education needs to be an intentional part of the course design and fulfill the requirements stated above (I.2, 4-5). Faculty who make an on-campus (face-to-face) course available to a student or students via video conferencing / social media are required to document how the above requirements are being met.
 2. Because video conferencing / social media participation is a mode of distance education, courses are not normally offered in this mode on an individual student basis.
 3. Video conferencing / social media participation in courses not otherwise designed for distance education is permissible, only with instructor approval, under two circumstances:
 - a. To enable participation by a student who is enrolled and participating in an on-campus course but cannot be on campus for no more than two class sessions (for example, due to travel or short-term illness). Students must request permission from the instructor at least one week in advance of the class session, contact the educational technology office to confirm that the appropriate technology (such as the Zoom cart) and support is available, and complete the online request form, which must be signed by the instructor. If technology and support is not available, students may request permission from the instructor to approach another student in the class to use either that other student's computer and social media platform or a computer checked out from the library.

- b. To enable a student to complete a required course when the most recent on-campus offering of that course has been cancelled. Students must a) consult with their academic advisors to confirm that the course is required for the student's program and that the student has not exceeded the maximum number of distance education courses for that program, b) request permission from the instructor at least one month in advance of the first class session, c) confirm with the EdTech office that the appropriate technology and support is available throughout the semester and determine which platform will be used for the course, and d) complete the online request form, which must be signed by the instructor and student's advisor. Instructors are required to document on the permission form how the accrediting requirements (I.2, 4-5 above) will be met in the course design. The registrar's office will track this as a distance education course on the student's transcript.

Program Centers

In 1974, Garrett-Evangelical affirmed three institutional commitments:

- church and the Black experience;
- women and ministry;
- peace and justice.

Today, additional institutional commitments address the changing needs of the culture of the student body. The following centers and institutes have been established to enrich seminary life, to allow students, faculty, and the church to interact in programs of mutual interest, and to bring new perspectives to the community.

The Church and the Black Experience - Instituted in 1970 as one of the primary emphases of the seminary, CBE focuses on the African American experience and ministry. It also models the inclusive church as it seeks to equip students with skills for ministerial and educational leadership.

WomenImages (Women in Ministry at Garrett-Evangelical) - Established in the 1970's, this center offers educational opportunities for women and seeks to create a nonsexist context for theological education. The Women's Center also offers student-organized opportunities for learning and advocacy.

Asian/Asian-American Ministries - Established by the seminary in 1984, this center offers guidance and support to Asian and Asian-American students. They also offer outreach to all students through annual lectures and worship programs.

Hispanic-Latinx Center - Established in 1988, this center seeks to bring Hispanic culture and experience into the life of the seminary and provides continuing education to the church.

Jerre and Mary Joy Stead Ethics and Values An endowed center with a faculty director, the ethics center draws together seminary resources, graduate professional schools, pastors, and laity to reflect in ethical and biblical terms on crucial issues confronting individuals and communities.

Styberg Preaching Institute - Endowed in 2005, the institute exists to form Christian leaders in the theological and practical disciplines necessary to proclaim the Gospel of Jesus Christ faithfully in the context of contemporary cultures. The institute sponsors workshops each year and develops other resources available to students, pastors, and alumni.

Course Descriptions



Garrett-Evangelical operates on a calendar of four terms per academic year: fall semester, January term, spring semester, and summer term. All courses are graduate level and three semester hours unless marked otherwise. The following is a select list of courses offered in recent years. Introductory courses are usually taught every year and electives every second or third year. (An independent study can be arranged with an instructor when the desired elective is not offered in the current schedule.)

Cross-registration is possible at nine other theological schools in the Chicago area (Association of Chicago Theological Schools; see web site at www.actschicago.org) and in some graduate courses at Northwestern University.

Courses are listed by curriculum areas and fields of study:

- 500 level courses are introductory
- 600 level are for masters students
- 700 level are for DMin students
- 800 level are for PhD, DMin, and adv masters (with permission)
- 900 level are for PhD students



Integrative Courses

Integrative Courses

INT 500 Introduction to Theological Education

The first course taken in the curriculum, it assists students to develop the writing and analytic skills for theological education, identify their role as interpreters of traditions and contexts, and gain critical self-awareness, with particular attention to how theological education addresses systemic evil, racism, and injustice.

This is not a “methods course,” an introduction to the theological disciplines, or an introduction to ministry. It is an introduction to theological education.

INT 505 Practice & Theology of Christian Spirituality

An introduction to the practice and theology of Christian spirituality. Particular attention is given to experience with spiritual disciplines, the imbedded theology of those practices, and the vital connection between spiritual practice and engagement with the needs of the world. Special attention is given to approaches arising out of the Wesleyan tradition.

Integrative Courses

INT 510 Person in Community

This course focuses on human and faith development in the midst of contemporary North American cultural and social realities. Particular attention is given to how identities constituted by race, gender, class, sexuality and culture are socially constructed, dynamic and constantly shifting. Attention is also given to the personal and vocational development of the student. Imago Dei provides a theological conceptual frame for the entire course and will be used to examine the ways that the above various dimensions constitute an understanding of self in relation to others. In conversation with this concept, students will interrogate the various differences that shape self-understanding and the implications of these differences for their theological and spiritual development.

This course meets the UMC 2012 resolution “Sexual Ethics as Integral Part of Formation for Ministerial Leadership” (2012 Book of Resolutions), the sexual ethics/boundaries workshop required by many judicatories, and the required sexual ethics/boundaries workshop required by GETS prior to student participation in field education.

INT 580 Cross-cultural Immersion

The course provides first-year students with the foundational building blocks needed for cultivating meaningful, effective, and transformative ministry in a culturally diverse world. To this end, the course offers instruction in concepts and approaches basic to intercultural understanding and learning, including biblical and theological resources; virtues, skills, and strategies for meaningful intercultural engagement; opportunities for substantive immersion in a cultural context not one’s own; and assessment tools to enable effective feedback and continued growth as a Christian leader.

10 600 Final Integrative Project

The final project is an integrative essay, developed during the fall semester of the final year, submitted in March, and reviewed and graded by faculty prior to the end of the spring term. A letter grade will be given in the spring semester upon completion of the project. Successful completion is required for graduation.

1 semester hour. Prereq: 10-501 & 10-502

FE 600 Field Education 1

In an approved teaching site, with an experienced site supervisor, and participating in a facilitated peer group, students will begin developing competence in the practice of ministry and will begin growing in their ability to reflect on ministry practice in light of scripture, their faith tradition, and their experiences.

INT 600 Leadership Seminar 1

This course explores the need for leaders to develop, maintain, and grow an effective ministry and public leadership through intentional formation in Christian faith, practice, and reflection.

Integrative Courses

INT 605 Leadership Seminar 2

This course provides students with a sample of frameworks, methods and tools for leading and managing mission-driven organizations (churches; faith-based or community service organizations; non-for-profit agencies; etc.), assessing community and congregational contexts, and developing strategic plans for a variety of ministry contexts.

FE 610 Field Education 2

In an approved teaching site, with an experienced site supervisor, and participating in a facilitated peer group, students will continue developing competence in the practice of ministry and will continue growing in their ability to reflect on ministry practice in light of scripture, their faith tradition, and their experiences.

FE 679 Clinical Pastoral Education (CPE)

Supervised program of pastoral education in hospitals and community settings. Orientation and regular supervisory meetings also required at Garrett-Evangelical. May substitute for Field Education with permission.

0 semester hours. Prereq: PCC-500 and INT-510 or equivalent.

INT 690 Senior Colloquy & Project 1

The purpose of the Senior Colloquy and project is to provide a context and process through which students demonstrate the ability to integrate the curricular components of the M.Div. degree and their capacity for public theological reflection.

This section is part 1 of a full-year course; INT-691 is part 2 and is completed in the spring. Both sections must be successfully completed in the same academic year in order to receive credit. Failure to complete one part will require the entire year to be retaken.

INT 691 Senior Colloquy & Project 2

The purpose of the Senior Colloquy and project is to provide a context and process through which students demonstrate the ability to integrate the curricular components of the M.Div. degree and their capacity for public theological reflection.

This section is part 2 of a full-year course. Both sections must be successfully completed in the same academic year in order to receive credit. Failure to complete one part will require the entire year to be retaken.

INT 800 Seminar in Practical Theology

Focus in practical theology as a contemporary theological method of interdisciplinary research between theology, the contemporary social sciences, and ministry practices.

Area I - Christian Tradition in Scripture and History

Hebrew Bible

BIBHB500 Introduction to the Hebrew Bible

Introduction to the texts of the Hebrew Scriptures--Torah, Prophets, and Writings--with emphasis on the order and contents, cultural settings, literary forms, religious themes, and interpretive approaches.

Meets requirements for BGTS

BIBHB511 Elementary Hebrew I

This course is the first half of an introduction to the Hebrew language of the Old Testament, and is designed to provide a basic knowledge of Biblical Hebrew grammar and vocabulary, as well as the skills to study and interpret the text of the Hebrew Bible in the context of ministry. Ultimately, the goal is for students to be able to exegete the Old Testament with the benefit of insights gained from reading the texts in their original language.

BIBHB512 Elementary Hebrew II

This course is the second half of an introduction to the Biblical Hebrew language, designed to provide a basic knowledge of Biblical Hebrew grammar and vocabulary, as well as the skills to study and interpret the text of the Hebrew Bible (Old Testament) in the context of ministry. The goal is for students to be able to exegete the Old Testament with the benefit of insights gained from reading the texts in their original language.

Prereq: BIBHB511 or equivalent.

BIBHB601 Pentateuch:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

BIBHB603 Prophetic Books:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

BIBHB604 The Writings:

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills.

Prereq: BIBHB500 or equivalent. May be repeated.

BIBHB611 Intermediate Hebrew

Rapid reading of prose and poetry, review of grammar and vocabulary, introduction to text criticism.

Prereq: BIBHB511 & BIBHB512 or equivalent.

Hebrew Bible

BIBHB620 The Bible, the Church, & HIV/AIDS

The purpose of the course is to delve more deeply into biblical perspectives on gender and sexuality, the Christian traditions that have developed from those biblical texts, and their relationship to the current HIV/AIDS crisis. As part of this class, students will learn about those traditions and evaluate their effectiveness in today's contexts. Most important, students will be challenged to ask whether those traditions need to be modified to respond more effectively to the pandemic and to offer creative solutions situated within different biblical and Christian traditions, if warranted.

Prereq: BIBHB500 and BIBNT500 or equivalents.

BIBHB650 Biblical Hermeneutics:

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic). May be repeated.

BIBHB651 Topics in Hebrew Bible:

Study of select books or topics in the Hebrew Bible.

Prereq: BIBHB500. May be repeated.

PH 910 Methods, Approaches, & Theories of Biblical Interpretation

Development of biblical interpretation as a scholarly discipline. Analysis of historical-critical methods, the current shift in interpretive paradigms, and ethical implications of biblical interpretation.

PhD students only

PH 911 Explorations in Biblical Theology

This course will explore the traditional parameters of biblical theology, the critiques, and contemporary expressions of the field.

PhD students only.

PH 912 Introduction to Biblical History & Archaeology

An introduction to the theory and methods of historical approaches to Biblical texts and lands with attention to current issues relating to the intersection of history and the Bible.

PhD students only.

New Testament

BIBNT500 Introduction to the New Testament

Introduction to the 27 New Testament documents in the light of historical-critical methodologies and more recent theories of interpretation, paying attention to background and content of these documents, principles of exegesis, and hermeneutical implications to the modern world.

Meets requirements for BGTS

BIBNT511 Elementary Greek I

In this course students will start learning the language of the New Testament with the purpose of enabling them to understand the text in its original form. Together with its supplement, Elementary Greek II, this course will provide a basic knowledge of the language that will facilitate the work of translation and exegesis. This will be accomplished through a study of its main vocabulary, grammar and syntax.

BIBNT512 Elementary Greek II

This course continues and completes an introductory grammar of Greek. Students will continue to develop a basic knowledge of New Testament Greek, with special focus on mastering morphology, building vocabulary, translating text, and addressing basic but critical exegetical issues of grammar, lexis, and syntax, as well as discourse analysis of Greek.

Prereq: BIBNT511 or equivalent.

BIBNT611 Intermediate Greek

Reading of a New Testament book; emphasis on study of syntax of both the Septuagint and the New Testament with continued review of the grammar.

Prereq: BIBNT511 and 512 or equivalent.

BIBNT620 The Bible, the Church, & HIV/AIDS

The purpose of the course is to delve more deeply into biblical perspectives on gender and sexuality, the Christian traditions that have developed from those biblical texts, and their relationship to the current HIV/AIDS crisis. As part of this class, students will learn about those traditions and evaluate their effectiveness in today's contexts. Most important, students will be challenged to ask whether those traditions need to be modified to respond more effectively to the pandemic and to offer creative solutions situated within different biblical and Christian traditions, if warranted.

Prereq: BIBHB500 and BIBNT500 or equivalents.

BIBNT650 Biblical Hermeneutics:

Discussion of approaches to the use and interpretation of the Bible in the church. Topics vary from year to year and may focus on one of the testaments.

Prereq: BIBHB500 and/or BIBNT500 (depending on topic). May be repeated.

New Testament

BIBNT651 Topics in New Testament:

Study of select books or topics in the New Testament.

Prereq: BIBNT500. May be repeated.

BIBNT807 Romans

Historical setting and theological argument of Paul's Letter to the Romans, with emphasis on the history of exegesis. Emphasis on contribution of Romans to ecumenical and Jewish-Christian dialogue.

Prereq: BIBNT500 or equivalent; by permission for masters students.

BIBNT808 Galatians & Thessalonians

Critical study with attention to form and rhetoric of the letter, identity of anti-Pauline opponents, and such theological motifs as freedom, law, and justification. Relevance for Protestant theology and ethics.

Prereq: BIBNT500 or equivalent

BIBNT881 Study Tour of the Holy Land

A study tour that explores the history, geography, and archaeology of the sites, and engages with the social, political, religious issues then and now in Israel/Palestine. Provides cultural immersion, theological tools, and hand-on on a "dig".

PH 910 Methods, Approaches, & Theories of Biblical Interpretation

Development of biblical interpretation as a scholarly discipline. Analysis of historical-critical methods, the current shift in interpretive paradigms, and ethical implications of biblical interpretation.

PhD students only

PH 911 Explorations in Biblical Theology

This course will explore the traditional parameters of biblical theology, the critiques, and contemporary expressions of the field.

PhD students only.

PH 912 Introduction to Biblical History & Archaeology

An introduction to the theory and methods of historical approaches to Biblical texts and lands with attention to current issues relating to the intersection of history and the Bible.

PhD students only.

Church History

HIST 501 History of Christian Thought & Practice I

This course is a survey of the history of the Christian religion, as expressed in the historic universal Church, including its doctrines and practices, from the beginning into the middle ages (from Jesus to Aquinas). Special emphasis is given to the first five centuries, in which the important doctrines, practices, and traditions of the faith developed. After the schism between east and west (1054) the course will focus more on the western Church.

Meets requirements for BGTS

HIST 502 History of Christian Thought & Practice II

This course will introduce the relatively recent history of Christianity, from the late Middle Ages (beginning around 1500) to the present time. This course will help students better understand the various streams of modern Christianity and how they have shaped both the Church and society.

Meets requirements for BGTS

HIST 619 Early Christian Art

Christian art, architecture, and archaeology from beginnings to the Carolingian Age.

No prerequisite.

HIST 651 American Religious History Topics:

Examination of significant issues, movements, and persons. May be repeated.

Prereq: HIST501 or equivalent.

HIST 660 African American Religious History

Black religious experience, from African roots through theological, institutional, and social expressions in the U.S. Field experiences in African American churches.

No prerequisite.

HIST 681 Cross-cultural Travel:

Cross-cultural immersion experiences in various ministries and communities with theological reflection. May be repeated.

HIST 805 Christianity & Culture in the Early Church

Examination of relations between Christianity and Graeco-Roman thought, literature, religion, and daily life.

Prereq: HIST501; by permission for masters students

Church History

HIST 850 Topics in History of Christian Thought:

Examination of significant issues, movements, and persons. May be repeated.

Prereq: HIST501; by permission for masters students

Area II - Theology and Ethics

Theology

THEO 500 Introduction to Theology

This course will engage students in an exploration of their implicit theologies, traditions of the Church, and several theological methods with the goal of enabling them to become reflective theologians in multiple contexts.

Prereq: BIBHB500 or BIBNT500.

Meets requirements for BGTS

21 506 Doctrine of God, Doctrine of Creation

Examination of key issues and basic theological questions relating to monotheism, atheism, idolatry, Trinitarian doctrine, language about God and the doctrine of creation. Analysis of the relationship between these loci and those studied in 21-507 and 21-508.

Prereq: (11-500 or 12-500) , 13-501 & 21-505.

Meets requirements for BGTS

21 507 Christology - Theological Anthropology

Examination of key issues and basic theological questions concerning Jesus Christ and the human person. Among the topics explored are Jesus and Judaism, kingdom of God, death and resurrection of Jesus, theodicy, anthropodicy and theosis.

Prereq: (11-500 or 12-500), 13-501 & 21-505.

Meets requirements for BGTS

Theology

21 508 Pneumatology, Ecclesiology, Eschatology

Examination of key issues and basic theological questions relating to the Spirit, the Church and the Last Things. Among the topics explored are the filioque, baptism, eucharist, ministry, and eschatology as a doctrine of hope.

Prereq: (11-500 or 12-500), 13-501 & 21-505.

Meets requirements for BGTS

THEO 521 Theories & Theologies for Public Justice

This course provides a survey of prominent theories and theologies for public justice from the 19th century to present alongside an examination of the primary logics and dynamics at work in multiple public spheres today. Students will be immersed in various strands of radical Christian thought in understanding and responding to the interconnected sins of economic exploitation, structural racism, social inequality, environmental degradation, and more. The course serves as a requirement in the Master of Arts in Public Ministry degree but is open to students from other degree programs.

THEO 540 Global Christianity in an Interfaith World

The course offers an introduction to Christianity as a truly worldwide movement today. We study factors that contributed to and sustain Christianity's current shape, reach, and impact and examine key cultural, ethical, interreligious, and theological challenges facing mission and ministry in a world church.

Meets requirements for BGTS

THEO 602 Christology - Theological Anthropology

Examination of key issues and basic theological questions concerning Jesus Christ and the human person. Among the topics explored are Jesus and Judaism, kingdom of God, death and resurrection of Jesus, theodicy, anthropodicy and theosis.

Prereq: THEO-500.

THEO 650 Topics in Theology:

This course will focus on select texts while engaging in the critical and constructive tasks of systematic theology. May be repeated.

Prereq: THEO500 or equivalent.

THEO 665 Latinx Theologies in North America

Review and analysis of some of the growing theological production of Latinos, Latinas and Latin Americans based in the United States, focusing particularly though not exclusively on Latina Feminist and Mujerista theologies.

Theology

THEO 810 Black and Womanist Theologies

Critical conversations between black theology and womanist theology; their histories, commonalities, differences, joint project possibilities. Can such a dialogical enterprise be a paradigm for all types of God-talk?

Prereq: THEO500; by permission for masters students.

THEO 820 Ecological Theology: God & Creation in Travail

This course is a survey of major figures and approaches in the field of Christian ecological theology over the past half century in the context of the environmental crises facing human societies worldwide and the need for widespread conversion to ecologically regenerative beliefs, lifestyles, and systems. Students will examine the development of theological reflection on the promises, dynamics, and labors of God and the creation by reading primary texts from a diversity of perspectives, including from Lutheran/Reformed, Trinitarian, Eco-Feminist, Indigenous, Catholic, Liberation, Evangelical, Process, and Womanist theologies.

THEO 850 Topics in Theology:

This course will focus on select texts while engaging in the critical and constructive tasks of systematic theology. May be repeated.

Prereq: THEO500; by permission for masters students

THEO 866 Feminist & Womanist Theology

Critical reconstruction of theological themes in light of feminist and womanist theory and experience of women in the church.

Prereq: THEO-500; by permission for masters students

THEO 912 Readings in Theological Methods

Introduces several dominant approaches to theology with special emphasis on methodological issues. Investigates how these approaches deal with sources and norms. Also touches upon distinguishing ways that they deal with major loci of the Christian faith.

Prereq: PhD only.

Ethics

ETH 500 Introduction to Christian Ethics

The purpose of the course is to introduce students to the principal historical, theological, and philosophical sources of Christian ethics. Having identified key facets of our late-modern world as context, we examine the challenges of Christian moral formation and decision-making in the witness of the church. We then explore the church's ethical witness in relation to a variety of present-day moral questions.

Prereq: THEO-500 Introduction to Theology

22 506 Christian Moral Theology

To introduce students to the principal historical, theological, and philosophical sources of Christian moral theology. Particular attention will also be devoted to examining moral questions within the context of Christian community and ministry.

Prereq: two of 21-506, 21-507, or 21-508.

Meets requirements for BGTS

ETH 650 Topics in Moral Theology:

Selected topics in Christian ethics.

May be repeated.

Area III - Practice of Ministry

Preaching, Worship, Church Music, Liturgical Studies

LTRGY500 Preaching & Proclamation

Development of the sermon from text and idea through presentation and evaluation. Delivery of sermons in class.

Prerequisites: BIBHB500, BIBNT500, & THEO500

LTRGY502 Preaching in African American Contexts

The course continues coverage of the history, theology and practice of African American liturgical traditions - preaching, worship and music. It includes the development, creation, and experience of sermons, liturgies, and hymns specifically for African American denominations.

Prereq: BIBHB500, BIBNT500 & THEO505

LTRGY510 United Methodist Worship: Theory & Practice

Survey of the ritual and resources provided for United Methodist worship and their theology of worship. Development of skills in the design and leadership of worship.

Meets requirements for BGTS

Preaching, Worship, Church Music, Liturgical Studies

LTRGY511 Worship in Ecumenical Perspective

An examination of the importance of worship in the work of the minister and congregation. Increasing competence in the understanding, theology, planning, and leadership of worship.

Meets requirements for BGTS

LTRGY607 Advanced Preaching

Immersion in the practice and discipline of preaching different styles of sermons to different congregations. It is designed for the serious preacher, particularly pastors who must prepare sermons weekly.

Prereq: LTRGY500 or LTRGY502

LTRGY665 Congregational Song

Analysis of congregational song in the context of worship, with special attention to patterns of worship, the church year, celebration of the sacraments, and the use of the Psalter.

Meets requirements for UM Certification in Music Ministry

LTRGY667 Music Ministry in the Local Church

The role of the church musician in the ministry of music, including congregational song, keyboard accompaniment, choral groups, and instrumental music. Integration of music into the liturgical, educational, and communal life of the church.

No prerequisite.

Meets requirements for UM Certification in Music Ministry

LTRGY670 Sacred Music Colloquium 1: History of Church Music

Provides a historical and theological overview of music in the church.

LTRGY671 Sacred Music Colloquium 2: Music and the Church Year

Explores the history and theology of the Christian year, with particular attention to its implications for the selection and practice of church music.

LTRGY672 Sacred Music Colloquium 3

Explores the place and practice of global song in the contemporary Western church.

LTRGY673 Sacred Music Colloquium 4

Explores how congregational song is shaped by the liturgical or denominational contexts of particular faith communities.

Preaching, Worship, Church Music, Liturgical Studies

LTRGY678 Choir

Music for Christian worship. Planning, evaluating, and leading music for seminary chapel services and convocations.

No prerequisite. 0.5 semester hours. Repeatable up to 4 semester hours.

LTRGY679 Applied Church Music:

Guided skill development in church music.

LTRGY690 Music Ministry Project

LTRGY810 Liturgical Theology

Investigation of contemporary liturgical theology through works of Protestant, Catholic, and Orthodox scholars.

Prereq: 500-level worship course; by permission for masters students

LTRGY811 Sacramental Theology

Analysis of current literature in sacramental theology. Development of a theological framework for understanding Christian sacraments.

Prereq: 500-level worship course; by permission for masters students

LTRGY813 Eucharist

Exploration of the history, theology, and practice of the Lord's Supper. Special attention to the liturgical developments of the twentieth century to the present.

Prereq: 500-level worship course; by permission for masters students

LTRGY850 Seminar in Preaching:

Exploration of trend or issue important to the preaching ministry of the church. May be repeated.

Prereq: LTRGY500 or LTRGY502; by permission for masters students.

LTRGY851 Seminar in Worship:

Exploration of a trend or issue important to the worship life of the church. May be repeated.

Prereq: 500-level worship course; by permission for masters students

Pastoral Care and Counseling, Pastoral Theology

PCC 500 Introduction to Pastoral Care & Counseling

Pastoral care is a ministry of compassion and transformation occurring through mutual life-giving relationships in faith communities and other ministerial settings. The depth and breadth of pastoral care that will be explored in this introductory course is beyond strict definitions as we will examine the historical scope and some contemporary pastoral care theories from a holistic and life-span perspective. These theories will be integrated with personal, psychological, ethical, and social justice issues commonly encountered in the practice of ministry. Attention is also given to critical theological reflection on suffering and healing in the context of grief, loss, interpersonal violence and addiction.

Prereq: INT-510 Person in Community or equivalent.

PCC 605 Integrative Seminar in Pastoral Theology

The Integrative Seminar provides a review of historically significant texts in the field of pastoral theology, pastoral care and counseling. The course will outline a broad bibliography within the field with deeper focus on selected texts. It is designed primarily for students in the Master of Arts in Pastoral Care and Counseling (Clinical Track) and PhD students in Pastoral Theology, Personality and Culture who are preparing for qualifying exams, dissertation research and teaching within the field.

PCC 660 Research Methods in Pastoral Counseling

The course is designed to help students understand basic research concepts, to learn how to interpret research articles in peer reviewed journals and how to design research questions and methodology within a counseling setting.

This is a required licensure course in the state of Illinois. All MA-PCC clinical track masters students are required to take this course.

PCC 679 Clinical Pastoral Education (CPE)

Supervised program of pastoral education in hospitals and community settings. Orientation and regular supervisory meetings also required at Garrett-Evangelical.

Up to 6 semester hours. Prerequisites: PCC-500 and INT-510 or equivalent.

PCC 800 Premarital, Marital, & Family Counseling

Theory and practice of pastoral counseling with couples and families, including those in premarital, marital, divorce, and post-marital situation as well as counseling with families.

Prereq: PCC500 or equivalent.

Pastoral Care and Counseling, Pastoral Theology

PCC 801 Pastor as Counselor

This course is designed to acquaint students with a survey of the basic issues and skills important in providing pastoral counseling services in a parish setting. Particular attention will be paid to the role of pastor and to the specific skills of attending, interpreting, guiding, evaluation and referral. Several major theories of counseling and psychotherapy will be reviewed, both to deepen students' understanding of the variety of approaches available, and to enable conversation with mental health care providers.

Prereq: PCC-500

PCC 819 Working Brain and Work of Theology

Knowledge of the way the the brain works neuro-psychologically is used to understand the human condition in historical & theological expressions. understand the human condition

PCC 840 Psychology of Religion

Study and analysis of religious experience and behavior from psychological, biblical, and theological perspectives.

PCC 850 Topics in Pastoral Counseling & Theology:

Exploration of special topics for advanced masters and doctoral students in pastoral theology and counseling. May be repeated.

Prereq: PCC500; by permission for masters students.

PCC 860 Psychopathology & Maladaptive Behavior in Parish/Counseling

Psychological dynamics preparatory to effective pastoral intervention through pastoral referral, psychotherapy, and/or pastoral care.

Prereq: PCC500; by permission for masters students.

PCC 879 Practicum in Pastoral Care and Counseling

Case studies presented by students based on ministries of pastoral care and counseling. Requires 5-7 hours per week in a congregation or agency.

2 semester hours total required for degree. Take both fall & spring.

PCC 905 Integrative Seminar in Pastoral Theology

The Integrative Seminar provides a review of historically significant texts in the field of pastoral theology, pastoral care and counseling. The course will outline a broad bibliography within the field with deeper focus on selected texts. It is designed primarily for students in the Master of Arts in Pastoral Care and Counseling (Clinical Track) and PhD students in Pastoral Theology, Personality and Culture who are preparing for qualifying exams, dissertation research and teaching within the field.

Christian Education

CE 502 Teaching for Biblical Faith

This course focuses on teaching the Bible in congregations and in the community. It seeks to open the Bible to laypersons so that persons can live out a vital faith. The course is “project focused.” Students will complete a peer teaching practicum examining some of the key approaches to teaching the Bible in the church: exegetical, historical, devotional, cultural, feminist, womanist, social justice, missional, cross-cultural, and interfaith. We will learn together and assess the effectiveness of these approaches as we discover and critically examine our own approaches to the Bible.

Meets requirements for all UM Certifications

CE 510 Introduction to Youth Ministry

The aim of this course will be to broaden our understanding of Christian education and its role in engaging in spiritual development and faith formation with youth. The course will explore the human development and culture of today’s youth, the context necessary for spiritual development to take place, and various pedagogical models that can be used to guide youth from adolescence to young adulthood.

Meets requirements for UM Certification in Youth Ministry

CE 520 Educating Christians for Social Change

This advanced course in Christian Education considers the relationship between the church’s educational ministry and the ministries of social transformation. The course will examine personal commitments to social transformation, theologies of change, and educational skills for transformation.

33 600 Christian Education Stance

Students will meet in a group with a teacher (a PhD student in Christian education chosen by the CE field) under whose guidance they will write a stance. This will then be judged by two CE faculty as either pass or fail. This group will be a hybrid course that will accommodate both on-campus and in-ministry students in their last year prior to graduation.

CE 606 Theological Education in the Parish

Examines the task of the pastor and educator as theological educators in the community of faith, relating theology and teaching methods for the life and mission of the church.

Meets requirements for UM Certification in Children’s Ministry, Christian Ed, Music Ministry, & Youth Ministry

CE 610 Children & Christian Faith

How children develop physically, mentally, emotionally, morally, and in faith, and become meaningful members of the faith community. Child advocacy issues examined.

Meets requirements for UM Certification in Children’s Ministry

CE 616 Christian Education in the African American Experience

Exploration of approaches to congregational learning in the ministries of African American churches.

Christian Education

CE 661 Focused Study:

Organized around participation in conference (for example, Christian Educators Fellowship) including pre-reading, workshops, directed final project. Topics vary according to conference.

CE 800 History, Theory, and Approaches to Christian Education

An examination of key leaders, perspectives, and practices in Christian religious education in relation to students' vocations and practices of educational leadership. Explores contemporary scholarship in the field of Christian education as a ministry and academic discipline for discipleship and mission.

CE 801 Advanced Teaching Practicum

The practicum includes significant practice teaching. Theological and educational examination of a variety of teaching/learning models. Attention to teaching in faith development, discipleship, and congregational life.

Prereq: Master's - 500-level CE course; PhD - PH-903

CE 805 Faith & Development Theories

Critical exploration of theories of faith development (Piaget, Erikson, Kohlberg, Fowler, Gilligan, Parks); attention to gender and cross-cultural critiques. Focus on implications for education, outreach, and worship.

CE 830 Methods of Research in Congregations

Exploration and analysis of epistemologies and approaches to research; evaluating work of other researchers; and practicing methods of data gathering.

CE 850 Seminar in Christian Education:

Advanced seminar in Christian religious education, including topics such as theology, theological education, gender, social change, or ethnicity.

Prereq: 500-level CE course and by permission for Master's students

Christian Leadership

34 507 Spiritual Direction/Companionship

Explores biblical texts, historical traditions, and modern approaches to the art of spiritual direction/guidance and its place in the church today; relationship of spiritual direction to counseling, therapy, and mentoring.

Meets requirements for UM Certification in Spiritual Formation

Christian Leadership

CL 510 Theology of Evangelism

This course equips students to synthesize their personal experiences of God's goodness with contextual awareness, various theological perspectives, and biblical teachings to develop creative practices of evangelism that are true to their personal faith.

Meets requirements for BGTS & UM Certification in Evangelism

CL 520 Church & Community

This course is designed to help students understand and develop their own theological positions about the mission of the local congregation in its neighborhood and community settings and about how this mission can be made effective. It seeks to explore motivations, provide resources, and demonstrate methods for such a mission. We will use Biblical/theological sources, social theory, and other resources for developing and evaluating effective ministries for social service and social change.

CL 560 History & Theology of Christian Spirituality

Focuses on the history of Christian spirituality, examining the theological assumptions that have shaped that history.

Meets requirements for BGTS & UM Certification in Spiritual Formation

34 600 Spiritual Formation/Evangelism Stance

Integrative work in context of field education or practicum/supervision in spiritual direction. Student reflects on goals of MASFE and Certification competencies related to evangelism or spiritual formation. Stance can be combined with application materials for Professional Certification.

34 602 Practicum/Supervision in Spiritual Direction/Companionship

Supervision in spiritual guidance of individuals and groups, extending at least one year; requiring regular engagement in one's own spiritual direction, offering individual and/or group spiritual direction to others, peer supervision, personal written reflections. Prereq: 34-511 (or 34-540) and 34-507. 2 semester hours.

Meets requirements for UM Certification in Spiritual Formation

34 603 Practicum/Supervision in Spiritual Direction/Companionship

Supervision in spiritual guidance of individuals and groups, extending at least one year; requiring regular engagement in one's own spiritual direction, offering individual and/or group spiritual direction to others, peer supervision, personal written reflections. Prereq: 34-511 (or 34-540) and 34-507. 2 semester hours.

Meets requirements for UM Certification in Spiritual Formation

CL 611 Empowering Congregations for Evangelism

Study of the role of the pastor and church leaders in discipling the congregation and motivating and training the laity in faith-sharing outreach ministries.

Meets requirements for BGTS & UM Certification in Evangelism

Christian Leadership

CL 661 Introduction to the Study of Spirituality

CL 662 Spirituality, Diversity, and the Global Landscape

Examines the multi-cultural, ethnic, and religious dynamics that shape spiritual practice and the context in which spiritual formation is taught and nurtured.

CL 663 Spiritual Practice

Focuses on the varieties of Christian spiritual practice and discipline, experience with that practice, and the process of Christian formation

CL 664 Spiritual Direction and the Leader

Focuses on the essentially spiritual nature of the leadership task, a theology of spiritual authority, and the application of spiritual practice and understanding to the leadership challenge.

CL 679 Practicum in Spiritual Direction

Focuses on the evolving challenges facing leaders engaged in spiritual formation, relying upon student projects as laboratories for defining and dealing with those challenges.

Prereq: CL-560, CL-662, CL-663, & CL-664. MASFD student only.

General Curriculum and Degree Courses

Denominational Studies

United Methodist History/Doctrine/Polity

The United Methodist Church requires for ordination a minimum of two semester or three quarter hours in each of the fields of United Methodist history, doctrine, and polity. The two course United Methodist Studies sequence described below (DENOM603 and DENOM604) meets this ordination requirement. Each of the courses deals with history, doctrine, and polity; both must be completed to satisfactorily fulfill the ordination requirement. For transfer purposes, DENOM603/40-674 satisfies the requirement for doctrine and one-half history and DENOM604/40-673 satisfies the requirement for polity and one-half history. (Prior to fall 2012, 1 unit of 40-674 was 5 quarter hours and 1 unit of 40-673 was 4 quarter hours).

Beginning fall 2013, distinct courses for UM History, Doctrine and Polity will be offered online.

DENOM600 United Methodist History

This course is designed to provide students with an opportunity to become knowledgeable about the origins of the Wesleyan tradition and its expressions in The United Methodist Church. It explores the roots of the movement in the Anglican Church and the Wesleyan Revival of the 18th century, and the history of the institutional and theological development of American Methodist/Evangelical United Brethren tradition through the beginning of the 21st century.

Meets requirements for BGTS & all UM Certifications

Denominational Studies

DENOM601 United Methodist Doctrine

This course is designed to make the student familiar with the theology of John Wesley by becoming familiar with his sermons, a doctrinal standard in the United Methodist Church. This will become a starting point for understanding Methodist theology in general, which is characterized by a theological method that seeks to contextualize the Christian faith in a connectional structure of the church.

Meets requirements for BGTS & all UM Certifications

DENOM602 United Methodist Polity

This course is designed to provide students with the opportunity to fulfill the learning goals described by the General Board of Higher Education and Ministry of The United Methodist Church for fulfillment of the Polity requirement. We will focus on the broader ecology of the ecclesiological forms, governance configurations, membership and orders as they are expressions of the United Methodist expression of Christian mission. The student's use and growing familiarity with the Book of Discipline (2012 edition) and Book of Resolutions is an essential requirement and expectation of the course.

Meets requirements for BGTS & all UM Certifications

DENOM603 UM Studies: Wesley & the 19th Century

The foundational contribution of John Wesley to the history, doctrine, and polity of Methodism. The Methodist tradition in the U.S. through the 19th century.

Meets requirements for BGTS & all UM Certifications

DENOM604 UM Studies: 20th Century to Present

Developments within United Methodism, as related to the ecumenical movement, world mission, personal evangelism, and social justice. Evolution of polity, theology, and denominational structure.

Meets requirements for BGTS & all UM Certifications

North Chicago Theological Institute

NCTI 600 Prayer & Life in the Spirit:

Varies from year to year.

NCTI 601 The Church & Its Mission

Varies from year to year.

Theological Research and Writing

WRIT 502 Theological Research & Writing

For students who want assistance with approaches to writing in theological education. May be repeated twice for credit. (Recommended for international students, required for new international students who have not completed a degree in the U.S.)

MTS Core Courses

TS 601 MTS Colloquium, 1st year

TS 602 MTS Colloquium, 2nd year

TS 690 MTS Thesis

TS 693 MTS Thesis Continuation (FT)

For continuous registration at full-time status for up to two semesters after completion of course work. Contact registrar's office for registration.

TS 695 MTS Thesis Continuation (PT)

For continuous registration at less than half-time status.

Contact registrar's office for registration.

DMin Core Courses

DM 000 DMin Cohort Registration

DM 701 Cultural Values in Congregational Life

Examination of the mix of cultures in each congregation. Assesses cultural differences among geographical areas, ethnic differences, and age patterns. Particular attention to congregational conflict.

DM 702 Research Design & Methodology

Addresses basic elements of research design, including research questions, experimental and quasi-experimental methods, reliability and validity, data collection, data analysis, and ethics.

DM 703 Seminar in Practical Theology

Focus in practical theology as a contemporary theological method of interdisciplinary research between theology, the contemporary social sciences, and ministry practices.

DM 712 Administration and Leadership

Administration is a ministry that empowers other ministries. Leaders in the church must therefore understand how to lead and manage effectively in order to strengthen existing ministries and launch new ones. This course will consider developing specific administrative disciplines to align and effectively empower dynamic and vital ministries.

DMin Core Courses

DM 720 Church and Community

This course is designed to help students understand and develop their own theological positions about the mission of the local congregation in its neighborhood and community settings and about how this mission can be made effective for the work of justice. It seeks to explore motivations, provide resources, and demonstrate methods for such a mission. We will use Biblical/theological sources, social theory, and other resources for developing and evaluating effective ministries for the work of justice. (e.g., parity, equity, figuring out what belongs to whom and giving it back).

DM 721 Planning for Renewal

Exploration of effective, renewal-oriented congregations.

DM 723 Strategies for Social Change

This summative course gives students tools and ways of thinking and being to be pastor-organizers, administrative organizers; that is to think like an organizer while also doing classical pastoral and administrative ministries.

DM 731 Seminar in Strategic Leadership in Black Congregations

This course will examine traditional and contemporary culture(s) of the Black Church and explore the pastoral and administrative leadership needed to foster a vital, vibrant, relevant and transformative congregation for the 21st century. Special attention will be given to the missional legacy of the Black Church and a call for its renewal through liberative public theology, prophetic preaching, and community engagement.

DM 732 Stewardship & Institutional Development

DM 740 History and Theology of Christian Spirituality

Focuses on the history of Christian spirituality, examining the theological assumptions that have shaped that history.

Direction Module One: History, Theology, and Models of Spiritual Direction

DM 741 Spirituality, Diversity, and the Global Landscape

Examines the multi-cultural, ethnic, and religious dynamics that shape spiritual practice and the context in which spiritual formation is taught and nurtured.

Direction Module Two: The spiritual journey, developmental issues, and the use of evaluative tools, including the Myers-Briggs Inventory and the Enneagram

DMin Core Courses

DM 742 Spiritual Practice

Focuses on the varieties of Christian spiritual practice, experience with that practice, and the process of Christian formation.

Direction Module Three: Spiritual Direction, Therapy, and Pastoral Counseling

DM 743 Spiritual Formation and the Leader

Focuses on the essentially spiritual nature of the leadership task, a theology of spiritual authority, and the application of spiritual practice and understanding to the leadership challenge.

Direction Module Four: Applied Skills, including “holy listening” and other techniques

DM 744 Practicum in Spiritual Direction

Focuses on the evolving challenges facing leaders engaged in spiritual formation, relying upon student projects as laboratories for defining and dealing with those challenges.

Direction Module Five: Practicum, including verbatims, in-class exercises, the integration of knowledge, and assessment of the student’s direction skills

DM 750 Preaching as Testimony

DM 751 Performance in Preaching

DM 752 Contemporary Biblical Interpretation for Preaching

DM 753 Contemporary Theology for Preaching

DM 764 Nonprofit Finance

Deepen your knowledge of nonprofit finance and broaden your understanding of your organization's financial picture. Improve your ability to analyze financial statements, spot trends, identify cost containment opportunities and foresee the implications of your financial management decisions.

****Courses taken through Kellogg Center for Nonprofit Management****

DMin Core Courses

DM 765 Nonprofit Finance II

This program will help senior nonprofit executives gain a deeper understanding of the intersection of financial management and organizational mission. Participants will have an opportunity to better understand how long-term financial plans are developed and evaluated. This program will also look at the nonprofit's capital structure, capital budgeting practices, and the investment of organizational assets.

****Courses taken through Kellogg Center for Nonprofit Management****

DM 770 Kellogg elective

Topic varies according to seminar taken.

****Courses taken through Kellogg Center for Nonprofit Management****

DM 773 Faith & Leadership Week

This cutting-edge, non-denominational program offers faith leaders the rare opportunity to learn — and practice — the leadership and management skills they need to address the myriad of challenges facing the faith-based organizations they serve today.

****Course taken through Kellogg Center for Nonprofit Management****

DM 779 Capstone Seminar

Students choose from a selection of capstone seminars in Nonprofit Management to complete the certificate program.

****Courses done through the Kellogg Center for Nonprofit Management****

DM 784 DMin Research Preparation

Qualifying Exam Preparation term for DMin students. Eligible for two terms only.

DM 785 DMin Research Prep Continuation

DMin qualifying exam preparation continued until the qualifying exam has been successfully completed.

DM 790 Proposal Research and Writing

During this course DMin students research and write their project proposals. Usually this course is taken after track coursework is completed and students are in their Mid-Program phase. Students enrolled in this course are full-time.

DM 793 DMin Project Research

DMin Core Courses

DM 794 DMin Project Continuance

DM 795 Doctor of Ministry Project

This course covers the execution of the DMin student's ministry intervention project and the writing of the project paper based on that ministry intervention. Students registered for this are full-time.

ACTS Doctor of Ministry in Preaching

Garrett-Evangelical is a member of a cooperative ACTS Doctor of Ministry program in preaching with other Chicago-area seminaries. See the ACTS website for additional information and current courses (www.actschicago.org).

DMPRC700 ACTS DMin Preaching Elective:

By permission of program director.

DMPRC701 Preaching as Celebration

DMPRC702 Preaching in Globalized Contexts

DMPRC703 Preaching About Women in the Old Testament

DMPRC704 Preaching from the Margins of the World

DMPRC705 Preaching Apologetics for the 21st Century

DMPRC706 The Embedded Sermon: Preaching and Liturgy

DMPRC707 Storied Words: What the Hunger Games Teaches About Preaching

DMPRC708 Four Pages & Preaching

DMPRC709 Prophetic Preaching

DMPRC710 Gender, Power, and the Pulpit

DMPRC711 Spirituality and Preaching

DMPRC715 DMin Preaching Leave of Absence

DMPRC721 Preaching as Interpretation

This course offers an opportunity for participants to raise to consciousness and acquire perspective upon their own interpretive strategies for preaching, both in terms of the biblical text and the community, and to sharpen their practice of interpretation in dialogue with recent critical thought and one another. By permission of program director.

DMPRC722 Preaching as Performance

Preaching is an act of public speaking too often taught as an intellectual discipline focused on content at the expense of expression. Rather than adding skills in use of the voice or body to a pre-established "text", this class will seek to strip-away learned habits which impede the preacher's fullest expressive abilities. During the first of the week we will focus on self-awareness, becoming intentional about the ways we use our bodies and voices to greatest effect. During the second half of the week, we will move from self-awareness to self-forgetting, striving to put the skills we have acquired or polished earlier in the week in the service of an effective proclamation greater than ourselves. By permission of program director.

DMPRC723 Preaching as Social Transformation

This course attends to the way preaching can relate to the social realities in which it is embedded. This class will explore deeply the way proclamation does things with words (i.e. is active) and can only do these things in and through the assembly (i.e. is social). By permission of program director.

DMPRC731 Colloquy I

First year participants explore in their core course various interpretive strategies for preaching related to the biblical text and the community; in the elective courses, students will explore authentic strategies for preaching and effectively communicating the gospel of Jesus Christ to contemporary hearers. Colloquy 1 will build on the interpretive focus of the core course and on the homiletical skills development focus of the elective courses by reflecting on the person of the preacher and exploring the task of preaching in a particular context. Looking at oneself as preacher and examining the specific context of one's preaching in dialogue with peers and faculty will be done with a view toward the development of a Learning Covenant for the upcoming year. By permission of program director.

DMPRC732 Colloquy II

Participants work with leaders and peers to assess the learning goals from the previous year and the learning gained through the first Preaching Ministry Project. Colloquy 2 seeks to build on this experience in the formation of the second Preaching Ministry Project. Lectures and discussion sessions highlight current trends and themes in the field of homiletics and provide participants with a context in which to locate their own work in the field. From this process, participants are encouraged to define, provisionally, the central issue or concern for their Thesis and complete a Thesis Proposal by the end of the class. By permission of program director.

DMPRC733 Colloquy III

Participants build on their Thesis Proposals, begun in Colloquy 2. They join with peers and faculty advisors in testing the viability of the Thesis subject and its relevance for their congregation and social context. By permission of program director.

DMPRC741 Preaching Ministry Project - year 1

By permission of program director.

DMPRC742 Preaching Ministry Project - year 2

By permission of program director.

DMPRC750 DMin Preaching Thesis

By permission of program director.

DMPRC795 DMin Preaching Thesis Continuation

PhD Core Courses

PH 003 PhD Teaching Case Conference

Students completing the PhD Teaching Certificate are required to complete a minimum of 3 case conferences during their TA experiences. Two case conferences will be scheduled each semester. Students will need to present a "teaching case."

Registration for a Case Conference will automatically enroll students in the Teaching Certificate program.

PH 004 PhD Teaching Workshop:

Students completing the PhD Teaching Certificate are required to complete a minimum of 4 teaching workshops (or equivalent) in order to complete the Teaching Certificate. Workshops will be offered on campus or permitted through an approved outside program. Certain courses may also be approved to meet this requirement.

Registration for a Teaching Workshop will automatically enroll students in the Teaching Certificate program.

PH 901 Biblical & Theological Hermeneutics

Exploration and analysis of diverse modes of interpretation in both the church and the academy in order to become more critically aware of their own reading practices and more accomplished readers of the biblical/theological/ministerial texts.

PH 903 PhD Teaching Seminar

Provides reflection on the vocation of theological education and explores practices of teaching and learning.

PH 904 PhD Research Seminar

An interdisciplinary view of research methods for effectiveness in church, academy, and society.

PH 910 Methods, Approaches, & Theories of Biblical Interpretation

Development of biblical interpretation as a scholarly discipline. Analysis of historical-critical methods, the current shift in interpretive paradigms, and ethical implications of biblical interpretation.

PhD students only

PH 911 Explorations in Biblical Theology

This course will explore the traditional parameters of biblical theology, the critiques, and contemporary expressions of the field.

PhD students only.

PhD Core Courses

PH 912 Introduction to Biblical History & Archaeology

An introduction to the theory and methods of historical approaches to Biblical texts and lands with attention to current issues relating to the intersection of history and the Bible.

PhD students only.

PH 980 PhD Examination Prep

Students are expected to be admitted to candidacy within two semesters of the completion of course work. Students may register for this course for the first two semesters after the completion of coursework. Student is considered full-time.

PH 985 PhD Pre-candidacy

If a student needs more than two semesters to be admitted to candidacy, he/she may petition with permission of the director of the PhD Program to continue to register for PH-985 up to the 5 year limit from the beginning of the degree program. Student is considered full-time.

PH 990 PhD Research year 1

Students register using this course number for the first two semesters (one year) after being admitted to candidacy. Student is considered full-time.

PH 995 PhD Research 2nd & 3rd year

Students register using this course number for the second and third years of candidacy (4 semesters max). Student is considered full-time.

PH 997 PhD Research Continuance 4&5th year

Students register using this course number for the fourth and fifth years of candidacy (4 semesters max). Student is considered less than half-time.

PH 998 PhD Extension 6th & 7th year

If the student does not complete the dissertation within five years of admission to candidacy, he or she must petition the PhD Committee for an extension to continue in the program. If such an extension is granted, then the student will register for course PH-998 PhD Extension for the 6th and 7th years (4 semesters max). Student is considered less-than half-time.

The Center for Religion and Psychotherapy of Chicago

Garrett-Evangelical offers an optional clinical track in the Master of Arts in Pastoral Care and Counseling and in the PhD in Pastoral Theology, Personality and Culture programs. We partner with The Center for Religion and Psychotherapy of Chicago (CRPC) to offer training courses meant to prepare students seeking to become licensed professional counselors. CRPC is a 2-year training program that includes course work and supervised clinical work.

PCC 900 Human Development

The purpose of this two-year, six-quarter course is (1) to provide an overview of various approaches to understanding human growth and development including psychosexual, psychosocial, cognitive, moral, interpersonal, and faith development; and subsequently (2) to place significant focus on psychodynamic understandings embedded within the theory and case studies of Sigmund Freud, D.W. Winnicott, and Heinz Kohut and other practitioners of self psychology. The course utilizes theory and case reports to demonstrate the expectable psychological unfolding of human development from these various perspectives and idiopathic manifestations of psychological growth. Class discussion will include ongoing application to the clinical experience of the students. In the final quarter, students will present cases from their clinical work focusing on developmental issues in the clinical setting.

Offered by the Center for Religion and Psychotherapy of Chicago as course HD 900.

PCC 910 Counseling Theory

The purpose of this two-year, six-quarter course is to introduce the theoretical foundations upon which, and out of which, a number of counseling and psychoanalytic therapy approaches have been established. Specific attention will be given to the theories of Sigmund Freud, Object Relations theorists, and the Self Psychology theory developed by Heinz Kohut. The course reviews Freud's central concepts including transference, identification, narcissism, and the early underpinnings of relational perspectives will be examined. The course concludes with attention to the development of Self Psychology and its emphasis on empathy as both a critical and enhancing contribution to Freud's theory, as well as contemporary theoretical revisions. Discussions will consistently include application to the clinical experience of the students.

Offered by the Center for Religion and Psychotherapy of Chicago as course CTH 900.

PCC 920 Counseling Techniques

The purpose of this two-year sequence is to provide an accompaniment to students' practicum and internship experiences. In this course, we will explore the practical implications of the theoretical foundations of counseling, and to develop the professional skills needed to enable the counselor to understand presenting problems, best practice recommendations, and effective intervention strategies. The emphasis in this course will be on the ongoing discussion of students' experiences with their clients, and how to understand and deal with those experiences with the appropriate techniques.

Offered by the Center for Religion and Psychotherapy of Chicago as course CT 900.

PCC 930 Professional, Legal & Ethical Responsibilities

This course will cover professional, legal, and ethical issues, following the American Counseling Association's Code of Ethics, and especially as related to IL state law. Issues surrounding the counseling relationship, informed consent, professional boundaries, confidentiality, civil liability, HIPPA, duties to report, documentation, social media, etc. will be addressed.

Offered by the Center for Religion and Psychotherapy of Chicago as course PE 900.

PCC 940 Social & Cultural Foundations

The purposes of this course is two-fold. Throughout this two-year, six quarter course, students will explore the nature and dynamics of multicultural issues in counseling diverse populations. The first half of the course will deal with religious culture and tradition; the second half of the course will deal with race, ethnicity, class, feminism, and LGBTQ sexuality. We will learn about issues in counseling in urban underserved and economically impoverished populations; we will learn about the history of psychological attitudes that have affected the care of these populations in the past. Our discussions will take place within a framework of mutuality and relationality in counseling, with the counterpoint of psychodynamic perspectives. Finally, we will focus on the counseling of survivors of torture.

Offered by the Center for Religion and Psychotherapy of Chicago as course SC 900.

PCC 950 Clinical Practicum (100 hours, 40 direct client)

The purpose of this first-year practicum is to give students the opportunity to develop individual and group counseling skills. Part of the practicum will take place in a site affiliated with CRPC (e.g., from the past this has included Access Community Health, Inspiration Corporation, etc.), while part of it will take place on the premises of CRPC. The combined hours at both sites will be 100 hours, with a minimum of 40 of those hours in direct-client contact. At their placement site, students are expected to learn to work with the team at the site, make effective contact and interventions with the clients/patients there, and to learn and follow the documentation procedures of the site, in addition to anything else the site in question requires. At CRPC, students will begin (a) seeing a small number of clients for longer-term, in-depth counseling, (b) engaging in ongoing supervision with a CRPC licensed supervisor, (c) participate in a weekly supervision peer group, (d) learn and follow CRPC documentation procedures, (e) where necessary, carry out case management interventions (e.g. psychiatric referrals). The practicum is complimented by the Counseling Techniques course where students have the opportunity to discuss their client experiences and to discuss appropriate techniques for understanding and dealing with those experiences.

Offered by the Center for Religion and Psychotherapy of Chicago as course FE-P 900.

PCC 960 Clinical Internship (600 hrs, 1 hr supervision weekly)

The purpose of this second-year internship (which begins in the summer in between the first and second years, and continues until the required numbers of clinical hours is met) is to develop students' individual and group counseling skills by increasing their experiences in assessment, individual and group counseling, documentation (e.g., progress notes and data management), and case management skills (e.g., referrals and referral sources). Students will be assigned a licensed supervisor at CRPC and will receive weekly supervision throughout their internship. Part of the internship may take place in a site affiliated with CRPC (e.g. from the past have been Access Community Health, Inspiration Corporation, etc.), while part of it will take place on the premises of CRPC. At CRPC, students will begin (a) seeing a small number of clients for longer-term, in-depth counseling, (b) engaging in ongoing supervision with a CRPC licensed supervisor, (c) participate in a weekly supervision peer group, (d) learn and follow CRPC documentation procedures, (e) where necessary, carry out case management interventions (e.g. psychiatric referrals). The practicum is complimented by the Counseling Techniques course where students have the opportunity to discuss their client experiences and to discuss appropriate techniques for understanding and dealing with those experiences.

Offered by the Center for Religion and Psychotherapy of Chicago as course FE-I 900.

Independent Studies

The opportunity to arrange for a course as an independent study under the direction of an individual professor is an option available to students. Independent studies are meant to expand on a specific area of interest not covered by course offerings for that academic year. Independent studies are numbered according to the field of the professor.

xx-699 Independent Study (Masters level)

xx-799 Independent Study (DMin level)

xx-999 Independent Study (PhD level)

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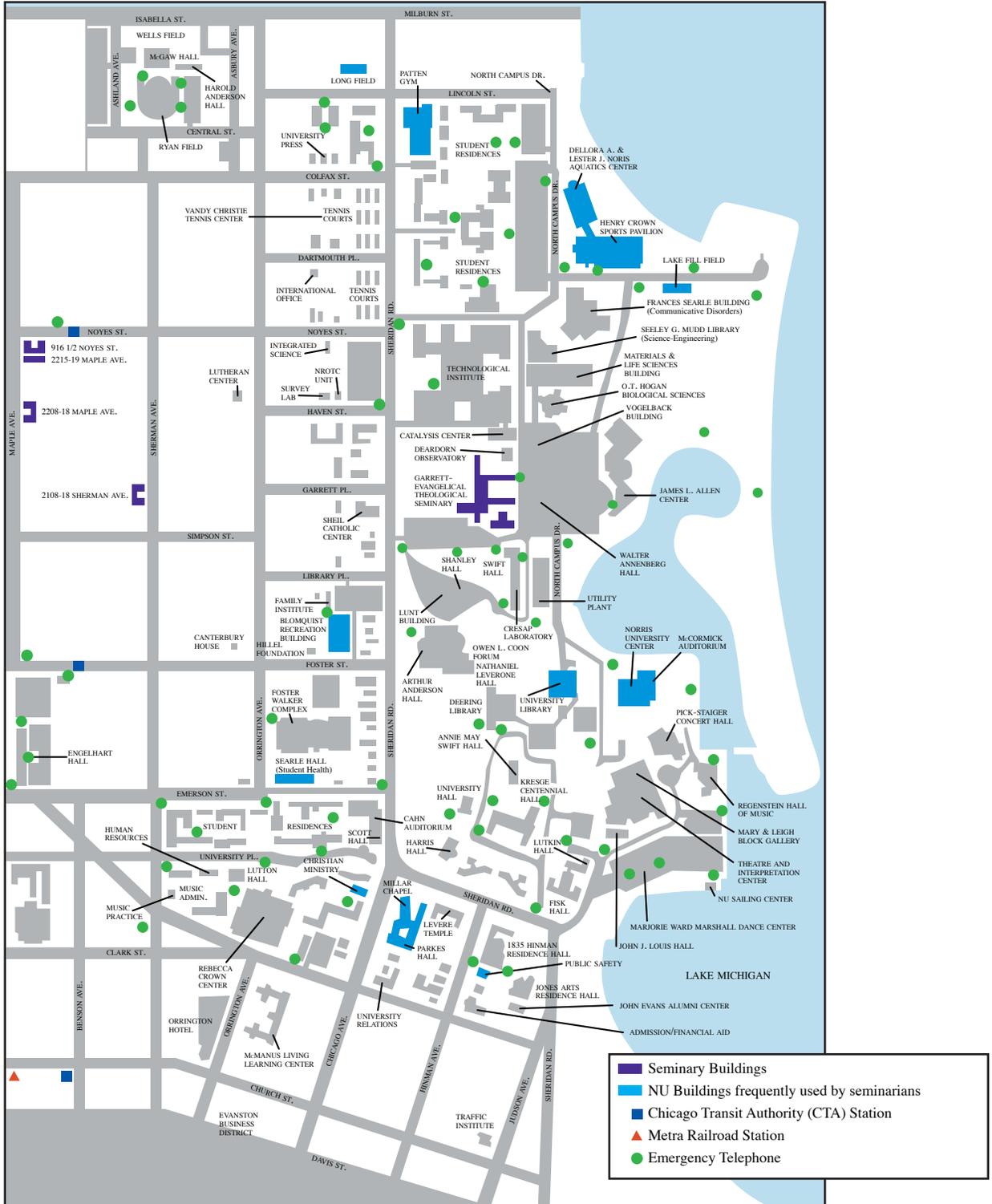
Phylemon D. Titus
Waycross, Georgia

Three-Year Calendar

13 weeks of instruction per semester

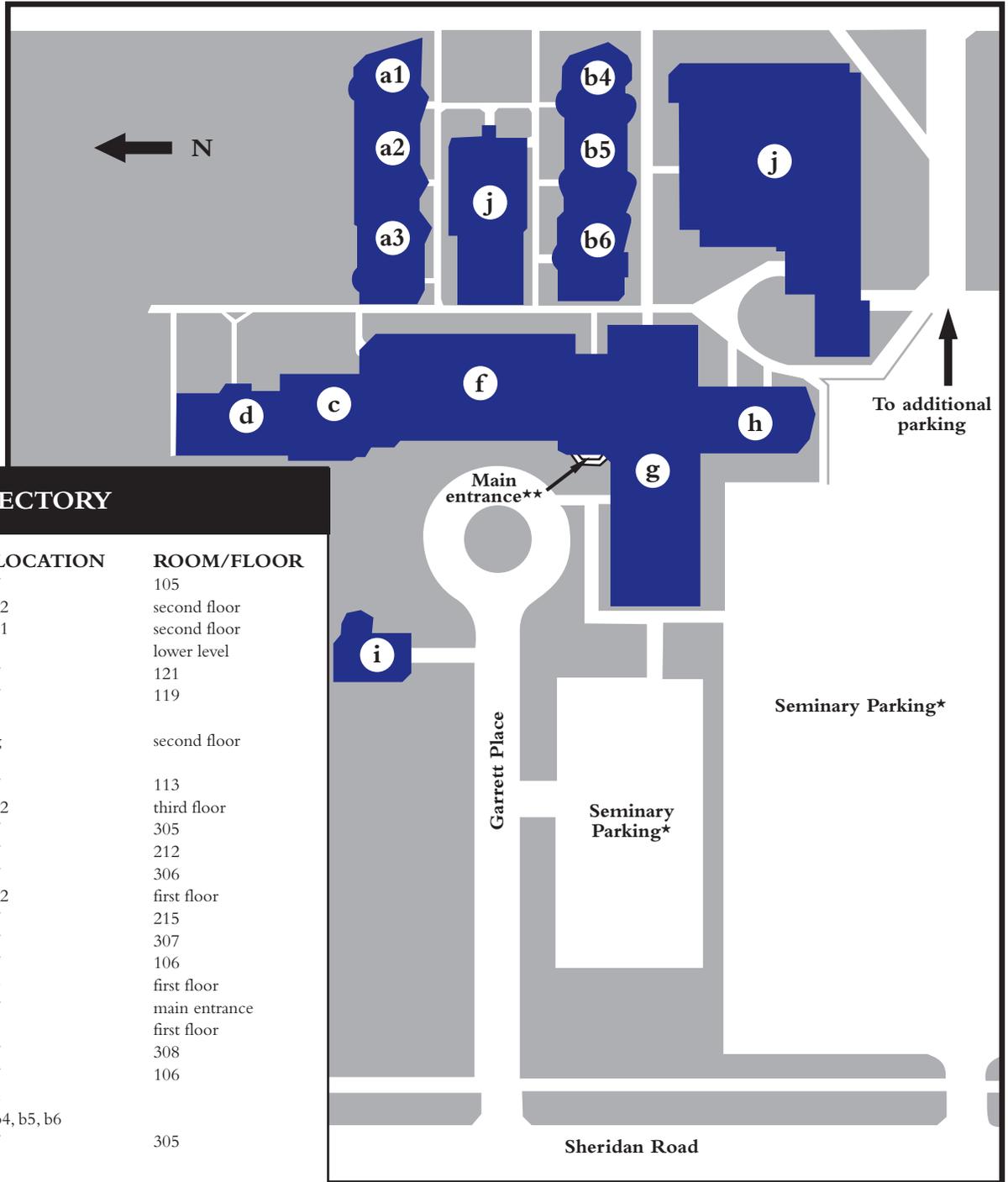
FALL	2018-2019	2019-2020	2020-2021
Labor Day	Sept 3	Sept 2	Sept 7
Classes Begin	Sept 4	Sept 3	Sept 8
Reading & Writing Days	Oct 18-19	Oct 17-18	Oct 22-23
Thanksgiving recess	Nov 19-23	Nov 25-29	Nov 23-27
Semester ends	Dec 12	Dec 11	Dec 16
JANUARY	2018-2019	2019-2020	2020-2021
Intensives Begin	Jan 7	Jan 13	Jan 11
Martin Luther King Jr day (no classes)	Jan 21	Jan 20	Jan 18
Term ends	Jan 18	Jan 24	Jan 22
SPRING	2018-2019	2019-2020	2020-2021
Classes begin & last day to register	Feb 4	Feb 3	Feb 1
Ash Wednesday (no classes)	March 6	February 26	Feb 17
Spring break (no classes)	March 25-29 (tentative)	March 23-27 (tentative)	March 22-26 (tentative)
Maundy Thursday and Good Friday (no classes)	April 18-19	April 9-10	April 1-2
Semester ends	May 15	May 13	May 12
Graduation	May 17	May 15	May 14
SUMMER	2018-2019	2019-2020	2020-2021
Session I	June 17-28	June 15-26	June 14-25
Doctor of Ministry session	June 17-28	June 15-26	June 14-25
Online session	July 1-Aug 9	June 29-Aug 7	June 29-Aug 6
Fourth of July holiday (no classes)	July 4	July 3 (observed)	July 5 (observed)
Session III (en español)	July 15-26	July 20-31	July 19-30
Course of Study School	July 14-26	July 19-31	July 18-30

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**GARRETT-EVANGELICAL THEOLOGICAL SEMINARY
 AND
 NORTHWESTERN UNIVERSITY**



CAMPUS OF

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY



DIRECTORY

OFFICE	LOCATION	ROOM/FLOOR
Admissions	f	105
Alum Relations	a2	second floor
Asian Asian-American Ministries	a1	second floor
Buildings and Grounds	j	lower level
Business	f	121
Cashier	f	119
Chapel of the Unnamed		
Faithful	g	second floor
Church and the Black		
Experience	f	113
Connectional Learning	a2	third floor
Course of Study School	f	305
Dean, Academic	f	212
Dean of Students	f	306
Development	a2	first floor
Doctor of Ministry	f	215
Field Education	f	307
Financial Aid	f	106
Food Service	c	first floor
Front Desk	f	main entrance
Garrett Place Store	j	first floor
Hispanic-Latinx Center	f	308
Housing Office	f	106
Loder	c	
Old Dorm	b4, b5, b6	
Hospitality and Events	f	305
Howes Chapel and garden	i	
Library	g	
Library Terrace	j	
Marketing Communications	a2	second floor
Personnel	f	121
Pfeiffer Building	a1, a2, a3	
President	f	219
Registrar	f	215
Religious Education		
Curriculum		
Library (RECL)	g	lower level
Stead Hall	h	
Stead Center for Ethics		
and Values	h	third floor
Women's Center/Sacred Worth	a3	first floor

*requires parking permit

**See front desk receptionist (main entrance) for campus and parking information

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