

United Methodist History
DENOM 600X Spring 2020
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Course Goals:

- Students will receive both a broad overview of the History of the United Methodist tradition, and a focused study of a portion of their choosing.
- Students will learn value of the history of Methodism and its impact on the church now.
- Students will utilize technology and other resources to demonstrate their ability to convey their understanding of history in their ministry settings.
- Students will understand the value of history for forging a future for the people called Methodists.

Course Outcomes:

- Students will gain a knowledge of the history of the United Methodist tradition through readings, lectures, discussion, and other resources provided in the class.
- Students will explore one thread of their choosing through reading a book, doing independent research, and writing a paper or recording a presentation based on their ministry setting.
- Students will utilize technology to create a resource that conveys the importance of a portion of history in their communities.
- Students will gain knowledge of the sermons of John Wesley and create a resource for their own use through outlining 25 John Wesley sermons.
- Students will complete a project focused on one or more aspects of Methodist History and how it connects to their faith community/area of ministry.

Dates for Course

The course will become available shortly before February 3rd and be available through May 20th. During that time, please adhere to all the deadlines set within the Course Assignments section of the syllabus. While this course is online, it is the expectation of the instructor that it will take as much time as a regular, face-to-face course. You should plan on spending approximately six hours per week working on this course and assignments.

Instructor Interaction and Grading

The instructor will be a point of contact for students concerning the course and to review the lectures. In addition to this, the instructor may participate on the discussion forums as needed. The instructor will do his best to respond to all emails within 24 hours of when they are sent. The instructor will be online several hours a week

(excluding weekends and holidays) for digital office hours. The instructor will focus on the discussion forums for all groups. All grades are the final decision of the instructor. Keep in mind that the syllabus lays out in detail what is required for good grades. Deviation from the syllabus without conversation with the instructor will lead to a lower grade.

A Note on Online Teaching Style

The instructor acknowledges students are taking other classes, tending to family and personal matters, and serve in ministry settings. Instead of assigning one pathway for success in this class, the instructor has curated a space for you to explore the facets of United Methodism you find interesting and most relevant to you. While there may be multiple readings and lectures each unit, the instructor understands that the time is often scarce. Therefore, the instructor allows for you to select the readings and lectures that resonate with you the most. If you are unsure of what readings and lectures to begin with, the instructor gives a suggested starting point in each unit. The instructor also has due dates that allow for turning in either of the two large projects on either of the two due dates listed. You still do one of each but turn them in as you need.

According to educational standards, for a two-hour class, students should expect to read approximately 70 pages per week of class and do six hours of course work. However, this course is divided into units, not weeks. Therefore, there may be over 100 pages to read but you will have two weeks to complete the work.

Course Texts

Primary Texts:

Richard P. Heitzenrater. *Wesley and the People Called Methodists: Second Edition*. Nashville, TN: Abingdon Press, 2013. ISBN-10: 142674224X. Amazon: \$24.95

Russell E. Richey, Kenneth E. Rowe, Jean Miller Schmidt. *American Methodism: A Compact History*. Nashville, TN: Abingdon Press, 2012. ISBN-10: 1426742274. Amazon: \$23.25.

Other Readings Posted on Moodle

Choose One of These Tracks and Obtain the Texts

Women in Ministry

Jean Miller Schmidt. *Grace Sufficient: A History of Women in American Methodism, 1760-1939*. Nashville, TN: Abingdon Press, 1999. ISBN-10: 9780687156757. Price, Amazon: \$26.18.

Sharon Zimmerman Rader and Margaret Ann Crain. *Women Bishops of The United Methodist Church: Extraordinary Gifts of the Spirit*. Nashville, TN: Abingdon Press, 2019. ISBN-10: 1501886304. Prince, Amazon: \$19.99.

African American Methodism

J. Gordon Melton. *A Will To Choose: The Origins of African American Methodism*. Lanham, MD: Rowman & Littlefield Publishers, 2007. ISBN-13: 978-0742552654. Amazon: \$46.90.

Grant Shockley. *Heritage and Hope: The African American Presence in United Methodism*. Nashville, TN: Abingdon Press, 1991. ISBN-13: 978-0687168989. Amazon: \$42.86 (Varies)

Native American Methodism

Homer Noley. *First White Frost: Native Americans and United Methodism*. Nashville, TN: Abingdon Press, 1991. ISBN-13: 978-0687130511. Amazon: \$17.09.

Gary L. Roberts. *Massacre at Sand Creek: How Methodists Were Involved in an American Tragedy*. Nashville, TN: Abingdon Press, 2016. ISBN-13: 978-1501819766. Amazon: \$17.57.

If you are interested in another group such as Asian American United Methodists, African United Methodists, etc., please reach out. I do have resources, but they are more limited in terms of available books.

Assignments

1. Time Period Application: 6 of these (40% of Final Grade Total)

For each of the 6 time periods highlighted in the class, please post a 400 word response or 5 minute audio recording in the forum that shows an application for your ministry setting (or hypothetical setting). This could include how the historical period (or portion thereof) has influenced your ministry setting OR how the historical period (or portion thereof) impacts your view of ministry, the church, the world, etc. These are due the first week (by Sunday Night) of each unit with comments from colleagues by the end of the second week (by Sunday Night).

- Colleagues will be given time to comment on these reflections. You must comment on at least two other postings by the Saturday following the official due date, this is part of the grade.
- If you post a coherent, relevant posting by the due date, you receive an 80.
- If you comment on two other postings by that due date you receive the other 20 points to equal 100. If you on only post one, you receive a 90.

2. Historical Realities (25% of Final Grade) – Due March 20th

2000-word paper or one 15-20 minute audiovisual presentation that should be divided three sections: 1) summary and reflection on the chosen track of history, 2) impact of the track on Methodist History, 3) Impact of the track of either your personal ministry (vocation and career) or the context in which you serve (church, chaplain, teacher, etc.). Cite all sources used in paper and include a resource list for audio recordings.

A rubric for grading and further instructions will be posted in Moodle closer to the due date. Please reach out to the instructor with any questions.

3. History in Context Project (25% of Final Grade) - Due April 15th

Design a project such as a Bible study, mission project, history/story collective, sermon series (NOT JUST ONE SERMON), worship activity (beyond the sermon), youth ministry event, justice/advocacy work etc. that integrates the reality of one or more aspect of the history of American Methodism into the world in which you serve or plan to serve. This should be a well written project, well thought out, and useable by someone who just picks it up to browse. Word count will vary.

A rubric for grading and further instructions will be posted in Moodle closer to the due date. Please reach out to the instructor with any questions.

4. Infographic (10% of Final Grade) - Due 15th

Utilize <https://www.visme.co/> or another tool to create an infographic to be used as a bulletin insert, Facebook Post, or other resource for education in your ministry setting. It should explain a concept of United Methodist history, such as a particular timeline, reason for a particular practice, historic event, etc.

A Note on Writing and Style

All writing should be written in Chicago/Turabian Style as suggested in the Garrett-Evangelical Student Handbook. If there is an issue regarding citation style, please contact the professor at least forty-eight hours before the assignment is due.

Garrett-Evangelical Theological Seminary offers free assistance with writing both for quality and grammar. For quality and writing improvement contact Dr. Melanie Baffes melanie.baffes@garrett.edu in the Writing Center at least 1 week ahead of time, for grammar support, contact Ms. Krista McNeil (Registrar) registrar@garrett.edu.

The instructor is not responsible for proof-reading and writing assistance that is not completed by the due date. However, the instructor does grant extensions if contacted at least 48 hour ahead of time.

A Note on Technology

It is the responsibility of the student to maintain appropriate technology and resources for the class. That includes, being able to check email at least 4 times a week, being able to listen to audio recordings and view videos. Being able to type or input data into the Moodle portal.

If you have a computer crash or are experiencing issues with Moodle contact the instructor immediately. Alternative due dates can be worked out. If you are experience consistent issues with Moodle or other Garrett-Evangelical technology, please email the IT department computer.services@garrett.edu (they will get back to you on the next day the seminary is open).

Educational/Accessibility Accommodations

Should you need educational accommodations for dyslexia, hearing impairment, physical injury, etc. the professor is very willing to accommodate. Please contact the professor as soon as this need arises. If you have an ongoing need, please contact the registrar's office (registrar@garrett.edu). It is best that you contact them prior to the beginning of the semester for the proper paperwork to be completed.

Course Schedule and Due Dates

Dates of Unit	Title of Unit	Assignments for Unit
February 3 rd - February 9th	Introductory Week	No Readings 1. Listen to Assigned Lecture 2. Post in Forum 3. Email the Instructor with your preferred email address.
February 10th - February 23rd	Wesley and the People Called Methodists	Readings: Heitzenrater Text Historical Applications - 16 th Responses Due - 23 rd
February 24th - March 8th	Early American Methodism	Readings: Richey, Rowe, Schmidt: Intro-Chapter 6 Historical Applications - 1 st Responses Due - 8 th

March 9 th -March 22 nd	Pure American Evangelism	Readings: Richey, Rowe, Schmidt: Chapters 7-8 Historical Applications – 15 th Responses Due – 22 nd Historical Realities Due March 20th
March 23 rd -March 29 th	Spring Break	No Assignments
March 30 th -April 12 th	From Growth to Conservation	Readings: Richey, Rowe, Schmidt: Chapter 9 Historical Applications – 5 th Responses Due the 14 th (Extension for Easter)
April 13 th -26 th	Merger to Merger	Readings: Richey, Rowe, Schmidt: Chapter 10 Historical Applications – 19 th Responses Due – 26 th History in Context Due April 15th
April 27 th – May 10 th	The last 50ish Years Thanksgiving Break Included	Readings Richey, Rowe, Schmidt: Chapters 11-12 Historical Applications – 3 rd Responses Due – 10 th Infographic Due May 15th

Grading Scale:

A: 93-100 | A- 90-92 | B+ 87-89 | B 83-86 | B- 80-82 | C+ 77-79 | C 73-76 |
|C- 70-72| D+ 67-69 | D 60-66 | F 0-59 |