

## **INT 600 – Angela Cowser & Ken Ehrman – Tuesdays, 12:30pm to 2:20pm**

### September 2017

#### 5 – **Introduction to the Course.**

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#### **Personal Formation & Leadership.**

- 12 – Read: Fluker, Chapter 2.  
Written work: Compare the practice of ethics with the practice of your spiritual disciplines (Rule of Life) – 1.5 pages.
- 19 – Read: Kouzes & Posner, Chapters 7-8.  
Do: In your field education site, do something outside your comfort zone.
- 26 – Read: Heyman, Part 5.  
Written work: Reflection on what you learned by doing something outside your comfort zone – 1 page.
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### October 2017

#### **Cultural Formation & Leadership.**

- 3 – Read: Fluker, Introduction & Chapter 1.  
Written work: Explain/analyze your cultural formation. – 1.5 pages.
- 10 – Read: Kouzes & Posner, Chapters 9-10.  
Do: Conduct a one-on-one interview with a co-worker or volunteer leader at your field education site regarding what makes them tick.
- 17 – Read: Heyman, Part 6.  
Written work: Reflect on what a new program/initiative at your field education site would look like if it requires collaboration with the person with whom you did the one-on-one and then, imagine how you would market that program/initiative – 1.5 pages.
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#### **Contextual Formation & Leadership.**

- 24 – Read: Fluker, Chapters 3-5.  
Written work: Write your understanding of Fluker’s “Ethical Leadership Model” (Figure 4), page 130 – 1.5 pages.
- 31 – Read: Kouzes & Posner, Chapters 11-12.  
Do: Publically recognize the work of a co-worker or volunteer at your field education site.
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### November 2017

- 7 – Read: Heyman, Part 7.  
Written work: Reflect on what happened when you publically recognized a co-worker or volunteer at your field education site – 1 page.
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#### **Vocation & Character.**

- 14 – Read: Fluker, Chapters 6-8.
- 21 – Thanksgiving Break
- 28 – Do: With your field education site supervisor, discuss ways in which your understanding of leadership is changing/expanding.
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### December 2017

- 5 – Written work: As you prepare for professional leadership, reflect on the question, “What is going on here?” – 3 pages.