

## DRAFT SYLLABUS: SUBJECT TO TWEAKING

### 13-650: The Reformation of Christian Practice Fall 2020

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#### **Class schedule:**

- We will have *three required synchronous sessions on Zoom, from noon to 1 p.m. CST on the following dates: September 9, October 14, and December 9.*
- Optional, “office hour” types of synchronous sessions will be held every Wednesday from noon to 1 p.m. for those who would like more synchronous discussion. Office hours can be arranged at other times as well.
- Each week, two assignments will be due. *First, by noon on Monday* of each week, students will post their Discussion Sheets on the Moodle forum by noon. *Secondly, by noon on Wednesday*, students will respond to two of their classmates’ Discussion Sheets with response posts of around 250 words. The first due date listed on the course schedule is the due date for the Discussion Sheet; the second is for the response post.

#### **Course Objectives**

- To understand the historical events of the Reformation via the changes it promoted in the practice of Christian faith.
- To understand the historical roots of key Protestant practices and the theological reasons why changes were promoted.
- To consider the effects of the Reformation in the lives of ordinary Christians.
- To use the theologies of practice from the Reformation critically to enrich and strengthen our own practices and beliefs.
- To exercise critical reading, discussion, research and writing skills.

## Required Texts

Carter Lindberg, *Beyond Charity: Reformation Initiatives for the Poor*. ISBN: 978-0800625696, \$22.00 on Amazon.com.

Karen Spierling, *Infant Baptism in Reformation Geneva: The Shaping of a Community, 1536-1564*. ISBN: 978-0664233419. \$12.59 (used paperback) or rented e-book for \$10.90 on Amazon.com.

John Van Engen, ed., *Educating People of Faith: Exploring the History of Jewish and Christian Communities*. ISBN: 978-0802849366, \$35.50 on Amazon.com.

Lee Palmer Wandel, *The Eucharist in the Reformation*. ISBN: 978-0521673129. \$29.99 on Amazon.com.

## Assignments & Grading

### *Participation 50%*

The majority of class time will be reserved for discussion, so students should come to class prepared and ready to discuss the readings. To encourage productive discussions, students will fill out one Discussion Sheet for each reading before class and will bring those sheets to class. Students' participation grades will be based on both the Discussion Sheets and in-class contributions to discussion.

### *Final Paper/Project 50%*

A final research paper or other project on a subject of the student's choosing is due on February 3. Master's students should write 10-15 pages; doctoral students should write 20-25 pages. Students who want to do a project instead of a paper should consult with the professor to discuss how the project fulfills the course objectives and evidences learning.

*Final grades* for the course are determined by the following scale:

A: 100-93%  
A-: 90-92%  
B+: 88-89%  
B: 83-87%  
B-: 80-82%  
C+: 78-79%

C: 73-77%  
C-: 70-72%  
D+: 68-69%  
D: 63-67%  
D-: 60-62%  
F: 59% and below

## Policies and Procedures

1. *Late papers and other assignments* will be accepted without penalty only in extreme and documented situations, such as a death or serious diagnosis in the family, a lengthy illness, or other emergency. Please plan your work so that an acute emergency (e.g. brief illness, computer problems, pastoral emergency) does not interfere with submitting your work on time. Unexcused late assignments will be docked a full letter grade (i.e., 10 percentage points) for every day they are late. Any portion of a day late counts as a full day, so if a paper is due at 10 p.m. and you submit it at 10.30 p.m., your grade will be docked by one full letter grade (e.g., 90% becomes 80%).
2. *Regarding plagiarism*, please familiarize yourself with Garrett-Evangelical policies as found in the Academic Handbook. It is especially important to make sure you understand what constitutes plagiarism so that you do not inadvertently violate the policy. A violation of the plagiarism policy will result in a grade of zero for that assignment and disciplinary action in consultation with the Academic Dean.
3. *For students with special needs or disabilities*, Garrett-Evangelical is committed to providing a quality theological education and will provide reasonable accommodations for documented conditions. Students requiring specific assistance such as classroom changes, alternative ways of notetaking, different classroom procedures, or alternative testing formats are urged to request the appropriate accommodations from the director of academic studies/registrar. The director of academic studies/registrar can advise students on other support services and resources, for example, diagnostic testing. Students must complete a request for accommodations using the form available from the director of academic studies/registrar or through MyGETS documenting their condition(s) through appropriate verification methods. Accommodation(s) cannot be retroactive. Accommodation(s) begins only after documentation is received and reasonable time for accommodation development has been allowed.

## COURSE SCHEDULE

**\*\*September 9: Zoom Meeting, 12pm – 1pm CST.**

*(Students do not need to post on Moodle in advance of this class meeting. Instead, please complete an outline of the Reformation, using the form posted on Moodle, and have that outline with you during our meeting.)*

### **Course Introduction**

#### **The Reformation in Outline**

Lindberg, "The Reformations of the Sixteenth Century"

*September 14 (for Discussion Sheet) & 16 (for response posts):*

#### **Introducing Late Medieval Practice**

Kieckhefer, "Major Currents in Late Medieval Devotion" (Late Medieval)

*September 21 (for Discussion Sheet) & 23 (for response posts):*

#### **Catechesis/Christian Education**

Van Engen, ed., pp. 253-269 (Lutheran); pp. 270-293 (Zürich);  
pp. 294-313 (Genevan); pp. 314-329 (Catholic)

*September 28 (etc.) & 30 (etc.):*

#### **Baptism**

Spierling, pp. 31-104 (Late Medieval and Genevan)  
Estep, "The Birth of Anabaptism" (Radical)

*October 5 & 7:*

#### **The Saints**

Duffy, pp. 155-206  
Kolb, "Saints and Martyrs at Wittenberg" (Lutheran)

**\*\*October 12 & 14: Zoom meeting, 12pm – 1pm CST**

#### **Confession**

Rittgers, "Between Hope and Fear" (Late Medieval)

Thayer, "Luther's Response to the Late Medieval Penitential Process"  
(Lutheran)

*October 19 & 21:*

**Worship**

Kingdon, "Worship in Geneva Before and After the Reformation"  
(Genevan)

Pettegree, "Militant in Song" (Lutheran, Genevan, French, English)

Rempel, "Mennonites" (Radical)

*October 26 & 28:*

**Preaching**

Taylor, "The Sermon as Event"

Carlson, "The Boring of the Ear"

*November 2 & 4:*

**The Eucharist**

Wandel, pp. 14-46; 139-171 (Late Medieval and Genevan, French,  
Scottish, Dutch)

*November 9 & 11:*

**Prayer**

Duffy, "A Book for Laypeople" (Late Medieval)

Ryrie, "Speaking to God" (English)

O'Malley, "Early Jesuit Spirituality" (Catholic)

*November 16 & 18:*

**Charity**

Lindberg, pp. 17-67; 128-160 (Late Medieval and Lutheran)

*November 30 & December 2:*

**Death**

Swanson, "Death" (Late Medieval)

Cleugh, "'At the Hour of our Death': Praying for the Dying" (English)

Karant-Nunn, "Banning the Dead and Ordering the Living," pp. 145-170  
(Lutheran)

*\*\*December 9: Zoom meeting, 12pm – 1pm CST\*\**  
**Paper / Project Presentations**

**December 16: Papers / Projects Due**