

**13-502 A: History of Christian Thought and Practice II**  
**Spring 2024**

DRAFT SYLLABUS: SUBJECT TO TWEAKING

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Teaching Assistant:

**Class meetings: Thursdays, 2:30 – 5:30pm**

**Course Description**

Welcome to History II. This course will introduce you to the relatively recent history of Christianity, from the late Middle Ages (beginning around 1500) to the present time. In the last 500 years, Christianity has developed a wide range of expressions, most of which still exist today. This course will help you better understand how these varied traditions took shape and how they, in turn, have shaped modern church and society. Special attention will be given to the particular contexts in which Christian thought and practice have developed.

**Learning Outcomes**

- To appreciate the long history of the Church and its many stories.
- To interpret the dynamics of different times and places.
- To analyze why things happened as they did (and now are as they are);
- To recognize historical trends (and to identify them when they are repeated).
- To interpret the present in light of the past, noting both similarities and differences.
- To articulate aspects of Christian history as they are relevant to particular contemporary contexts, and to interpret those aspects for lay audiences.
- To see “the Church” in all its diversity (of time, place, culture, sub-culture, rank, ordination status, ethnicity, race, gender, class, and so on).
- To employ the best resources from the past to lead the church of the future.
- To be enriched by the stories of those who have gone before.
- To develop broader empathy for people (historical or contemporary) in circumstances that are unfamiliar to us.
- To exercise our abilities to think critically and communicate clearly.

## Weekly Schedule

This is a hybrid course. Some work for this course will be done asynchronously, and some will be done in a weekly class meeting Thursdays from 9 - 11 a.m.

The following tasks should be completed no later than 8:30 a.m. on the date listed on the syllabus for each topic: Doing the assigned reading, listening to the lectures, and taking the quizzes. In-person class meetings will be focused on discussion and synthesis of the topics covered. Note that there are normally two topics per week.

## Required Texts

- Justo González, *The Story of Christianity, Volume II: The Reformation to the Present Day* (2010). ISBN: 978-0061855894, \$27.99 at Amazon.com.
- Albert Raboteau, *Canaan Land: A Religious History of African-Americans* (2001). ISBN: 978-0195145854, \$14.99 at Amazon.com.
- Other required readings, podcasts, and links will be posted on Moodle.

## Optional Texts on Course Reserve at Styberg Library

*Quick overviews of church history:*

- Justo González, *Church History: An Essential Guide* (1996)
- Carter Lindberg, *A Brief History of Christianity* (2005)

*Textbooks of major topics:*

- R. Ward Holder, *Crisis and Renewal: The Era of the Reformations* (2009)
- Sidney Ahlstrom, *A Religious History of the American People* (2004)
- Adrian Hastings, *A World History of Christianity* (2000)

*Reference Books:*

- Williston Walker, et al, *A History of the Christian Church* (1985)
- *Oxford Dictionary of the Christian Church* (2005; in General Reserves at BR 95 .O8 2005)

## Assignments & Grading

*Quizzes (20%)*

For each topic, students will take a quiz on Moodle over the main points of the reading(s) and any other assigned materials. Each quiz contains five multiple choice or true/false questions and must be completed within ten minutes. At the end of the ten minutes, the quiz will be submitted with the answers that have been entered. It is open-book and open-note, but you will not be able to complete it successfully if you have not done the reading before beginning the quiz. Only one attempt is allowed. Quizzes are

due by 8:30 a.m. CST on the date listed on the syllabus for that topic. Moodle will be programmed to disallow access to the quiz at that time, so please plan accordingly. The two lowest quiz scores will be dropped.

*Participation (20%)*

In order to fully engage this course, it is important that you actively participate so that your classmates can learn from you and you from them. Quantity and quality will both be considered when assigning a participation grade.

*Essay #1 (20%)*

One 5-7 page essay will be due at 5 p.m. CST on **March 2**, responding to a question on the Reformation of the 16<sup>th</sup> century. Details, guidelines and rubrics for all essays will be posted on Moodle. Please see also the Style Sheet posted on Moodle for an overview of citations and other stylistic issues.

*Essay #2 (20%)*

One 5-7 page essay will be due at 5 p.m. CST on **April 13**, responding to a question on the 17<sup>th</sup> – 19<sup>th</sup> centuries.

*Essay #3 (20%)*

One 5-7 page essay will be due at 5 p.m. CST on **May 10**, responding to a question on 20<sup>th</sup> century Christianity.

*Final grades* for the course are determined by the following scale:

A: 100-93%	C: 73-77%
A-: 90-92%	C-: 70-72%
B+: 88-89%	D+: 68-69%
B: 83-87%	D: 63-67%
B-: 80-82%	D-: 60-62%
C+: 78-79%	F: 59% and below

## **Policies and Procedures**

1. *Late papers and other assignments* will be accepted without penalty only in severe and documented situations. Please plan your work so that an acute emergency (e.g. brief illness, computer problems, pastoral emergency) does not interfere with submitting your work on time. Unexcused late assignments will be docked a full letter grade (i.e., 10 percentage points) for every day they are late. Any

portion of a day late counts as a full day, so if a paper is due at 5 p.m. and you submit it at 5.30 p.m., your grade will be docked by one full letter grade (e.g., 90% becomes 80%). *Quizzes* must be completed according to schedule as Moodle is programmed to make them unavailable after the due date. Any quizzes not taken on time will receive a score of zero.

2. *Regarding plagiarism*, please familiarize yourself with Garrett-Evangelical policies as found in the Academic Handbook. It is especially important to make sure you understand what constitutes plagiarism so that you do not inadvertently violate the policy. All written work will undergo an online plagiarism check. A violation of the plagiarism policy will result in a grade of zero for that assignment and disciplinary action in consultation with the Academic Dean.
3. *For students with special needs or disabilities*, Garrett-Evangelical is committed to providing a quality theological education and will provide reasonable accommodations for documented conditions. Students requiring specific assistance such as classroom changes, alternative ways of notetaking, different classroom procedures, or alternative testing formats are urged to request the appropriate accommodations from the director of academic studies/registrar. The director of academic studies/registrar can advise students on other support services and resources, for example, diagnostic testing. Students must complete a request for accommodations using the form available from the director of academic studies/registrar or through MyGETS documenting their condition(s) through appropriate verification methods. Accommodation(s) cannot be retroactive. Accommodation(s) begins only after documentation is received and reasonable time for accommodation development has been allowed.

### **Overview of Garrett-wide Academic Policies**

All students are required to abide by the academic policies detailed in the [Academic Handbook](#) for the current academic year. The following policies are of particular importance to the successful completion of one's coursework:

#### *Writing:*

- Academic integrity and [plagiarism](#): (See 19-20 Handbook, 12, 78-83) All professors are required to respond to all suspected incidents of academic dishonesty, especially

plagiarism. Repeated incidents of plagiarism or academic dishonesty may result in dismissal from the school.

- Writing and citations: The Turabian Manual for Writers and the Chicago Manual of Style footnote/bibliography format provide the standard formats for all introductory courses. Basic information on these formats is available online [here](#). In advanced courses an instructor may require another style guide appropriate to the discipline (such as APA). (19-20 Handbook, 84)
- Writing Support: The Writing Center at Garrett-Evangelical offers programs to support all students' theological research and writing. See <https://www.garrett.edu/studentlife/student-services> "Writing Center" for more detailed information.

*Attendance and Class Participation:*

- Inclusivity/Diversity: The basic commitments of the seminary to mutual love and searching for the truth in Christ lead to a principle that in the classroom and in course assignments, persons are always to be respected and ideas are to be freely discussed.... All participants in the teaching-learning process have an obligation to honor and respect varying perspectives on relevant issues. (See 19-20 Handbook, 9)
- Attendance and lateness policies: Attendance is required. Students who miss more than 20% of the class sessions (e.g., more than 2 classes in the weekly schedule, a proportionate amount for other class formats) should not expect to pass the class. (19-20 Handbook, 19)
- Some faculty may limit on the usage of electronic devices such as cell phones during class. At the least, all cell phones should be silenced during the whole of a class session.

*Academic Accommodations:*

- Student accommodations for documented conditions should be developed and requested before the beginning of the semester. See the Accessibility, Special Needs, and Disabilities policy and process set out in the Academic Handbook (19-20 Handbook, 12). Such accommodations are developed in consultation with the Registrar.
- Extensions: For Masters students, extensions, if granted, are normally for four weeks following the last day of class in spring and fall semesters or the final due date for coursework for January and summer terms. Extensions may not exceed three months following the end of the term. (19-20 Handbook, 20)

## COURSE SCHEDULE

*February 8:*

### **Course Introduction**

- Burkeman, "The Wrong Side of History Has Become a Crowded Place"

- Coates, “Hope and the Historian”

### **Reform in the Late Middle Ages**

- Holder, “The Late Medieval Context,” pp. 17 – 35
- John Wyclif, “On Indulgences,” and Jan Hus, “The Treatise on the Church,” pp. 15 – 16

## **The Reformation (16<sup>th</sup> Century)**

*February 15:*

### **Martin Luther & the Early Reformation**

- González, ch. 2 (pp. 19 – 36) & ch. 5 (pp. 57 – 66)
- Luther, Selections from “The Freedom of a Christian,” pp. 487 – 494, 510 – 525

### **The Radical Reformation**

- González, ch. 6 (pp. 67 – 76)
- “The Trial and Martyrdom of Michael Sattler,” pp. 136 – 144

*February 22:*

### **John Calvin & Calvinism**

- González, ch. 7 (pp. 77 – 86)
- Calvin, Selections from “Reply to Sadoleto,” pp. 53 – 75

### **The Reformation in England**

- González, ch. 8 (pp. 87 – 104)
- Elizabeth I, The Thirty-Nine Articles, pp. 317 – 323
- Selections from *Foxe’s Book of Martyrs*:  
<http://www.ccel.org/ccel/foxe/martyrs/files/fox116.htm> (read only the martyrdom story of Ridley & Latimer)

*February 29:*

### **The Catholic Reformation**

- González, ch. 12 (pp. 135 – 150)
- The Council of Trent, “Session 23, 15 July 1563” (on the priesthood), pp. 742 – 753

## **“European Expansion”: Exploration, Missions and Colonialism**

- KALFR Ch. 39, pp. 525 – 542
- “Franciscans in New Mexico,” in Gaustad & Noll I, pp. 31 – 33

## **17<sup>th</sup>-19<sup>th</sup> Centuries**

*March 7:*

### **Religion in the North American Colonies**

- González, ch. 25 (pp. 275 – 288)
- John Winthrop, “A Model of Christian Charity”:  
<https://www.winthropsociety.com/a-model-of-christian-charity>

### **Unit/Essay #1 Review**

*March 8: Essay #1 Due*

*March 14:*

### **The Enlightenment and Deism**

- González, ch. 22 (pp. 237 – 248)
- Locke, Selections from “A Letter Concerning Toleration”

### **Pietists, Moravians and Methodists**

- González, ch. 24 (pp. 259 – 274)
- Spener, *Pia Desideria*, pp. 87 – 96
- Selection from *The Journal of John Wesley*

*March 21:*

### **The Great Awakenings and the American Revolution**

- González, pp. 288 – 290; 319 – 332
- “Documents on Religious Liberty,” in Gaustad & Noll I, pp. 225 – 241

### **Slave Christianity and Protest**

- Raboteau, Ch. 3, pp. 42 – 60
- Cheryl Kirk-Duggan, “Spirituals and the Quest for Freedom,” pp. 317 – 328

- Recording of spirituals: <http://www.youtube.com/watch?v=IJR0Fx9apo0> (begin watching at 0:57:00, i.e., 57 minutes into the concert)

*March 25 – April 1: Spring Break*

*April 4:*

### **The Debate over Slavery**

- González, pp. 332 – 344
- “Varieties of Abolitionism” & “White Apologists” in Gaustad & Noll I, pp. 520 – 543
- Excerpts from David Walker’s *Appeal*:  
<http://www.pbs.org/wgbh/aia/part4/4h2931t.html>

### **Immigration and Innovation: Catholics, Jews, and New Religious Movements**

- Gaustad & Schmidt, “Immigration and Diversity,” pp. 209 – 230
- “Roman Catholicism” in Gaustad & Noll II, pp. 39 – 60

*April 11:*

### **The Protestant Missionary Movement**

- González, pp. 417 – 438
- Raboteau, Ch. 4, pp. 61 – 81
- William Carey, “An Enquiry into the Obligations of Christians to Use Means for the Conversion of the Heathens,” (1792) Sect. IV & V, pp. 67 – 87:  
<http://www.wmcarey.edu/carey/enquiry/anenquiry.pdf>

### **Women’s (Missions) Work**

- Lucy Rider Meyer, “Deaconesses,” pp. 49 – 68, v – viii
- Frances Willard’s Address to the Women’s National Council:  
<http://www.fordham.edu/halsall/mod/1891willard.html>
- “Ann Hasseltine Judson” in S.W. Williams, *Queenly Women*, pp. 57 – 68 or 96 – 107:  
[http://books.google.com/books?id=f4XNAAAAMAAJ&printsec=frontcover&dq=queenly+women,+s.w.+williams&hl=en&ei=bRHTTNLvBtXnnQe-rdTjDw&sa=X&oi=book\\_result&ct=result&resnum=1&ved=0CCkQ6AEwAA#v=onepage&q&f=false](http://books.google.com/books?id=f4XNAAAAMAAJ&printsec=frontcover&dq=queenly+women,+s.w.+williams&hl=en&ei=bRHTTNLvBtXnnQe-rdTjDw&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCkQ6AEwAA#v=onepage&q&f=false)
- Audio Clip of James Morone, “Dried Up,” on Backstory:



<http://backstoryradio.org/shows/cheers-and-jeers-alcohol-in-america/>  
(Scroll half-way down the webpage, click on “Segments,” then on “Dried Up”)

## 20<sup>th</sup> Century

*April 18:*

### **The Fundamentalist – Modernist Controversy**

- González, pp. 473 - 477
- PBS Documentary on the Scopes Trial: *Monkey Trial*

### **Unit/Essay #2 Review**

*April 19: Essay #2 Due*

*April 25:*

### **Ecumenism and Vatican II**

- González, pp. 438 - 455
- Vatican II documents, “Pastoral Constitution on the Church in the Modern World” Part I, Chapter IV:  
[http://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_cons\\_19651207\\_gaudium-et-spes\\_en.html](http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_cons_19651207_gaudium-et-spes_en.html)  
“Decree on Ecumenism”:  
[http://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_decree\\_19641121\\_unitatis-redintegratio\\_en.html](http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decree_19641121_unitatis-redintegratio_en.html)

### **Religion in the Civil Rights Movement**

- Raboteau, Ch. 6, 104 - 123
- Malcolm X, “God’s Judgment of White America,” pp. 285 - 290
- Martin Luther King, Jr., Letter from a Birmingham Jail:  
[http://www.africa.upenn.edu/Articles\\_Gen/Letter\\_Birmingham.html](http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html)
- John Blake, "Shocking photo created a hero, but not to his family," CNN

*May 2:*

### **Liberalism and Pluralism in Modern America**

- González, pp. 482 – 490
- González, “The Religious World of Hispanic Americans,” pp. 79 – 90 (Note: This is a chapter from a different book, not part of our González textbook.)
- Bendroth, “Gender and Twentieth-Century Christianity,” pp. 307 – 326

### **Contemporary Evangelicalism**

- Podcast from Speaking of Faith, “The Evolution of American Evangelicalism”: <http://being.publicradio.org/programs/evangelicalevolution/index.shtml>
- Hybels, “Rediscovering Church,” pp. 157 – 181

*May 9:*

### **Eastern Orthodoxy and other Eastern Churches**

- Gonzalez, ch. 30 (pp. 373 – 383)
- Schmemmann, *For the Life of the World*, pp. 11 – 22

### **Wrap-up and Review / Preparation for Final Essay**

*May 13: Essay #3 Due*