



DM-757: Pastoral Preaching and Intercultural Competencies
Garrett-Evangelical Theological Seminary
January 21-24, 8:30 am- 5:30 pm
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SYLLABUS

COURSE DESCRIPTION

This course seeks to develop intercultural competencies for pastoral preaching in the multicultural Latinx congregation contexts. Students will explore cultural self-awareness, communication skills, cultural diversity, ethnicity, race, gender identity, and other relevant cultural aspects for effective pastoral preaching in cross-cultural Latinx settings in North America. Students will also examine the contours of difference and the dynamics of diversity, privilege, and oppression in domestic and global contexts.

COURSE OUTCOMES

Knowing: To have a working knowledge of the contemporary methods and interdisciplinary approach to intercultural competencies applicable to preaching.

Being: To become sensitive to cultural diversity in the Latinx contexts, as they interact with other cultures, as well as to the intercultural nature of their ministry as preachers.

Doing: To recognize cultural differences as foundational means of entering another cultural context, and to develop appropriate skills for preaching with self-awareness regarding intercultural competence in order to articulate a biblical interpretation with culturally diverse integrity.

CLASS EXPECTATIONS

1. Inclusive language is expected for God and human beings in any form.
2. Compliance on school's policies on plagiarism as provided on the Student Handbook.
3. Students and instructor are expected to interact in respectful and collegial manner, affirming intercultural competency in line with the main scope of the course. There will be NO discrimination of any kind in class and all students are welcome to participate in class discussions with dignity and integrity.
4. Students will select biblical passages as reference to explore intercultural competency in preaching, providing an initial sermon outline.

¹ Image from <https://www.preaching.com/articles/preaching-in-a-multicultural-world/>

5. Preaching laboratory will be part of each class session. Students are expected to deliver two five-minute sermons during the residential session.
6. Class discussions on readings and other resources assigned for each class session.
7. Students are expected to arrive on time and to actively participate in all class activities.

ASSIGNMENTS

1. Class participation, including:
 - a) engagement with readings and other resources assigned for each class session (pre-class assignment);
 - b) thoughtful participation (speaking and listening) in class discussions;
 - c) forum interactions as listed on Moodle (in-class assignments);
 - d) Intercultural Competency – Self Inventory (pre-class assignment);
 - e) regular attendance is required to pass the course.
 10% of grade
2. Selection of biblical passages (four in total) that suggest intercultural competency contents, providing an incipient sermon structure. Presentations will be assigned in the first day of class.
10% of grade
3. Observation and analysis of self and classmate's sermons. Guidelines are provided on Moodle as forum interactions.
10% of grade
4. Book chapter presentations. Students will select a chapter from Davis & Presmanes, and from Kim books and prepare a 20 minutes presentation exploring the most relevant aspects of the chapter for intercultural awareness in preaching.
10% of grade
5. Preaching laboratory. Students are expected to deliver two five-minute sermons during the residential session.
20% of grade
6. Final Project – Written personal sermon with theological analysis articulating the content of the class in dialogue with the books assigned for this class and additional authors researched. 14-18 double-spaced pages total (40% the written sermon and 60% theological analysis).
40% of grade

REQUIRED TEXTBOOKS

- Bennett, Milton J. *Basic Concepts of Intercultural Communication: Paradigms, Principles, & Practices*. Boston, MA: Nicholas Brealey Publishing, 2013.
ISBN: 9780983955849 - \$16.36 - Amazon
- Davis, Kenneth G. and, Jorge L. Presmanes (editors). *Preaching and Culture in Latino Congregations*. Chicago, IL: Liturgy Training Publications, 2000.
ISBN: 1568543638 - \$8.00 - Amazon
- González, Justo L. and Catherine González. *The Liberating Pulpit*. Eugene, OR: Wipf & Stock Publishers, 1994.
ISBN-13: 9781592441402 - \$19.00 - Amazon
- Jiménez, Pable A. *La Predicación en el Siglo XXI*. Barcelona: Editorial Clie, 2009.
ISBN: 9788482674759 – \$14.99 - Amazon
- Kim, Eunjoo Mary. *Preaching in an Age of Globalization*. Louisville, KY: Westminster John Knox Press, 2010.
ISBN 9780664233693 - \$20.27 - Amazon

Kim, Matthew D. *Preaching with Cultural Intelligence: Understanding the People Who Hear Our Sermons*. Grand Rapids, MI: Baker Academic, 2017.
ISBN: 9780801049620 - \$14.39 - Amazon

WEBSITES

VIDEOS

The videos (in Spanish) listed below are primarily on educational context. Students will need to translate their contents to the pastoral preaching context.

1. Webinar: Desarrollando profesionales con competencias interculturales (Developing professionals with intercultural competencies).
<https://www.youtube.com/watch?v=tzvQZkicdl0>
2. Fomento de la Competencia Intercultural (Promotion of Intercultural Competency).
https://www.youtube.com/watch?v=_sYvLLuKTFk
3. Desarrollo de la Interculturalidad – Valores Interculturales (Intercultural Development - Intercultural Values).
<https://www.youtube.com/watch?v=OO-3JSGeO4A>

ARTICLE

1. Article: “Preaching in a Multicultural World” by Daniel L. Wong
<https://www.preaching.com/articles/preaching-in-a-multicultural-world/>
2. Article: “Intercultural Homiletic: Preaching Amidst Cultures” by Daniel L. Wong
Available on Moodle

GRADING SYSTEM

A	95-100	B-	80-82	D+	62-65
A-	91-94	C+	75-79	D	58-61
B+	88-90	C	70-74	D-	51-57
B	83-87	C-	66-69	F	0-50

POLICY STATEMENT ON ACCOMMODATIONS

Garrett-Evangelical is committed to providing a quality theological education and will provide reasonable accommodations for documented conditions. Students requiring specific assistance such as classroom changes, alternative ways of note-taking, different classroom procedures, or alternative testing formats are urged to request the appropriate accommodations from the director of academic studies/registrar. The director of academic studies/registrar can advise students on other support services and resources, for example, diagnostic testing. Students must complete a request for accommodations using the form available from the director of academic studies/registrar or through MyGETS documenting their condition(s) through appropriate verification methods.

TENTATIVE COURSE OUTLINE

- January 21** **8:00 am – 12:00 pm – General Introduction**
- Introductions, expectations, course overview, and assignments
 - Intercultural Competencies – Self Inventory (Available on Moodle)
 - Basic Concepts of Intercultural Communication – Paradigms, Principles, & Practices.
- Bennett, pp. 3- 146
- 1:00 pm – 5:00 pm – Intercultural Competencies**
- Sharing Biblical Reference Instructor:
 - Developing Intercultural Competency
 - Promoting Intercultural Competency
 - Intercultural Values for Preaching Ministries in Hispanic/Latinx Contexts
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- January 22** **8:00 am – 11:30 am (Chapel at 11:30 am) – Preaching with Cultural Intelligence**
- Sharing Biblical References Students: _____

 - Cultural Intelligence in Theory Kim, pp. 3-61
- 1:00 pm – 5:00 pm – Preaching with Cultural Intelligence (Cont.)**
- Sharing Biblical References Students: _____

 - Preaching and Ethnicities, gender, demographics, and faith dialog
Kim, pp. 95-217
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- January 23** **8:00 am – 12:00 pm – Preaching in a Multicultural World**
- Sharing Biblical References Students: _____

 - Preaching in a Multicultural World
<https://www.preaching.com/articles/preaching-in-a-multicultural-world/>
 - Preaching in a Multicultural World
Available on Moodle
- 1:00 pm – 5:00 pm – Preaching in the 21st Century (Cont.)**
- Sharing Biblical References Students: _____

 - New Horizons in Preaching Jiménez, pp. 21-102
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- January 24** **8:00 am – 12:00 pm – Preaching and Culture in Latino Congregations**
- Sharing Biblical References Students: _____

 - Book Chapter Presentations Students: _____

- 1:00 pm – 5:00 pm – Preaching in an Age of Globalization**
- Sharing Biblical References Students: _____

 - Book Chapter Presentations Students: _____

RECOMMENDED BIBLIOGRAPHY:

- Cenkner, William, ed. *The Multicultural Church*. New York, NY: Paulist Press, 1996.
- De Wit, Hans and Dyk, Janet. *Bible and Transformation: The Promise of Intercultural Bible Reading*. Atlanta, GA: Society of Biblical Literature, 2015.
- Francis, Mark R. *Guidelines for Multicultural Celebrations*. Washington, DC: Federation of Diocesan Liturgical Commission, 1998.
- González, Justo L. "Minority Preaching in a Post-Modern Age." In Callen, Barry L., Editor, *Sharing Heaven's Music*. Nashville: TN: Abingdon Press, 1980.
- González, Justo L., and Catherine G. González. *Liberating Preaching: The Pulpit and the Oppressed*. Nashville: Abingdon Press, 1980.
- Gutiérrez, Angel L., ed. *Voces del Púlpito Hispano*. Valley Forge, PA: Judson Press, 1989.
- Pagan, Samuel. *Púlpito, Teología y Esperanza*. Miami, FL: Editorail Caribe, 1988.
- Rodríguez, Daniel, and Rodolfo Espinosa, eds. *Púlpito Cristiano y Justicia Social*. México: Publicaciones El Faro, 1994.
- Schipani, Daniel et al (editors). *New Perspectives on Intercultural Reading of the Bible* Ska, Jean-Louis. "Nuestros padres nos contaron." *Introducción al anaálisis de los relatos del Antiguo Testamento*. Cuadernos bíblicos 155. Navarra, España: Verbo Divino, 2012.
- Smith, Christine Marie. *Preaching Justice: Ethnic and Cultural Perspectives*. Eugene, OR: Wipf and Stock, 2008.
- Tubbs Tisdale, Leonora. *Preaching as Local Theology and Folk Art*. Minneapolis: Fortress Press, 1997.