

PH 903 PhD Teaching Seminar BOOKLIST

January 2022 | Tran

(as of November 7, 2021)

COURSE DESCRIPTION: The Ph.D. teaching seminar is an opportunity to reflect in a collegial and constructive environment on the vocation of teaching in seminaries and colleges. A core component of the course is engaging and reflecting on practices of teaching and learning in theological education. Our teaching practices are profoundly influenced by our experiences in classrooms, by the research procedures and content of our academic disciplines, by theological convictions and ministerial practices, and by the contexts in which we teach. In turn, teaching profoundly informs scholarship and is the primary context for the work of a scholar.

Course Outcomes:

1. Reflection on and practicing of the teaching of theology and religion with colleagues and faculty.
2. Practice connecting one's teaching commitments and understanding of an academic discipline in a framing of an introductory syllabus.
3. Preparation for serving as a teaching assistant at Garrett-Evangelical.
4. Readiness to become part of the teaching certificate program (under revision) and to prepare a teaching portfolio to use in searching for a position teaching in colleges or theological education.

Required Texts

1. Brookfield, Stephen D. *The Skillful Teacher: On Technique, Trust, and Responsiveness in The Classroom*. 3rd ed. Jossey-Bass, 2015. ISBN: 9781118450291. Amazon Kindle \$22.00
2. Freire, Paulo. *Pedagogy of Freedom: Ethics, Democracy, and Civic Courage*. Rowman & Littlefield, 2000 ISBN:0-8476-9047-4 Amazon Kindle \$13.69
3. **UPDATE: Wiggins, Grant P., and Jay. McTighe. *Understanding by Design*. Expanded 2nd edition. Alexandria, VA: Association for Supervision and Curriculum Development, 2005. ISBN 1416600353. Amazon \$31.99**
4. Palmer, Parker J. *To Know as We Are Known: Education as a Spiritual Journey*. 1st HarperCollins pbk. ed. San Francisco: HarperSanFrancisco, 1993. ISBN 9780060664510. Amazon Kindle \$9.49
5. Mezirow, Jack, and Edward W. Taylor. *Transformative Learning in Practice: Insights from Community, Workplace, and Higher Education*. 1st ed. San Francisco, CA: Jossey-Bass, 2009. ISBN 9780470257906. Amazon \$30.17
6. CHOOSE ONE:
 - a. Harris, Maria. *Teaching and Religious Imagination: An Essay in the Theology of Teaching*. Harper San Francisco, 1991. ISBN 0060638400. Amazon Used \$16.84. **(May be out of print but used copies available through various vendors.)**
 - b. Greene, Maxine. *Releasing the Imagination: Essays on Education, the Arts, and Social Change*. San Francisco: Jossey-Bass Publishers, 1995. ISBN 0787952915. Amazon \$22.73

7. CHOOSE ONE:

- a. Niemann, Yolanda Flores, Gabriella Gutiérrez y Muhs, and Carmen G. Gonzalez. *Presumed Incompetent II: Race, Class, Power, and Resistance of Women in Academia*. Logan: Utah State University Press, 2020. ISBN 1607329654. Amazon e-textbook \$23.09
- b. Gutiérrez y Muhs, Gabriella. *Presumed Incompetent: The Intersections of Race and Class for Women in Academia*. Boulder, Colo: University Press of Colorado, 2012. ISBN 9780874218695. Amazon e-textbook \$24.49

Electronic Reserve (In progress. Will be available on Moodle class site)

- Center for Faculty Evaluation and Development, Division of Continuing Education, Kansas State University, “Idea Paper No. 29: Teaching Adult Students,” September, 1993.
- Daniel Aleshire, “The Future Has Arrived: Changing Theological Education in a Changed World,” ATS, May 2011.
- Daniel Aleshire, “The Work of Faculty and the Educational Goals of Theological Schools,” ATS Seminar for Newly Appointed Faculty in Theological Education, October 2010.
- Debra Lee, “What Teachers Can Do to Relieve Problems Identified by International Students,” in *New Directions for Teaching and Learning*, no. 70, Summer 1997 (Jossey-Bass, 1997); 93-100.
- Derek Bok Center for Teaching and Learning, Harvard University, “Tips for Teachers: Twenty Ways to Make Lectures More Participatory,” 1992.
- Ernest Boyer, “Scholarship Reconsidered: Priorities of the Professorate,” Carnegie Center for Teaching and Learning.
- Lee Shulman, “Problem-Based Learning.” In *Teaching as Community Property: Essays On Higher Education*. Edited by Lee Shulman and Pat Hutchings. Jossey-Bass, 2004. Pp. 50-61. 0787972010
- Lynn Weber Cannon, “Fostering Positive Race, Class, and Gender Dynamics in the Classroom,” *Women’s Studies Quarterly* (#1 & 2, 1990); 126-134.
- W. Robert Connor, “The Right Time and Place for Big Questions,” in *The Chronicle Review* (The Chronicle Of Higher Education) (from issue dated June 9, 2006). <http://chronicle.com/weekly/v52/i40/40b00801.htm>

For further research and selected assignments. Open to crowdsourcing.

Theological Education

- Charles R. Foster, Lisa E. Dahill, Lawrence A. Goleman, and Barbara Wang Tolentino. *Educating Clergy: Teaching Practices and Pastoral Imagination*. Jossey-Bass, 2005. ISBN: 0787977446. \$48.00 on Amazon. Digital option for \$8.00.
- Daniel O. Aleshire. *Earthen Vessels: Hopeful Reflections for The Work and Future Of Theological Education*. Eerdmans, 2008.

- David V. Esterline and Ogbu U. Kalu, eds. *Shaping Beloved Community: Multicultural Theological Education*. Westminster John Knox, 2006.
- Eleazar S. Fernandez. *Teaching For a Culturally Diverse and Racially Just World*. Cascade Books, 2014. ISBN-13: 978-1620321102. \$25.71 on Amazon. Amazon Kindle \$9.99.
- Jennings, Willie James. *After Whiteness: An Education in Belonging*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2020. ISBN 9780802878441. Amazon Kindle \$9.99
- Maria Pilar Aquino and Maria José Rosado-Nunes. *Feminist Intercultural Theology. Latina Explorations for A Just World*. Orbis, 2007.
- Nancy Lynne Westfield. *Being Black Teaching Black: Politics and Pedagogy in Religious Studies*. Abingdon, 2008.
- Parker Palmer. *The Courage to Teach: Exploring the Inner Landscape Of A Teacher's Life*, 20th Anniversary Edition. Jossey-Bass, 2017. Amazon Kindle \$18.00
- Robert Benne. *Quality With Soul*. Eerdmans, 2001.
- Sondra Higgins Matthaei & Nancy Howell. *Proleptic Pedagogy: Theological Education Anticipating the Future*. Cascade Books, 2014.

Educational Theory, Philosophy, Pedagogy

- bell hooks. *Teaching To Transgress*. Routledge, 1994.
- Eisner, Elliot W. *The Educational Imagination: on the Design and Evaluation of School Programs*. 2nd ed. New York: Macmillan, 1985.
- Eisner, Elliot W. *The Enlightened Eye: Qualitative Inquiry and the Enhancement of Educational Practice*. New York: Teachers College Press, 2017. ISBN 978-0807758243. Amazon Kindle \$19.22.
- G. Brooke Lester with Jane S. Webster and Christopher M. Jones. *Understanding Bible by Design: Create Courses With Purpose*. Fortress Press, 2014. 1451488793. \$24.00 on Amazon. Kindle \$13.49.
- G. Brooke Lester. “Understanding by Design” packet. Available in class and on Moodle (site forthcoming).
- https://www.amazon.com/Course-Syllabus-Learning-Centered-Approach-Anker/dp/0470197617/ref=pd_cp_b_2_img
- Heineke, Amy J. and Jay McTighe. *Using Understanding by Design in The Culturally and Linguistically Diverse Classroom*. ASCD, 2018. ISBN-13: 978-1416626121. Amazon \$33.91
- James R. Davis & Bridgette D. Arend. *Facilitating Seven Ways of Learning*. Stylus, 2013.
- Kathleen Talvacchia. *Critical Minds and Discerning Hearts: A Spirituality Of Multicultural Teaching*. Chalice Press, 2003.
- Lee Shulman, “Problem-Based Learning.” In *Teaching as Community Property: Essays On Higher Education*. Edited by Lee Shulman and Pat Hutchings. Jossey-Bass, 2004. Pp. 50-61. 0787972010. Available on moodle (site forthcoming).
- Linda Nilson. *Teaching At Its Best*. 2nd ed. Anker Pub Co., 2003. 1882982649.
- Robinson, Ken. *Out of Our Minds: Learning to be Creative*. 3rd edition. Capstone, 2017.

- Stephen Brookfield and John D. Holst. *Radicalizing Learning: Adult Education for A Just World*. Jossey-Bass, 2010.
- Stephen Brookfield. *Teaching For Critical Thinking: Tools and Techniques to Help Students Question Their Assumptions*. Jossey-Bass, 2011.
- Stephen Wiggins and Jay McTighe. *Understanding By Design*. 2nd expanded edition. ASCD, 2005. ISBN 1416600353. \$26.83