

JANUARY 2026

Jan 05, 2026 - Jan 16, 2026

*course offerings subject to change

Course #	Course Title	Professor(s)	Hours	Modality/Schedule/Notes
BIBHB - Hebrew Bible				
BIBHB500	Introduction to the Hebrew Bible <i>Prerequisites: **Significant pre-work; see syllabus for details**</i>	B Lester	3.00	Classroom/In-Person MTWThF 8:30 am-12:30 pm January 5-16
HIST - Christian History				
HIST 626	Hermeneutics in the Early Church <i>Prerequisites: HIST-501</i>	J Papandrea	3.00	Online - Asynchronous
THEO - Theology				
THEO 500	Introduction to Theology <i>Prerequisites: BIBHB500 or BIBNT500</i>	B Bantum	3.00	Classroom/In-Person MTWThF 9:00 am-4:00 pm January 12-16
PCC - Pastoral Theology/Pastoral Care and Counseling				
PCC 679	Clinical Pastoral Education (CPE) <i>See director of Field Ed</i>	L Paul	3.00	
CE - Christian Education				
CE 650 A	Topics: Learning in the Presence of the Other	M Tran	3.00	Blended Synchronous - in-person and/or synchronous online MTWThF 12:00 pm-5:00 pm January 12-16 Live sessions Blended + asynchronous work
DENOM - Denominational Studies				
DENOM603	UM Studies: Wesley & the 19th Century <i>Prerequisites: HIST 501 or HIST 502</i>	B Bryant	3.00	Blended Synchronous - in-person and/or synchronous online MTWThF 8:30 am-12:30 pm January 5-16
DM - Doctor of Ministry Courses				
DM 715	Prophetic Leadership for Social Transformaton <i>Prerequisites: DMin</i>	J Viera	3.00	Online - Synchronous meetings MTWThF 9:00 am-5:00 pm January 12-16
DM 727	Hermeneutics of Race, Class, Gender, and Age <i>Prerequisites: DMin</i>	A Joh	3.00	Online - mix of Synchronous and Asynchronous MTWThF 9:00 am-5:00 pm January 5-9 Synch - mornings; Asynch - afternoon/evening
DM 732	Discipleship, Entrepreneurship, & Social Impact <i>Prerequisites: DMin</i>	R Blount	3.00	Online - Synchronous meetings MTWThF 9:00 am-5:00 pm January 12-16

500 and 600 masters, 700 DMin, 800 PhD/advanced masters (may require permission), 900 PhD

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Note on Blended Synchronous, Hybrid, and HyFlex modalities:

Blended Synchronous: online and in-person at the same time; students choose participation style per session; if students complete any sessions online, counts as online

Hybrid: contains both in-person and online sessions set by instructor for all students

HyFlex: course may be completed in-person, online synchronously, or online asynchronously; students choose participation style and may switch at anytime; if any sessions completed online, counts as online