

PH903: PhD Teaching Seminar (2 credits)
Instructor: Dr. Débora Junker

REQUIRED BOOKS

bell hooks, *Teaching Critical Thinking: Practical Wisdom*. New York: Routledge, 2010.

Freire, Paulo. *Pedagogy of Freedom: Ethics, Democracy, and Civic Courage*. Rowman & Littlefield, 2000 ISBN:0-8476-9047-4 Amazon Kindle \$13.69

Namer, David, *Technology of the oppressed: inequity and the digital mundane in favelas of Brazil*. Cambridge, Massachusetts, The MIT Press, 2022. ISBN 9780262543347. \$35.00

Palmer, Parker J. *To Know as We Are Known: Education as a Spiritual Journey*. 1st HarperCollins San Francisco: Harper San Francisco, 1993. ISBN 9780060664510. Amazon Kindle \$9.49

SUPPLEMENTAL BOOKS (Selected chapters will be available on Moodle)

Accioly, Inny and Macedo, Donaldo (eds). *Education, Equality and Justice in the New Normal: Global Responses to the Pandemic*. New York: Bloomsbury Academic, 2021. ISBN: 1350225770. \$25.95

Brookfield, S. Preskill, S. *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms*. San Francisco: Jossey-Bass; 2nd edition, 2005. ISBN: 978-0-7879-7588-3. \$ 58.00

McLaren, Peter, and Petar Jandrić. *Postdigital Dialogues on Critical Pedagogy, Liberation Theology and Information Technology*. London New York Oxford New Delhi Sydney: Bloomsbury Academic, 2020. ISBN: 1350144665 \$ 32.95

Moore, Mary Elizabeth. *Teaching as a Sacramental Act*. Cleveland: Pilgrim Press, 2004. ISBN 0-8298-1647-X

Niemann, Yolanda F., Muhs, Gabriella G., and Gonzalez, Carmen G. *Presumed Incompetent II: Race, Class, Power, and Resistance of Women in Academia*. Logan: Utah State University Press, 2020. ISBN: 1607329654. Amazon e-textbook \$23.09

Note: Additional articles and materials will be available on Moodle.