

The Church in the Middle Ages
Garrett-Evangelical Seminary HIST 860
Course Syllabus: Spring 2020
Mondays 6:30 – 9:30 pm

The Doctor:

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Course Description

In this course, we will focus on the life and experience of the average Christian, as well as the major events of the medieval period. Thus we will be inquiring into the social, cultural, and economic history of the so-called middle ages, as well as documents and doctrines. The focus will be mostly on the western (Latin) church, from the late patristic period through the “high middle ages” or until the time of Aquinas. History I (13-501) is the prerequisite for this course.

NOTE: Garrett-Evangelical Theological Seminary is committed to providing equal access to its programs of graduate professional education for all qualified students including those with documented disabilities. The Seminary aims to provide reasonable accommodation for qualified individuals with a disability (based on clinical documentation) to ensure their access and participation in Seminary programs. For details, see “Disabilities Policies and Procedures” in the Student Handbook, or consult the Dean of Students.

Course Requirements:

Each class meeting will consist of lectures, student presentations, group discussion, and other educational media, possibly including films. Questions and discussion during the lecture are encouraged. Reading assignments are to be done AFTER each class meeting, so there is no reading expected before the first class meeting. Late assignments will only be accepted by previous arrangement with the instructor. All assignments must be completed to receive a passing grade for the course. The internet, and especially search engines, should NOT be used as primary research tools. **It is a requirement of the course that students are able to use e-mail, receive e-mails (with attachments) from the professor, and turn in papers via e-mail.**

NB: All work for this course must conform to accepted standards of academic ethics, including, but not limited to, the understanding that cheating and plagiarism are unacceptable (cf. Jeremiah 23:30!), and may result in failure of the course (see the relevant sections of the Academic Handbook for further information). **Even the reuse of your own work from outside the course, if used without citation, constitutes a form of plagiarism/cheating.**

Papers: There will be two written assignments for this course. The first will be a research paper, on any topic of the student’s choosing relevant to our time period. The second will be a take-home essay exam, written in response to a question or questions handed out at the last class meeting. Papers must be created in Microsoft Word, and they will be turned in via e-mail directly to the professor. Create a header (not a title page), that includes the student’s name, the instructor’s name (spelled correctly) and the date (you should always date your papers – they reflect your thoughts at a certain point in your journey), as well as page numbers. All papers for this course should conform in style to a standard scholarly format. If in doubt, consult A Manual for Writers of Term Papers, Theses, and Dissertations by Kate Turabian, or The Chicago Manual of Style. Create a file name for your paper that has the following format: Your last name, your first initial, the paper number (1 or 2), an F, J, or S (for Fall, January, or Spring) and the two digit year (for the year). So for example if Thomas Aquinas was turning in his second paper, the file name would be: **AquinasT2S20.doc**.

Research Paper: The research paper will focus on any aspect of the Church in our time period that interests you, subject to approval by the professor. It is expected that the research paper will be about 10 pages in length for masters level students, and about 20 pages for PhD students. **Research papers MUST use and engage primary sources – not secondary sources only.** The research paper will count for 60% of the course grade.

Essay Exam: The final essay will be based on a question or questions to be handed out on or before the last class meeting. It will focus on synthesizing the entire course content, and should demonstrate that the student understands the big picture. It should be about 5 pages in length for masters students, and about 10 pages for PhD students. The essay exam will count for 30% of the course grade.

Class Participation/Presentation: The class will be conducted in seminar style, so it assumed that all students will attend all class meetings, keep up with the readings, and participate in discussion. All students will present the results of their research to the class. The remaining 10% of the course grade will be based on class participation, especially seminar-style student presentations of the results of their research papers to their colleagues.

Required Reading:

Birch, *Pilgrimage to Rome in the Middle Ages*
978-0851157719 - \$26.29 on Amazon

Butcher, *St. Hildegard of Bingen, Doctor of the Church: A Spiritual Reader*
978-1612613703 - \$16.99 on Amazon

Cousins, *Bonaventure*
978-0809121212 - \$20.94 on Amazon

Fulton (Fulton Brown), *From Judgment to Passion: Devotion to Christ and the Virgin Mary*
978-0231125512 - \$31.56 on Amazon

Hansen, *The Spolia Churches of Rome*
978-8771242102 - \$29.95 on Amazon

Heffernan & Matter, *Liturgy of the Medieval Church*
978-1580440912 - \$39.95 on Amazon

Kerr, *Thomas Aquinas: A Very Short Introduction*
978-0199556649 - \$11.95 on Amazon

Siecienski, *The Filioque: History of a Doctrinal Controversy*
978-0199971862 - \$39.95 on Amazon

Southern, *The Making of the Middle Ages*
978-0300002300 - \$25.00 on Amazon

Stark, *God's Battalions*
978-0061582608 - \$12.16 on Amazon

Stark, *The Victory of Reason*
978-0812972337 - \$12.85 on Amazon

Underhill, *Mysticism*
978-0385416313 - \$21.60 on Amazon

ALSO – Selected primary sources to be found online

The professor reserves the right to add to or change the reading assignments, and to add reserve reading assignments during the course of the class.

Suggestions for Additional Reading for Ph.D. Students (to be Negotiated with Professor)

Allen & Springsted. *Philosophy for Understanding Theology* (WJK, 2007)
978-0664231804 - \$23.18 on Amazon

Cleenewerk, Laurent A. *His Broken Body: Understanding and Healing the Schism Between the Roman Catholic and Eastern Orthodox Churches, an Orthodox Perspective* (Euclid, 2007)
978-1481905886 - \$19.80 on Amazon

Dauphinais, David & Levering, eds. *Aquinas the Augustinian* (CUA, 2007)
978-0813214924 - \$37.95 on Amazon

Fairweather, Eugene R. (ed.) *A Scholastic Miscellany* (Library of Christian Classics, WJK, 2006)
978-0664244187 - \$29.70 on Amazon

Lanfranc of Canterbury (The Fathers of the Church, CUA, 2009)
978-0813216782 - \$35.96 on Amazon

Marenbon, John. *Later Medieval Philosophy: 1150-1350* (Routledge, 1987)
978-0415068079 - \$38.29 on Amazon

Mattox & Roeber. *Changing Churches: An Orthodox, Catholic, and Lutheran Conversation* (Eerdmans, 2012)
978-0802866943 - \$28.92 on Amazon

McCracken, George E. (ed.) *Early Medieval Theology* (Library of Christian Classics, WJK, 2006)
978-0664230838 - \$31.57 on Amazon

Petry, Ray C. (ed.) *Late Medieval Mysticism* (Library of Christian Classics, WJK, 2006)
978-0664241636 - \$30.00 on Amazon

Sheppard, J. A. *Christendom at the Crossroads: The Medieval Era* (WJK, 2005)
978-0664228132 - \$17.32 on Amazon

Smalley, Beryl. *The Study of the Bible in the Middle Ages* (Notre Dame, 1964)
978-0268002671 - \$22.64 on Amazon

Starr, Mirabai, trans., ed. *Dark Night of the Soul: St. John of the Cross* (Riverhead Books, 2002)
978-1573229746 - \$11.83 on Amazon

St. Teresa of Avila, *Interior Castle* (St. Benedict Press, 2011)
978-0895552273 - \$13.46 on Amazon

Course Schedule and Reading Assignments

Week 1 – Feb 3: Introduction

Secondary Source(s): Southern, *The Making of the Middle Ages*

Primary Source(s): Vincent of Lerins

Week 2 – Feb 10: Monasticism and the Conversion of Europe

Secondary Source(s): Stark, *The Victory of Reason*

Primary Source(s): Gregory the Great

Week 3 – Feb 17: Charlemagne and the Empire of Europe

Secondary Source(s): Heffernan/Matter, *Liturgy of the Medieval Church* (selections)

Primary Source(s): TBD

Week 4 – Feb 24: Medieval Liturgy (Dr. Frank Senn)

Secondary Source(s): Heffernan/Matter, *Liturgy of the Medieval Church* (selections)

Primary Source(s): TBD

Week 5 – Mar 2: Art, Icons, and Relics

Secondary Source(s): Hansen, *The Spolia Churches of Rome*

Primary Source(s): Photographs of material remains & architecture & TBD

Week 6 – Mar 9: Devotion to Mary

Secondary Source(s): Fulton, *From Judgment to Passion* (selections)

Primary Source(s): TBD

Week 7 – Mar 16: The West, the East, and the Filioque

Secondary Source(s): Siecienski, *The Filioque*

Primary Source(s): Selected articles

NO CLASS Mar 23 – SPRING BREAK

Week 8 – Mar 30: Pilgrimage [RESEARCH PAPER TOPIC APPROVALS]

Secondary Source(s): Birch, *Pilgrimage to Rome in the Middle Ages*

Primary Source(s): Pilgrim diaries

Week 9 – Apr 6: The Crusades

Secondary Source(s): Stark, *God's Battalions*

Primary Source(s): Sermons

Week 10 – Apr 13: Mysticism

Secondary Source(s): Underhill, *Mysticism* (selections) & Butcher

Primary Source(s): Hildegard of Bingen, Catherine of Siena

Week 11 – Apr 20: Dominic and Francis

Secondary Source(s): Bonaventure, *Life of Francis*

Primary Source(s): Francis of Assisi

Week 12 – Apr 27: Aquinas and Bonaventure

Secondary Source(s): Kerr, *Thomas Aquinas & Bonaventure*

Primary Source(s): Bonaventure

Week 13 – May 4: The Late Middle Ages [RESEARCH PAPERS DUE]

Final question distributed

FINAL PAPER DUE May 11th (but there is no actual class meeting May 11th)