

## **Prophetic Books: Daniel (BIBHB603X)**

Instructor: Dr Brooke Lester

Online: one (1) synchronous hour weekly Thursday evenings 6-7pm CT; the remainder of the course asynchronous

### **Text required for purchase:**

Newsom, Carol. *Daniel: A Commentary*. Old Testament Library. Westminster/John Knox, 2014. ISBN-10: 0664220800. ISBN-13: 978-0664220808. Cost: Amazon hardcover \$41.40 as of 2021-10-27.

### **Text available freely for online access via Styberg Library/Ministry Matters (or OPTIONAL purchase of volume):**

Smith-Christopher, Daniel. "The Book of Daniel: Introduction, Commentary, and Reflections." Pages 17-152 in *New Interpreters Bible volume VII: Introduction to Apocalyptic Literature, Daniel, the Twelve Prophets*. Leander Keck, ed. Abingdon, 1996. ASIN: B007R97B18. Cost: Amazon hardcover \$73.74 as of 2021-10-27.

Path for digital access to Smith-Christopher (NetID and password required): Styberg Library main page > Distance Learning > Articles & Databases > Ministry Matters > Research Library > "Missing Something?" Legacy Library link > Biblical Commentaries > The New Interpreters Bible (Dr Lester says: now, BOOKMARK THIS PAGE!). In the right side bar, select Volume VII and then The Book of Daniel. *When citing this resource, always cite by the author's name: Daniel L. Smith-Christopher, "The Book of Daniel: Introduction, Commentary, and Reflections," in The New Interpreter's Bible Volume VI, edited by Leander E. Keck, Abingdon 2015 .*

***Learners will find and engage an additional weekly reading relating to their research paper (guidance on Moodle site and in weekly synchronous sessions).***

### **Course Requirements**

- Weekly synchronous online session, Thursday evenings 6:00-7:00 pm Central Time
- Weekly "active reading" of Newsom and Smith-Christopher
- Weekly "active reading" activity of article or essay (asynchronous, independent)
- Complete Draft of final paper due at mid-term (March 31st)
- Peer Reviews of colleagues' drafts due April 21st
- Final Draft of final paper due late in semester (March 5th)

A three-credit-hour course should require 9-12 hours of time weekly, including synchronous and asynchronous engagement. Learners, then, must expect to spend 8-11 hours outside of class weekly. *If you spend this time, and are not getting the results you want, please contact the instructor for office hours; we can often be quite helpful!*

As many as two missed synchronous sessions may be made up with additional written work; additional absence means failing the class; "tardiness" will translate to absence at the discretion of the instructor.

Evaluation rubrics for Peer Reviews and the Final Paper will be available on the Moodle course site on the first day of the semester.

### **Basis for Course Grades**

- Evidence of Weekly Active Reading: 35%
- Peer Reviews: 35%
- Final Paper: 30%

### **Schedule**

#### **February 03: Orientation to course and to one another**

#### **February 10: Introduction to Daniel**

View: Lecture on Daniel, Parts A and B (YouTube link on Moodle)

Read: Newsom and Smith-Christopher introduction chapters

Come to class with: a proposal for your exegesis passage: 2-3 verses!

#### **February 17: Daniel 01**

Read: Newsom and Smith-Christopher on Daniel 01

Active reading: a book essay or journal article relating to your passage.

Come to class with: study questions as assigned in Moodle.

***Complete Drafts due in six (6) weeks.***

#### **February 24: Daniel 02**

Read: Newsom and Smith-Christopher on Daniel 02

Active reading: a book essay or journal article relating to your passage.

Come to class with: study questions as assigned in Moodle.

***Complete Drafts due in five (5) weeks.***

#### **March 03: Daniel 03**

Read: Newsom and Smith-Christopher on Daniel 03

Active reading: a book essay or journal article relating to your passage.

Come to class with: study questions as assigned in Moodle.

***Complete Drafts due in four (4) weeks.***

#### **March 10: Daniel 04**

Read: Newsom and Smith-Christopher on Daniel 04

Active reading: a book essay or journal article relating to your passage.

Come to class with: study questions as assigned in Moodle.

***Complete Drafts due in three (3) weeks.***

**March 17: Daniel 05**

Read: Newsom and Smith-Christopher on Daniel 01

Active reading: a book essay or journal article relating to your passage.

Come to class with: study questions as assigned in Moodle.

***Complete Drafts due in two (2) weeks.***

***(Spring Break: March 21-25)***

**March 31: Daniel 06**

Read: Newsom and Smith-Christopher on Daniel 06

Active reading: a book essay or journal article relating to your passage.

Come to class with: study questions as assigned in Moodle.

***Due by class time: Complete Drafts!***

***Peer Reviews are due in three (3) weeks.***

**April 07: Daniel 07**

Read: Newsom and Smith-Christopher on Daniel 07

Active reading: a book essay or journal article relating to your passage.

Come to class with: study questions as assigned in Moodle.

***Peer Reviews are due in two (2) weeks.***

***(April 14th is Maundy Thursday: No Class)***

**April 21: Daniel 08**

Read: Newsom and Smith-Christopher on Daniel 06

Active reading: a book essay or journal article relating to your passage.

Come to class with: study questions as assigned in Moodle.

***Due by Class Time: Peer Reviews!***

***Final Papers are due in two (2) weeks.***

**April 28: Daniel 09**

Read: Newsom and Smith-Christopher on Daniel 09

Active reading: a book essay or journal article relating to your passage.

Come to class with: study questions as assigned in Moodle.

***Final Papers are due in one (1) week.***

**May 05: Daniel 10-12**

Read: Newsom and Smith-Christopher on Daniel 10-12

Active reading: a book essay or journal article relating to your passage.

Come to class with: study questions as assigned in Moodle.

***Due by Class Time: Final Papers!***

***Tuesday May 10: Topics TBD (Note Tuesday date for make-up class)***

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### **Additional Academic Policies:**

All students are required to abide by the academic policies detailed in the *Academic Handbook* for the current academic year. The following policies are of particular importance to the successful completion of one's coursework:

#### **Writing**

- Academic integrity and plagiarism: (See 19-20 Handbook, 12, 78-83) All professors are required to respond to all suspected incidents of academic dishonesty, especially plagiarism. Repeated incidents of plagiarism or academic dishonesty may result in dismissal from the school.
- Writing and citations: The *Turabian Manual for Writers* and the *Chicago Manual of Style* footnote/bibliography format provide the standard formats for all introductory courses. In advanced courses an instructor may require another style guide appropriate to the discipline (such as APA). (19-20 Handbook, 84)
- Writing Support: The Writing Center at Garrett-Evangelical offers programs to support all students' theological research and writing. See <https://www.garrett.edu/student-life/student-services> "Writing Center" for more detailed information.

#### **Attendance and Class Participation**

- Inclusivity/Diversity: The basic commitments of the seminary to mutual love and searching for the truth in Christ lead to a principle that in the classroom and in course assignments, persons are always to be respected and ideas are to be freely discussed.... All participants in the teaching-learning process have an obligation to honor and respect varying perspectives on relevant issues.

(See 19-20 Handbook, 9)

- Attendance and lateness policies: Attendance is required. Students who miss more than 20% of the class sessions (e.g., more than 2 classes in the weekly schedule, a proportionate amount for other class formats) should not expect to pass the class. (19-20 Handbook, 19)
- Some faculty may limit on the usage of electronic devices such as cell phones during class. At the least, all cell phones should be silenced during the whole of a class session.

#### **Academic Accommodations**

- Student accommodations for documented conditions should be developed and requested before the beginning of the semester. See the *Accessibility, Special Needs, and Disabilities* policy and process set out in the *Academic Handbook* (19-20 Handbook, 12). Such accommodations are developed in consultation with the Registrar.
- Extensions: For Masters students, extensions, if granted, are normally for four weeks following the last day of class in spring and fall semesters or the final due date for coursework for January

and summer terms. Extensions may not exceed three months following the end of the term. (19-20 Handbook, 20)