

## **CE 850 EMANCIPATORY PEDAGOGY -**

Garrett-Evangelical Theological Seminary  
Hybrid Format  
Spring 2022

### **INSTRUCTOR:**

Débora Junker, PhD  
Office: Main Building, 3<sup>rd</sup> floor, 308  
Tel: 847-866-3930  
Email: [debora.junker@garrett.edu](mailto:debora.junker@garrett.edu)

### **MEETING TIMES:**

Selected Fridays: 9 am-12pm  
Online sessions

### **COURSE LEARNING OBJECTIVES**

#### Knowing:

Examine, engage, reflect, and expand the understanding of critical pedagogies, assessing how they can effectively help to interpret reality and encourage communities to meet the challenges of contemporary society.

#### Being:

Becoming a critical, caring, and articulate educator who can use his or her skills to monitor and interpret the main trends and needs of local communities and society, in general, by using resources that cooperatively can contribute to social and community change.

#### Doing:

Cultivate critical self-understanding and enhance existing skills by applying newly acquired knowledge and abilities to develop pedagogical approaches that are emancipatory and liberating at the local and/or community level.

### **REQUIRED BOOKS:**

Case, Kim A. *Intersectional Pedagogy: Complicating Identity and Social Justice*. New York: Routledge, 2017. ISBN: 978-1-138-94297-4 (\$39.16)

Freire, Paulo. *Pedagogy of the Oppressed*, 50<sup>th</sup> Anniversary Edition. London: Bloomsbury Publishing, 2018; ISBN-978-1-5013-1414 (\$24.95)

Freire, Paulo. *Pedagogy of Freedom: Ethics, Democracy and Civic Courage*. Rowman & Littlefield Publishers, Inc., 2000; ISBN 0847690474 (\$24.95)

Kirylo, J. and Boyd, D. *Paulo Freire: His Faith, Spirituality, and Theology*. Rotterdam: Sense Publishers, 2017; ISBN: 978-946351-054-7 (43.00)

**SELECTED CHAPTERS FROM THESE BOOKS:**

Anzaldúa, Gloria. *Borderlands / La Frontera: The New Mestiza* 4th edition, San Francisco: Aunt Lute Books, 2017; ISBN-978-1-879960-74-9 (\$22.95)

bell hooks, *Teaching to Transgress: Education as the Practice of Freedom*, Routledge, 1994; ISBN: 0415908086 (\$29.95)

Darder, Antonia et al. (Eds.), *The Critical Pedagogy Reader*. 2<sup>nd</sup> Edition. New York: Routledge Falmer. ISBN-13: 978-0415961202 (\$ 18,46)

Kirylo, James D. (Ed.) *Reinventing Pedagogy of the Oppressed*. New York: Bloomsbury, 2020. ISBN: 978-13501-1717-4 (\$30.95)

Kirylo, James D. (Ed.) *A Critical Pedagogy of Resistance: 34 Pedagogues We Need to Know* (Transgressions: Cultural Studies and Education) Paperback – August 2, 2013.

Rodriguez, Clelia O. *Decolonizing Academia: Poverty, Oppression, and Pain*, Nova Scotia: Fernwood Publishing, 2018. ISBN: 9781773630762 (\$20,00)

**OTHER REQUIRED READINGS (CHAPTERS AND ARTICLES) WILL BE POSTED ON THE MOODLE COURSE SITE.**

**NOTE:**

1. This is a hybrid course, which means we will have classes on specific Fridays (from 9 am to 12 pm) and online sessions.