

**33-661**  
**Focused Study in Christian Education**  
**(CITE approved)**

**Mobilizing for Justice: Advocacy Ministry with Children and Youth**

**Children's Defense Fund**  
**Samuel DeWitt Proctor Institute for Child Advocacy Ministry**  
**Haley Farm in Clinton, TN**  
**July 17-21, 2017**

**Attend the Children's Defense Fund Proctor Institute for Child Advocacy Ministry, and receive academic credit!** Use as an elective in MA or MDiv Degrees

More information at:

<http://www.childrensdefense.org/programs/faithbased/faith-based-action-programs-pages/Samuel-DeWitt-Proctor-Institute.html>

Join clergy, seminarians, Christian educators, young adult leaders and other faith-based advocates for children at CDF Haley Farm in Clinton, Tennessee, for five days of spiritual renewal, networking, movement building workshops, and continuing education about the urgent needs of children at the 21st annual Proctor Institute for Child Advocacy Ministry.

**Instructors:**

Rev. Dr. Reginald Blount  
Dr. Virginia A. Lee

**Requirements:**

1. Meet once during the spring. (Depending on the size of the class, this may be a group meeting or individual meetings.)
2. Complete the readings and assignments of the conference syllabus for seminarians.
3. Register for and participate in the entire conference. You will have a choice of workshops to attend. You will also need to make reservations for hotel accommodations. Information about housing will be available when registering.
4. A written formulation of two or three learning goals for yourself at the conference. (If you are taking this class to meet your cross-cultural requirement, your learning goals must be related to Christian education in a cross-cultural context. The Proctor event is an immersion experience that cuts across a variety of ages and cultures. Seminary students will intentionally engage in activities [meals, workshops, etc.] that allow them to hear the voices, needs and concerns of children.) These personal learning goals should be approved by one of the instructors, prior to the beginning of the conference. Contact Dr. Lee at [virginia.lee@Garrett.edu](mailto:virginia.lee@Garrett.edu) or Dr. Blount at [reginald.blount@Garrett.edu](mailto:reginald.blount@Garrett.edu) for more information.
5. Attend all the "seminarian sessions" at the Proctor Institute.
6. Students will keep a journal including ideas to take home, colleagues to contact after you return home, insights about the ministry of child advocacy, and joys and concerns.
7. A 6-8 page paper that explains how you met your learning goals and what you learned from listening to children. The pre-conference reading, the plenaries, conference

worship services, networking conversations and workshops may be places to address your learning goals. The journal and notes you kept during the conference will be helpful in writing this paper. Please complete your paper within 4 weeks after the conference. (If you are taking this course to meet your cross-cultural requirement, your final paper should also address these elements:

- Theological reflection on the experience with attention to Scripture, doctrine, and/or Christian experience
- Clear references to the reading done prior to the experience
- Attention to the religious, social, economic, cultural and political aspects of the culture: how you learned from them, was challenged by them)
- Personal reflection about how this experience challenged you: challenges to your own self-understanding, how your understanding of the Gospel has been changed by the experience