Booklist

Required texts


Articles – in progress (will be available on course Moodle site)


Learning Goals

Knowing:
- To know practices and disciplines of Christian education and formation and to understand how these are affected by differing cultural contexts. (This also includes becoming acquainted with the educational practices of another major religious community.)

Doing:
- To examine, assess, and lead a variety of approaches to teaching and learning appropriate to a particular faith community. This goal includes experience or practice in the following:
  - To be able to read, evaluate and engage the culture of a congregation and its community with particular sensitivity to culture, race, class and gender.
  - To teach Christian practices and faith in intentional ways to address the developmental and faith issues of people in congregations.
  - To integrate practices of theological study into teaching and learning leadership in a congregation.

Being:
- To be a theological educator who seeks to liberate and empower persons to be co-creators of the reign of God in our multi-cultural and multi-faith environment. This goal includes the following:
  - To be a reflective teacher and leader who can empower others in the congregation to be reflective and open to transformation.
  - To be a Christian disciple who continues to engage in the practices that develop and deepen faith.
To understand oneself as a critical and open participant in an ongoing theological tradition.
For reference